# **National Geographic Kids Readers: Skyscrapers**

# **Notes for parents: reading this book with your child**

* Before your child shares this book with you, talk about the tallest building that they have seen or been inside. Discuss how skyscrapers get their name.
* Ask your child to suggest what skyscrapers might be built from.
* Here are some ways you can help your child as they learn to read more complex information books:
  + Look through the contents list together, discussing points of interest, e.g. cool facts about skyscrapers.
  + Point out supporting information in the illustrations and photographs as you read to help develop their understanding.
  + Look at the glossary words together and read the words and definitions to help develop vocabulary: *contract, curtain wall, expand, finance, gravity, skeleton, skyline, skyscraper, storey, technology, turbine.*
  + Help your child to read challenging place names: Burj Khalifa (Burj Ka-lee-fuh), Guanzhou (Go-an-joh) Province.
  + Ask your child simple questions as you read together. Encourage them to raise questions for you.
  + Help your child to explain some of the more complicated ideas back to you, e.g. how skyscrapers are adapted to stand up to harsh weather conditions.
* Discuss which is the most interesting skyscraper and why you think so.
* Talk about how skyscrapers of the future are being designed to be more environmentally friendly.
* Talk about whether you would like to live or work in a skyscraper and your reasons.

**Pronunciation guide:** Burj Khalifa (Burj Ka-lee-fuh), Guanzhou (Go-an-joh) Province