# **National Geographic Kids Readers: Robots**

# **Notes for parents: reading this book with your child**

* Before your child shares this book with you, ask them to tell you what they know about robots: from films and television, books, or their own experiences.
* Look at the contents list together. Talk about how the book is organised and discuss which chapters look the most interesting.
* Here are some ways you can help your child as they learn to read more complex information books:
  + Look at the glossary together and read the technical words and their definitions: *actuator, android, artificial, biometrics, nanobot, navigate, programme, robonaut, roboticist, sensor, surroundings*.
  + Encourage your child to ask questions as they read and to relate the content to their own experiences.
  + Look closely at the pictures of the robots and read the labels together. Notice their features and how they look like animals and humans.
  + Encourage your child to explain one key thing about robots that they have learned.
  + Enjoy choosing your favourite robots on pp12–13 and discussing why they are your favourites.
  + Have fun telling the jokes and completing the quiz together.
* Discuss how humans might use robots in the future, and what sorts of jobs they might take over from humans.
* Look back through the book to choose the most clever and interesting robots, and discuss how they help us.