

# Collins

## National Geographic Kids Reader: Water

### Notes for parents: reading this book with your child

- Before your child shares this book with you, look at the front cover and discuss what they know about water. Prompt them to think about times when they have experienced water in different forms (ice, snow, rain). Ask them where they think water comes from.
- Look at the glossary words together to begin to think about where water comes from and what it can do: *current, equator, glacier, erode, sediment, water vapour, condense, evaporate, freezing point, pollution, natural resource*.
- Here are some ways you can help your child as they learn to read more complex information books:
  - Read the book together and chat about what you can see in the diagrams and pictures.
  - Help your child to read unfamiliar place names: *Rufiji River, Mississippi River, Louisiana, Namib Desert*.
  - Help your child to use the scientific vocabulary by asking some simple questions about what they have read and learned: *archaea, fahrenheit, celsius, cirrus, cumulus, stratus*.
  - Encourage your child to explain one key process. Choose a topic from the table of contents or index to focus on, e.g. evaporation; the water cycle.
  - Calculate how much water you use at home each day using the water chart. Think of ways that you can conserve water.
- Take the quiz together and help your child to find the answers. Challenge them to ask you some questions from their reading.

**Pronunciation guide:** Rufiji (*roo-fee-jee*), archaea (*ar-key-uh*)