

## National Geographic Kids Reader: Volcanoes

### Notes for parents: reading this book with your child

- Before your child shares this book with you, ask them to tell you what they know about volcanoes and collect any special words that they know to describe them. Look at the front cover and title page and discuss what they can see and what they think is happening.
- Look at the picture glossary words and read them together to help when you read the book: *magma, magma chamber, vent, eruption, tsunami, caldera*.
- Here are some ways you can help your child as they learn to read more complex information books:
  - Help your child read the names of any unfamiliar places or volcano names e.g. *Tungurahua Volcano, (page 15): Kimanura Volcano, Zaire, Thingvellir, Surtsey, Mount Merapi, Indonesia, Karymsky Volcano, Tungurahua, Volcano, Olympus Mons, Mauna Loa, Hawaii(an), Paricutin Volcano, Mount Mazama, Indonesia, Krakatau, Kilauea, Kyushu Island.*
  - Show your interest in the information and facts that your child reads.
  - Encourage them to talk about what they have read, asking simple questions about the different types of volcano, how they are made and the different types of volcanic rock.
  - Encourage them to use the pictures, diagrams and maps to develop their understanding, and talk about how the pictures add more meaning to the words.
  - Give them lots of praise and encouragement as they tackle new words.
- Ask children to explain how a volcano erupts, using as much topic language from the picture glossary as possible.

**Pronunciation guide:** *caldera (col-dair-uh), Zaire (Zai-eer), Tungurahua (Tun-gur-ah-wuh), Mauna Loa (mor-nuh loh-uh), Krakatau (Kra-uh-toh-uh), Kilauea (kee-low-ee-uh)*