

National Geographic Kids Reader: Storms

Notes for parents: reading this book with your child

- Before you share this book, look at the lightning on the front cover and talk about experiences in thunder and lightning that you can remember. Ask your child to name any other types of storm they have heard of.
- Look at the contents together and read through some of the tricky weather words: *weather, thunder, lightning, hailstorm, tornado, sandstorm, blizzard, monsoon, hurricane*.
- Here are some ways you can help your child as they learn to read:
 - Read the book together, showing your interest in the storm facts and explanations.
 - Discuss each storm type as you read to help your child develop understanding. Try to link the ideas and information provided to familiar experiences to help them understand more deeply.
 - Help your child to read and say any unfamiliar weather and place names, as they meet them in the book: *crystals, temperature, electricity, lightning bolts, energy, natural, twister, cyclone, waterspouts, willy-willys, haboobs, typhoon, Australia, Sudan, India, Jupiter, Saturn, Neptune*.
 - Help children with any other unfamiliar words. Encourage them to use phonics and existing word knowledge to try to work the word out. Even if they can't sound out the whole word, they may be able to sound out part of it, and this may help them read the word.
 - Encourage them to look carefully at the pictures to help them understand each storm as it is being explained.
 - Give them lots of praise and encouragement as they tackle tricky words.
- Discuss which storm your child would find most exciting, and which they would most like to avoid. Help them to find information in the book to support their ideas.

Pronunciation guide: Sudan (*soo-dan*)