

## National Geographic Kids Reader: Play, Kitty!

### Notes for teachers: using this book in the classroom

**Reading objectives:** apply phonic knowledge and skills as the route to decode words; read words with contractions, and understand that the apostrophe represents the omitted letter(s); link what they read or hear to their own experiences

**Spoken language objectives:** select and use appropriate registers for effective communication; give well-structured descriptions, explanations and narratives; use relevant strategies to build their vocabulary

**Curriculum links:** Science: Animals, including humans; Mathematics: Number and Place Value; Art and Design

**Interest words:** kitty, climb, ladybird, let's, it's, peek-a-boo

**Resources:** pencils/crayons; paper

Children who are reading at Yellow and Blue book bands should be able to read the main text in this book and talk about the content and pictures with some support – for example, in a group or guided reading session, or when reading one-to-one with an adult.

### Language

- The words describing each picture should be familiar to children reading at this level and may be read independently, but children may need help with the following:
  - understanding that *kitty* is an informal word for *kitten*
  - words with silent letters, e.g. *climb*
  - compound words e.g. *ladybird*
  - contracted forms, e.g. *let's, it's*
  - words with hyphens, e.g. *peek-a-boo*
- The use of exclamation marks and the impact they have on a sentence can be noticed and discussed.
- Expression can be developed as children read aloud, paying attention to instructions, questions and exclamation forms.

### Images

- Look at the cute kitten on the front cover and ask children to describe the kitten and count the whiskers.
- Develop children's vocabulary by asking them to describe what the kitten in each picture is doing. Help children to find synonyms or similes to describe the kitten, e.g. *the kitten is stretching like a....*

## Activities

- Turn to page 23 and help children to read the instructions and to follow them. Provide children with pencils/crayons and paper and ask them to draw a picture of a kitten doing another activity from the book.

## Questions

- What does the book tell us that kittens like to do?
- How do kittens move their bodies?
- What is the kitten on page 8 hiding under, and where else do kittens hide?
- What things can you do that kittens can also do?
- How many words (adjectives) to describe kittens can we find and think of?