# National Geographic Kids Reader: Pandas

## Notes for parents: reading this book with your child

* Before your child shares this book with you, look at the front cover. Discuss what the panda is doing and where it might live. Ask your child what they know about pandas from information books, stories or experiences.
* Here are some ways you can help your child as they learn to read more complex information books:
  + Help children read any unfamiliar words, e.g. *raccoon, daxiongmao (dax-ee-ong-mow).* Talk about the words and their meanings, and help them to use the Bear Word boxes as they read to make meaning.
  + Show your interest in the information and facts that your child reads.
  + Encourage them to talk about what they have read, answering simple questions that you ask them at the end of small sections.
  + Challenge children to ask you questions, based on their reading.
  + Help children with reading more complicated visual information, e.g. the birth pictures and growth sequence on pages 16-19.
  + Have fun choosing the best panda name on pages 30-31.
  + Encourage them to talk about the beautiful pictures throughout the book to develop their understanding.
  + Give them lots of praise and encouragement!
* Discuss why pandas are becoming endangered and what is being done to protect them.

**Pronunciation guide:** daxiongmao (dax-ee-ong mow)