

## National Geographic Kids Reader: Lizards

### Notes for parents: reading this book with your child

- Before your child shares this book with you, look at the front cover and discuss what you can see in the picture. Talk about what is special about lizards, remembering any sightings, or experiences of holding and looking at them.
- Look through the images together and read the names of the lizards. Discuss any lizards that your child is particularly interested in.
- Here are some ways you can help your child as they learn to read more complex information books:
  - Help children read new creature names and any unfamiliar words, e.g. *camouflage*, *predators*, *Baja blue rock lizard*, *leopard tortoise*, *iguana*, *Jackson's chameleon*, *Basilisk lizard*, *Knob-tailed gecko*, *Santa Fe land iguana*, *Komodo dragon*. Talk about the words and their meanings, and show your child how to use the picture glossary to help with understanding.
  - Show your interest in the information and the facts that your child reads.
  - Encourage your child to talk about what they have read, answering simple questions that you ask.
  - Enjoy the jokes together, teasing out the meaning from the word-play if necessary.
  - Encourage them to use the pictures to develop their understanding as they read from the text and captions.
  - Give them lots of praise and encouragement as they tackle new words.
- Discuss how lizards catch their prey and look for images of them doing this.

**Pronunciation guide:** Baja (*By-uh*), Santa Fe (*Santa Fay*)