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National Geographic Kids Reader: Jump, Puppy!

Notes for teachers: using this book in the classroom

Reading objectives: apply phonic knowledge and skills as the route to decode words; read words with contractions, and understand that the apostrophe represents the omitted letter(s); link what they read or hear to their own experiences

Spoken language objectives: select and use appropriate registers for effective communication; give well-structured descriptions, explanations and narratives

Curriculum links: Science: Animals, including humans; Art and Design

Interest words: let's, lie, yawn

Resources: paper; crayons

Children who are reading at Yellow and Blue book bands should be able to read the main text in this book and talk about the content and pictures with some support – for example, in a group or guided reading session, or when reading one-to-one with an adult.

Language

- The words describing each picture should be familiar to children reading at this level and may be read independently, but children may need help with the following:
 - o contracted forms, e.g. let's
 - o less familiar vocabulary, e.g. lie, yawn
- The use of exclamation marks and the impact they have on sentences can be noticed and discussed.
- Expression can be developed as children read aloud, paying attention to exclamations.

Images

- Ask children to describe the puppy on the front cover and suggest what it might be doing.
- Ask children to look carefully at the images and talk about what the puppy is doing in each
 picture, before reading the text to find out if they were correct.

Activities

Turn to page 23 and help children to read the instructions. Look at the pictures and make up
a story together, using story language, e.g. One day, Poochy the puppy wanted to go for a
long walk by the seaside... Help children to continue the story and then to make up their
own story. Provide paper and crayons for them to draw some pictures from their story.

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Questions

- What do puppies like to do?
- What can puppies catch?
- What do puppies do when they are tired?
- What do children and puppies do that is the same?