

## National Geographic Kids Reader: Hang On, Monkey!

### Notes for teachers: using this book in the classroom

**Reading objectives:** apply phonic knowledge and skills as the route to decode words; read words with contractions, and understand that the apostrophe represents the omitted letter(s); link what they read or hear to their own experiences

**Spoken language objectives:** use relevant strategies to build their vocabulary; give well-structured descriptions, explanations and narratives; participate in discussions, presentations, performances, roleplay/improvisations and debates; articulate and justify answers, arguments and opinions

**Curriculum links:** Science: Animals, including humans; Geography: Location Knowledge; Maths: Number and Place Value

**Pronunciation guide:** *muriquis* (mur-i-kwee), *macaque* (muh-cak)

**Interest words:** climb, anything, together, bananas, habitat, here's

Children who are reading at Yellow and Blue book bands should be able to read the main text in this book and talk about the content and pictures with some support – for example, in a group or guided reading session, or when reading one-to-one with an adult.

### Language

- The words describing each picture should be familiar to children reading at this level and may be read independently, but children may need help with the following:
  - words with silent letters, e.g. *climb*.
  - compound words or words with multiple syllables, e.g. *anything, together, bananas, habitat*.
  - contracted forms, e.g. *Here's*.
- The use of exclamation marks and the impact they have on a sentence can be noticed and discussed.
- The singular and plural forms *this* and *these* (determiners) can be noticed and discussed, e.g. when do we say *this* and when do we say *these*?
- Children will need help decoding and pronouncing the names of the monkeys and continents. They may need to say the names aloud several times: *Golden lion tamarin, Northern muriquis, Vervet monkeys, Proboscis monkeys, Francois' leaf monkey, Mandrill, Red howler monkeys, Long-tailed macaque, Angola colobus, Squirrel monkeys, North America, South America, Asia, Africa*.

# Collins

## Images

- Look at the image on the front cover and talk about the mother and the baby monkey hanging from her.
- Develop children's vocabulary by asking them to describe the different monkeys that they can see in each picture. Focus on their appearance and what they are doing.

## Activities

- Turn to page 22 and ask children to read the title *Monkey Habitat Map*. Help children to read the names of each continent. Help children to find each monkey's location on the world map by matching the continent label to the map. Discuss what they know about each continent. Count how many monkeys are found on each continent.
- Turn to page 23 and ask children to read the instructions. Make a game by pretending to be one of the monkeys featured. Ask the children to guess which monkey you are and what you are doing. Take turns to be a monkey and to guess what each monkey is doing.

## Questions

- What do monkeys like to eat?
- Which monkey hangs in a tree?
- Which monkey lives on the ground?
- What does a Mandrill look like?
- Which is your favourite monkey and why?