

National Geographic Kids Reader: Frogs

Notes for parents: reading this book with your child

- Before you share this book, ask your child what they can tell you about frogs and remember any times you have found or seen frogs. Look at the front cover and talk about what you can see in the picture.
- Look through the book together, talking about the remarkable frogs in the pictures. Help your child read their names and discuss what is special about them.
- Here are some ways you can help your child as they learn to read:
 - Read the book together, enjoying finding out about the frogs.
 - Help your child to read and say any unfamiliar frog names, as they meet them in the book.
 - Try to answer some of the questions that the book asks and encourage your child to have a go too.
 - Help your child with any unfamiliar words. Encourage them to use phonics and existing word knowledge to try to work the word out. Even if they can't sound out the whole word, they may be able to sound out part of it, and this may help them read the word.
 - Encourage them to look carefully at the pictures and labels and to talk about what they can see.
 - Give them lots of praise and encouragement!
- Discuss which frog is your child's favourite and why. Help them to explain their reasons, re-reading for key facts that support their ideas.
- Challenge your child to remember some key facts about frogs, or to tell you how frogs and toads are different.

Pronunciation guide: Coqui frog (cock-ee frog), terribilis (ter-ib-il-is)