

National Geographic Kids Reader: Bears

Notes for parents: reading this book with your child

- Before your child shares this book with you, look at the front cover and discuss what they know about where wild bears live and how they survive. Prompt them to think about what they know about bears from wildlife programmes/films and other stories/books and experiences.
- Challenge children to name as many different types of bears as possible.
- Here are some ways you can help your child as they learn to read more complex information books:
 - Read the *Den Notes* words that are featured in the glossary together: *species, range, omnivore, carnivore, mammal, den, hibernate, microscope, endangered, habitat, poaching*. Relate some of the words to children's wider experiences, e.g. think of other *endangered* species; think about other creatures that are *carnivores* or *omnivores*.
 - Encourage your child to explain one key thing that they have learned about bears.
 - Choose a topic from the table of contents to discuss together.
 - Help your child to create a record of their reading by transforming information into a new form, e.g. they could draw their favourite bear and add information to the picture; they could create their own quiz about bears for you to take; they could create a poster to advise how to help endangered bear species.
- Discuss what happens when bears hibernate for the winter and how they survive.

Pronunciation guide: Chauvet (*sh-oh-vay*), Yosemite (*yo-se-mit-ee*), Civets (*si-vets*)