

Collins Primary Dictionary

Word forms

Suggested activities:

- Ask pupils to make up pairs of cards for present tense and past tense of verbs eg do/did; begin/began – they can then play ‘Pelmanism’ or ‘Snap!’ to match the pairs. Add to the difficulty by adding in cards with the past participle.
- Read out a sentence containing an adjective: pick a pupil to change the sentence to contain a comparative or a superlative form of the adjective.
- Pupils should use their dictionaries to look up a list of past tense and past participle forms of verbs and write down the main verb that they are cross-referred to.
- Show pupils a stretch of text containing nouns in the singular form; ask pupils to put every noun into the plural form. Point out that they will need to change any articles and verbs into the plural form as well.
- Pupil worksheets available separately for download.

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Word forms (1)

The *Collins Primary Dictionary* gives you information about the different forms in which a word can be used, for example, plural forms of nouns, past tense forms of verbs and comparative and superlative forms of adjectives.

1. Using the *Collins Primary Dictionary* to help you, write the sentences below, changing all the nouns into the plural form.

a. The child slept before going out.

b. We watched as our cat chased and caught the little mouse.

c. Sarah answered the question, pointing out the city and country correctly.

2. Some verbs have unusual forms in the past tense. Look up the verbs in brackets in the dictionary, and rewrite the sentence in the past tense.

a. (**sit**) She always sits beside the window.

b. (**take**) Peter takes his brother swimming on Saturdays.

c. (**do**) I do my homework after tea.

Word forms (2)

3. Fill in the table below with the correct verb forms, using your dictionary to help you if necessary:

Present tense	Past tense	Future tense
I help I am helping	I helped	I will help
we try we are _____	we _____	we _____
they run they are _____	they _____	they _____
she swims she is _____	she _____	she _____
you go you are _____	you _____	you _____

4. Make up a short sentence using the comparative (-er) form of the adjectives below:

- pretty:** _____
- fast:** _____
- good:** _____
- bad:** _____

5. Complete the sentences below with the superlative (-est) form of the adjective given in brackets:

- This is the (**high**) _____ mountain in the UK.
- I am the (**happy**) _____ person in the world right now!
- She is the (**good**) _____ player in our team.