

## Collins Primary Dictionary

### Supplements

Suggested activities:

- Compounds – give pupils 5 minutes to go round the classroom and find as many words as they can which are compound words.
- Prefixes and suffixes – take a current reading text and ask pupils to identify as many prefixes and suffixes in the text as they can within a certain amount of time.
- Spelling: confusable words – working in pairs, ask pupils to choose one of the pairs/groups of confusable words, and make up something like a saying, song, or rap to help others remember when each word is used.
- Spelling: tricky words – challenge pupils to use at least 10 of the words on the page in a nonsense paragraph. All words must, of course, be spelled correctly. Alternatively, in pairs, get them to each choose 10 words for their partner to learn, so that they can then test each other. Which pair can score most highly?
- Spelling: other tips – pupils choose one of the 5 activities suggested for learning spellings, or come up with their own method, and 'sell' it to their partner/group.
- Pupil worksheets available separately for download.



# Collins

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### Spelling (1)

The *Collins Primary Dictionary* is an excellent way to check the spellings of words that you don't know.

1. a. Using the *Collins Primary Dictionary* to help you, draw a circle round the 5 words below that contain a spelling mistake.

necessary  
Wednesday intrested  
weird beautifull  
tommorrow  
realy definate

- b. Now write out the correct spelling of the incorrect words:

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2. Some words have "silent letters", so that you can't hear the letter when you say the word. Underline the silent letter in the following words:

lamb guess  
sign sword hymn  
muscle anchor  
listen scissors sandwich

## Spelling (2)

3. Some words begin with a silent letter, which can make them quite difficult to look up in the dictionary. If you learn the common silent letters, it will help you to find what you are looking for more easily.

Add two more examples of a word beginning with the silent letter shown below – use your dictionary to help you, if necessary:

**Silent 'k':** knee, knight \_\_\_\_\_

**Silent 'w':** write, wrist \_\_\_\_\_

**Silent 'h':** hour, honour \_\_\_\_\_

4. Other words that can be tricky to find in the dictionary are those where the first sound changes depending on the word. For example, some words beginning with 'c' have a 'k' sound at the start, and some have an 's' sound at the start.

- a. Draw a line to match the word beginning with 'c' to the correct first sound:

**circus**

**castle**

**carrot**

**centimetre**

**'k' sound**

**'s' sound**

- b. Draw a line to match the word beginning with 'g' to the correct first sound:

**garden**

**grand**

**giraffe**

**garage**

**'g' sound**

**'j' sound**



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### Word Wizard (1)

The **Word Wizard** in the *Collins Primary Dictionary* contains useful information to help improve your knowledge of spelling, punctuation and grammar.

1. Look at 'Prefixes and Suffixes' on page 468 in the **Word Wizard** to help you.

a. Write down the prefix in each of the following words:

**miniskirt** \_\_\_\_\_ **non-stop** \_\_\_\_\_

**unbelievable** \_\_\_\_\_ **e-reader** \_\_\_\_\_

b. Write down the suffix in each of the following words:

**easily** \_\_\_\_\_ **gladness** \_\_\_\_\_

**sportsmanship** \_\_\_\_\_ **painless** \_\_\_\_\_

c. Write down an example of a word that begins with each of the following prefixes. Use the dictionary to help you if necessary:

**sub-** \_\_\_\_\_ **tele-** \_\_\_\_\_

**circum-** \_\_\_\_\_ **auto-** \_\_\_\_\_

d. Change the suffix of each word below to make a new word. Use the **Word Wizard** to help you if necessary:

**helpful** \_\_\_\_\_ **hopeless** \_\_\_\_\_

**enjoyable** \_\_\_\_\_ **happily** \_\_\_\_\_

e. The prefixes **centi-** and **kilo-** are commonly used in measurement. How many words can you think of that begin with these prefixes?

**centi-** examples: \_\_\_\_\_

\_\_\_\_\_

**kilo-** examples: \_\_\_\_\_

\_\_\_\_\_



## Word Wizard (2)

2. There are many words in English which sound very similar to each other and so can be easily confused. Look at 'Spelling: confusable words' on page 470 in the **Word Wizard** and write down the correct word in each example below:

- a. **desert** or **dessert**: which would you eat? \_\_\_\_\_
- b. **loose** or **lose**: which means 'wobbly'? \_\_\_\_\_
- c. **allowed** or **aloud**: which gives you permission? \_\_\_\_\_
- d. **accept** or **except**: which means 'apart from'? \_\_\_\_\_
- e. **bored** or **board**: which describes a feeling? \_\_\_\_\_

3. Some words which are easily mixed up are '**your/you're**', '**its/it's**' and '**their/there/they're**'.

- a. Look at 'Contractions' on page 469 and write out the full forms of each of the following words, then make up a short sentence for each:

**you're** \_\_\_\_\_

Example: \_\_\_\_\_

**it's** \_\_\_\_\_

Example: \_\_\_\_\_

**they're** \_\_\_\_\_

Example: \_\_\_\_\_

- b. The words '**your**', '**its**' and '**their**' all have the meaning of 'belonging to'. Write out the full meaning of each word, then make up a short sentence for each:

**your** *belonging to* \_\_\_\_\_

Example: \_\_\_\_\_

**its** *belonging to* \_\_\_\_\_

Example: \_\_\_\_\_

**their** *belonging to* \_\_\_\_\_

Example: \_\_\_\_\_

- c. '**there**' has the opposite meaning to '**here**'. Make up a sentence with '**there**':

\_\_\_\_\_