

## Collins Primary Dictionary

### Illustrations

Suggested activities:

- Ask pupils to draw some kind of specialist equipment associated with something that they do or a member of their family does, for example, fork-lift truck; climbing harness; stethoscope. Pupils should draw the piece of equipment for their partner/group, who need to guess what it is. Pupils then write a definition to go with the drawing.
- Ask pupils to draw and label an illustration of something they are familiar with, making sure they use the correct terminology for each part, for example, equipment used in horse-riding; areas of a football pitch; parts of a bike. For each label, they should write a short definition explaining the term.
- Give pupils a choice of vocabulary items from the dictionary with which they may not be familiar, for example, didgeridoo, colander, lichen, viola. Pupils should look up the definition of their chosen word and do an illustration of it – if necessary, other references can be consulted.
- Either as a class, or in pairs/groups, give one person a word to illustrate, and others have to guess what it is within a certain time.
- Pupil worksheets available separately for download.

## Collins Primary Dictionary

### Illustrations (1)

Many of the illustrations in the *Collins Primary Dictionary* have been included to give you information about words related to the illustration. Others have been added to help you understand the meaning of the word.

1. Look at the illustration of “castle” on page 61.

a. In your own words, write down the definition (meaning) of “ramparts”.

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b. Now look up the word “ramparts” in the dictionary and write down the definition given.

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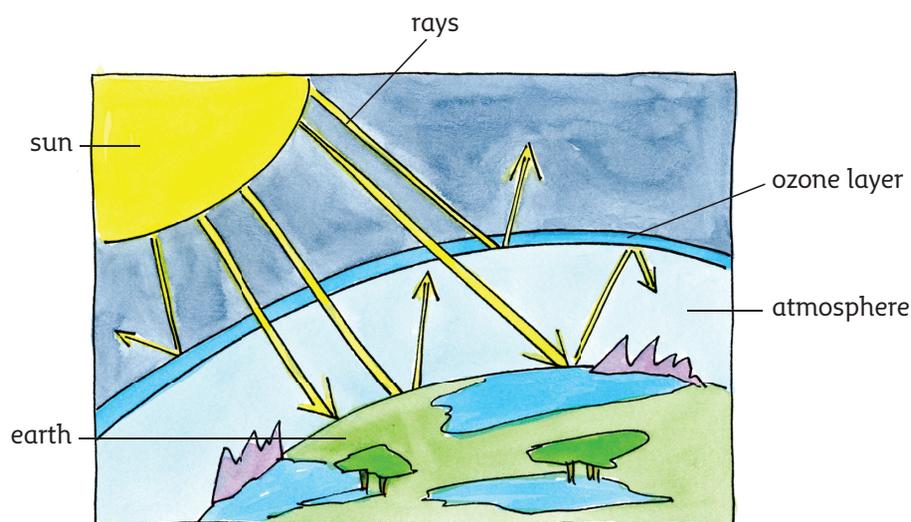
c. Was your definition close to the one given in the dictionary? \_\_\_\_\_

2. Look at the illustration of “greenhouse effect” below. Use the words in the illustration to explain what the greenhouse effect is.

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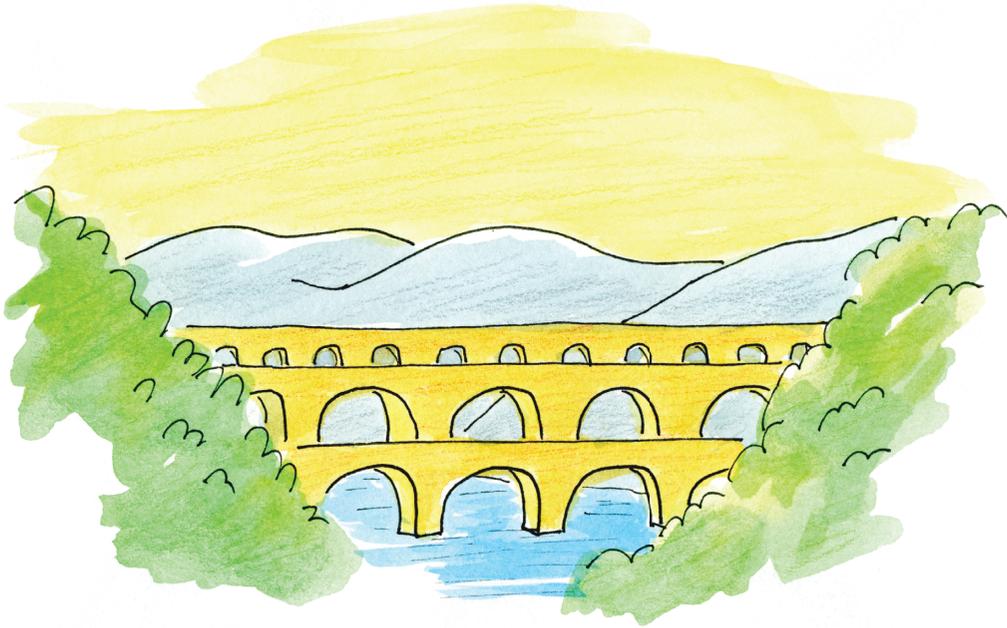
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## Illustrations (2)

3. The illustration below is for the entry "aqueduct".



Write a short definition to explain what an aqueduct is, using the illustration to help you.

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4. Read the definitions of the following words and draw a picture to help other people to understand what they mean.

- a. **frieze** (page 164)      b. **juggernaut** (page 220)      c. **pitcher** (page 301)