

Collins

Collins First School Dictionary

Illustrations: Teacher Notes

Suggested activities:

- Pick a page in the dictionary: working in pairs, one pupil starts to draw one of the words on the page and the other has to guess what it is as quickly as possible. Alternatively, the teacher could do this on the board and get pupils to guess which word is being illustrated.
- Choose a word with more than one meaning, and ask pupils to illustrate that word in its different meanings.
- Ask pupils to illustrate words that are not concrete nouns, eg *slow*, *bake*, *happily*.
- Ask pupils to look at one of the more complex illustrations in the dictionary (eg pages 72/73) and make up a story to go with it, using words shown in the illustration or words beginning with the same letter.
- Pupil worksheets available separately for download.

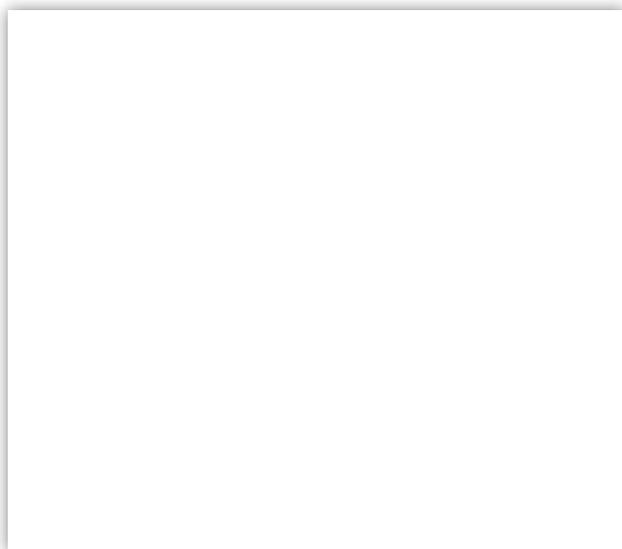
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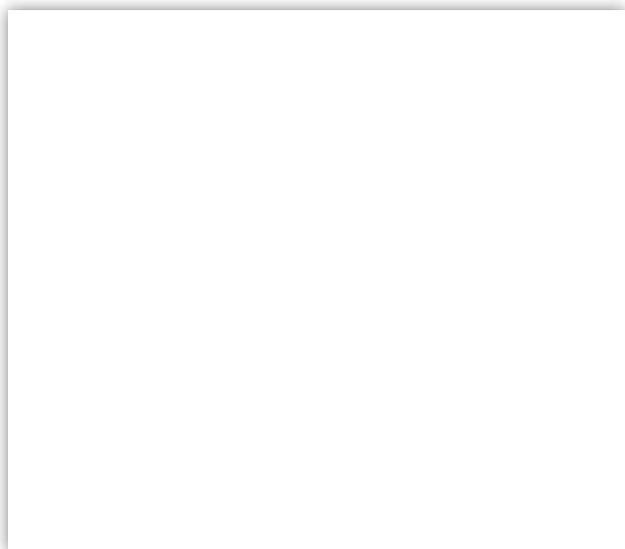
Illustrations (1)

Look at the pictures on pages 78–79. What words are being illustrated?

Draw a picture for one meaning of the word “lace”.



Draw a picture for another ‘l’ word on that page.



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Illustrations (2)

Look at the pictures on pages 86 to 87. Write down the words you can see in these pictures that begin with 'm'. Tick all the words you can find in the dictionary.



Now write a few sentences about the picture, using as many words beginning with 'm' as you can.
