In this unit, we will look at some other patterns using the verb *get*. There are four meanings of *get*. The first meaning we are already familiar with.

**Meaning 1:** to make or tell someone to do something

**Meaning 2:** to have the opportunity or chance to do something.

**Meaning 3:** to become something

**Meaning 4:** to receive or possess something

**Exercise One:**
What is the meaning of *get* in each of these sentences?
Put the correct number in each box. The first one has been done for you.

1. She usually gets her sister to buy lunch.  
2. He got to stay in a fancy hotel.  
3. He gets tired after he finishes work.  
4. I got a bike for my birthday.

**Exercise Two:**
Look at these patterns and decide which pattern reflects which meaning.

<table>
<thead>
<tr>
<th>Pattern 1.1</th>
<th>pronoun/noun group</th>
<th>verb</th>
<th>noun group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meaning 4</td>
<td>we</td>
<td><em>got</em></td>
<td>apples and bananas for a snack</td>
</tr>
<tr>
<td></td>
<td><em>I</em></td>
<td><em>got</em></td>
<td>a bike for my birthday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern 2.1</th>
<th>pronoun/noun group</th>
<th>verb</th>
<th>pronoun</th>
<th>to+verb</th>
<th>noun group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meaning 1</td>
<td>her teacher</td>
<td><em>got</em></td>
<td>her</td>
<td>to make</td>
<td>a presentation</td>
</tr>
<tr>
<td></td>
<td><em>She</em> (usually)</td>
<td><em>gets</em></td>
<td>her sister</td>
<td>to buy</td>
<td>lunch</td>
</tr>
</tbody>
</table>

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Exercise Two continued:

<table>
<thead>
<tr>
<th>Pattern 3.1</th>
<th>pronoun/noun group</th>
<th>verb</th>
<th>adjective group</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>we</strong></td>
<td><strong>got</strong></td>
<td></td>
<td><strong>sick after my birthday</strong></td>
</tr>
<tr>
<td><strong>He</strong></td>
<td><strong>gets</strong></td>
<td></td>
<td><strong>tired after finishing work</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern 3.2</th>
<th>pronoun/noun group</th>
<th>verb</th>
<th>to + verb</th>
<th>noun group</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>we</strong></td>
<td><strong>got</strong></td>
<td><strong>to see</strong></td>
<td></td>
<td><strong>Bob before Christmas</strong></td>
</tr>
<tr>
<td><strong>He</strong></td>
<td><strong>got</strong></td>
<td><strong>to stay</strong></td>
<td></td>
<td><strong>in a fancy hotel</strong></td>
</tr>
</tbody>
</table>

Complete each table by writing in parts of another sentence from exercise one. We have done one for you as an example (pattern 3.1).

Exercise 3:
Match the first half of the sentences with the second half. Add to if necessary. The first two have been done for you.

1. He went to university to get....
   a. concentrate in class.
2. I'd like to get my housemate...a.
   b. a new job.
3. My uncle has a bad temper and gets....
   c. a degree in economics.
4. When my children go to bed, I finally get...
   d. angry easily.
5. It's difficult to get students...
   e. clean the bathroom more.
6. Living at home means she gets...
   f. ready for the flight!
7. My holiday starts this Friday! I need to get...
   g. save money on rent.
8. My brother moved to London to get...
   h. watch my favourite TV show.

Exercise 4:
Make a story by creating sentences using the following pictures. Some possibilities:
1. He got a lot of money.
2. He got to stay in a luxury hotel.
3. He got an expensive sports car.
4. He got to sail around the world / He got a private yacht.