

Contents

PRACTICE EXAM 1

Paper 1 (non-calculator)	3
Paper 2 (calculator).....	15
Paper 3 (calculator).....	28

PRACTICE EXAM 2

Paper 1 (non-calculator)	41
Paper 2 (calculator).....	53
Paper 3 (calculator).....	66

ANSWERS

Answers.....	79
--------------	----

ACKNOWLEDGEMENTS

The author and publisher are grateful to the copyright holders for permission to use quoted materials and images.

Cover and page 1: © Shutterstock.com/Napat

Every effort has been made to trace copyright holders and obtain their permission for the use of copyright material. The author and publisher will gladly receive information enabling them to rectify any error or omission in subsequent editions. All facts are correct at time of going to press.

Published by Letts Educational

An imprint of HarperCollinsPublishers

1 London Bridge Street

London SE1 9GF

ISBN: 9780008166700

First published 2016

10 9 8 7 6 5 4 3 2 1

© HarperCollinsPublishers Limited 2016

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of Letts Educational.

British Library Cataloguing in Publication Data.

A CIP record of this book is available from the British Library.

Commissioning Editor: Emily Linnett

Author: Mike Fawcett

Project Management: Richard Toms

Cover Design: Paul Oates

Inside Concept Design: Ian Wrigley

Text Design and Layout: Contentra Technologies

Production: Lyndsey Rogers

Printed in China

Letts

GCSE

Mathematics

Higher tier

H

Paper 1

Time: 1 hour 30 minutes

For this paper you must have:

- mathematical instruments

You must **not** use a calculator.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Read each question carefully before you start to write your answer.
- Diagrams are **not** accurately drawn unless otherwise stated.
- Answer **all** questions.
- You must answer the questions in the space provided.
- In all calculations, show clearly how you work out your answer. Use a separate sheet of paper if needed. Marks may be given for a correct method even if the answer is wrong.

Information

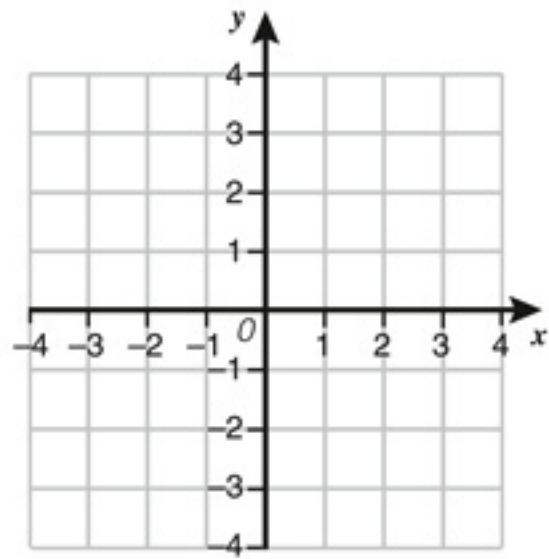
- The marks for each question are shown in brackets.
- The maximum mark for this paper is 80.

Name: _____

14. Shade the region on the graph which satisfies the following inequalities:

$$2y + x > 0 \quad x < 0 \quad y \leq 2$$

[3 marks]

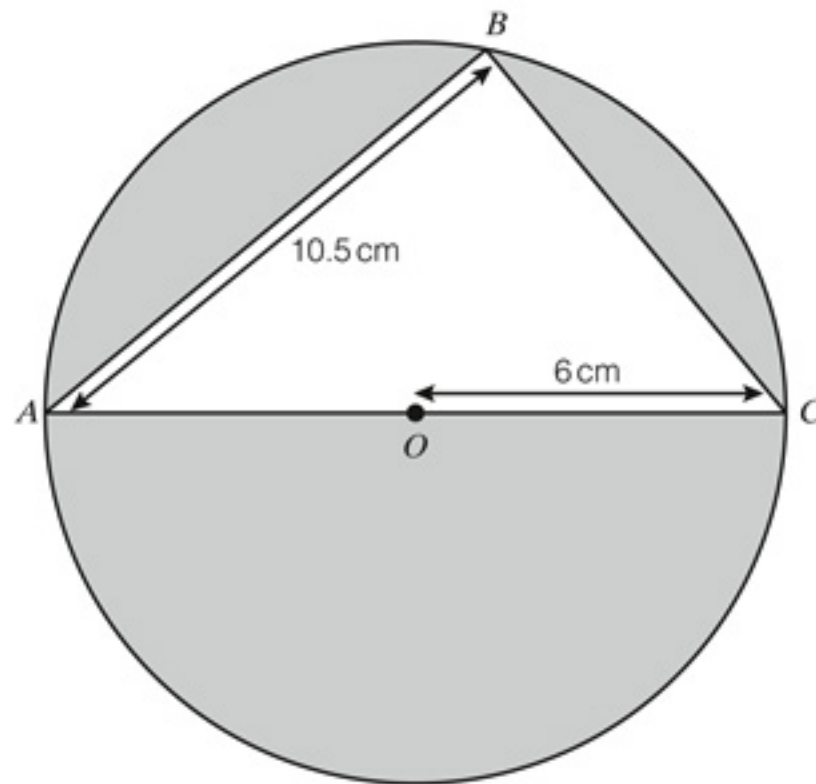


15. The diagram shows a triangle ABC with each of the corners touching the circumference of a circle.

$$AB = 10.5 \text{ cm}$$

$$OC = 6 \text{ cm}$$

AC is the diameter of the circle.

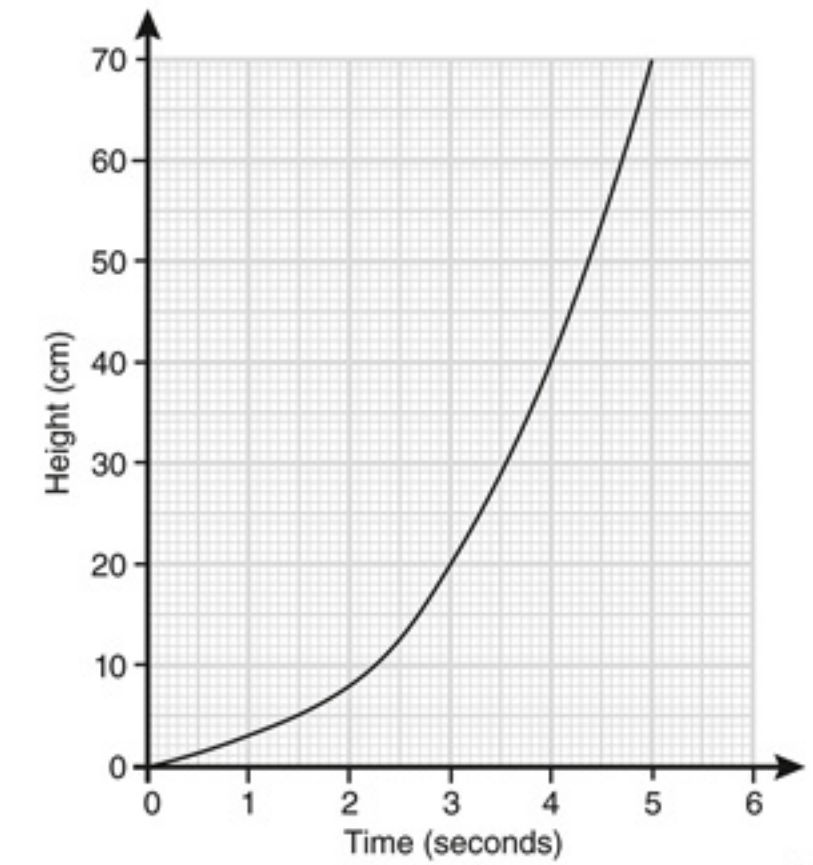


Find the area of the shaded section.

[5 marks]

Answer cm^2

16. The graph shows the height of water in a container as it is filled over a period of five seconds. The container is being filled at a constant rate.



(a) Draw a sketch of the container.

[1 mark]

(b) Estimate the rate at which the height is increasing at exactly three seconds.

[2 marks]

Answer cm/s

17. Solve the equation $2x^2 + 8x = 3$

Give your answer to 3 decimal places.

[3 marks]

Answer $x =$ and $x =$

8. Volume of ice cubes: $16 \times 2 \times 2 \times 2 = 128 \text{ cm}^3$ [1]

Volume of cylinder: $\pi \times 6^2 \times h$ [1]

$36\pi h = 128$ [1]

$h = \frac{128}{36\pi} = 1.13 \text{ cm}$ [1]

9. (a) (9, -4) [1 mark for each correct value]

Plus 2 in the x -direction, subtract 5 in the y -direction.

(b) For $y = mx + c$, gradient $m = \frac{\text{change in } y}{\text{change in } x} = \frac{-4 - 1}{9 - 7} = \frac{-5}{2}$ [1]

Substitute (7, 1) into the equation:

$y = \left(\frac{-5}{2}\right)x + c$

$1 = \left(\frac{-5}{2}\right) \times 7 + c$ [1]

$c = 1 + \left(\frac{35}{2}\right) = 18.5$

Equation of the line:

$y = \left(\frac{-5}{2}\right)x + 18.5$ or $2y = -5x + 37$ [1]

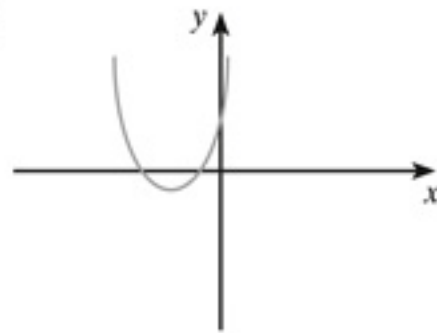
10. (a) $\pounds 632000000 - \pounds 125000000 = \pounds 619500000$ [1]

$\pounds 6.195 \times 10^8$ [1]

(b) $(\pounds 6.195 \times 10^8) \times (2.1 \times 10^{-3}) = \pounds 1300950$ [1]

Divide $2.1 \times 10^{-1}\%$ by 100 to find the equivalent decimal 2.1×10^{-3}

11. (a)



[2 marks if fully correct; 1 mark if graph intercepts positive y -axis once; 1 mark if the graph intercepts negative x -axis twice]

When $x = 0$, $y = (0)^2 + 3(0) + 2 = 2$, giving the y -intercept as (0, 2). Solve the equation $x^2 + 3x + 2 = 0$ by factorising, $(x + 1)(x + 2) = 0$, giving the x -intercepts as (-2, 0) and (-1, 0).

(b) When $x = -1.5$: $y = (-1.5)^2 + 3(-1.5) + 2 = -0.25$

Turning point (-1.5, -0.25)

Alternatively, complete the square to get:
 $y = (x + 1.5)^2 - 0.25$

12. $\cos 62^\circ = \frac{\text{adjacent}}{658}$ [1]

Adjacent = $658 \times \cos 62^\circ$ [1] = 308.91 m [1]

The angle of elevation from the boat to the man is 62° since alternate angles are equal.

13. (a) $\frac{6^{-7-2}}{6^6} = \frac{6^9}{6^6}$ [1] = $6^{-1} = \frac{1}{6}$ [1]

(b) $(2^3)^x = 2^4$ [1]

$3x = 4$

$x = \frac{4}{3}$ [1]

Change 8 and 16 so that they have the same base number, 2.

14. $x = 0.136363636\dots$

$10x = 1.363636363\dots$

$1000x = 136.363636\dots$ [1 mark for any one of these]

$990x = 135$ [1]

$x = \frac{135}{990}$ [1] = $\frac{3}{22}$

15. (a) Elliot or Wiki with a correct reason:

Elliot has the largest interquartile range or Wiki has the largest range.

(b) One correct statement [1] with correct value [1]:

Natasha and Wiki have the same median (5 mins), Niall and Natasha have the same range (6.5 mins) or Niall and Wiki have the same interquartile range (4 mins).

16. $x(5x - 4) = 2$ [1]

$5x^2 - 4x - 2 = 0$ [1]

$\frac{-(-4) \pm \sqrt{(-4)^2 - 4 \times 5 \times -2}}{2 \times 5}$ [1]

$\frac{4 \pm \sqrt{16 + 40}}{10} = \frac{4 \pm \sqrt{56}}{10}$ [1]

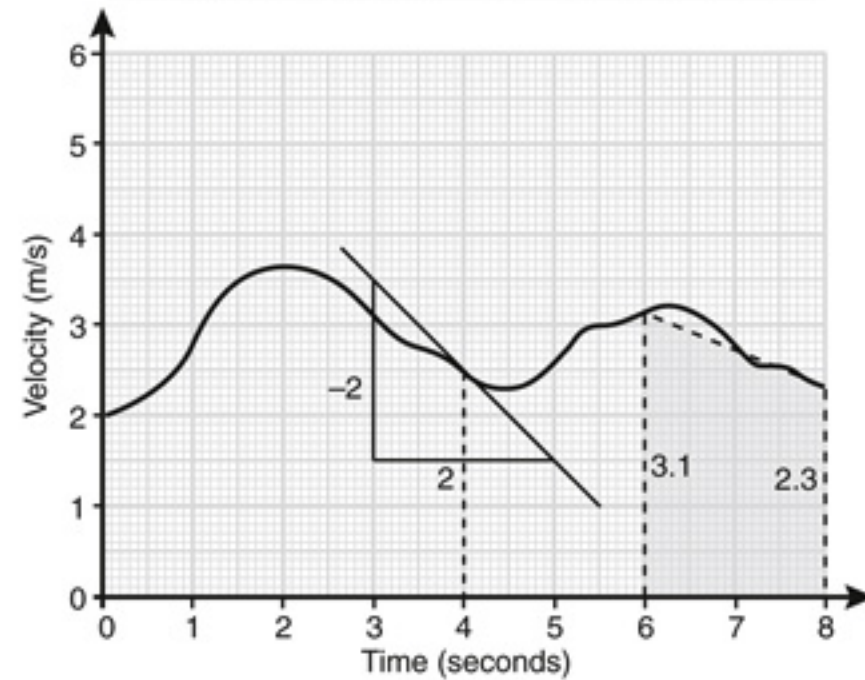
$x = 1.15$ and $x = -0.35$ [1]

Use the quadratic formula $\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$, when $ax^2 + bx + c = 0$

17. (a) Tangent drawn at 4 seconds [1]

Acceleration = $\frac{-2}{2}$ [1] = -1 m/s^2 [1] (accept -0.8 to -1.2)

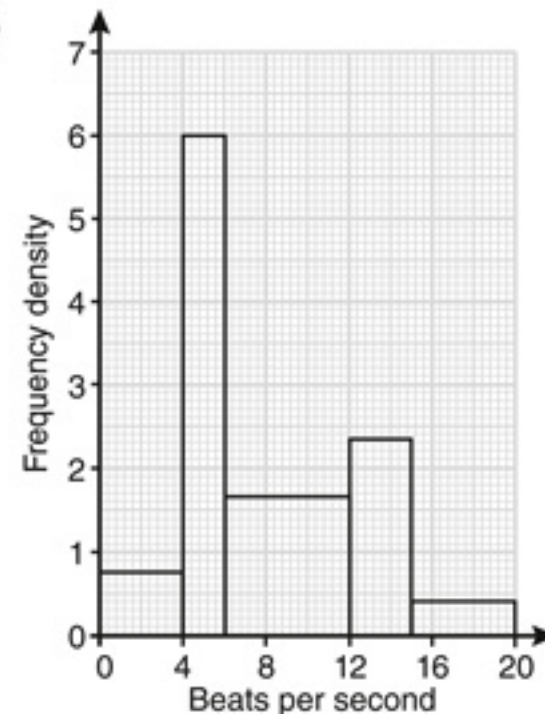
Calculate the gradient of the tangent drawn at 4s.



(b) $\left(\frac{3.1 + 2.3}{2}\right) \times 2$ [1] = 5.4 m [1] (accept 5.2 to 5.6)

Estimate the area under the graph between 6 and 8s by using the formula for the area of a trapezium.

18. (a)



Beats per second	$0 < b \leq 4$	$4 < b \leq 6$	$6 < b \leq 12$	$12 < b \leq 15$	$15 < b \leq 20$
Frequency	3	12	10	7	2

[2 marks for fully correct graph and frequencies; 1 mark for correct attempt to find the height of the last bar]

Find the frequency density by dividing the frequency by the class width: $2 \div 5 = 0.4$, $7 \div 3 = 2.3$, $10 \div 6 = 1.6$. Label the frequency density axis and find the height of all of the bars. Find the area of the bars to find the missing frequencies.

(b) $\frac{3 + 12 + 10 + 7 + 2}{2} = \frac{34}{2} = 17$ [1] qualified

$6 + 1.2 = 7.2$ [1] beats per minute

The 17th person is three squares into the third bar since $2 \div 1.6 = 1.2$

19. $\frac{1}{2} \times 5 \times 8 \times \sin x = 10.15$ [1]

$x = \sin^{-1}(0.5075)$ [1]

$x = 30.5^\circ$ [1]

Use the formula: Area of triangle = $\frac{1}{2} ab \sin C$.

20. $y = 18 - 2x$

$3x^2 + (18 - 2x)^2 = 139$ [1]

$3x^2 + 324 - 36x - 36x + 4x^2 = 139$ [1]

$7x^2 - 72x + 185 = 0$

$(7x - 37)(x - 5) = 0$ [1]

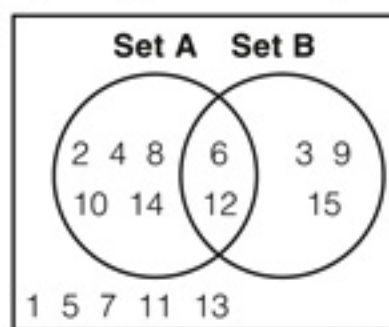
$x = \frac{37}{7}$ or $5\frac{2}{7}$ [1]

$y = 18 - 2 \times \frac{37}{7}$

$y = 7\frac{3}{7}$ [1]

Substitute the second equation into the first. Expand, simplify, rearrange and then factorise to solve the quadratic equation. Substitute x back into one of the original equations to find y .

21. £



[3 marks if fully correct; deduct 1 mark for each error or omission]

Even numbers in Set A. Multiples of 3 in Set B. Even multiples of 3 in the overlap. Any other numbers in the universal set go outside the circles.

22. P(three girls being picked)

$= \frac{13}{25} \times \frac{12}{24} \times \frac{11}{23}$ [1] = $\frac{1716}{13800}$ [1] = $\frac{143}{1150}$

P(at least one boy being picked) = $1 - \text{P(three girls being picked)}$

$1 - \frac{143}{1150}$ [1] = $\frac{1007}{1150}$ [1]

You may find it useful to draw a tree diagram to show all eight possible outcomes.

Paper 3 (pages 66–78)

1. (a) False: a negative number cubed gives a negative answer, e.g. $-2^3 = -8$

(b) True: a negative or a positive number squared gives a positive answer, e.g. $(-2)^2 = 2^2 = 4$

(c) False: when $x = 2$, 2^2 is equal to 2×2 .

2. (a) $-3 \leq 2x < 6$ [1]

$-1.5 \leq x < 3$ [1]

Add 3 to each part, then divide by 2.

(b) -1, 0, 1, 2

3. (a) Any one of the following reasons:

There is no time period (in a week/month, etc.)

No option for 'never' visit

Two central tick boxes overlap

(b) Add a time period to the original question [1]

Have boxes which include '0' or 'never' and which do not overlap [1]

4. (a) B (b) A

5. (a) $\frac{38}{203}$ of 48752 = $\frac{40}{200} \times 50000$ [1] = 10000 [1]

Round each number to 1 significant figure.

(b) An over-estimate since $\frac{40}{200} > \frac{38}{203}$ and $50000 > 48752$ [1]

Assumption: A similar proportion of students from every school in England will not bring a calculator to the exam. [1]

6. Premium bonds: $\pounds 15 \times 2.5 \times 3$ [1] = $\pounds 112.50$ [1]

Local bank: $\pounds 2500 \times 1.01 \times 1.015 \times 1.02$ [1] = $\pounds 2614.13$ [1]

Local bank is likely to give the best investment [1]

7. $180 - 8x = 32^\circ$ [1]

$x = 18.5^\circ$ [1]

Angle $ABC = 180 - 6x$

Angle $ABC = 180 - 6(18.5^\circ)$ [1]

Angle $ABC = 69^\circ$ [1]

Use the fact that there are two isosceles triangles which each add up to 180° .

8. (a) $18x + 8x + 11x + 3x = 1$ [1]

$40x = 1$

$x = 0.025$ [1]

$0.025 \times 11 = 0.275 = 27.5\%$ [1]

(b) $3(0.025) \times 80$ [1] = 6 people [1]

Multiply the probability for vegetarian by 80 people.

9. (a) $\frac{10 \text{ km}}{1.6}$ [1] 6.25 miles [1]

6.25×133 [1] = 831.25 calories [1]

To convert miles into kilometres, you must know that 1 mile = 1.6 km

(b) Speed = $\frac{6.25}{1.25}$ [1] = 5 mph [1]

Answer should be B or D. Since his speed (5 mph) is much slower than his usual average speed, he must be running on difficult terrain. [1]

1 hour 15 minutes converts to 1.25 hours. Then use the formula: Speed = $\frac{\text{Distance}}{\text{Time}}$