

# Possessive apostrophes

Add an **apostrophe** after the **s** of each plural noun.

- 1 The toddlers pool
- 2 The thieves hiding place
- 3 The wolves enclosure
- 4 The babies nursery
- 5 The teachers car park

Copy each phrase, adding **'s** to each irregular plural noun.

- 6 The children entertainer  
\_\_\_\_\_
- 7 The sheep meadow  
\_\_\_\_\_
- 8 The men toilets  
\_\_\_\_\_
- 9 The reindeer sleigh  
\_\_\_\_\_
- 10 The mice cheese  
\_\_\_\_\_

For plural nouns ending in **s**, add the apostrophe after the **s**.



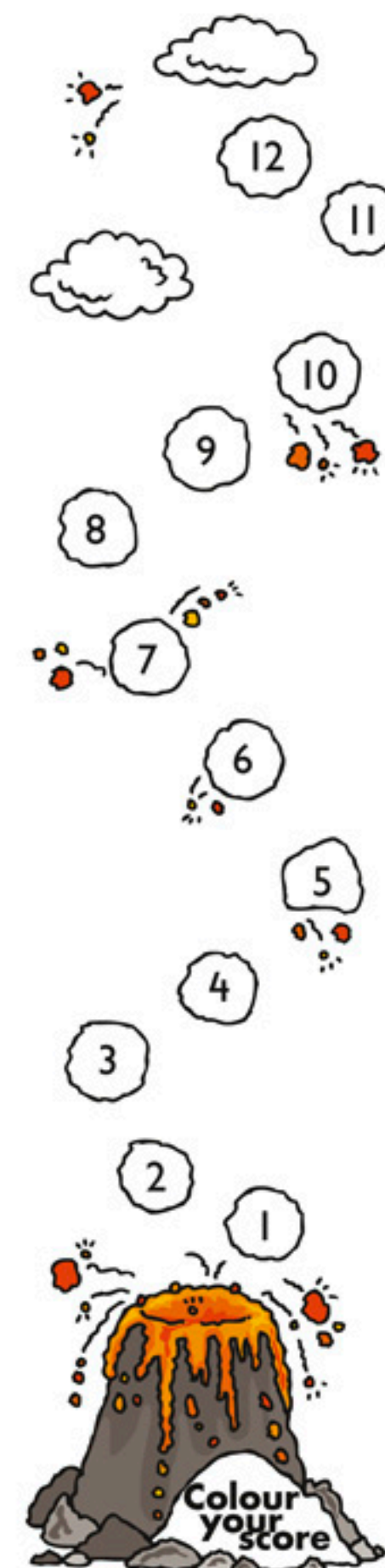
# Apostrophe?

Read each sentence and decide if the apostrophe is used correctly.

Put a tick or a cross.

- 1 The children's play area was covered with litter. ☐
- 2 Our cats' like to sleep in front of the fire. ☐
- 3 The boys' traded football stickers at lunchtime. ☐
- 4 The teachers' room is being repainted. ☐
- 5 The flowers' needed watering. ☐
- 6 Moths' were attracted to the light. ☐
- 7 The girls' football team has won every match this term! ☐
- 8 The astronauts' emerged safely from the capsule. ☐
- 9 The foxes' den was well camouflaged. ☐
- 10 My parents' were visiting a friend. ☐
- 11 We signed the visitors' book. ☐
- 12 Mrs Edwards paid for her childrens ice creams'. ☐

Plural nouns ending in **s** only need an apostrophe to show possession.





# Clauses

Tick if it is a **clause**. Put a cross if it is not.

- 1 Sam opened the door ☐
- 2 a pink elephant ☐
- 3 my crazy brother ☐
- 4 I like roast dinners ☐
- 5 Emily goes trampolining ☐
- 6 our new house ☐
- 7 Jeff likes jelly babies ☐
- 8 my favourite colour ☐
- 9 Sara can run fast ☐
- 10 the tree was hit by lightning ☐
- 11 we made a volcano at school ☐
- 12 a wide-eyed owl ☐
- 13 an ostrich cannot fly ☐
- 14 a muddy football pitch ☐
- 15 strawberries and cream ☐

A  
clause always  
has at least one noun  
or pronoun and  
a verb.



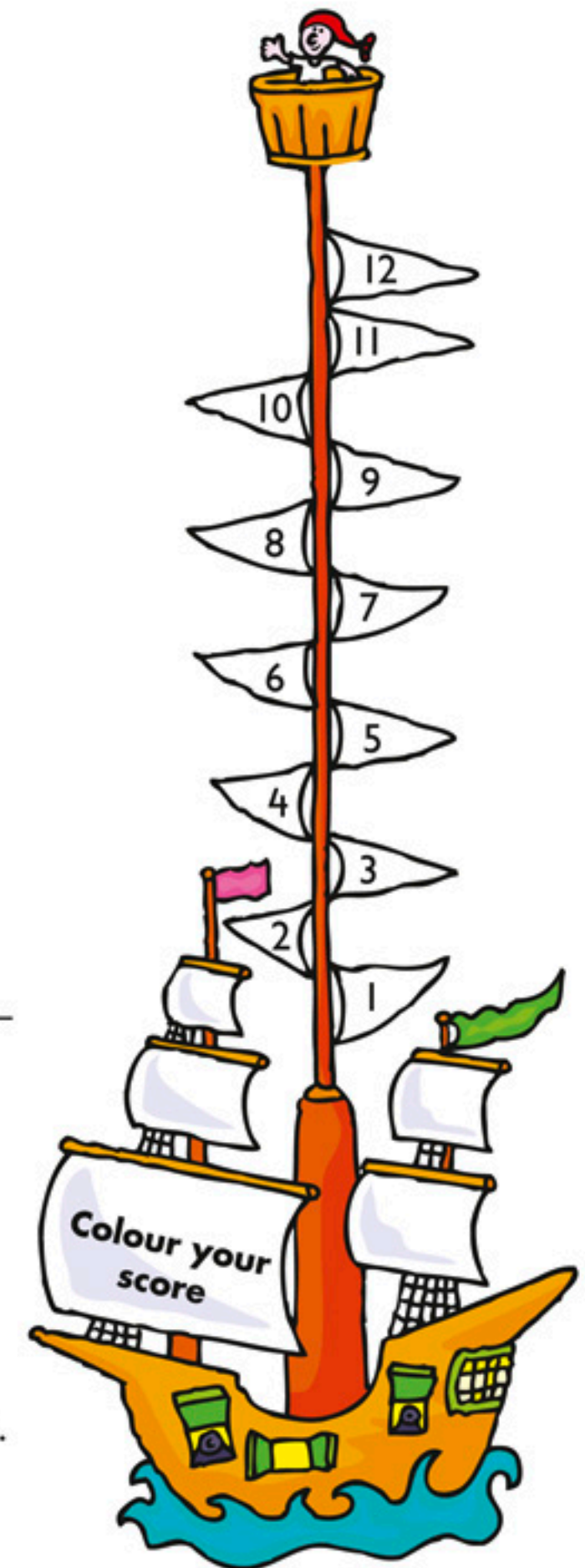
# Conjunctions

Choose a suitable conjunction to write in each space.

and but so or

- 1 My aunty knitted a hat \_\_\_\_\_ scarf for me.
- 2 I can't dance \_\_\_\_\_ I can sing.
- 3 You can choose strawberry \_\_\_\_\_ chocolate sauce.
- 4 I've brought sun cream with me \_\_\_\_\_ I can reapply it.
- 5 Dad put the matches up high \_\_\_\_\_ my baby sister can't reach them.
- 6 Would you like juice \_\_\_\_\_ would you prefer milk?
- 7 Tom flew to Manchester \_\_\_\_\_ we travelled by train.
- 8 Mum asked me to hide the biscuits \_\_\_\_\_ she wouldn't be tempted.
- 9 I remembered my sharpener \_\_\_\_\_ forgot my pencil.
- 10 Birds can fly \_\_\_\_\_ flies can't bird!
- 11 I was hungry \_\_\_\_\_ I ate your doughnut.
- 12 I like salt \_\_\_\_\_ vinegar on my chips.

A conjunction is a  
linking word.





# Subordinate clauses

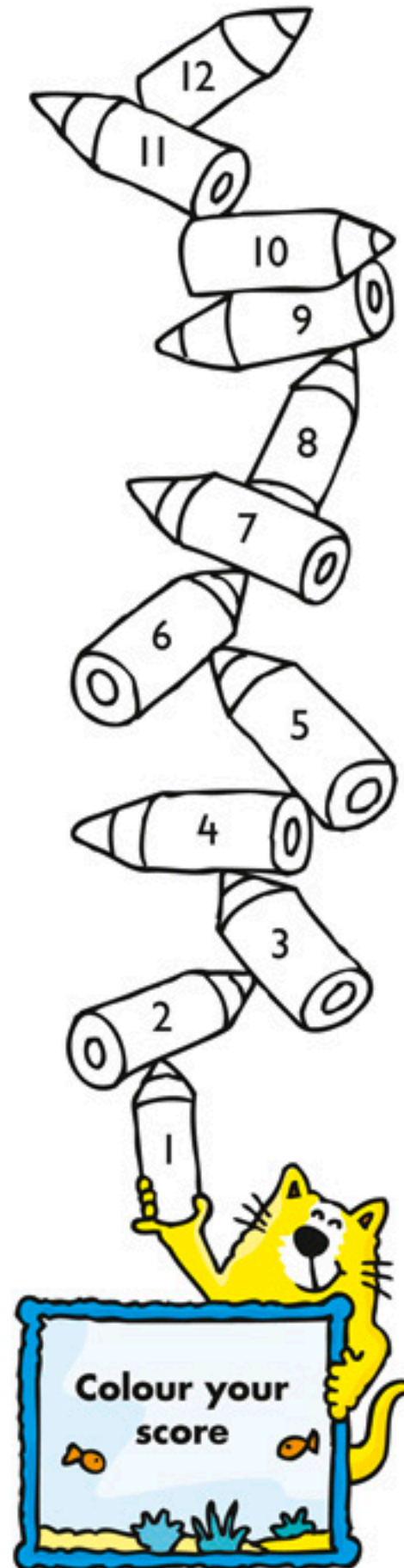
Underline the **main clause** in each sentence.

- 1 I went to bed early because I was tired.
- 2 I had a piece of cake although I wasn't hungry.
- 3 Mum said we can go to the fair if we do our homework first.
- 4 I offered to clean Dad's car if he paid me.
- 5 Although I wasn't hungry, I had a piece of cake.

Underline the **subordinate clause** in each sentence.

- 6 I won't help you unless you ask me nicely.
- 7 Whenever we go to the seaside, we usually get an ice cream.
- 8 We're allowed to play in the garden until it gets dark.
- 9 Mum lets me walk to school with my friend because she trusts us.
- 10 Eat your chips before they go cold.
- 11 After he's mown the lawn, Dad wants to water the garden.
- 12 Charlie climbed the tree even though he'd been asked not to.

A main clause makes sense on its own; a subordinate clause doesn't.



# Revision: punctuation

Rewrite each sentence, correcting any punctuation mistakes.

- 1 The driver shouted, Sit down!  
\_\_\_\_\_
- 2 The campsite had a childrens playground.  
\_\_\_\_\_
- 3 The Scouts minibus had broken down.  
\_\_\_\_\_
- 4 "Are you cold"? asked the swimming coach.  
\_\_\_\_\_
- 5 I saw some penguins' at the zoo.  
\_\_\_\_\_
- 6 I will be nine in June said Clover.  
\_\_\_\_\_
- 7 The Martians spaceships were lime green.  
\_\_\_\_\_
- 8 The clocks' go back an hour this evening.  
\_\_\_\_\_
- 9 I've seen this film before said Josh.  
\_\_\_\_\_
- 10 The birds singing woke me early this morning.  
\_\_\_\_\_

Think about all the punctuation covered in earlier quizzes.

