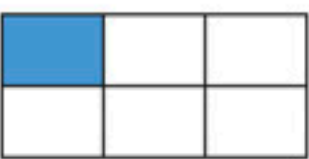
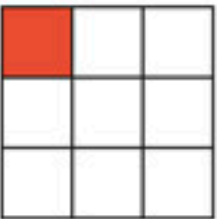
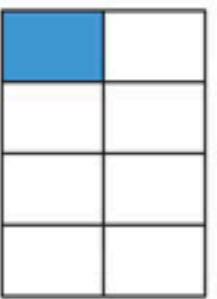
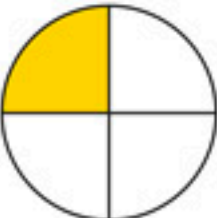



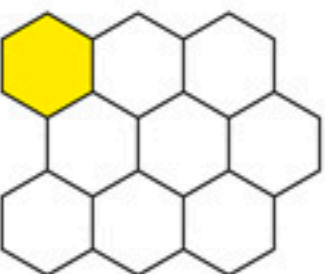


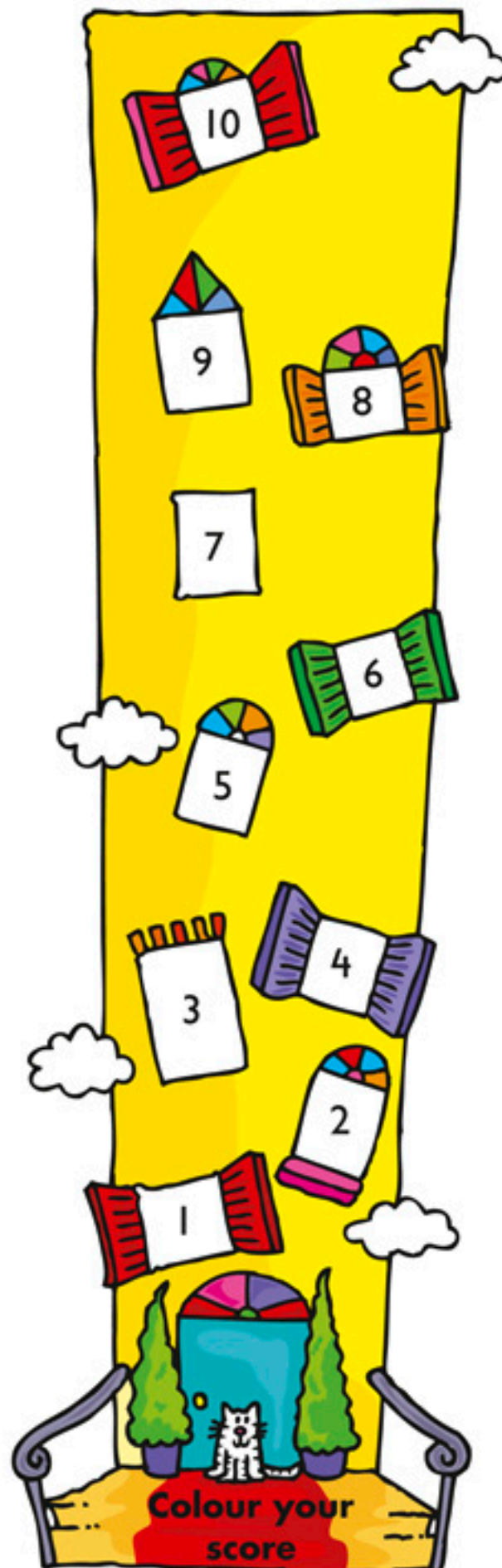


Recognising fractions

What fraction of each shape is coloured?

- 1 
- 2 
- 3 
- 4 
- 5 
- 6 
- 7 
- 8 
- 9 
- 10 

The bottom number (denominator) is the total number of equal parts.

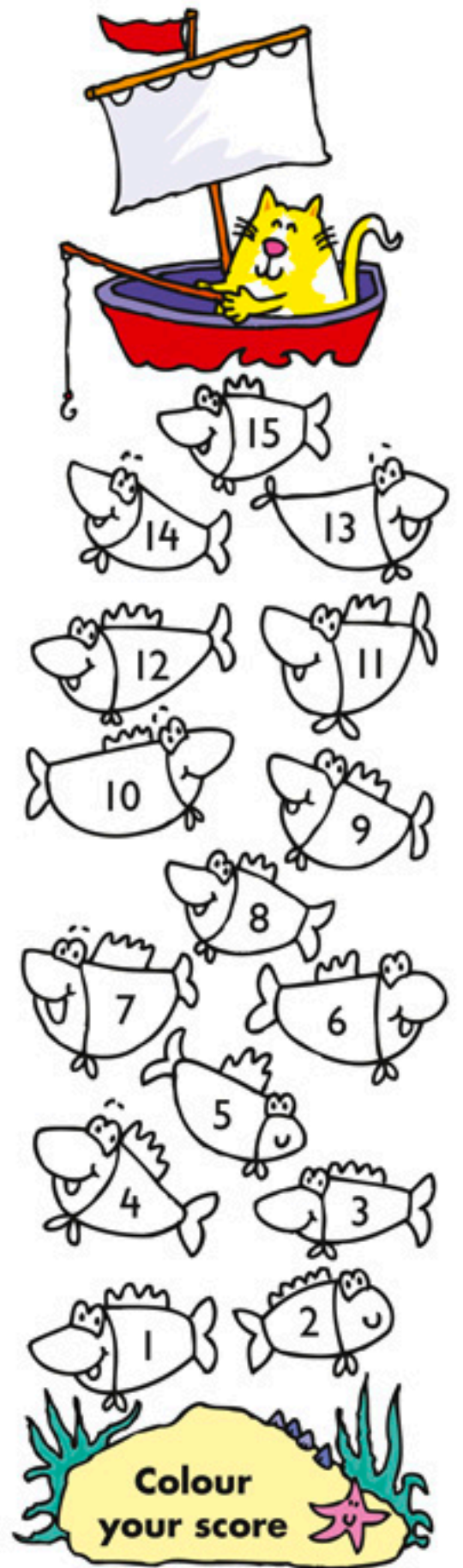


Unit fractions

Complete the number sentences.

- 1 $\frac{1}{3}$ of 18 =
- 2 $\frac{1}{5}$ of 25 =
- 3 $\frac{1}{2}$ of 28 =
- 4 $\frac{1}{4}$ of 24 =
- 5 $\frac{1}{10}$ of 40 =
- 6 $\frac{1}{8}$ of 16 =
- 7 $\frac{1}{7}$ of 35 =
- 8 $\frac{1}{6}$ of 36 =
- 9 $\frac{1}{9}$ of 27 =
- 10 $\frac{1}{10}$ of 60 =
- 11 $\frac{1}{4}$ of 32 =
- 12 $\frac{1}{6}$ of 48 =
- 13 $\frac{1}{8}$ of 32 =
- 14 $\frac{1}{3}$ of 24 =
- 15 $\frac{1}{5}$ of 45 =

Divide the number by the denominator in the fraction.

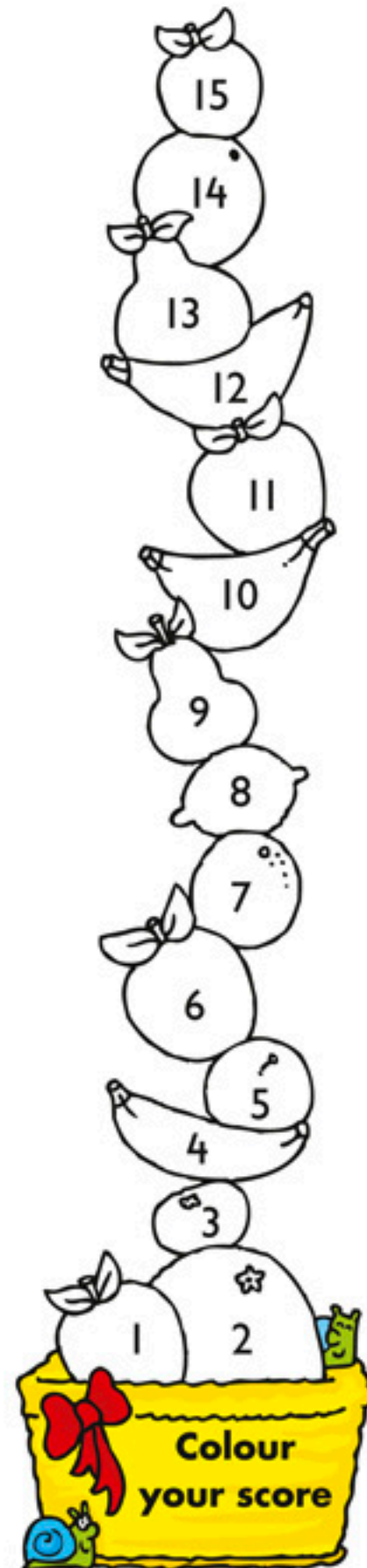


Simplifying fractions

Use the highest common factor (HCF) to simplify each fraction.

1 $\frac{2}{4}$ → <input type="text"/>	9 $\frac{4}{12}$ → <input type="text"/>
2 $\frac{3}{9}$ → <input type="text"/>	10 $\frac{9}{12}$ → <input type="text"/>
3 $\frac{2}{8}$ → <input type="text"/>	11 $\frac{6}{8}$ → <input type="text"/>
4 $\frac{8}{12}$ → <input type="text"/>	12 $\frac{4}{8}$ → <input type="text"/>
5 $\frac{2}{10}$ → <input type="text"/>	13 $\frac{6}{10}$ → <input type="text"/>
6 $\frac{4}{6}$ → <input type="text"/>	14 $\frac{3}{12}$ → <input type="text"/>
7 $\frac{6}{9}$ → <input type="text"/>	15 $\frac{5}{10}$ → <input type="text"/>
8 $\frac{8}{10}$ → <input type="text"/>	

Use the highest number that both parts of the fraction can be divided by.

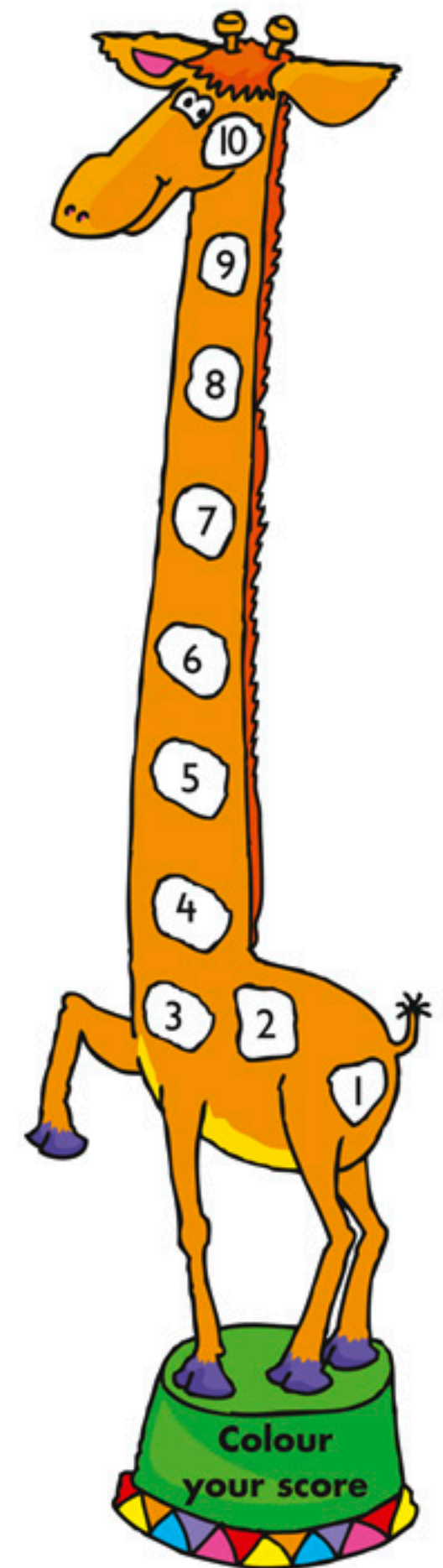


Equivalent fractions

Use a tick or cross to show if the fractions are equivalent.

1		<input type="checkbox"/>
2		<input type="checkbox"/>
3		<input type="checkbox"/>
4		<input type="checkbox"/>
5		<input type="checkbox"/>
6		<input type="checkbox"/>
7		<input type="checkbox"/>
8		<input type="checkbox"/>
9		<input type="checkbox"/>
10		<input type="checkbox"/>

Equivalent means 'equal'.

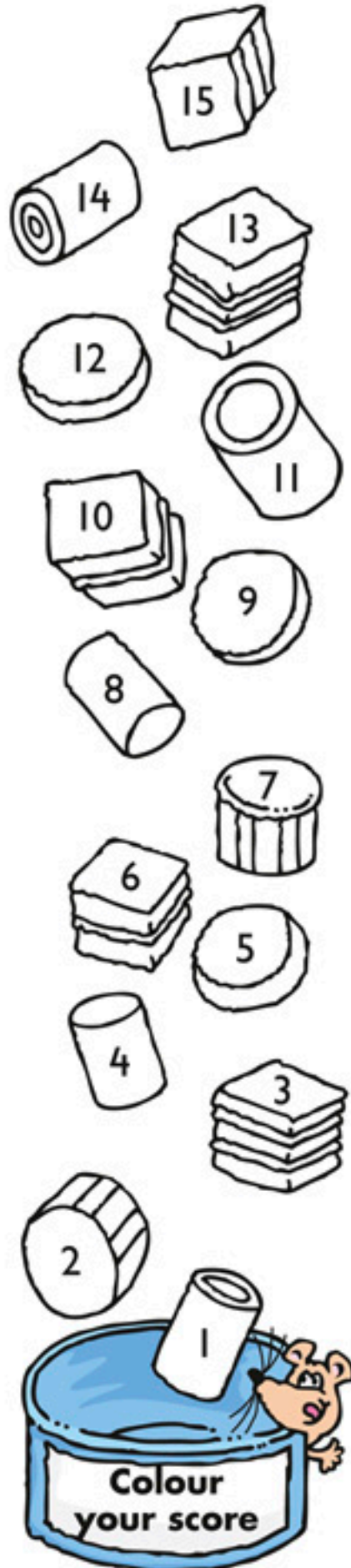


Comparing decimals

Circle the largest decimal in each pair.

- | | |
|----------------|------|
| 1 0.6 | 0.8 |
| 2 0.25 | 0.15 |
| 3 0.14 | 0.4 |
| 4 0.2 | 0.9 |
| 5 0.5 | 0.25 |
| 6 0.08 | 0.8 |
| 7 0.6 | 0.06 |
| 8 0.09 | 0.9 |
| 9 0.3 | 0.03 |
| 10 0.01 | 0.1 |
| 11 0.7 | 0.07 |
| 12 0.02 | 0.2 |
| 13 0.04 | 0.4 |
| 14 0.5 | 0.05 |
| 15 1.4 | 0.4 |

Compare
tenths first, then
hundredths.



Number lines

Write the decimal shown by the arrow on
each number line.

- | | | |
|-----------|--|----------------------|
| 1 | | <input type="text"/> |
| 2 | | <input type="text"/> |
| 3 | | <input type="text"/> |
| 4 | | <input type="text"/> |
| 5 | | <input type="text"/> |
| 6 | | <input type="text"/> |
| 7 | | <input type="text"/> |
| 8 | | <input type="text"/> |
| 9 | | <input type="text"/> |
| 10 | | <input type="text"/> |

Some answers
will be tenths, some
hundredths.

