

Collins

Primary Geography Resources and Atlases

Everything you need to deliver the Geography Curriculum

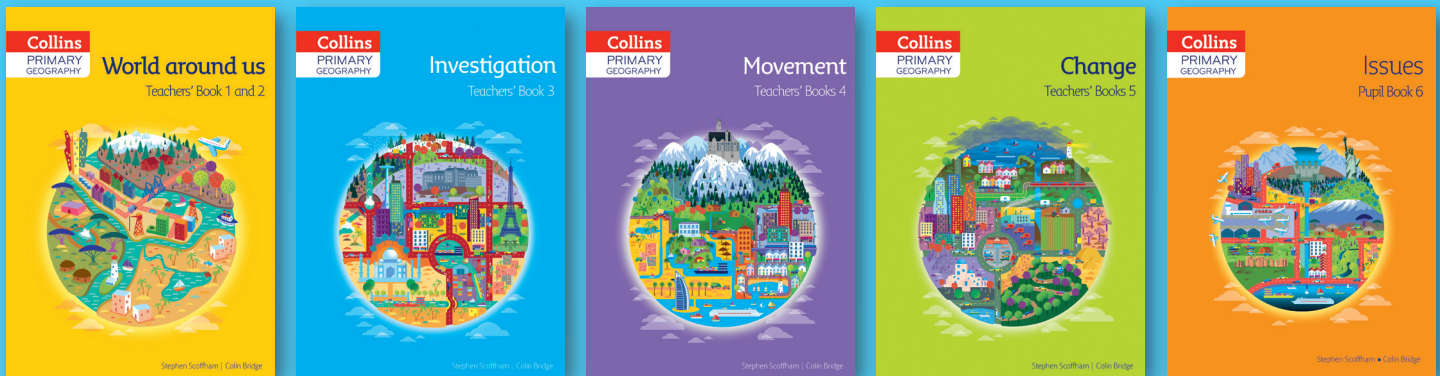
30% off
school
atlases



Collins Primary Geography



Collins Primary Geography provides a progressive, skills-based scheme for primary school pupils. Detailed case studies, as well as an extensive range of evidence, are used to stimulate children's interest and develop investigative skills.



Pupil Books

Each book is divided into units covering physical, human and environmental geography.

The Data Bank provides extra information to engage children and encourage further study

Enquiry questions suggest opportunities for open-ended investigations and practical activities

Key word panels highlight key geographical words and terms which will be used during the lesson

Unit 1 • Landscapes

Lesson 3: Investigating landscapes

What is the landscape like in the British Isles?

The British Isles are made up of mountains, hills and lowlands. Most of the mountains are in the north and west. There are lowlands in the south and east. The rocks which make up the landscape date back as much as 700 million years.

Look at the map carefully. Can you find where you live? Do you live in the mountains, hills or lowlands?

Key words

- British Isles
- Grampian mountains
- Ireland
- River Thames
- Snowdonia

Data Bank

- The British Isles consists of Great Britain, the whole of Ireland and offshore islands.
- Great Britain is the eighth largest island in the world.

Discussion

- Are the British Isles mostly hilly or flat?
- Which colour on the map shows where most people live?
- Which sea is closest to where you live?

Mapwork

Working from the map make a list of (a) mountain ranges (b) rivers.

Unit 1 • Landscapes

A local enquiry

At St Mary's School the children did a project about their local landscape. They began by imagining there were no buildings. Then they made a big plan of the area around their school naming the features that they knew.

Working from their plan, the children made a list of landscape words. They drew lines linking these to a list of describing words. Finally they wrote a report about their area to describe their local landscape. You could do a similar project where you live.

Investigation

Download some pictures of different landscapes or cut them out from magazines. Write some sentences about each landscape for a class wall display.

Summary

- In this unit you have learnt:
- the surface of the Earth.
- different landscape features.
- how to study the landscape.

Discussion points for each lesson help check comprehension

Investigation section suggests practical activities to help consolidate pupils' understanding

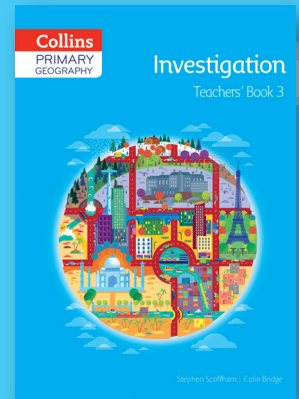
The summary indicates the knowledge and understanding covered in each unit



Teacher's Books

Each accompanying Teacher's Book supports the Pupil Book with:

- Planning support for each lesson with clear links on how to develop pupils' map and investigative skills
- Advice on differentiation within the scheme and how to utilise the exercises and investigations for the purpose of formative and summative assessment
- Extension activity copymasters for every unit included



Information on the units

Unit 1: RESTLESS EARTH

Earth tremors can happen almost anywhere in the world, including the UK. However most tremors occur within well-defined earthquake belts as the different plates which make up the Earth's crust move around. The vibrations are recorded on a machine called a seismograph and the amount of energy released is described using the Richter scale.

Lesson 1: EARTHQUAKES AND VOLCANOES

What do we know about the Earth's crust?

This lesson introduces the idea that the Earth's crust, whilst it may appear solid, is actually constantly moving as it is carried around by convection currents in the mantle. Earth tremors, whether from earthquakes or volcanoes, are common occurrences. As they discuss different earth movements some pupils may start talking about tectonic plates. These are not considered in this lesson due to the complexities involved.

Mapwork Finding out the names and locations of a few famous volcanoes will naturally lead pupils to want to find out more.

Investigation There are many different types of volcano with different shapes and structures. The classic example is a cone made from layers of ash and lava.

Lesson 2: CREATING LANDSCAPES

What forces shape the land?

Rocks are worn away very slowly over long periods of time. Even adults find it difficult to understand how small changes can eventually reduce mountain ranges to sea level. It is enough at this stage simply to introduce pupils to the general idea.

Investigation The survey of wear and tear in the school grounds is suggested as a way of introducing pupils to the idea of erosion in a meaningful way.

Lesson 3: ROCKS AND SOILS IN THE UK

How has the landscape of the UK formed?

There are plenty of clues in the landscape which reveal its geological history. In the mountains of Wales, Scotland and the Lake District, for example, the U-shaped valleys and sharp ridges indicate that the land has been shaped by glaciers. Elsewhere fossils in the rocks provide clues about conditions millions of years ago. The UK is unusual in having a particularly varied geology with rocks from nearly all periods of geological history. The oldest rocks in the UK date back to around 600 million years ago. It is by working from a variety of sources that geologists have been able to put rocks into chronological order.

Mapwork Many of us don't ever think about the rocks that our feet, in our buildings or in the manufactured goods that we use on a daily basis. Pupils will not need to go far when they devise their trails.

Investigation Children often enjoy contributing items they have collected to a display table. In addition to a variety of colours and textures, fossils will give a rock collection added interest.

Rocks in the street Thinking about how rocks are used as building materials provides natural links to the study of materials and their properties in science.

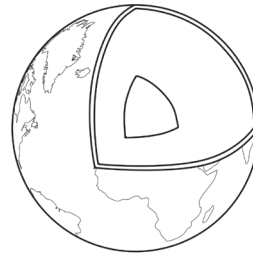
Copymasters See 1, 2 and 3 for linked extension exercises.

1 Earthquakes and volcanoes

Name

1. Colour the empty boxes in the key.
2. Use these colours to complete the diagram.
3. Write a sentence about each word.

Key	
sea	blue
land	green
crust	brown
mantle	orange
core	yellow



The Earth's crust _____

The mantle _____

The core _____

Key Stage 1

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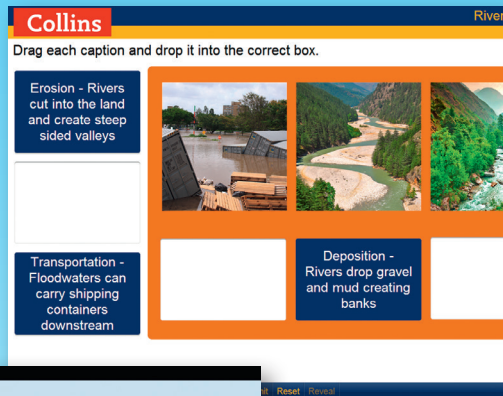
Teacher's Book 6
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Interactive resources

Accompanying CDs for both Key Stages provide further support for pupils and teachers.

The Interactive resources CDs include:

- Maps
- Videos
- Photo slideshows
- Lesson plans
- Interactive classroom activities
- Editable Teacher Guides
- Assessment and self-assessment sheets



Key Stage 1

Resources CD 1
978-0-00-756368-5
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Key Stage 2

Resources CD 2
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Connected Geography

Connecting the curriculum through enquiry based learning



Connected Geography provides a fully documented and resourced cross-curricular geography programme that meets the requirements of the National Curriculum.

The **Primary Connected Geography** series is underpinned by the methodology espoused by series author David Weatherly. His enquiry-based approach to learning teaches important subject knowledge whilst emphasising the importance of teachers allowing time and opportunity for pupils to **master key subject skills and outcomes by 'doing less better'**.

A unique aspect of the Primary Connected scheme is that it is also a valuable **professional development tool** for teachers. Each enquiry acts as a **teaching framework** with step-by-step guidance on approaches to learning and teaching to achieve the best subject outcomes - perfect for the non-specialist teacher.

About the author



David has nearly 40 years of educational experience as a teacher, senior manager, local authority consultant and school improvement adviser.

His work with individuals and groups of schools across the UK and abroad is always focused on ways of achieving improved outcomes for children through the professional development of those that teach them.

The entire programme is made up of 18 enquiries, each one provides:

The context of the investigation

Clear learning objectives

The key subject vocabulary

Background subject content knowledge

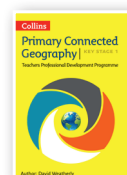
Comprehensive learning and teaching activities

Suggested opportunities for assessment

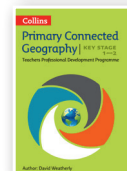
Links to a wealth of multimedia resources

Homework possibilities

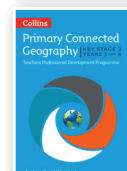
Find out more about David's Primary History and Geography training programmes at www.davidweatherlyeducation.co.uk



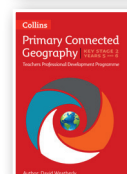
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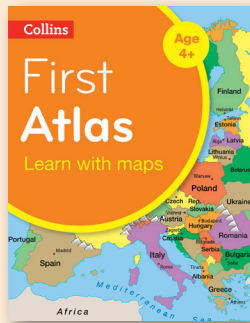


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Reception – Year 2



Paperback • 40 pages
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Collins First Atlas

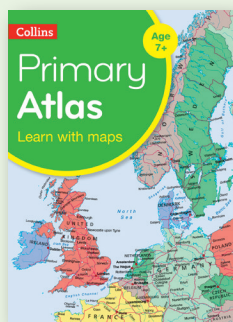
Second edition



A vibrant starter atlas which provides an introduction to basic geographical features and vocabulary.

- Gradual progression through regional, national, continental and world view maps.
- Labels highlight countries and simple features to illustrate the concept of mapping.
- Clear, simple text introduces each map.

Year 2 – Year 6



Paperback • 68 pages
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Collins Primary Atlas

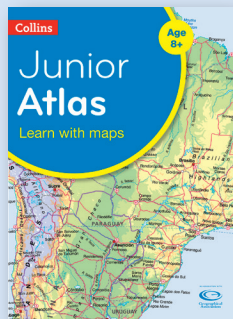
Fifth edition



A curriculum-supportive atlas for Key Stage 2 introducing pupils to politically coloured reference mapping.

- Information on map reading skills, the meaning of scale and measuring distances.
- Continental maps are linked to regional mapping and are supported by a selection of aerial and terrestrial photographs.
- Continental relief maps show layer colouring and major physical features are highlighted.
- Includes national flags and basic national statistics.

Year 4 – Year 6



Paperback • 80 pages
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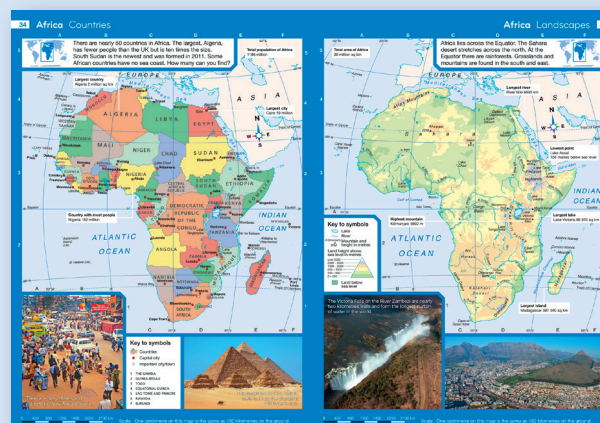
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Geographical Association

Collins Junior Atlas

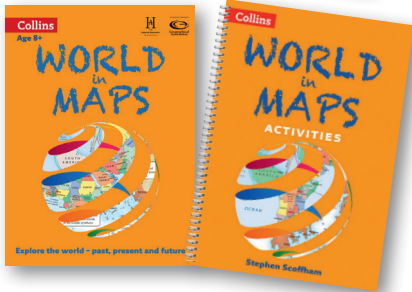
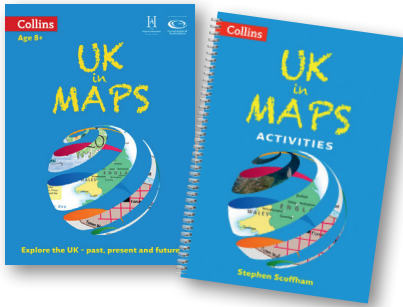
Fourth edition



A reference atlas for exploring the world today through maps, satellite imagery and statistics.

- Detailed larger scale maps of countries and regions popular for focus studies.
- Tables of country key data including Ecological Footprint.
- Topographical mapping to help pupils understand the formation of the earth's landscape.
- Meets the requirements of the National Curriculum for Key Stage 2 and links to the QCA units of work.

For Key Stage 2



Collins 'In Maps'

Developed in association with the Geographical Association

Explore the world – past, present and future – with Collins **In Maps**.

The Collins **In Maps** scheme uses maps as a starting point to deliver cross-curricular, topic-based lessons that explore themes such as environmental change, sustainability and citizenship.

The UK in Maps and World in Maps books contain:

- Two sections covering people and places, and issues
- Clear and colourful maps, diagrams, charts and photographs
- Studies into historical perspectives and understanding
- Activities involving practical enquiries and investigations

The accompanying **activity books** contain over 70 photocopiable worksheets!

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World in Maps Activities
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War and Peace

Where in the world are there wars and conflicts?
We live in a violent world. There are conflicts in many parts of the world today. This map shows some of the world hot spots in recent years.

Major conflicts since 1995

Key:
High risk of conflict
Future to be hot
Cold war risk
In the past
Major conflict since 1995
No conflict since 1995

Antarctica World Park
Antarctica is the last great wilderness on Earth. It also has huge natural resources which are shared by different countries. Antarctica was made into a world park in 1995. This has brought peace rather than conflict.

Nobel Peace Prize
The Nobel Peace Prize is awarded every year for the greatest achievements in 2004 the prize was won by Wangari Maathai for her work planting trees in Kenya.

What is the United Nations?
The United Nations was set up in 1945 to help bring peace between countries. It also helps to improve living conditions and to see that people have good lives.

Activities:
- Find out about the United Nations.
- Make a class display of the rights of the child.
- Make a class display of maps, images and descriptions about the four armed forces.

First World War 1914-1918
Millions of people lost their lives in the First World War. Some of the most dreadful battles were fought on the Western Front in France. Here German soldiers fought against the French and British.

The Western Front
BRITAIN
FRANCE
GERMANY
The Western Front was the main battle area in the First World War. It ran from the Swiss border to the English Channel.

Europe in 1942
The Second World War broke out in Europe but ended up involving the USA, Japan and other countries around the world. Tanks, aircraft, submarines and machines were very important in fighting battles. In 1942 Germany and the sea powers had gained control of nearly all of mainland Europe.

Second World War 1939-1945
The Second World War broke out in Europe but ended up involving the USA, Japan and other countries around the world. Tanks, aircraft, submarines and machines were very important in fighting battles. In 1942 Germany and the sea powers had gained control of nearly all of mainland Europe.

Key:
British and allies
Neutral countries
Low of allied attack after 1942
Germany and sea powers
Areas under sea control
Germany and sea powers held the sea after 1942

In 1942 Germany and the sea powers had gained control of nearly all of mainland Europe.

No battles and bombing raids were an important part of the Second World War.

75 Changing the planet Name

Do people change the planet?

1. Read the words in the word bank. Decide if each affects the air or sea or land most. Write each word in the correct part of the world diagram.

smoke	heat	sprays/aerosols
oil leak	sewage	detritus
rubbish dump	buildings	mines and quarries
explosives	fires	chemicals

2. Which two could affect the whole world?
1. _____ 2. _____

3. Which two could you do something about yourself?
1. _____ 2. _____

Collins Mapstart

For Key Stages 1-2

Collins **Mapstart** provides a structured introduction to map work for Key Stages 1 and 2. Get pupils using and drawing maps and plans with this engaging course full of colourful photographs, picture maps, illustrations and satellite images.

- Builds a solid foundation of graphic concepts, skills and vocabulary including identifying map symbols and understanding perspective and scale
- Includes teacher's notes with links and ideas for extension activities - perfect for non-specialist teachers
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shapes and colours

Look carefully at photo D. It shows Sustainable School. You can see the shapes and colours of many things. Look at the shapes of the buildings, trees and roads. See how many colours you can find. Some of the photos have been marked. A, B and C are plans of places you can see in photos D.

1. Which building is shown in plan A?
2. What does plan B show?
3. Find and name what is shown in plan C.
4. Draw a plan of one row of Shops. Colour it.

KEY
These shapes and colours show:
- Buildings
- Trees
- Roads and paths
- Green spaces
- Rivers
- Pools
- Play areas
- Shopping areas
- Parking areas
- Fences
- Phone boxes

These colours show:
- Yellow
- Green
- Blue
- Red
- Purple
- Orange
- Brown

1. Which colour shows the School Playground?
2. Show the area used to show trees.
3. Which colour shows the School building?
4. What is shown by the blue shape?
5. How are walls and fences shown?
6. Why is it useful to have the roads named?
On maps only the roads have been named.

Wall Maps



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