

Collins

MODERN LANGUAGES 2017–2018

KS3 • Dictionaries • Revision

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Welcome to the 2017–2018 Modern Languages Catalogue

Inside you'll find lots of useful information on resources for KS3, GCSE and A-level from Collins, including revision guides and bilingual dictionaries. See below for details of some of the exciting new publishing and features available from Collins.

Want to take a closer look? If you would like more information on any of our series, please don't hesitate to contact one of our sales consultants – they'll be happy to answer your questions or visit your school. Find your local representative's details on the back page.

What's new?



Vocab Express

By integrating text, images and audio, Vocab Express provides an engaging environment in which students can build their vocabulary whilst their progress is being monitored and tracked by their teachers.

Find out more on page 2.



Sign up for our e-newsletter

Sign up for Collins Languages emails to hear the latest news first, delivered straight to your inbox! Go to www.collins.co.uk to sign up.






Find out more

Visit www.collins.co.uk for information on all our series, curriculum change support and free content to support your teaching.

Contents

Vocab Express 	2
Mission: français	4
Revision	6
School Dictionaries	8
Easy Learning Dictionaries	9
Easy Learning Practice Books	10
Further support from Easy Learning	11
Pocket Dictionaries	12
Gem Dictionaries	13
Dictionary and Grammar	14
Essential Dictionary and Grammar	15
Concise Dictionaries	16
Complete and Unabridged Dictionaries	17
Chinese Dictionaries	18
Irish, Latin and Welsh Dictionaries	19

Key icons used in the catalogue

-  New resources
-  Age range
-  For Key Stage 3
-  For GCSE
-  For AS and A-level

Available on our online learning platform Collins Connect:

Collins Connect

Specification information

Exam board specific:

For AQA

For Edexcel

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Find out about new books and teacher support, offers, education news, competitions and free resources.



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freedomtoteach.collins.co.uk



Engage students in vocabulary and grammar

An engaging, highly motivating online application providing pre-loaded, pre-categorised exam board and text book content within a powerful framework of familiarisation, activity setting and student tracking.

Vocab Express was originally designed with the assistance of a number of leading language departments which shaped it into a unique and intuitive vocabulary learning platform. By integrating text, images and audio, Vocab Express provides an engaging environment in which students can build their vocabulary whilst their progress is being monitored and tracked by their teachers.

The benefits of using Vocab Express include:

Minimise teacher workload

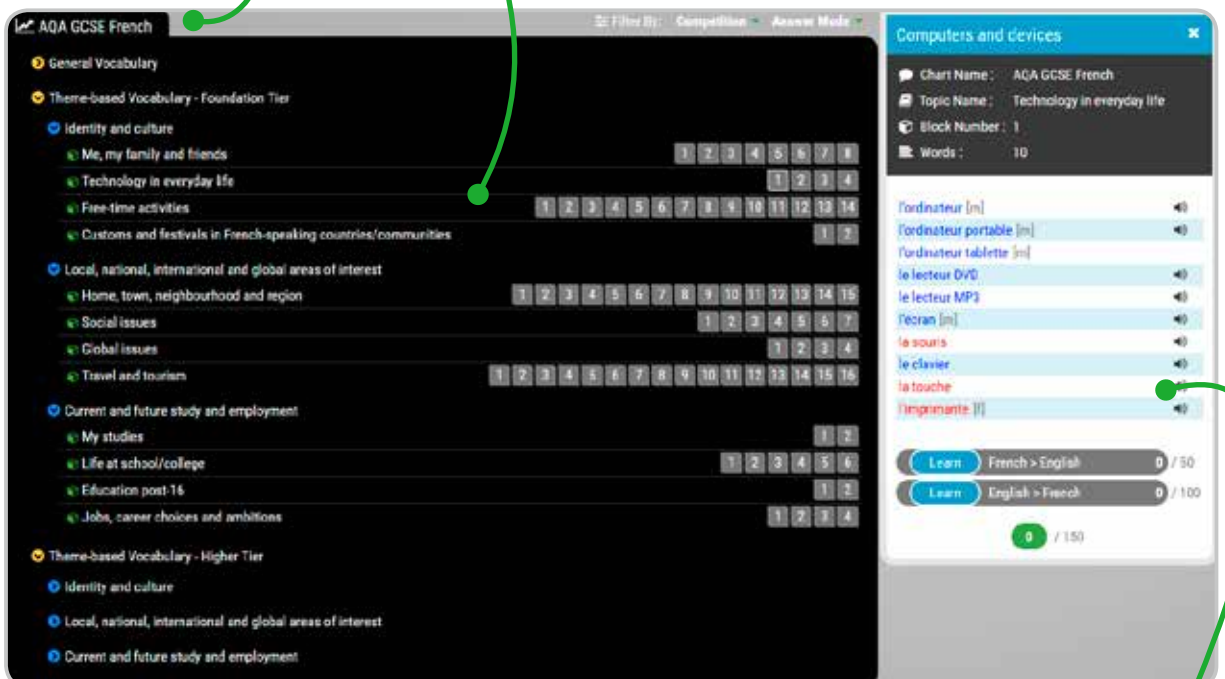
- Pre-loaded, pre-categorised exam board and text book vocab
- Vocabulary tests with no preparation or marking overhead
- Set as homework, in-class activity or cover lesson

“We have been absolutely delighted with the positive impact this has had on boys’ learning and with the way it has raised the profile of Modern Languages within our school.”

Robin Edmundson, Head of Modern Languages, City of London School

Pre-loaded curriculum-based content

Vocabulary categorised and grouped into word blocks by theme for easy homework/activity setting



The screenshot displays the Vocab Express interface for AQA GCSE French. The main screen shows a tree view of content categories, including 'General Vocabulary' and 'Theme-based Vocabulary - Foundation Tier'. A pop-up window titled 'Computers and devices' is open, showing a list of French words with their English translations and audio icons. A green callout points to the audio icon for 'l'imprimante'.

Native speaker audio to assist with pronunciation

Assess pupil progress

- Real-time activity and progress monitor
- Differentiate activities to cater for all abilities
- Generate reports based on students' progress

Generate reports based on your students' progress

See which words/phrases your students have been struggling with

Name	Items Done	In Class Score	Blocks Completed	Time Taken
Billy Thomas	2463	0	33	18:32m
Lila Stevens	2645	0	33	3m
Libby Taylor	2298	0	49	18:54m
Tom Jackson	2270	0	45	14:51m
Doreen Jackson	1883	0	36	28:4m
Sara Evans	1817	0	32	48m
Darren English	1793	0	40	55m
James Fletcher	1710	0	25	15:6m
Joe Green	1673	0	44	14:24m
Simon Stevens	1570	0	31	15:8m
Clara Henry	1440	0	27	14:22m
Georgie Jones	1200	0	36	23m
David Arnold	1167	0	33	23m
Matthew Williams	1140	0	32	24:14m
Download				

Analysers Settings

- Cohort: Year 7
- Subject: German
- Period: 18/04/17 - 18/05/17

Trouble Tracker

1. der Fenderball 32
2. es/da spielt gern 30
3. arbeitet du gern? 30
4. die Leihbibliothek 24
5. die Leihbibliothek 24
6. ich besuche Freunde 24
7. das Leihbüchlein 24
8. ich spiele nicht gern 22
9. ich gehe in die Stadt 20
10. was machst du? 20

Average Stats

- ★ Overall Score: 290.3
- 📍 In Class Score: 0
- 📁 Blocks Completed: 7.9
- 🕒 Time Taken: 14m

Download and save reports for ongoing assessment

Use a range of parameters to assess progress

Engage students and raise attainment

- Easy-to-use web-based interface
- Accessible at home and at school via individual logins
- Motivates through competitiveness

Images and audio to cater for different learning styles

Unique learning process designed to ensure effective vocabulary retention

Different activities to keep students engaged

- French*
- Spanish*
- German*
- Italian
- Portuguese
- Polish
- Russian
- English
- Arabic
- Hebrew
- Urdu
- Mandarin
- Japanese
- Latin
- Greek
- Swedish

★ French Grammar
Coming soon

- ✓ KS3
- ✓ GCSE
- ✓ IGCSE
- ✓ A-level
- ✓ IB

*Also includes comprehensive verb conjugation

For more information and to sign up for a free trial, visit www.vocabexpress.com or contact vocabexpress.enquiries@harpercollins.co.uk

Mission: français

Age 11-14 KS3

Collins Connect

Series editor: Linzy Dickinson

Authors: Marie-Thérèse Bougard, Glennis Pye, Oliver Gray, Ginny March, Liz Fotheringham

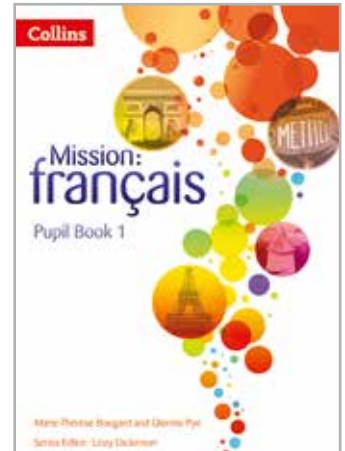
A fresh approach to teaching French.

Mission: français is an engaging course for Key Stage 3 French written specifically for the 2014 Programme of Study.

Pupil Books

Mission: français delivers engaging course content in a 3 book format with integrated extension and support material embedded throughout.

- Motivate pupils with an engaging comic book story that runs throughout the course
- Equip pupils with an understanding of the mechanics of language
- Ensure pupils can access the course with carefully designed use of English and French



Pupil Book 1	978-0-00-751341-3	£12.99
Pupil Book 2	978-0-00-751342-0	£12.99
Pupil Book 3	978-0-00-751343-7	£12.99

1 Bande Dessinée Module 1

Un festival dans notre quartier!

Use the pictures to help you work out what the friends are talking about. When you think you have a good idea of what the conversation is about, try to understand the main points in the text on the opposite page. Use a dictionary to help you.

1 AU CAFÉ ...
BONJOUR JUSTINE!
REGARDE, IL Y A UN FESTIVAL! MA SŒUR A DES BILLETS.
SUPER!
ET C'EST DANS LE PARC!
AH, TA SŒUR EST TRÈS COOL, JUSTINE!

2 **3** **4** **5**

6 Tout le monde est au festival de musique!
ELLE EST CANADIENNE MAIS ELLE HABITE EN ALGÉRIE.
ET IL HABITE OÙ?
WAOUI! IL EST SÉNÉGALAIS!

7 LA FEMME BLONDE S'APPELLE MME. HÉROS. ELLE EST TRÈS GENTILLE.
C'EST VRAI!
LE MONSIEUR AUX CHEVEUX NOIRS S'APPELLE M. VILAIN.
AH, IL N'EST PAS SYMPA!

8 MAIS C'EST TROP CHER!
9 CE N'EST PAS DIFFICILE!

Résumé
Les amis sont dans un café. Dans un journal, il y a une annonce pour un festival de musique dans le parc. C'est un grand festival avec des groupes de différents pays. Les amis sont très excités!
Abdou parle de la sœur de Justine. Il pense qu'elle est très cool. C'est drôle pour les autres.
Il y a aussi des portraits dans le journal. Mme. Héros les cheveux blonds et bouclés. Justine pense qu'elle est gentille.

Le monsieur s'appelle M. Vilain. Il n'est vraiment pas sympa!
Le festival est cher et Lucas pense à l'argent. Sophie a une idée ... **À SUIVRE**

Activité
Write a summary of the story in English. Include answers to the following questions:
• What are the friends excited about?
• Why is Lucas worried?
• What does Sophie think he should do?

26 vingt-six vingt-sept 27

Sample from *Mission: français Pupil Book 1*

Grammar Workbooks

Encourage pupils to develop their grammar skills with:

- An attractive full-colour design to appeal to pupils
- Full explanation of all grammar points covered
- Plenty of practice questions to reinforce learning

Workbook 1	978-0-00-751344-4	£4.50
Workbook 2	978-0-00-751345-1	£4.50
Workbook 3	978-0-00-751346-8	£4.50

Teacher Pack

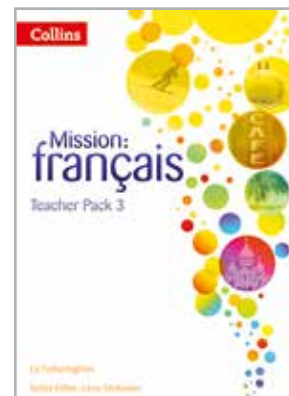
Comprehensive support for teachers with ready-to-use lesson plans

- Be inspired with concise topic lessons that are matched to the Pupil Book and digital content
- Deliver focused language learning to pupils with skill-based lesson plans
- Make the most of ICT opportunities with detailed guidance throughout

Teacher Pack 1	978-0-00-751347-5	£50.00
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Teacher Pack 2	978-0-00-751348-2	£50.00
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Teacher Pack 3	978-0-00-751333-8	£50.00
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Audio Video CD-ROM

Access audio, video and transcripts for all the exercises in the Pupil Books together in one place.

- Print off transcripts for easy distribution
- Easy access to the audio and video files without internet connectivity

Audio Video Pack 1	978-0-00-753650-4	£80.00 + VAT
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Audio Video Pack 2	978-0-00-753651-1	£80.00 + VAT
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Audio Video Pack 3	978-0-00-753652-8	£80.00 + VAT
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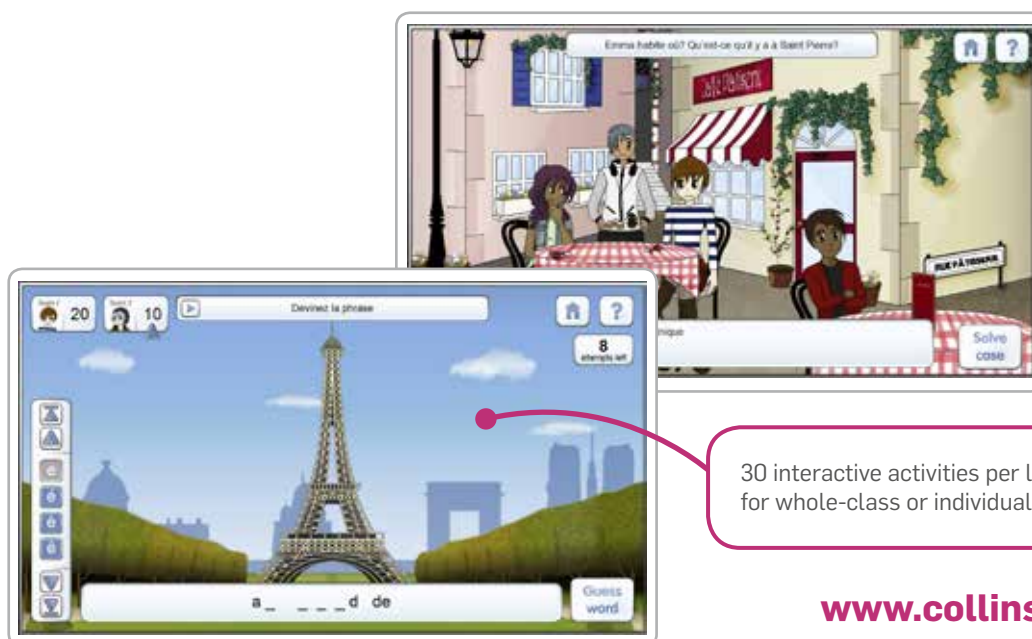


Interactive Book, Audio, Video and Assessment Pack **Collins** Connect

Each Pack includes:

- A digital version of the Pupil Book to access at home or school
- Audio, transcripts and exercises downloadable for offline use
- Videos linked directly to pages from the Pupil Book
- Customisable PowerPoint slides
- A detailed assessment record that keeps track of each pupil's marks
- Tailor-made assessments for each module to save preparation time

Find out more about Collins Connect, view samples and sign up for a free 14-day trial at connect.collins.co.uk



30 interactive activities per level suitable for whole-class or individual use

www.collins.co.uk/mission

Collins KS3 Revision and Practice

Age 11-14 KS3

Excellent revision and consolidation of key content and skills at the end of the key stage to ensure the best possible results in test and assessments.

- Reinforces key concepts and helps students consolidate understanding as they progress through the key stage
- Provides five distributed practice opportunities for each topic so that students can test, revisit and renew their understanding throughout their revision
- All-in-One Revision Guide and Workbook with even more topic-based and mixed practice questions to guarantee the best results



Great value – see schools' prices!

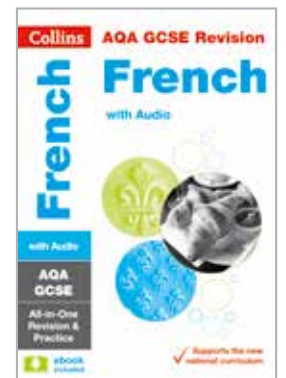
French Revision Guide	978-0-00-756284-8	£2.50
French All-in-One Revision and Practice	978-0-00-756285-5	£3.99

Collins GCSE French Revision and Practice

For AQA Age 14-16 GCSE

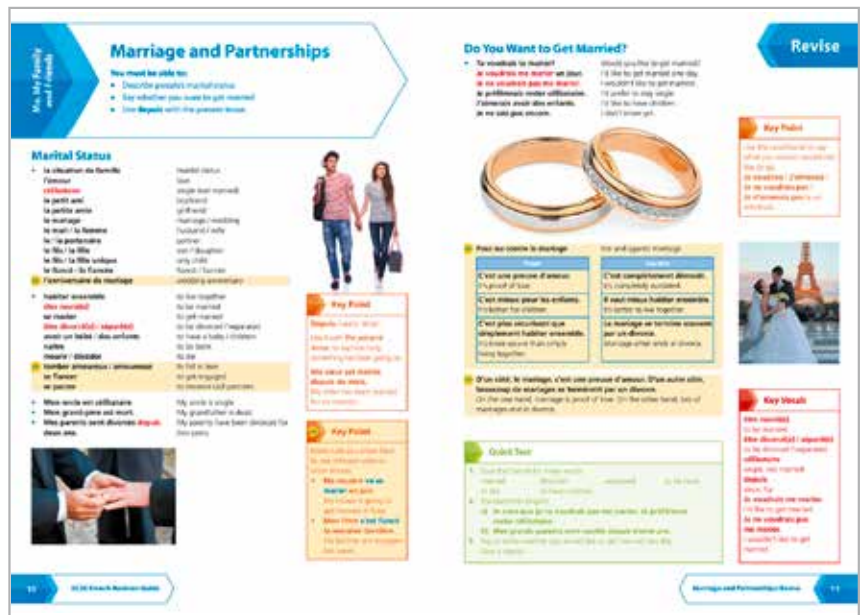
Based on new research that proves repeated practice is more effective than repeated study, **Collins GCSE French Revision & Practice** is guaranteed to help you achieve the best results.

There are clear and concise revision notes for every topic covered in the curriculum, plus seven practice opportunities to ensure the best results. An e-book version of the revision guide is included in the purchase of every book.



This approach includes:

- Quick tests to check understanding
- End-of-topic practice questions
- Topic review questions later in the book
- Mixed practice questions at the end of the book
- More topic-by-topic practice and a complete exam-style paper in the added workbook



Sample from GCSE French Revision and Practice

GCSE AQA French All-In-One Revision and Practice	978-0-00-816630-4	£3.99
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Just £3.99 a copy!

Collins GCSE Spanish Revision and Practice

For AQA

Age 14-16

GCSE

Revision

Based on new research that proves repeated practice is more effective than repeated study, **Collins GCSE Spanish Revision & Practice** is guaranteed to help you achieve the best results.

There are clear and concise revision notes for every topic covered in the curriculum, plus seven practice opportunities to ensure the best results. An e-book version of the revision guide is included in the purchase of every book.

This approach includes:

- Quick tests to check understanding
- End-of-topic practice questions
- Topic review questions later in the book
- Mixed practice questions at the end of the book
- More topic-by-topic practice and a complete exam-style paper in the added workbook



Me, My Family and Friends

Relationships with Family and Friends 1

You must be able to:

- Give and ask for personal information such as name, age, birthday and personality
- Describe your family and give personal details about your family
- Use possessive adjectives and different parts of the verbs **ser** and **tener**.

My Name

- ¿Cómo te llamas? **Me llamo...**
- Mi nombre es...
- Mi apellido es...
- ¿Cómo se escribe tu nombre? **Se escribe...**

What are you called?
I am called...
My first name is...
My surname is...
How do you spell your (first) name?
It is spelt...

My Age

- ¿Cuántos años tienes? **Tengo quince años.**
- Pronto, voy a cumplir dieciséis.
- ¿Cuándo es tu cumpleaños? **Mi cumpleaños es el tres de mayo.**
- ¿Cuándo naciste? **Nací en el año dos mil uno.**

How old are you?
I am fifteen years old.
Soon, I will be sixteen.
When is your birthday?
My birthday is the 3rd of May.
When were you born?
I was born in the year 2001.

Describing Personality

- ¿Cómo eres de carácter? **Soy...**

What sort of person are you?
I am...

	Masculine	Feminine
pleasant	agradable	agradable
kind/nice	simpático	simpática
funny	gracioso	graciosa
shy	tímido	tímida
lazy	perezoso	perezosa
sporty	deportivo	deportiva
naughty	travieso	traviesa
talkative	hablador	habladora

– En mi opinión soy muy tímido. In my opinion I am very shy.
– A veces soy graciosa, pero normalmente soy tímida. Sometimes I am funny, but usually I am shy.

Family Members

- En mi familia hay... personas. In my family there are... people.
- En mi familia somos cinco. There are five of us in my family.

la familia	the family	la hermanastra	stepsister
la madre	mother	el tío	uncle
el padre	father	la tía	aunt
los padres	parents	el primo	cousin (male)
el padrastro	stepfather	la prima	cousin (female)
la madrastra	stepmother	el abuelo	grandfather
el hermano	brother	la abuela	grandmother
la hermana	sister	los abuelos	grandparents
los hermanos	siblings	el hijo	son
el hermanastro	stepbrother	la hija	daughter

- Soy hijo único. I am an only child. (male)
- Soy hija única. I am an only child. (female)
- No tengo hermanos. I don't have any brothers or sisters.
- En mi familia hay mi madre y yo. In my family there is my mum and me.
- En mi familia somos mi padre y yo. It's me and my dad in my family.

Possessive Adjectives

- Possessive adjectives are used a lot when talking about family and friends.
- Possessive adjectives include my, your, his and her.

mi hermano	my brother	tu madre	your mother
mis padres	my parents	sus primos	his/her cousins

Information about Others

- Se llama.../Se llaman... He/She is called.../They are called...
- Tiene... años. He/She is... years old.
- Tienen... años. They are... years old.
- Mi hermana menor se llama María y tiene once años. My younger sister is called María and she is eleven years old.
- Tengo dos hermanos mayores que se llaman David y Leo. I have two older brothers called David and Leo.
- David es hablador y Leo es tímido. David is talkative and Leo is shy.

Quick Test

1. Say in Spanish your name and how old you are.
2. Ask someone in Spanish what their name is and how old they are.
3. What is the Spanish for 'stepsister'?
4. Translate into English: *Hola. Me llamo Carmen y tengo trece años. Mi cumpleaños es el doce de agosto y pronto voy a cumplir catorce años. Tengo dos hermanas que se llaman Laura y Elena y tienen ocho y cinco años.*

6 GCSE Spanish Revision Guide

Relationships with Family and Friends 1 : Revise 7

Sample from GCSE Spanish Revision and Practice

GCSE AQA Spanish All-In-One Revision and Practice

978-0-00-816631-1 £3.99

Just £3.99 a copy!



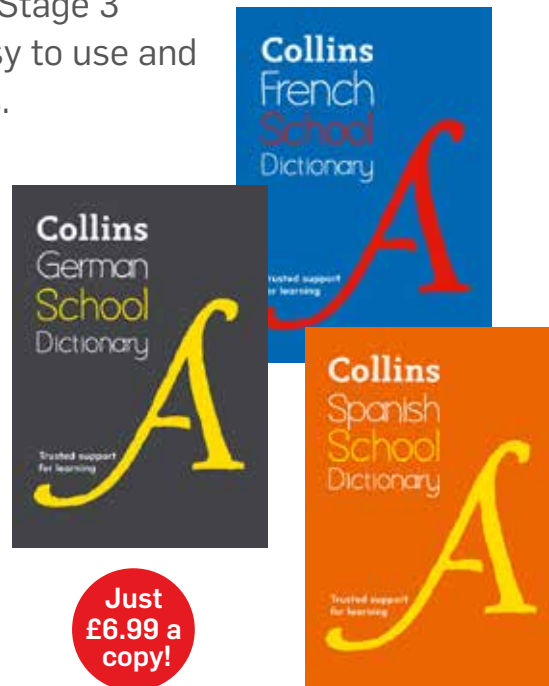
Collins School Dictionaries

Age
11–14

KS3

Collins School Dictionaries are ideal for Key Stage 3 pupils looking for a dictionary that is clear, easy to use and in a handy format for school, home and exams.

- Be confident your students have the vocabulary they need with all the words and phrases required at this level, key curriculum words highlighted, all essential phrases covered, and thousands of examples to show how the language is really used
- The clear layout and alphabet tabs down the side of each page lead students to the information they need quickly and without fuss
- The most common translations are underlined to help users go straight to the answer they are looking for
- The dictionary also includes language tips and culture notes throughout
- Includes a verb guide, with full conjugations and example phrases showing verbs used in context



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£6.99 a
copy!

Collins School French Dictionary 4th edition	978-0-00-756935-9	£6.99
Collins School Spanish Dictionary 3rd edition	978-0-00-756933-5	£6.99
Collins School German Dictionary 4th edition	978-0-00-756934-2	£6.99

PB, 151mm x 108mm

GERMAN > ENGLISH

bereits *adv* already
bereuen (*per/hat bereut*) *vb* [7] to regret

Berg (*pl Berge*) *m* @ mountain ▶ *Im Winter fahren wir in die Berge zum Skifahren.* In winter we go skiing in the mountains. @ hill ▶ *Hinter unserem Haus ist ein kleiner Berg.* There's a small hill behind our house.

Bergsteigen *nt* mountaineering
▶ *Bergsteigen ist ihr Hobby.* Her hobby's mountaineering. ▶ *Sie ist beim Bergsteigen verunglückt.* She had a mountaineering accident.

Bergsteiger (*pl Bergsteiger*) *m* mountaineer

Bergwerk (*pl Bergwerke*) *nt* mine

Bericht (*pl Berichte*) *m* report

berichten (*per/hat berichtet*) *vb* [2] to report ▶ *Die Zeitungen haben nichts über diesen Zwischenfall berichtet.* The newspapers didn't report anything

beschaffen (*per/hat beschafft*) *vb* [2]

35 | Bescheid

nicht, die Klasse zu beruhigen. The teacher didn't manage to calm the class down. ▶ *Beruhige dich doch!* Calm down!

sich beruhigen to calm down

Beruhigungsmittel (*pl Beruhigungsmittel*) *nt* tranquillizer

berühmt *adj* famous

berühren (*per/hat berührt*) *vb* [18]

@ to touch ▶ *Er berührte meinen Arm.* He touched my arm. @ to affect ▶ *Die Armut der Menschen hat mich sehr berührt.* The poverty of the people affected me deeply. @ to touch on ▶ *Ich kann diese Frage heute nur berühren.* I can only touch on this question today.

sich berühren to touch

Berührung [*contact*] ▶ *mit etwas in Berührung kommen* to come into contact with something

beschädigen (*per/hat beschädigt*) *vb* [7] to damage

beschaffen (*per/hat beschafft*) *vb* [2]

a
b
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from Collins German School Dictionary

Collins Gem School Dictionaries

Handy for the school bag

Collins School Dictionaries are also available in Gem format (111mm x 76mm).

Just
£4.99 a
copy!



Collins Gem School French Dictionary 4th edition	978-0-00-756931-1	£4.99
Collins Gem School Spanish Dictionary 4th edition	978-0-00-756930-4	£4.99
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Flexibound, 111mm x 76mm

Collins Easy Learning Dictionaries

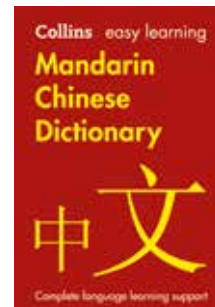
Age 14-16 GCSE

endorsed by edexcel

Collins Easy Learning Dictionaries are up-to-date, easy-reference dictionaries with highlighted key GCSE curriculum words and practical, fun supplements covering key vocabulary areas. They are ideal dictionaries for language learners of all ages, but especially for those aiming for GCSE exam success.

The entries cover everyday language (including all essential set expressions), and key curriculum words are highlighted to help with exam preparation. Clear and concise language notes provide information on common grammatical errors and confusable words, while handy culture notes explain cultural differences.

- **Get it right:** thousands of examples show students exactly how translations are used
- **Get there fast:** clear colour layout takes your students quickly to the words they want, with key GCSE vocabulary flagged for rapid identification
- **Have confidence:** fun, practical supplements focus on key exam vocabulary and help students to use written and spoken language correctly



French	978-0-00-753096-0	£9.99
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Italian	978-0-00-753093-9	£10.99
Polish	978-0-00-755191-0	£12.99
Mandarin Chinese	978-0-00-811951-5	£10.99

PB, 197mm x 130mm

French-English

Ee

e

l'eau INCL LES EAUX; FEM NOUN
water
 ■ **l'eau minérale** mineral water
 ■ **l'eau plate** still water
 ■ **tomber à l'eau** to fall through □ Nos projets sont tombés à l'eau. Our plans have fallen through.

ébahi (FEM ÉBAHIE); ADJECTIVE
amazed

éblouir VERB (3R)
to dazzle

l'éboueur MASC NOUN
dustman

ébouillanter VERB (2R)
to scald

l'écaille FEM NOUN
scale (of fish)

s'écailler VERB (2R)
to flake

l'écart MASC NOUN
gap
 ■ **à l'écart de** away from □ Ils se sont assis à l'écart des autres. They sat down away from the others.

écarté (FEM ÉCARTÉE); ADJECTIVE
remote
 ■ **les bras écartés** arms outstretched
 ■ **les jambes écartées** legs apart

écarter VERB (2R)
to open wide (arms, legs)
 ■ **s'écarter** to move □ Ils se sont écartés pour le laisser passer. They moved to let him pass.

l'échafaudage MASC NOUN
scaffolding

l'échalote FEM NOUN
shallot

l'échange MASC NOUN
exchange
 □ en échange de in exchange for

échanger VERB (2R)
to swap
 □ Je t'échange ce timbre contre celui-là. I'll swap you this stamp for that one.

l'échantillon MASC NOUN
sample

échapper VERB (2R)
 ■ **échapper à** to escape from □ Le prisonnier a réussi à échapper à la police. The prisoner managed to escape from the police.
 ■ **s'échapper** to escape □ Il s'est échappé de prison. He escaped from prison.
 ■ **l'échapper belle** to have a narrow escape □ Nous l'avons échappé belle. We had a narrow escape.

l'écharde FEM NOUN
splinter of wood

l'écharpe FEM NOUN
scarf

s'échauffer VERB (3R)
to warm up (before exercise)

l'échec MASC NOUN
failure

les échecs MASC PL NOUN
chess
 □ jouer aux échecs to play chess

l'échelle FEM NOUN
1 ladder
2 scale (of map)

échevelé (FEM ÉCHEVELÉE); ADJECTIVE
dishevelled

l'écho MASC NOUN
echo

échouer VERB (2R)
 ■ **échouer à un examen** to fail an exam

éclabousser VERB (2R)
to splash

l'éclair MASC NOUN
flash of lightning
 ■ **un éclair au chocolat** a chocolate éclair

l'éclairage MASC NOUN
lighting

l'éclaircie FEM NOUN
bright interval

éclairer VERB (2R)
 ■ **Cette lampe éclaire bien.** This lamp gives a good light.

l'éclat MASC NOUN
1 piece (of glass)
 □ La vase a volé en éclats. The vase smashed into pieces.

from Collins Easy Learning French Dictionary

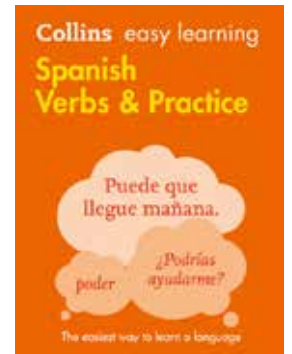
Easy Learning Practice Books



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► There is more than one way to express the present tense in English. For example, you can say either *I give, I am giving*, or occasionally *I do give*. In French you use the same form (**je donne**) for all of these!

► In English you can also use the present tense to talk about something that is going to happen in the near future. You can do the same in French.
Je vais en France le mois prochain. I'm going to France next month.
Nous prenons le train de dix heures. We're getting the ten o'clock train.

Tip
 Although English sometimes uses parts of the verb *to be* to form the present tense of other verbs (for example, *I am listening, she's talking*), French NEVER uses the verb **être** in this way.

The present tense: regular -er (first conjugation) verbs

► If an infinitive in French ends in **-er**, it means the verb belongs to the **first conjugation**, for example, **donner, aimer, parler**.

► To know which form of the verb to use in French, you need to work out what the stem of the verb is and then add the correct ending. The stem of **-er** verbs in the present tense is formed by taking the **infinitive** and chopping off **-er**.

Infinitive	Stem (without -er)
donner (to give)	donn-
aimer (to like, to love)	aim-
parler (to speak, to talk)	parl-

For further explanation of grammatical terms, please see pages x-xii.

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Age 14-16 GCSE

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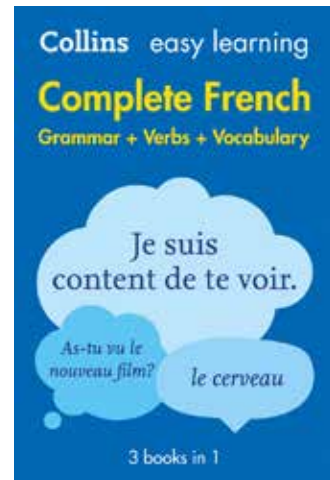
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Also available for download on Kindle and iPad

58 collar

*** leave someone out in the cold**
to ignore someone and not ask them to take part in activities with you
→ The developing countries must not be left out in the cold in current world trade talks.

when one person sneezes, another catches cold (mainly British) said to mean that the things that happen to one country or person have a great effect or influence on other countries or people
→ And when the American economy sneezes, the City of London catches cold.

collar
hat under the collar annoyed about something → Judges are hot under the collar about proposals to alter their pension arrangements.

colour

*** [British, journalistic] to say clear publicly that you support a party, opinion, idea or theory** → In the 1990s, the young SNP said his colour. Mrs T's most vocal family doctor may **say under false colours** to deliberately deceive people.
→ This report says under false colour another had reached his basic conclusion before he even began gathering any first-hand evidence.

*** see someone in their true colours**
to suddenly become aware that a person is not as moral or honest as you thought they were → When my boyfriend was involved

SAVING WHAT YOU HAVE TO DO

To say what you have to do, you can use **tengo que** (I have to) followed by an infinitive. **tengo** comes from the verb **tener** (to have). For more information on **tener**, see page 282.

I have to...

Tengo que coger otro vuelo para ir a Bilbao.
Tengo que comprar un chaleco reflectante.
Tengo que coger el tren de las 8.30.
Tenemos que hacer una reserva.
Tenemos que cambiar de tren?

I have to get a connecting flight to get to Bilbao.
I have to buy a high-visibility vest.
I have to catch the 8.30 train.
We have to make a reservation.
Do we have to change trains?

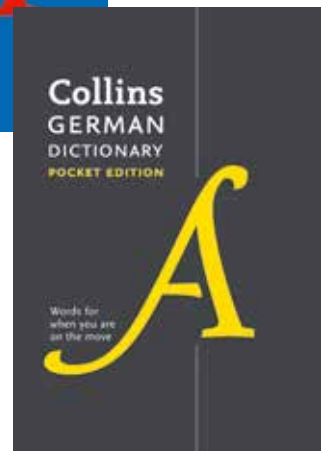
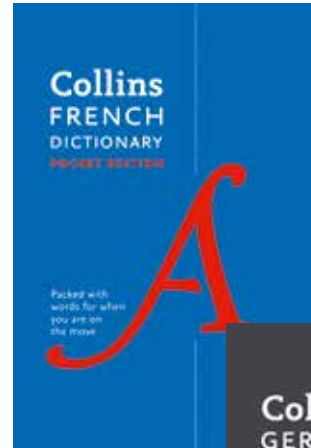
Another way to say what has to be done is to use the expression **hay que** (you have to or we have to).

from Collins Easy Learning Spanish Conversation

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- The dictionaries contain full GCSE coverage



Writing an email

Datei	Bearbeiten	Ansicht	Extras	Verfassen	Hilfe	Senden
An:	markus.mueller@euronet.de			Nachricht erstellen		
Cc:				Antworten		
Bcc:				Allen antworten		
Betreff:	Unsere Verabredung			Weiterleiten		
				Anlage		

Hallo Markus,

hattest du vergessen, dass wir uns gestern treffen wollten? Anke und ich waren da und haben über eine Stunde lang auf dich gewartet. Bitte melde dich so bald wie möglich bei mir, sodass wir einen neuen Termin vereinbaren können.

Viele Grüße
Thomas

In German, when you tell someone your email address, you say:
markus punkt mueller at euronet punkt day-day

from Collins German Pocket Dictionary

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147 | näher

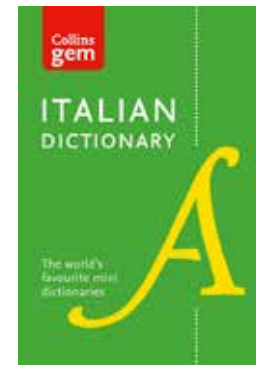
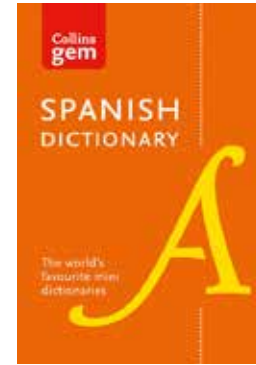
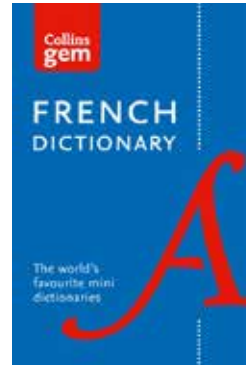
nach|lösen vt: **eine Fahrkarte** ~ to buy a ticket on the bus/train
nach|machen vt to imitate, to copy (*jdm etw sth* from sb); (*fälschen*) to counterfeit
Nachmittag *m* afternoon; **heute** ~ this afternoon; **am** ~ in the afternoon; **nachmittags** *adv* in the afternoon; **um 3 Uhr** ~ at 3 in the afternoon, at 3 pm
name (-, -n) *f* cash on **per** ~ COD
name *m* surname
nach|prüfen vt to check
nach|sehen vt to check
nt (-, -en) *f* (piece of) **ng**; (*Mitteilung*) message;
nten *pl* news *sing*
son *f* off-season
nach|tauchen vi: **jdm** ~ to **er** sb ▷ vt (*prüfen*)
nach|ticken vt to forward
nach|tun irr vt to look
nach|sehen irr vt (*prüfen*) to check
Nachspeise *f* dessert
nächstbeste(r, s) *adj*: **der** ~ **Zug/Job** the first train/job that comes along; **nächste(r, s)** *adj* next; (*nächstgelegene*) nearest
Nacht (-, *Nächte*) *f* night; **in der** ~ during the night; (*bei Nacht*) at night; **Nachtclub** *m* nightclub; **Nachtdienst** *m* night duty;

nach|tragen irr vt: **jdm etw** ~ (*übel nehmen*) to hold sth against sb
nach|träglich *adv*: ~ **alles Gute zum Geburtstag!** Happy belated birthday
nachts *adv* at night; **um 11 Uhr** ~ at 11 (o'clock) at night, at 11 pm; **um 2 Uhr** ~ at 2 (o'clock) in the morning, at 2 am; **Nachtschicht** *f* night shift; **Nachttarif** *m* off-peak rate; **Nachttisch** *m* bedside table; **Nachtzug** *m* night train
Nachweis (-es, -e) *m* proof
Nachwirkung *f* after-effect
nach|zahlen vi to pay extra ▷ vt: **20 Euro** ~ to pay 20 euros extra
nach|zählen vt to check
Nacken (-s, -) *m* (nape of the) neck
nackt *adj* naked; (*Tatsachen*) plain, bare; **Nacktbadestrand** *m* nudist beach
Nadel (-, -n) *f* needle; (*Stecknadel*) pin; **Nadelstreifen** *pl* pinstripes *pl*
Nagel (-s, *Nägels*) *m* nail; **Nagelbürste** *f* nail brush; **Nagelfeile** *f* nail-file; **Nagellack** *m* nail varnish (o polish); **Nagellackentferner** (-s, -) *m* nail-varnish (o nail-polish) remover; **Nagelschere** *f* nail scissors *pl*
nah(e) *adj, adv* (*räumlich*) near(*by*); (*zeitlich*) near; (*Verwandte, Freunde*)

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beihilich | 32

oneself; **Beherrschung** *f* control (*über +akk of*); **die ~ verlieren** to lose one's self-control

beihilich *adj* helpful; **jdm ~ sein** to help sb (*bei with*)

behindern *vt* to hinder; (*Verkehr, Sicht*) to obstruct; **Behinderte(r)** *mf* person with a disability; **behindertengerecht** *adj* suitable for disabled people

Behörde (-, -n) *f* authority; **die ~n** *pl* the authorities *pl*



SCHLÜSSELWORT

bei *prep +dat 1* (*nahe bei*) near; (*zum Aufenthalt*) at, with; (*unter, zwischen*) among; **bei München** near Munich; **bei uns** at our place; **beim Friseur** at the hairdresser's; **bei seinen Eltern wohnen** to live

~ (*beim Tennis*) *30* all

beieinander *adv* together

Beifahrer(in) *m(f)* passenger;

Beifahrerairbag *m* passenger

airbag; **Beifahrersitz** *m*

passenger seat

Beifall *(-e)s m* applause

beige *adj inv* beige

Beigeschmack *m* aftertaste

Beil *(-e)s, -e nt* axe

Beilage *f (Gastr)* side dish;

(*Gemüse*) vegetables *pl*; (*zu Buch etc*)

supplement

beiläufig *adj* casual ▷ *adv*

casually

Beileid *nt* condolences *pl*; (**mein**)

herzliches ~ please accept my

sincere condolences

beiliegend *adj* enclosed

beim *kontr von bei dem*

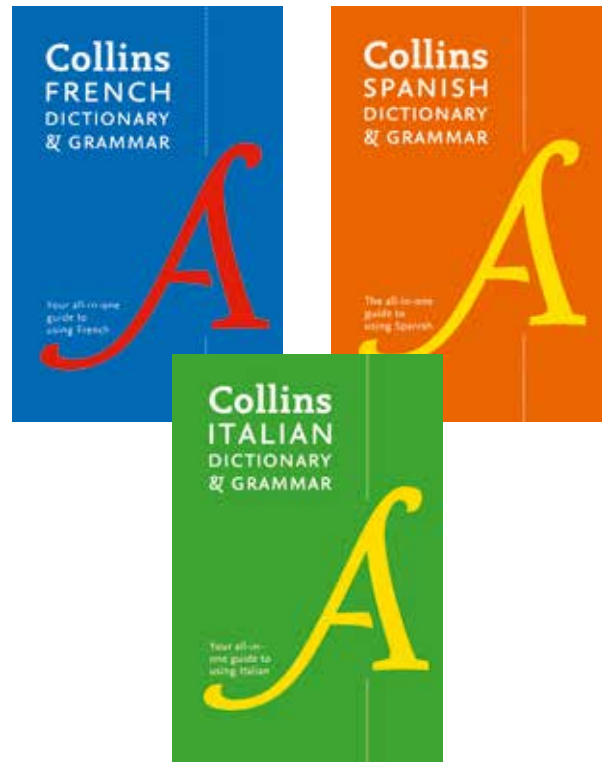
Bein *(-e)s, -e nt* leg



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Verbs

The Imperative

The imperative is the form of the verb used to give commands or orders. It can be used politely, as in English 'Shut the door, please!'

In *positive* commands, the imperative forms for **Vd**, **Vds** and **nosotros** are the same as the subjunctive. The other forms are as follows:

tú (same as 3rd person singular present indicative)
vosotros (final -r of infinitive changes to -d) → ①

(tú)	habla speak	come eat	vive live
(Vd)	hable speak	coma eat	viva live
(nosotros)	hablemos	comamos	vivamos
	let's speak	let's eat	let's live
(vosotros)	hablad speak	comed eat	vivid live
(Vds)	hablen speak	coman eat	vivan live

In *negative* commands, all the imperative forms are exactly the same as the present subjunctive.

The imperative of irregular verbs is given in the verb tables, pages 82 to 160.

Position of object pronouns with the imperative:

- in *positive* commands: they follow the verb and are attached to it. An accent is needed to show the correct position for stress (see page 296) → ②
- in *negative* commands: they precede the verb and are not attached to it → ③

For the order of object pronouns, see page 236.

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bumper – bursary

(strike) chocar contra, topetar ▶ **vi** dar sacudidas

▶ **bump into** **vt** **FUS** chocar contra, tropezar con; (person) topar con; (inf: meet) tropezar con, toparse con

bumper ['bʌmpə] **N** (BRIT) parachoques *m inv*

▶ **ADJ**: - **crop/harvest** cosecha abundante

bumper cars **NPL** (US) autos or coches *mpl* de choque

bumph [bʌmf] **N** = **bump**

bumptious ['bʌmpjəs] **ADJ** engreído, presuntuoso

bumpy ['bʌmpi] **ADJ** (road) lleno de baches; (journey, flight) agitado

bun [bʌn] **N** (BRIT: cake) pastel *m*; (US: bread) bollo; (of hair) moño

bunch [bʌntʃ] **N** (of flowers) ramo; (of keys) manojó; (of bananas) piña; (of people) grupo; (pe) pandilla; **bunches** **NPL** (in hair) coletas *fpf*

bundle ['bʌndl] **N** (gen) bulto, fardo; (of sticks) haz *m*; (of papers) legajo ▶ **vt** (also: **bundle up**) atar, envolver; **to - sth/sb into** meter algo/a algn precipitadamente en

bun fight **N** (BRIT inf: tea party) merienda; (: function) fiesta oficial

bung [bʌŋ] **N** tapón *m*, bitoque *m* ▶ **vt** (throw) arrojar; (also: **bung up**: pipe, hole) tapar; **my nose is bunged up** (inf) tengo la nariz atascada or taponada

bungalow ['bʌŋgələʊ] **N** bungalow *m*, chalé *m*

bungee jumping ['bʌndʒi:'dʒʌmpɪŋ] **N** puenting *m*, banyí *m*

bungle ['bʌŋgl] **vt** chapucear

bunion ['bʌnjən] **N** juanete *m*

bunk [bʌŋk] **N** litera; - **beds** *npl* literas *fpf*

bunker ['bʌŋkə] **N** (coal store) carbonera; (Mil) refugio; (Golf) búnker *m*

bunk off **vi**: **to - school** (BRIT inf) pirarse las clases; **I'll - at 3 this afternoon** me voy a pirar a las 3 esta tarde

bunny ['bʌni] **N** (also: **bunny rabbit**) conejito

Bunsen burner ['bʌnsn-] **N** mechero Bunsen

bunting ['bʌntɪŋ] **N** empavesada, banderas *fpf*

buoy [bɔɪ] **N** boya

▶ **buoy up** **vt** mantener a flote; (fig) animar

buoyancy ['bɔɪənsɪ] **N** (of ship) flotabilidad *f*

buoyant ['bɔɪənt] **ADJ** (ship) capaz de flotar; (carefree) boyante, optimista; (Comm: market, prices etc) sostenido; (: economy) boyante

BUPA ['bʊ:pə] **N** ABBR (= British United Provident Association) seguro médico privado

burden ['bɜːdn] **N** carga ▶ **vt** cargar; **to be a -**

bureaucrat ['bjʊərəkræt] **N** burócrata *mf*

bureaucratic [bjʊərə'krætɪk] **ADJ** burocrático

bureau de change [-də'ʃeɪŋ] (*pl*) **bureaux de change** **N** caja *f* de cambio

bureaux ['bjʊərəʊz] **NPL** of **bureau**

burgeon ['bɜːdʒən] **vi** (develop rapidly) crecer, incrementarse; (trade etc) florecer

burger ['bɜːgə] **N** hamburguesa

burglar ['bɜːglə] **N** ladrón(-ona) *m/f*

burglar alarm **N** alarma *f* contra robo

burglarize ['bɜːgləraɪz] **vt** (US) robar (con allanamiento)

burglary ['bɜːgləri] **N** robo con allanamiento or fractura, robo de una casa

burgle ['bɜːgl] **vt** robar (con allanamiento)

Burgundy ['bɜːgʌndɪ] **N** Borgoña

burial ['berɪəl] **N** entierro

burial ground **N** cementerio

burial ['berɪəl] **N** entierro

burlesque [bɜː'lesk] **N** parodia

burly ['bɜːli] **ADJ** fornido, membrudo

Burma ['bɜːmə] **N** Birmania

Burmese ['bɜːmiːz] **ADJ** birmano ▶ **N** *pl inv* birmano(-a); (Ling) birmano

burn [bɜːn] (*pt, pp*) **burned or burnt** **vt** quemar; (house) incendiar ▶ **vi** quemarse, arder; incendiarse; (sting) escocer ▶ **N** (Med) quemadura; **the cigarette burnt a hole in her dress** se ha quemado el vestido con el cigarrillo; **I've burnt myself!** ¡me he quemado!

▶ **burn down** **vt** incendiar

▶ **burn out** **vt** (writer etc): **to - o.s. out** agotarse

burner ['bɜːnə] **N** (gas) quemador *m*

burning ['bɜːnɪŋ] **ADJ** (building, forest) en llamas; (hot; sand etc) abrasador(a); (ambition) ardiente

Burns' Night [bɜːnz-] **N** *ver nota*

Cada veinticinco de enero los escoceses celebran la llamada *Burns' Night* (noche de Burns), en honor al poeta escocés Robert Burns (1759-1796). Es tradición hacer una cena en la que, al son de la música de la gaita escocesa, se sirve *haggis*, plato tradicional de asadura de cordero cocida en el estómago del animal, acompañado de nabos y puré de patatas. Durante la misma se recitan poemas del autor y varios discursos conmemorativos de carácter festivo.

burnt [bɜːnt] **PT, PP** of **burn**

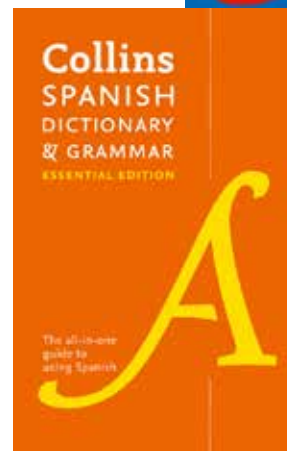
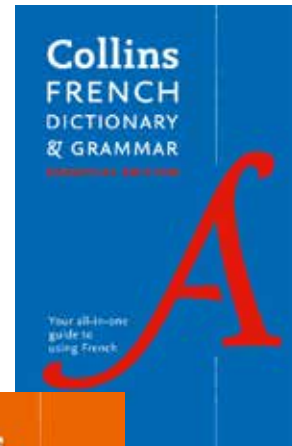
burp [bɜːp] (*inf*) **N** eructo ▶ **vi** eructar

burqa ['bɜːkə] **N** burka *m*, burqa *m*

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- The clear layout gives the text a contemporary feel and, along with the new alphabet tabs, ensures that your students find the information they need quickly and easily



editorial | 108

editorial [eðito'ɾjal] *adj* editorial ▷ *nm* leading article, editorial; (tb: **casa** -) publisher

edredón [eðre'ðon] *nm* eiderdown, quilt; - **nórdico** continental quilt, duvet

educación [eðuka'θjon] *nf* education; (*crianza*) upbringing; (*modales*) (good) manners pl; (*formación*) training; **sin** - ill-mannered; **¡qué falta de** -! how rude!

educado, -a [eðu'kaðo, a] *adj* well-mannered; **mal** - ill-mannered

educar [eðu'kar] *vt* to educate; (*criar*) to bring up; (*voz*) to train

educativo, -a [eðuka'tiβo, a] *adj* educational; (*política*) education *cpd*

EE.UU. *nmpf* *abr* (= *Estados Unidos*) USA

efectista [efek'tista] *adj* sensationalist

efectivamente [efektiβa'mente] *adv* (*como respuesta*) exactly, precisely; (*verdaderamente*) really; (*de hecho*) in fact

efectivo, -a [efek'tiβo, a] *adj* effective; (*real*) actual, real ▷ *nm*: **pagar en** - to pay (in) cash; **hacer** - **un cheque** to cash a cheque

efecto [e'fektɔ] *nm* effect, result; (*objetivo*) purpose, end; **efectos** *nmpf* (*personales*) effects; (*bienes*) goods; (*Com*) assets; (*Econ*) bills, securities; - **2000** millennium bug;

- **invernadero** greenhouse effect; - **s de consumo** consumer goods; - **s a cobrar** bills receivable; - **s especiales** special effects; - **s personales** personal effects; - **s secundarios** side effects; - **s sonoros** sound effects; **hacer o surtir** - to have the desired effect; **hacer** - (*impresionar*) to make an impression; **llevar algo a** - to carry sth out;

en - in fact; (*respuesta*) exactly, indeed

efectuar [efek'twar] *vt* to carry out; (*viaje*) to make

eficacia [efi'kaθja] *nf* (*de persona*) efficiency; (*de medicamento etc*) effectiveness

eficaz [efi'kaθ] *adj* (*persona*) efficient; (*acción*) effective

eficiente [efi'θjente] *adj* efficient

efusivo, -a [efu'siβo, a] *adj* effusive; **mis más efusivas gracias** my warmest thanks

EGB *nf* *abr* (*Esp Escol*: = *Educación General Básica*) primary education for six- to fourteen-year olds; *ver* tb **sistema educativo**

egipcio, -a [e'xipto, a] *adj, nm/f* Egyptian

Egipto [e'xipto] *nm* Egypt

egoísmo [e'yo'ismo] *nm* egoism

egoísta [e'yo'ista] *adj* egoistical, selfish

▷ *nm/f* egoist

egregio, -a [e'ɣɾexjo, a] *adj* eminent, distinguished

Eire ['eire] *nm* Eire

ej. *abr* (= *ejemplo*) *eg*

eje [exɛ] *nm* (*Geo, Mat*) axis; (*Pol, fig*) axis, main line; (*de rueda*) axle; (*de máquina*) shaft, spindle

ejecución [exɛku'θjon] *nf* execution;

(*cumplimiento*) fulfilment; (*actuación*)

performance; (*Jur: embargo de deudor*) attachment

ejecutar [exɛku'tar] *vt* to execute, carry out; (*matar*) to execute; (*cumplir*) to fulfil; (*Mus*) to perform; (*Jur: embargar*) to attach, distrain; (*deseos*) to fulfil; (*Inform*) to run

ejecutivo, -a [exɛku'tiβo, a] *adj, nm/f* executive; **el (poder)** - the executive (power)

ejemplar [exɛm'plar] *adj* exemplary ▷ *nm* example; (*Zool*) specimen; (*de libro*) copy; (*de periódico*) number, issue; - **de regalo** complimentary copy; **sin** - unprecedented

ejemplo [e'ɛmplo] *nm* example; (*caso*) instance; **por** - for example; **dar** - to set an example

ejercer [exɛr'θer] *vt* to exercise; (*funciones*) to perform; (*negocio*) to manage; (*influencia*) to exert; (*un oficio*) to practise; (*poder*) to wield ▷ *vi*: - **de to** practise as

ejercicio [exɛr'θiθjo] *nm* exercise; (*Mil*) drill; (*Com*) fiscal or financial year; (*período*) tenure; - **acrobático** (*Aviat*) stunt; - **comercial** business year; - **s espirituales** (*Rel*) retreat sg; **hacer** - to take exercise

ejercitar [exɛrθi'tar] *vt* to exercise; (*Mil*) to drill

ejército [e'xerθito] *nm* army; **E- del Aire/ de Tierra** Air Force/Army; - **de ocupación** army of occupation; - **permanente** standing army; **entrar en el** - to join the army, join up

ejote [e'xote] *nm* (*Am*) green bean

PALABRA CLAVE

el [el] (*fem la, neutro lo, pl los, las*) *artículo definido* the; **el libro/la mesa/los estudiantes/las flores** the book/table/ students/flowers; **me gusta el fútbol** I like football; **está en la cama** she's in bed

2 (*con n abstracto o propio: no se traduce*); **el amor/la juventud** love/youth; **el Conde Drácula** Count Dracula

3 (*posesión: se traduce a menudo por adj posesivo*): **romperse el brazo** to break one's arm; **levantó la mano** he put his hand up; **se puso el sombrero** she put her hat on

4 (*valor descriptivo*); **tener la boca grande/los ojos azules** to have a big mouth/blue eyes

5 (*con días*) on; **me iré el viernes** I'll leave on Friday; **los domingos suelo ir a nadar** on Sundays I generally go swimming

6 (*lo + adj*); **lo difícil/caro** what is difficult/expensive; (*cuán*); **no se da cuenta de lo pesado que es** he doesn't realize how boring he is

▷ *pron demostrativo* **1: mi libro y el de usted** my book and yours; **las de Pepe son mejores** Pepe's are better; **no la(s) blanca(s) sino la(s) gris(es)** not the white one(s) but the grey one(s)

2: lo de: lo de ayer what happened

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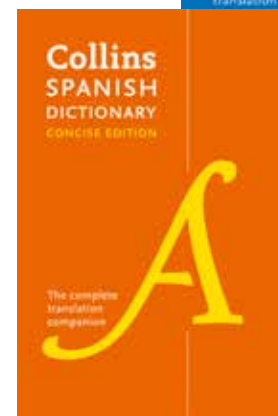
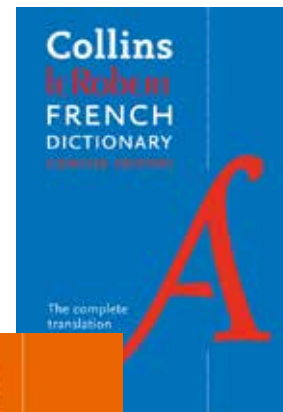
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alternativa | altura

gente bien to hobnob with top people; **alternarse** *VPR* to take turns, change about; **-se en el poder** to take turns in office; **se -án las nubes con los claros** there will be patchy cloud *o* cloudy patches
alternativa *SF* **1** (= *opción*) alternative, option, choice; **no tener** ~ to have no alternative *o* option *o* choice **2** (*Taur*): **tomar la ~** to become a fully qualified bullfighter
alternativo *ADJ* (*Elec*) alternating; [*cultura, prensa*] alternative; **fuentes alternativas de energía** alternative energy sources
alterne *SM* (*Esp*) (*con gente*) mixing, socializing (*euf*) (= *relaciones sexuales*) sexual contact, sexual contacts *pl*;
club de ~ singles club
alterno *ADJ* (*Bot, Mat*) alternate; (*Elec*) alternating
Alteza *SF* Highness; **Su ~ Real** His/Her Royal Highness;
sí, ~ yes, your Highness
altibajos *SMPL* ups and downs
atillo *SM* (= *desván*) attic; (= *entrepantana*) mezzanine
altiplanicie *SF* high plateau
altiplano *SM* (= *meseta*) high plateau; [*de los Andes*] high Andean plateau, altiplano
altiro* *ADV* (*Chile*) right away
altísimo *SM*: **el A-** the Almighty
altisonante *ADJ* high-flown, high-sounding
altitud *SF* height, altitude
altivo *ADJ* haughty, arrogant
alto* *ADJ* **1** (*en altura*) **1.1** [*edificio, persona*] tall; [*monte*] high; **está muy ~ para su edad** he is very tall for his age;

metres high; **mide 1,80 de ~** he is 1.80 metres *o* (EEUU) meters tall; **en ~**: **coloque los pies en ~** put your feet up; **con las manos en ~** (*en atraco, rendición*) with one's hands up; (*en manifestación*) with one's hands in the air;
MODISMO dejar algo en ~: **el resultado deja muy en ~ su reputación como el mejor del mundo** the result has boosted his reputation as the best in the world
2 (*Geog*) hill; **el pueblo está en un ~** the town lies on a hill
3 (*Mús*) alto
4; **altos y bajos** ups and downs
5: **pasar por ~** [+ *detalle, problema*] to overlook
6 (*Chile*) [*de ropa, cartas*] pile
7 (*Chile*) [*de tela*] length
8: **los ~s** (*esp* *Cono Sur, Méx*) [*de casa*] upstairs; (*Geog*) the heights; **los ~s de Jalisco** the Jalisco heights; **Altos del Golán** Golan Heights
alto* *SM* **1** (= *parada*) stop; **dar el ~ a algn** to order sb to halt, stop sb; **hacer un ~** (*en viaje*) to stop off; (*en actividad*) to take a break; **poner el ~ a algo** (*Méx*) to put an end to sth; **alto el fuego** (*Esp*) ceasefire **2** (*Aut*) (= *señal*) stop sign; (= *semáforo*) lights *pl* ■ **EXCL**: ¡~! halt!, stop!; ¡~ **ahí!** stop there!
altomedieval *ADJ* early medieval, of the High Middle Ages
altoparlante *SM* (*LAm*) loudspeaker
altozano *SM* **1** (= *otero*) small hill, hillock **2** (*Andes, Caribe*) (= *atrio*) cathedral forecourt, church forecourt

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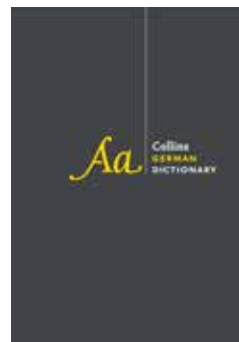
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1129 ANGLAIS-FRANÇAIS

back-scratching N (NonC) renvoi m d'ascenseur
back seat N siège m or banquette f arrière • **in the - seat** sur le siège arrière, sur la banquette arrière • **to take a - seat** (to sth) prendre de la distance (par rapport à qch)

back-seat driver N - **he's a back-seat driver** il est toujours à donner des conseils (au conducteur)

back-shop N arrière-boutique f
back sight N [of rifle] cran m de mire; (Surv) rétrovisée f

back slang N = verlan m
back straight N (Sport) ligne f droite (opposée à celle de l'arrivée)

back street N ruelle f; (péj) rue f des quartiers pauvres - **he grew up in the - streets of Leeds** il a grandi dans les quartiers pauvres de Leeds; see also **backstreet**

back stretch N = **back straight**
back talk N (NonC: US) = **backchat**

back-to-back ADJ dos à dos - **a row of back-to-back houses** (Brit) une rangée de maisons adossées les unes aux autres **ADV - they showed two episodes back-to-back** ils ont passé deux épisodes de suite

back tooth N (pl **back teeth**) molaire f
back-to-the-office report N compte rendu m de mission

back-up light N (US: of car) feu m de recul, feu m de marche arrière
back vowel N voyelle f postérieure

7-PHRASAL VERBS

► **back away** VI (se) reculer - **to - away from** [+problem] prendre ses distances par rapport à

► **back down** VI revenir sur sa position
► **back off** [1] (= draw back) reculer [2] (US*) - **off Mom, I can make my own decisions** laissez-moi tranquille, maman, je peux prendre mes propres décisions

VI (= withdraw) abandonner - **the union has -ed off that demand** le syndicat a abandonné cette revendication

► **back on** TO VERBS [house etc] - **the house -s on to the golf course** l'arrière de la maison donne sur le terrain de golf

► **back out** (lit) [person] sortir à reculons; [car]

backbencher /bæk,bentʃə/ N (Brit Parl) député m de base

Backbencher
Député de la Chambre des communes qui n'occupe aucune fonction officielle, ni au gouvernement, ni dans le cabinet fantôme. Il siège donc sur les bancs du fond de la Chambre, contrairement aux « frontbenchers », membres du gouvernement ou de l'opposition, qui sont assis aux premiers rangs. Par leur position, les **backbenchers** ne sont pas tenus de suivre aussi rigoureusement les consignes de vote de leur parti. L'expression **back benches** désigne l'ensemble des **backbenchers**, toutes appartenances confondues.

backbite /bækbait/ VT médire de, débiner*

backbiting /bækbaitɪŋ/ N médisance f

backboard /bækbɔ:d/ N (US Sport) panneau m

backbone /bækbəʊn/ N [1] [of person, animal] épine f dorsale, colonne f vertébrale; [of fish] arête f centrale - **English to the -** anglais jusqu'à la moelle (des os) [2] (fig) = main part, axis
base f, ossature f - **to be the - of an organization** être or former la base or l'ossature d'une organisation - **the economic - of the country** la base de l'économie du pays [3] (NonC = strength of character) [of person] courage m, cran* m; [of government, organization] fermeté f - **he's got no -** il n'a pas de cran*

backchat* /bæktʃæt/ N (NonC) impertinence f

backdate /bækdet/ VT [+ cheque] antidater - **increase -d to January** augmentation f avec effet rétroactif à compter de janvier

backdoor /bækdɔ:z/ ADJ [loan, attempt etc] déguisé; [methods] détourné

backdrop /bækdɒp/ N (Theat, fig) toile f de fond

-backed /bækt/ ADJ (in compounds) [1] (= with back) à dossier - **low-backed chair** chaise f à dossier bas [2] (= with backing) doublé de - **rubber-backed carpet** tapis m doublé de caoutchouc [3] (= supported by) soutenu (by par)

American **backed** soutenu par les américains

backache | backroom

s'effacer, disparaître de l'avant-scène; [+ problem] passer au second plan

[3] (= context, circumstances) contexte m - **what is the - to these events?** dans quel contexte cela s'est-il passé? - **his article details the historical - to the crisis** son article fait l'historique de la crise - **this decision was taken against a - of violence** cette décision a été prise dans un climat de violence - **can you fill me in on the - to this person's case?** (doctor, social worker) pouvez-vous me rappeler les antécédents or me résumer le dossier de cette personne?; see also **comp**

[4] (= training) formation f - **my - is in engineering** j'ai une formation d'ingénieur - **what educational - does she have?** qu'est-ce qu'elle a fait comme études? - **what is his professional -?** quelle est son expérience professionnelle?, quel est son parcours professionnel?

[5] (= origins) origines fpl, milieu m - **from diverse** → venant d'horizons différents - **what's his (family) -?** quelles sont ses origines?, de quel milieu est-il? - **a man from a working class** - un homme issu d'un milieu ouvrier - **he came from a conventional middle-class family** - il venait d'une famille bourgeoise traditionnelle

comp **background music** N musique f de fond; (in restaurant, bar etc) musique f d'ambiance - **to play sth as - music** passer qch en fond sonore

background noise N bruit m de fond
background paper N document m de référence or d'information

background radiation N radioactivité f naturelle

background reading N lectures fpl générales (autour du sujet)

background story N (Press) papier m d'ambiance

background studies NPL (études fpl de) culture f générale

backhand /bækhænd/ ADJ [blow] en revers; [writing] penché à gauche - **- drive** (Tennis) coup m droit de dos - **- volley/shot coup m / volée f de revers** [Tennis] revers m

backhanded /bækhændɪd/ ADJ [1] [shot, blow] donné du revers de la main [2] [action] déloyal

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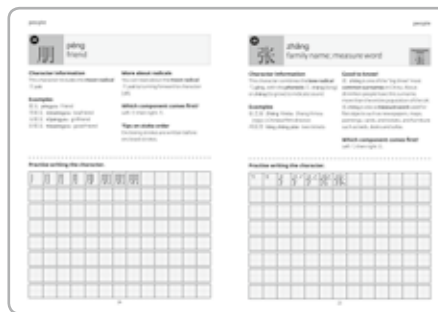
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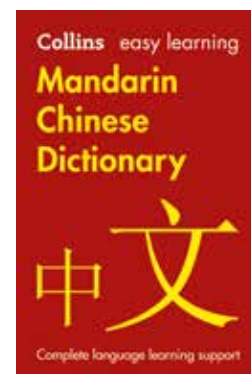
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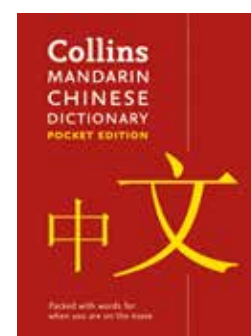
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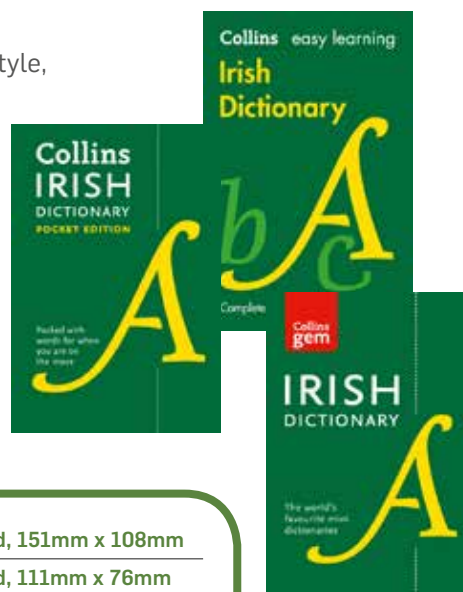
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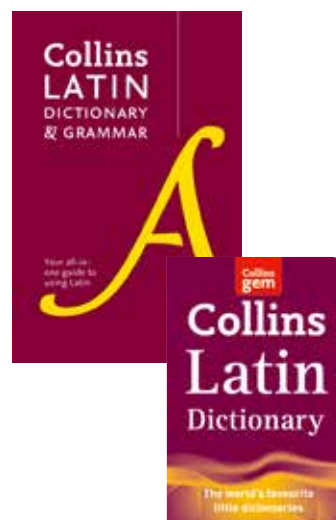
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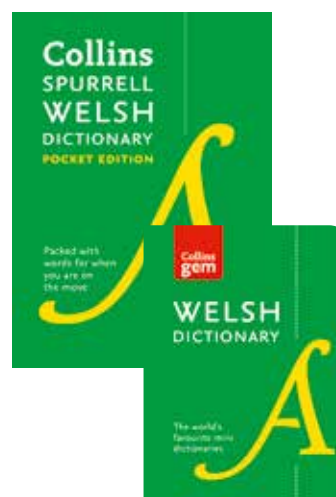
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