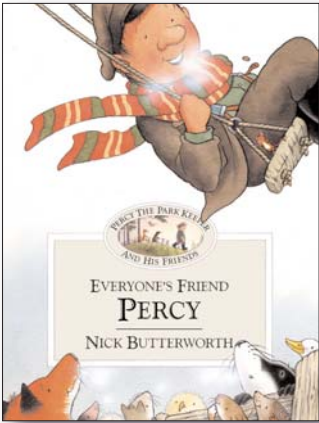




4

Using books from Nick Butterworth's *Percy the Park Keeper* series as a stimulus for Literacy Work



**NLS RANGE: YEAR 2, TERM 1**

Stories with familiar settings

### Shared Reading and Writing Activities

- Objective: Text Level 4:** Shared reading of *After the Storm* big book. Focus on prediction and understanding. Ask children if they know any other Percy stories. Discuss how Percy looks after the animals in the park and then, baring his caring nature in mind, predict how the story might end.
- Objective: Text Level 4, Sentence Level 2:** Shared reading of *After the Storm*. Focus on words that link sentences and use the language of time, e.g. 'First he took them..., so..., Suddenly Percy..., At lunchtime they..., Then they got..., They began by..., At long last...'. Begin to make a poster with a list of these connectives.
- Objective: Text Level 11, Sentence Level 2:** Shared reading of selected pages of *After the Storm*. Teacher will have covered some connectives with post-it notes. Children to use whiteboards to suggest alternatives that will fit in the sequence of events. Add any new ones to the class list of connectives.
- Objective: Text Level 11, Sentence Level 2:** Shared writing. Select illustrations from *The Treasure Hunt* and display in the correct order but leave the end of the story a mystery for the children. Talk about the sequence of the pictures and what might be happening. Demonstrate for the children how to write sentences beneath the pictures, beginning each with connectives that signal time (work through two or three pictures). Children work in pairs to write the next sentence on a whiteboard. Get them to swap whiteboards and underline the connective another pair has used.
- Objective: Speaking & Listening:** Shared talk. Children to work in pairs to generate ideas for how *The Treasure Hunt* story may end. Children feed back their partner's idea to another child, hence having had to listen carefully in the first instance.

### Guided and Independent Activities

- Objective: Text Level 4:** Speaking & Listening task. Children to retell the story of *After The Storm* orally, using props as appropriate. Children could be asked to record their versions onto a tape. Less able children could have picture cards to prompt them.
- Objective: Sentence Level 2:** Reading task. Children given an extract of text from another Percy book and highlighter pens to mark all the connectives that use the language of time, e.g. *The Secret Path* includes 'When at last', 'But at that moment', 'By now', 'At first', 'Soon they'.
- Objective: Text Level 4, Sentence Level 2:** Reading task. Children have an extract of *Percy's Bumpy Ride* with some words omitted. Children have to fill in appropriate words that will keep the sequence of events flowing. The passage that begins 'At first, the flying mower seemed to be...' would be a good one to use. Less able children could have access to the class list of connectives generated in the shared session.
- Objective: Text Level 11, Sentence Level 2:** Writing task. Children to have their own mini version of *The Treasure Hunt* pictures. Children could continue to write sentences to accompany the pictures, trying to begin each with a connective that signals time.
- Objective: Text Level 11, Sentence Level 2:** Writing task. Children to continue their stories of *The Treasure Hunt* using connectives that signal time to draw the story to a close.

To order any book from the *Percy the Park Keeper* series by Nick Butterworth please call us on 0870 787 1610

