

Pages 92–93

1 a Source of information

Evidence

An experiment you carried out at school.

☒

What your Granny thinks.

☐

What your teacher thinks.

☐

The results of a survey published in a scientific journal.

☒

A TV interview with a famous scientist about an experiment she has been doing.

☐

Something written in your science textbook.

☒

(1) each

b i Independent variable – the amount of light given to a plant (1)

Dependent variable – a measurement of the height of the plant/thickness of stem/number of leaves (1)

ii Independent variable – the material the cups are made of (1)

Dependent variable – how long it takes for the liquid to reach room temperature/the temperature of the liquid at 1-minute intervals for 10 minutes (1)

iii Independent variable – volume of water (1)

Dependent variable – height of bean plant (1)

Max 9 marks

Maximum 9 marks

Pages 94–95

2 a So it is possible to compare accurately the energy content of different foods without making allowance for different quantities (2)

b Food A (1)

c Weigh out the same mass of each food (1)

Burn the food under a test tube of water (1)

Measure how much the temperature of the water rises as each food is burned (1)

Max 6 marks

(1) = 1 mark

3 a Sulphur dioxide (1)

- b** The gas combines with the water vapour in the air (1) which then falls as rain that is a weak solution of sulphuric acid (1)
- c** The acid rain falling onto lakes and rivers can change the pH of the water from neutral to acid (1) The animals and plants that live in that habitat may not be able to survive in such changed conditions (1)
- d** Alkalis can be added to the water to restore the pH to neutral (1)
- e** Neutralisation (1)

Max 7 marks

Maximum 13 marks

Pages 96–97

4 a Streamlined body position/streamlined clothing (1 mark each or for anything else sensible)

b Terminal velocity (1)

c Two arrows one representing accelerating force in the direction the car is travelling and one representing the retarding forces of friction and air resistance (1) Forward force arrow bigger than retarding force arrow as car is accelerating (1)

d i 100 miles in 4 hours = 25 (1) miles per hour (1)

ii No (1)

iii The car will have gone faster at some times than at others (1) 25 mph is its average speed for the journey (1)

Max 10 marks

Maximum 10 marks

Pages 98–99

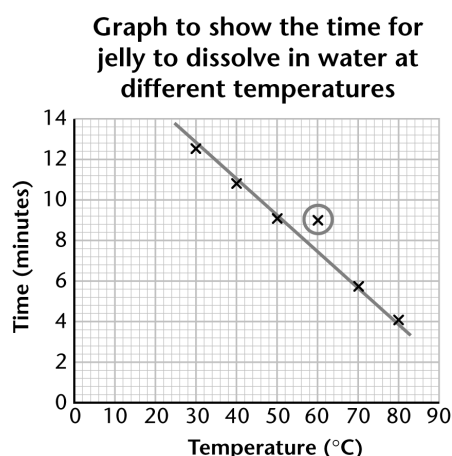
5 a Volume of water/Mass of jelly/Size of jelly cube/Amount of stirring (1 mark each for 2 correct)

b i Graph axes correctly labelled and with suitable scales (2)

Points plotted correctly (2)

Smooth line of best fit ignoring anomalous result (1)

ii Circle around the point at 60 °C and 3.3 g (1)



c i Because she did not refer to the evidence of her results (1)

ii The hotter the water, the more quickly the jelly dissolved or
The jelly dissolved more quickly if the temperature of the water was higher (1)

Max 10 marks

Maximum 10 marks

Pages 100–101

6 a i The circulatory system (1)

ii Oxygen (1)

iii Oxygenated blood (1)

b No nucleus (1) Biconcave shape (1)

c i Respiration (1)

ii Glucose + oxygen → carbon dioxide + water + ENERGY is released
(1 mark for reactants, 1 for products including energy)

d The lungs (1)

Max 9 marks

Maximum 9 marks

Pages 102–103

- 7 a**
- i** No (1)
 - ii** They did not measure pulse rates before drinking the cola (1)
- b**
- i** No (1)
 - ii** Because although in this experiment the girls did have very slightly higher pulse rates, the sample was far too small to make such a general conclusion (1)
 - c** Because there are so many variables that it is hard to control (1)

Max 5 marks

Maximum 5 marks**Pages 104–105**

- 8 a** A longer handled spanner means the force is being applied at a greater distance from the pivot and so the turning force is increased (1)
- b** Pressure is caused by gas particles colliding with the walls of the tyre, more gas will mean more particles and so more collisions (1)
- c**
- i** Pressure = force ÷ area = $130 \div 10 = 13 \text{ N/cm}^2$ (1)
 - ii** No (1)
 - iii** Because it is lower than the pressure of the gas already in the tyre (1)

Max 5 marks

Maximum 5 marks**Pages 106–107**

- 9 a**
- i** The object will become coated with a thin layer of silver and change colour (1)
 - ii** The object will not look any different (1)
 - iii** Copper is more reactive than silver and so displaces the silver from the silver nitrate solution. Gold is less reactive than silver so there is no displacement reaction (1)

Max 3 marks

- 10 a** Hydrogen (1)
- b** Zinc + sulphuric acid → zinc sulphate + hydrogen (1)
- c** Sulphur and oxygen (1)

Max 3 marks

- 11 a** Because the falcons will have eaten small birds who had themselves eaten mosquitoes (1)
- b** Each small bird would eat a large number of mosquitoes so the poison would build up in their bodies even if it was not enough to kill them (1)
When the falcons then ate a large number of small birds, all the doses together would be enough to kill the falcons (1)

Max 3 marks

Maximum 9 marks

Pages 108–109

- 12 a** Collect a range of objects and weigh them to make sure some are heavier than others (1)

Drop each object in turn from the same height and time how long it takes to reach the ground (1)

- b i** The golf ball and the table tennis ball (1)
- ii** They are the same shape and size (1)

- c** Scientist work by testing their own ideas and by retesting other people's ideas from the past to see if new ways of working give new information (1)

Max 5 marks

Maximum 5 marks