

# English Skills Answers

3



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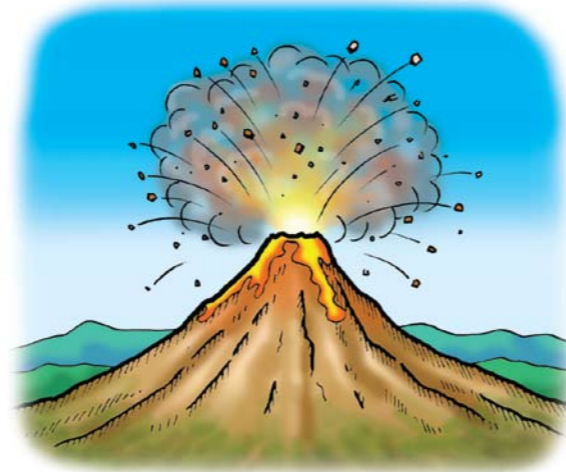
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**A** Read the text.

## Volcanoes

A volcano is a hole in the Earth's surface. When a volcano erupts, lava (melted rock), hot gases, rock and ash are thrown into the air. Most volcanoes are mountains. This is because the rock that the volcano blasts out every time it erupts builds up over thousands of years.



There are volcanoes under the sea as well as on land. The lava from eruptions under the sea slowly raises the level of the seabed. This is how volcanic islands, like Hawaii, are formed.

Volcanic eruptions have caused some of the worst disasters in history. Over two thousand years ago Mount Vesuvius in Italy erupted, burying the town of Pompeii and killing thousands of people. About one hundred and twenty years ago, the eruption of Krakatoa in Indonesia killed even more people. The clouds of ash blasted out changed the world's weather for the next five years.



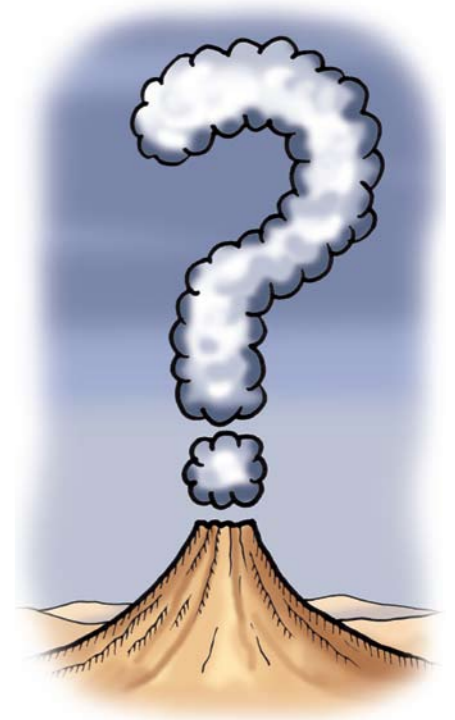
The word 'volcano' comes from Vulcan, the Ancient Roman god of fire. The Romans believed he lived underneath the volcanic island of Vulcano, which lies just off the coast of Italy.

**A** Answer these questions.

1. A hole in the Earth's surface.
2. Melted rock.
3. Italy.
4. About 120 years ago.
5. Five years.
6. Vulcan, the ancient Roman god of fire.

**B** Write true or false.

1. When a volcano erupts, nothing is thrown into the air.
2. Most volcanoes are mountains.
3. There are volcanoes under the sea.
4. Mount Vesuvius is in Spain.
5. Krakatoa is in Indonesia.
6. Vulcan was the Ancient Greek god of fire.





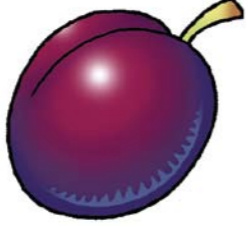
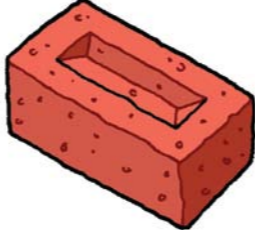




- \_\_\_\_\_ false
- \_\_\_\_\_ true
- \_\_\_\_\_ true
- \_\_\_\_\_ false
- \_\_\_\_\_ true
- \_\_\_\_\_ false



# Phonics

**A** Copy the words. Write in the missing letters.

pl gl pr fl cr dr br fr

 cr ab	 dr um	 pl um	 br ick
 fl ag	 pr am	 gl ass	 fr og

**B** Write the correct word.

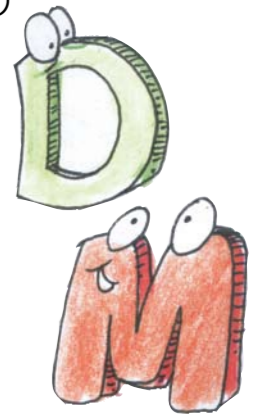
bank tank  tank	dent belt  belt	monk milk  milk	tent sent  tent
mask task  mask	test nest  nest	sunk sink  sink	camp lamp  lamp

# Grammar

**A** Write the correct word.

We use capital letters:

- At the start of a sentence. (set, school, sentence)
- For a person's name. (neck, name, nose)
- For the name of a weekday. (wet day, weekday, washday)
- For the name of a month. (mouth, month, match)
- For the name of a place. (plate, plot, place)
- For the word I. (oh, and, I)
- For special days. (days, ducks, numbers)



**B** Write these sentences correctly.

- i will travel to egypt on tuesday.  
I will travel to Egypt on Tuesday.
- my friend's name is paul.  
My friend's name is Paul.
- june comes between may and july.  
June comes between May and July.
- eid is in february.  
Eid is in February.
- mehmet and i are going to london in may.  
Mehmet and I are going to London in May.
- mum and meg will be in rome until easter sunday.  
Mum and Meg will be in Rome until Easter Sunday.
- divali is in november.  
Diwali is in November.
- tom and i met jafar in ethiopia at christmas.  
Tom and I met Jafar in Ethiopia at Christmas.

**A** Copy and complete this 'fact file' about yourself.

Name: \_\_\_\_\_

Name of school: \_\_\_\_\_

Class: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

Age: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Male or Female: \_\_\_\_\_

Country of birth: \_\_\_\_\_

Colour of hair: \_\_\_\_\_

Colour of eyes: \_\_\_\_\_

Height: \_\_\_\_\_

Brothers: \_\_\_\_\_

Sisters: \_\_\_\_\_

Pets: \_\_\_\_\_

Hobbies: \_\_\_\_\_

Favourite book: \_\_\_\_\_

Favourite TV programme: \_\_\_\_\_

Favourite colour: \_\_\_\_\_

Favourite actor: \_\_\_\_\_



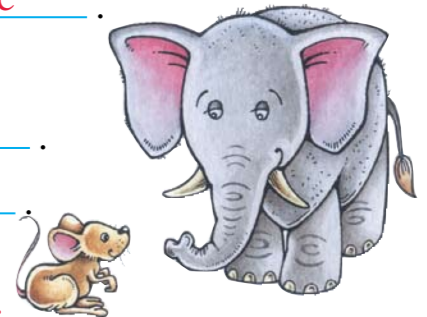
**A** Write the correct word.

- The tiger (rabbit, bear, tiger) has a long tail.
- The rabbit (lion, cat, rabbit) has a short tail.
- The squirrel (rabbit, mouse, squirrel) has a bushy tail.
- The horse (horse, deer, hare) has a long tail.
- The sheep (mouse, sheep, kangaroo) has a short tail.
- The fox (lamb, goat, fox) has a bushy tail.

**B** Write the correct word.

white   tame   fast   heavy   large   thin   sweet   soft

- The mouse is *small* but the elephant is large.
- The snail is *slow* but the hare is fast.
- The lion is *wild* but the sheepdog is tame.
- The feather is *light* but the rock is heavy.
- The stone is *hard* but the jelly is soft.
- The penguin is *fat* but the greyhound is thin.
- The lemon is *bitter* but the sugar is sweet.
- The coal is *black* but the snow is white.



**C** Write the correct word.

team   pride   litter   nest   herd   pack   troop   flock   school   pod

- A nest of mice.
- A pack of wolves.
- A herd of elephants.
- A litter of kittens.
- A pride of lions.
- A team of horses.
- A pod of cod.
- A troop of monkeys.
- A flock of birds.
- A School of whales.

**A** Read the story.

## Marty Mouse and Cousin Jerry



Marty Mouse lived in a large house in the city. One day, he visited his country cousin, Jerry, who lived alone in a cosy nest near a wood.

Seeds and plants were all Jerry ever had to eat. Marty did not enjoy that kind of food. He loved to nibble cakes, buns and biscuits. After a few days with Jerry, he decided to return to his city house.

“Why not return with me for a holiday,” said Marty to his cousin, as he packed his suitcase for home.

“That would be wonderful,” said Jerry, as he clapped his tiny paws. “Let us go at once.”

That night Marty and Jerry set off on their long journey. At last, tired and hungry, they arrived at the big house. They squeezed through a tiny hole that led into the kitchen.

Jerry ran across the floor and soon found a cream bun. “This is lovely,” said the happy mouse. “I’ll never go back to the country.”

Just then, Marty stood still and listened. He saw two big, round eyes staring at him. “Run, Jerry run!” he squeaked. “Here comes Leo, the cat!”

With one jump, Marty was inside the hole in the cupboard. Jerry rushed after him, but the cat’s large paw scratched his tail as he fled into the hole.

“Well! well!” laughed Marty. “That was close! Hungry Leo nearly had you for his dinner.”

Poor little Jerry was crying.

“That wicked cat bit off the end of my tail. It will never again be nice and curly.”

“I’m sorry,” replied Marty. “But when you live in the city you must be quick or a hungry cat will eat you.”

“Oh dear!” squeaked Jerry, who was scared.

“I am sorry I came here at all. It is much better to live a long life in the country than a short one in the city. Goodbye, Marty. It was kind of you to invite me to the city, but I am going home at once.”

So, back to the country went Jerry, leaving his cousin, Marty, behind in the big city to play games of ‘hide and seek’ with the cats.



**A** Write true or false.

1. Marty Mouse lived in the country.           false
2. Jerry ate seeds and plants.           true
3. Marty invited Jerry to his house in the city.           true
4. Jerry found a cream biscuit.           false
5. The cat’s name was Leo.           true
6. The cat bit the end of Jerry’s nose.           false
7. Jerry decided to go home at once.           true
8. Marty decided to go home with Jerry.           false

**B** Write the missing words.

hungry chased Marty country Jerry house back Mouse Leo

Marty mouse lived in a big house in the city. His cousin Jerry lived in the country. Jerry went to visit Marty. Jerry was chased by a big hungry cat called Leo. He decided to go back home to his house in the country.

**C** How many small words can you make from ‘squeaked’?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


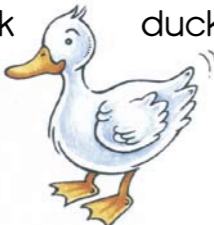

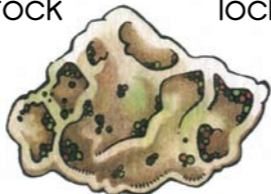
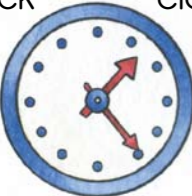
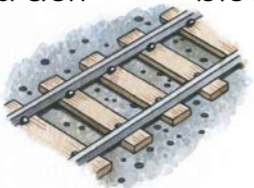

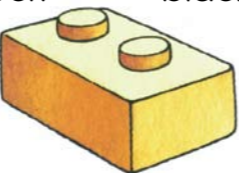




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\_\_\_\_\_



# Phonics

## A Write the correct word.

lick lock  lock	dock duck  duck	sick sock  sock	rock lock  rock
frock clock  clock	track block  track	stick stuck  stick	block black  block
trick brick  brick	flick flock  flock	crock crack  crack	knock quick  knock

## B Choose the correct word.

- I lost my diamond ring. (wing, king, ring)
- Can you bring (bring, thing, sting) your umbrella?
- My arm is in a sling. (swing, sling, sting)
- I was running (winning, running, robbing) too fast and fell.
- The farmer is shearing (shouting, hearing, shearing) the sheep.
- My mum is calling (calling, falling, coming) me.

# Grammar

## A Write the word that needs a capital letter.

- dog, house, pencil, august August
- grass, tom, mouse, truck Tom
- desk, flower, squirrel, paris Paris
- divali, woman, dentist, rabbit Divali
- tree, ramadan, book, glass Ramadan
- chair, tiger, tuesday, baby Tuesday



## B Write these sentences correctly.

- i fed the calves in their pen.  
I fed the calves in their pen.
- i am sure i was first to see the eagle.  
I am sure I was first to see the eagle.
- the school will be closed on saturday and sunday.  
The school will be closed on Saturday and Sunday.
- we go to school from monday to friday.  
We go to school from Monday to Friday.
- in england the summer months are june, july and august.  
In England the summer months are June, July and August.
- my friends and i have fun at eid.  
My friends and I have fun at Eid.

# Writing

**A** Write a story. Use the words below to help you write.

birthday    auntie arrived    surprise    present  
 fluffy, white rabbit    cute and cuddly    friendly and playful  
 named it    built a hutch    soft straw    water  
 feed of lettuce and carrots    nibbled happily  
 clean out each day    playing in the back garden  
 hopping and skipping    take good care of

## A New Pet




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# Language

**A** Write the correct word.

1. A wild rabbit lives in a burrow. (den, burrow, bush)
2. A rabbit has a covering of fur. (wool, hair, fur)
3. A rabbit eats vegetables. (fish, vegetables, paper)
4. A rabbit is smaller than a fox. (fox, mouse, rat)
5. A rabbit cannot fly. (leap, jump, fly)
6. A young rabbit squeals. (barks, brays, squeals)
7. A tame rabbit lives in a hutch. (nest, hole, hutch)
8. A rabbit is a mammal. (reptile, bird, mammal)
9. A wild rabbit is very shy. (tame, tiny, shy)



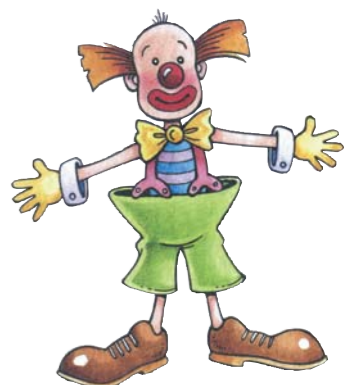
**B** Which of these animals have long or short tails?

giraffe    hare    deer    goat    sheep    squirrel    fox  
 bear    monkey    kangaroo

Long-tailed animals	Short-tailed animals
<u>fox</u>	<u>bear</u>
<u>giraffe</u>	<u>deer</u>
<u>kangaroo</u>	<u>goat</u>
<u>monkey</u>	<u>hare</u>
<u>squirrel</u>	<u>sheep</u>

**C** Find and write down the 'odd one out' in each row.

1. black, blame, blue, block, clown    clown
2. chicken, chocolate, stamp, chimney    stamp
3. sheep, piano, shop, shell, ship    piano
4. thief, think, snake, thing, thin    snake
5. flower, frog, flock, flat, flag    frog
6. slipper, stick, slug, sling, sleep    stick





**A** Read the poem.

## Witch Goes Shopping

Witch rides off  
Upon her broom  
Finds a space  
To park it.  
Takes a shiny shopping cart  
Into the supermarket.  
Smacks her lips and reads  
The list of things she needs:  
'Six bats' wings  
Worms in brine  
Ears of toads  
Eight or nine.  
Slugs and bugs  
Snake skins dried  
Buzzard innards  
Pickled, fried.'  
Witch takes herself  
From shelf to shelf  
Cackling all the while.  
Up and down and up and down and  
In and out each aisle.  
Out come cans and cartons  
Tumbling to the floor.  
'This,' says Witch, now all a-twitch  
'Is a crazy store.  
I CAN'T FIND A SINGLE THING  
I AM LOOKING FOR!'

Lilian Moore



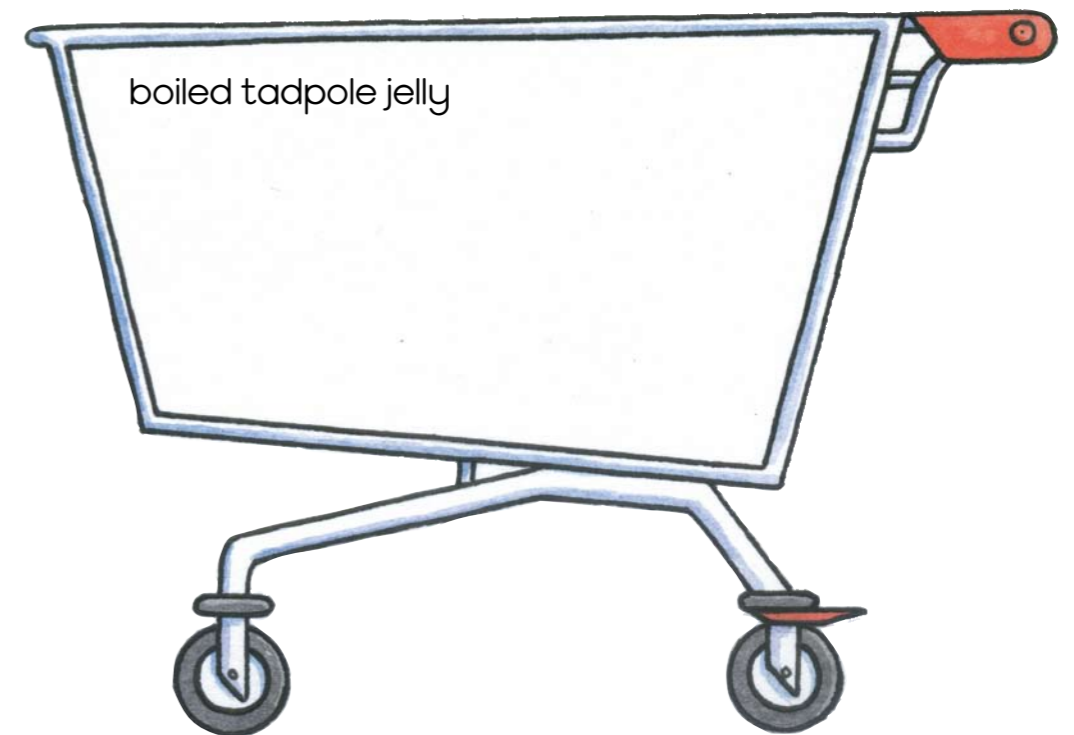
**A** Answer these questions.

1. The supermarket.
2. Eight or nine.
3. Dried.
4. Pickled, fried.
5. She couldn't find a single thing she was looking for.



**B** Match the words any way you like. Write the new ingredients in the trolley.

fried	snail shells	twelve	bats' legs
boiled	snake tongues	baked	spiders' webs
pickled	frogs' legs	nine	worm skins
grilled	tadpole jelly	barbequed	buzzard claws
seven	snail slime	tinned	fly's wings



# Phonics

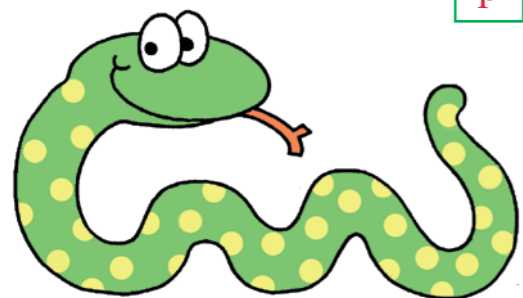
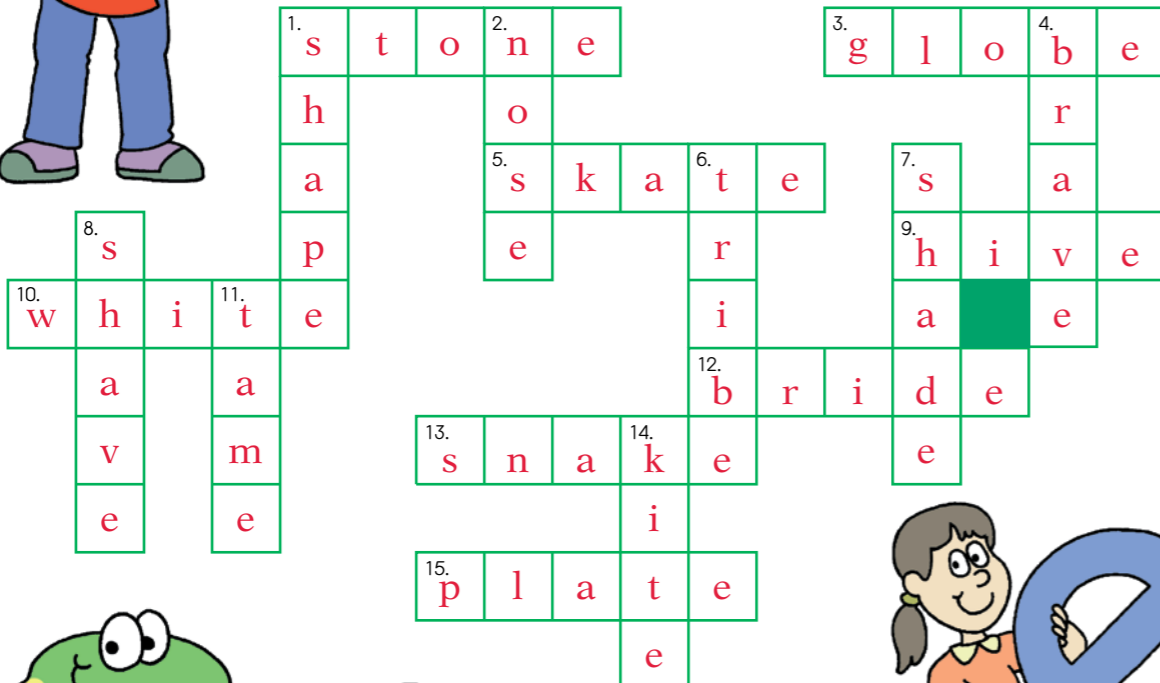
**A** Copy this magic 'E' crossword onto squared paper. Fill in the missing letters.

### Across

1. A piece of rock.
3. A ball with a map of the world on it.
5. Unscramble the letters: e t k s a.
9. A box where bees live.
10. The opposite to black.
12. A woman on her wedding day.
13. A long reptile with no legs.
15. A flat dish for food.

### Down

1. Unscramble the letters: p a s h e.
2. You smell with it.
4. Can face danger with no fear.
6. Unscramble the letters: r t b i e.
7. A place with no sunlight.
8. To cut off hair with a razor.
11. The opposite of wild.
14. A toy that flies on a string.



# Grammar

**A** Write full stops or question marks at the end of each sentence.

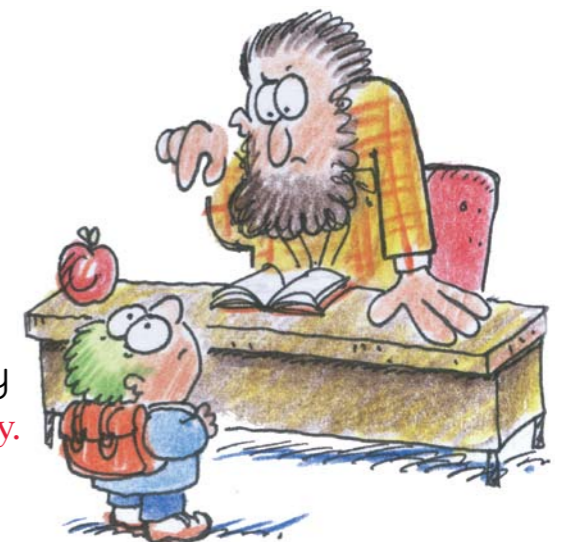
- |                           |                               |
|---------------------------|-------------------------------|
| 1. What class are you in? | 7. Who owns this hat?         |
| 2. My name is Jamila.     | 8. Did you go to bed early?   |
| 3. I have a pet rabbit.   | 9. The train arrived late.    |
| 4. Which pencil is yours? | 10. Do you have my ruler?     |
| 5. Who broke the window?  | 11. Where is the new teacher? |
| 6. I have brown hair.     | 12. How old are you?          |

**B** Write questions for these answers.

- |  |   |
|--|---|
| 1. <u>How old is she?</u>              | She is eight years old.                 |
| 2. <u>What time does school start?</u> | School starts at nine o'clock.          |
| 3. <u>Whose book is this?</u>          | It is his book.                         |
| 4. <u>Who came to the school?</u>      | The nurse came to the school.           |
| 5. <u>Why did she cry?</u>             | She cried because she was sick.         |
| 6. <u>Where is the pigeon?</u>         | The pigeon is on the roof.              |
| 7. <u>What happened to the car?</u>    | The front wheel of the car fell off.    |
| 8. <u>Where do they live?</u>          | They live four kilometres from Beijing. |
| 9. <u>When did the train arrive?</u>   | The train arrived at noon.              |
| 10. <u>Where is the money kept?</u>    | Money is kept in a bank.                |

**C** Unscramble these sentences. Write full stops or question marks.

1. thick lay the snow on ground the  
**The snow lay thick on the ground.**
2. meet to we agreed the at shops  
**We agreed to meet at the shops.**
3. late you why are morning every  
**Why are you late every morning?**
4. you did what for have dinner  
**What did you have for dinner?**
5. fog a thick covered London yesterday  
**A thick fog covered London yesterday.**
6. be you what will up dressing as  
**What will you be dressing up as?**



# Writing

**A** Write a story. Use the words below to help you write.

in the park    playing 'hide and seek'  
 hidden in a bush    sound of footsteps    whispers  
 a mean-looking man and woman    the man was  
 and wore    the woman    a brown bag    scared  
 as quiet as a    stuffed the bag under    hurried away  
 waited a moment    crept    reward  
 pulled out the bag    opened    police station

## The Stolen Money




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# Language

**A** Write the correct word.

1. A camel (fox, camel, goat) has a hump on its back.
2. A giraffe (rat, mouse, giraffe) has a long neck.
3. A lion (lion, sheep, rabbit) has a long mane.
4. A monkey (monkey, dog, fox) is a good climber.
5. A bear (duck, horse, bear) growls when it is angry.
6. A penguin (duck, robin, penguin) cannot fly.
7. A tiger (monkey, ape, tiger) is a member of the cat family.
8. A seal (goat, deer, seal) has flippers instead of legs.
9. An elephant (ant, elephant, owl) has tusks.
10. A parrot (swallow, robin, parrot) can talk.

**B** Write the missing words.

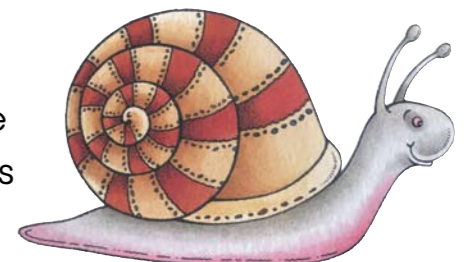
young    hard    gardener    leaves    slime    food  
 shell    house    shy    backs    legs    snails    build

## The Snail

What funny things snails are! They have no legs, and yet they can travel. They have houses, and yet they did not build them. They can carry their houses on their backs, and yet not be tired.

The snail is very shy. If anyone comes near, it will hide in its house. If you touch a snail, it will go into its shell. It uses feelers instead of hands. The snail feels for its food with them.

This is a young snail. Its shell is not very hard yet. The gardener does not like snails. They eat the green leaves. A snail has tiny teeth. It uses them to grind its food. Have you seen the trail of silver slime which the snail leaves behind as it crawls along?



**A** Read the story.

## Goldenhair

Once upon a time, a golden-haired girl lost her way in a forest. She ran this way and that until she could run no further. She lay down on the grass and soon she fell asleep.

Suddenly, out stepped two little dwarfs. They stood on either side of the girl and watched and waited.

At last she awoke. She was surprised to see the little dwarfs, but they smiled at her in a friendly way.

“If you let me cut off your golden hair,” said one dwarf, “I shall give you a gold ring.”

But the girl said, “No! No! I shall not give you even a lock of my hair. I was born with it and I must keep it.”

The other dwarf said, “If you let me cut off your golden hair, I shall give you a doll’s kitchen, with all the dishes made of pure silver.”

Again, the girl shook her head. “I was born with my hair and I am keeping it,” she said.

The first dwarf then spoke. “If you let me cut off your ringlets, you will have a little bird which will lay a golden egg every day.”

But the girl shook her head once more.

“Listen to me,” said one of the dwarfs. “You have a brother at home who is very ill. I have a little bag of special tea. If you boil it and give it to your brother, he will be well again.”

The girl clapped her hands. “Quick! Quick!” she cried. “Give me the bag of tea, please!”

“Only if you will let me cut off your golden hair,” said the dwarf.

“Yes! Yes! Cut it off quickly and let me run home to my sick brother,” said the girl.

But the little dwarf said, “I am glad that you love your sick brother so much. Here is the special tea and you can also keep your golden hair, because you are so good and kind. Now hurry home as fast as you can.”

The dwarfs led the girl to the edge of the wood and showed her the shortest way home.

The girl ran home as fast as she could, carrying the bag of tea in her hand.



**A** Answer these questions.

1. The forest.
2. She could run no further.
3. Two little dwarfs.
4. Her golden hair.
5. A gold ring.
6. She was born with it.
7. Her brother.
8. For the special tea to make her brother well again.
9. She was good and kind.
10. The dwarfs showed her the way home.



**B** Write the missing word.

1.



forest

2.



ring

3.



egg

4.



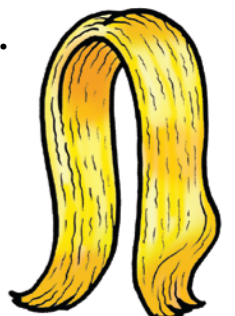
dwarf

5.



brother

6.















golden hair

# Phonics

## A Write the correct word.

1. A tiger has a long tail (train, tail, sail).
2. A snail (snail, train, stain) has its house on its back.
3. The snail left a trail (train, snail, trail) of slime.
4. There were puddles after the rain (pain, rain, rail).
5. The ship can sail (snail, stain, sail) across the water.
6. I have a pain (pail, pain, paint) in my foot.
7. The stool (brain, mail, stool) has only three legs.

## B Write the correct word.

gloat    goat  goat	load    toad  toad	coat    coal  coat	foal    float  foal
goat    goal  goal	boast    boat  boat	toast    soap  soap	shoal    road  road
boast    toast  toast	coast    roast  roast	float    stoat  stoat	moan    moat  moat

# Grammar

Singular means one

Plural means more than one

## A Write these in the plural.

Singular	Plural	Singular	Plural
tree	<u>trees</u>	flower	<u>flowers</u>
book	<u>books</u>	finger	<u>fingers</u>
animal	<u>animals</u>	poet	<u>poets</u>
river	<u>rivers</u>	battle	<u>battles</u>
game	<u>games</u>	apple	<u>apples</u>
girl	<u>girls</u>	rabbit	<u>rabbits</u>
table	<u>tables</u>	chair	<u>chairs</u>
car	<u>cars</u>	pencil	<u>pencils</u>

## B Add s or es to these words.

1. One girl but two girls.
2. One fox but two foxes.
3. One watch but two watches.
4. One bush but two bushes.
5. One class but two classes.
6. One star but two stars.
7. One witch but two witches.
8. One thrush but two thrushes.
9. One miss but two misses.
10. One bone but two bones.
11. One head but two heads.
12. One wish but two wishes.
13. One box but two boxes.
14. One dish but two dishes.
15. One tree but two trees.



# Writing

**A** Write the story. Use the words below to help you write.

sleepless night    awake    felt sick    bad cough  
terrible headache    pain    my father    stay in bed  
no appetite    fever    rang the doctor    arrived    examined  
bottle of medicine    five days    much improved

## The Day I Was Sick



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# Language

**A** Choose the correct word.

1. A cat has a coat of fur. (wool, fur, feathers)
2. A cat is an animal. (a bird, an animal, an insect)
3. A cat likes to eat fish. (corn, fish, snails)
4. A cat has no horns. (horns, whiskers, tail)
5. A young cat is called a kitten. (cub, pup, kitten)
6. A cat likes to chase mice. (mice, dogs, sheep)
7. A happy cat purrs. (barks, purrs, roars)
8. A cat has a long tail. (nose, tail, ear)



**B** Write the missing words.

animals    cubs    zebras    hunting    neck    Jungle  
dangerous    strong    pride    groups    Africa

Lions live in the great plains of Africa. They travel around in small groups. A family of lions is called a pride.

The male lion is big and strong. He is called the King of the jungle. He has a brown mane round his neck. The lioness has no mane. She is smaller than the lion, but more active. She does most of the hunting. She kills deer and zebras. She takes good care of her cubs. The lioness teaches them to hunt when they are young.

Lions are shy animals and usually avoid people. Sometimes, an old lion will turn man-eater and then it is very dangerous.

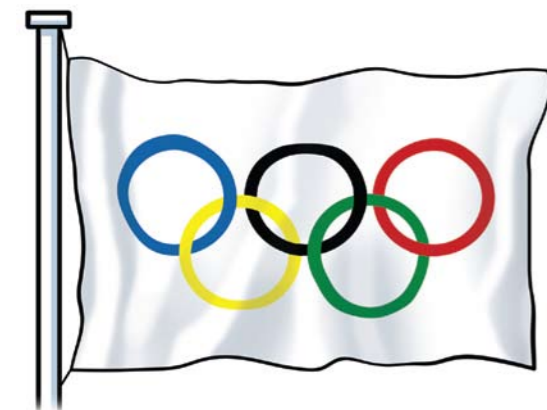
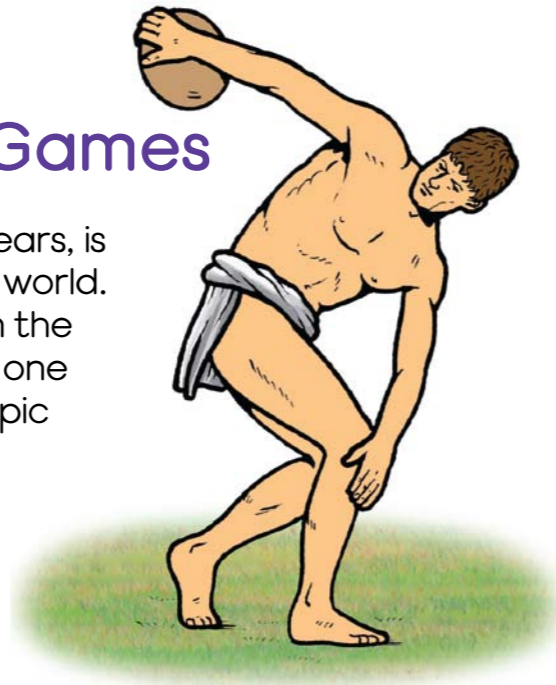


**A** Read the text.

## The Olympic Games

The Olympic Games, which is held every four years, is the most important athletic competition in the world. During the Olympic Games, the best athletes in the world compete against each other. More than one billion people across the world watch the Olympic Games on television.

The Olympic Games started in Ancient Greece and was held for over a thousand years. The modern games began in 1896. The organizers wanted to encourage peace and friendship between the countries of the world and they also wanted young people to be fit and healthy.



During the opening ceremony, the athletes from Greece march into the stadium first, in honour of the original games. The athletes from other countries enter in alphabetical order. The athletes of the host country enter last, and then the Olympic flag is raised.

The symbol on the Olympic flag is made up of five coloured rings that represent the continents of Africa, Asia, Australia, Europe, and North and South America. The flag of every country competing in the games has at least one of these five colours in it.

The most important part of the opening ceremony is the lighting of the Olympic flame. Days before, a fire is lit in Olympia, Greece, by using a mirror to collect the rays of the sun. Many runners take turns carrying the flame from Greece to the site of the games. The flame burns throughout the games, but it is put out during the closing ceremony.



**A** Write the correct word.

1. The Olympic Games are held every four (three, four, five) years.
2. The Olympic Games started in Ancient Greece. (Egypt, Rome, Greece)
3. During the opening ceremony, the athletes from Greece (Greece, Italy, the host country) enter the stadium first.
4. The five coloured rings represent five continents. (oceans, continents, seasons)
5. The colours of the rings are blue, yellow, black, green and red. (red, white, brown)
6. A fire is lit in Olympia. (Athens, Paris, Olympia)
7. The flame is carried by runners. (pigeons, runners, dogs)
8. The Olympic flame is put out during the closing (opening, closing, flag) ceremony.

**B** Write true or false.

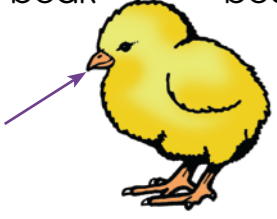











1. The ancient Olympic Games lasted for over a thousand years. true
2. The modern games began in 1886. false
3. The Olympic flag represents the continents of the world. true
4. The most important part of the closing ceremony is the lighting of the Olympic flame. false
5. The Olympic flame is put out during the opening ceremony. false

**C** Unscramble these sentences. Do not forget capital letters and full stops!

1. The modern games began in 1896.
2. The Olympic Games is held every four years.
3. The Greek athletes enter the stadium first.
4. The Olympic flame burns during the games.

# Phonics

**A** Write the correct word.

beak      beat  beak	team      meat  meat	flea      leaf  leaf	tea      eat  tea
beak      bean  bean	dear      read  read	lead      leaf  lead	flea      heal  flea
seal      steam  seal	steal      steam  steam	dream      dear  dream	cream      real  cream

**B** Write the missing **ee** word.

- I'm going to Spain next week. (wake, week, weed)
- I can peel (peck, pale, peel) this orange in one go.
- I will meet (meet, meat, meal) you at the bus stop.
- I have to weed (week, weed, weep) the garden.
- The deer (deer, reed, dear) is in the park.
- I have been (been, bore, bone) waiting for you.
- They had to flee (flare, feel, flee) from the town.

# Grammar

**A** How do we get the plural of the words below?

We change the **f** to **v** and add **es**.

Write the plural of the words in purple.

- The hunter saw the **wolf**. wolves
- The butcher bought the **calf**. calves
- The fan wore the **scarf**. scarves
- The insect fed on the **leaf**. leaves
- We ate the fish and the **loaf** of bread. loaves
- The shoemaker gave the present to the **elf**. elves
- He cut the rope with the **knife**. knives
- The carpenter repaired the **shelf**. shelves

**B** Write these in the plural.

Singular	+ s	Plural	Singular	+ es	Plural
video		<u>videos</u>	potato		<u>potatoes</u>
banjo		<u>banjos</u>	volcano		<u>volcanoes</u>
piano		<u>pianos</u>	hero		<u>heroes</u>
photo		<u>photos</u>	echo		<u>echoes</u>
dynamo		<u>dynamos</u>	tomato		<u>tomatoes</u>
cuckoo		<u>cuckoos</u>	tornado		<u>tornadoes</u>
cello		<u>cellos</u>	domino		<u>dominoes</u>
torso		<u>torsos</u>	cargo		<u>cargoes</u>

**C** Rewrite these sentences in the singular.

- The **rabbit** ran into the **field**.
- I watched the **robin** on the **branch**.
- The **boy** saw the **cuckoo**.
- Finn burned his **finger** and tasted the salmon.
- The sheep ran when **it** saw the **tornado**.
- The **girl** saw the **video** on the **shelf**.



# Writing

**A** Write a story. Use the words below to help you write.

moonlit night    silent hills    prowling fox    lonely farmhouse  
 sneaked around    small outhouse    sleeping hens  
 slunk towards    crept under    snatched    hens  
 noise and panic    ran quickly    fled    farmer awoke    stairs  
 shotgun    searched    no sign

## The Hungry Fox




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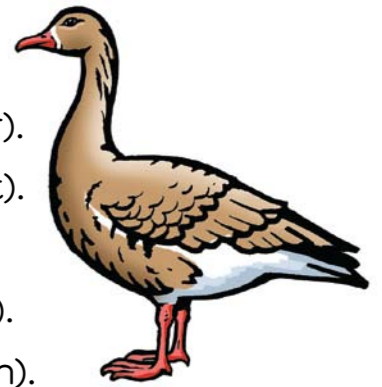
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# Language

**A** Write the correct word.

- As sly as a fox (rat, fox, rabbit).
- As blind as a bat (rat, bat, cat).
- As slow as a snail (hare, fox, snail).
- As gentle as a lamb (lamb, hawk, tiger).
- As strong as an ox (ox, horse, insect).
- As swift as a hawk (robin, hawk, crow).
- As hungry as a wolf (mouse, fox, wolf).
- As brave as a lion (monkey, deer, lion).
- As wise as an owl (eagle, owl, ostrich).
- As busy as a bee (elephant, bee, snail).



**B** Write the correct word.

coop    stable    burrow    web    den    cave    hole    nest

- A fox lives in a den.
- A wild rabbit lives in a burrow.
- A spider lives in a web.
- A wasp lives in a nest.
- A bat lives in a cave.
- A mouse lives in a hole.
- A hen lives in a coop.
- A horse lives in a stable.



**C** Write the opposite.

- |                           |                           |
|---------------------------|---------------------------|
| 1. black and <u>white</u> | 5. first and <u>last</u>  |
| 2. north and <u>south</u> | 6. strong and <u>weak</u> |
| 3. float and <u>sink</u>  | 7. sharp and <u>blunt</u> |
| 4. fat and <u>thin</u>    | 8. cold and <u>hot</u>    |

**A** Read the story.

## Honesty is the Best Policy

Long ago in Africa, a poor man worked for a farmer. He complained so much that the king heard about it.

“Why are you always complaining?” the king asked.

“However hard I work I never earn extra money. I shall always be poor,” complained the man.

“But are you honest?” asked the king.

“Of course I am honest,” replied the man.

“Then you will be rich,” said the king. “Here are two bags. The little one is for you and the big one is for the farmer.”

As he walked along, the man wondered why the king had given him the small bag when he was much poorer than the farmer. It wasn't fair. He thought of keeping the big bag for himself, but that would not be honest.

Just before he got to the farm he hid the big bag and took the small bag to the farmer. The farmer was pleased to get a present from the king. He opened the bag. It was full of gold!

The poor man ran back to the hiding place, shouting, “I'm rich!, I'm rich!” But when he opened the bag it was full of seed.



**A** Answer these questions.

1. He never earned any extra money however hard he worked.
2. He had to be honest.
3. The little one.
4. No.
5. The small sack.
6. Gold.
7. Seed.
8. He would have got the gold.



**B** Write true or false.

1. The story takes place in America.
2. The queen heard about the man's complaining.
3. The king gave the poor man three bags.
4. The little bag was for the poor man.
5. The big bag was for the king.
6. The poor man hid the small bag.
7. The small bag was full of seed.
8. The big bag was full of gold.



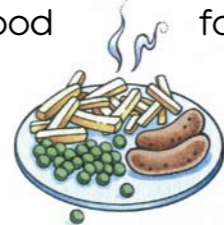
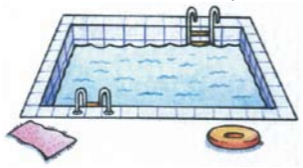

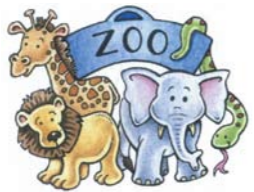




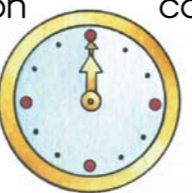
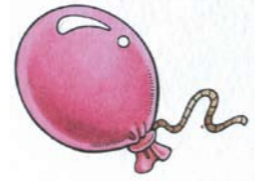
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**C** How many small words can you make from 'complaining'?

<u>          camp          </u>	<u>          lamp          </u>	<u>          palm          </u>
<u>          can           </u>	<u>          man           </u>	<u>          pan           </u>
<u>          complain     </u>	<u>          map           </u>	<u>          pin           </u>
<u>          gap           </u>	<u>          mop           </u>	<u>          ping          </u>
<u>          gin           </u>	<u>          nap           </u>	<u>          plan          </u>
<u>          in            </u>	<u>          pain          </u>	<u>          plain         </u>

# Phonics

## A Write the correct word.

moo moon  moon	roof room  roof	food fool  food	fool pool  pool
boot boom  boot	zoo snooze  zoo	stool shoot  stool	spoon noose  spoon
balloon broom  broom	school shoot  school	noon cool  noon	balloon doom  balloon

## B Choose the correct ew word.

- I need a new (dew, nest, new) copy.
- We're having stew (blew, stew, stop) for dinner.
- I threw (three, threw, through) the ball.
- My dog tried to chew (chair, chew, grew) my shoe.
- The wind blew (blue, blew, drew) across the dew (dew, few, new).
- There was no news (new, news, knew) of the crew (crew, chew).

# Grammar

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## A Write the missing letters.

C D E F G H I J K L M  
N O P Q R S T U V W X



## B Which letter comes earlier in the alphabet?

- |                    |                    |                     |
|--------------------|--------------------|---------------------|
| 1. D or B <b>B</b> | 5. N or M <b>M</b> | 9. U or R <b>R</b>  |
| 2. I or K <b>I</b> | 6. U or W <b>U</b> | 10. J or H <b>H</b> |
| 3. L or J <b>J</b> | 7. S or T <b>S</b> | 11. U or W <b>U</b> |
| 4. P or F <b>F</b> | 8. F or G <b>F</b> | 12. C or E <b>C</b> |

## C Write these letters in alphabetical order.

- |                       |                       |
|-----------------------|-----------------------|
| 1. GRBTD <u>BDGRT</u> | 3. EADLK <u>ADEKL</u> |
| 2. MORNL <u>LMNOR</u> | 4. VXTUY <u>TUVXY</u> |

## D Write these lists in alphabetical order. Underline the first letter in each word.

- |   |   |
|---|---|
| 1. eel, frog, dog                       | <u>d</u> og, <u>e</u> el, <u>f</u> rog                                      |
| 2. plate, knife, fork                   | <u>f</u> ork, <u>k</u> nife, <u>p</u> late                                  |
| 3. jersey, football, referee            | <u>f</u> ootball, <u>j</u> ersey, <u>r</u> eferee                           |
| 4. daisy, tulip, buttercup              | <u>b</u> uttercup, <u>d</u> aisy, <u>t</u> ulip                             |
| 5. hot, warm, cold, freezing            | <u>c</u> old, <u>f</u> reezing, <u>h</u> ot, <u>w</u> arm                   |
| 6. chair, bed, table, mirror            | <u>b</u> ed, <u>c</u> hair, <u>m</u> irror, <u>t</u> able                   |
| 7. polish, clean, shine, brush          | <u>b</u> rush, <u>c</u> lean, <u>p</u> olish, <u>s</u> hine                 |
| 8. guitar, drum, piano, flute           | <u>d</u> rum, <u>f</u> lute, <u>g</u> uitar, <u>p</u> iano                  |
| 9. leaf, branch, root, trunk            | <u>b</u> ranch, <u>l</u> eam, <u>r</u> oot, <u>t</u> runk                   |
| 10. tie, shirt, jumper, cap             | <u>c</u> ap, <u>j</u> umper, <u>s</u> hirt, <u>t</u> ie                     |
| 11. happy, sad, angry, worried, fearful | <u>a</u> ngry, <u>f</u> earful, <u>h</u> appy, <u>s</u> ad, <u>w</u> orried |
| 12. oak, sycamore, ash, elm, beech      | <u>a</u> sh, <u>b</u> eech, <u>e</u> lm, <u>o</u> ak, <u>s</u> ycamore      |

# Writing

**A** Write a story. Use the words below to help you write.

spaceship a large planet landed safely stepped out  
 looked around walked slowly huge rocks  
 explored towards a hill climbed  
 looked down deep, green valley shock and surprise  
 a huge, red building higher than wider than  
 to get a closer look crept towards hid behind  
 suddenly I saw aliens strange creatures different colours

## Adventure in Space




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# Language

**A** Write the correct word.

1. The lamb bleats (chirps, grunts, bleats) when it sees its mother.
2. The dog barks (quarks, shouts, barks) when it is angry.
3. The horse neighs (hisses, neighs, howls) when it sees the farmer.
4. The baby cries (grunts, cries, hums) when it is hungry.
5. The dog barks (crows, purrs, barks) when it sees a stranger.
6. The cat purrs (grunts, lows, purrs) when it is happy.
7. The wolf howls (sings, howls, whistles) when it wants food.
8. The bear growls (barks, croaks, growls) when it is angry.

**B** Write the correct word.

1. A farmer lives in a farmhouse. (barn, farmhouse, pen)
2. A soldier lives in a barracks. (barn, shed, barracks)
3. A sailor lives on a ship. (ship, farm, campsite)
4. A queen lives in a palace. (cottage, palace, cave)
5. A monk lives in a monastery. (library, monastery, palace)
6. A camper lives in a tent. (office, aeroplane, tent)
7. A prisoner lives in a cell. (cell, tent, mansion)
8. A lighthouse keeper lives in a lighthouse. (castle, lighthouse, barn)



**C** Make a new word from each word below. Not all letters need to be used.

- |        |             |          |             |
|--------|-------------|----------|-------------|
| farmer | <u>arm</u>  | replied  | <u>lie</u>  |
| Africa | <u>far</u>  | wondered | <u>done</u> |
| heard  | <u>read</u> | walked   | <u>dew</u>  |
| money  | <u>no</u>   | pleased  | <u>sea</u>  |
| honest | <u>nest</u> | present  | <u>sent</u> |

## A Read the story.

### Snowflake

Morgan was a magician. She wore a long black cloak, white gloves and a tall, shiny hat.

She knew how to do many clever tricks. Her favourite trick was when she took off her tall top hat, waved it in the air, and then pulled out a fluffy, white rabbit.

Snowflake, the rabbit, had a coat of pure white fur and little pink eyes. Morgan loved her, and trained her to do many funny tricks.

One day, Morgan was doing her tricks at a children's party. She made playing cards disappear and water turn red and blue. The children clapped with delight.

When the time came for Morgan's last trick, there was a great hush. She took off her black hat and showed the children that it was empty. She waved it in the air. Then she put her hand inside for Snowflake.

But she was not there. The hat was still empty. Morgan was surprised. She shook the hat, turned it upside down, but there was no sign of the rabbit.

The children went home disappointed and Morgan was very sad.

"Snowflake, where are you?" she called, as she searched everywhere.

The days went by, and still Snowflake did not appear.

"I shall just have to do my old tricks with my coloured handkerchiefs," she said.

Morgan remembered that the handkerchiefs were stored in a wooden box in the garage. She went to the garage and found the box. She put her hand inside and felt for the silk handkerchiefs. She touched soft fur.

Quickly, she looked into the box. Staring at her were two big, pink eyes.

"Snowflake!" she cried with joy.

Then Morgan saw eight more eyes! She thought it must be some magic trick and looked closer. Snowflake smiled and showed Morgan her four baby rabbits. Morgan was delighted.

"I always knew you were the best rabbit in the world," she said.

As time went by, the little rabbits showed themselves to be every bit as clever as their mother. Soon, they, too, appeared in Morgan's show.

Once again, Morgan was a very happy magician.



## A Answer these questions.

1. A magician.
2. A long black cloak, white gloves and a tall, shiny hat.
3. When she took off her tall top hat, waved it in the air, and then pulled out a fluffy, white rabbit.
4. Snowflake.
5. Made playing cards disappear and turned water red and blue.
6. Snowflake was missing from inside Morgan's hat.
7. She couldn't find Snowflake.
8. In a wooden box in the garage.
9. Soft fur.
10. They appeared in Morgan's show.



## B Unscramble these sentences.


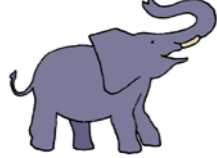

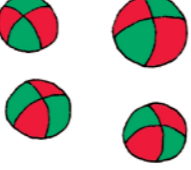




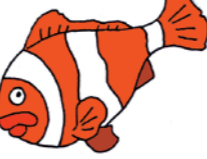
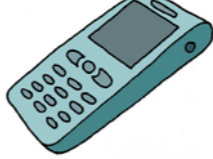
1. black wore Morgan a long coat.  
Morgan wore a long black coat.
2. fluffy a She pulled white out rabbit.  
She pulled out a fluffy white rabbit.
3. made Morgan red blue water turn and.  
Morgan made water turn red and blue.
4. no was There sign Snowflake of.  
There was no sign of Snowflake.
5. were handkerchiefs The box wooden stored in a.  
The handkerchiefs were stored in a wooden box.
6. were as rabbits The baby Snowflake clever as.  
The baby rabbits were as clever as Snowflake.

## C How many small words can you make from 'handkerchiefs'?

and	deer	his
can	far	reach
chef	hand	red
chief	hen	see

# Phonics










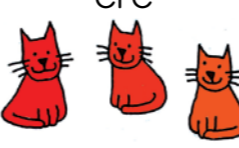
**A** Write the missing f or ph in each word.

 f ire	 ele ph ant	 f rog	 f our	 dol ph in
 f ist	 f lag	 ph otograph	 f ish	 tele ph one

**B** Write questions for each wh word. Remember the question mark.

- Why did you eat the last bun?
- When \_\_\_\_\_
- Who \_\_\_\_\_
- Where \_\_\_\_\_
- What \_\_\_\_\_
- Which \_\_\_\_\_

**C** Write the missing letters for the th words. (The letters are jumbled.)

 tlesi th <b>istle</b>	 mub th <b>umb</b>	 rity th <b>irty</b>	 fie th <b>ief</b>	 chat th <b>atch</b>
 otar th <b>roat</b>	 uhsr th <b>rush</b>	 ron th <b>orn</b>	 dare th <b>read</b>	 ere th <b>ree</b>

# Grammar

**A** Write these words in alphabetical order.

When words have the same first letter, we look at the second letter.

- |                                      |   |
|--------------------------------------|---|
| 1. brat, bend, blow.                 | <u>bend, blow, brat</u>                 |
| 2. fish, fry, fox.                   | <u>fish, fox, fry</u>                   |
| 3. trick, told, tan.                 | <u>tan, told, trick</u>                 |
| 4. climb, chant, calm, circle.       | <u>calm, chant, circle, climb</u>       |
| 5. island, ivory, inside, idea.      | <u>idea, inside, island, ivory</u>      |
| 6. reduce, radio, rhyme, rock, ring. | <u>radio, reduce, rhyme, ring, rock</u> |
| 7. squelch, shower, screen, saw.     | <u>saw, screen, shower, squelch</u>     |
| 8. why, watch, wind, wrap, wear.     | <u>water, wear, why, wind, wrap</u>     |
| 9. dress, doctor, dish, daffodil.    | <u>daffodil, dish, doctor, dress</u>    |
| 10. hunt, house, help, hammer, hill. | <u>hammer, help, hill, house, hunt</u>  |



**B** Write these words in alphabetical order. Match them to their meanings.

- |          |                 |  |
|----------|-----------------|--|
| dolphin  | <u>carol</u>    | a Christmas song                       |
| emerald  | <u>dolphin</u>  | an animal that lives in the sea        |
| stream   | <u>emerald</u>  | a green gem                            |
| carol    | <u>falcon</u>   | a bird of prey                         |
| splinter | <u>fodder</u>   | food for horses and farm animals       |
| shed     | <u>shed</u>     | a small hut                            |
| velvet   | <u>splinter</u> | a small thin sharp piece of wood       |
| falcon   | <u>stream</u>   | a small river                          |
| zebra    | <u>velvet</u>   | a kind of thick, soft material         |
| fodder   | <u>zebra</u>    | an animal with black and white stripes |

# Writing

**A** Write the start of a story. Use the words below to help you write.

staying    cousins    country    house  
set out together    across the fields    a fine, sunny day  
laughing    joking    through the woods    came to a pathway  
a rusty old gate    creaked loudly    overgrown garden  
tall, dark building    broken windows    open door    entered  
as quiet as mice    hall    dust on the    cobwebs on the  
big stairs    stepped softly    then we heard

## The Old House



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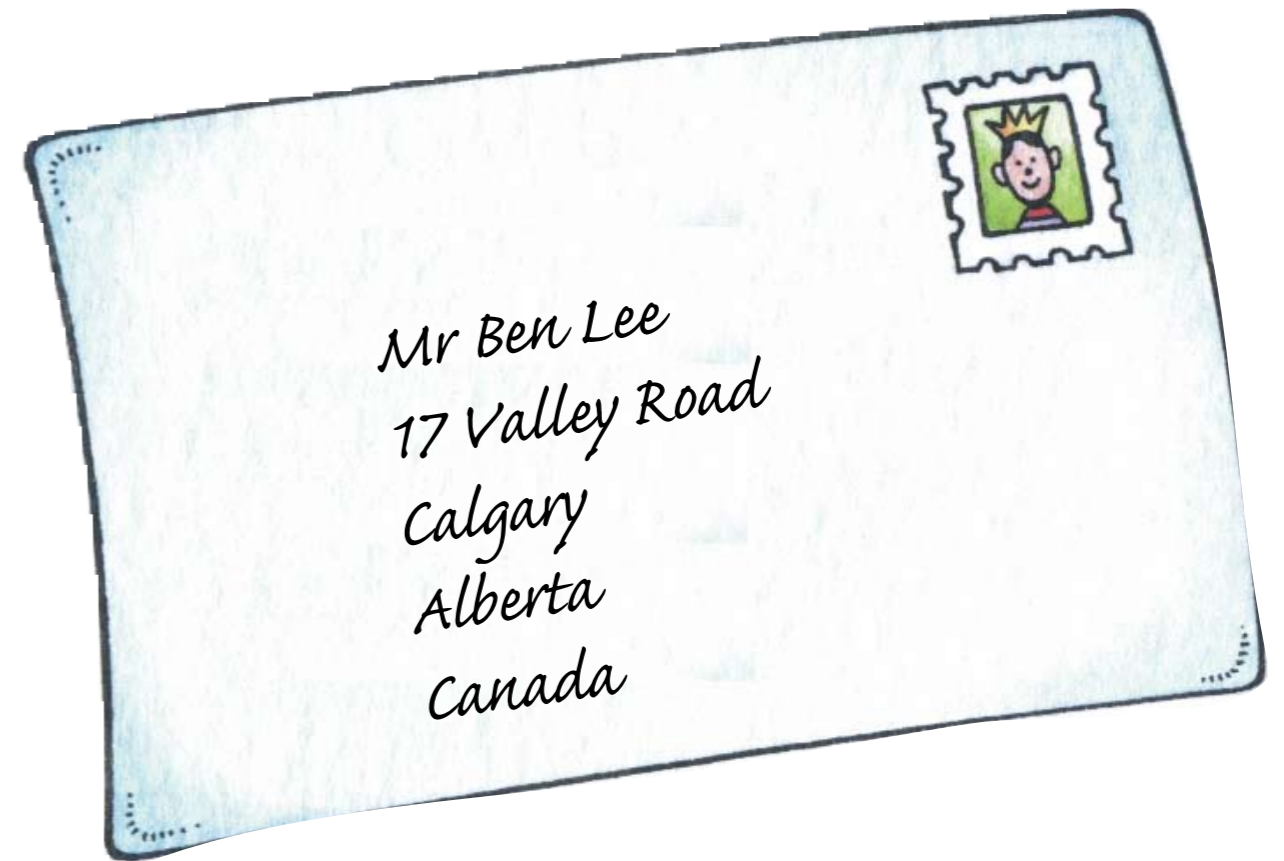
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# Language

Addressing an envelope



- The name of the person goes on the first line.
- The number of the house and name of the road on the second line.
- The name of the town or village on the third line.
- The name of the county, province, state or region on the fourth line.
- The name of the country on the fifth line.

**A** Draw envelopes and address them to these people:

1. Yourself.
2. Your best friend.
3. Your mum or dad.
4. Your teacher at your school address.
5. Your brother or sister.
6. Your favourite relative.

**A** Read the story.

## The Big Fish

One day, a young Native American boy, named Little Wing, set out to go fishing. He sat in his canoe and paddled off down the river. The river was wide and deep and its waters were clean and clear. Every now and then, Little Wing could see fish swimming over bright rocks down below.

“Today I will catch the big silver fish and bring it to my grandfather,” said Little Wing to himself.

The boy loved his grandfather, who was the chief of the tribe. His grandfather was a wise man who knew many things. He knew the names of every star in the night sky. He could whistle the songs of all the birds in the air. He could tell stories that no one else could tell.

His grandfather had told Little Wing where to look for the big silver fish. He paddled away down the river until he came to the place. A big white rock stood out in the rushing water. This rock was where his grandfather always stood to spear fish. Little Wing paddled over to the rock. Taking his own spear into his hands, he climbed onto it. This was the first time he had ever tried to fish alone. Now, he stood in his grandfather’s place on the big, white rock in the rushing river.

“Be as still as the rock itself and wait for the fish to come,” his grandfather had told him.

Without moving, the boy watched and waited for the big fish.

Time passed by, and no fish came. But Little Wing just stood there, as still as the rock.

“Keep your eye on the water, your hand to the spear,” his grandfather had said. “And the fish will be yours.”

The sun was beginning to sink, but no fish had come.

Little Wing’s eyes felt tired and his arms felt stiff. Yet,

still as a rock, he watched and waited. At last,

something moved in the water. The

great silver fish had come. It was

swimming by the white rock. In a

moment, the fish would be gone.

Little Wing knew what to do and

when to do it. The spear flew from his

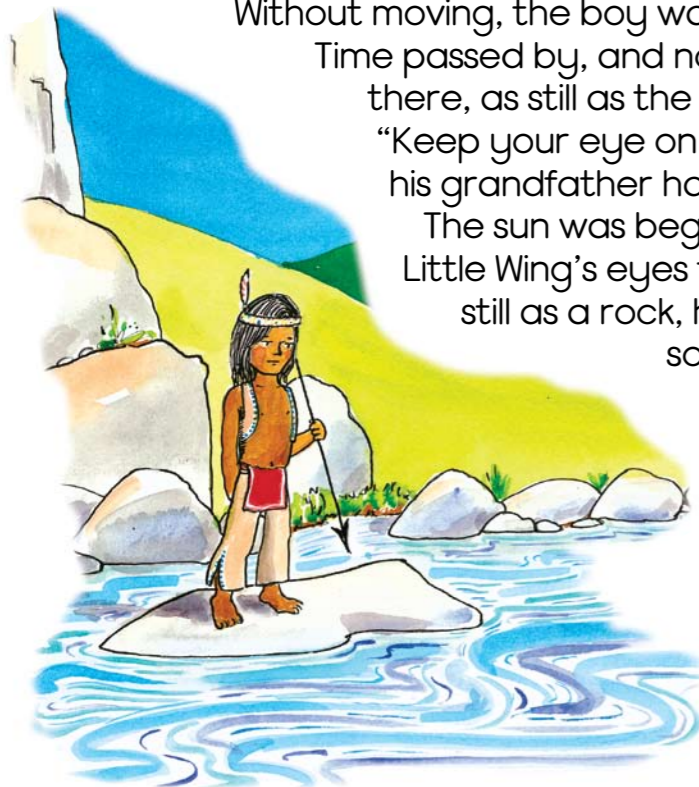
hand into the rushing water.

That evening, the grandfather

ate the fish which Little Wing had

caught for him. The old man was

very proud of the young boy.



**A** Answer these questions.

1. To go fishing.
2. Fish swimming over bright rocks.
3. The names of every star in the night sky. How to whistle the songs of all the birds in the air. He could tell stories no one else could tell,
4. On the big, white rock.
5. Be as still as the rock and wait for the fish to come.
6. With his spear.
7. He ate the fish Little Wing had caught for him.
8. Salmon.



**B** Write the correct word.

1. Little Wing decided to go fishing. (diving, filming, fishing)
2. He went down the river in a canoe. (raft, dinghy, canoe)
3. His grandfather was chief. (chef, chief, thief) of the tribe.
4. A big white (black, wide, white) rock stood out in the river.
5. The spear flew (grew, flu, flew) from his hand.
6. The grandfather ate (eight, ate, ape) the fish.

**C** Make a new word from each word below. Not all letters need to be used.

American	<u>rice</u>	whistle	<u>his</u>
canoe	<u>can</u>	spear	<u>ear</u>
paddled	<u>pad</u>	rushing	<u>rush</u>
bright	<u>bit</u>	silver	<u>vile</u>
tribe	<u>bite</u>	ate	<u>ten</u>
white	<u>hit</u>	proud	<u>rod</u>



# Phonics

**A** Write the missing spl or spr in each word.

 spr ead	 spr ay	 spl int	 spr ous
 spr inter	 spl ash	 spr ing	 spl atter
 spl inter	 spr inkle	 spr inkler	 spl it

**B** Match the spl or spr words to their meaning.

- |              |   |
|--------------|---|
| 1. spring    | H. one of the four seasons                    |
| 2. splinter  | G. a tiny sharp piece of wood (usually)       |
| 3. spray     | F. to scatter a small amount of liquid        |
| 4. sprinkler | C. an object that waters the garden (usually) |
| 5. spread    | E. to stretch something to its full size      |
| 6. sprain    | D. to injure a joint in your body             |
| 7. splendid  | B. something that's excellent                 |
| 8. splutter  | A. to have trouble talking because of anger   |



# Grammar

**A** Write the words.

rich	richer	richest
quick	quicker	quickest
dark	darker	darkest
high	higher	highest
clean	cleaner	cleanest
big	bigger	biggest
light	lighter	lightest
slow	slower	slowest

**B** Write the correct word.

- My desk is much cleaner (cleanest, cleaner) than yours.
- The sky has got a lot darker (darker, dark).
- My bedroom is the warmest (warmer, warmest) in the house.
- I can jump higher (high, higher) than my friend.
- The smallest kitten is very weak (weaker, weak).
- The queen is richer (richest, richer) than the king.
- The brown dog is the laziest (lazy, laziest).
- My sister is very kind (kinder, kind, kindest) to me.
- The tall clown was the funniest (funny, funniest).
- My brother's room is tidier (tidiest, tidier) than mine.

# Writing

**A** Write the start of a story. Use the words below to help you write.

springtime   bright sunshine   birds singing   noticed a robin  
 perched on   flew quickly into   followed   an old kettle  
 a small, neat nest lined with   five tiny eggs   tiptoed away  
 two weeks later   returned five, fluffy chicks  
 cheeping and chirping   hungry   busy parents   worms  
 visited each day until

## The Robin's Nest




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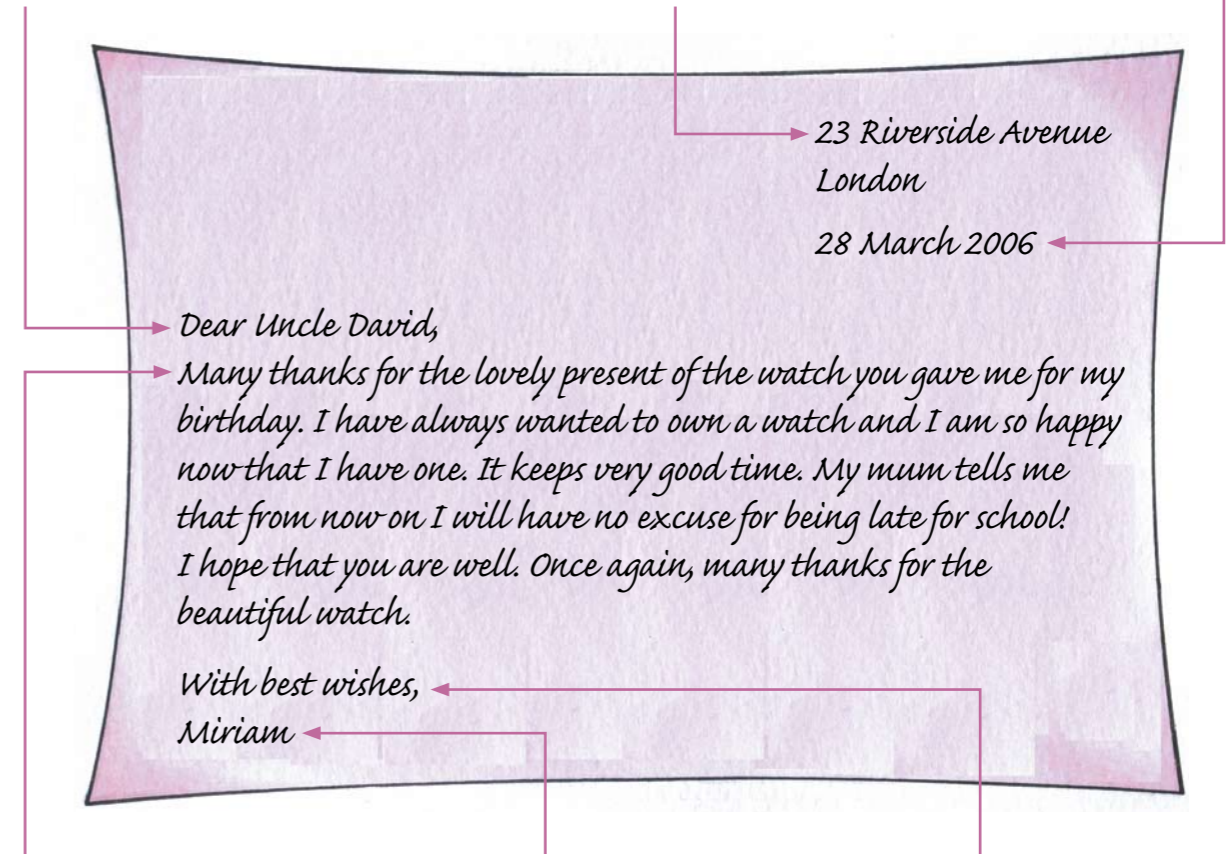
# Language

## Writing a letter

The greeting is written on the left-hand side of the page. Note the use of the capital letters.

The writer's full address is at the top right-hand side of the page.

The date should be written a little below the address.



Start on a new line for the message of the letter.

The writer's name should be clearly written beneath the ending.

There are different ways of ending a letter. Examples: Yours faithfully, Kind regards, Yours sincerely.

**A** Here are two lists of people. Match them up and write short letters. Example: Write a letter from a vet to a pop-singer!

- |                   |                  |
|-------------------|------------------|
| vet               | grave-digger     |
| lighthouse keeper | clown            |
| you               | pop-singer       |
| mouse             | cat              |
| teacher           | your best friend |



**A** Read the text.

## The First Lighthouse

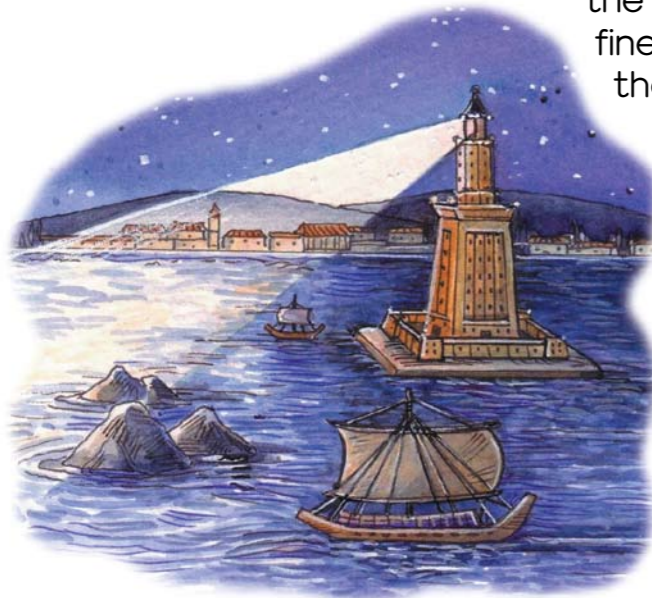
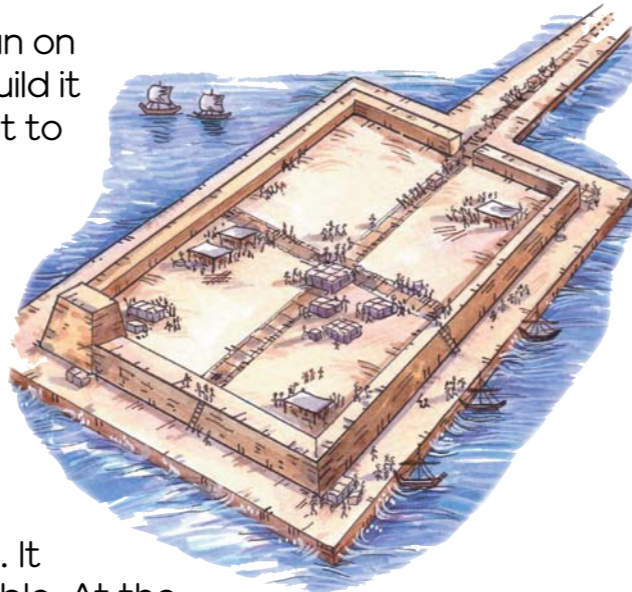
Over two thousand years ago, work began on the world's first lighthouse. The order to build it came from the King of Egypt. He wanted it to be the first, the biggest, and the best lighthouse the world had ever seen.

Thousands of workers were brought to a small island off the coast of Egypt, where the lighthouse was to be placed. It was to be many years before their work was finished. First, they had to lay down a large square building on which to put the lighthouse tower. When the tower was finished, it stood over 150 metres high. It had eight sides and was built of white marble. At the top of this great tower was the lantern of the lighthouse. And on top of the lantern was placed a huge bronze statue of the Egyptian sun-god. What a sight it must have been!

By day and by night, a bright fire was kept burning in the round lantern of the lighthouse. Wood for the fire was carried to the top by means of a lift which went up through the centre of the tower. It was a lift worked by water power – another invention of the clever Egyptians. But the most brilliant idea of all was the way they used a big mirror to reflect the light from the fire out across the sea. It was said that the light could be seen for forty-five kilometres. During

the day, the great white lighthouse was a fine landmark for any sailors at sea. During the night, the powerful beam of light helped to guide ships and to warn them of the rocks along the coast.

Egypt's lighthouse became known all over the ancient world and was listed as one of the Seven Wonders of the World. It stood for almost fifteen hundred years until it was finally destroyed by an earthquake. Sadly, there is hardly a trace of the lighthouse left today.



**A** Answer these questions.

1. A small island off the coast of Egypt.
2. The King of Egypt.
3. A huge bronze statue of the sun-god.
4. A lift worked by water power.
5. To reflect light from the fire.
6. As a landmark for sailors at sea.
7. Almost fifteen hundred years.
8. It was destroyed by an earthquake.

**B** Write true or false.

1. Work began on the lighthouse over three thousand years ago. false
2. Hundreds of workers were brought to the island. true
3. The lighthouse tower stood just under 150 metres high. false
4. The lighthouse had eight sides. true
5. There was a lantern on top of the bronze statue. false
6. The lantern was square shaped. false
7. The lift went up through the centre of the tower. true
8. The light could be seen for forty-five miles. false





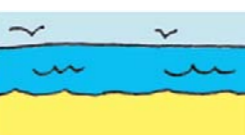
**C** Write the two words each compound word is made from.

- lighthouse = light + house
- bedroom = bed + room
- handbag = hand + bag
- campfire = camp + fire
- homesick = home + sick
- inside = in + side








# Phonics

**A** Unjumble the letters and complete the **str** words.

pa 	gon 	pie 	ame 	dna 
str <b>ap</b>	str <b>ong</b>	str <b>ipe</b>	str <b>eam</b>	str <b>and</b>

**B** Unjumble the letters and complete the **scr** words.

we 	mea 	bu 	chat 	leibb 
scr <b>ew</b>	scr <b>eam</b>	scr <b>ub</b>	scr <b>atch</b>	scr <b>ibble</b>

**C** Write the correct word.

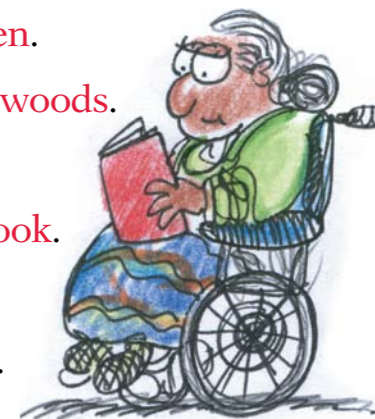
- The sick boy was carried on a stretcher (stretcher, scratcher).
- Did you scrub (strut, scrub) the floor?
- The strap (scrap, strap) of her bag has broken.
- I heard a loud scream (scream, stream).
- The man went for a stroll (scroll, stroll) in the park.
- I turned on my computer screen (scream, screen).
- I hold onto the string (strong, string) on my kite.
- My little sister likes to scribble (scribble, struggle) in my book.
- You can cross the stream (scream, stream) here.
- Pick up that scrap (scrap, strap) of paper on the floor.

# Grammar

A noun is the name of a person (Ali), place (Paris), animal (dog), thing (table).

**A** Find the nouns in these sentences and underline them.

- The cat swam across the wide river.
- A young child was playing happily in the garden.
- He gathered nuts and wild strawberries in the woods.
- Two horses pulled the cart along the street.
- The wise woman sat in the chair and read a book.
- He went to New York to visit our aunt.
- The children watched the goldfish in the bowl.
- The monkey escaped from his cage in the zoo.
- The angry girl shouted loudly at the barking dog.
- The old man walked slowly along the dusty road.



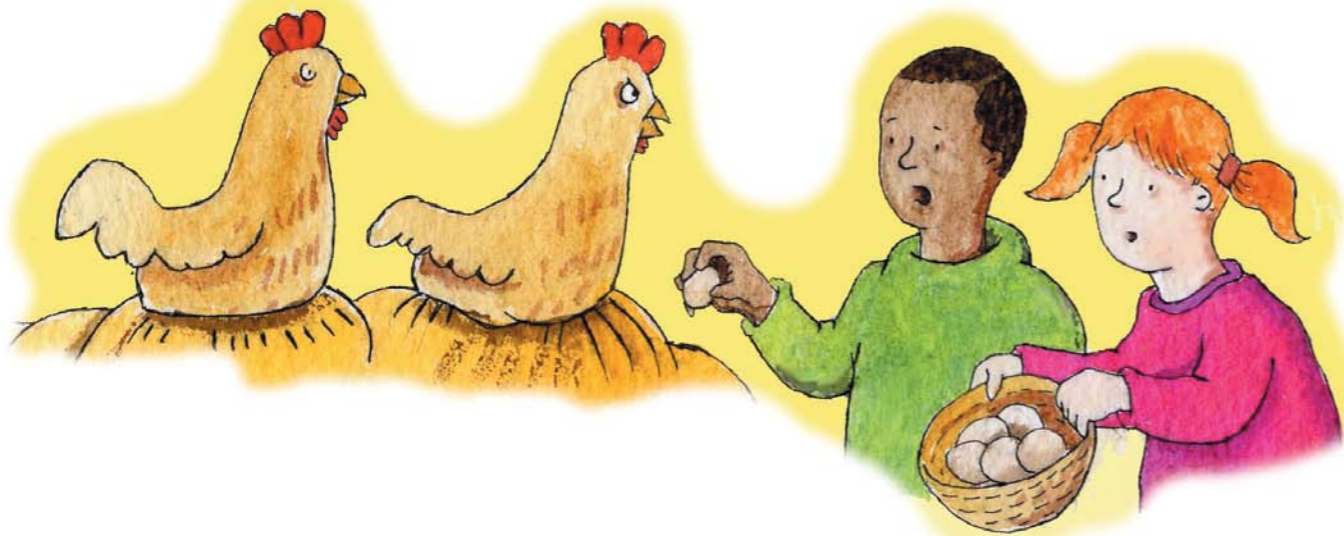
**B** Write three nouns that belong to each of these groups.

- |                  |                  |                |                |
|------------------|------------------|----------------|----------------|
| 1. Fish          | <u>pike</u>      | <u>salmon</u>  | <u>skate</u>   |
| 2. Dogs          | <u>alsatian</u>  | <u>poodle</u>  | <u>spaniel</u> |
| 3. Countries     | <u>America</u>   | <u>Egypt</u>   | <u>England</u> |
| 4. Vegetables    | <u>carrot</u>    | <u>pea</u>     | <u>bean</u>    |
| 5. Cities        | <u>Edinburgh</u> | <u>Dublin</u>  | <u>Cardiff</u> |
| 6. Toys          | <u>top</u>       | <u>rope</u>    | <u>car</u>     |
| 7. Insects       | <u>bee</u>       | <u>wasp</u>    | <u>fly</u>     |
| 8. Fruit         | <u>plum</u>      | <u>pear</u>    | <u>apple</u>   |
| 9. Flowers       | <u>tulip</u>     | <u>rose</u>    | <u>daisy</u>   |
| 10. Sports       | <u>football</u>  | <u>cricket</u> | <u>rugby</u>   |
| 11. Farm animals | <u>goat</u>      | <u>horse</u>   | <u>sheep</u>   |
| 12. Capitals     | <u>Rome</u>      | <u>London</u>  | <u>Paris</u>   |

**A** Write the start of a story. Use the words below to help you write.

invited to Uncle Jack's farm   packed case   train  
 met at the station   tasty supper   bed   rose early  
 fed the chickens   collected the eggs   after dinner  
 walk up the mountain   wild flowers  
 fantastic view   brought down the sheep and lambs  
 clever sheepdog   drove sheep into their pens  
 following day   cleaned out the stable   fed the horse  
 warm and sunny   picnic in the meadow   gathered the hay  
 strolled down to the beach   rolling waves   explored rock pools  
 late evening   sun sinking   Uncle Jack's stories

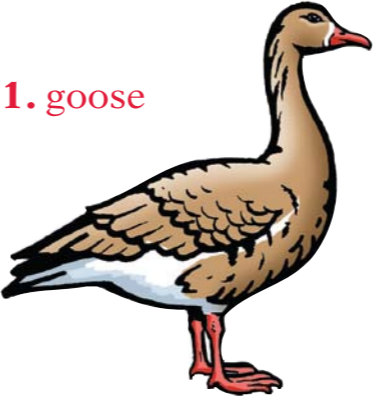
## A Farm Holiday




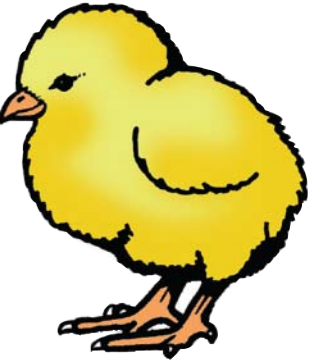
What happened next? Finish the story yourself.

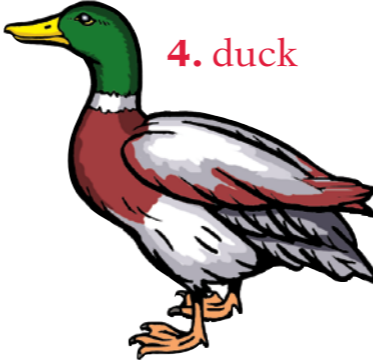
**A** Complete the words.

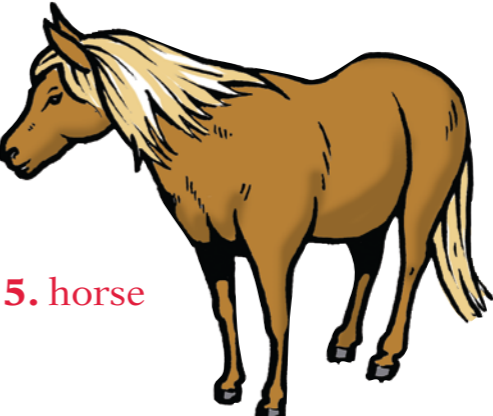
## Farmyard Animals

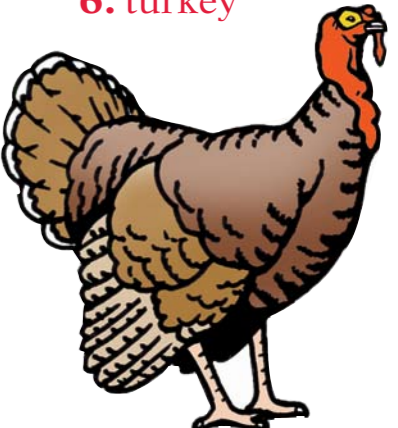
1. goose 


2. lamb 


3. chick 


4. duck 

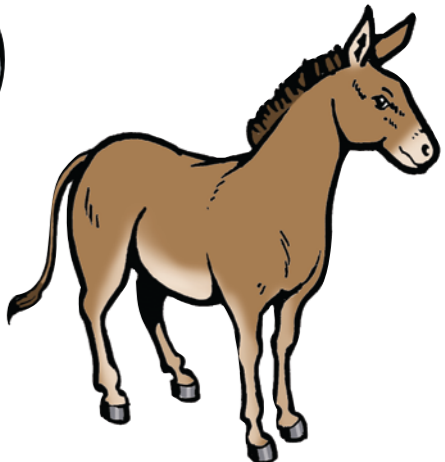
5. horse 

6. turkey 

7. sheepdog 

8. hen 

10. cat 

9. donkey 

**A** Read the text.

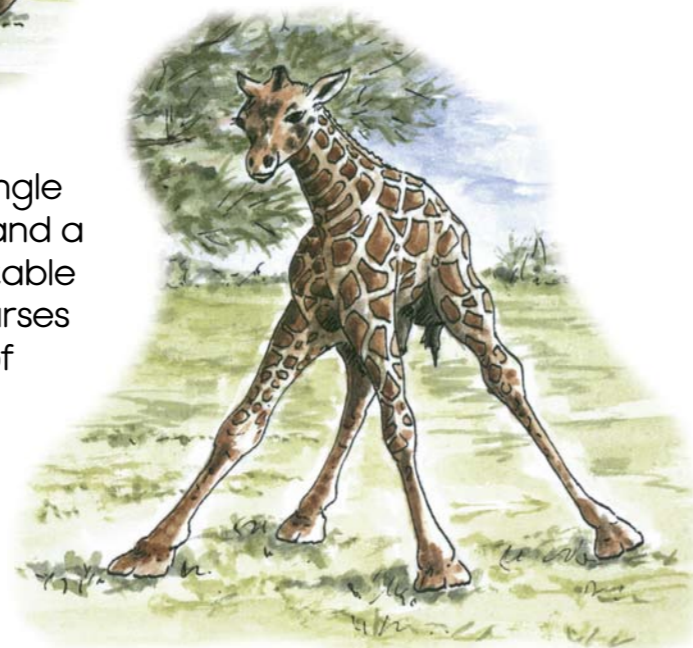
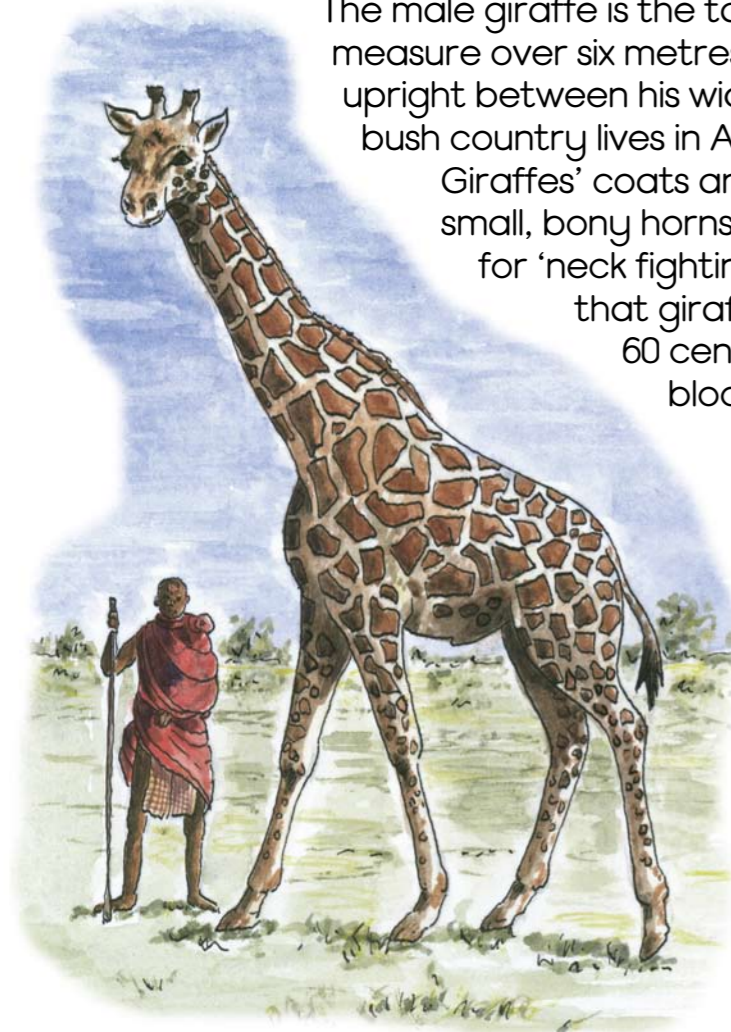
## The Giraffe

The male giraffe is the tallest animal in the world. He can measure over six metres. A grown man can easily stand upright between his wide front legs. This king of the open bush country lives in Africa.

Giraffes' coats are covered with pretty patterns. The small, bony horns on the top of the head are used for 'neck fighting' with other giraffes. Did you know that giraffes are so tall that the heart is over 60 centimetres long, in order to pump the blood to the top of the head.

It is an amazing sight to see the giraffe plucking the leaves and shoots of the tall acacia tree with his long, black tongue. His thick, hairy lips protect him from prickly thorns and brambles.

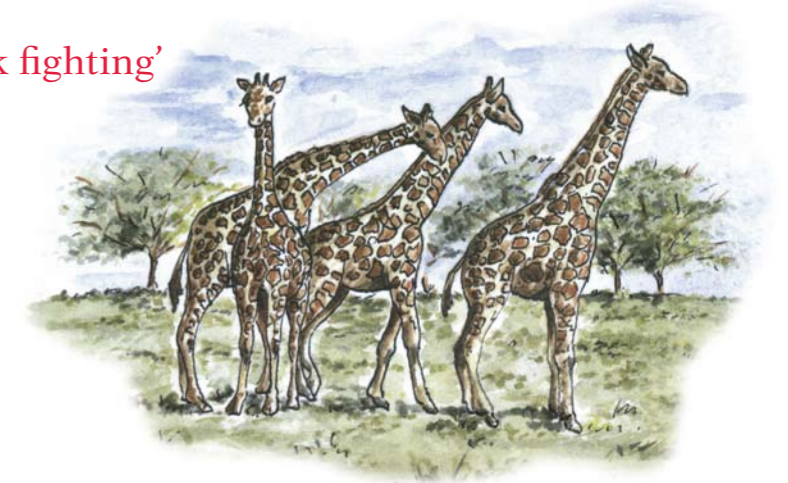
Giraffes prefer to sleep standing up so that he can defend himself against attack. A kick from his powerful hind legs could break a man's neck.



The female giraffe gives birth to a single calf. The newborn baby is about one and a half metres tall and at first is very unstable walking on his long legs. The mother nurses and cares for her 'baby'. At the end of the year the young giraffe is strong enough to defend himself. It roams with the rest of the herd, across the open plains of Africa.

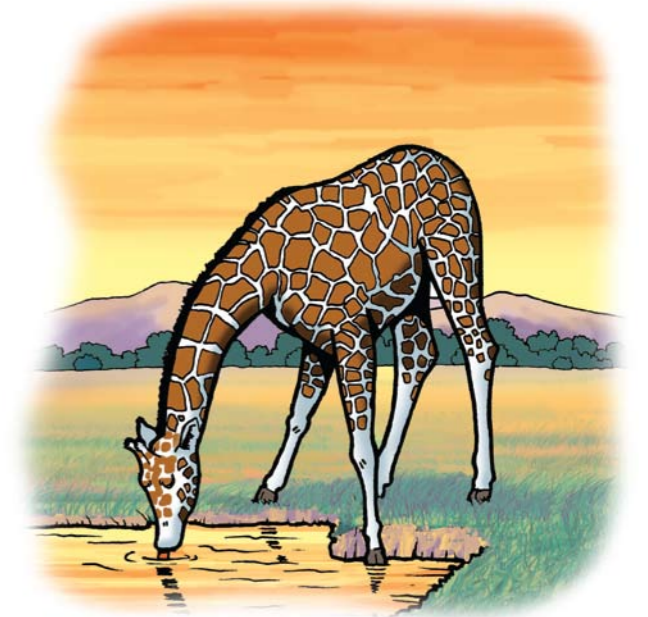
**A** Answer these questions.

1. Africa.
2. Over six metres.
3. His shiny coat is covered with pretty patterns.
4. Leaves and shoots of the tall acacia tree.
5. By kicking.
6. They are used for 'neck fighting' with other giraffes.
7. He can defend himself against attack.
8. A calf.
9. One and a half metres.
10. To pump the blood to the top of its head.



**B** Make a new word from each word below. Not all letters need to be used.

- giraffe \_\_\_\_\_
- animal \_\_\_\_\_
- pump \_\_\_\_\_
- blood \_\_\_\_\_
- tongue \_\_\_\_\_
- upright \_\_\_\_\_
- attack \_\_\_\_\_
- herd \_\_\_\_\_
- roams \_\_\_\_\_
- plains \_\_\_\_\_


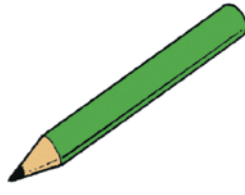

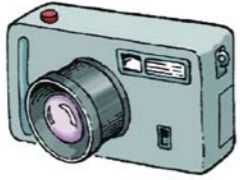
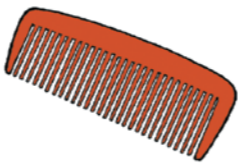
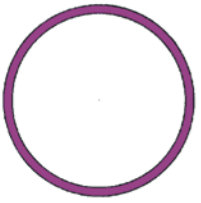
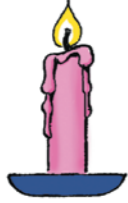

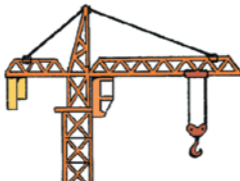








# Phonics

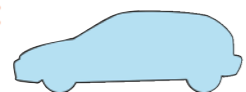
# Grammar

Soft 'c' (sounds like s) and hard 'c' (sounds like k)

**A** Write the missing **c** in each word. Write a sentence for each word on a separate sheet of paper.

 c arpet	 pen c il	 fa c e	 c amera	 c omb
 c ircle	 c andle	 c igar	 c rane	 di c e
 mi c e	 c ream	 c amel	 c ar	 prin c e

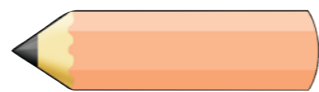
**B** Draw a car in your book, like this:



Write inside it the hard 'c' words.

- The canary is in the cage.
- I threw the dice and got six.
- We put lettuce in the salad.
- Mother lit the candle.
- London is a big city.
- Mary put on her necklace.

Draw a pencil in your book, like this:



Write inside it the soft 'c' words.

candle      city  
canary      lettuce  
dice      necklace

**A** Write nouns for these sentences on a separate sheet of paper.

- The newsagent had sold all the \_\_\_\_\_ in her shop.
- \_\_\_\_\_ walked down the \_\_\_\_\_ and opened the back \_\_\_\_\_.
- A \_\_\_\_\_ has four \_\_\_\_\_, wags his \_\_\_\_\_ and barks.
- \_\_\_\_\_ hopped on her \_\_\_\_\_ and cycled to the \_\_\_\_\_.
- The gardener watered the beautiful \_\_\_\_\_ in her \_\_\_\_\_.
- The thirsty \_\_\_\_\_ opened the \_\_\_\_\_ and took a big gulp of \_\_\_\_\_.
- The \_\_\_\_\_ was dark so the boy turned on the \_\_\_\_\_.
- When the programme was over, \_\_\_\_\_ turned off the \_\_\_\_\_.
- A tall \_\_\_\_\_ grew beside the flowing \_\_\_\_\_.
- \_\_\_\_\_ went on holidays to a foreign \_\_\_\_\_ last \_\_\_\_\_.

**B** Write lists of nouns on a separate sheet of paper.

boys' names      wild animals      birds

**C** Find the nouns.

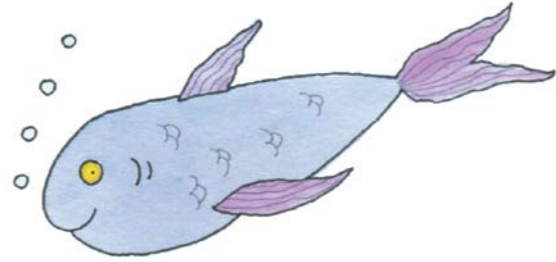
- The **dentist** worked in her **surgery** five days a **week**.
- Kim** went to the **park** by **bus**.
- The **lineswoman** raised her **flag** when the **ball** went out.
- Paula** sat on the **beach** making **sandcastles**.
- The **Amazon** is the largest **river** in the **world**.
- Kate** rented a **DVD** from the **shop**.
- Norway** has lots of **snow** in **winter**.
- A **dolphin** is a **mammal** but a **shark** is a **fish**.
- Anna** likes to listen to the **radio** when she is working.
- The **train** left **Cairo station** at midnight.



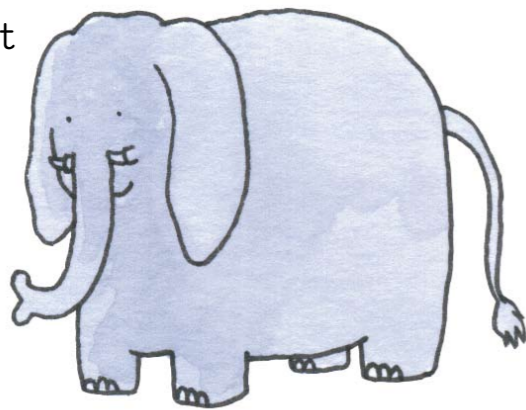
# Writing

**A** Write a riddle for each animal below.

**Example:** I swim in the river.  
I swim in the sea.  
I have scales on my back.  
What can I be?  
Answer: A fish



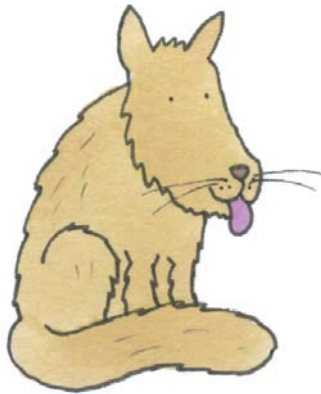
1. Elephant



2. Bear

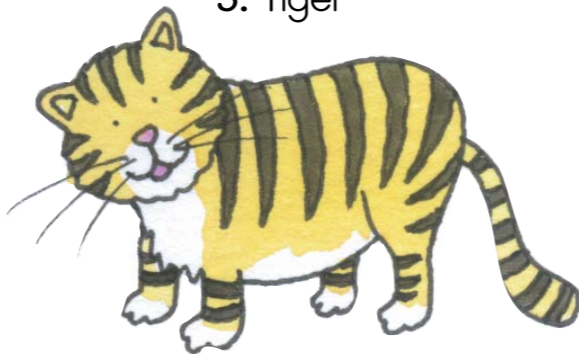


3. Wolf

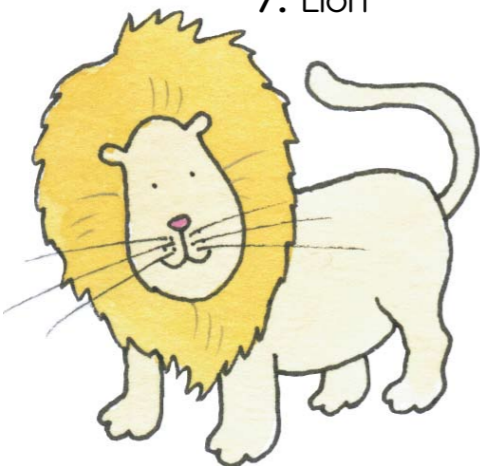


4. Squirrel

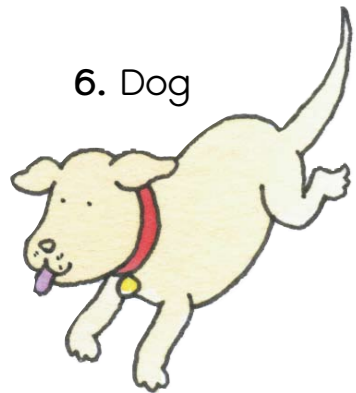
5. Tiger



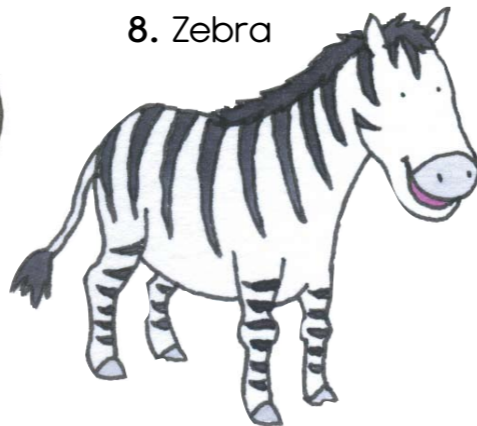
7. Lion



6. Dog



8. Zebra



# Language

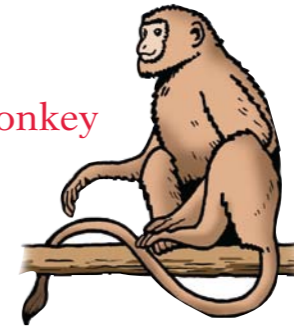
**A** Copy and complete.

## Zoo Animals

1. ostrich



2. monkey



3. kangaroo

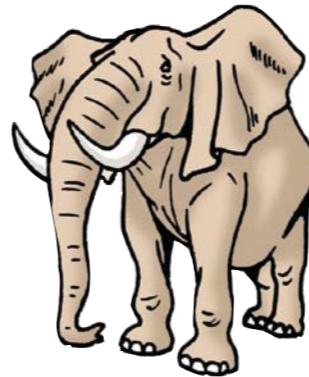


4. tiger

5. giraffe



6. pelican



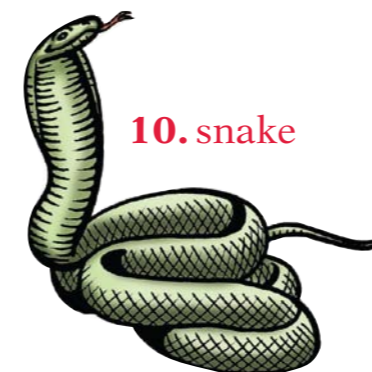
8. zebra



9. seal



7. elephant



10. snake

11. camel



12. bear





## A Read the story.

### Bell the Cat

For many years, Bell the Cat and lots of mice lived in the same house. The mice were afraid of the cat and they had to be careful all the time.

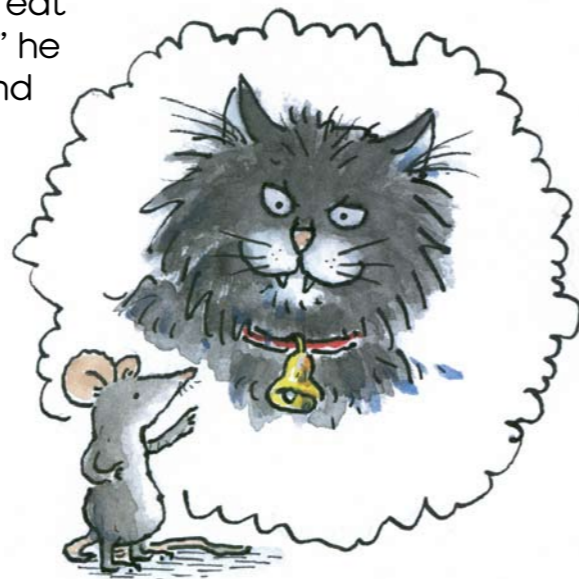
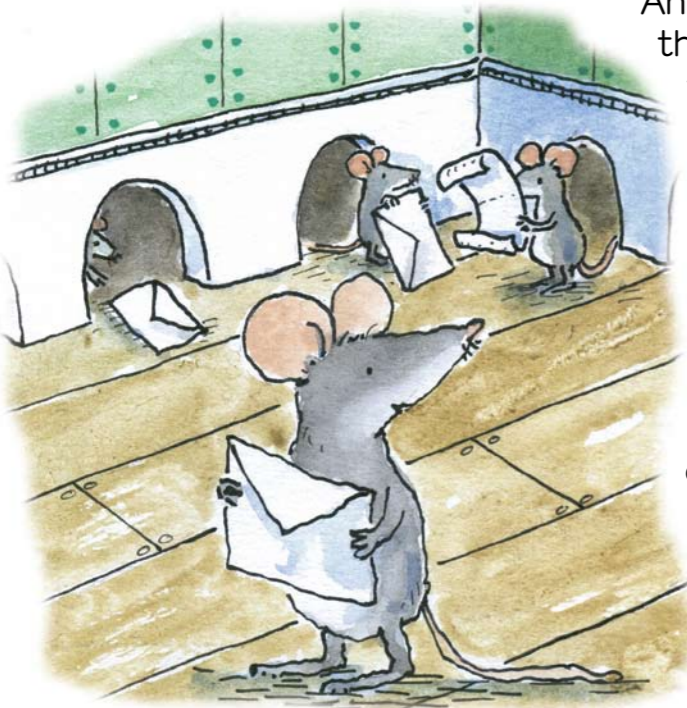
One day, the mice noticed that the number of mice seemed to be getting smaller all the time, while the cat seemed to be getting fatter. The mice decided to hold a meeting and see what they should do about the cat.

An invitation was sent to every mouse in the house. "Please come to a meeting in the kitchen at twelve o'clock tonight. We need to make a decision as to what we should do about the cat. She is getting very fat lately, and we mice seem to be getting fewer and fewer."

At twelve o'clock that night, the mice gathered around the kitchen table. They all had different ideas as to what should be done about the cat. One mouse said that the owner of the house should sell the cat! Everybody laughed at this! "The owner keeps the cat to get rid of us!" said one young mouse. "We will have to think of something better than that!"

Another young mouse came up with a great idea! "Let us tie a bell around the cat's neck," he said. "Then we will always hear her coming and run out of her way."

Everyone thought that was a marvellous idea! The mice stood up and clapped their paws. They were really delighted until one old mouse called for silence. She stroked her grey whiskers and said, "Which of you will tie the bell round the cat's neck?" Not one single mouse had an answer to that question and one by one, they all left the meeting. Nothing was done about Bell the Cat!

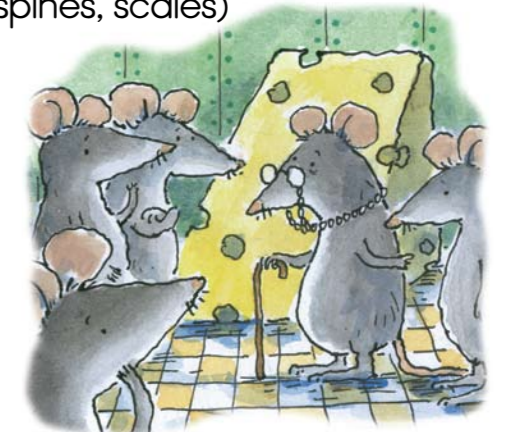


## A Write true or false.

1. Bell the cat and a family of mice lived together. true
2. The mice seemed to be getting fatter. false
3. The cat decided to hold a meeting. false
4. An invitation was sent to every mouse in the house. true
5. The mice gathered around the kitchen table. true
6. One mouse said the cat should sell the owner. false
7. They decided to tie a bell around Bell's neck. true
8. The mice clapped their paws. true
9. The old mouse stroked her green whiskers. false
10. Nothing was done about Bell the cat. true

## B Write the correct word.



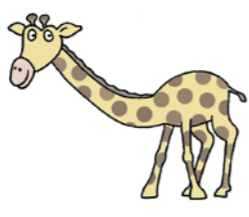




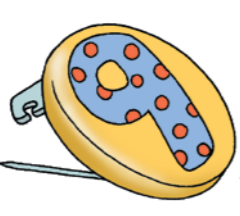

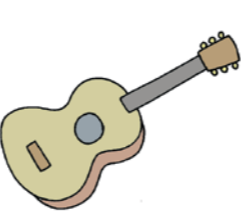





1. A mouse has four paws. (hooves, paws, ears)
2. A cat eats mice. (nuts, snails, mice)
3. A mouse lives in a hole. (burrow, hole, drey)
4. A cat sleeps during the day. (winter, night, day)
5. A mouse is bigger than a tadpole. (cat, tadpole, fox)
6. A cat has no wings. (wings, tail, ears)
7. A mouse's tail is long. (short, bushy, long)
8. A cat is covered in fur. (fur, spines, scales)



# Phonics

Soft 'g' (as in giant) and hard 'g' (as in gun)

**A** Write the missing g in each word. Write a sentence for each word.

 g oat	 g lobe	 g iraffe	 pa g e	 g un
 g lass	 g host	 bad g e	 g iant	 g uitar
 ca g e	 dra g on	 brid g e	 g ymnast	 ba g

**B** Copy the table below on a separate sheet of paper. Write each word from **A** in the correct column.

Hard 'g' words		Soft 'g' words	
glass	ghost	cage	bridge
goat	guitar	page	gymnast
dragon	bag	badge	
globe		giraffe	
gun		giant	

# Grammar

A verb is an action word (run, walk, read).

**A** Write the verbs in these sentences.

- Maha **sent** an email to her sister.
- The playful puppy **barked** at the cat.
- The traffic lights **turned** green.
- The monkey **swung** from branch to branch.
- Tom **washed** his hair and then **combed** it.
- Rajan **went** to the post office and **posted** the letter.
- The men **rowed** out into the centre of the lake.
- David **painted** the garden seat.



**B** Write verbs for these sentences.

- The dog bit Tom on the leg.
- Kate saw a big fish in the pond.
- Hundreds of people watched the parade.
- A bear is smaller than an elephant.
- The nurse worked in the hospital.
- His train arrived yesterday morning.
- Anita scored a great goal.
- We met them outside the church.



**C** Write the correct verb.

- The seagull glides (glides, hops, walks) over the water.
- The magpie hops (crawls, swims, hops) from branch to branch.
- The eagle swoops (jumps, swoops, stamps) on its prey.
- The duck waddles (trots, runs, waddles) into the pond.
- The field mouse scampers (strolls, scampers, gallops) into its nest.
- The butterfly hovers (hovers, swings, prances) near the flowers.

# Writing

**A** Write the start of a story. Use the words below to help you write.

hiking all day   mountains   valleys   late afternoon  
 edge of a forest   cool, clear stream   a good spot  
 pitched the tent   collected firewood   as hungry as a   cooked  
 ate a delicious   sun was setting   red sky   tall pines  
 crackling log fire   played the guitar   moon appeared  
 twinkling star   tired   time for bed   crawled into  
 hushed and still   hoot of an owl

## The Camp




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# Language

**A** Write the correct verb.

crashed   is blowing   flies   fell   swam   will win  
 was shining   hopped   broke   was open

- A plane flies.
- The fish swam.
- That horse will win.
- The frog hopped.
- The wind is blowing.
- The car crashed.
- Snow fell.
- The door was open.
- The bottle broke.
- The sun was shining.

**B** Write the correct verb.

- The lamb bleats (chirps, grunts, bleats) when it sees its mother.
- The cat hisses (quacks, shouts, hisses) when it is scared.
- The horse neighs (hisses, neighs, howls) when it sees the farmer.
- The baby cries (cries, grunts, hums) when it is hungry.
- The dog barks (crows, purrs, barks) when it sees a stranger.
- The cat purrs (grunts, lows, purrs) when it is happy.
- The wolf howls (sings, howls, whistles) when it wants food.
- The bear growls (barks, croaks, growls) when it is angry.

**C** Unscramble the letters in the months of the year. Do not forget capital letters!

- |          |                 |           |                  |
|----------|-----------------|-----------|------------------|
| rarefbuy | <b>February</b> | eocotbr   | <b>October</b>   |
| hamrc    | <b>March</b>    | mvonebre  | <b>November</b>  |
| aym      | <b>May</b>      | neju      | <b>June</b>      |
| iparl    | <b>April</b>    | uaguts    | <b>August</b>    |
| auayjnr  | <b>January</b>  | ulyj      | <b>July</b>      |
| reecedmb | <b>December</b> | remtespeb | <b>September</b> |

**A** Read the poem.

## The Fairies

1

Up the airy mountain,  
Down the rushy glen,  
We daren't go a-hunting  
for fear of little men;  
Wee folk, good folk,  
Trooping all together;  
Green jacket, red cap,  
And white owl's feather!

3

By the craggy hillside,  
Through the mosses bare,  
They have planted thorn trees  
For pleasure, here and there.  
Is any man so daring  
As dig them up in spite,  
He shall find their sharpest thorns  
In his bed at night.

2

Down along the rocky shore,  
some make their home,  
They live on crispy pancakes  
Of yellow tide-foam;  
Some of the reeds  
Of the black mountain-lake,  
With frogs for their watchdogs,  
All night awake.

4

Up the airy mountain,  
Down the rushy glen,  
We daren't go a-hunting  
for fear of little men;  
Wee folk, good folk,  
Trooping all together;  
Green jacket, red cap,  
And white owl's feather!

*William Allingham*



**A** Write true or false.

1. The wee folk wore green caps.           false
2. Some made their home along the sandy shore.           false
3. Some folk had frogs as watchdogs.           true
4. The wee folk planted holly trees.           false
5. They planted trees for pleasure.           true
6. The wee folk wore green jumpers.           false

**B** Make a new word from each word below.

- |          |       |          |       |
|----------|-------|----------|-------|
| down     | _____ | pancakes | _____ |
| hunting  | _____ | crispy   | _____ |
| trooping | _____ | mountain | _____ |
| feather  | _____ | thorn    | _____ |
| jacket   | _____ | pleasure | _____ |

**C** Unscramble these sentences.

1. We dare not go hunting.
2. The wee folk live on crispy pancakes.
3. Some wee folk live in the reeds.
4. The wee folk have frogs as watchdogs.
5. They planted thorn trees by the craggy hillside.
6. The wee folk wear green jackets and red caps.





# Writing

**A** Write the start of a story. Use the words below to help you write

on the hillside rainbow followed across over through  
a field of bright flowers a hawthorn tree something flashed  
discovered a crock of gold grabbed coins filled my pockets  
heard a noise turned sitting on a he wore a jacket  
trousers shoes seemed angry because

## The Fairies



What happened next? Finish the story yourself.

# Language

**A** Write the odd word out in each list below.

1. seal, sheep, skunk, rabbit, squirrel.
2. pike, trout, whale, herring, cod.
3. rabbit, badger, fox, hare, frog.
4. peach, pineapple, pear, potato, plum.
5. oyster, mussel, octopus, limpet, whelk.
6. tiger, kangaroo, lion, elephant.
7. magpie, penguin, cuckoo, robin, blackbird.
8. stallion, mare, buffalo, foal, pony.
9. Husky, St Bernard, Alsatian, Siamese.



**B** Unscramble the letters of the last word. Write the correct words.

1. The car is in the garage.
2. The room in the top storey of the house is called the attic.
3. A tame rabbit lives in a hutch.
4. The home in which a snail lives is called a shell.
5. A small house in the country is called a cottage.
6. A house which stands apart on its own is detached.
7. When people go camping they sleep in tents.
8. Stone Age people lived in caves.

**C** How many small words can you make from 'pineapple'?

**A** Read the text.

## The Shy Kingfisher

The brightly-coloured kingfisher is called a 'flying jewel'. This is because it has a coat of brilliant blue, green and orange colours. It lives near rivers, streams and lakes. The kingfisher's nest is built at the end of a long narrow tunnel, dug under a sandy bank or stream. The tunnel can be up to two metres long. The nest is made from fish bones. During the breeding season, the female lays between two and eight shiny white eggs, which hatch after three weeks.

Both parents take care of the baby birds. They feed them on a diet of fish, insects and small eels. At the first sign of danger, the young kingfishers run backwards up the tunnel. When they are strong enough, they are chased out of the nest by their parents. The young then begin to fish for themselves and live in



a new part of the river bank. Birds of prey, like the hawk, seldom attack kingfishers because they don't like their smell.

The kingfisher is excellent at fishing. It perches on a low branch overhanging the water and waits patiently for its prey to come along. As soon as it spots a fish, it plunges its red dagger-shaped bill into it. The speared fish is lifted out of the water and swallowed. Later on, they throw up the digested fish to feed their young.

The kingfisher may have as many as three broods in a breeding season.

**A** Answer these questions.

1. Its coat is brilliant blue, green and orange.
2. At the end of a long narrow tunnel, dug under a sandy bank or stream.
3. Three weeks.
4. Fish, insects and small eels.
5. The hawks do not like their smell.
6. They throw up digested fish.
7. Write each of these words in an interesting sentence: hopped, glided, swooped.
8. A long narrow tunnel, two metres long, and is made from fish bones.



**B** Write true or false.

- |   |              |
|---|--------------|
| 1. The kingfisher's feathers are brown.                   | <u>false</u> |
| 2. Kingfishers live near the sea.                         | <u>false</u> |
| 3. Kingfishers make their nests from fish bones.          | <u>true</u>  |
| 4. Kingfisher eggs are white.                             | <u>true</u>  |
| 5. Only the female kingfisher looks after the baby birds. | <u>false</u> |
| 6. Kingfishers catch fish with their claws.               | <u>false</u> |

**C** Write the missing words.

stream hatch fish jewel parents eight fishing  
tunnel plunges three

The kingfisher is called a flying jewel. It builds its nest at the end of a narrow tunnel under a sandy bank or stream. The female lays between two and eight eggs which hatch after three weeks. Both parents take care of the baby birds. The kingfisher is excellent at fishing. As soon as it spots a fish it plunges its bill into it.

# Phonics

Root words (small words) and Compound words.  
rain (root word) + drop (root word) = raindrop (compound word)

**A** Ring the root words in these compound words. Write them.

1. campfire = camp + fire
2. seaside = sea + side
3. toothbrush = tooth + brush
4. sunflower = sun + flower
5. rainbow = rain + bow
6. blackberry = black + berry
7. moonlight = moon + light
8. birthday = birth + day
9. racehorse = race + horse
10. headache = head + ache







**B** Match the root words. Write the compound words.

butter	shoe	<u>horseshoe</u>	ball	keeper	<u>goalkeeper</u>
horse	room	<u>classroom</u>	goal	be	<u>maybe</u>
basket	noon	<u>afternoon</u>	may	way	<u>runway</u>
grass	fly	<u>butterfly</u>	run	mark	<u>bookmark</u>
after	ball	<u>basketball</u>	book	room	<u>ballroom</u>
class	hopper	<u>grasshopper</u>			

# Grammar

Adjectives are words that tell us more about nouns.  
Examples: an **angry** tiger, a **huge** giant, a **sly** fox.

**A** Write the correct adjective to describe each face.

angry	old	young	bald	happy	sad
					
happy	old	young	bald	sad	angry

**B** Underline the adjectives.

1. The big dog saw the brown rat.
2. The pretty butterfly landed on the red rose.
3. The grey squirrel cracked a hard nut.
4. The gentle lamb played in the green field.
5. The rich man bought a large car.
6. The timid mouse ate the fresh cheese.
7. The grizzly bear lived in the deep woods.
8. The sly fox ate a plump duck.
9. The black beetle crawled under a mossy stone.
10. The small, black horse drank the clear water.

**C** Write an adjective for each noun below.

cat	apple	bird	clown	ring	cone
					
ginger	red	noisy	funny	shiny	tasty

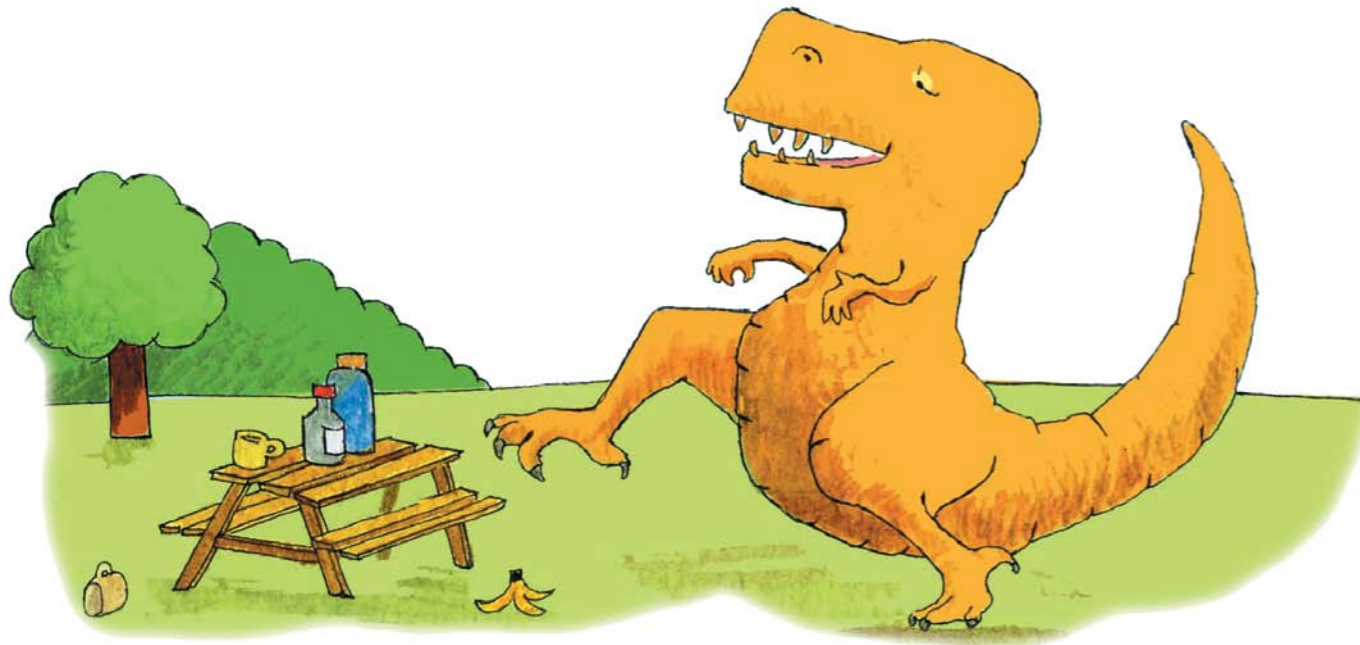


# Writing

**A** Write the start of a story. Use the words below to help you write

out walking friends picnic trees rustling crashing noise  
looked up towards the sky dark shadow huge dinosaur  
enormous terrified friends ran stamping the ground

## Dinosaur Adventure



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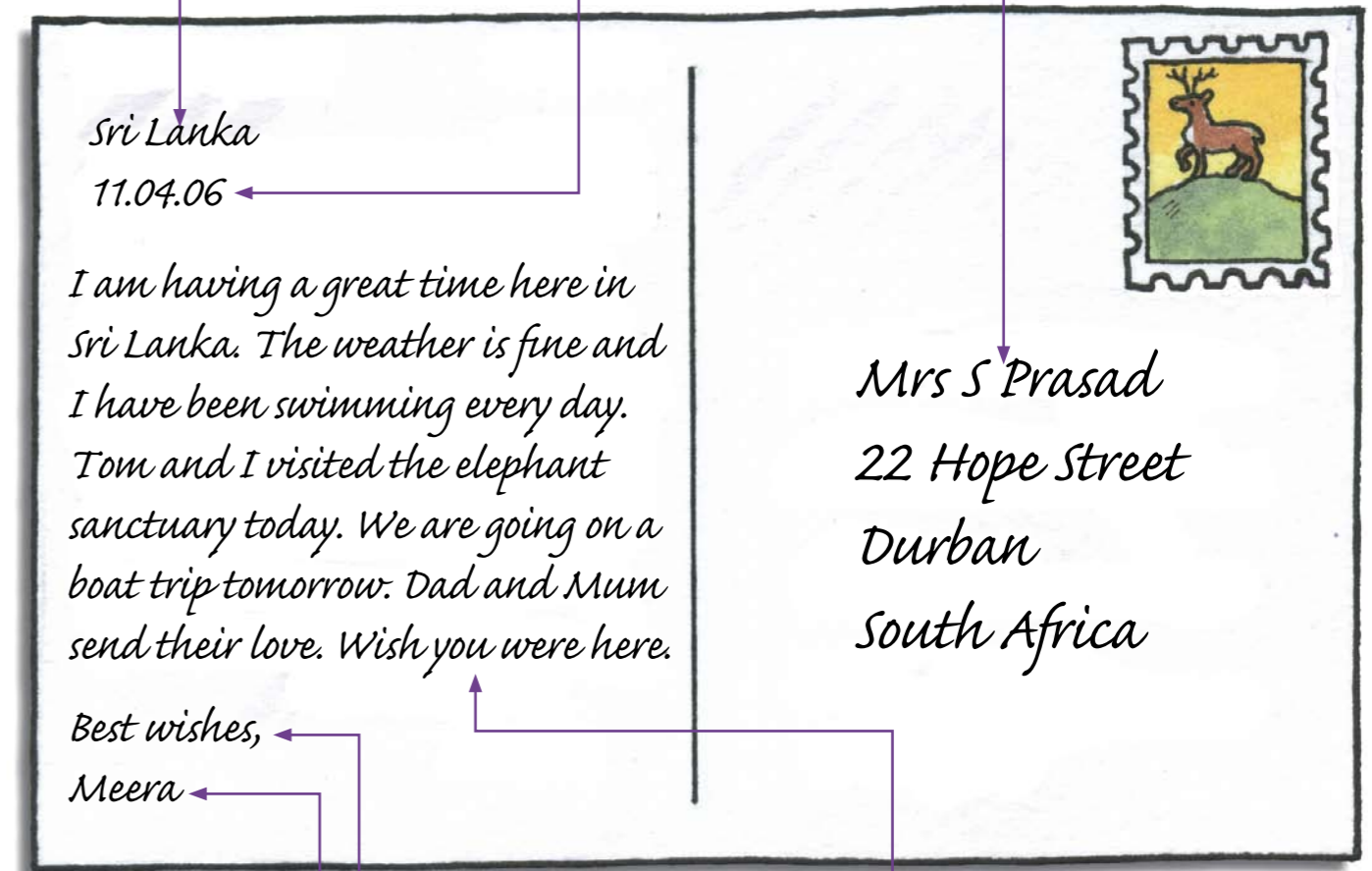
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# Language

The name of the place where you're staying.

The day, the month and the year are shown in the date.

Write the name and full address.



Sri Lanka  
11.04.06

I am having a great time here in Sri Lanka. The weather is fine and I have been swimming every day. Tom and I visited the elephant sanctuary today. We are going on a boat trip tomorrow. Dad and Mum send their love. Wish you were here.

Best wishes,  
Meera

Mrs S Prasad  
22 Hope Street  
Durban  
South Africa

Use a capital letter.

The signature.

The message.

**A** You are staying on Mars. Write a postcard to your friend back home.

**A** Read the story.

## The Salmon of Knowledge

Long ago in Ireland, there lived a wise man named Finegas. Finegas knew that he would never be really wise until he caught Fintan.

Fintan was an old salmon known as the Salmon of Knowledge, that swam in the River Boyne. It was said that he had great knowledge of things past and present.

For seven years, Finegas tried to catch Fintan, but the salmon was always too clever for him.

Poor old Finegas began to think that he would never catch Fintan. Sometimes when the thought of this made him really sad, he'd sit by his fire and howl.

His howl was so loud that it carried as far as the house where Finn McCool was staying with his foster mothers.

His foster mothers told him that the day would come when he would go and learn from Finegas.

Soon that day came and Finn left his foster mothers and headed off for the River Boyne. When Finn reached the river, he found Finegas sitting on the bank, fishing. Finn told him who he was and he became Finegas' pupil.

One day, Finn told Finegas that the best way to catch salmon was to use three berries as bait.

Finegas felt that was silly, but he tried it just the same. When Fintan saw the three berries he started to laugh. He laughed and laughed and laughed until . . . he died!

Finn was in the woods collecting wood when he heard a yell from Finegas. He raced back to the bank of the river. Finegas was dancing around with the salmon in his net. He told Finn to cook the salmon and not to touch a bit of it.

Finegas went to lie down in his hut, while Finn cooked the salmon.

As Finn turned the salmon over he burnt his thumb. He stuck his thumb in his mouth and sucked it. No sooner had he done that than he began to feel very strange.

He brought the salmon to Finegas, but as soon as Finegas saw Finn he knew what had happened. He told Finn that he may as well eat the rest of the salmon.

Finn sat down and finished the salmon. From that day on whenever he wanted to know anything, all he had to do was suck his thumb.



**A** Answer these questions.

1. Ireland.
2. An old salmon.
3. Seven years.
4. Sit by his fire and howl.
5. At his foster mothers.
6. Three berries.
7. Collecting wood.
8. He burnt his thumb and then sucked it.
9. He ate the rest of the salmon.
10. If he wanted to know anything he sucked his thumb.



**B** Write true or false.

- |   |              |
|---|--------------|
| 1. Long ago there lived a wise man named Vinegar.           | <u>false</u> |
| 2. Fintan was the Salmon of Knowledge.                      | <u>true</u>  |
| 3. Fintan had been trying to catch Finegas for seven years. | <u>false</u> |
| 4. Sometimes Finegas sat by his fire and hid.               | <u>false</u> |
| 5. Finn was staying with his foster mothers.                | <u>true</u>  |
| 6. Finegas used three berries to catch Finn.                | <u>true</u>  |
| 7. Fintan laughed and laughed until he cried.               | <u>false</u> |
| 8. Finn burnt the salmon.                                   | <u>false</u> |

**C** Unscramble these sentences. Do not forget capital letters and full stops!

1. The Salmon of Knowledge swam in the River Boyne.
2. The salmon was always too clever for Finegas.
3. Finegas would sit by the fire and howl.
4. Finn was collecting some wood in the woods.
5. Finegas was dancing around with the salmon in his net.
6. Finegas told Finn to cook the salmon.
7. Finn ate the rest of the salmon

# Phonics

**A** Find the root word of the compound words below.

helpful	thankful	brightest
smallest	freshest	rocking
careless	useless	cupful
wishful	likeness	sadness
boldness	walking	darkness

**B** Copy each word into your book. Divide it into two syllables.

Example: write tennis as ten/nis.

ten/nis	sud/den	car/rot	rub/ber	sum/mer
rab/bit	win/ner	tun/nel	but/ter	les/son
hap/pen	kit/ten	pup/pet	pep/per	sup/per

**C** Match the syllables. Write the words

hol	low	<u>yellow</u>	hid	row	<u>narrow</u>
cot	tle	<u>little</u>	rot	ter	<u>litter</u>
yel	ror	<u>mirror</u>	but	ton	<u>button</u>
mir	ton	<u>cotton</u>	nar	cup	<u>hiccup</u>
lit	ton	<u>mutton</u>	hic	ten	<u>rotten</u>
mut	low	<u>hollow</u>	lit	den	<u>hidden</u>

# Grammar

**A** Write adjectives for these nouns.

- The small child sat beside the glowing fire.
- The hungry wolf escaped into the dense forest.
- The red balloon burst with a big bang.
- A smelly beggar leaned against the open door.
- All the lambs were sold by the greedy farmer.
- The brave explorer sailed away in a long ship.
- The noisy train rumbled into the next station.
- The field was covered with colourful flowers.
- We sat under a huge tree and had a splendid picnic.
- The firefighter made his way through the thick smoke and flames.

**B** Write six adjectives for each of these nouns.

House	Tiger	Puppy
1. <u>big</u>	<u>strong</u>	<u>cheerful</u>
2. <u>detached</u>	<u>big-eyed</u>	<u>brown</u>
3. <u>old fashioned</u>	<u>wild</u>	<u>furry</u>
4. <u>white</u>	<u>lonely</u>	<u>soft</u>
5. <u>expensive</u>	<u>prowling</u>	<u>cute</u>
6. <u>beautiful</u>	<u>brave</u>	<u>playful</u>



**C** Write pairs of adjectives for each of these nouns.

- A fat , old giant.
- The calm , blue water.
- The sandy , hot desert.
- A white , soft kitten.
- A red , quiet fox.
- The old , brick wall.
- A sweet , fruit cake.
- The friendly , young vet.

# Writing

**A** Write the start of a story. Use the words below to help you write.

summer fair Mum and Dad Meg and Tom stalls  
dodgem cars ghost train big wheel tickets  
higher and higher tightly reached the top see for miles  
something strange happened big wheel stopped frightened

## The Big Wheel



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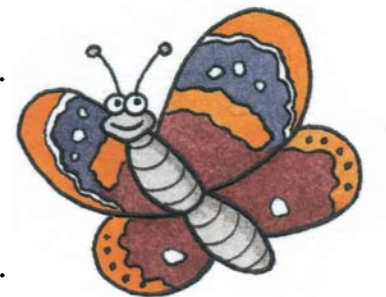
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# Language

**A** Write the correct word.

mouse sheep horse nest tadpole kid  
dog hutch wing duckling

- Duck is to duckling as sheep is to lamb.
- Bird is to nest as spider is to web.
- Caterpillar is to butterfly as tadpole is to frog.
- Kitten is to cat as puppy is to dog.
- Horse is to stable as rabbit is to hutch.
- Paw is to dog as hoof is to horse.
- Shoal is to herring as flock is to sheep.
- Spider is to fly as cat is to mouse.
- Wing is to bird as fin is to fish.
- Kid is to goat as calf is to elephant.



**B** Write the correct word.

bravely sweetly loudly easily slowly carefully  
heavily angrily

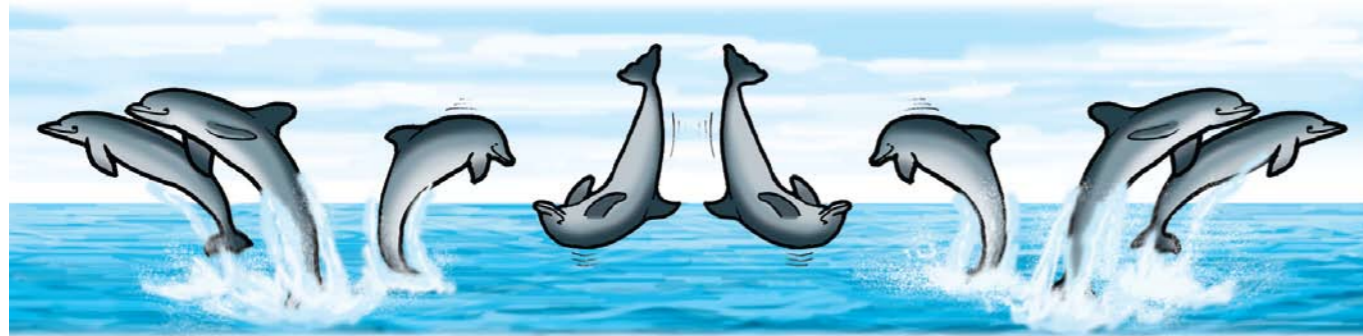
- The soldier fought bravely but in the end he had to surrender.
- The boat moved heavily against the strong tide.
- Mina sang sweetly at the school concert.
- The policeman knocked loudly on the door.
- The old woman walked slowly on the dusty road.
- Kate was easily the best pupil in the class.
- The farmer spoke angrily to the boys.
- The postman walked carefully up the footpath.

**A** Read the text.

## Dolphins

Dolphins live in the sea but they are mammals, not fish. This means that they give birth to live young, rather than laying eggs like fish, and the mother dolphin feeds her young with milk from her body. Like other mammals, dolphins have lungs and breathe air. In fact, they must come to the surface once or twice every minute in order to take a breath. Dolphins breathe through the hole in the top of their head, which is called a blowhole.

Dolphins are known for being very clever animals and many scientists believe that dolphins are one of the most intelligent animals in the world.



The bottle-nosed dolphin is probably the best-known type of dolphin. Its short, upturned beak makes it look like it is smiling. Bottle-nosed dolphins are grey all over, but their backs are a darker shade than their undersides. Bottle-nosed dolphins live in warm, shallow waters and usually stay quite close to land.

The other well-known type of dolphin is the common dolphin. This dolphin has a dark band around its eyes, which spreads to the end of its long, narrow beak. Common dolphins have black backs, white undersides, and grey and brown stripes on their sides. They can sometimes be found swimming in large groups, called 'schools', and they are often seen in the open ocean.

Both bottle-nosed and common dolphins like to swim alongside ships. As they do so, they may leap out of the water and turn somersaults. Since ancient times, many sailors have believed that seeing a dolphin is lucky. They think that if they see a dolphin near the ship, it means the voyage will go well and they will return home safely.

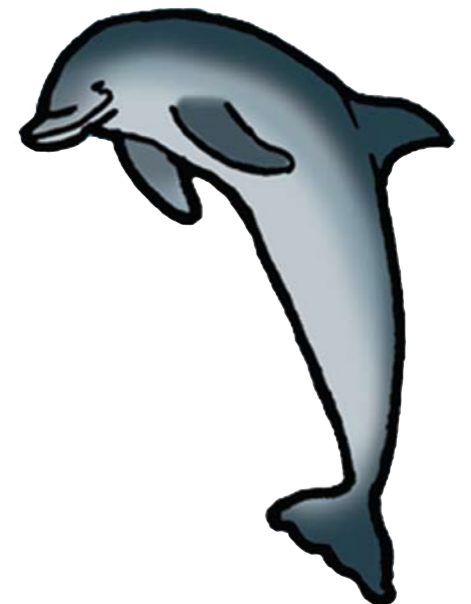
**A** Write true or false.

1. Dolphins are fish, not mammals. false
2. Dolphins must come to the surface to breathe. true
3. The bottle-nosed dolphin looks like it is smiling. true
4. The bottle-nosed dolphin is brown. false
5. Common dolphins are often seen in the open ocean. true
6. Dolphins like to swim alongside ships. true
7. Many sailors believe that seeing a dolphin is unlucky. false
8. The common dolphin has a dark band around its eyes. true



**B** Unscramble these sentences. Do not forget capital letters and full stops.

1. Dolphins live in the sea.
2. Dolphins breathe air and have lungs.
3. Bottle-nosed dolphins stay close to land.
4. Common dolphins swim in schools.
5. Many sailors think dolphins are lucky.
6. Dolphins are very intelligent.





# Writing

**A** Write the start of a story. Use the words below to help you write.

bored friends orchard ripe apples nobody around  
climbed picked lost balance fell off a sharp, piercing pain  
broken in agony

## A Bad Fall



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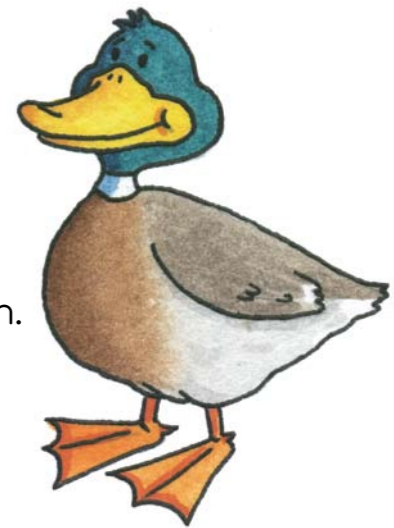
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# Language

**A** Write the correct word.

marched dived sneaked wriggled swung ran  
waddled trotted

1. The swallow dived into the barn.
2. The fox sneaked into the chicken coop.
3. The worm wriggled along the ground.
4. The duck waddled across the road.
5. The pony trotted around the race track.
6. The monkey swung from branch to branch.
7. The dog ran out of the door.
8. The soldier marched up the road.



**B** Write the correct word.

1. A lion has four paws (hooves, tusks, paws).
2. A lion roars (barks, roars, bellows).
3. A lioness has no mane (tail, mane, claws).
4. A lion is smaller than an elephant (ant, elephant, otter).
5. A young lion is called a cub (puppy, kitten, cub).
6. A lion cannot fly (swim, leap, fly).
7. A lion lives in a den (coop, hole, den).
8. A lion has a covering of skin (skin, wool, spines).

**C** Unscramble the letters to find members of the cat family.

- |            |                |            |                |
|------------|----------------|------------|----------------|
| 1. ilno    | <u>lion</u>    | 5. rgjaau  | <u>jaguar</u>  |
| 2. gtrei   | <u>tiger</u>   | 6. xynl    | <u>lynx</u>    |
| 3. dlproae | <u>leopard</u> | 7. muap    | <u>puma</u>    |
| 4. hheecta | <u>cheetah</u> | 8. nhprtea | <u>panther</u> |

## A Read the story.

### Strange Friends

A stork and a fox were once very close friends. However, the stork never really trusted the fox, because she knew foxes were known to be sly.

One day, the fox invited the stork to a meal. "My den is on the edge of the wood," he said. "It is under a large beech tree on the bank of the river. You can't miss it!"

They fixed a date and the stork arrived in good time for the evening meal. "Just choose what you like to eat," said the fox. "Don't be afraid to taste things you are not sure about!"

However, when she sat down to eat, the stork was shocked to find that the food had been served on huge shallow plates and was made up of different soups. Her long bill could not pick up one drop of soup. At the same time, the fox was lapping away at his ease until he had finished the lot!

The stork said nothing, but made up her mind to get her own back.

"I would like you to have tea with me next week," she told the fox. "You know where I live. Look for a clump of weeds near the bank of the lake. My nest is in the middle. I'll expect you at sundown!"



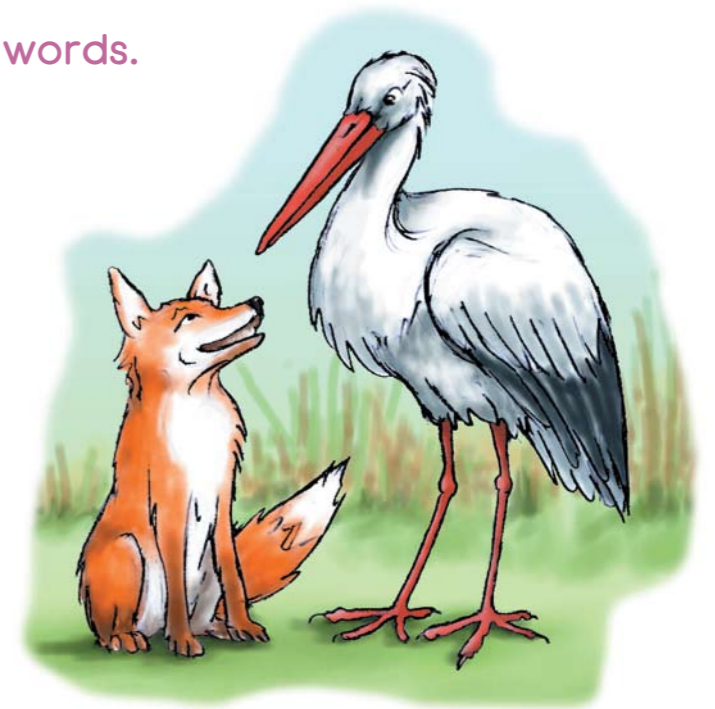
The fox ate very little on the day he was going to visit the stork. When they sat down to the meal, the stork served all the food in tall narrow glasses, and the angry fox was not able to get his tongue to the food. He never ate a bite, but what could he say? He had got just what he deserved!

## A Write the correct word.

1. A stork (stoat, stork, sparrow) and a fox were close friends.
2. The fox was known to be sly (shy, slow, sly).
3. The stork was invited to a meal (meat, team, meal).
4. My den is under a beech (beach, beech, bean) tree.
5. The food was served on shallow (shallow, sparrow, sharp) plates.
6. Her long bill (ball, bell, bill) couldn't pick up the soup.
7. The fox lapped (laughed, lapped, landed) at his ease.
8. The food was in tall narrow (narrow, tunnel, shallow) glasses.

## B Unscramble the following words.

- |             |             |
|-------------|-------------|
| 1. wrohvee  | 1. however  |
| 2. drairve  | 2. arrived  |
| 3. sturdet  | 3. trusted  |
| 4. wallosch | 4. shallow  |
| 5. ohoesc   | 5. choose   |
| 6. cheskdo  | 6. shocked  |
| 7. veesrdde | 7. deserved |
| 8. dishfine | 8. finished |





# Reading

**A** Read the poem.

## If I Knew

If I knew the box where the smiles are kept,  
No matter how large the key,  
Or strong the bolt I would try so hard  
'Twould open I know for me,  
Then over the land and sea I'd cast,  
The smiles to romp and play,  
That the children's faces might hold them fast  
For many and many a day.

If I knew the box that was large enough  
To hold all the frowns I meet,  
I would like to gather them every one  
From the nursery, school or street,  
Then, folding and holding, I'd pack them in  
And turning the monster key,  
I'd hire a giant to drop the box  
To the depths of the deep, deep sea.

*Anonymous*

