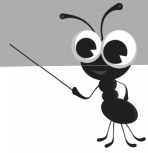


# Answers

# Answers



## Activity Book 1A

### Unit 1, Week 1: Number and place value

#### Lesson 1: What's my number?

1 2 3 4 5  
6 7 8 9 10  
11 12 13 14 15  
16 17 18 19 20

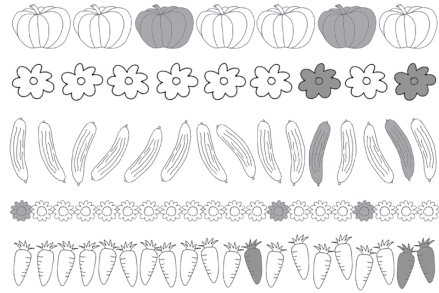
#### Lesson 2: Monster numbers

6 7 8  
9 10 11  
12 13 14  
15 16 17  
18 19 20

#### Lesson 3: Counting in the jungle

6 tigers, 10 monkeys, 8 snakes, 11 lizards,  
14 birds, 17 butterflies, 15 beetles, 20 spiders

#### Lesson 4: Garden planting



### Unit 1, Week 2: Addition and subtraction

#### Lesson 1: Apple tree addition

$2 + 1 = 3$                        $2 + 2 = 4$   
 $1 + 3 = 4$                        $3 + 2 = 5$

#### Lesson 2: Adding on stepping stones

$1 + 2 = 3$   
 $1 + 3 = 4$   
 $2 + 0 = 2$   
 $1 + 4 = 5$   
 $2 + 3 = 5$

#### Lesson 3: Take away trees

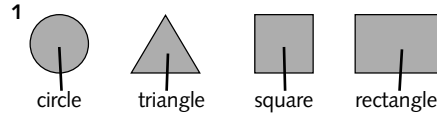
$2 - 1 = 1$                        $3 - 2 = 1$   
 $4 - 0 = 4$                        $4 - 3 = 1$   
 $5 - 3 = 2$                        $5 - 4 = 1$

#### Lesson 4: Subtraction stepping stones

$3 - 1 = 2$   
 $3 - 2 = 1$   
 $4 - 3 = 1$   
 $5 - 2 = 3$   
 $5 - 0 = 5$

### Unit 1, Week 3: Geometry: Properties of shape

#### Lesson 1: Shape names



2

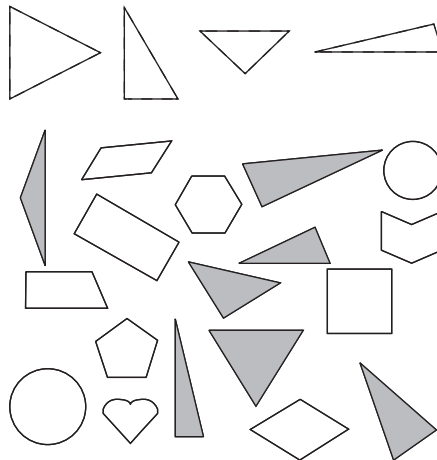
	Number of sides	Number of corners
	1	0
	3	3
	4	4
	4	4

#### Lesson 2: Robot shapes

The shapes of the robot should be coloured as follows:

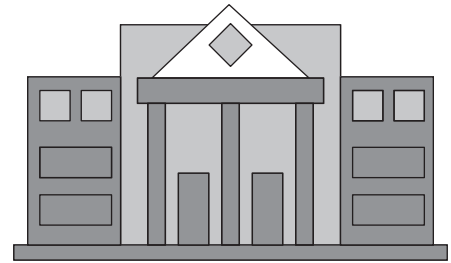
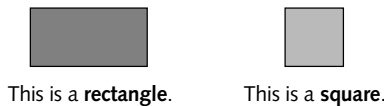
- squares = green
- circles = purple
- rectangles = yellow
- triangles = blue

#### Lesson 3: Triangles



There are 7 triangles in the group of shapes.

#### Lesson 4: Rectangles and squares



### Unit 2, Week 1: Addition and subtraction

#### Lesson 1: Addition fact cats to 10

$0 + 6 = 6$                        $4 + 3 = 7$   
 $7 + 1 = 8$                        $5 + 5 = 10$   
 $0 + 7 = 7$                        $4 + 2 = 6$   
 $7 + 3 = 10$                        $5 + 3 = 8$   
 $6 + 3 = 9$                        $7 + 2 = 9$

#### Lesson 2: Subtraction cats to 10

$7 - 4 = 3$                        $10 - 5 = 5$   
 $9 - 3 = 6$                        $8 - 0 = 8$   
 $6 - 2 = 4$                        $8 - 1 = 7$   
 $8 - 5 = 3$                        $9 - 5 = 4$   
 $8 - 2 = 6$                        $7 - 2 = 5$   
 $10 - 2 = 8$                        $9 - 2 = 7$

#### Lesson 3: Bubble doubles

1, 1 and 2 in yellow,  $1 + 1 = 2$   
2, 2 and 4 in green,  $2 + 2 = 4$   
3, 3 and 6 in red,  $3 + 3 = 6$   
4, 4 and 8 in orange,  $4 + 4 = 8$   
5, 5 and 10 in blue,  $5 + 5 = 10$

#### Lesson 4: Cake calculations

$2 + 1 = 3$  and  $3 - 2 = 1$   
 $3 + 1 = 4$  and  $4 - 3 = 1$   
 $2 + 2 = 4$  and  $4 - 2 = 2$   
 $3 + 2 = 5$  and  $5 - 3 = 2$   
 $1 + 4 = 5$  and  $5 - 1 = 4$

### Unit 2, Week 2: Addition and subtraction

#### Lesson 1: Flower facts to 10

$5 + 1 = 6$  or  $1 + 5 = 6$   
 $2 + 4 = 6$  or  $4 + 2 = 6$   
 $5 + 2 = 7$  or  $2 + 5 = 7$   
 $7 + 1 = 8$  or  $1 + 7 = 8$   
 $6 + 3 = 9$  or  $3 + 6 = 9$   
 $8 + 2 = 10$  or  $2 + 8 = 10$

#### Lesson 2: Dinosaur difference

$5 - 2 = 3$   
 $6 - 4 = 2$   
 $8 - 3 = 5$   
 $9 - 2 = 7$   
 $10 - 4 = 6$

**Lesson 3: Plant problems**

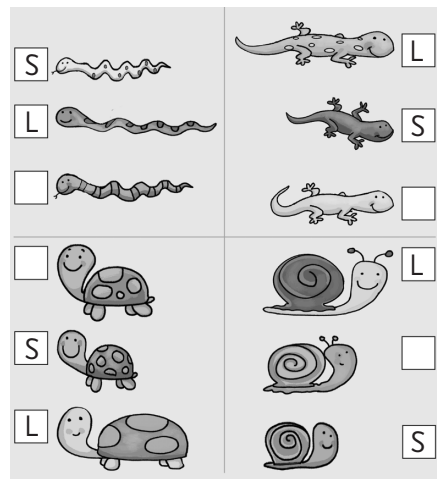
$3 + 1 = 4$	$3 - 1 = 2$
$5 + 2 = 7$	$5 - 0 = 5$
$2 + 3 = 5$	$7 - 3 = 4$
$4 + 4 = 8$	$9 - 2 = 7$
$7 + 3 = 10$	$10 - 4 = 6$

**Lesson 4: Add or subtract?**

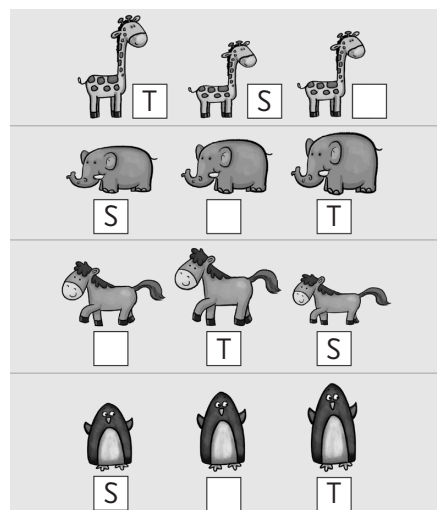
$3 + 4 = 7$	$8 - 4 = 4$
$7 + 3 = 10$	$10 - 4 = 6$

**Unit 2, Week 3: Measurement (lengths and heights)**

**Lesson 1: Which is longest?**



**Lesson 2: Which is tallest?**



**Lesson 3: Measuring with hands and feet**

Answers will vary.

**Lesson 4: Measuring length, width and height**

Snake: 7 cm long  
 Window: 6 cm tall  
 Elephant: 8 cm long  
 Muesli bar: 4 cm long  
 Hand: 3 cm wide

**Unit 3, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 1: Truck 2s**

- 0 2 4 6 8  
 4 6 8 10 12  
 12 14 16 18 20  
 20 18 16 14 12  
 10 8 6 4 2

**Lesson 2: Fishy 5s**

- 0 1 2 3  
 4 5 6 7 8  
 9 10 11 12  
 13 14 15 16 17  
 18 19 20



**Lesson 3: Turtle shell 10s**

- 0 10 20 30 40  
 30 40 50 60 70  
 60 70 80 90 100  
 60 50 40 30 20  
 40 30 20 10 0

**Lesson 4: Number patterns of 2s, 5s and 10s**

- 0 2 4 6 8 10 12 14 16 18 20  
 0 5 10 15 20  
 0 10 20 30 40 50 60 70 80 90 100

**Unit 3, Week 2: Multiplication and division**

**Lesson 1: Cars of 2**

- 0 2 4 6 8 10 12 14 16 18 20  
 1 set of 2 makes 2. 2 people altogether  
 2 sets of 2 make 4. 4 people altogether  
 3 sets of 2 make 6. 6 people altogether  
 4 sets of 2 make 8. 8 people altogether  
 5 sets of 2 make 10. 10 people altogether

**Lesson 2: Apple 5s**

- 0 5 10 15 20 25  
 1 set of 5 makes 5. There are 5 apples altogether.  
 2 sets of 5 make 10. There are 10 apples altogether.  
 3 sets of 5 make 15. There are 15 apples altogether.  
 4 sets of 5 make 20. There are 20 apples altogether.  
 5 sets of 5 make 25. There are 25 apples altogether.

**Lesson 3: Pen 10s**

- 0 10 20 30 40 50  
 1 pack of pens makes 10 pens altogether.  
 2 packs of pens make 20 pens altogether.  
 3 packs of pens make 30 pens altogether.  
 4 packs of pens make 40 pens altogether.  
 5 packs of pens make 50 pens altogether.

**Lesson 4: Sharing strawberries**

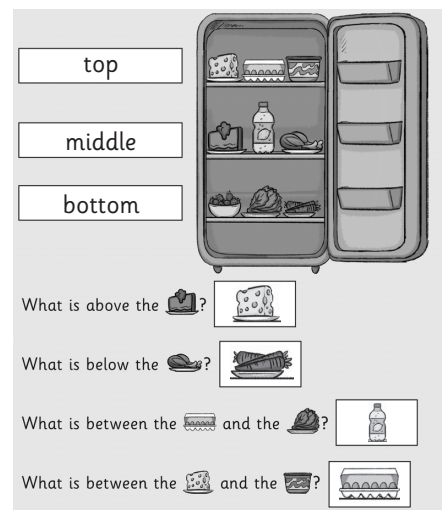
- 6 shared between 2 is 3.  
 10 shared between 2 is 5.  
 12 shared between 2 is 6.  
 9 shared between 3 is 3.  
 12 shared between 4 is 3.  
 12 shared between 3 is 4.

**Unit 3, Week 3: Geometry: Position and direction**

**Lesson 1: Monkey directions**

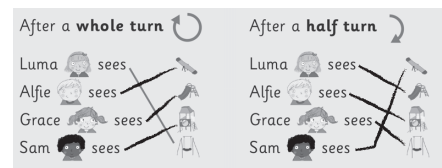
- Watermelon: down, right  
 Bananas: up, left  
 Grapes: up, right  
 Peanuts: down, left

**Lesson 2: Where is it?**

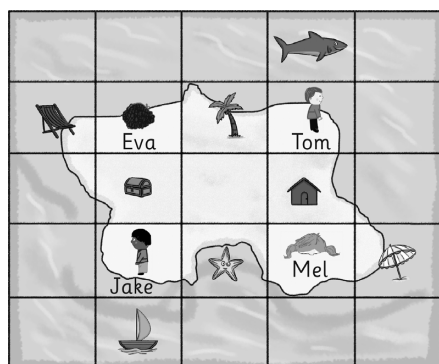


- What is above the ?
- What is below the ?
- What is between the and the ?
- What is between the and the ?

**Lesson 3: Whole and half turns**



**Lesson 4: Quarter and three-quarter turns**



**Unit 4, Week 1: Addition and subtraction**

**Lesson 1: Anchor addition**

7 + 4 = 11 (yellow), 8 + 4 = 12 (green),  
 10 + 3 = 13 (blue)  
 0 + 13 = 13 (blue), 5 + 5 = 10 (red),  
 6 + 5 = 11 (yellow)  
 6 + 6 = 12 (green), 14 + 1 = 15 (purple),  
 6 + 8 = 14 (orange)  
 6 + 4 = 10 (red), 9 + 5 = 14 (orange),  
 11 + 4 = 15 (purple)

**Lesson 2: Take away trains**

12 - 6 = 6 (yellow), 12 - 4 = 8 (blue),  
 11 - 3 = 8 (blue)  
 11 - 5 = 6 (yellow), 13 - 6 = 7 (green),  
 12 - 5 = 7 (green)  
 14 - 8 = 6 (yellow), 13 - 3 = 10 (purple),  
 15 - 10 = 5 (red)  
 14 - 5 = 9 (orange), 15 - 5 = 10 (purple),  
 12 - 3 = 9 (orange)

# Activity Book 1B

**Unit 5, Week 1: Number and place value**

**Lesson 1: Racing orders**

1, 4, 7  
 7, 10, 14  
 11, 13, 16  
 14, 17, 20

**Lesson 2: Odd Jobs and Even Stevens**

Evens in blue: 4, 8, 12, 16, 18, 20  
 Odds in red: 3, 7, 11, 15, 17, 19

**Lesson 3: Scarf sequences**

Red circle, yellow square, red circle,  
 yellow square  
 Green rectangle, orange circle, green rectangle,  
 orange circle  
 Green circle, green circle, red triangle,  
 red triangle

**Lesson 3: 15 footballers**

Addition:                      Subtraction:  
 6 + 3 = 9                      12 - 6 = 6  
 7 + 4 = 11                     11 - 4 = 7  
 5 + 5 = 10                    12 - 3 = 9  
 7 + 5 = 12                    13 - 1 = 12  
 6 + 7 = 13                    14 - 3 = 11  
 9 + 5 = 14                    15 - 8 = 7  
 11 + 4 = 15                   15 - 3 = 12

**Lesson 4: Word problems**

12 - 3 = 9                      7 + 5 = 12  
 12 - 2 = 10                   15 - 3 = 12  
 10 + 5 = 15                   7 + 7 = 14

**Unit 4, Week 2: Fractions**

**Lesson 1: Cut the cakes**

Square cakes: 2nd and 4th coloured  
 Rectangular cakes: 1st and 4th coloured  
 Triangular cakes: 3rd and 4th coloured  
 Circular cakes: 2nd and 3rd coloured

**Lesson 2: Fruit tree fractions**

Half of 2 is 1.                      Half of 4 is 2.  
 Half of 6 is 3.                      Half of 8 is 4.

**Lesson 3: Half a scarf**

3 cm  
 4 cm  
 2 cm  
 5 cm  
 6 cm

**Lesson 4: How many?**

4 halves, 2 whole cookies  
 8 halves, 4 whole cookies  
 6 halves, 3 whole cookies  
 2 halves, 1 whole cookie  
 10 halves, 5 whole cookies  
 12 halves, 6 whole cookies

**Unit 4, Week 3: Measurement (money)**

**Lesson 1: Shopping fun**

Coins adding up to 10p  
 Coins adding up to 5p  
 Coins adding up to 20p  
 Drawing of two 1p coins

**Lesson 2: Finding the same value**

Drawing of six 1p coins  
 Drawing of ten 1p coins  
 Drawing of four 1p coins  
 Drawing of two 10p coins  
 Drawing of five 10p coins

**Lesson 3: Value of coins**

Coins adding up to 10p  
 Coins adding up to 20p  
 Coins adding up to 50p  
 Coins adding up to £1  
 Coins adding up to £5

**Lesson 4: Solving money problems**

9p; 1p change                      10p; 0p change  
 5p; 5p change                      9p; 1p change  
 9p; 1p change

**Unit 5, Week 2: Addition and subtraction**

**Lesson 1: Pocket money spending**

6p - 4p = 2p                      8p - 7p = 1p  
 7p - 3p = 4p                      9p - 6p = 3p  
 10p - 5p = 5p                      10p - 7p = 3p

**Lesson 2: Fruit stall sales**

2p + 3p = 5p  
 5p + 2p = 7p  
 4p + 3p = 7p  
 6p + 2p = 8p  
 5p + 4p = 9p  
 4p + 6p = 10p

**Lesson 3: Pocket money spending**

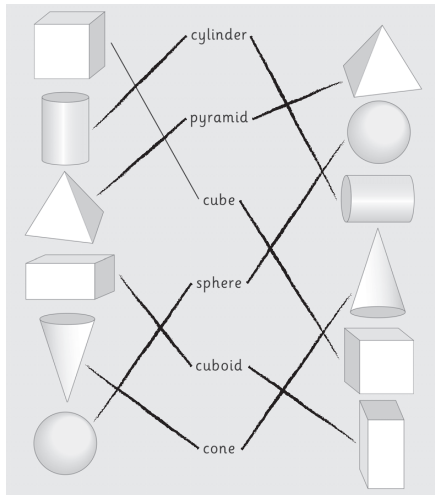
6p + 5p = 11p                      5p + 7p = 12p  
 8p + 6p = 14p                      10p + 5p = 15p

**Lesson 4: Subtraction sweet shop**

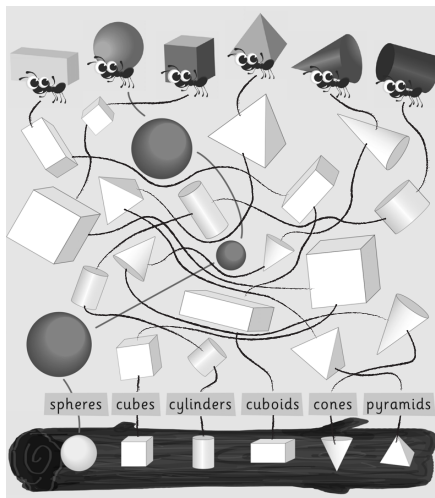
$15p - 7p = 8p$        $15p - 9p = 6p$   
 $15p - 8p = 7p$        $15p - 10p = 5p$

**Unit 5, Week 3: Geometry: Properties of shape**

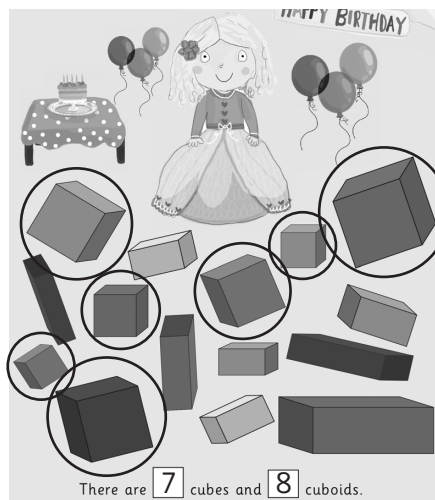
**Lesson 1: 3-D shape names**



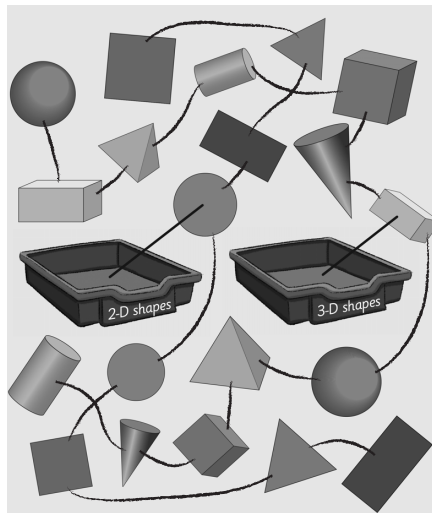
**Lesson 2: 3-D shapes**



**Lesson 3: Maisie's presents**



**Lesson 4: 2-D or 3-D?**



**Unit 6, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 1: Toucan 2s**

- 0, 2, 4, 6, 8  
6, 8, 10, 12, 14  
18, 16, 14, 12, 10  
16, 18, 20, 22, 24  
30, 28, 26, 24, 22

**Lesson 2: Fearsome 5s!**

- 0, 5, 10, 15  
10, 15, 20, 25  
15, 20, 25, 30  
25, 30, 35, 40  
35, 40, 45, 50

**Lesson 3: Tenpin 10s**

- 0, 10, 20, 30  
20, 30, 40, 50  
40, 50, 60, 70  
60, 70, 80, 90  
70, 80, 90, 100

**Lesson 4: Rows of roses**

- 20, 25  
40, 26  
35, 50

**Unit 6, Week 2: Multiplication and division**

**Lesson 1: Lots of bugs**

- 5 sets of 5 make 25 altogether.  
3 sets of 10 make 30 altogether.  
6 sets of 5 make 30 altogether.  
4 sets of 10 make 40 altogether.  
8 sets of 2 make 16 altogether.

**Lesson 2: Solving supermarket problems**

Yee buys 6 pairs. Yee buys 12 gloves altogether.

Jack buys 4 packs. Jack buys 20 oranges altogether.

Handa buys 5 packs. Handa buys 50 stickers altogether.

Answers will vary.

**Lesson 3: Sharing snails**

10 shared between 2 is 5. 12 shared between 2 is 6.

15 shared between 3 is 5. 16 shared between 4 is 4.

**Lesson 4: Sharing shopping**

Aaron has bought 12 cakes. They have 3 cakes each.

Sarai has bought 15 strawberries. They have 5 strawberries each.

Amber has bought 14 sweets. They have 7 sweets each.

Ethan has bought 16 bananas. They have 4 bananas each.

**Unit 6, Week 3: Measurement (mass)**

**Lesson 1: Lighter or heavier?**

Lighter: pencil, teddy, balloon, feather, chair, flower

Heavier: cat, computer, robot, pot of paint, sofa, brick

Lightest to heaviest: stamp, chair, elephant

**Lesson 2: Comparing mass**

The brick is **heavier** than the banana.

The feather is **lighter** than the egg.

The football is **heavier** than the balloon.

The apple is **lighter** than the pineapple.

**Lesson 3: How many to balance?**

Answers will vary.

**Lesson 4: Reading scales**

Pineapple: 1 kilogram

Book: 2 kilograms

Bowling ball: 7 kilograms

Cat: 5 kilograms

Parcel: 9 kilograms

Melon: 8 kilograms

The heaviest object is the **parcel**.

The lightest object is the **pineapple**.

**Unit 7, Week 1: Addition and subtraction**

**Lesson 1: Scooter route 10s**

$1 + 8$	$6 + 3$	$10 + 0$	$9 + 1$
$2 + 6$	$4 + 5$	$7 + 3$	$3 + 4$
$7 + 1$	$3 + 2$	$6 + 4$	$7 + 2$
$1 + 9$	$6 + 1$	$5 + 5$	$9 + 0$
$2 + 8$	$3 + 7$	$4 + 6$	$3 + 5$

$9 + 1 = 10$	$1 + 9 = 10$
$2 + 8 = 10$	$8 + 2 = 10$
$7 + 3 = 10$	$3 + 7 = 10$
$4 + 6 = 10$	$6 + 4 = 10$
$5 + 5 = 10$	$10 + 0 = 10$

**Lesson 2: Candle calculations**

$1 + 2 = 1 + 1 + 1 = 3$   
 $2 + 3 = 2 + 2 + 1 = 5$   
 $3 + 4 = 3 + 3 + 1 = 7$   
 $4 + 5 = 4 + 4 + 1 = 9$   
 $5 + 6 = 5 + 5 + 1 = 11$

**Lesson 3: Football facts**

$6, 1 + 5, 6 - 5 = 1$   
 $7, 3 + 4, 7 - 4 = 3$   
 $8, 3 + 5, 8 - 5 = 3$   
 $9, 7 + 2, 9 - 2 = 7$   
 $10, 6 + 4, 10 - 4 = 6$

**Lesson 4: Subtraction skateboards**

$6 - 3, 3, 3 + 3 = 6$   
 $7 - 5, 2, 2 + 5 = 7$   
 $8 - 4, 4, 4 + 4 = 8$   
 $9 - 8, 1, 1 + 8 = 9$   
 $10 - 5, 5, 5 + 5 = 10$

**Unit 7, Week 2: Addition and subtraction**

**Lesson 1: Alien addition**

$8 + 3 = 11$   
 $10 + 2 = 12$   
 $7 + 5 = 12$   
 $9 + 4 = 13$   
 $8 + 6 = 14$   
 $11 + 4 = 15$

**Lesson 2: Snail trail subtraction**

$11 - 8 = 3$   
 $12 - 6 = 6$   
 $13 - 10 = 3$   
 $14 - 7 = 7$   
 $15 - 9 = 6$   
 Answers will vary

**Lesson 3: Missing mangoes**

$11 + 4 = 15$        $12 - 7 = 5$   
 $14 - 6 = 8$        $3 + 9 = 12$   
 $5 + 9 = 14$        $15 - 8 = 7$

**Lesson 4: Pirate treasure patterns**

$9 + 0 = 9$	$9 - 0 = 9$
$8 + 1 = 9$	$9 - 1 = 8$
$7 + 2 = 9$	$9 - 2 = 7$
$6 + 3 = 9$	$9 - 3 = 6$
$5 + 4 = 9$	$9 - 4 = 5$
$4 + 5 = 9$	$9 - 5 = 4$
$10 + 0 = 10$	$10 - 0 = 10$
$9 + 1 = 10$	$10 - 1 = 9$
$8 + 2 = 10$	$10 - 2 = 8$
$7 + 3 = 10$	$10 - 3 = 7$
$6 + 4 = 10$	$10 - 4 = 6$
$5 + 5 = 10$	$10 - 5 = 5$

**Unit 7, Week 3: Measurement (time)**

**Lesson 1: Days and months**

Sunday, **Monday, Tuesday**, Wednesday, Thursday, **Friday, Saturday**

**January, February**, March, **April, May**, June, **July, August, September, October**, November, **December**

**Lesson 2: Sequencing events**

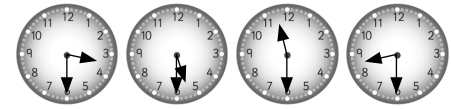
**Lesson 3: O'clock**

2 o'clock      12 o'clock      5 o'clock

3 o'clock      8 o'clock

**Lesson 4: Half past**

half past 2      half past 6  
 half past 10      half past 12  
 half past 1      half past 7  
 half past 9      half past 4



**Unit 8, Week 1: Number and place value**

**Lesson 1: Name that number!**

1, one	6, six
2, two	7, seven
3, three	8, eight
4, four	9, nine
5, five	10, ten

**Lesson 2: Place value races**

14	13
12	16
15	19
17	20

**Lesson 3: Counting and ordering to 20**

Coloured: 11, 19, 7, 13, a number between 5 and 10, a number between 10 and 20

14 bugs	19 leaves
18 slugs	16 bees

**Lesson 4: Mars multiples**

5: blue spaceship  
 8: yellow planet  
 16: yellow planet  
 20: yellow planet, blue spaceship, green alien  
 35: blue spaceship  
 50: yellow planet, blue spaceship, green alien  
 Answers will vary

**Unit 8, Week 2: Fractions**

**Lesson 1: Pizza portions**

1st row: 1st and 4th coloured  
 2nd row: 1st and 2nd coloured  
 3rd row: 2nd and 3rd coloured  
 4th row: one quarter of each pizza coloured

**Lesson 2: Quiver quarters**

4 arrows.  $\frac{1}{4}$  of 4 is 1.  
 8 arrows.  $\frac{1}{4}$  of 8 is 2.  
 12 arrows.  $\frac{1}{4}$  of 12 is 3.  
 16 arrows.  $\frac{1}{4}$  of 16 is 4.  
 20 arrows.  $\frac{1}{4}$  of 20 is 5.

**Lesson 3: Ribbon quarters**

- 2 cm
- 1 cm
- 3 cm
- 5 cm
- 4 cm

**Lesson 4: How many pies?**

- 4 quarters make 1 whole pie.
- 8 quarters make 2 whole pies.
- 12 quarters make 3 whole pies.
- 16 quarters make 4 whole pies.

# Activity Book 1C

**Unit 9, Week 1: Number and place value**

**Lesson 1: Name game**

- Thirteen: 13
- Seventeen: 17
- Eleven: 11
- Nineteen: 19
- Fourteen: 14
- Sixteen: 16
- Twelve: 12
- Eighteen: 18
- Fifteen: 15
- Twenty: 20

**Lesson 2: Plaiice value**

- $20 + 7 = 27$
- $30 + 2 = 32$
- $10 + 9 = 19$
- $20 + 6 = 26$
- $20 + 1 = 21$
- $30 + 4 = 34$

**Lesson 3: Counting sets of more than 20**

- 20 21 22 23 24 25 26 27 28 29 30
- 21 carrots
- 23 carrots
- 24 carrots
- 26 carrots
- 28 carrots
- 29 carrots

**Lesson 4: Counting machines**

- 1, 3, 5, 7, 9, 11, 13, 15
- 6, 11, 16, 21, 26, 31, 36, 41
- 37, 47, 57, 67, 77, 87, 97, 107
- 19, 17, 15, 13, 11, 9, 7, 5
- 51, 46, 41, 36, 31, 26, 21, 16
- 94, 84, 74, 64, 54, 44, 34, 24

**Unit 8, Week 3: Measurement – Volume and capacity**

**Lesson 1: Full or empty?**

- Full: fruit bowl, milk bottle
- Half full: jug, fish bowl
- Quarter full: sweet jar
- Empty: cup, bin, jar

**Lesson 2: Measuring capacities**

- Answers will vary.
- Answers will depend on children's measurements but are likely to be: egg cup, plastic beaker, tea cup

**Lesson 3: Which measure?**

small spoon, big spoon, cup, jug, bucket

- The fish tank holds more than the saucepan.
- The teapot holds less than the sink.
- The mug holds more than the teacup.

**Lesson 4: More, less or the same?**

Answers will vary.

**Unit 9, Week 2: Addition and subtraction**

**Lesson 1: At the double!**

- $1 + 1 = 2$  in green
- $5 + 5 = 10$  in orange
- $2 + 2 = 4$  in red
- $4 + 4 = 8$  in blue
- $3 + 3 = 6$  in yellow
- $9 + 9 = 18$  in blue
- $6 + 6 = 12$  in green
- $10 + 10 = 20$  in orange
- $8 + 8 = 16$  in yellow
- $7 + 7 = 14$  in red

**Lesson 2: Long ship addition**

- |              |         |
|--------------|---------|
| $7 + 8 = 15$ | $7 + 7$ |
| $4 + 5 = 9$  | $4 + 4$ |
| $6 + 7 = 13$ | $6 + 6$ |
| $5 + 6 = 11$ | $5 + 5$ |
| $8 + 9 = 17$ | $8 + 8$ |

**Lesson 3: Bubble doubles**

Answers will vary.

**Lesson 4: Talented trios**

- $9 + 8 = 17, 8 + 9 = 17$  and  $17 - 9 = 8, 17 - 8 = 9$
- $13 + 5 = 18, 5 + 13 = 18$  and  $18 - 5 = 13, 18 - 8 = 5$
- $11 + 8 = 19, 8 + 11 = 19$  and  $19 - 8 = 11, 19 - 11 = 8$
- $14 + 6 = 20, 6 + 14 = 20$  and  $20 - 6 = 14, 20 - 14 = 6$

**Unit 9, Week 3: Geometry: Position and direction**

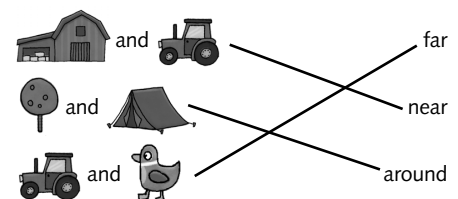
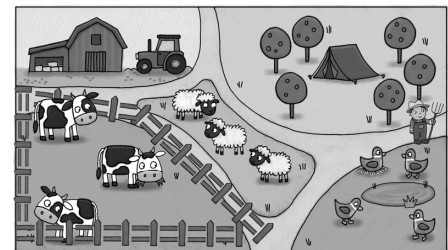
**Lesson 1: Where is Toby?**

Toby is...

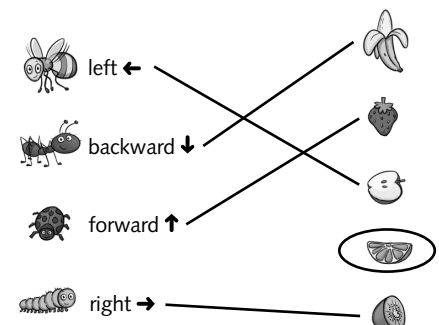
- |                       |                       |
|-----------------------|-----------------------|
| inside the box.       | behind the tree.      |
| on top of the hill.   | outside the tent.     |
| in front of the wall. | underneath the clock. |

**Lesson 2: Where on the farm?**





- Children should have drawn the following things:















**Lesson 3: Hungry insects**





- 2
-  left ← backward ↓
  -  right → backward ↓
  -  left ← forward ↑
  -  right → forward ↑

**Lesson 4: View from a hill**

sees	turns	sees
	quarter	
	half	
	three-quarter	
	whole	
	half	
	quarter	

**Unit 10, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 1: Kangaroo 2s**

- 0, 2, 4, 6, 8  
 10, 8, 6, 4, 2  
 10, 12, 14, 16, 18  
 20, 18, 16, 14, 12  
 22, 24, 26, 28, 30  
 28, 26, 24, 22, 20

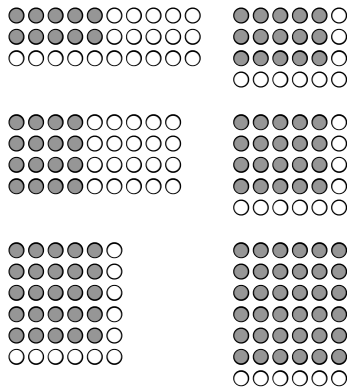
**Lesson 2: Count sets of 2**

- 4 lots of 2 make 8 altogether.  
 9 lots of 2 make 18 altogether.  
 5 lots of 2 make 10 altogether.  
 8 lots of 2 make 16 altogether.  
 6 lots of 2 make 12 altogether.  
 10 lots of 2 make 20 altogether.

**Lesson 3: Quilt counting**

- 0, 5, 10, 15, 20  
 45, 40, 35, 30, 25  
 30, 35, 40, 45, 50  
 0, 10, 20, 30, 40  
 70, 60, 50, 40, 30  
 60, 70, 80, 90, 100

**Lesson 4: Apple arrays**



**Unit 10, Week 2: Multiplication and division**

**Lesson 1: Sweet shop sets**

- 9 packets have 18 sweets altogether.  
 6 packets have 30 sweets altogether.  
 5 packets have 50 sweets altogether.  
 12 packets have 24 sweets altogether.  
 9 packets have 45 sweets altogether.

**Lesson 2: Solving shopping problems**

- 16 socks altogether  
 30 pens altogether  
 70 sweets altogether  
 18 coins altogether  
 35 books altogether  
 90 stickers altogether

**Lesson 3: Cookie shares**

- 10 shared between 2 is 5.  
 14 shared between 2 is 7.  
 15 shared between 3 is 5.  
 12 shared between 3 is 4.

**Lesson 4: Fair shares**

- 12 toffee apples shared between 4 – 3 each.  
 14 children sitting in 7 dodgems – 2 in each.  
 14 tickets shared between 7 children – 2 each.  
 15 children sitting in 5 Cups and Saucers – 3 in each.  
 18 candyflosses shared between 6 children – 3 each.  
 20p shared between 4 tickets – 5p each ticket.

**Unit 10, Week 3: Measurement**

**Lesson 1: The ruler and the metre rule**

Answers will vary.

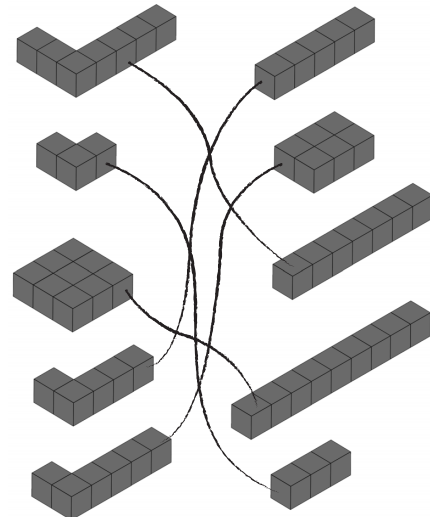
**Lesson 2: Estimating and measuring**

Answers will vary.

**Lesson 3: How many bricks?**

- 5 blocks                      6 blocks  
 10 blocks                    4 blocks  
 6 blocks                      8 blocks

**Lesson 4: Shapes that balance**



**Unit 11, Week 1: Addition and subtraction**

**Lesson 1: Monkey mix-up**

- $11 + 3 = 14$                        $15 - 7 = 8$   
 $12 - 2 = 10$                        $9 + 8 = 17$   
 $14 + 1 = 15$                        $18 - 9 = 9$   
 $13 - 0 = 13$                        $11 + 5 = 16$   
 $12 + 4 = 16$                        $20 - 13 = 7$   
 $14 - 3 = 11$                        $7 + 11 = 18$   
 $16 + 4 = 20$                        $19 - 0 = 19$

**Lesson 2: Train patterns**

- $10 + 5 = 15$      $11 + 4 = 15$      $12 + 3 = 15$   
 $16 - 6 = 10$      $16 - 7 = 9$      $16 - 8 = 8$   
 $9 + 8 = 17$      $10 + 7 = 17$      $11 + 6 = 17$   
 $19 - 7 = 12$      $19 - 8 = 11$      $19 - 9 = 10$   
 $17 + 3 = 20$      $16 + 4 = 20$      $15 + 5 = 20$

**Lesson 3: Fairground problems**

- $9 + 7 = 16$                        $18 - 4 = 14$   
 $20 - 2 = 18$                        $12 + 8 = 20$

**Lesson 4: Add and takeaway menu**

- Hattie spends:  $8 + 7 = 15p$   
 Her change is:  $20 - 15 = 5p$   
 Yuko spends:  $12 + 4 = 16p$   
 Her change is:  $20 - 16 = 4p$   
 Caie spends:  $10 + 9 = 19p$   
 His change is:  $20 - 19 = 1p$   
 Cavan spends:  $11 + 7 = 18p$   
 His change is:  $20 - 18 = 2p$



**Unit 11, Week 2: Addition and subtraction****Lesson 1: Yoyo spending**

$11p + 5p = 16p$

$6p + 14p = 20p$

$11p + 6p = 17p$

$19 - 9 = 10p$

$18 - 11 = 7p$

$20 - 13 = 7p$

**Lesson 2: Penny Lane**

Thea:  $18p - 10p = 8p$ : ball (although some children may combine two items, e.g. apple and car, then subtract their total)

Ethan:  $11p + 3p = 14p$ : book and balloon/ball and apple

Max:  $20p - 5p = 15p$ : dinosaur (or two-step solution, sweet and balloon and subtract the total)

Ruby:  $11p + 5p = 17p$ : book and car/ball and pencil

**Lesson 3: Pyramid puzzles**

$9 + 8 = 17$

$8 + 9 = 17$

$17 - 9 = 8$

$17 - 8 = 9$

$9 + 10 = 19$

$10 + 9 = 19$

$19 - 9 = 10$

$19 - 10 = 9$

$12 + 6 = 18$

$6 + 12 = 18$

$18 - 6 = 12$

$18 - 12 = 6$

$13 + 7 = 20$

$7 + 13 = 20$

$20 - 7 = 13$

$20 - 13 = 7$

**Lesson 4: Add on 10, take off 10**

$3 + 10 = 13$

$20 + 10 = 30$

$26 + 10 = 36$

$31 + 10 = 41$

$39 + 10 = 49$

$18 - 10 = 8$

$11 - 10 = 1$

$33 - 10 = 23$

$47 - 10 = 37$

$50 - 10 = 40$

**Unit 11, Week 3: Geometry: Properties of shape****Lesson 1: 2-D shape patterns**

yellow triangle, purple square, yellow triangle, purple square, yellow triangle, purple square, yellow triangle, purple square

blue rectangle, red circle, blue rectangle, red circle, blue rectangle, red circle, blue rectangle, red circle, red circle

green square, orange circle, pink triangle, green square, orange circle, pink triangle, green square, orange circle, pink triangle

yellow rectangle, red triangle, red triangle, yellow rectangle, red triangle, red triangle, yellow rectangle, red triangle, red triangle

Answers will vary.

**Lesson 2: Name that 2-D shape**

circle

rectangle

circle

rectangle

square

triangle

**Lesson 3: 3-D shape patterns and models**

Lines 1, 2, 4, 5, 7 are coloured, lines 3, 6 are left uncoloured.

**Lesson 4: Name that 3-D shape**

cylinder

pyramid

sphere

cuboid

cone

cube

**Unit 12, Week 1: Multiplication and division****Lesson 1: Pirate hat doubles**

Double 7 is 14.

Double 4 is 8.

Double 8 is 16.

Double 5 is 10.

Double 10 is 20.

Double 9 is 18.

**Lesson 2: Pirate halves**

4 pirates in each boat – half of 8 is 4.

7 pirates in each boat – half of 14 is 7.

6 pirates in each boat – half of 12 is 6.

8 pirates in each boat – half of 16 is 8.

10 pirates in each boat – half of 20 is 10.

**Lesson 3: Treasure troves**

3 jewels in each bag – one quarter of 12 is 3.

4 jewels in each bag – one quarter of 16 is 4.

5 jewels in each bag – one quarter of 20 is 5.

6 jewels in each bag – one quarter of 24 is 6.

7 jewels in each bag – one quarter of 28 is 7.

**Lesson 4: Doubles, halves and quarters**

Caie spends 14p – double 7 is 14.

Ayesha has 16 charms – 8 is half of 16.

Amber had 6 sweets – 12 is double 6.

Cavan gave 4 biscuits to each friend – one quarter of 16 is 4.

Patrick gave 10 cars to Lee – 10 is half of 20.

Ciara gave Isaac 5 stickers – 5 is a quarter of 20.

**Unit 12, Week 2: Fractions****Lesson 1: Cake quarters and halves**

Answers will vary.

**Lesson 2: Halves and quarters questions**

$\frac{1}{2}$  of 16 is 8.

$\frac{1}{4}$  of 12 is 3.

$\frac{1}{4}$  of 16 is 4.

$\frac{1}{2}$  of 18 is 9.

$\frac{1}{2}$  of 22 is 11.

$\frac{1}{4}$  of 20 is 5.

**Lesson 3: Flying carpet fractions**

Four parts coloured in top section to show half.

Two parts coloured in second section to show quarters.

Both depend on how children choose to arrange them.

**Lesson 4: Party fractions**

Half of 8 is 4. One quarter of 8 is 2.

Half of 12 is 6. One quarter of 12 is 3.

Half of 16 is 8. One quarter of 16 is 4.

Half of 20 is 10. One quarter of 20 is 5.

**Unit 12, Week 3: Measurement (time)****Lesson 1: What time is it?**

7 o'clock; half past 7;  $\frac{1}{2}$  hour later

12 o'clock; 1 o'clock; 1 hour later

4 o'clock; 3 o'clock; 1 hour earlier

half past 7; 7 o'clock;  $\frac{1}{2}$  hour earlier

**Lesson 2: Drawing hands**

clock showing 7 o'clock;

clock showing 9 o'clock

clock showing half past 6;

clock showing half past 8

clock showing 10 o'clock;

clock showing 12 o'clock

clock showing half past 4;

clock showing half past 6

clock showing 8 o'clock;

clock showing 10 o'clock

**Lesson 3: What can I do in 1 minute and 1 hour?**

Things that last 1 hour: dinnertime, PE lesson, a lesson in class, a boat journey

Things that last 1 minute: taking the register, a 1-minute sand timer, drinking a small drink, skipping

**Lesson 4: Journey times**

2 hours

1 hour

3 hours

4 hours

# Progress Guide 1

## Unit 1, Week 1: Number and place value

### Lesson 1, Support: Missing numbers

0 1 2 3 4  
 1 2 3 4 5 6  
 3 4 5 6 7  
 5 6 7 8 9 10  
 6 7 8 9 10

### Lesson 2, Extension: 1 more, 1 less

3 4 6 7 8 10 13 14 16 18 19  
 10 7  
 12 9  
 15 12  
 16 14  
 18 16  
 20 18

### Lesson 3, Support: Counting cupcakes

11 15  
 13 16  
 20 14  
 18 17

### Lesson 4, Extension: Number race

9 10 11 12 12 13 14 15 16 17 18 19  
 1st is number 12.  
 2nd is number 14.  
 3rd is number 17.

## Unit 1, Week 2: Addition and subtraction

### Lesson 1, Support: How many hens?

$1 + 1 = 2$                        $2 + 1 = 3$   
 $2 + 2 = 4$                        $3 + 2 = 5$

### Lesson 2, Extension: Kangaroo addition

$2 + 2 = 4$   
 $2 + 3 = 5$   
 $3 + 1 = 4$   
 $3 + 2 = 5$   
 $4 + 2 = 6$

### Lesson 3, Support: Cakes away!

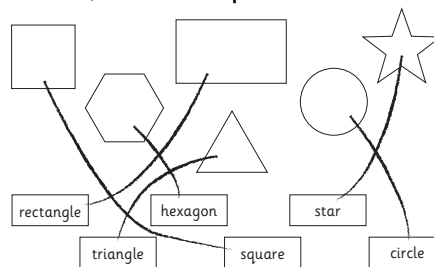
$3 - 2 = 1$   
 $3 - 3 = 0$   
 $4 - 2 = 2$   
 $4 - 1 = 3$   
 $5 - 0 = 5$   
 $5 - 1 = 4$

### Lesson 4, Extension: Jumping back

$5 - 3 = 2$   
 $5 - 4 = 1$   
 $6 - 3 = 3$   
 $6 - 4 = 2$   
 $6 - 2 = 4$

## Unit 1, Week 3: Geometry: Properties of shape

### Lesson 1, Extension: Shape names

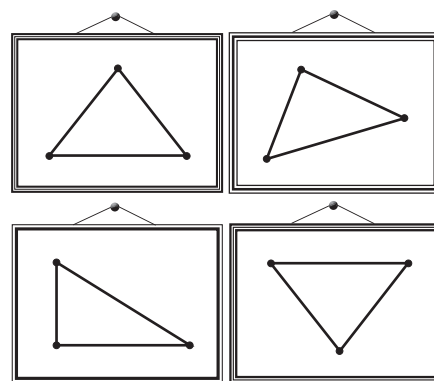
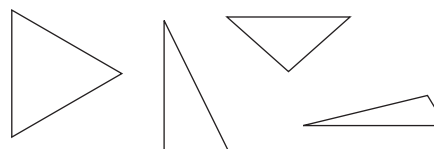


	Number of sides	Number of corners
circle	1	0
triangle	3	3
rectangle	4	4
square	4	4
hexagon	6	6
star	10	10

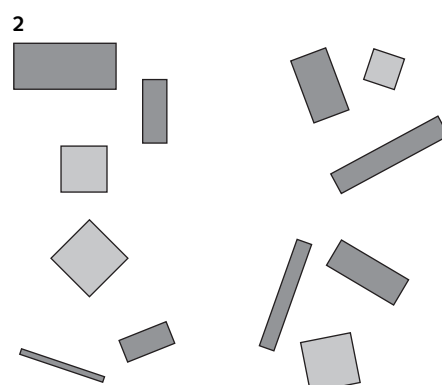
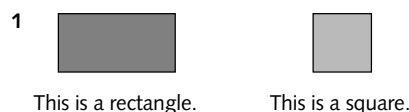
### Lesson 2, Extension: Face shapes

The shape names should be circled in the same colour as the corresponding shapes are coloured.

### Lesson 3, Support: Triangles



### Lesson 4, Support: Rectangle or square?



## Unit 2, Week 1: Addition and subtraction

### Lesson 1, Support: Adding to 5

$3 + 1 = 4$                        $1 + 4 = 5$   
 $0 + 2 = 2$                        $0 + 3 = 3$   
 $2 + 1 = 3$                        $2 + 0 = 2$   
 $0 + 5 = 5$                        $2 + 3 = 5$   
 $1 + 0 = 1$                        $0 + 3 = 3$   
 $4 + 0 = 4$                        $3 + 2 = 5$   
 $1 + 2 = 3$                        $5 + 0 = 5$   
 $0 + 4 = 4$                        $0 + 1 = 1$   
 $2 + 2 = 4$                        $1 + 3 = 4$   
 $4 + 1 = 5$                        $2 + 3 = 5$

### Lesson 2, Extension: Dice subtraction

Answers will vary depending on numbers rolled on dice.

### Lesson 3, Support: Twins totals

$1 + 1 = 2$   
 $2 + 2 = 4$   
 $3 + 3 = 6$   
 $4 + 4 = 8$   
 $5 + 5 = 10$

### Lesson 4, Extension: Baking away

$4 - 1 = 3$  and  $1 + 3 = 4$   
 $5 - 3 = 2$  and  $3 + 2 = 5$   
 $2 - 0 = 2$  and  $2 + 0 = 2$   
 $6 - 3 = 3$  and  $3 + 3 = 6$   
 $7 - 7 = 0$  and  $7 + 0 = 7$

## Unit 2, Week 2: Addition and subtraction

### Lesson 1, Extension: Skateboard number tracks

$3 + 4 = 7$                        $4 + 3 = 7$   
 $2 + 4 = 6$                        $4 + 2 = 6$   
 $3 + 5 = 8$                        $5 + 3 = 8$   
 $2 + 7 = 9$                        $7 + 2 = 9$

**Lesson 2, Support: Bees and flowers**

The difference between 6 and 2 is 4.  
 The difference between 8 and 3 is 5.  
 The difference between 8 and 1 is 7.  
 The difference between 9 and 2 is 7.  
 The difference between 10 and 5 is 5.

**Lesson 3, Extension: Sandcastle subtraction and addition**













$3 + 2 = 5$	$6 - 5 = 1$
$6 + 3 = 9$	$7 - 2 = 5$
$4 + 4 = 8$	$8 - 0 = 8$
$3 + 7 = 10$	$9 - 6 = 3$
$5 + 5 = 10$	$10 - 6 = 4$

**Lesson 4, Support: How many?**













$3 + 4 = 7$	$8 - 5 = 3$
$9 - 4 = 5$	$5 + 5 = 10$

**Unit 2, Week 3: Measurement (lengths and heights)**

**Lesson 1, Extension: Which is longest?**

	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

**Lesson 2, Support: Which is tallest?**

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

**Lesson 3, Support: Measuring with hands**

Answers will vary.

**Lesson 4, Extension: Measuring length, width and height**

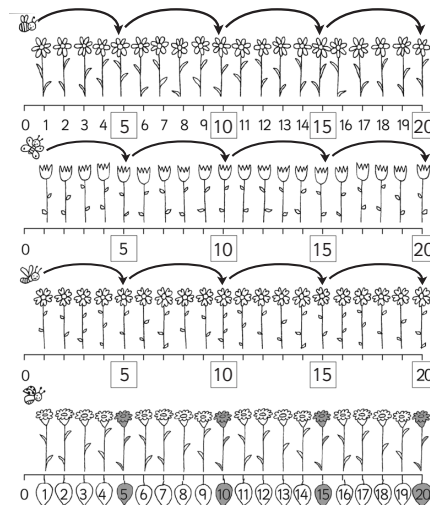
Lines: 3 cm, 7 cm, 6 cm, 11 cm  
 Objects: answers will vary.

**Unit 3, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 1, Extension: Scarf patterns**

- 0 2 4 6 8 10  
 10 8 6 4 2 0  
 10 12 14 16 18 20  
 20 18 16 14 12 10 8  
 0 2 4 6 8 10 12 14 16 18 20

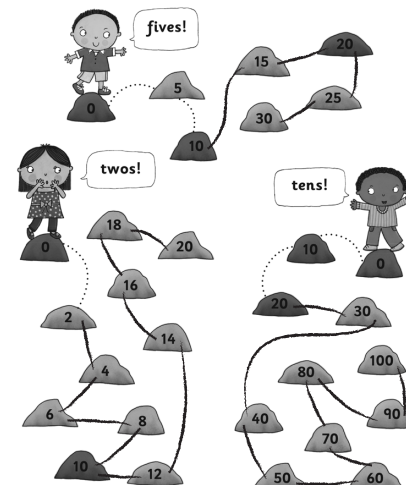
**Lesson 2, Support: Flower garden 5s**



**Lesson 3, Support: Table tennis 10s**

- 0 10 20 30 40  
 10 20 30 40 50  
 50 60 70 80 90  
 60 70 80 90 100

**Lesson 4, Extension: Pathway patterns**



**Unit 3, Week 2: Multiplication and division**

**Lesson 1, Support: How many socks?**

- 1 pair has 2 socks.
- 2 pairs have 4 socks.
- 3 pairs have 6 socks.
- 4 pairs have 8 socks.
- 5 pairs have 10 socks.

**Lesson 2, Extension: Sticker sets**

- Leon has 15 stickers.
- Mia has 10 stickers.
- Caie has 5 stickers.
- Ayesha has 25 stickers.
- Emma has 20 stickers.
- Cavan has 30 stickers.

**Lesson 3, Support: Toffee 10s**

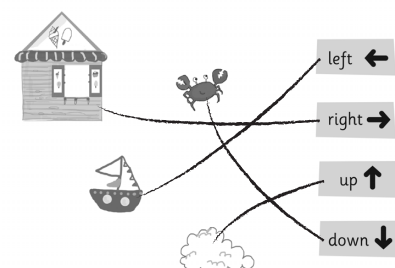
- 1 bag of sweets makes 10 sweets altogether.
- 2 bags of sweets make 20 sweets altogether.
- 3 bags of sweets make 30 sweets altogether.
- 4 bags of sweets make 40 sweets altogether.
- 5 bags of sweets make 50 sweets altogether.

**Lesson 4, Extension: Sheep sharing**

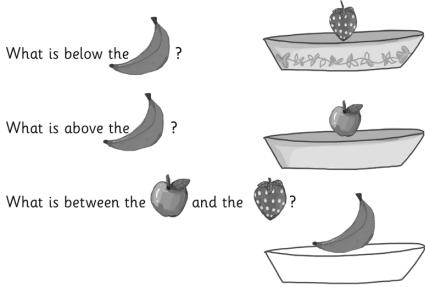
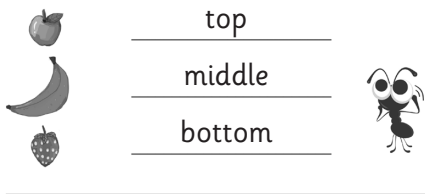
- 5 sheep in each group.
- 4 sheep in each group.
- 5 sheep in each group.
- 4 sheep in each group.

**Unit 3, Week 3: Geometry: Position and direction**

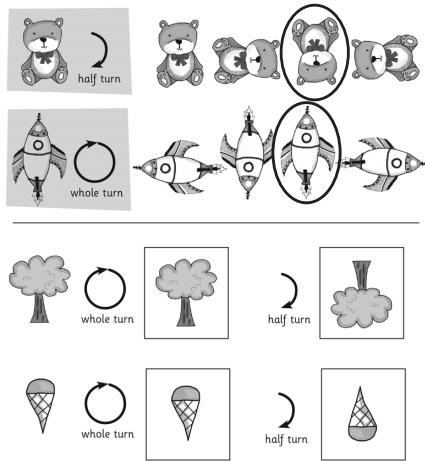
**Lesson 1, Support: Beach directions**



**Lesson 2, Support: Where is it?**



**Lesson 3, Extension: Whole and half turns**



**Lesson 4, Extension: Quarter and three-quarter turns**

- Fish: quarter turn
- Spoon: three-quarter turn
- Mug: three-quarter turn
- Tomato: quarter turn
- Triangle: three-quarter turn
- Letter 'e': quarter turn

**Unit 4, Week 1: Addition and subtraction**

**Lesson 1, Support: How many monkeys?**

- $7 + 3 = 10$
- $7 + 5 = 12$
- $3 + 10 = 13$
- $6 + 5 = 11$
- $8 + 4 = 12$
- $5 + 9 = 14$

**Lesson 2, Extension: Spider subtraction**

Answers will vary.

**Lesson 3, Support: Missing number muddle**

- Addition:  $6 + 4 = 10$ ,  $4 + 7 = 11$ ,  $7 + 3 = 10$ ,  
 $8 + 4 = 12$ ,  $9 + 5 = 14$
- Subtraction:  $10 - 2 = 8$ ,  $11 - 1 = 10$ ,  $10 - 8 = 2$ ,  
 $12 - 6 = 6$ ,  $13 - 5 = 8$

**Lesson 4, Extension: How many are there?**

- $14 - 5 = 9$
- $8 + 5 = 13$
- $15 - 4 = 11$
- $10 + 4 = 14$

Answers will vary.

**Unit 4, Week 2: Fractions**

**Lesson 1, Extension: Fruit fractions**

- 1st row: 2nd fruit labelled
- 2nd row: 3rd fruit labelled
- 3rd row: 2nd fruit labelled
- 4th row: 1st fruit labelled

**Lesson 2, Support: Honeybee halves**

- Half of 2 is 1.
- Half of 4 is 2.
- Half of 6 is 3.
- Half of 8 is 4.
- Half of 10 is 5.
- Half of 12 is 6.

**Lesson 3, Support: Cube tower halves**

Half of the cubes in each tower coloured:  
 2, 3, 4, 5 and 6 cubes.

**Lesson 4, Extension: Half measures**

- 8 cm long
- 4 whole sandwiches
- 10 jars
- 12 cm tall

**Unit 4, Week 3: Measurement (money)**

**Lesson 1, Extension: Going shopping**

- Coins adding up to 10p
- Coins adding up to 20p
- Coins adding up to 10p
- Coins adding up to 15p

**Lesson 2, Support: Same amounts**

- Drawing of two 1p coins
- Drawing of five 1p coins
- Drawing of ten 1p coins
- Drawing of four 1p coins
- Drawing of seven 1p coins

**Lesson 3, Extension: Coins and notes**

- Drawing of two 10p coins
- Drawing of five 10p coins
- Drawing of ten 10p coins
- Drawing of twelve 10p coins
- Drawing of five £1 coins

**Lesson 4, Support: Money problems**

- $7p + 3p = 10p$ ; coins to value of 10p circled
- $6p + 5p = 11p$ ; coins to value of 11p circled
- $2p + 3p = 5p$ ; coins to value of 5p circled
- $8p + 4p = 12p$ ; coins to value of 12p circled

**Unit 5, Week 1: Number and place value**

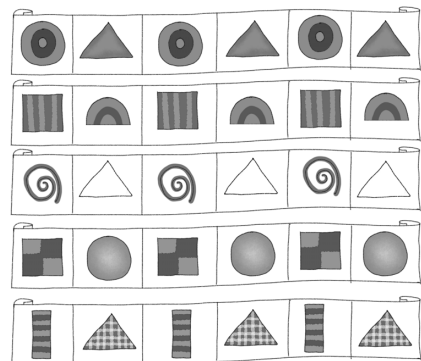
**Lesson 1, Extension: Ordering owls**

- 1, 3, 5
- 3, 6 or 7, 12
- 13, 15, 16
- 4, 6 or 7, 10
- 10, 12, 14
- 15, 18, 20

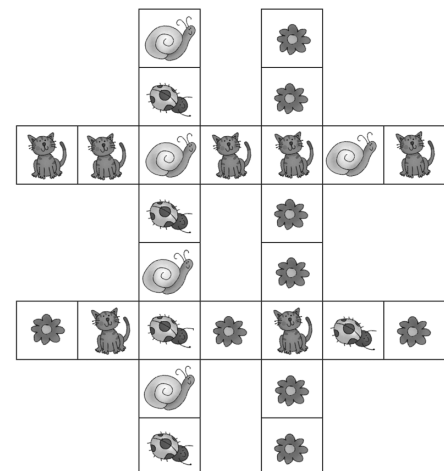
**Lesson 2, Support: Odds and evens gardens**

- Odds garden: 1, 3, 5, 7, 9
- Evens garden: 2, 4, 6, 8, 10

**Lesson 3, Support: Wallpaper patterns**



**Lesson 4, Extension: Pathway patterns**



**Unit 5, Week 2: Addition and subtraction**

**Lesson 1, Support: Coin collections**

5p 6p  
7p 7p  
8p 10p  
10p 9p

**Lesson 2, Extension: Making money**

2p, 2p, 1p  
5p, 2p  
2p, 2p, 2p  
2p, 2p, 2p, 2p, 2p or 5p, 2p, 1p, 1p, 1p  
5p

**Lesson 3, Extension: What can I buy?**

Pairs of items totalling 15p: notebook and cake; stickers and rubber; pen and lollipop; apple and pencil.

**Lesson 4, Support: How much left?**

15p - 6p = 9p  
15p - 7p = 8p  
15p - 8p = 7p  
15p - 9p = 6p

**Unit 5, Week 3: Geometry: Properties of shape**

**Lesson 1, Extension: Who has which shape?**

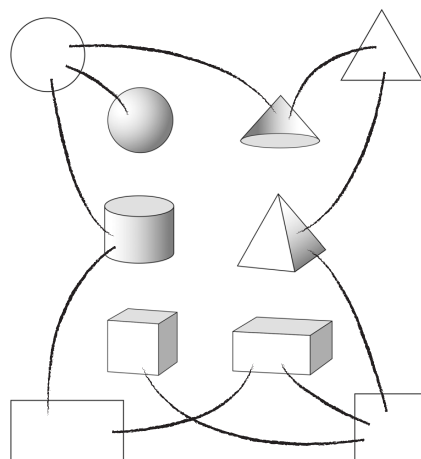
Dexter: red sphere  
Madison: green pyramid  
Ying: yellow cuboid

Naisha: purple cone  
Sam: orange cube  
Rosie: blue cylinder

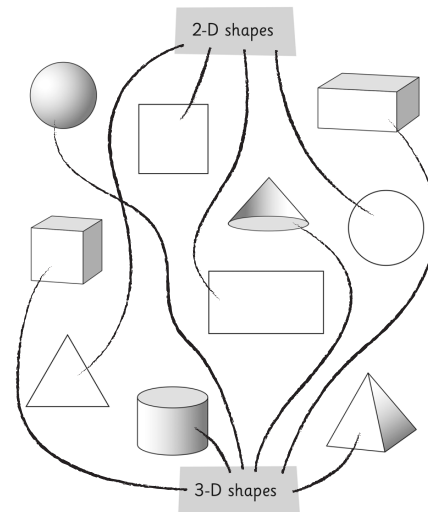
**Lesson 1, Support: 3-D shape models**

Photographs of models with the correct labels.

**Lesson 2, Extension: 3-D shapes and 2-D shapes**



**Lesson 4, Support: 2-D and 3-D shapes**



**Unit 6, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 1, Support: Bug trail 2s**

0, 2, 4, 6, 8  
6, 8, 10, 12, 14  
10, 12, 14, 16, 18  
16, 18, 20, 22, 24  
22, 24, 26, 28, 30

**Lesson 2, Extension: Patterns of 5s**

Rockets completed to show sequence of fives:  
0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50  
15, 20, 25, 30, 35  
5, 10, 15, 20, 25  
30, 35, 40, 45, 50

**Lesson 3, Extension: Tomato ketchup 10s**

Bottles arranged in sequence of tens: 0, 10, 20,  
30, 40, 50, 60, 70, 80, 90, 100  
20, 30, 40, 50  
40, 50, 60, 70  
70, 80, 90, 100

**Lesson 4, Support: All at sea**

14 18  
20 25  
30 50

**Unit 6, Week 2: Multiplication and division**

**Lesson 1, Support: How many bugs?**

10 12  
15 25  
30 50

**Lesson 2, Extension: Shopping problems**

2 socks in a pair, 8 pairs, 16 socks altogether  
5 pens in a pack, 6 packs, 30 pens altogether  
10 biscuits in a packet, 7 packets, 70 biscuits altogether

Answers will vary.

**Lesson 3, Support: Sharing spots**

4 spots on each bug 6 spots on each bug  
5 spots on each bug 7 spots on each bug  
3 spots on each bug 4 spots on each bug

**Lesson 4, Extension: Share with friends**

14 shared between 2 is 7 each.  
15 shared between 3 is 5 each.  
20 shared between 2 is 10 each.  
10 shared between 5 is 2 each.

**Unit 6, Week 3: Measurement (mass)**

**Lesson 1, Extension: Lightest to heaviest**

washing machine (3), chair (2), balloon (1)  
feather (1), coat (2), table (3)  
wellington (2), ballet shoe (1), boot (3)  
book (2), computer (3), pencil (1)  
elephant (3), rabbit (1), lion (2)  
spade (3), flowerpot (2), leaf (1)  
bicycle (2), cruise ship (5), car (3),  
skateboard (1), coach (4)

**Lesson 2, Extension: Comparing mass**

heavier lighter  
lighter heavier  
heavier lighter  
equal equal

For final two images: any reasonable answer.

**Lesson 3, Support: How many to balance?**

Answers will vary.

**Lesson 4: Reading scales**

Pineapple: 1 kilogram Cat: 5 kilograms  
Melon: 8 kilograms Book: 4 kilograms

The heaviest object is the melon.  
The lightest object is the pineapple.

**Unit 7, Week 1: Addition and subtraction**

**Lesson 1, Support: Storeys of 10**

Numbers of faces total 10 in each pair of windows.

**Lesson 2, Extension: Pencil pot problems**

$5 + 6, 5 + 5 + 1, 10 + 1, 5 + 6 = 11$   
 $5 + 8, 5 + 5 + 3, 10 + 3, 5 + 8 = 13$   
 $5 + 7, 5 + 5 + 2, 10 + 2, 5 + 7 = 12$   
 $5 + 9, 5 + 5 + 4, 10 + 4, 5 + 9 = 14$

**Lesson 3, Extension: Calculation rescue**

$6, 4 + 2, 6 - 2 = 4$   
 $7, 5 + 2, 7 - 2 = 5$   
 $8, 7 + 1, 8 - 1 = 7$   
 $9, 9 + 0, 9 - 0 = 9$   
 $10, 6 + 4, 10 - 4 = 6$

**Lesson 4, Support: Bead addition and subtraction**

$2 + 3 = 5$                        $5 - 3 = 2$   
 $2 + 4 = 6$                        $6 - 4 = 2$   
 $4 + 1 = 5$                        $5 - 1 = 4$   
 $2 + 5 = 7$                        $7 - 5 = 2$   
 $3 + 4 = 7$                        $7 - 4 = 3$   
 $6 + 2 = 8$                        $8 - 2 = 6$

**Unit 7, Week 2: Addition and subtraction**

**Lesson 1, Support: Apple basket addition**

$7 + 4 = 11$   
 $9 + 3 = 12$   
 $7 + 6 = 13$   
 $10 + 4 = 14$   
 $9 + 6 = 15$

**Lesson 2, Extension: Sea subtraction**

$10 - 7 = 3$                        $11 - 5 = 6$   
 $12 - 4 = 8$                        $13 - 6 = 7$   
 $14 - 8 = 6$                        $15 - 4 = 11$

**Lesson 3, Support: Picnic problems**

$8 + 4 = 12$                        $13 - 5 = 8$   
 $9 + 4 = 13$                        $14 - 5 = 9$   
 $10 + 5 = 15$                        $15 - 4 = 11$

**Lesson 4, Extension: Flag facts**

$10 + 0 = 10$                        $10 - 0 = 10$   
 $9 + 1 = 10$                        $10 - 1 = 9$   
 $8 + 2 = 10$                        $10 - 2 = 8$   
 $7 + 3 = 10$                        $10 - 3 = 7$   
  
 $11 + 0 = 11$                        $11 - 0 = 11$   
 $10 + 1 = 11$                        $11 - 1 = 10$   
 $9 + 2 = 11$                        $11 - 2 = 9$   
 $8 + 3 = 11$                        $11 - 3 = 8$

**Unit 7, Week 3: Measurement (time)**

**Lesson 1, Extension: Days and months**

Sunday  
 Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday

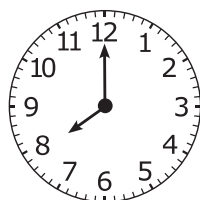
March **comes after** February  
 January **comes before** December  
 November **comes before** December  
 August **comes before** September and **comes after** July  
 October **comes before** November and **comes after** September

**Lesson 2, Support: Sequencing seasons**

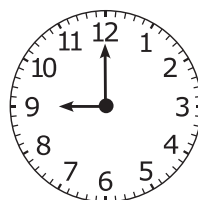
Sequence: winter, spring, summer, autumn  
 Pictures: appropriate seasonal scenes

**Lesson 3, Extension: Telling the time**

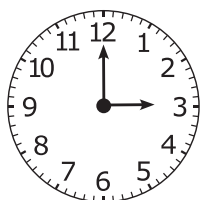
10 o'clock      12 o'clock      1 o'clock



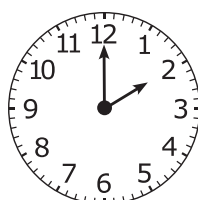
8 o'clock



1 hour later



3 o'clock



1 hour earlier

**Lesson 4, Support: More time**

6 o'clock      7 o'clock      3 o'clock



2 o'clock



4 o'clock



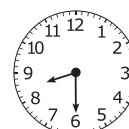
8 o'clock



half past 2



half past 4



half past 8

**Unit 8, Week 1: Number and place value**

**Lesson 1, Support: Number names to 10**

1 = one                          6 = six  
 2 = two                        7 = seven  
 3 = three                      8 = eight  
 4 = four                        9 = nine  
 5 = five                        10 = ten

**Lesson 2, Extension: Bowling scores**

14 is the same as 1 ten and 4 ones  
 12 is the same as 1 ten and 2 ones  
 19 is the same as 1 ten and 9 ones  
 20 is the same as 2 tens and 0 ones  
 22 is the same as 2 tens and 2 ones  
 25 is the same as 2 tens and 5 ones

**Lesson 3, Support: Supermarket counting**

There are 14 tomatoes.      There are 16 packets  
 There are 12 chillies.      There are 15 tins.  
 There are 15 bottles.      There are 19 mangoes.  
 There are 19 carrots.      There are 20 onions.

**Lesson 4, Extension: Multiples mix-up**

$2 = 10, 14, 22, 50, 70, 100$   
 $5 = 10, 35, 45, 50, 70, 100$   
 $10 = 10, 50, 70, 100$   
 $2, 5 \text{ and } 10 = 10, 50, 70, 100$

**Unit 8, Week 2: Fractions**

**Lesson 1, Support: Quick quarters**

1st row: 3rd and 5th circled  
 2nd row: 1st and 4th circled  
 3rd row: 2nd and 5th circled  
 4th row: one quarter of each shape coloured

**Lesson 2, Extension: Quarter questions**

2 pencils coloured;  $\frac{1}{4}$  of 8 is 2.  
 3 balloons coloured;  $\frac{1}{4}$  of 12 is 3.  
 4 butterflies coloured;  $\frac{1}{4}$  of 16 is 4.  
 5 apples coloured;  $\frac{1}{4}$  of 20 is 5.  
 1 child coloured;  $\frac{1}{4}$  of 4 is 1.  
 6 leaves coloured;  $\frac{1}{4}$  of 24 is 6.  
 7 sweets coloured;  $\frac{1}{4}$  of 28 is 7.  
 5 strawberries coloured;  $\frac{1}{4}$  of 20 is 5.

**Lesson 3, Support: Cube tower quarters**

One quarter of the cubes in each tower coloured: 1, 2, 3, 4 and 5 cubes.

**Lesson 4, Extension: Picnic quarters**

4 pizzas altogether      12 packets altogether  
 20 cartons altogether      6 cakes altogether



**Unit 8, Week 3: Measurement – Volume and capacity**

**Lesson 1, Support: Full or empty?**

Full: jug, sweet jar, milk bottle, fish bowl

Empty: fruit bowl, cup, bin, jar

**Lesson 2, Extension: Comparing capacities**

Spoon, bigger spoon, cup, jug, bucket

Bucket	cup
Cup	cup
Bucket	bucket
Bucket	cup

**Lesson 3, Support: More than**

fish bowl	biscuit tin
bath	cup
bucket	ice-cream box

**Lesson 4, Extension: More, less or the same?**

Answers will vary.

**Unit 9, Week 1: Number and place value**

**Lesson 1, Support: Number names to 20**

11 = eleven	15 = fifteen	19 = nineteen
12 = twelve	16 = sixteen	20 = twenty
13 = thirteen	17 = seventeen	
14 = fourteen	18 = eighteen	

**Lesson 2, Extension: 10s and 1s tents**

Stripes: 20 and 7 = 27  
 Stars: 10 and 9 = 19  
 Spots: 20 and 3 = 23  
 Plain: 30 and 7 = 37

**Lesson 3, Extension: Cuckoo counting**

Yellow – 15	Green – 10
Yellow – 19	Green – 12
Yellow – 22	Green – 17
Yellow – 25	Green – 20
Yellow – 27	Green – 23
Yellow – 32	Green – 29

Any numbers that lie between the above numbers

**Lesson 4, Support: Dinosaur tracks of 2**

0 2 4 6 8 10 12  
 1 3 5 7 9 11 13  
 12 14 16 18 20 22 24  
 13 15 17 19 21 23 25

**Unit 9, Week 2: Addition and subtraction**

**Lesson 1, Support: Double decker doubles**

10 – 5 and 5	16 – 8 and 8
12 – 6 and 6	18 – 9 and 9
14 – 7 and 7	20 – 10 and 10

**Lesson 2, Extension: Building block addition**

3 + 4 = 3 + 3 + 1 = 6 + 1 = 7  
 6 + 8 = 6 + 6 + 2 = 12 + 2 = 14  
 5 + 6 = 5 + 5 + 1 = 10 + 1 = 11  
 6 + 7 = 6 + 6 + 1 = 12 + 1 = 13  
 7 + 9 = 7 + 7 + 2 = 14 + 2 = 16  
 8 + 9 = 8 + 8 + 1 = 16 + 1 = 17

**Lesson 3, Extension: Tricky trios**

7 + 10 + 4 = 21 and any combination of the same three numbers to total 21

9 + 5 + 8 = 22 and any combination of the same three numbers to total 22

12 + 3 + 9 = 24 and any combination of the same three numbers to total 24

14 + 9 + 2 = 25 and any combination of the same three numbers to total 25

**Lesson 4, Support: Yellow submarines**

9/15/6  
 15 – 6 = 9 and 9 + 6 = 15  
 7/12/5  
 12 – 7 = 5 and 7 + 5 = 12  
 5/8/13  
 13 – 8 = 5 and 8 + 5 = 13  
 14/4/10  
 14 – 4 = 10 and 10 + 4 = 14

**Unit 9, Week 3: Geometry: Position and direction**

**Lesson 1, Support: Position words**

Photograph of child's work should show:

- Cardboard box **on top of** the table.
- Toy in **front of** the cardboard box.
- Ball **inside** the cardboard box.
- Piece of paper **outside of** the cardboard box on top of the table.
- Cube **underneath** the piece of paper.
- Book **behind** the cardboard box.

**Lesson 2, Support: Farm positions**

Children should have followed these instructions:

- Draw a fence around the sheep.
- Draw a pond far from the sheep.
- Draw a duck near to the pond.
- Draw another duck close to the first duck.

**Lesson 3, Extension: Directions**

**Lesson 4, Extension: Turning**



**Unit 10, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 1, Extension: Ewe 2s**

2, 4, 6, 8  
 12, 10, 8, 6  
 14, 16, 18, 20  
 24, 22, 20, 18  
 24, 26, 28, 30

**Lesson 2, Extension: Pear pairs**

2 lots of 2 make 4	3 lots of 2 make 6
4 lots of 2 make 8	5 lots of 2 make 10
6 lots of 2 make 12	7 lots of 2 make 14

**Lesson 3, Extension: Hives and 10s**

15, 20, 25, 30, 35  
 60, 70, 80, 90, 100  
 35, 40, 45, 50, 55  
 100, 90, 80, 70, 60  
 50, 45, 40, 35, 30

**Lesson 4, Support: How many?**

2 lots of 10 make 20	3 lots of 5 make 15
5 lots of 2 make 10	4 lots of 10 make 40
5 lots of 5 make 25	7 lots of 2 make 14



**Unit 10, Week 2: Multiplication and division**

**Lesson 1, Support: How many sweets?**

14 sweets	25 sweets
40 sweets	20 sweets
45 sweets	60 sweets

**Lesson 2, Extension: Penny purses**

14p 35p  
50p 20p  
45p 80p

**Lesson 3, Extension: Milkshake shares**

12 shared between 3 is 4 milkshakes each.  
12 shared between 2 is 6 milkshakes each.  
15 shared between 3 is 5 milkshakes each.  
15 shared between 5 is 3 milkshakes each.  
16 shared between 2 is 8 milkshakes each.  
16 shared between 4 is 4 milkshakes each.  
20 shared between 2 is 10 milkshakes each.  
20 shared between 4 is 5 milkshakes each.

**Lesson 4, Extension: Bird sharing**

10 shared between 2 is 5.  
14 shared between 2 is 7.  
16 shared between 2 is 8.  
15 shared between 3 is 5.

**Unit 10, Week 3: Measurement**

**Lesson 1, Support: More or less than 1 metre?**

Answers will vary.

**Lesson 2, Extension: Estimating and measuring**

Answers will vary.

**Lesson 3, Extension: How many bricks?**

11 bricks	8 bricks
16 bricks	12 bricks
6 bricks	14 bricks
2 bricks	5 bricks

**Lesson 4, Support: Shapes that balance**

3 cubes	3 cubes
4 cubes	4 cubes
5 cubes	5 cubes
6 cubes	6 cubes
heavier	lighter

**Unit 11, Week 1: Addition and subtraction**

**Lesson 1, Support: Monkey-puzzle trees**

$7 + 7 = 14$	$15 - 5 = 10$
$8 + 9 = 17$	$17 - 4 = 13$
$14 + 6 = 20$	$19 - 8 = 11$

**Lesson 2, Extension: Magic carpet calculations**

$19 + 0 = 19$   $18 + 1 = 19$   
 $17 + 2 = 19$   $16 + 3 = 19$   
 $19 - 0 = 19$   $19 - 1 = 18$   
 $19 - 2 = 17$   $19 - 3 = 16$   
 $20 - 4 = 16$   $20 - 5 = 15$   
 $20 - 6 = 14$   $20 - 7 = 13$   
 $20 + 0 = 20$   $19 + 1 = 20$   
 $18 + 2 = 20$   $17 + 3 = 20$

**Lesson 3, Support: Seaside problems (1)**

$9 + 2 = 11$   
We got there at 11 o'clock.  
 $13 - 3 = 10$   
She still had 10 shells left.  
 $6 + 6 = 12$   
They had 12 pasties altogether.  
 $12 - 5 = 7$   
We had 7 tickets left.

**Lesson 4, Extension: Seaside problems (2)**

$11 - 3 = 8$	$15 - 2 = 13$
$8 + 5 = 13$	$13 - 4 = 9$
13 shells	9 sandwiches left
$18 - 5 = 13$	$12 + 4 = 16$
$13 + 7 = 20$	$16 - 10 = 6$
20 sandcastles	6 fish left

**Unit 11, Week 2: Addition and subtraction**

**Lesson 1, Support: Penny problems**

$20 - 9 = 11p$   $8 + 11 = 19p$   
 $13 + 7 = 20p$   $20 - 14 = 6p$

**Lesson 2, Extension: Pizza toppings**

$8p + 5p = 13p$ ; 7p change  
 $13p + 6p = 19p$ ; 1p change  
 $5p + 12p = 17p$ ; 3p change  
 $7p + 8p = 15p$ ; 5p change  
 $9p + 13p = 22p$ ; more than 20p  
 $13p + 12p = 25p$ ; more than 20p

**Lesson 3, Support: Tremendous trios**

$6 + 9 = 15$   
 $9 + 6 = 15$   
 $15 - 9 = 6$   
 $15 - 6 = 9$   
 $11 + 5 = 16$   
 $5 + 11 = 16$   
 $16 - 5 = 11$   
 $16 - 11 = 5$   
 $9 + 8 = 17$   
 $8 + 9 = 17$   
 $17 - 9 = 8$   
 $17 - 8 = 9$

**Lesson 4, Extension: Ten more or less town**

$13 - 10 = 3$   
 $17 + 10 = 27$   
 $19 + 10 = 29$   
 $21 - 10 = 11$   
 $25 + 10 = 35$   
 $26 - 10 = 16$   
 $30 - 10 = 20$   
 $34 + 10 = 44$

**Unit 11, Week 3: Geometry: Properties of shape**

**Lesson 1, Extension: 2-D shape patterns**

Purple triangle, blue circle, green rectangle,  
purple triangle, blue circle, green rectangle,  
purple triangle, blue circle, green rectangle

Red rectangle, red rectangle, yellow circle,  
yellow circle, red rectangle, red rectangle,  
yellow circle, yellow circle, red rectangle

Children's own repeating shape pattern.

Star with sections coloured as per the key, or a  
dot inside each section.

Children's own repeating pattern.

**Lesson 2, Extension: Drawing 2-D shapes**

Circle; children's own drawing of something  
circular

Triangle; children's own drawing of something  
triangular

Rectangle; children's own drawing of something  
rectangular

Rectangle; children's own drawing of something  
rectangular

Square; children's own drawing of something  
square

Children's shape of choice and drawing of  
something that shape

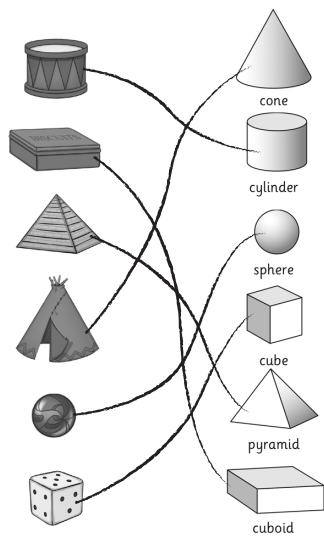
**Lesson 3, Support: 3-D shape patterns  
and models**

Photograph of children's two-shape repeating  
pattern.

Photograph of children's three-shape repeating  
pattern.

Photograph of children's model castle or train.

**Lesson 4, Support: 3-D shape match**



**Unit 12, Week 1: Multiplication and division**

**Lesson 1, Support: Treasure doubles**

Double 5 is 10.      Double 6 is 12.  
 Double 8 is 16.      Double 7 is 14.  
 Double 9 is 18.      Double 10 is 20.

**Lesson 2, Extension: Spotted hanky halves**

Half of 14 is 7.      Half of 18 is 9.  
 Half of 20 is 10.      Half of 22 is 11.  
 Half of 26 is 13.      Half of 30 is 15.

**Lesson 3, Support: Fraction flags**

One quarter of 16 is 4 – 4 spots coloured  
 One quarter of 12 is 3 – 3 stars coloured  
 One quarter of 20 is 5 – 5 diamonds coloured  
 One quarter of 24 is 6 – 6 spots coloured

**Lesson 4, Extension: Half and quarter constellations**

Half of 10 is 5.  
 Quarter of 8 is 2.  
 Half of 14 is 7.  
 Quarter of 12 is 3.  
 Half of 18 is 9.  
 Quarter of 20 is 5.

**Unit 12, Week 2: Fractions**

**Lesson 1, Support: Finding fractions**

Circle – one half or  $\frac{1}{2}$   
 Square – one quarter or  $\frac{1}{4}$   
 Square – one half or  $\frac{1}{2}$   
 Circle – one quarter or  $\frac{1}{4}$   
 Shapes coloured – halves on the top row and quarters on row underneath

**Lesson 2, Extension: Button halves and quarters**

$\frac{1}{2}$  of 24 is 12.       $\frac{1}{4}$  of 24 is 6.  
 $\frac{1}{2}$  of 28 is 14.       $\frac{1}{4}$  of 28 is 7.

**Lesson 3, Support: Four flag fractions**

Answers will vary; flags half coloured.

**Lesson 4, Extension: Collect the marbles!**

$\frac{1}{2}$  of 18 is 9.       $\frac{1}{4}$  of 20 is 5.  
 $\frac{1}{2}$  of 22 is 11.       $\frac{1}{4}$  of 24 is 6.

**Unit 12, Week 3: Measurement (time)**

**Lesson 1, Support: My day**

7 o'clock      half past 7  
 12 o'clock      1 o'clock  
 4 o'clock      3 o'clock  
 Half past 7      7 o'clock

**Lesson 2, Extension: Drawing hands**

Clock showing 7 o'clock; clock showing 9 o'clock  
 Clock showing 7 o'clock; clock showing half past 8  
 Clock showing 10 o'clock; clock showing half past 11  
 Clock showing 4 o'clock; clock showing 7 o'clock  
 Clock showing 10 o'clock; clock showing 1 o'clock

**Lesson 3, Support: Things I can do in 1 minute**

Answers will vary but should be reasonable.

**Lesson 4, Extension: Train times**

A: half past 11; B: half past 10; 1 hour later  
 A: 6 o'clock; B: half past 6; half an hour earlier  
 A: half past 10; B: 10 o'clock; half an hour later

**Homework Guide 1**

**Unit 1, Week 1: Number and place value**

**Lesson 2: Numbers on our street**

0 1 2 3 4 5 6  
 7 8 9 10 11 12 13  
 14 15 16 17 18 19 20

**Lesson 4: Party-hat places**



**Unit 1, Week 2: Addition and subtraction**

**Lesson 2: Animal addition**

2 + 1 = 3      1 + 3 = 4  
 2 + 0 = 2      3 + 2 = 5  
 4 + 1 = 5      0 + 4 = 4

**Lesson 4: Snappy subtraction**

3 - 2 = 1  
 4 - 2 = 2  
 5 - 2 = 3  
 3 - 3 = 0  
 4 - 0 = 4

**Unit 1, Week 3: Geometry: Properties of shape**

**Lesson 1: 2-D shape properties**

This shape is a **circle**.  
 It has 1 side and 0 corners.  
 This shape is a **triangle**.  
 It has 3 sides and 3 corners.  
 This shape is a **rectangle**.  
 It has 4 sides and 4 corners.  
 This shape is a **square**.  
 It has 4 sides and 4 corners.  
 It is a special rectangle because all sides are **the same length**.

**Lesson 2: Sorting 2-D shapes**

6				
5				
4				
3				
2				
1				

There are 5 circles, 4 triangles, 5 squares and 6 rectangles.

**Unit 2, Week 1: Addition and subtraction**

**Lesson 2: Addition and subtraction scarves**

- 4 (blue):  $4 + 0$   $7 - 3$
- 5 (purple):  $3 + 2$   $10 - 5$
- 6 (orange):  $5 + 1$   $8 - 2$
- 7 (red):  $4 + 3$   $7 - 0$
- 8 (green):  $5 + 3$   $9 - 1$

**Lesson 3: Basketball doubles**

- $1 + 1 = 2$
- $2 + 2 = 4$
- $3 + 3 = 6$
- $4 + 4 = 8$
- $5 + 5 = 10$

**Unit 2, Week 2: Addition and subtraction**

**Lesson 2: Number track calculations**

- $2 + 7 = 9$
- $3 + 5 = 8$
- $6 + 4 = 10$

- $6 - 1 = 5$
- $9 - 3 = 6$
- $10 - 2 = 8$

**Lesson 4: Word problems**

- $6 - 4 = 2$                        $4 + 2 = 6$
- $7 + 2 = 9$                        $10 - 3 = 7$

**Unit 2, Week 3: Measurement (lengths and heights)**

**Lesson 1: Comparing lengths**

Train A is the longest.  
Train B is the shortest.  
Comparison of longer and shorter: answers will vary.

**Lesson 3: Measuring with my body**


Answers will vary.

**Unit 3, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 2: Popcorn patterns**

- 0 2 4 6 8 10 12 14 16 18 20
- 0 5 10 15 20

**Lesson 4: Counting on in 2s, 5s and 10s**



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

**Unit 3, Week 2: Multiplication and division**

**Lesson 3: Counting sets in 2s, 5s and 10s**

- 15 fingers on the gloves
- 10 flowers
- 30 pencils
- 8 flags
- 25 candles
- 50 bugs

**Lesson 4: Sharing spots**

- 8 shared between 2 is 4.
- 9 shared between 3 is 3.
- 10 shared between 2 is 5.
- 12 shared between 2 is 6.
- 12 shared between 3 is 4.
- 15 shared between 3 is 5.

**Unit 3, Week 3: Geometry: Position and direction**

**Lesson 1: Rock climbing**

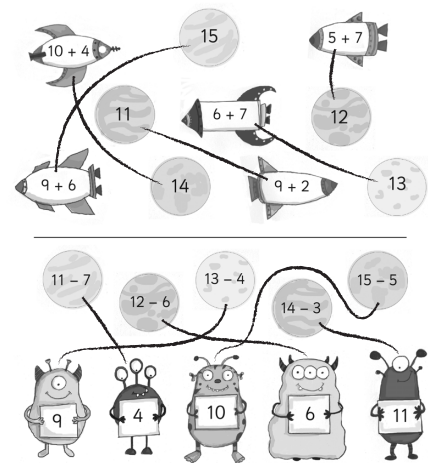
- 2 up                              3 up
- 2 left                            2 right
- 1 down                           1 up
- 2 left

**Lesson 2: Animal match**

No answers.

**Unit 4, Week 1: Addition and subtraction**

**Lesson 2: Addition and subtraction explorers**



**Lesson 4: Sticker solutions**

- $13 - 6 = 7$                        $8 + 3 = 11$
- $15 - 6 = 9$                        $9 + 5 = 14$

**Unit 4, Week 2: Fractions**

**Lesson 2: Half-time halves**

- Half of 2 is 1.
- Half of 6 is 3.
- Half of 8 is 4.
- Half of 4 is 2.
- Half of 10 is 5.

**Lesson 4: Problem halves**

- 2 pizzas                              drawing of a tower 4 blocks tall
- 3 cakes                                5 stickers

**Unit 4, Week 3: Measurement (money)**

**Lesson 1: Ice-cream fun**

- Any two combinations of coins totalling 5p
- Any two combinations of coins totalling 10p




**Lesson 4: Reading o'clock and half past times**

7 o'clock, half past 9  
 12 o'clock, 3 o'clock  
 Half past 4, half past 1  
 Half past 11, half past 6  
 5 o'clock

**Unit 8, Week 1: Number and place value**

**Lesson 1: Number names from 1 to 10**

1	one	
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	

**Lesson 3: Ordering to 20**

Spots: 3, 8, 12  
 Stars: 1, 7, 14  
 Stripes: 9, 15, 18  
 Plain: 10, 16, 20

**Unit 8, Week 2: Fractions**

**Lesson 2: Quarters quiz**

Top: 1 quarter of each shape coloured  
 Middle: 3 balloons coloured, 4 apples coloured  
 Bottom: a flake in 5 ice creams, One quarter of 20 is 5.

**Lesson 4: Problem quarters**

3 beads                      2 cakes  
 4 chocolate bars        5 cars

**Unit 8, Week 3: Measurement - Volume and capacity**

**Lesson 1: Full or empty?**











Answer will vary but should be consistent with the label shown.

**Lesson 4: Volume and capacity**

Drawing of three buckets that are full, empty and half full (consistent with the labels shown). Answer will vary but should be consistent with the column headings in the table.

**Unit 9, Week 1: Number and place value**

**Lesson 1: Number names from 11 to 20**

11	eleven	
12	twelve	
13	thirteen	
14	fourteen	
15	fifteen	
16	sixteen	
17	seventeen	
18	eighteen	
19	nineteen	
20	twenty	

**Lesson 4: Counting in 2s, 5s and 10s**

11 13 17  
 18 14 12  
 11 21 26  
 38 33 23  
 64 74 94

**Unit 9, Week 2: Addition and subtraction**

**Lesson 1: Double troll trouble**

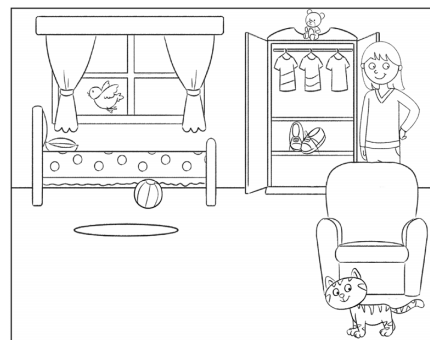
3 + 3 = 6                      5 + 5 = 10  
 9 + 9 = 18                  6 + 6 = 12  
 7 + 7 = 14                  10 + 10 = 20

**Lesson 3: Robot 3s**

Make 10 - 7   2   1            Make 10 - 4   0   6  
 Make 15 - 8   3   4            Make 15 - 5   1   9

**Unit 9, Week 3: Geometry: Position and direction**

**Lesson 1: Where in the room?**



**Lesson 2: Near or far?**

Answers will vary.

**Unit 10, Week 1: Multiplication and division, incl. Number and place value**

**Lesson 3: Number patterns of 2, 5 and 10**

2, 4, 6, 8, 10, 12  
 30, 25, 20, 15, 10, 5  
 50, 60, 70, 80, 90, 100  
 20, 18, 16, 14, 12, 10  
 25, 30, 35, 40, 45, 50  
 70, 60, 50, 40, 30, 20

**Lesson 4: Counting on in 2s, 5s and 10s**

Answers will vary.

**Unit 10, Week 2: Multiplication and division**

**Lesson 2: Solving word problems**

10 eggs                      25 beads  
 60p                            20 spots  
 30 flowers                  90 apples

**Lesson 4: Sharing**

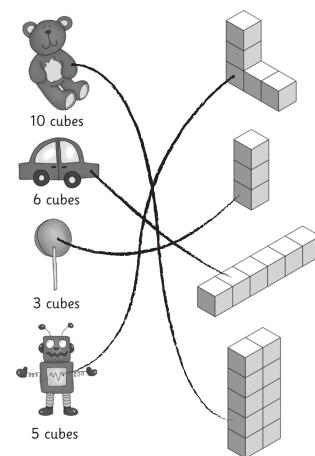
8 chocolates each        4 balloons each  
 6 flowers in each vase   9 cherries on each cake  
 4 pencils in each pot     5 coins in each moneybox

**Unit 10, Week 3: Measurement**

**Lesson 2: The metre rule**

Answers will vary.

**Lesson 4: Weighing with cubes**



**Unit 11, Week 1: Addition and subtraction**

**Lesson 2: Fishy facts**

15 = 20 - 5 and 6 + 9  
 16 = 19 - 3 and 8 + 8  
 17 = 20 - 3 and 5 + 12  
 18 = 18 - 0 and 13 + 5  
 19 = 20 - 1 and 11 + 8  
 20 = 20 - 0 and 10 + 10

**Lesson 4: My number storybook**

$$\begin{array}{lll} 16 - 7 = 9 & 18 - 7 = 11 & 19 - 12 = 7 \\ 9 + 6 = 15 & 9 + 5 = 14 & 7 + 10 = 17 \\ 6 + 10 = 16 & 16 - 3 = 13 & 20 - 12 = 8 \\ 18 - 12 = 6 & 14 + 6 = 20 & 13 + 0 = 13 \end{array}$$

**Unit 11, Week 2: Addition and subtraction****Lesson 2: Money magazine**

17p and 20p

$$\begin{array}{ll} 9p + 9p = 18p & 9p - 6p = 3p \\ 7p + 8p = 15p & 5p \text{ coin shows her} \\ & \text{change} \end{array}$$

Answers will vary.

**Lesson 4: Add 10, take off 10**

Top section

$$\begin{array}{l} 9 + 10 = 19 \\ 7 + 10 = 17 \\ 13 + 10 = 23 \\ 10 + 10 = 20 \\ 15 + 10 = 25 \end{array}$$

Bottom section

$$\begin{array}{l} 11 - 10 = 1 \\ 14 - 10 = 4 \\ 22 - 10 = 12 \\ 25 - 10 = 15 \\ 30 - 10 = 20 \end{array}$$

**Unit 11, Week 3: Geometry: Properties of shape****Lesson 1: Mosaic pattern**

Children's own mosaic patterns.

**Lesson 2: 2-D shape sorting**

Circles: clock, coin  
 Triangles: bunting, sandwich  
 Rectangles: door, banknote, birthday card  
 Squares: window

**Unit 12, Week 1: Multiplication and division****Lesson 2: Double and half pathways**

Double 3 = 6	Half of 6 = 3
Double 5 = 10	Half of 10 = 5
Double 10 = 20	Half of 20 = 10
Double 2 = 4	Half of 4 = 2
Double 9 = 18	Half of 18 = 9
Double 4 = 8	Half of 8 = 4

**Lesson 4: Double, halve and quarter**

Double the spots

$$\begin{array}{l} 7 \quad 14 \\ 4 \quad 8 \\ 6 \quad 12 \\ 10 \quad 20 \\ 9 \quad 18 \end{array}$$

Half	Quarter
12 \quad 6	16 \quad 4
8 \quad 4	12 \quad 3
16 \quad 8	4 \quad 1
20 \quad 10	20 \quad 5

**Unit 12, Week 2: Fractions****Lesson 2: Royal halves and quarters**

Queen of Hearts – 2 coins, 6 coins, 3 coins,  
 9 coins, 7 coins and 10 coins coloured to show  
 half of each pile.

King of hearts – 4, 2, 5 and 3 tarts coloured to  
 show  $\frac{1}{4}$  of each tray.

Tart divided in half.  
 Tart divided into quarters.

**Lesson 4: Halves and quarters questions**Cookie labelled  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{4}$ 

Half or quarter of each shape coloured.

 $\frac{1}{2}$  is red,  $\frac{1}{4}$  is blue

One half is green.

20 balloons – 10 coloured

24 beads – 12 coloured

20 buttons – 5 coloured

24 apples – 6 coloured

**Unit 12, Week 3: Measurement (time)****Lesson 2: Ordering times**

Clock showing 9 o'clock  
 Clock showing half past 3  
 Clock showing half past 10  
 Clock showing 2 o'clock  
 Clock showing 11 o'clock  
 Clock showing half past 7  
 Clock showing 6 o'clock  
 Clock showing 1 o'clock  
 Clock showing half past 5

**Lesson 4: Showing and comparing times**

Clocks showing 10 o'clock and  
 12 o'clock (2 hours)

Clocks showing 1 o'clock and  
 4 o'clock (3 hours)

Clocks showing 8 o'clock and  
 12 o'clock (4 hours)

Clocks showing half past 2 and  
 half past 3 (1 hour)

Clocks showing half past 10 and  
 half past 12 (2 hours)

Clocks showing half past 1 and  
 half past 4 (3 hours)