

## 🐾 Ideas for guided reading 🐾

**Curriculum links:** Knowledge and understanding of the world: similarities, differences, patterns and change

**High frequency words:** is, on, the, at

**Interest words:** ladybird, tree, ground, earth, shed, pond, flower, home

**Learning objectives:** Tracking text in the right order; matching spoken and written words; using a variety of cues when reading; hearing and saying phonemes in initial letters; asking and answering questions, and offering suggestions

### Getting started

- Look at the front cover together. Discuss what the story might be about. Read the title together. What does the title remind you of? (The nursery rhyme Ladybird, Ladybird.)
- Walk through the book, looking at the pictures. Leave pp14-15 to explore later. Ask the children

what happens. Where does the ladybird land?

- Ask them to find the word on the page (tree, ground, shed, pond). How did they find it? (I looked for a word beginning with 'sh'.)
- Look at the picture on the right-hand side and discuss what's happening – what might the characters say or feel?

### Reading and responding

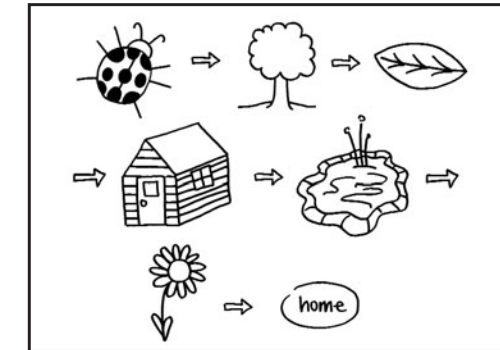
- Read the book together from the beginning. As the children read, prompt and praise correct matching of spoken and written words. Prompt the children to use a variety of cues to read unfamiliar words.
- Encourage the children to predict where the ladybird goes next, and what happens. How do the characters feel?
- When you've read the story, look at pp14-15. Ask the children to point out where the ladybird goes. What happens in each place?

### Returning to the book

- Ask the children to read the whole book together again as a group. Discuss how they solved tricky words like ground or shed.
- Ask children in pairs to look for words in the book that begin with 'p', 'sh' and 'fl'. Do they know other words beginning with these sounds?

### Moving on

- Ask the children to retell the story in their own words.
- Choose a child to 'hot-seat' as the ladybird and answer questions from the group.
- Ask children to make a poster showing the ladybird's journey.



- Find out more about minibeasts. (Children could draw minibeasts which have patterns on them, or hold a nature hunt in the playground.)

### Reading more

*The Pond* (Band 1B/Pink B) is a non-fiction book about homes and habitats.