



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

### Guided Reading Comprehension – Topaz Band 13 – Molly Whuppie and the Giant

Opening Pages: What type of text is this? Write 3 features that are only found in this text type as evidence for your choice.

This text is a: \_\_\_\_\_

Reason 1: \_\_\_\_\_

Reason 2: \_\_\_\_\_

Reason 3: \_\_\_\_\_

Page 3 Why did the woodcutter leave his children in the forest?

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Page 5: The author uses different descriptive strategies to make the giant frightening on this page Find two ways, the describe them below.

First way	
Second way	

Page 7: Why did the giant bolt the children with the straw necklaces up in the cellar?

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Page 13: Why can't the giant cross the bridge of one hair?

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Page 15: The Giant does exactly as Molly suggests. What does this tell you about the Giant?

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Page 17 Why didn't Molly just use the scissors to cut a hole in the sack and escape? What is the significance of Molly having the Giant's wife climb inside?

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Page 18: Explain how including the cat and dog in the sack helped in Molly's plan.

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Page 20: Do you think Molly is a nice character? Explain your answers using reasons and events taken from the text.

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Page 20: What arguments might Molly make to justify what she did to the giant? Think back through the events of the story.

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Page 20: How have Molly and her sisters' fortunes changed since the beginning of the story?

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