



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

## MARK SCHEME – Topaz Band 13 – Football Spy

Pages 2 & 3: Match the statements below to create whole sentences. (KNOWL)

A football spy...	...make you a better player.
You can be a football spy whilst...	...to help a team your support.
If you are a player, then being a football spy will...	...watches football matches, recording the strengths and weaknesses of the team.
You can spy for fun or...	...watching a football match from the sidelines or on the television.

Pages 5 – 12: Read through the statements below. Decide whether they are true or false by putting a ✓ in the correct column.(KNOWL)

	True	False
Taller goalkeepers have an advantage over shorter goalkeepers.	✓	
Defenders have loud voices to tell a goal keeper when the ball is coming near them.		✓
Goal keepers are good at making quick decisions.	✓	
The best goalkeepers also need to be able to kick the ball well.	✓	
Even the best goalkeepers lose confidence after making	✓	

mistakes.		
Lucky saves are all part of a goalkeeper's work.		✓
Goal keepers will sometimes punch the ball if they cannot catch it safely.	✓	

Page 13: What is the key role of the defender? (KNOWL)

**They defend their own goal. / They prevent goals from being scored by the other team.**

Pages 18 & 19: Describe the role of the Key Player below. (KNOWL)

**The Key Player makes the on-field decisions for the defence.**

Pages 22 & 26: Read this section. Write down 3 essential qualities a midfielder needs to be successful. Expand each answer by giving a reason for your choice. Use ideas from the text to help you. (KNOWL)

Essential Quality 1

**Should be able to defend and attack.**

Essential Quality 2

**Should be able to run for 90 minutes.**

Essential Quality 3

**They should be able to hold their defensive positions.**

Page 29: Imagine you are organising your team. You have decided to have two strikers. According to the book, what should you look for in your strikers? (KNOWL)

**One striker should be big and strong and the other should be small and quick.**

Page 30: Why are some of the words (unmarked and touchlines) on this page marked in **bold** text? (THEME)

**They are in the glossary.**

Page 39: Which sentences below are true? (THEME)

Put a ✓ in the box.

- ☐ This page lists the key words in the text and their meanings.
- ☐ This page lists the key words in the book in page number order.
- ☒ This page lists the key words in the book in alphabetical order.
- ☐ This page gives you ideas for writing their own information text.

Whole Text: Give an example of each of the following from the text: (THEME)

Title: **Accept any given title.**

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Sub-title: **Accept any given sub-title**