



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

## Guided Reading Comprehension – Topaz Band 13 – Football Spy

Pages 2 & 3: Match the statements below to create whole sentences.

A football spy...

You can be a football spy  
whilst...

If you are a player, then  
being a football spy will...

You can spy for fun or...

...make you a better  
player.

...to help a team your  
support.

...watches football  
matches, recording the  
strengths and  
weaknesses of the team.

...watching a football  
match from the sidelines  
or on the television.

Pages 5 – 12: Read through the statements below. Decide whether they are true or false by putting a ✓ in the correct column.

	True	False
Taller goalkeepers have an advantage over shorter goalkeepers.		
Defenders have loud voices to tell a goal keeper when the ball is coming near them.		
Goal keepers are good at making quick decisions.		
The best goalkeepers also need to be able to kick the ball well.		
Even the best goalkeepers lose confidence after making mistakes.		
Lucky saves are all part of a goalkeeper's work.		
Goal keepers will sometimes punch the ball if they cannot catch it safely.		

Page 13: What is the key role of the defender?

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Pages 18 & 19: Describe the role of the Key Player below.

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Pages 22 - 26: Read this section. Write down 3 essential qualities a midfielder needs to be successful. Expand each answer by giving a reason for your choice. Use ideas from the text to help you.

Essential Quality 1

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Essential Quality 2

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## Essential Quality 3

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Page 29: Imagine you are organising your team. You have decided to have two strikers. According to the book, what should you look for in your strikers?

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Page 30: Why are some of the words (unmarked and touchlines) on this page marked in **bold** text?

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Page 39: Which sentences below are true?

Put a ✓ in the box.

- ☐ This page lists the key words in the text and their meanings.
- ☐ This page lists the key words in the book in page number order.
- ☐ This page lists the key words in the book in alphabetical order.
- ☐ This page gives you ideas for writing their own information text.

Whole Text: Give an example of each of the following from the text:

Title:

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Sub-title:

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