



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

## Guided Reading Comprehension – Topaz Band 13 – The Olympic Games

Pages 2 & 3: According to the text, what do many athletes see as being a great achievement in their careers?

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Pages 4 & 5: *'Winners were given a crown made of Olive branches from a sacred tree near the temple of Zeus.'*

Give the meaning of the word 'sacred' in this sentence.

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Pages 8 & 9: What do the five interlocking rings represent?

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Pages 14 & 15: How is the Olympic flame lit at each stadium?

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Pages 20 & 21: Describe two differences between the decathlon and the heptathlon.

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Page 29: Why do you think the author describes Iraq's win in 2004 a 'shock result'?

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Page 31: *'Points are taken off for illegal hits, such as blows below the waist.'* What does the word 'illegal' mean in this sentence?

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Page 39: Why does the author describe the skiing events as 'very dangerous'? Use information from the text as well as your own knowledge to explain your answer.

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Pages 40 & 41: Which event do you think is most dangerous and why? Include ideas from the text and imagery to justify your answer.

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Page 43: Below are words that describe the personal qualities of people. Not all of them could be used to describe the personal qualities needed to be an Olympic athlete. Choose 3 words that could be used to describe an Olympic athlete, and explain why below. One has been done for you.

<i>Confident</i>	Strict	Truthful	Dependable	Friendly
Clownish	Cunning	Trusting	Self-Disciplined	Active
Indecisive	Well-Read	Ambitious	Clumsy	Diligent
Unobservant	Adventuresome			

*I think that an Olympic athlete must be: confident because they must be able to perform in front of large crowds in the stadiums.*

I think that an Olympic athlete must be: \_\_\_\_\_ because \_\_\_\_\_.

I think that an Olympic athlete must be: \_\_\_\_\_ because \_\_\_\_\_.

I think that an Olympic athlete must be: \_\_\_\_\_ because \_\_\_\_\_.

This text is a non-fiction, information text. Tick only the features below that can be found in an information text.

<input type="checkbox"/> Index	<input type="checkbox"/> Characters	<input type="checkbox"/> Formal language
<input type="checkbox"/> Events	<input type="checkbox"/> Chapters	<input type="checkbox"/> Dialogue
<input type="checkbox"/> Glossary	<input type="checkbox"/> Headings	<input type="checkbox"/> Diagrams
<input type="checkbox"/> Contents page	<input type="checkbox"/> Colloquialism	<input type="checkbox"/> A problem to solve