



Date: _____ Name: _____ Number: _____

Guided Reading Comprehension – Lime Band 11 – Tig in the Dumps

Page 2: Why is Tig so restless in class? Find the 3 reasons the author gives.

1. _____
2. _____
3. _____

Page 4: What does the author mean by '*Miss Simmons exploded*'?

Page 7: What is Miss Simmons most worried about?

Page 11: *'Even Tig's friends gave him a hard time.'* How do you think Tig might have felt?

Page 15: Why doesn't Tig want to wear the costume? Write down 3 different reasons why.

Page 19: Why didn't Tig just tell his Mum that he didn't want to wear the costume?

Page 19: At the bottom of the page, the author has written '**Or could it?**' What effect does this have on you as the reader when you read it?

Page 21: The author has described the dog to make it sound scary. How has the author described each of the nouns in the table below?

Noun	Expanded noun phrase
teeth	
jaws	
feet	
eye	

Pages 25 – 26: Describe how Tig was feeling before and after Miss Simmons spoke to him on the playground.

Before Miss Simmons spoke	After Miss Simmons spoke

Page 29: How do you think Tig's Mum might eventually find out about Tig's costume change?

Whole Text: Number these events in the correct order that they happened in the story

	Mum dresses Tig in the Little Boy Blue costume.
	Tig ran through a garden pond.
	Miss Simmons was worried that everyone would show up dressed as pop stars.
	Tig wins the costume prize.
	Tig encounters a fierce dog.