



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

## MARK SCHEME – Lime Band 11 – Tig in the Dumps

Page 2: Why is Tig so restless in class? Find the 3 reasons the author gives.  
(KNOWL)

It seemed that his head was full of dreams.

It seemed that his pants were full of ants.

The school chairs were very hard.

Page 4: What does the author mean by '*Miss Simmons exploded*'? (WORDS)

Accept answers that state that Miss Simmons suddenly became very angry due to Tig's answer.

Page 7: What is Miss Simmons most worried about? (KNOWL)

Miss Simmons doesn't want to see all of the children dressed up as pop stars.

Page 11: '*Even Tig's friends gave him a hard time.*' How do you think Tig might have felt? (INF)

Accept answers that relate to the feelings of being foolish, silly, embarrassed etc.

Page 15: Why doesn't Tig want to wear the costume? Write down 3 different reasons why. (INF)

Accept answers that relate to the feelings of being foolish, silly, embarrassed etc or that he didn't like it.

*Tig didn't want to look foolish in front of his friends.*

*Tig would be too embarrassed to wear the costume.*

*Tig really didn't like the costume.*

Page 19: Why didn't Tig just tell his Mum that he didn't want to wear the costume? (KNOWL)

Accept answers that relate to the idea of Tig not wanting to hurt his Mum's feelings.

Page 19: At the bottom of the page, the author has written '**Or could it?**' What effect does this have on you as the reader when you read it? (LANG)

Accept answers that give the idea of building suspense, encouraging the reader to read on or creating a cliff-hanger atmosphere.

Page 21: The author has described the dog to make it sound scary. How has the author described each of the nouns in the table below? (LANG)

Noun	Expanded noun phrase
teeth	shiny, sharp teeth
jaws	slobbering jaws
feet	feet as big as frying pans
eye	nasty look in its eye

Pages 25 – 26: Describe how Tig was feeling before and after Miss Simmons spoke to him on the playground. (INF)

Before Miss Simmons spoke	After Miss Simmons spoke
Tig thought he was in deep trouble.	Relieved that he was not in trouble.

Page 29: How do you think Tig's Mum might eventually find out about Tig's costume change? (INF)

Accept any realistic answer that is in keeping with normal communication practices between school and home.

For example:

- Miss Simmons may have spoken to Mum a few days later.
- News of Tig's costume may have been printed in the school newsletter.

- *Photographs of Tig in his costume could have been placed on the school website.*
- *Another child's parent may have congratulated her on her son's Stig of the Dump costume.*

Whole Text: Number these events in the correct order that they happened in the story (INF)

2	Mum dresses Tig in the Little Boy Blue costume.
4	Tig ran through a garden pond.
1	Miss Simmons was worried that everyone would show up dressed as pop stars.
5	Tig wins the costume prize.
3	Tig encounters a fierce dog.