



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

## Guided Reading Comprehension – Diamond Band 15 – Nightmare Two Ghostly Tales

### Story 1: Nightmare

Pages 2 – 3: How does the author give Rab a mood of mystery about his character? Find 2 ways the author has achieved this.

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Page 5: Name an animal which a writer may use 'slithered' to describe.

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Page 9: Write the meaning of the word 'clamour' as it is used on this page.

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Page 13: Why is that the girl could not sleep? Explain.

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Page 17: Use a dictionary to write a definition for the word 'languorous' that is used on this page. Explain using the curtain of ice to help.

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Page 20: What effect do the short sentences used on this page, create? Choose one.

- ☐ Short sentences are used to break up text so that it is easier to read.
- ☐ Short sentences help convey complex information to the reader.
- ☐ Short sentences help to build tension and excitement in the story.
- ☐ Short sentences add humour to an otherwise dull part of the story.

Page 26: How and when did Rab die?

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Whole Text: Go back to page 6 when the girl met Rab again. Read on until Rab appears on horseback outside the girl's front window. Can you find the clues that the author has left for the reader that predicts Rab was a ghost or had already died? Write down the details of the clues, including the page numbers on which they are found.

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## Story 2: The Ghost Galleon

Page 28: Describe what 'unfathomable' means in this sentence.

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Page 32: *“Suddenly, I realised that one of the trunks – no, two, three – three of the trunks were moving.”*

What picture is the author trying to create in your mind by counting?

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Page 41: Provide a definition for the word ‘instinctive’.

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Page 44: Match the action to the thought.

Shows disgust

Shows  
misunderstanding

Voices objection

“Help a  
Spaniard?”

She spat into the  
sand.

She cocked her  
head sideways.