



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

## Guided Reading Comprehension – Diamond Band 15 – HARD TIMES Growing Up In The Victorian Age

Page 3: Look at the paragraph beginning '*Queen Victoria ruled Britain...*'. Which word in this paragraph means outstanding and impressive in appearance, extent or style?

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Look at the section titled 'Home Life'. Draw a line from the statement to either Poor Victorian Home, Wealthy Victorian Home or both.

Children would often share a bed with their parents.

Furnished with strong, coloured wallpaper.

Their homes would feel cold to us.

Had only 2 rooms.

Wealthy Victorian home

Poor Victorian home

Their houses were called back-to-back houses.

Inside, it was very dark.

Look at the section titled; 'Going to School'.

List 3 features that have not changed in schools since Victorian times.

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Page 15: How did Queen Victoria impact Victorian fashion?

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Pages 22 & 23: Why was coal so important to the Victorians?

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Page 24: Why was the job of a trapper so important?

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Pages 28 & 29: Who do you think had the most dangerous job, scavengers  
piecers? Explain your answer below, making reference to the text.

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Page 32: Explain how 'phossy jaw' occurs.

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Look at the section titled; 'In the Mills & Factories'.

Why do you suppose the workers in the factories and mills never complained about their work?

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Pages 42 & 43: How did the lives of poor children begin to change?

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Look at the sections titled; 'In the Mills & Factories' and 'On the Land'.

Which children had better conditions? Use the information in the text, as well as your own knowledge, to choose one and write 3 reasons why.

I think: (Tick one)

- ☐ Children who worked in the mills and factories had better conditions.
- ☐ Children who worked on the land had better conditions.

Explain why:

Reason 1

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Reason 2

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Reason 3

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