



Date: _____ Name: _____ Number: _____

MARK SCHEME – Copper Band 12 – How to be an Ancient Egyptian in 13 easy stages

Whole Text: 'How to be an Ancient Egyptian' is a non-fiction, information text. Tick only the features below that can be found in an information text. (STRUC)

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Index | <input type="checkbox"/> Dialogue | <input type="checkbox"/> A problem to solve |
| <input type="checkbox"/> Characters | <input checked="" type="checkbox"/> Glossary | <input checked="" type="checkbox"/> Contents page |
| <input checked="" type="checkbox"/> Formal language | <input checked="" type="checkbox"/> Headings | <input type="checkbox"/> Colloquial language |
| <input type="checkbox"/> Events | <input checked="" type="checkbox"/> Diagrams | |
| <input checked="" type="checkbox"/> Chapters | | |

Contents Page: Which sentence below best describes the purpose of a contents page? (STRUC)

- ☐ A contents page tells you what is in the book.
- ☒ A contents page lists the topics in the book in the order they are in.
- ☐ A contents page lists key words in the book and gives their page number.

Whole Text: Match the meaning to the text feature by drawing a line. (STRUC)

Glossary _____ Lists meanings for tricky words in the text that are written in bold writing.

Contents Page _____ Lists the topics in the book, their order and page number.

Index _____ Lists key words from the book, in alphabetical order at the back of the book, along with the page on which they can be found.

Pages 2 to 5: Give three reasons from the text that explains why the River Nile so important to Ancient Egyptian people. (WORDS)

Accept:

Farmers could grow crops in the damp soil near to the river.

You could travel up and down it using boats.

When it flooded, it made the ground wet and good for growing things.

Do not accept:

It was the longest river.

It flows through the middle of Egypt (unless its use for travel is explained)

Water was trapped in canals (unless the waters benefit to crops is explained)

Page 5: What is a sickle? (LANG)

A sickle was a stone stool with a sharp stone blade.

Pages 6 & 7: Describe 3 ways that the design of Ancient Egyptian houses helped Ancient Egyptians to keep cool when at home and outside? (WORDS)

- Houses were built close to one another with narrow lanes in-between for shade in hot weather.
- The roof was used as another room as it was cooler up there.
- A ventilator on the roof was used to bring cool air into the house.
- Houses had small windows to keep out heat.
- The walls were painted white [to reflect sunlight] to keep them cool.
- Also accept answers that infer that some Ancient Egyptians would use their pool to cool off in.

Do not accept:

Answers that do not provide an explanation, e.g. *Houses were built close to one another.*

Pages 10 & 11: Describe how the Ancient Egyptians paid for items. (WORDS)

Accept answers that make reference to the exchange economy of Ancient Egypt. Pupils may use the term 'swop' which is featured in the glossary. Better answers will make reference to the example given in the book.

Do not accept:

Ancient Egyptians did not use money.

Pages 10 & 11: Describe what standing in an Ancient Egyptian market would be like. (WORDS)

Accept answers that make reference to the following (pupils may use text or imagery to support their answers):

busy noisy places; shouting from market stallholders to passerbys; policeman with baboons; noise from the workshops;

Do not accept:

Answers that have not been derived from the text.

Pages 14 & 15: Ancient Egyptian people did many jobs for their Pharaoh.

Choose one job that you wouldn't mind doing and explain why, using ideas from the text, thinking about the time of Ancient Egypt in your answer. (INF)

Jobs:

looked after his horses; collected flowers for the royal rooms; royal fan bearer; keeper of the king's treasure; inspector of buildings; royal vizier

Explanations:

Accept any explanation that gives reasons related to the job they have chosen and the context of the time of Ancient Egypt.

Model answer:

I'd like the job of looking after the King's treasure most as it is an important job but also because it would be an inside job and not in the heat of the sun all day.

Do not accept:

Answers that relate solely to personal preference without any link to the time of Ancient Egypt, e.g. *I would like to look after the King's horses because I like horses.*

Page 18: Write down one fact from this page as a sentence. (WORDS)

Accept:

- Ancient Egyptians built temples for the Gods to live in.
- Priests looked after the statues of the Gods in the temple.

- Once a year the God's statue was brought out of the temple and carried around the countryside.
- Or any other fact from page 18.

Do not accept:

- Facts derived from any other page.
- Opinions or commentary.

Page 26: Use information from the text to explain in your own words why many Ancient Egyptian artefacts have survived to this day. (WORDS)

Accept:

Answers that make reference to Ancient Egypt being a dry country and that things do not rot in dry countries quickly.

Do not accept:

Answers that are copied from the text without further explanation.

Answers that are not unique to the individual (not in their own words)