



Date: _____ Name: _____ Number: _____

MARK SCHEME – Copper Band 12 – Spider McDrew and the Egyptians

Page 2: The author wants you to feel sorry for Spider. How do they do this?
(LANG)

Accept:

- Everyone said he was a hopeless case.
- He had sprouty hair like the leaves of a spider plant.
- His clothes would sometimes be inside out and back to front.
- He would often get things wrong.

Chapter 1: Read through Chapter 1 then cross out the wrong answers in the passage below, leaving only the right answer. (KNOWL)

*Spider's teacher was called Mr **Smithers**/Smith/Jones. Spider's class were going on a day trip to the art gallery/zoo/**museum**. Darren Kelly wanted to see the pharaohs/**mummies**/artefacts. Spider said something silly and Kip/**Jason**/Kelly groaned. Spider's class were going to the museum to learn about the Egyptians/**Romans**/Tudors.*

Page 10: Why is Mr Smithers shaking his head and sighing? (INF)

Accept answers that link Darren Kelly's response to Mr Smithers's disappointment at this.

Do not accept answers that do not link Darren Kelly's response or are just general, e.g. Mr Smithers is getting fed up with all of the silly answers.

Page 12: What did Mr Smithers ask the class to do? (KNOWL)

Mr Smithers told them to listen to his instructions very carefully and not to wander off on their own.

Do not accept:

He said that the class would be split into two groups.

Page 18: How is Mrs Russel feeling when talking to Spider on this page? (INF)

Accept any answer that relates to feelings of Mrs Russel feeling incredulous, despairing, bemused, confused, etc.

Do not accept:

Angry, cross or related words.

Page 20: What do the time conjunctions tell you about the actions of Spider in this part of the story? (LANG)

Accept answers that relate to the time conjunctions 'suddenly' and 'a moment later' telling the reader that Spider was acting quickly or with urgency.

Page 21: Find the meaning of these words using a dictionary. Select the correct meaning to show how the word is being used in the sentence. (LANG)

Depending on individual dictionaries used, the definitions will vary. Examples are given below.

| | |
|---------------|---|
| hieroglyphics | Pictorial Egyptian alphabetical and numerical symbols. |
| bound | Tied or constrained with rope, string, tape etc. (Do not accept alternative word meaning) |
| jackal | A dog like wild animal. |

Page 25: Predict what might have happened had Mrs Russell not found Spider. (INF)

Accept any plausible answer that retains the context and general direction of the story, for example: *Spider may have fallen asleep in the Mummy's tomb and may have been left behind.*

Do not accept:

Answers that are not plausible in line with the general direction of the story, for example: *Spider suddenly came across a monster mummy and began to shoot it with a gun.*

Page 27 & 28: Explain how Emma Flowers helped to change Mr Smithers' opinion of Spider's work. (KNOWL)

Emma helped by showing Mr Smithers a postcard with the same cat on that Spider had drawn. This helped Spider to remember.

Whole Text: Number these events in the correct order that they happened in the story (KNOWL)

- 3 Mrs Russell found Spider in the sarcophagus.
- 5 Mr Smithers wasn't impressed by Spider's work.
- 4 Spider drew a picture of a cat.
- 2 The class climbed a wide stone staircase.
- 1 Spider told everyone that he had a mummy.