



Date: _____ Name: _____ Number: _____

Guided Reading Comprehension – Copper Band 12 – The Crazy Critters

Whole Text: Cross out the features that **ARE NOT** features of a playscript.

Character names down the side.	Story broken into chapters.	Speech marks used to show speech.
Reporting clauses like said, screamed and shouted are used.	Stage directions are written in brackets.	Written for actors to act out.

Page 3: What is the purpose of this sentence in brackets?

(Reader 1 puts on hat and glasses and picks up cane.)

Page 5: Write pairs of rhyming words in the empty boxes.

<div></div>	+	<div></div>
<div></div>	+	<div></div>

Page 7: What is the author describing when they use the word 'bowed' in the sentence: "*And short, bowed legs,*"?

Page 15: Match the words to their meanings.

pouch
hind
grouch
little joey

A colloquial term for an infant
A pocket for holding items
rear
A person in a foul mood

Page 20: What do you learn about the story on this final page?

Whole Text: What do the words SURPRISED, AMAZED, DUMBFOUNDED, BEWILDERED and ASTONISHED all have in common?
