



Date: _____ Name: _____ Number: _____

MARK SCHEME – Copper Band 12 – Animals on the Move

Whole Text: 'Animals on the Move' is a non-fiction, information text. Tick only the features below that can be found in an information text. (STRUC)

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Index | <input type="checkbox"/> Dialogue | <input type="checkbox"/> A problem to solve |
| <input type="checkbox"/> Characters | <input checked="" type="checkbox"/> Glossary | <input checked="" type="checkbox"/> Contents page |
| <input checked="" type="checkbox"/> Formal language | <input checked="" type="checkbox"/> Headings | <input type="checkbox"/> Colloquial language |
| <input type="checkbox"/> Events | <input checked="" type="checkbox"/> Diagrams | |
| <input checked="" type="checkbox"/> Chapters | | |

Contents Page: Which sentence below best describes the purpose of a contents page? (STRUC)

- ☐ A contents page tells you what is in the book.
- ☒ A contents page lists the topics in the book in the order they are in.
- ☐ A contents page lists key words in the book and gives their page number.

Pages 2 & 3: These pages are the introduction. Tick one statement below that accurately describes the purpose of an introduction in this type of text. (STRUC)

- ☐ Tells you about all of the topics in the book.
- ☒ Attracts the reader's attention, and gives clues about the information that will follow.
- ☐ Introduces the main character and the setting.

Whole Text: Match the meaning to the text feature by drawing a line. (STRUC)

Glossary _____	Lists meanings for tricky words in the text that are written in bold writing.
Contents Page _____	Lists the topics in the book, their order and page number.
Index _____	Lists key words from the book, in alphabetical order at the back of the book, along with the page on which they can be found.

Pages 2 & 3: What is the function of the green text boxes on this page? (STRUC)
The green text boxes are captions for the images.

Pages 4 & 5: Some animals migrate to survive. What other reasons are there for migration? (WORDS)
To find food and water. To have babies.
Do not accept 'to survive' as this has been given in the question.

Pages 6 & 7: Tick to say whether the statements are true or false. (WORDS)

	True	False
Some sea creatures travel to the arctic in summer as it is a good place to hunt for food.	✓	
Walruses hunt krill in the arctic in summer.		✓
When winter comes, many sea animals have babies in the arctic.		✓
Riding ocean currents helps many sea animals to migrate over long distances	✓	
Northern fur seals can be found on the coast of California.	✓	

Pages 8 & 9: Where would you be most likely to see a humpback whale in summer? (WORDS)
In the Arctic.

Pages 10 & 11: How do salmon know where to find exactly the right place to breed? (WORDS)
Salmon can remember the smell of the river where they hatched.

Pages 12 & 13: These pages show different types of images. Explain the differences between a photograph and a diagram below. (STRUC)

Accept explanations that state that a photograph is an image of a real scene (thing) whereas a diagram is drawn.

Page 19: The photograph on this page gives the reader additional information that is not mentioned in the text. Use the photograph to answer this question: How do scientists capture birds for tagging? (STRUC) (WORDS)

Answers must include: they use a net, they work at night.

Page 20 & 21: Sanjit says: *“The author’s viewpoint is that land migrations are more challenging than migrations in the sea.”*

Find phrases on these pages that could be used to support Sanjit’s view. (LANG)

Accept: cross difficult landscapes
they can’t rely on

Pages 22 & 23: Explain what forces caribou to migrate south. (WORDS)

Caribous have to migrate south in winter as snow covers the ground and they cannot find anything to eat. They migrate south to find food.

Page 24: The world’s largest elephant migration happens between April and October to find water. Using your wider knowledge, explain why this migration occurs between these months. (WORDS)

Accept answers that state that these are summer months, that rainfall is less or that the land is drier and thus, water is scarce.

Page 27: This page describes how animals following old migration routes may be brought close to humans. Using your own knowledge, and cues from the text, give 2 examples of how humans might endanger migrating animals. (INF)

Pupils must give two separate examples of human/animal conflict. They should pick up on the examples of roads, fields or villages being in the way of migrating animals and use this as a basis for their answers. Examples include:

Migrating animals could be killed by cars when crossing roads.

Some migrating animals could be shot at or hunted if they wander across farmers’ fields.

Migrating animals that wander into villages could be seen as a threat to the villagers and be killed.