



Date: \_\_\_\_\_ Name: \_\_\_\_\_ Number: \_\_\_\_\_

## MARK SCHEME – Copper Band 12 – The Crazy Critters

Whole Text: Cross out the features that **ARE NOT** features of a playscript.  
(STRUC)

Character names down the side.	<del>Story broken into chapters.</del>	<del>Speech marks used to show speech.</del>
<del>Reporting clauses like said, screamed and shouted are used.</del>	Stage directions are written in brackets.	Written for actors to act out.

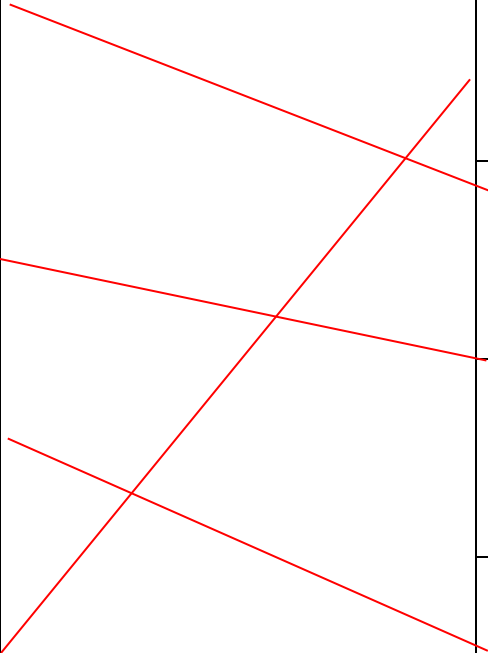
Page 3: What is the purpose of this sentence in brackets?  
(Reader 1 puts on hat and glasses and picks up cane.) (STRUC)  
**Sentences in brackets are stage directions. They tell the actor what to do.**

Page 5: Write pairs of rhyming words in the empty boxes. (LANG)

hair	+	everywhere
llama	+	mama

Page 7: What is the author describing when they use the word 'bowed' in the sentence: "And short, bowed legs,"? (WORDS)  
**Accept answers that point to the characters legs being curved or bent. Do not accept a repetition of the word bowed in the answer to describe the legs.**

Page 15: Match the words to their meanings. (WORDS)

pouch	
hind	
grouch	
little joey	

A colloquial term for an infant
A pocket for holding items
rear
A person in a foul mood

Page 20: What do you learn about the story on this final page? (INF)

The whole story had just been a bizarre dream which has occurred as a result of the boy eating pizza before going to sleep.

Whole Text: What do the words SURPRISED, AMAZED, DUMBFOUNDED, BEWILDERED and ASTONISHED all have in common? (LANG)

They are synonyms of each other.