



Date: _____ Name: _____ Number: _____

Guided Reading Comprehension – Copper Band 12 – How to be an Ancient Egyptian in 13 easy stages

Whole Text: ‘How to be an Ancient Egyptian’ is a non-fiction, information text.
Tick only the features below that can be found in an information text.

- | | | |
|--|-----------------------------------|--|
| <input type="checkbox"/> Index | <input type="checkbox"/> Dialogue | <input type="checkbox"/> A problem to solve |
| <input type="checkbox"/> Characters | <input type="checkbox"/> Glossary | <input type="checkbox"/> Contents page |
| <input type="checkbox"/> Formal language | <input type="checkbox"/> Headings | <input type="checkbox"/> Colloquial language |
| <input type="checkbox"/> Events | <input type="checkbox"/> Diagrams | |
| <input type="checkbox"/> Chapters | | |

Contents Page: Which sentence below best describes the purpose of a contents page?

- ☐ A contents page tells you what is in the book.
☐ A contents page lists the topics in the book in the order they are in.
☐ A contents page lists key words in the book and gives their page number.

Whole Text: Match the meaning to the text feature by drawing a line.

Glossary	Lists the topics in the book, their order and page number.
Contents Page	Lists key words from the book, in alphabetical order at the back of the book, along with the page on which they can be found.
Index	Lists meanings for tricky words in the text that are written in bold writing.

Pages 2 to 5: Give three reasons from the text that explains why the River Nile so important to Ancient Egyptian people.

Page 5: What is a sickle?

Pages 6 & 7: Describe 3 ways that the design of Ancient Egyptian houses helped Ancient Egyptians to keep cool when at home and outside?

Pages 10 & 11: Describe how the Ancient Egyptians paid for items.

Pages 10 & 11: Describe what standing in an Ancient Egyptian market would be like.

Pages 14 & 15: Ancient Egyptian people did many jobs for their Pharaoh. Choose one job that you wouldn't mind doing and explain why, using ideas from the text, thinking about the time of Ancient Egypt in your answer.

Page 18: Write down one fact from this page as a sentence.

Page 26: Use information from the text to explain in your own words why many Ancient Egyptian artefacts have survived to this day.
