# **Dead or Alive**



My job is to help people get fit and stay healthy. I get to meet lots of famous people who need to look good.

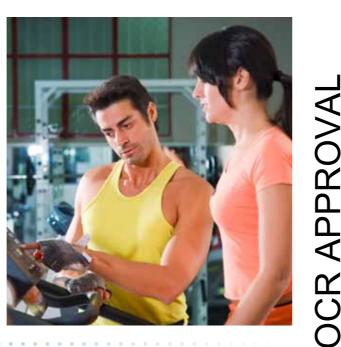
I help people by showing them different exercises they can do. I also work out a fitness programme they can follow.

In my job, I need to know about the different organs in the body. This helps me to understand how to work out exercises people can do to improve fitness of different parts of their bodies.

# Life processes

Humans are living things. Something is a living thing because of the seven life processes.

- growth all living things can get bigger
- nutrition living things need food
- reproduction living things have young
- movement even plants can move
- sensitivity this is reacting to things like touch
- excretion getting rid of waste
- respiration releasing energy from food.





Which life process resulted in the baby elephant?

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# QUESTIONS

- Write down the seven processes of living things.
- **2** Write down the meaning of the word excretion.

### **CHALLENGE QUESTION:**

3 How does oxygen get from the lungs to the heart?

# **Body systems**

The human body need body systems to help with the life processes.

Some of the body systems are described in the table.

body system	the main organs	job of the body system		
circulatory	heart and blood vessels	to transport food and oxygen in the blood		
digestive	stomach and intestine	to break down food so it can get into the blood		
respiratory	lungs	take in oxygen from the air		

# **Organs**

Body systems are made up of organs. The diagram shows the main organs in the body.

# **Organ transplants**

Organs can sometimes stop working and need replacing.

Some healthy organs can be removed from a dead person and transplanted to a living person.

- The dead person is the donor.
- The living person is the host.

When the organ is removed it needs to be kept cold to stop it decaying.

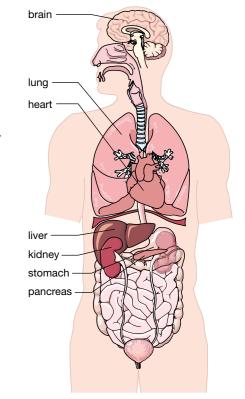
Sometimes the new organ is rejected by the host.

Only some people want to donate organs when they die.

This is why people carry donor cards.

### QUESTIONS

- 4 Write down the main organs in the circulatory system.
- 5 Why do people carry donor cards?
- 6 When an organ is taken from a body for a transplant it is kept cold. Explain why



### **CHALLENGE QUESTION:**

Look at the diagram showing the organs in the body. Which organ could be donated by a living person?



# Cells

All living things are made of cells.

As your body grows it needs to make new cells.

The diagram shows the parts of an animal cell.

New cells are also needed if the old ones are damaged, for example when you get a cut.

New cells are made when old cells divide.

cell membrane allows some chemicals to pass in and out of the cell Controls the cell Control the cell Cont

Which part controls the cell?

# **Pulse rate**

Your heart beats to pump blood around the body.

You can measure how fast your heart beats by counting your pulse rate. Place your fingers on your wrist just below your thumb. You should feel your pulse moving blood through the artery.

During exercise your pulse rate goes up. After exercise your pulse rate goes back to normal. The time its takes to get back to normal is your recovery time.

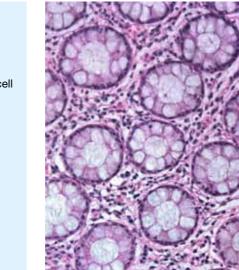
The fitter you are the quicker your recovery time.

How quick your breathing rate gets back to normal is another measure of recovery time and how fit you are.

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- 8 Write down the part of the cell where useful chemical reactions take place.
- 9 How does the body make new cells?
- **10** Finish the sentence.

The time it takes your pulse rate to get back to normal after exercise is called your ..... time.



Cells seen under a microscope.

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- CHALLENGE QUESTION: 11 Describe one way you
- could measure recovery time.

# **Exercise**

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When we exercise our muscles contract to move our bodies.

When muscles contract they need energy. The more you exercise the more energy your muscles need.

Energy comes from food. Respiration in your cells releases the energy in the food. Energy comes from glucose (sugar) in food. Respiration needs oxygen. As you exercise your muscles need more oxygen.

To get more oxygen into the body your breathing rate goes up.

Your pulse rate also goes up because the heart pumps faster. Your heart pumps faster to get the oxygen to your muscle.

Sometimes when we exercise we can injure ourselves. Warming up before exercise and warming down after exercise may stop us pulling a muscle.



Why does your breathing rate go up during exercise?



I can measure a person's breathing rate or pulse rate.

### QUESTIONS

- 12 Write down the
- gas needed for respiration.
- 13 Why do muscles need energy?
- 14 Why should you warm up before playing football?

### CHALLENGE QUESTION:

- 15 Kim measures her pulse rate before and after exercise. Her pulse rate before exercise is 72 beats per minute. Her pulse rate after exercising is 112 beats per minute.
  - **a**) Calculate the amount by which Kim's pulse rate went up.
  - Explain why her pulse rate went up.
     Use ideas about muscles and oxygen in your answer.

Remember, animal cells don't have cell walls!

### B2 BABIES

# **Babies**



My job is to help women during pregnancy. I help lots of babies enter the world.

I spend time with the mother during pregnancy to make sure all is well with her and the baby. I will then be with the

mother during the birth.

In my job, I need to know about how the baby develops inside the womb. I also need to be able to monitor the baby and mother's health both before and after birth.

# **Reproductive organs**

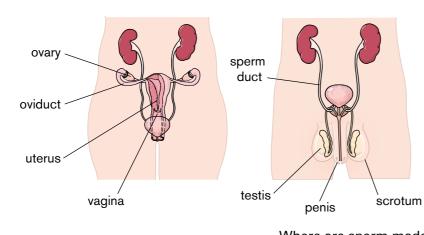
Males and females have different reproductive organs. The female makes eggs in her ovaries. The male makes sperm in his testes.

# **Fertilisation**

When a male releases sperm into the vagina of a female fertilisation can take place.

Fertilisation is the point when the sperm fuses with the egg. This normally happens in the oviduct.

The fertilised egg develops into a foetus. The foetus grows into a baby.



# 

- Write down the part of a female where the eggs are made.
- 2 Write down the meaning of the word **fertilisation**.

### CHALLENGE QUESTION:

3 Where does fertilisation normally take place?



# **Pregnancy**

When the egg starts to develop into a foetus a woman is said to be pregnant.

One of the first signs of pregnancy is that a woman's periods stop. She will also start to gain weight.

# **Antenatal care**

During the pregnancy women meet with the midwife at the antenatal clinic. This is where tests are carried out to make sure the baby is growing properly.

To check the mother's health and the baby's progress the midwife measures the mother's blood pressure, weight and height. The midwife can also look at ultrasound scans to check how the baby is growing.

# **Twins**

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SUBJECT

Sometimes a woman can have more than one baby at a time.

- If two eggs are fertilised then she can have non-identical twins.
- Identical twins develop when one fertilised egg splits in two at the start of pregnancy.



Why is the mother's weight monitored during pregnancy?



What is the baby called before it is born?

Remember, only one sperm can enter an egg – you can't get twins by two sperm entering one egg

### QUESTIONS

- 4 Write down **two** tests a midwife might carry out on a pregnant woman.
- 5 What happens to a woman's periods when she is pregnant?
- 6 Which type of twins develop from one egg?

### CHALLENGE QUESTION:

7 Find out why blood pressure is monitored during pregnancy.

Where are sperm made?

# Inside the womb

Look at the diagram. It shows a foetus inside the womb.

As the foetus grows inside the womb it needs to be protected and fed.

- the placenta is where oxygen and food moves from the mother's blood into the blood of the foetus
- the cord carries the blood to and from the placenta
- the bag of water protects the foetus from knocks

# **Birth**

When the baby is ready to be born the woman goes into labour.

The muscle wall of the womb contracts giving the woman labour pains.

When her waters break (water flows out of the womb) she knows that the birth is getting closer.

The contractions will increase as they start to push the baby out of the womb.

After the baby is born the placenta is pushed out. This is the afterbirth.

Some time after her baby's birth, the woman's periods will start again.

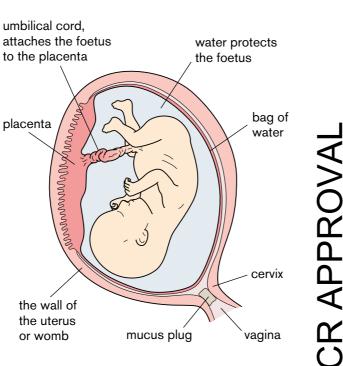
# QUESTIONS

8 Finish the sentence about the placenta.

The placenta is where ..... and food passes into the foetus's blood.

- 9 What causes labour pains?
- 10 Finish the sentence.

After the baby is born the placenta is lost as the .....



Which part protects the foetus from knocks?

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Remember, the mother's blood does not mix with the blood of the foetus – there are membranes to keep them separate.

**CHALLENGE QUESTION:** 

**11** The growing foetus makes waste

Find out how the waste is

removed from the foetus.

like carbon dioxide.

# Growing babies

After they are born, babies are monitored to check they are growing properly.

They may also have other checks such as hearing and sight. Look at the diagram. It shows the record for one baby born on the 9th of February.

# **Growing population**

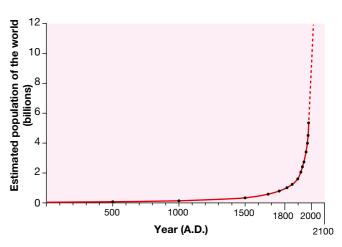
Every second at least three babies are born somewhere in the world. This means the world population is going up and up. The graph shows how much it has changed.

People need resources such as homes, food, clean water and fuel. The more people there are the more resources we need. If the population keeps on going up we will run out of some resources.

People also make waste such as sewage and household rubbish. We are running out of places to put all the rubbish we make.

WEIGHT RECORD (birth to 2 yrs)						
Date	Weight	Weight gain	Comments			
9/2/05	9/2/05 3.82 kg birth weight					
20/2/05	2/05 4.50 kg 0.68					
19/3/05	4.95 kg	0.45 kg	reflexes ok			
16/4/05	5.12 kg	0.7 kg	small weight gain			
14/5/05	5.54 kg	0.42 kg				
11/6/05	5.95 kg		hearing, sight ok			

How much did the baby weigh at birth?



What is happening to the world population?



### QUESTIONS

- 12 Look at the record card.
  - C) What did the baby weigh on the 20th of February?
  - b) What is the weight gain for the 11th of June?
  - **c)** Draw a graph of the baby's weight gain from birth until the 11th of June.
- 13 Write down one resource that might run out if the population gets too high.

### **CHALLENGE QUESTION:**

14 Plastic household waste is more of a problem than paper waste. Suggest a reason why.

key words: household waste population resource sewage

# Acids and alkalis



My job is to create new dyes for the fashion industry. I extract dyes from lots of different plants. I have to find ways to stick my new dye colours to many different fabrics. It is great when you get to see your

work on the catwalk. As a textile technician I need to understand about acids and alkalis and how they react. I need to understand how to use acids and alkalis to alter the colours of my new dyes.

# **Extracting a dye**

A dye is a chemical that can change the colour of fabrics.

This diagram shows how to extract a dye from a plant.

# Using dyes as indicators

Some dyes change their colour in acid and alkali solutions. We call these indicators.

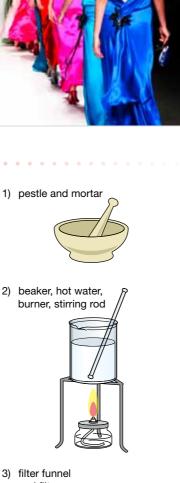
This table shows some examples.

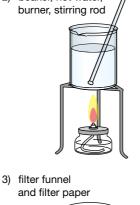
dye colour in acid		colour in alkali		
beetroot	red	purple		
red onion	red	green		
Geranium	orange - red	blue		
Litmus	red	blue		

# QUESTIONS

- What is a dye?
- 2 Which indicators in the table turn red in acids?







What could you do with this dye?

### **CHALLENGE QUESTION:**

**3** Describe how you could you extract the dye from rose petals.

# **Strong acids**

You will have already used bottles of acid in science. These acids are mainly strong acids. They will have a hazard label on them telling you they are harmful or corrosive. When you use them you need to wear safety glasses, and possibly gloves and a lab coat.

# Natural acids

Many things we eat contain naturally occurring acids. Examples are: lemons and limes, vinegar, tea and coffee.

These acids are weak acids and not harmful, so they do not need hazard labels on them and you do not need safety precautions to eat or drink them.

Acids have a sour taste and add to the flavour of food.

# Alkalis

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Alkalis are the opposite of acids. Sometimes they are known as 'antacids'. Alkalis are used to react with oil to make soap, to stick some dyes to fabrics, to react with sand to make glass and to cure indigestion.

# Single colour change indicators

Many indicators only show a single colour change in acids and alkalis. This means they cannot be used to find if a solution is neutral (not acid or alkali).

indicator colour in	acid	neutral	alkali
phenolphthalein	colourless	colourless	pink
methyl orange	red	yellow	yellow

Phenolphthalein only changes colour when a solution is alkaline, and methyl orange only changes colour when a solution is acidic.

### QUESTIONS

- **4** Give three examples of acids we eat.
- 5 Which hazard label should be put on
- a) 2M hydrochloric acid? b) 1M hydrochloric acid
- 6 Give three uses of alkalis.
- What colour would phenolphthalein turn in an acid?



Hydrochloric acid is corrosive

Remember. not all acids are harmful. Many foods and sweets contain acids.





cylinder to measure volume.

### CHALLENGE QUESTION:

8 Describe why we not harmed by eating foods containing acids.

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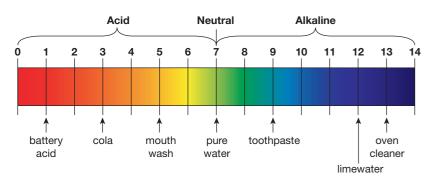
# **Universal indicator**

Solutions are not just acid or alkali. They can be strong or weak acids, neutral, or strong or weak alkalis.

Universal indicator is a special mixture of different dyes. It changes into different colours depending on the pH.

The pH scale shows:

- Acids have pH numbers from 1 to 6
- Neutral solutions are pH 7
- Alkalis have pH numbers from 8 to 14
- The stronger the acid, the smaller the pH number
- The stronger the alkali, the bigger the pH number



# Measuring pH accurately

Electronic meters can measure pH accurately.

Some pH meters are hand-held. They are useful for getting an accurate reading for a single solution, such as testing soil samples. Some are connected to computers to monitor and record pH levels automatically. This is very useful in remote areas, such as checking pH of water in fish farms.

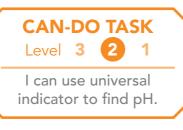
# QUESTIONS

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**9** If universal indictor turns orange: **a)** What pH would this be?

b) What it the strength of the solution?

- **10** What happens to the pH number as the strength of acids increase?
- **11** What happens to the pH number as the strength of alkalis increase?



Remember, increasing the pH does not mean more acid strong acids have low pH numbers

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### **CHALLENGE QUESTION:**

13 Suggest two uses of an automatic pH monitoring system.

# **Neutralisation**

When the right amount of an acid and alkali are mixed, they cancel each other out. We call this neutralisation.

This reaction can be shown using this word equation: acid+ alkali  $\rightarrow$  salt + water

Too much acid can damage plants. Farmers spread lime to neutralise acid soil.

Your stomach contains hydrochloric acid. This helps break down your food. Too much acid in your stomach causes indigestion. Indigestion tablets contain a weak alkali to neutralise excess acid.

# Acids and metals

Reactive metals like magnesium, zinc and iron react with acids to make hydrogen gas.

This reaction can be shown using this word equation: acid + reactive metal  $\rightarrow$  salt + hydrogen

You can show that the gas is hydrogen by lighting it; it burns with a 'pop'.

# Acids and carbonates

All metal carbonates react with acid to make carbon dioxide gas.

The test for carbon dioxide is to bubble in into limewater solution. The solution turns a milky white colour.

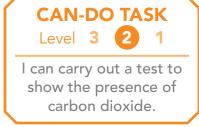
This reaction can be shown using this word equation: acid + carbonate  $\rightarrow$  salt + water + carbon dioxide

## QUESTIONS

- 14 Give two useful examples of neutralisation.
- **15 a)** Which solution is used to test for carbon dioxide?
- b) What would you see in this test if carbon dioxide is made?
- **16** What happens if a lighted splint is put into a) carbon dioxide b) hydrogen?
- 17 When a reactive metal reacts with an acid, what is made besides hydrogen?

Remember, only a few reactive metals react fast enough with acid to make hydrogen.





### **CHALLENGE QUESTION:**

12 Describe how you could find the amount of acid needed to neutralise 10 cm<sup>3</sup> of alkali.

Remember, a chemical

change make a new

substance that cannot be

changed back.

# **Cooking and cleaning**



I work in a hotel kitchen. I have to show the Head Chef that I can cook many different dishes, using different methods. I use herbs and spices to flavour some dishes. I also bake bread and cakes. I also learn about food safety and hygiene. I need to



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make sure my uniform is cleaned correctly.

As a trainee chef I need to understand the chemical changes that happen when food is cooked, and how chemicals like baking powder work. I also need to understand how cleaning products work. Being a chef is not just about cooking.

# **Raw food**



Some foods can be eaten raw. This means you do not need to cook them. Some examples are: fresh fruits, nuts and seeds, salad vegetables, peas and beans, fish, milk and cheese.

# **Cooked food**

Sushi is raw fish.

Food is cooked to improve its texture, taste and flavour. This makes it easier to chew and digest it, and kills any microbes on the food. Raw potatoes are hard, do not taste nice and can give you stomach ache. Cooking makes the potato softer so it is easier to digest, and tastes better.

You can cook food in different ways. Potatoes can be:

- fried
- steamed

♦ grilled

baked in an oven

microwaved.

The way you cook potatoes changes the way they taste. Fried chips taste very different to mashed potato.

### QUESTIONS

boiled in water

- Name two foods that can be eaten raw
- **2** Name six different ways to cook food.
- 3 Why does cooking change the taste of food?
- **CHALLENGE QUESTION:**
- 4 Explain why food is cooked.

**Chemical changes** 

When food is cooked a chemical change takes place. Chemical changes make new substances. When meat is cooked the protein in it is changed forever. It cannot be changed back (reversed).

# **Baking cakes**

To make a sponge cake you need to weigh out and mix equal amounts of butter, sugar, eggs and self-raising flour.

- Mixing the ingredients traps air, which expands during cooking making the cake rise a bit.
- Self-raising flour contains baking powder, which is a raising agent.
- When the cake mixture cooks in a hot oven, the baking powder releases carbon dioxide gas.
- The carbon dioxide gas forms bubbles that get trapped making the cake rise even more.
- The cake hardens as it cooks, so it keeps its shape when it cools.

# **Fermentation**

Fermentation is used to make bread, beer and wine. A useful microbe called yeast feeds on sugar, making alcohol and carbon dioxide gas.

When bread is cooked, the carbon dioxide makes the bread rise. Cooking kills the yeast, and the alcohol that is made evaporates into the air.

To make beer or wine, sugar solution, yeast and flavouring are mixed in a container, and left at room temperature for a few weeks.

### QUESTIONS

- 5 What does baking powder do?
- 6 What gas is released when baking powder is heated?
- 7 Why is bread not alcoholic?









I can carry out a test to show the presence of carbon dioxide.

### **CHALLENGE QUESTION:**

8 Write a word equation for fermentation.

# Soap

Soap has been used since ancient times for washing and cleaning clothes.

You can make soap from a kit, or from basic chemicals. Soap is quite expensive to make. Soap is made when animal fat or plant oil is heated with an alkali.

In some places, water contains dissolved calcium, and this is called hard water. This makes it difficult for the soap to make a lather (foam bubbles). If your kettle furs up with limescale you live in a hard water area.

Soap can make a scum if it is used in hard water areas. In hard water areas if you use soap in your bath, the scum sticks to the sides of the bath forming a white ring.

# **Detergents**

The first detergents were invented after the First World War in the 1920s. Detergents are made from crude oil and are cheaper to make than soap. Detergents can be powders or liquids, and are used for washing clothes and cleaning surfaces. Detergents do not make scum in hard water areas.

# How detergents work

QUESTIONS

**9** How is soap made?

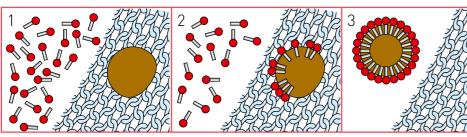
water areas?

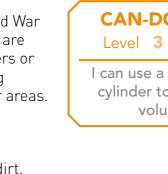
key words: soap

**10** Why does scum form in hard

This diagram shows detergents remove grease and dirt.

- 1 Detergent molecules are added. The round head end is attracted to water.
- 2 The tails of the molecules are attracted to the grease and stick in.
- **3** The grease is surrounded by detergent molecules and lifted off the cloth.





**CHALLENGE QUESTION:** 

11 When grease is removed by a detergent,

why does it stay separated?

animal fat plant oil detergent crude oil molecule



Remember. in hard water areas soaps make scum, but detergents do not.

**CAN-DO TASK** Level 3 2 1 I can use a measuring

cylinder to measure volume.

This diagram

and dirt.

shows detergents remove grease

# Washing powders

Biological washing powders contain enzymes. Enzymes are protein molecules that speed up reactions without being used up. We call them biological catalysts.

In washing powders enzymes digest food stains. A different enzyme is needed for each type of food, so biological washing powders contain many different enzymes.

An enzyme works by being the right shape for the food molecule to fit in. This is known as the 'lock and key' model, as only the right shape food fits into the enzyme lock.

Biological washing powders only work well below 40°C because high temperatures destroy enzymes. Some people get a rash if they wear clothes washed in biological washing powders. They need to use a non-biological washing powder.

# **Care labels**

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Most clothes have a care label telling you how to look after them.

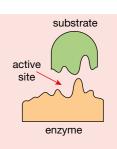
Here are the main ones.

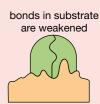
Care symbol	Meaning	Care symbol	Meaning
	hand wash only	0	dry clean only
40	machine wash at 40°C	$\boxtimes$	do not tumble dry
*	do not bleach	<u> </u>	iron on medium heat

# QUESTIONS

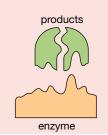
- 12 What helps to digest food in a biological washing powder?
- 13 a) What does a cross mean on a wash label?
  - b) What would be the symbol for iron hot?

Remember, enzymes do not get used up; they keep working again and again.





enzyme-substrate



CHALLENGE QUESTION:

14 Describe how an enzyme helps to digest food.

### → P1 GETTING THE MESSAGE

# **Getting the message**



I use wireless technology when I perform. The radio microphone is an advantage. I can dance around the stage while I'm singing. I do not have to stay in one place or have a long trailing lead. I can even go down into the audience.

When I'm on tour, I have my laptop and mobile phone with me. They also use wireless technology which means that I can use them anywhere too. It doesn't matter where I am, I can keep in touch with family, friends and fans.

# **Wireless technology**

The microphone, laptop and mobile phone communicate using radio signals. Radio waves travel at the speed of light – 300 000 km/s. This means messages can be sent very quickly. Some signals are sent to a satellite and back to Earth. They travel over 70 000 km in less than ¼ second.

# **Sending messages**

Messages used to be sent in many ways. Sometimes people carried written messages; sometimes messages were passed on by word of mouth; sometimes smoke signals and signalling lamps were used. Messages should be sent carefully to avoid errors occurring.

Smoke signals and signalling lamps must have a code. Secret messages are written in a code known only to the sender and receiver.

# 



Remember, sound travels at a speed of about 340 m/s. Radio waves travel at the speed of light.

# 

- Which of these uses wireless technology? electric drill, microwave oven, satnav
- 2 What are the advantages of using wireless technology?

### CHALLENGE QUESTION:

3 James and Sheena are standing at each end of a 100 m race track. They have two-way radios. Sheena shouts to James while her radio is on. Why does James hear the message twice? Some computer mice communicate using infrared radiation. Infrared radiation belongs to the same family of waves as light and radio waves. Most remote control handsets use infrared.

# On the mobile

Mobile phones are a very convenient way of keeping in touch with home and with friends. Although it is not always possible to get a signal, most of the country is covered by most mobile networks. Some networks share their aerials. This cuts down cost and the number of masts.

Mobile phones use microwaves as their signal. Microwaves also travel at the speed of light. Microwaves have quite a long range, but their signal travels in a straight line. This means the aerials have to be in *line of sight*.

# Line of sight

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For aerials to be in line of sight, they must be:

- mounted very high up or
- close together.

This means that buildings and hills do not get in the way of the signal. Many mobile phone masts are disguised because people think they spoil the scenery.

# Mobile danger

Some scientists think that using mobile phones too much can be harmful. Young people could be harmed more because their bodies have not fully developed. Many people are worried that the microwave radiation from phone masts can be dangerous. They think it may even cause cancer. To be on the safe side, young people are advised to text or use hands-free kits.

# QUESTIONS

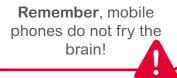
- 4 What is the speed of a microwave signal?
- 5 Suggest one way of reducing any danger from mobile phones.

### CHALLENGE QUESTION:

6 A mobile phone network wants to put up a mast in the centre of town near to a school. Suggest one reason why they want to put the mast there. Suggest one reason why some people do not want the mast there.









phones

key words: radio wireless infrared satellite

19

# Waving

When you see a Mexican Wave at a football match, you can see the people move up and down as the wave moves around the stadium.

Light, infrared, microwaves and radio are all the same type of wave. They move up and down like the people doing the Mexican wave. They are transverse waves.

- The amplitude is the maximum distance a particle moves from its rest position.
- The wavelength is the distance between one point on a wave and the next similar point.
- The frequency is the number of complete waves passing a point in one second. It is measured in hertz (Hz).

In a transverse wave, the particles vibrate in one direction. The wave moves at right angles to them.

When you throw a stone into water, waves spread out and the water moves up and down. Energy from this movement moves outwards with the waves, but the water itself does not move outwards.

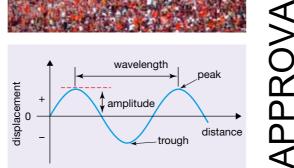
# **Analogue signals**

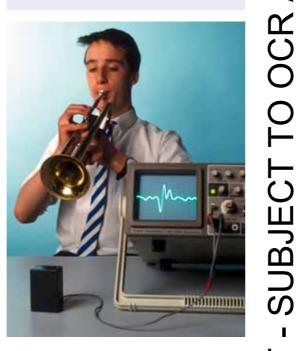
In the picture on the right, a microphone is connected to an oscilloscope. The trace on the screen represents the note being played. The shape of the wave shows the amplitude and frequency. Both are changing continually and can have any value. This is called an analogue signal.

# QUESTIONS

- 7 A wave has a frequency of 250 Hz. How many waves pass a point in one second?
- 8 The energy from a projector bulb is transferred to a screen. Answer true or false to this statement. The energy is transferred by the air in the room.







# CHALLENGE QUESTION:

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- 9 Look at the oscilloscope trace.
  - a) What does the height of the wave represent?
  - b) Some parts of the wave are closer together than others. What does this mean?

# The digital revolution

Many countries are switching from analogue to digital television. In the United Kingdon the government prepared plans for the switch to happen region by region.

Remember that analogue signals can have any value. Digital signals are either on or off. We often represent on as 1 and off as 0. Digital signals are better than analogue signals because they do not show as much interference. This means the picture and sound quality can be much better. You also get:

- ♦ a much larger choice of programmes
- ♦ an electronic programme guide
- interactive viewing.

Radio programmes can also be transmitted using digital signals and this gives very good sound quality.

Most modern IT equipment relies on digital technology.

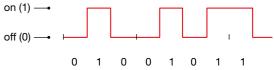
# Morse code

Morse Code uses a system of dots and dashes to represent letters. It is a digital code because there are only two values: on and off. Until recently, most navies used signalling lamps to communicate between ships in Morse Code.

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- **10** Give one advantage of digital television.
- 11 A Morse signal is sent between two ships. Why is it a digital signal?



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# **Our electricity supply**



I work for an electricity supply company. It's my job to repair the high voltage overhead power lines of the National Grid when they get damaged. Power lines transfer electricity from the power station to the people who use it.

Sometimes, I have to work at the top of the electricity pylons. It is safe for me to work there because the electricity has been turned off. If it wasn't, I would be electrocuted. Transformers at the power station increase the voltage. Sometimes it is as high as 400000V.

There are more transformers at the other end of the transmission line. These decrease the voltage to the 230V used in homes and at work.

# **Making electricity**

Some items of electrical equipment use batteries as a source of energy. Others run off the mains electricity.

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The electricity from a battery is the result of a chemical reaction. Simple batteries can be made using:

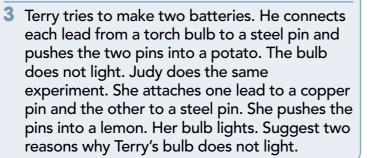
- two different metal electrodes in acid
- a pile of zinc and copper discs separated by filter paper soaked in salt solution.

The right battery must be used in a particular situation. The choice will depend on size as well as the voltage and current needed.

# QUESTIONS

- 1 What is the highest voltage used in the National Grid?
- 2 The picture shows a 12V battery. What is this battery used for?

**CHALLENGE QUESTION:** 



# **Power stations**

All power stations need a source of energy.

Many power stations burn fossil fuels to create electricity.

Fossil fuels are formed from the remains of animals and plants that died millions of years ago. This is why they are called fossil fuels.

The main fossil fuels are:

♦ oil ♦ coal ♦ natural gas.

In the power station:

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- 1 energy from the burning fuel changes the water into steam
- 2 the steam turns a turbine
- 3 the turbine turns a generator
- 4 the generator produces electricity.

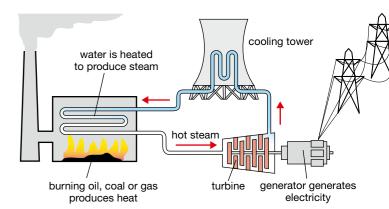
At every stage of the process, energy is lost to the surroundings as heat.

Carbon dioxide is produced whenever a fossil fuel burns. This is released into the atmosphere. Carbon dioxide is a greenhouse gas. This means it contributes to global warming.

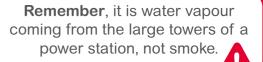
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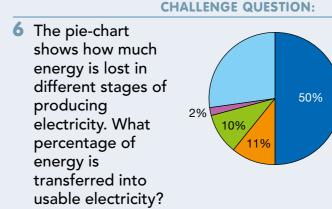
- 4 Why are oil,
- coal and gas called fossil fuels? 5 What is the

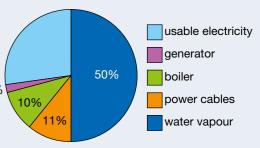
job of a turbine in a power station?









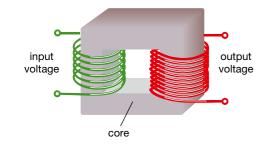


# **Transformers**

A transformer is made by winding two coils of wire onto an iron core. Transformers are used to change the size of a voltage.

Some transformers increase the voltage. These are called step-up transformers. There are more turns of wire on the output coil than the input coil.

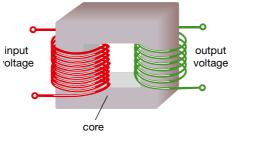
Some transformers decrease the voltage. These are called step-down transformers.



There are more turns of wire on the input coil than the output coil.

Step-up transformers at a power station are very large.

Some step-down transformers, like those used to charge your mobile phone, can be quite small. Some step-down transformers such as those used in electricity substations are very large.



Transformers at a power station.

**Remember**, transformers do not change

AC into DC. They only increase or

decrease the size of a voltage.

**CAN-DO TASK** 

I can read a domestic electricity meter.

Level 3 2

# **Reading the meter**

The electricity we all use at home has to be paid for. The amount we use is recorded on a meter. Most homes have the meter read every 3 or 6 months. The supply company then sends a bill.

When you read an electric meter, the last number is not recorded.



The amount of electricity used is measured in kilowatt-hours. We normally call a kilowatt-hour a *unit* of electricity.

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- **7** What is the job of a transformer?
- 8 What is the reading on the electric meter?

CHALLENGE QUESTION:

Suggest where you would find a very large step-down transformer.



The cost of electricity is rising. Many people, especially some elderly, find it difficult to pay their bill.

The amount of electricity we use depends on the power of the appliance and how long it is used for.

Some appliances, such as kettles and cookers, have a high power rating. This means they use a lot of electricity. Light bulbs and door bells have a very low power rating which means they use less electricity.

Electricity supply companies all have different ways of charging. They will all show the following information:

- present and last meter readings
- units of electricity used and cost per unit
- any additional costs, savings and VAT

# **Cutting the cost**

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We can reduce our electricity bills by making sure there is not very much energy loss from our homes. Most energy is lost through the walls and roof. The rest is lost through the floors, doors and windows.

Energy loss can be reduced by:

- ◆ cavity wall insulation ◆ loft insulation
- ♦ carpet and underlay
  ♦ draught strip around doors

curtains, curtain lining, blinds and double glazing.

### QUESTIONS

**10** Look at the electricity bill. How much does one unit of electricity cost?

Electricity you've used this period					
Meter number 64803 General purpose rate					
Reading period 4 Mar 11 to 5 Jun 11					
	previous	latest	units	pence	charges
Electricity used	02782	03762	980	13.65	£133.77
VAT @ 5%					£6.68
Total for this period £140.45				£140.45	

**11** Suggest three ways of reducing energy loss through windows.



How can insulation help you to save money?



- CHALLENGE QUESTION:
- 12 James moves in to an old house that does not have any insulation. He cannot afford to have the house fully insulated. Why should he have cavity wall insulation before double glazing?