

Key English Skills Age 7–8 Answers

Page 5: Activities

A

1. A hole in the Earth's surface.
2. Melted rock.
3. Italy.
4. About one hundred and twenty five years ago.
5. Five years.
6. Vulcan, the Ancient Roman god of fire.

B

1. False
2. True
3. True
4. False
5. True
6. False

Page 6: Phonics – Initial and Final Blends

A

drum
plum
brick
flag
pram
glass
frog

B

belt
milk
tent
mask
nest
sink
lamp

Page 7: Grammar – Capital Letters

A

1. At the start of a **sentence**.
2. For a person's **name**.
3. For the name of a **weekday**.
4. For the name of a **month**.
5. For the name of a **place**.
6. For the word **I**.
7. For special **days**.

B

1. I will travel to Egypt on Tuesday.
2. My friend's name is Paul.
3. June comes between May and July.
4. Eid is in October this year.
5. Mehmet and I are going to Belfast in May.
6. Mum and Meg will be in Rome until Easter Sunday.
7. Diwali is in November.
8. Tom and I met Jafar in Ethiopia at Christmas.

Page 8: Writing

A

Child's own correctly completed fact file.

Page 9: Language – Using Words

A

1. The **tiger** has a long tail.
2. The **rabbit** has a short tail.
3. The **squirrel** has a bushy tail.
4. The **horse** has a long tail.
5. The **sheep** has a short tail.
6. The **fox** has a bushy tail.

B

1. The mouse is small but the elephant is **large**.
2. The snail is slow but the hare is **fast**.
3. The lion is wild but the sheepdog is **tame**.
4. The feather is light but the rock is **heavy**.
5. The stone is hard but the jelly is **soft**.
6. The penguin is fat but the greyhound is **thin**.
7. The lemon is bitter but the sugar is **sweet**.
8. The coal is black but the snow is **white**.

C

1. A **nest** of mice.
2. A **pack** of wolves.
3. A **herd** of elephants.
4. A **litter** of kittens.
5. A **pride** of lions.
6. A **team** of horses.
7. A **school** of cod.
8. A **troop** of monkeys.
9. A **flock** of birds.
10. A **pod** of whales.

Page 11: Activities

A

1. False
2. True
3. True
4. False
5. True
6. False
7. True
8. False

B

Marty **Mouse** lived in a big **house** in the city. His cousin **Jerry** lived in the **country**. Jerry went to visit **Marty**. Jerry was **chased** by a big **hungry** cat called **Leo**. He decided to go **back** home to his house in the country.

C

Examples: squeak, quake, quaked, sea, see, seek, sad, sake, quad, ease.

Page 12: Phonics – Final Blends: ‘ck’ and ‘ing’

A

lock
duck
sock
rock
clock
track
stick
block
brick
flock
crack
knock

B

1. I lost my diamond **ring**.
2. Can you **bring** your umbrella?
3. My arm is in a **sling**.
4. I was **running** too fast and fell.
5. The farmer is **shearing** the sheep.
6. My mum is **calling** me.

Page 13: Grammar – Capital Letters

A

1. August
2. Tom
3. Paris
4. Diwali

5. Ramadan
6. Tuesday

B

1. I fed the calves in their pen.
2. I am sure I was first to see the eagle.
3. The school will be closed on Saturday and Sunday.
4. We go to school from Monday to Friday.
5. In England the summer months are June, July and August.
6. My friends and I have fun at Eid.

Page 14: Writing

A

Child’s own story using the words in the box.

Page 15: Language – Using Words

A

1. A wild rabbit lives in a **burrow**.
2. A rabbit has a covering of **fur**.
3. A rabbit eats **vegetables**.
4. A rabbit is smaller than a **fox**.
5. A rabbit cannot **fly**.
6. A young rabbit **squeals**.
7. A tame rabbit lives in a **hutch**.
8. A rabbit is a **mammal**.
9. A wild rabbit is very **shy**.

B

Long-tailed animals	Short-tailed animals
giraffe	hare
deer	goat
squirrel	sheep
fox	bear
monkey	kangaroo

C

1. clown
2. stamp
3. piano
4. snake
5. frog
6. stick

Page 17: Activities

A

1. To the supermarket.
2. Eight or nine.

- Dried snake skins.
- Pickled, fried buzzard innards.
- She couldn't find anything she was looking for.

B

Child's own shopping list using all words given.

Page 18: Phonics – Magic 'E'

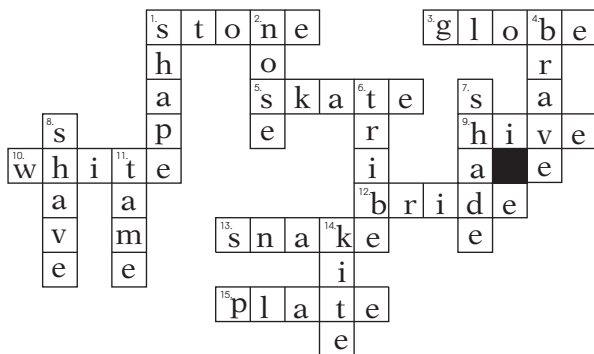
A

Across

- Stone
- Globe
- Skate
- Hive
- White
- Bride
- Snake
- Plate

Down

- Shape
- Nose
- Brave
- Tribe
- Shade
- Shave
- Tame
- Kite



Page 19: Grammar – Full Stops and Question Marks

A

- What class are you in?
- My name is Jamila.
- I have a pet rabbit.
- Which pencil is yours?
- Who broke the window?
- I have brown hair.
- Who owns this hat?
- Did you go to bed early?

- The train arrived late.
- Do you have my ruler?
- Where is the new teacher?
- How old are you?

B

- Example:** How old is she?
- Example:** What time does school start?
- Example:** Whose book is it?
- Example:** Who came to the school?
- Example:** Why did she cry?
- Example:** Where is the pigeon?
- Example:** What happened to the car?
- Example:** Where do they live?
- Example:** What time did the train arrive?
- Example:** Where is money kept?

C

- The thick snow lay on the ground.
- We agreed to meet at the shops.
- Why are you late every morning?
- What did you have for dinner?
- A thick fog covered London yesterday.
- What will you be dressing up as?

Page 20: Writing

A

Child's own story using the words in the box.

Page 21: Language – Using Words

A

- A **camel** has a hump on its back.
- A **giraffe** has a long neck.
- A **lion** has a long mane.
- A **monkey** is a good climber.
- A **bear** growls when it is angry.
- A **penguin** cannot fly.
- A **tiger** is a member of the cat family.
- A **seal** has flippers instead of legs.
- An **elephant** has tusks.
- A **parrot** can talk.

B

What funny things **snails** are! They have no **legs**, and yet they can travel. They have houses, and yet they did not **build** them. They can carry their houses on their **backs**, and yet not be tired.

The snail is very **shy**. If anyone comes near, it will hide in its **shell**. If you touch a snail, it will go into its **shell**. It uses feelers instead of hands. The snail feels for its **food** with them.

This is a **young** snail. Its shell is not very **hard** yet. The **gardener** does not like snails. They eat the green **leaves**. A snail has tiny teeth. It uses them to grind its food. Have you seen the trail of silver **slime** which the snail leaves behind as it crawls along?

Page 23: Activities

A

- In a forest.
- She was tired and could run no further.
- Two little dwarfs.
- He wanted to cut off her golden hair.
- A gold ring.
- She was born with her hair and must keep it.
- Her brother.
- In exchange for the little bag of magic tea.
- Because she was so good and kind.
- The dwarfs led her to the edge of the wood and showed her the shortest way home.

B

- forest
- ring
- golden egg
- dwarf
- brother
- golden hair

Page 24: Phonics – Vowel Digraphs: 'ai' and 'oa'

A

- A tiger has a long **tail**.
- A **snail** has its house on its back.
- The snail left a **trail** of slime.
- There were puddles after the **rain**.
- The ship can **sail** across the water.
- I have a **pain** in my foot.
- There were two letters in the **mail**.

B

goat
toad
coat
foal
goal
boat
soap
road
toast
roast
stoat
moat

Page 25: Grammar – Singular and Plural

A

Singular	Plural	Singular	Plural
tree	trees	flower	flowers
book	books	finger	fingers
animal	animals	poet	poets
river	rivers	battle	battles
game	games	apple	apples
girl	girls	rabbit	rabbits
table	tables	chair	chairs
car	cars	pencil	pencils

B

- One girl but two **girls**.
- One fox but two **foxes**.
- One watch but two **watches**.
- One bush but two **bushes**.
- One class but two **classes**.
- One star but two **stars**.
- One witch but two **witches**.
- One thrush but two **thrushes**.
- One miss but two **misses**.
- One bone but two **bones**.
- One head but two **heads**.
- One wish but two **wishes**.
- One box but two **boxes**.
- One dish but two **dishes**.
- One tree but two **trees**.

Page 26: Writing

A

Child's own story using the words provided in the box.

Page 27: Language – Using Words

A

- A cat has a coat of **fur**.
- A cat is **an animal**.
- A cat likes to eat **fish**.
- A cat has no **horns**.
- A young cat is called a **kitten**.
- A cat likes to chase **mice**.
- A happy cat **purrs**.
- A cat has a long **tail**.

B

Lions live in the great plains of **Africa**. They travel around in small **groups**. A family of lions is called a **pride**.

The male lion is big and **strong**. He is called the King of the **Jungle**. He has a brown mane round his **neck**. The lioness has no mane. She is smaller than the lion, but more active. She does most of the **hunting**. She kills deer and **zebras**. She takes good care of her **cubs**. The lioness teaches them to hunt when they are young.

Lions are shy **animals** and usually avoid people. Sometimes, an old lion will turn man-eater and then it is very **dangerous**.

Page 29: Activities**A**

1. The Olympic Games are held every **four** years.
2. The Olympic Games started in Ancient **Greece**.
3. During the opening ceremony, the athletes from **Greece** enter the stadium first.
4. The five coloured rings represent five **continents**.
5. The colours of the rings are blue, yellow, black, green and **red**.
6. A fire is lit in **Olympia**.
7. The flame is carried by **runners**.
8. The Olympic flame is put out during the **closing** ceremony.

B

1. True
2. False
3. True
4. False
5. False

C

1. The modern Olympic games began in 1896.
2. The Olympic games are held every four years.
3. The Greek athletes enter the stadium first.
4. The Olympic flame burns during the games.
OR During the games the Olympic flame burns.

Page 30: Phonics – Vowel Digraphs: ‘ea’ and ‘ee’**A**

beak
meat
leaf
tea
bean
read
lead
flea
seal
steam
dream
cream

B

1. I’m going to Spain next **week**.
2. I can **peel** this orange in one go.
3. I will **meet** you at the bus stop.
4. I have to **weed** the garden.
5. The **deer** is in the park.
6. I have **been** waiting for you.
7. They had to **flee** from the town.

Page 31: Grammar – Singular and Plural**A**

1. wolves
2. calves
3. scarves
4. leaves
5. loaves
6. elves
7. knives
8. shelves

B

Singular	Plural	Singular	Plural
video	videos	potato	potatoes
banjo	banjos	volcano	volcanoes
piano	pianos	hero	heroes
photo	photos	echo	echoes
dynamo	dynamos	tomato	tomatoes
cuckoo	cuckoos	tornado	tornadoes
cello	cellos	domino	dominoes
torso	torsos	cargo	cargoes

C

1. The rabbit ran into the field.
2. I watched the robin on the branch.

- The boy saw the cuckoo.
- Finn tasted the salmon and burned his finger.
- The sheep ran when it saw the tornado.
- The girl saw the video on the shelf.

Page 32: Writing

A

Child's own story using the words provided in the box.

Page 33: Language – Using Words

A

- As sly as a **fox**.
- As blind as a **bat**.
- As slow as a **snail**.
- As gentle as a **lamb**.
- As strong as an **ox**.
- As swift as a **hawk**.
- As hungry as a **wolf**.
- As brave as a **lion**.
- As wise as an **owl**.
- As busy as a **bee**.

B

- A fox lives in a **den**.
- A wild rabbit lives in a **burrow**.
- A spider lives in a **web**.
- A wasp lives in a **nest**.
- A bat lives in a **cave**.
- A mouse lives in a **hole**.
- A hen lives in a **coop**.
- A horse lives in a **stable**.

C

- white
- south
- sink
- thin
- last
- weak
- blunt
- hot

Page 35: Activities

A

- However hard he worked he never earned extra money.
- Be honest.
- The small bag.
- No, he wanted the big bag.
- The small bag.

- Gold.
- Seed.
- He would have got the gold.

B

- False
- False
- False.
- True
- False
- False
- False
- False

C

Examples: complain, plain, lain, in, pain, map, pan, pin, lap, lip, gain, goal, ping, plan, clan, cap, cop, nip.

Page 36: Phonics – Vowel Digraphs: 'oo' and 'ew'

A

moon
roof
food
pool
boot
zoo
stool
spoon
broom
school
noon
balloon

B

- I need a **new** copy.
- We're having **stew** for dinner.
- I **threw** the ball.
- My dog tried to **chew** my shoe.
- The wind **blew** across the **dew**.
- There was no **news** of the **crew**.

Page 37: Grammar – Alphabetical Order

A

C D E F G H I J K L M
N O P Q R S T U V W X

B

1. B
2. I
3. J
4. F
5. M
6. U
7. S
8. F
9. R
10. H
11. O
12. C

C

1. B D G R T
2. L M N O R
3. A D E K L
4. T U V X Y

D

1. dog, eel, frog
2. fork, knife, plate
3. football, jersey, referee
4. buttercup, daisy, tulip
5. cold, freezing, hot, warm
6. bed, chair, mirror, table
7. brush, clean, polish, shine
8. drum, flute, guitar, piano
9. branch, leaf, root, trunk
10. cap, jumper, shirt, tie
11. angry, fearful, happy, sad, worried
12. ash, beech, elm, oak, sycamore

Page 38: Writing**A**

Child's own story using the words provided in the box.

Page 39: Language – Using Words**A**

1. The lamb **bleats** when it sees its mother.
2. The lion **roars** when it is angry.
3. The horse **neighs** when it sees the farmer.
4. The baby **cries** when it is hungry.
5. The dog **barks** when it sees a stranger.
6. The cat **purrs** when it is happy.
7. The wolf **howls** when it wants food.
8. The bear **growls** when it is angry.

B

1. A farmer lives in a **farmhouse**.
2. A soldier lives in a **barracks**.
3. A sailor lives on a **ship**.
4. A queen lives in a **palace**.
5. A monk lives in a **monastery**.
6. A camper lives in a **tent**.
7. A prisoner lives in a **cell**.
8. A lighthouse keeper lives in a **lighthouse**.

C

Example: farmer – arm

Example: Africa – car

Example: heard – ear

Example: money – one

Example: honest – nest

Example: replied – lie

Example: wondered – red

Example: walked – lake

Example: pleased – lease

Example: present – sent

Page 41: Activities**A**

1. A magician.
2. In a long black cloak, white gloves and a all, shiny hat.
3. When she took off her tall top hat, waved it in the air, and then pulled out a fluffy, white rabbit.
4. Snowflake.
5. She made playing cards disappear and water turn red and blue.
6. Because the hat was empty.
7. Because she could not find Snowflake.
8. In a wooden box in the garage.
9. Soft fur.
10. They too appeared in Morgan's magic show.

B

1. Morgan wore a long black coat.
2. She pulled out a fluffy white rabbit.
3. Morgan made water turn red and blue.
4. There was no sign of Snowflake.
5. The handkerchiefs were stored in a wooden box.
6. The baby rabbits were as clever as Snowflake.

C

Examples: hand, chief, chiefs, and, chef, reach, ache, dike, fir, far, hands, dank.

Page 42: Phonics – Consonant Digraphs: ‘ph’, ‘wh’ and ‘th’

A

fire
elephant
frog
four
dolphin
fist
flag
photograph
fish
telephone

B

- Example:** When did you finish?
- Example:** Who is he going with?
- Example:** Where are we going on holiday?
- Example:** What shall we play?
- Example:** Which one is Charlotte’s?

C

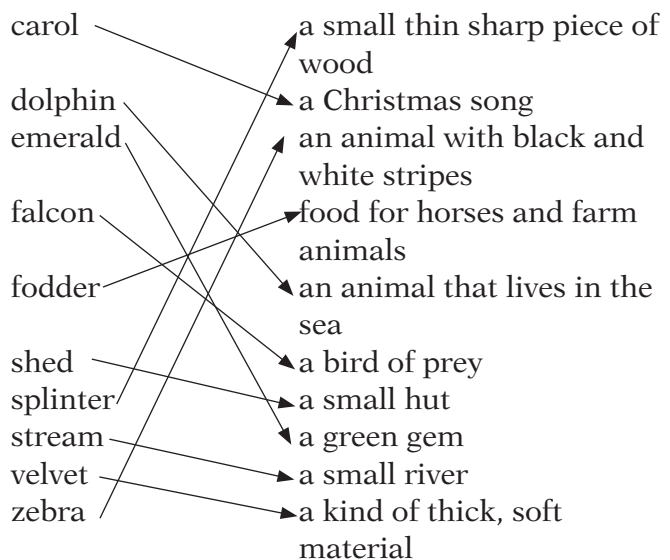
thistle
thumb
thirty
thief
thatch
throat
thrush
thorn
thread
three

Page 43: Grammar – Alphabetical Order

A

- bend, blow, brat
- fish, fox, fry
- tan, told, trick
- calm, chant, circle, climb
- idea, inside, island, ivory
- radio, reduce, rhyme, ring, rock
- saw, screen, shower, squelch
- watch, wear, why, wind, wrap
- daffodil, dish, doctor, dress
- hammer, help, hill, house, hunt

B



Page 44: Writing

A

Child’s own story using the words provided in the box.

Page 45: Language – Using Words

A

Child’s own correctly addressed envelopes, following the example on page 45.

Page 47: Activities

A

- He was going fishing.
- Fish swimming over bright rocks.
- The names of every star in the night sky, the songs of all the birds in the air, stories that no one else could tell.
- A big white rock.
- Be as still as the rock itself and wait for the fish to come.
- With his spear.
- He ate the fish that the young boy had caught.
- Child’s own answer, e.g. trout.**

B

- Little Wing decided to go **fishing**.
- He went down the river in a **canoe**.
- His grandfather was **chief** of the tribe.
- A big **white** rock stood out in the river.
- The spear **flew** from his hand.
- The grandfather **ate** the fish.

C

Example: American – can

Example: canoe – no

Example: paddled – led

Example: bright – right

Example: tribe – rib

Example: white – hit

Example: whistle – is

Example: spear – pea

Example: rushing – shin

Example: silver – sir

Example: ate – tea

Example: proud – rod

Page 48: Phonics – Three-letter Blends: ‘spl’ and ‘spr’**A**

spread

spray

splint

sprouts

sprinter

splash

spring

splatter

splinter

sprinkle

sprinkler

split

B

1. H

2. G

3. F

4. C

5. E

6. D

7. B

8. A

Page 49: Grammar – Comparative and Superlative**A**

rich	richer	richest
quick	quicker	quickest
dark	darker	darkest
high	higher	highest
clean	cleaner	cleanest
big	bigger	biggest
light	lighter	lightest
slow	slower	slowest

B

1. My desk is much **cleaner** than yours.
2. The sky has got a lot **darker**.
3. My bedroom is the **warmest** in the house.
4. I can jump **higher** than my friend.
5. The smallest kitten is very **weak**.
6. The queen is **richer** than the king.
7. The brown dog is the **laziest**.
8. My sister is very **kind** to me.
9. The tall clown was the **funniest**.
10. My brother's room is **tidier** than mine.

Page 50: Writing**A**

Child's own story using the words provided in the box.

Page 51: Language – Using Words**A**

Child's own letters written using the template given on page 51.

Page 53: Activities**A**

1. A small island off the coast of Egypt.
2. The King of Egypt.
3. A huge bronze statue of the Egyptian sun-god.
4. By a lift which went up through the centre of the tower.
5. To reflect the light from the fire out across the sea.
6. Any sensible answer, e.g. To look nice; So it was strong.
7. Almost fifteen hundred years.
8. It was destroyed by an earthquake.

B

1. False
2. False
3. False
4. True
5. False
6. False
7. True
8. False

C

bedroom = bed + room
 handbag = hand + bag
 campfire = camp + fire
 homesick = home + sick
 inside = in + side

Page 54: Phonics – Three-letter Blends: ‘scr’ and ‘str’

A

strap
strong
stripe
stream
strand

B

screw
scream
scrub
scratch
scribble

C

1. The sick boy was carried on a **stretcher**.
2. Did you **scrub** the floor?
3. The **strap** of her bag has broken.
4. I heard a loud **scream**.
5. The man went for a **stroll** in the park.
6. I turned on my computer **screen**.
7. I hold onto the **string** on my kite.
8. My little sister likes to **scribble** in my book.
9. You can cross the **stream** here.
10. Pick up that **scrap** of paper on the floor.

Page 55: Grammar – Nouns

A

1. The cat swam across the wide river.
2. A young child was playing happily in the garden.
3. He gathered nuts and wild strawberries in the woods.
4. Two horses pulled the cart along the street.
5. The wise woman sat in the chair and read a book.
6. He went to New York to visit our aunt.
7. The children watched the goldfish in the bowl.
8. The monkey escaped from his cage in the zoo.
9. The angry girl shouted loudly at the barking dog.
10. The old man walked slowly along the dusty road.

B

1. **Examples:** cod, goldfish, salmon
2. **Examples:** sheepdog, poodle, Labrador
3. **Examples:** New Zealand, Greece, Pakistan
4. **Examples:** carrot, pea, turnip

5. **Examples:** Glasgow, New York, Sydney
6. **Examples:** ball, doll, radio-controlled car
7. **Examples:** greenfly, bluebottle, ant
8. **Examples:** apple, banana, mango
9. **Examples:** daisy, daffodil, rose
10. **Examples:** badminton, hockey, cricket
11. **Examples:** cow, hen, sheep
12. **Examples:** Madrid, Rome, Paris

Page 56: Writing

A

Child’s own story using the words provided in the box.

Page 57: Language – Using Words

A

1. goose
2. lamb
3. chick
4. duck
5. horse
6. turkey
7. sheepdog
8. hen
9. donkey
10. cat

Page 59: Activities

A

1. Africa.
2. Over six metres.
3. With pretty patterns.
4. Leaves and shoots of the tall acacia tree.
5. By sleeping standing up. It can also kick its powerful hind legs.
6. For ‘neck fighting’ with other giraffes.
7. To defend themselves from attack.
8. A calf.
9. About one and a half metres tall.
10. To pump the blood to the top of the head.

B

Example: far
Example: man
Example: pup
Example: loo
Example: ton
Example: up
Example: at
Example: her
Example: am
Example: pins

Page 60: Phonics – Soft ‘c’ and Hard ‘c’

A

carpet
pencil
face
camera
comb
circle
candle
cigar
crane
dice
mice
cream
camel
car
prince

B

1. The **canary** is in the cage.
2. I threw the **dice** and got six.
3. We put **lettuce** in the salad.
4. Mother lit the **candle**.
5. London is a big **city**.
6. Mary put on her **necklace**.

C

Hard ‘c’ – candle, canary, necklace
Soft ‘c’ – dice, city, lettuce

Page 61: Grammar – Nouns

A

1. **Example:** The newsagent had sold all the sweets in her shop.
2. **Example:** Colin walked down the path and opened the back door.
3. **Example:** A dog has four legs, wags his tail and barks.
4. **Example:** Beth hopped on her bike and cycled to the shops.
5. **Example:** The gardener watered the beautiful roses in her garden.
6. **Example:** The thirsty man opened the fridge and took a big gulp of juice.
7. **Example:** The room was dark so the boy turned on the light.
8. **Example:** When the programme was over, Bob turned off the television.
9. **Example:** A tall tree grew beside the flowing river.
10. **Example:** Yusuf went on holiday to a foreign country last year.

B

Child’s own lists of nouns.

C

1. The dentist worked in her surgery five days a week.
2. Kim went to the park by bus.
3. The lineswoman raised her flag when the ball went out.
4. Paula sat on the beach making sandcastles.
5. The Amazon is the largest river in the world.
6. Kate rented a DVD from the shop.
7. Norway has lots of snow in winter.
8. A dolphin is a mammal but a shark is a fish.
9. Anna likes to listen to the radio when she is working.
10. The train left Cairo station at midnight.

Page 62: Writing

A

Child’s own riddle for each animal.

Page 63: Language – Using Words

A

1. ostrich
2. monkey
3. kangaroo
4. tiger
5. giraffe
6. pelican
7. elephant
8. zebra
9. seal
10. snake
11. camel
12. bear

Page 65: Activities

A

1. True
2. False
3. False
4. True
5. True
6. False
7. True
8. True
9. False
10. True

B

1. A mouse has four **paws**.
2. A cat eats **mice**.
3. A mouse lives in a **hole**.
4. A cat sleeps during the **day**.
5. A mouse is bigger than a **tadpole**.
6. A cat has no **wings**.
7. A mouse's tail is **long**.
8. A cat is covered in **fur**.

Page 66: Phonics – Soft ‘g’ and Hard ‘g’**A**

goat
globe
giraffe
page
gun
glass
ghost
badge
giant
guitar
cage
dragon
bridge
gymnast
bag

B

Hard ‘g’ words	Soft ‘g’ words
glass	cage
goat	giraffe
globe	page
gun	badge
ghost	giant
guitar	bridge
dragon	gymnast
bag	

Page 67: Grammar – Verbs**A**

1. Maha sent an email to her sister.
2. The playful puppy barked at the cat.
3. The traffic lights turned green.
4. The monkey swung from branch to branch.
5. Tom washed his hair and then combed it.
6. Rajan went to the post office and posted the letter.
7. The men rowed out into the centre of the lake.
8. David painted the garden seat.

B

1. **Example:** The dog **bit** Tom on the leg.
2. **Example:** Kate **caught** a big fish in the pond.
3. **Example:** Hundreds of people **watched** the parade.
4. **Example:** A bear **is** smaller than an elephant.
5. **Example:** The nurse **works** in the hospital.
6. **Example:** His train **left** yesterday morning.
7. **Example:** Anita **scored** a great goal.
8. **Example:** We **met** them outside the church.

C

1. The seagull **glides** over the water.
2. The magpie **hops** from branch to branch.
3. The eagle **swoops** on its prey.
4. The duck **waddles** into the pond.
5. The field mouse **scampers** into its nest.
6. The butterfly **hovers** near the flowers.

Page 68: Writing**A**

Child's own story using the words provided in the box.

Page 69: Language – Using Words**A**

1. A plane **flies**.
2. The fish **swam**.
3. That horse **will win**.
4. The frog **hopped**.
5. The wind **is blowing**.
6. The car **crashed**.
7. Snow **fell**.
8. The door **was open**.
9. The bottle **broke**.
10. The sun **was shining**.

B

1. The lamb **bleats** when it sees its mother.
2. The cat **hisses** when it is scared.
3. The horse **neighs** when it sees the farmer.
4. The baby **cries** when it is hungry.
5. The dog **barks** when it sees a stranger.
6. The cat **purrs** when it is happy.
7. The wolf **howls** when it wants food.
8. The bear **growls** when it is angry.

C

February
March
May
April
January
December
October
November
June
August
July
September

Page 71: Activities

A

1. False
2. False
3. True
4. False
5. True
6. False

B

Example: own
Example: tin
Example: pin
Example: eat
Example: tack
Example: cake
Example: cry
Example: mint
Example: horn
Example: please

C

1. We dare not go hunting.
2. The wee folk live on crispy pancakes.
3. Some wee folk live in the reeds.
4. The wee folk have frogs as watchdogs.
5. They planted thorn trees by the craggy hillside.
6. The wee folk wear green jackets and red caps.

Page 72: Phonics – Silent Letters: 'k' and 'w'

A

1. knot
2. knuckle
3. knee
4. knit

5. knock
6. kneel
7. knife
8. know

B

1. I always **write** my homework neatly.
2. The **wrench** slipped and the mechanic hurt his **wrist**.
3. The pirate was armed with a **sword**.
4. The worm began to **wriggle** on the soil.
5. The **answer** to that question is **wrong**.
6. The old man had **wrinkles** on his face.
7. The **wren** is a tiny bird.
8. She placed a **wreath** on the grave.
9. Get paper to **wrap** the present.
10. The strong men did not **wrestle** for long.

Page 73: Grammar – Verbs

A

1. The children posted the letters.
2. The bus will leave at seven o'clock.
3. The puppy is eating the meat.
4. They slept in a shed near the river.
5. Meera was reading a book in the library.
6. The phone rang in the hall.
7. A small bird flew into the bush.
8. Owls usually come out at night.

B

1. **Example:** The brave girl **ran**.
2. **Example:** A kind old man **paid**.
3. **Example:** Two strong horses **galloped**.
4. **Example:** A huge army **attacked**.
5. **Example:** The clever boy **won**.
6. **Example:** The ugly duckling **swam**.
7. **Example:** A mean thief **stole**.
8. **Example:** The rusty old car **crashed**.
9. **Example:** The rugby team **lost**.
10. **Example:** Her jealous sister **yelled**.

C

1. The owl **hoots**.
2. The baby **gurgles**.
3. The wind **blows**.
4. The sun **rises**.
5. The rain **falls**.
6. The duck **waddles**.
7. The dog **barks**.
8. The cat **purrs**.
9. The horse **neighs**.
10. The donkey **brays**.

Page 74: Writing

A

Child's own story using the words provided in the box.

Page 75: Language – Using Words

A

1. seal
2. whale
3. frog
4. potato
5. octopus
6. kangaroo
7. penguin
8. buffalo
9. Siamese

B

1. The car is in the **garage**.
2. The room in the top storey of the house is called the **attic**.
3. A tame rabbit lives in a **hutch**.
4. The home in which a snail lives is called a **shell**.
5. A small house in the country is called a **cottage**.
6. A house which stands apart on its own is **detached**.
7. When people go camping they sleep in **tents**.
8. Stone Age people lived in **caves**.

C

Examples: pine, apple, pin, nap, pen, nip, pan, lap, lip, line, lane, pane, peal, peel, leap, pal, nape, lean, peep, pile, pipe, plain, plan, plea.

Page 77: Activities

A

1. Because it has a coat of brilliant blue, green and orange colours.
2. At the end of a long narrow tunnel, dug under a sandy bank or stream.
3. Three weeks.
4. Fish, insects and small eels.
5. The hawks don't like their smell.
6. The parents throw up digested fish to feed their young.
7. Child's own sentences containing the words provided.
8. It is built at the end of a long tunnel, dug under a sandy bank or stream. The nest is made from fish bones.

B

1. False
2. False
3. True
4. True
5. False
6. False

C

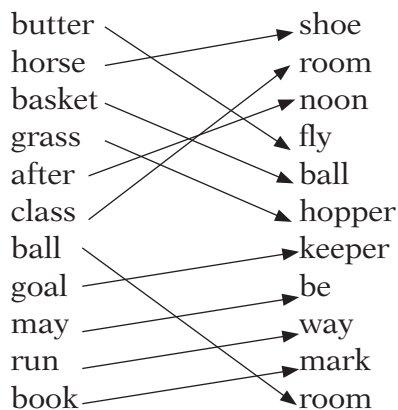
The kingfisher is called a flying **jewel**. It builds its nest at the end of a narrow **tunnel** under a sandy bank or **stream**. The female lays between two and **eight** eggs which **hatch** after **three** weeks. Both **parents** take care of the baby birds. The kingfisher is excellent at **fishing**. As soon as it spots a **fish** it **plunges** its bill into it.

Page 78: Phonics – Root Words and Compound Words

A

2. (sea)(side) = sea + side
3. (tooth)(brush) = tooth + brush
4. (sun)(flower) = sun + flower
5. (rain)(bow) = rain + bow
6. (black)(berry) = black + berry
7. (moon)(light) = moon + light
8. (birth)(day) = birth + day
9. (race)(horse) = race + horse
10. (head)(ache) = head + ache

B



Page 79: Grammar – Adjectives

A

happy
old
young
bald
sad
angry

B

1. The big dog saw the brown rat.
2. The pretty butterfly landed on the red rose.
3. The grey squirrel cracked a hard nut.
4. The gentle lamb played in the green field.
5. The rich man bought a large car.
6. The timid mouse ate the fresh cheese.
7. The grizzly bear lived in the deep woods.
8. The sly fox ate a plump duck.
9. The black beetle crawled under a mossy stone.
10. The small, black horse drank the clear water.

C**Examples:**

ginger
juicy
timid
silly
expensive
delicious

Page 80: Writing**A**

Child's own story using the words provided in the box.

Page 81: Language – Using Words**A**

Child's own postcard to a friend.

Page 83: Activities**A**

1. Ireland.
2. An old salmon.
3. Seven years.
4. He would sit by his fire and howl.
5. In a house with his foster mothers.
6. Three berries.
7. He was in the woods collecting wood.
8. He burnt his thumb.
9. Sat down and finished the rest of the salmon.
10. He knew whatever he wanted to know.

B

1. False
2. True
3. False
4. False
5. True

6. False
7. False
8. False

C

1. The Salmon of Knowledge swam in the River Boyne.
2. The salmon was always too clever for Finegas.
3. Finegas would sit by the fire and howl. **OR** Finegas would sit and howl by the fire.
4. Finn was collecting some wood in the woods. **OR** Finn was in the woods collecting some wood.
5. Finegas was dancing around with the salmon in his net.
6. Finegas told Finn to cook the salmon.
7. Finn ate the rest of the salmon.

Page 84: Phonics – Syllables**A**

helpful
smallest
careless
wishful
boldness
thankful
freshest
useless
likeness
walking
brightest
rocking
cupful
sadness
darkness

B

sud / den
car / rot
rub / ber
sum / mer
rab / bit
win / ner
tun / nel
but / ter
les / son
hap / pen
kit / ten
pup / pet
pep / per
sup / per

C

hol	→	low
cot	→	tle
yel	→	ror
mir	→	ton
lit	→	ton
mut	→	low

hid	→	row
rot	→	ter
but	→	ton
nar	→	cup
hic	→	ten
lit	→	den

Page 85: Grammar – Adjectives

A

- Example:** The **quiet** child sat beside the **warm** fire.
- Example:** The **large** wolf escaped into the **dark** forest.
- Example:** The **yellow** balloon burst with a **loud** bang.
- Example:** A **tired** beggar leaned against the **back** door.
- Example:** All the lambs were sold by the **poor** farmer.
- Example:** The **brave** explorer sailed away in a **big** ship.
- Example:** The **last** train rumbled into the **deserted** station.
- Example:** The field was covered with **pretty** flowers.
- Example:** We sat under a **shady** tree and had a **nice** picnic.
- Example:** The firefighter made his way through the **thick** smoke and flames.

B

Examples:

	House	Tiger	Puppy
1.	Old	Huge	Cute
2.	Scary	Strong	Small
3.	Haunted	Vicious	Cuddly
4.	Modern	Hungry	Playful
5.	Big	Lazy	Happy
6.	Cosy	Beautiful	Sleepy

C

- Example:** A **tall, friendly** giant.
- Example:** The **clear, blue** water.
- Example:** The **dry, barren** desert.

- Example:** A **young, playful** kitten.
- Example:** A **clever, sly** fox.
- Example:** The **tall, stone** wall.
- Example:** A **huge chocolate** cake.
- Example:** The **kind, helpful** vet.

Page 86: Writing

A

Child's own story using the words provided in the box.

Page 87: Language – Using Words

A

- Duck is to **duckling** as sheep is to lamb.
- Bird is to **nest** as spider is to web.
- Caterpillar is to butterfly as **tadpole** is to frog.
- Kitten is to cat as puppy is to **dog**.
- Horse is to stable as rabbit is to **hutch**.
- Paw is to dog as hoof is to **horse**.
- Shoal is to herring as flock is to **sheep**.
- Spider is to fly as cat is to **mouse**.
- Wing** is to bird as fin is to fish.
- Kid** is to goat as calf is to elephant.

B

- The soldier fought **bravely** but in the end he had to surrender.
- The boat moved **heavily** against the strong tide.
- Mina sang **sweetly** at the school concert.
- The policeman knocked **loudly** on the door.
- The old woman walked **carefully** on the dusty road.
- Kate was **easily** the best pupil in the class.
- The farmer spoke **angrily** to the boys.
- The postman walked **slowly** up the footpath.

Page 89: Activities

A

- False
- True
- True
- False
- True
- True
- False
- True

B

1. Dolphins live in the sea.
2. Dolphins have lungs and breathe air.
3. Bottle-nosed dolphins stay close to land.
4. Common dolphins swim in schools.
5. Many sailors think dolphins are lucky.
6. Dolphins are very intelligent.

Page 90: Phonics – Syllables**A**

rus / ty
 six / ty
 ang / ry
 hap / py
 cra / zy
 han / dy
 co / zy
 mes / sy
 jol / ly
 jel / ly
 for / ty
 nap / py
 can / dy
 ug / ly
 fif / ty
 hol / ly
 chil / ly
 grum / py
 clum / sy

B

dif	→	der	→	cult
won	→	ful	→	phone
care	→	fi	→	ful
tel	→	e	→	ly
un	→	i	→	form

kan	→	aur	→	roo
take	→	e	→	way
el	→	a	→	ry
rest	→	ber	→	phant
straw	→	ga	→	ant

C**Two-syllable Words**

rabbit
 dragon
 holly
 butter
 tunnel
 grumpy
 dirty
 angry

Three-syllable Words

takeaway
 elephant
 blackberry
 somebody
 terrible
 general

Page 91: Grammar – Confusing Words**A**

1. They have **two** television sets in their house.
2. The **two** boys cycled **to** the seaside.
3. It is **too** early **to** go **to** bed.
4. Early **to** bed and early **to** rise, makes one healthy, wealthy and wise.
5. The child was **too** excited **to** sleep.
6. I am going **to** the pictures with my **two** friends.
7. The **two** lambs loved **to** play with their mother.
8. The teacher spoke **to** the **two** boys in the last row.
9. There were **too** many people trying **to** get into the hall.
10. The problem was **too** difficult **to** solve.

B

1. **It's** raining outside.
2. The hedgehog's spines protect it from **its** enemies.
3. The car rolled over on **its** side.
4. **It's** going to be a fine day.
5. The cuckoo left **its** egg in the other bird's nest.
6. My pet cat hurt **its** front paw.
7. The meat has lost **its** flavour.
8. **It's** a long way to Antarctica.
9. The ostrich is proud of **its** feathers.
10. **It's** better late than never.

Page 92: Writing**A**

Child's own story using the words provided in the box.

Page 93: Language – Using Words**A**

1. The swallow **dived** into the barn.
2. The fox **sneaked** into the chicken coop.
3. The worm **wriggled** along the ground.
4. The duck **waddled** across the road.
5. The pony **trotted** around the race track.
6. The monkey **swung** from branch to branch.
7. The dog **ran** out of the door.
8. The soldier **marched** up the road.

B

1. A lion has four **paws**.
2. A lion **roars**.
3. A lioness has no **mane**.
4. A lion is smaller than an **elephant**.
5. A young lion is called a **cub**.
6. A lion cannot **fly**.
7. A lion lives in a **den**.
8. A lion has a covering of **fur**.

C

1. lion
2. tiger
3. leopard
4. cheetah
5. jaguar
6. lynx
7. puma
8. panther

Page 95: Activities**A**

1. A **stork** and a fox were close friends.
2. The fox was known to be **sly**.

3. The stork was invited to a **meal**.
4. My den is under a **beech** tree.
5. The food was served on **shallow** plates.
6. Her long **bill** couldn't pick up the soup.
7. The fox **lapped** at his ease.
8. The food was in tall **narrow** glasses.

B

1. however
2. arrived
3. trusted
4. shallow
5. choose
6. shocked
7. deserved
8. finished