
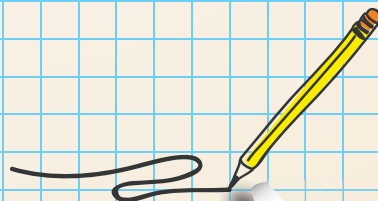


The background is a light blue grid. A large white cloud-like shape in the center contains the title. Surrounding the cloud are various hand-drawn school items: books, pencils, a ruler, a compass, a protractor, an abacus, a butterfly, musical notes, and the equation 2x2=4. A red arrow points down from the top left towards the list of features.

Collins

Collins
Primary
Catalogue
2014

- 
- ✓ 2014 curriculum matched
 - ✓ Straightforward pricing and value for money
 - ✓ Rigorously tested and developed
 - ✓ Progression for every child
 - ✓ Assessment that is useful for all
 - ✓ Develop your school curriculum



What's New?



our **exciting** new whole
school maths programme.
[See page 52](#)



Make sure your pupils are ready for the **new**
curriculum with Fluency in Number Facts.
[See page 62](#)



The **dynamic** new toolkit to help
you deliver outstanding science.
[See page 68](#)



Everything you need for English,
under one roof.
[See page 74](#)



More phonics, **more** support for struggling
readers, more to challenge top readers, lots
more Collins Big Cat!
[See page 4](#)



Put the **fun** back into phonics with
this new hands-on programme.
[See page 50](#)

Contents

Reading

New Collins Big Cat see page 4

Maths

New Busy Ant Maths see page 52

New Fluency in Number Facts see page 62

New Level 6 Maths see page 64

Collins New Primary Maths see page 66

Science

New Snap Science see page 68

Literacy

New Treasure House see page 74

Collins Primary Focus see page 78

Collins Primary Literacy see page 88

Dictionaries see page 91

Geography & Atlases

New Collins Primary Geography see page 98

Atlases see page 99

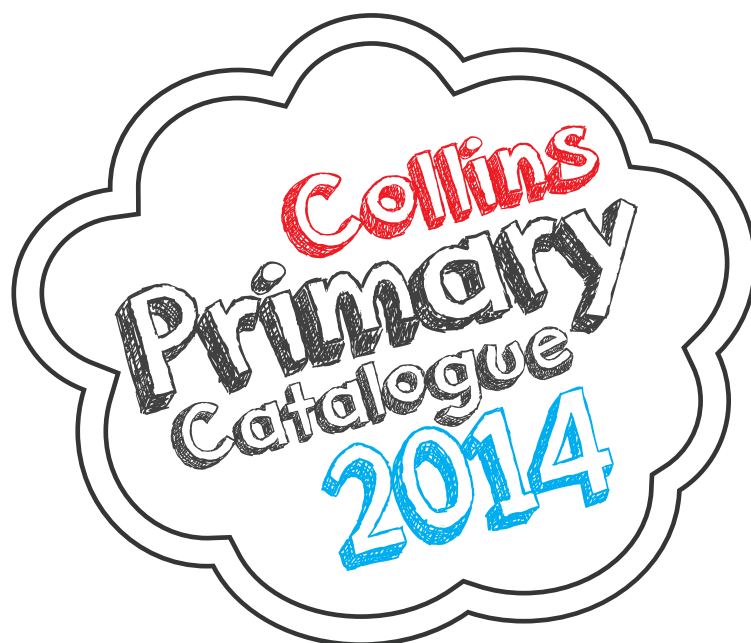
Citizenship, PSHE & History see page 101

Classroom Display see page 102

Belair Early Years see page 104

Play Foundations see page 105

Home Learning see page 106



Key Symbols used in the catalogue



For Early Years



For Key Stage 1



For Key Stage 2



Assessment Support



For Cambridge Primary



For International Primary Curriculum



Matches the International Baccalaureate Primary Years Programme

Collins

FREEDOM TO TEACH

Find us at www.collins.co.uk
and follow our blog – articles and
information by teachers for teachers.

@FreedomToTeach

New primary curriculum for 2014

You are probably thinking about how to implement the new 2014 curriculum. Some of you might be teaching it already. At Collins we have been working on a range of new resources to help support you in the classroom, and with your planning. We have also been thinking about what you might need for effective assessment, in a world without levels.

A handy 2014 curriculum assessment roadmap is included on the inside back cover - you can download this, and find a lot of useful information about the curriculum at collins.co.uk/newcurriculum.



All of our new resources are completely matched to the new 2014 primary curriculum, so you can be sure they will support you in delivering outstanding lessons!



Collins resources

- Are 2014 curriculum matched
- Have straightforward pricing, giving great value for money
- Have been rigorously tested and developed
- Encourage progression for every child
- Provide assessment that is useful for all
- Support the development of your school curriculum

Collins Connect for primary



Collins Connect is an innovative new learning platform designed to support teachers and pupils by providing a wealth of content and interactive activities.

It is ideal as both a front-of-class teaching and learning tool, and to support independent learning and home/school links.

Collins Connect has been developed in consultation with schools as well as tested extensively to ensure that it

- ✓ delivers what you need
- ✓ is intuitive and easy to use
- ✓ is straightforward to set-up

Collins Connect supports all of our key resources, to find out more about each go to the pages listed below or www.collins.co.uk/collinsconnect.

We know how important it is to you to have the right digital materials. All Collins Connect resources are available free of charge for a 30 day trial. Just go to connect.collins.co.uk/primary-teaching-resources to find out more and view sample material.



➡ page 52



➡ page 68



➡ page 74



➡ page 8

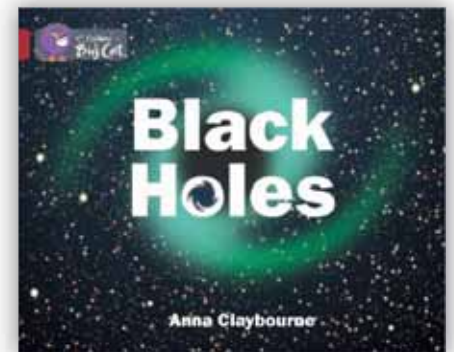
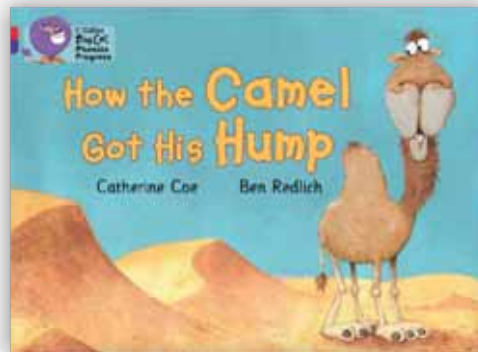
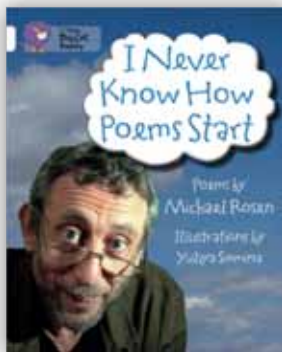




Collins Big Cat



We think that reading schemes should be like real books, with lots of topics, authors and designs. So that's exactly what Collins Big Cat is! It provides choice for you and your class, develops reading ability and encourages reading for pleasure.



- Must-read fiction including poetry, plays and traditional tales, introducing children to a wide range of literary styles
- Knock-out non-fiction, covering science, geography and history themes and more
- The best quality authors who write top quality books, including Carol Ann Duffy, Michael Rosen and many more
- Matched to Reading Recovery and quizzed for Accelerated Reader

**Encourage
reading for
pleasure with
500+books**

Find out more online about
Collins Big Cat –
www.collins.co.uk

Every book contains a unique reader response activity and *Ideas for reading* page, helping you to monitor reading comprehension through dialogue and activities.



Sample pages from *The Hare and the Tortoise*

Ideas for reading

Written by Clare Dowdall, PhD
Lecturer and Primary Literacy Consultant

Learning objectives: recognise automatically an increasing number of familiar high frequency words; apply phonic knowledge and skills as the prime approach to reading unfamiliar words that are not completely decodable; identify the main events and characters in stories, and find specific information in simple texts; use syntax and context when reading for meaning; retell stories, ordering events using story language; explore familiar themes and characters through improvisation and role-play

Curriculum links: Citizenship

High frequency words: the, and, he, was, but, what, where, they, said, to, so, you, have

Interest words: hare, tortoise, race, bigger, better, head start, slow coach, snooze, cabbages, plodded, slow, steady

Resources: interest word flashcards, black paper, lolly sticks

Word count: 100

Getting started

- Explain that this story is a very famous tale about a race between a hare and a tortoise. Ask if anyone has heard the story before and to discuss it with the group.

- Read the title and the blurb together. Use your finger to point to each word, and model reading longer words, e.g. *bigger, better, happened*. Remind children of the familiar *er* and *ed* endings.
- Ask children to suggest why Hare thinks he is bigger and better than Tortoise. Ask children to suggest what will happen when they have the race, who will win and to give reasons for their answers.

Reading and responding

- Turn to pp2-3. Ask children to read the text aloud with a partner. Discuss how speech is used to tell the story, and show children how speech marks show that a character is speaking. Ask for a pair of children to read the speech with expression, as you narrate.
- Turn to pp4-5 and read the text together. Model how to use the picture to help make meaning from the text, and check that children understand what a *head start* is. Discuss whether Hare and Tortoise are friends.
- Ask children to continue reading the story aloud to p13. Support them to use expressive voices and to read more complex words using phonics and contextual clues along with knowledge of familiar word endings.

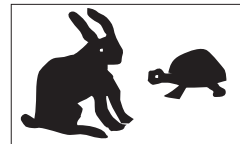
Returning to the book

- Turn to pp14-15. Look at the images and challenge children to find the story start and end. Ask children to take turns to recount the stages in the race, using their own words. Return to children's predictions about who would win. Were they correct?
- Turn to p13 and read the speech bubble, *Slow and steady wins the race!* Ask children to explain what they think Tortoise means. Use questions to scaffold their language, e.g. *Who was slow and steady? Why did they win?*
- Turn to the final pages of the story. Discuss the characters of Tortoise and Hare by considering why everyone cheered when Tortoise won. Help children to understand why he was more popular than Hare.
- Reread the story aloud as a group. Dwell on interesting punctuation features, e.g. speech marks, speech bubbles, ellipses (*Hare had time to snooze...*) and exclamation marks. Help children to use these marks to make their reading expressive.

Checking and moving on

- Role-play a scene where Hare apologises to Tortoise. Help children to plan what each creature might say to each other.

- Help children to draw outlines of Hare and Tortoise on black paper. Ask them to cut out the shapes and glue a lolly stick on the back to make shadow puppets that can be used in a retelling of the story.



- Help children to draw a story map for a new version of this story using different animals, e.g. a snail and a spider.

Reading more

Doing Nothing (Yellow/Band 3) is another animal story.

Sample pages from *The Hare and the Tortoise*

Learning objectives, curriculum links, high-frequency and interest words are highlighted, and activities ensure children are reading for meaning and connecting reading to writing.

What's New	6
Ebooks	8
iPad Apps	10
Reading Recovery	11
Accelerated Reader	11
Buy books by theme	14
Top readers	38
Struggling readers	40
Retaking the phonics test	44
Phonics	46

What's new for 2014

An exciting new phonics programme, more books for Early Years and additional titles for both struggling and gifted readers.



- Make phonics fun with **Song of Sounds** – the kinaesthetic phonics programme – page 50
- Help children aged 6-7 who are struggling with their decoding skills with brand new **Phonics Progress** – page 44
- Cater for all the reading needs in your classroom with new **Progress** books for struggling readers and new **Pearl** for your top readers – pages 40 and 38
- Collins Big Cat is well-matched for the new primary English curriculum. Talk to your rep for further details on the best titles for cross-curricular topics



One day the sun said to the wind,
"What shall we do for fun?"

The wind said, "Look at this."
He blew off a hat.

2



Then he blew off a bin lid.
Clang!

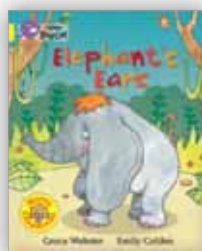
"Hats and bins are easy to
blow around!" said the sun.

3

Sample pages from *The Sun and the Wind* – from the Phonics Progress range

Collins Big Cat Starter Sets

The best-value way to buy, with a discount on every pack.



- Starter Sets contain a complete set of titles from each band with a discount on the normal price.
- They provide the ideal way to boost your reading resources, plug gaps or try out the series – plus they're quick and easy to order.

Starter Sets

New

New

New

New

New

New

Early Years Starter Set (Lilac to Red B – 110 books)	978-0-00-793802-5	£375.10	£301.00
Key Stage 1 Starter Set (Yellow to Lime – 177 books)	978-0-00-793819-3	£742.95	£595.00
Key Stage 2 Starter Set (Copper to Pearl – 124 books)	978-0-00-792924-5	£677.88	£543.00
September 2013 new Lilac-Blue (28 books)	978-0-00-793467-6	£98.20	£79.00
Lilac Starter Set (22 books)	978-0-00-793804-9	£73.70	£59.00
Pink A Starter Set (22 books)	978-0-00-793805-6	£73.70	£59.00
Pink B Starter Set (22 books)	978-0-00-793806-3	£73.70	£59.00
Red A Starter Set (22 books)	978-0-00-793807-0	£77.00	£62.00
Red B Starter Set (22 books)	978-0-00-793808-7	£77.00	£62.00
Yellow Starter Set (29 books)	978-0-00-793809-4	£108.75	£87.00
Blue Starter Set (30 books)	978-0-00-793810-0	£112.50	£90.00
Green Starter Set (18 books)	978-0-00-792910-8	£76.50	£62.00
Orange Starter Set (18 books)	978-0-00-792911-5	£76.50	£62.00
Turquoise Starter Set (18 books)	978-0-00-792912-2	£76.50	£62.00
Purple Starter Set (18 books)	978-0-00-792913-9	£81.00	£65.00
Gold Starter Set (18 books)	978-0-00-792914-6	£81.00	£65.00
White Starter Set (14 books)	978-0-00-792915-3	£65.10	£53.00
Lime Starter Set (14 books)	978-0-00-792916-0	£65.10	£53.00
Copper Starter Set (20 books)	978-0-00-792917-7	£97.00	£78.00
Topaz Starter Set (20 books)	978-0-00-792918-4	£105.00	£84.00
Ruby Starter Set (20 books)	978-0-00-792919-1	£110.00	£88.00
Emerald Starter Set (20 books)	978-0-00-792920-7	£110.00	£88.00
Sapphire Starter Set (16 books)	978-0-00-792921-4	£92.00	£74.00
Diamond Starter Set (16 books)	978-0-00-792922-1	£92.00	£74.00
Pearl (12 books)	978-0-00-791012-0	£71.80	£62.00
Pearl (20 books – available Sept 2014)	978-0-00-793811-7	£110.80	£96.00
Progress Yellow-Green (24 books + Teacher's Guide and Talking Books CD)	978-0-00-793812-4	£155.20	£125.00
Progress Orange-Gold (32 books)	978-0-00-793463-8	£154.24	£124.00
Progress White-Lime (16 books)	978-0-00-793813-1	£80.00	£64.00
Progress Complete Starter Set (72 books + Teacher's Guide and Talking Books CD)	978-0-00-793814-8	£389.44	£312.00
Phonics Progress Starter Set (24 books)	978-0-00-793466-9	£96.25	£77.00
Phonics Complete Starter Set (72 books)	978-0-00-793803-2	£256.60	£206.00
Reading Recovery Starter Set (170 books)	978-0-00-792925-2	£663.40	£531.00



NEW



Collins Big Cat ebooks



All 72 Collins Big Cat Progress readers will be available as ebooks from spring 2014 on Collins Connect.

Collins Connect

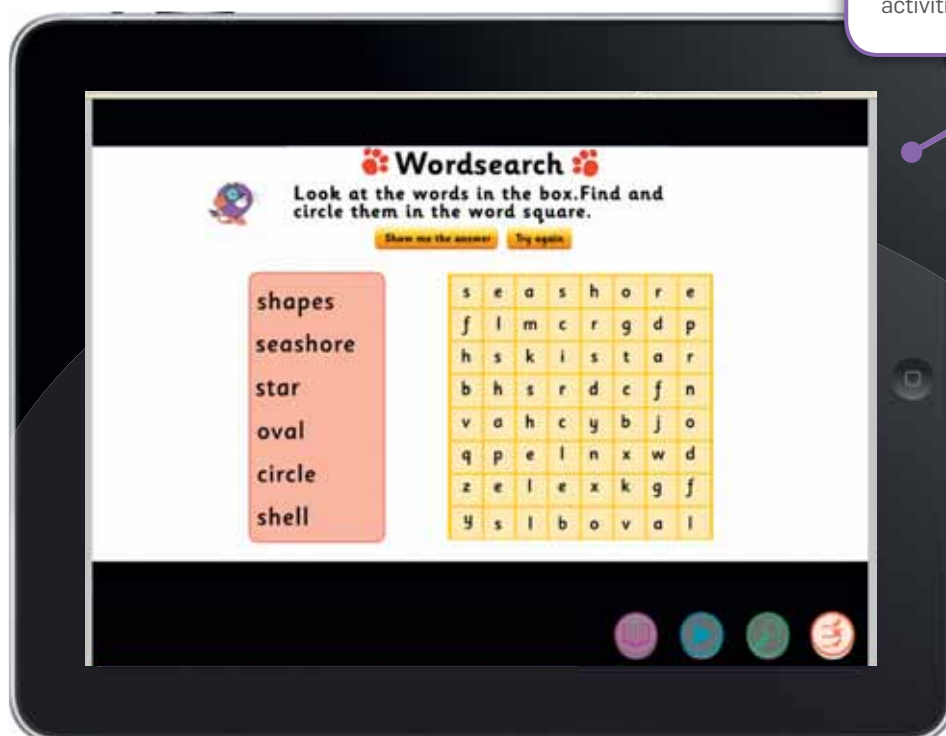
- Help children to make links between how words sound and look, with each word highlighted as the book is read aloud
- Engage reluctant readers with interactive activities including word searches and quizzes, plus animation on every page of illustrated books
- Bring struggling readers up to speed with their classmates using digital versions of Collins Big Cat Progress
- Develop home-school links with ebooks that can be used on digital devices including tablets

Collins Big Cat ebooks are available on Collins Connect.
Visit connect.collins.co.uk/primary-teaching-resources to see samples.



Audio is synced to the text, highlighting each word as it is read aloud

Build comprehension with activities linked to each book



Ebook versions of high-interest, low-ability books for struggling readers



Visit www.collins.co.uk/collinsbigcat for more details and to keep up to date – more Big Cat ebooks will become available throughout the year.



Collins Big Cat iPad Apps

Free **iPad App** versions of your class's favourite Collins Big Cat stories allow learning anytime and anywhere.

Search 'Collins Big Cat' on the app store – there are 8 award-winning apps available.



FREE to download!



Screenshot from 'Around the World' iPad app



Screenshot from 'It Was a Cold Dark Night' iPad app



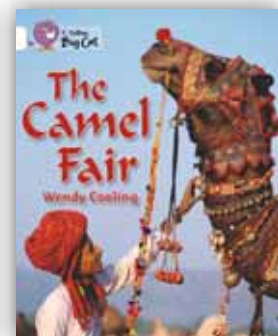
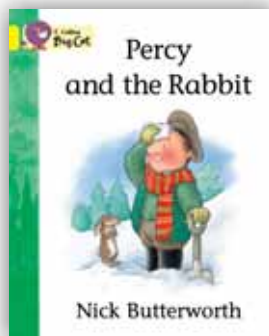
Screenshot from 'Playing' iPad app

Reading Recovery

Reading Recovery is a well-known intervention scheme for struggling readers. Run by the Institute of Education, the goal is to bring children up to the level of their peer group.

225 Collins Big Cat books have been levelled for Reading Recovery, from Lilac band for early years, right up to Diamond band for Year 6.

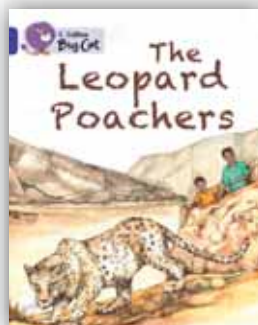
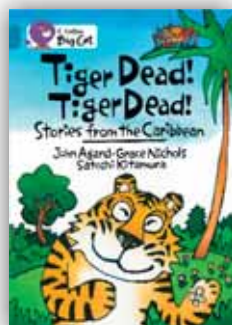
For more information, visit readingrecovery.ioe.ac.uk and talk to your local rep to find out more about ordering Collins Big Cat books for Reading Recovery.



Accelerated Reader



Accelerated Reader is run by Renaissance Learning, a company that produces quizzes based on a wide variety of reading books for primary aged children. The quizzes help to measure comprehension and reinforce vocabulary.



96 Collins Big Cat books have been quizzed for Accelerated Reader, and they can be purchased in a handy collection with a 20% discount. To find out more, see page 15, or talk to your local rep for further details.

Collins Big Cat Component Chart

Age	3-4	4-5				5-6			6-7					
Year Group	Reception / P1					Year 1 / P2			Year 2 / P3				Year 2-3 / P3-4	
National Curriculum Level	Towards 1					1			Towards 2		2		2+ (Towards 3)	
Band	0	1A	1B	2A	2B	3	4	5	6	7	8	9	10	11
Fiction	11 Books	11 Books	11 Books	11 Books	11 Books	17 Books	18 Books	9 Books	9 Books	9 Books	9 Books	9 Books	7 Books	7 Books
Non-fiction	11 Books	11 Books	11 Books	11 Books	11 Books	12 Books	12 Books	9 Books	9 Books	9 Books	9 Books	9 Books	7 Books	7 Books
Phonic Fiction		4 fiction	4 fiction	7 fiction	7 fiction	7 fiction	7 fiction							
Phonic Non-fiction		4 non-fiction	4 non-fiction	7 non-fiction	7 non-fiction	7 non-fiction	7 non-fiction							
Phonic Talking Books		1 CD				1 CD								
Song of Sounds	Song of Sounds phonics programme													
Phonics Progress		4 Books	4 Books	4 Books	4 Books	4 Books	4 Books							
Progress	Progress books are dual-banded, with interest levels of Copper, Ruby, Sapphire and Diamond at each reading level.					8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books
Talking Books On CD or Download Individual Titles		1 CD	1 CD	1 CD	1 CD	1 CD	1 CD	1 CD	1 CD	1 CD	1 CD	1 CD	1 CD	1 CD
Digital Resources	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks	ebooks
		2 Apps	1 App	1 App	1 App	2 Apps	1 App							

7-8		8-9		9-10	10-11		Age
Year 3 / P4		Year 4 / P5		Year 5 / P6	Year 6 / P7	Year 6+ / P7+	Year Group
2+ (Towards 3)	2-3 (Towards 3)	3	3+		4-5		National Curriculum Level
12	13	14	15	16	17	18	Band
12 Books	12 Books	12 Books	12 Books	8 Books	8 Books	10 Books	Fiction
8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	10 Books	Non-fiction

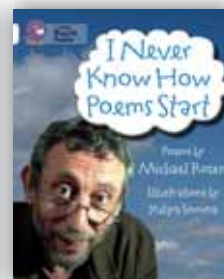


Collins Big Cat Collections

Love Poetry and Plays

Introduce pupils to a wide range of poetry and drama with this collection, featuring Michael Rosen, Roger McGough and more.

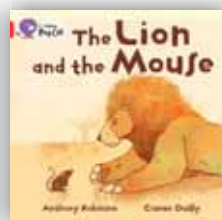
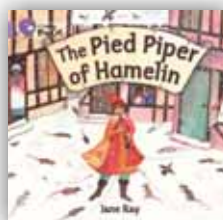
34 books ~~£153.50~~ £123.00



Love Traditional Tales

A mix of traditional stories from cultures all over the world.

33 books ~~£135.30~~ £109.00



Love Reading for Boys

A wide range of themes, topics and styles to tempt even the most reluctant boys in your school, whatever their interests.

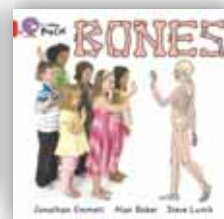
32 books ~~£147.07~~ £118



Love Science

Further reading to pique the interest of your young scientists. With curriculum-relevant topics including light and dark, sound and digestion.

24 books ~~£107.10~~ £86.00



Remembering War

It's the First World War Centenary in 2014. This collection of fiction and non-fiction related to World War One and Two is perfect for project work.

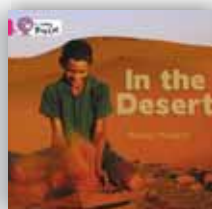
16 books ~~£80.92~~ £65.00



Love Geography

Enhance Geography lessons by encouraging children to learn about different environments, weather, people and countries.

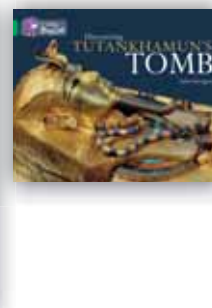
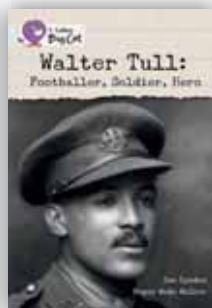
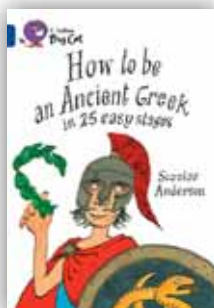
29 books ~~£123.99~~ £100.00



Love History

Perfect for history projects at KS1 and KS2, this collection contains books on the Romans, Ancient Egyptians and Greeks plus many more.

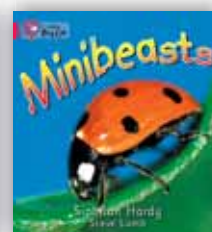
35 books ~~£175.979~~ £141.00



Love Animals

Get animal-mad pupils hooked on reading with this really wild collection of books on mammals, birds, insects and more!

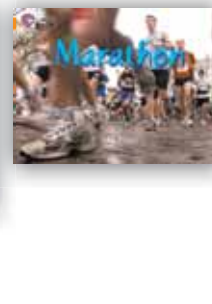
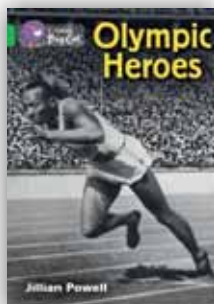
31 books ~~£123.10~~ £99.00



Love Sports

Learn about different kinds of sports plus read up on autobiographies by Olympic and Paralympic athletes.

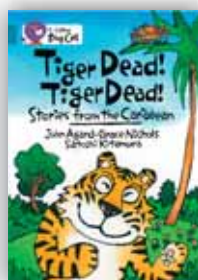
28 books ~~£132.75~~ £107.00



Accelerated Reader

96 Collins Big Cat books have been quizzed by the Accelerated Reader programme from Renaissance Learning. Get a copy of each in this handy pack.

96 books ~~£505.31~~ £405



Lilac Fiction



Oh Dear Me, I'm Late For Tea!

Alison Hawes

Granny's race against the clock as she tries to get to her grandchild's birthday tea.

978-0-00-718530-6 *Predictable structure*

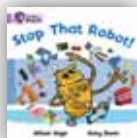


Little Red Riding Hood

Katharine McEwen

A hairy, toothy surprise awaits Little Red Riding Hood!

978-0-00-732912-0 *Traditional tale*



Stop That Robot!

Alison Sage

A boy who is supposed to be tidying his room enlists the help of a robot.

978-0-00-718678-5 *Fantasy story*



Get the Fruit!

Paul Shipton

A pair of monkeys have their eye on a juicy looking fruit hanging just out of reach.

978-0-00-718529-0 *Fiction text*



Goldilocks and the Three Bears

Barbara Mitchelhill

This wordless version of the classic fairytale features a rather naughty Goldilocks.

978-0-00-718531-3 *Traditional tale*



Cat and Dog

Shoo Rayner

Cat and Dog love to chase each other, but when one is in trouble, the other is sure to help.

978-0-00-718528-3 *Predictable structure*



The Big Turnip

Monica Hughes

An old man tugs on a giant turnip, but cannot move it at all.

978-0-00-718644-0 *Traditional tale*

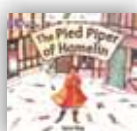


The Frog Prince

Chris Fisher

When the princess drops her ball in the pond she doesn't expect a frog to bring it back.

978-0-00-741272-3 *Traditional tale*

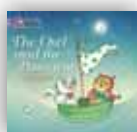


The Pied Piper of Hamelin

Jane Ray

The town of Hamelin is over-run with rats but then the mysterious Pied Piper appears.

978-0-00-741273-0 *Traditional tale*



The Owl and the Pussycat New

Polly Dunbar

A beautifully illustrated version of the classic poem.

978-0-00-751258-4 *Poem*



The Ugly Duckling New

James Mayhew

A lovely retelling of the traditional tale.

978-0-00-751259-1 *Traditional tale*

Lilac Non-Fiction



My Party

Maoliosa Kelly

This simple recount takes the reader to a party.

978-0-00-718533-7 *Non-fiction book*



How to make a Pizza

Zoë Clarke

Cooking can be fun and easy! Follow these simple photographic instructions.

978-0-00-732913-7 *Instruction text*

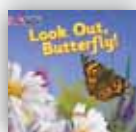


What am I?

Maoliosa Kelly

This non-fiction book looks at different professions.

978-0-00-718679-2 *Information book*



Look Out, Butterfly!

Nic Bishop

Follow the butterfly on its journey from flower to flower.

978-0-00-718532-0 *Non-fiction book*



Stripes

Monica Hughes

Where do you see stripes around you? Do you see them on a zebra's fur, or as shadows on the pavement?

978-0-00-718534-4 *Non-fiction book*



Carry Me

Monica Hughes

How do different animals carry their babies? Find out in this wordless book.

978-0-00-718535-1 *Non-fiction book*



How to Make a Scarecrow

Kim Wilde

Kim Wilde explains how to make a lively, colourful scarecrow.

978-0-00-718645-7 *Instruction text*



This is Me!

Charlotte Guillain

It's fun to draw your own portrait! Follow one girl as she shows you how.

978-0-00-741274-7 *Non-fiction book*



How to Make a Maraca!

Susie Hodge

Ever wanted to make a maraca? This step by step guide will show you how.

978-0-00-741275-4 *Instruction text*



What's in the Egg? New

Maira Butterfield

Learn about the variety of creatures that hatch from eggs.

978-0-00-751260-7 *Information book*



My Friend Joe New

Russell Ayto

A narrative book about friendship.

978-0-00-751261-4 *Narrative non-fiction*

Pink A Fiction



The Picnic

Monica Hughes

The family have gone on a picnic, only for some uninvited guests to arrive – wasps!

978-0-00-718539-9 Predictable structure



The Farmer's Lunch

Paul Shipton

The farmer's hungry, but his lunchbox is empty!

978-0-00-732914-4 Predictable structure



In the Boat

Paul Shipton

Who is in the boat? A hilarious counting story about a mouse with a boat.

978-0-00-718646-4 Patterned language



The Very Wet Dog

Damian Harvey

A little girl and her dad take the dog for a walk in the park.

978-0-00-718543-6 Predictable structure



In the Garden

Mitch Cronick

What happens when Mum is in the garden tidying up, but the children just want to play?

978-0-00-718538-2 Patterned language



Dinosaur Rock

Damian Harvey

How many dinosaurs are there in the dinosaur band?

978-0-00-718540-5 Patterned language

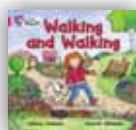


The Guinea Pigs

Paul Shipton

It's midnight, and the guinea pigs are not in their cage!

978-0-00-718648-8 Predictable structure



Walking and Walking

Anthony Robinson

Follow this girl and her family as they take a walk through changing landscapes and seasons.

978-0-00-741276-1 Predictable structure



Yum!

Zoë Clarke

One snail, two beetles, three worms, four spiders and five flies – the frog eats them all.

978-0-00-741277-8 Predictable structure



Jump and Fly New

Petr Horáček

Follow a baby bird as it learns how to fly for the first time.

978-0-00-751262-1 Simple fiction book



Oops, Owl! New

Michelle Robinson

Small owl is knocked out of the tree. Can big owl save him?

978-0-00-751263-8 Patterned language

Pink A Non-Fiction



Minibeasts

Siobhan Hardy

An introduction to lots of different minibeasts.

978-0-00-718537-5 Information book



My Family Tree

Zoë Clarke

Use this family tree to learn all about one family, and discover how families are connected.

978-0-00-732915-1 Non-fiction report

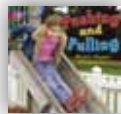


How Many Animals?

Lee Newman

This counting non-fiction book shows photographs of animals.

978-0-00-718647-1 Information book



Pushing and Pulling

Monica Hughes

Different ways of pushing and pulling using swings, roundabouts and climbing frames.

978-0-00-718541-2 Non-fiction report



Cars

Monica Hughes

This book helps children identify different types of car by colour.

978-0-00-718558-0 Non-fiction recount



My Skateboard

Maoliosa Kelly

A boy prepares to go skateboarding with his friends at the local skateboard park.

978-0-00-718536-8 Non-fiction recount

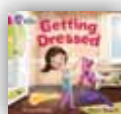


Shapes

Monica Hughes

Explore the circles, squares, triangles, stars and hexagons which can be found in everyday objects.

978-0-00-718649-5 Non-fiction book



Getting Dressed

Teresa Heapy

Follow one girl as she gets dressed in clothes appropriate for the changing weather outside.

978-0-00-741278-5 Non-fiction book



Teeth

Nick Arnold

Find out all about teeth: from baby teeth and adult teeth to using them and cleaning them.

978-0-00-741279-2 Non-fiction book



Wash, Wash, Wash New

Gill Budgell

Showing children how important it is to wash regularly.

978-0-00-751264-5 Non-fiction book



How to Make a Hat New

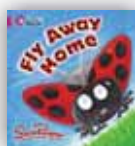
Sarah Levison

Learn how to make and decorate paper hats.

978-0-00-751265-2 Instruction text



Pink B Fiction



Fly Away Home

Shoo Rayner

Poor Ladybird is lost and flies around the garden looking for somewhere she can call home.

978-0-00-718544-3 *Patterned story*



Playing

Tim Hapgood

A lovely story of three friends who enjoy playing outside in all seasons.

978-0-00-732916-8 *Predictable structure*



Monster Mess

Tasha Pym

In this funny story, two little monsters have a great time painting different shapes – on their mum!

978-0-00-718650-1 *Predictable structure*



The Robot

Paul Shipton

The inventors are building a robot – but do they have all the pieces they need?

978-0-00-718546-7 *Patterned story*



The Big Splash

Maureen Haselhurst

A young monster is getting everything she needs to take a dip.

978-0-00-718557-3 *Patterned story*



The See-saw

Paul Shipton

Hippo wants to play on the see-saw. Who will play with him?

978-0-00-718553-5 *Predictable structure*

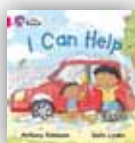


Colour Bears

Tasha Pym

Red and yellow make orange, blue and yellow make green, but what do three bears and three paints make? A mess!

978-0-00-718652-5 *Predictable structure*



I Can Help

Anthony Robinson

It's fun to help! Follow one boy as he helps his family over the course of one day.

978-0-00-741280-8 *Predictable structure*



Splash!

Lucy Courtenay

There's a storm brewing and a mother and daughter are out on a walk – what can they see?

978-0-00-741281-5 *Predictable structure*



The Three Little Rabbits New

Mandy Stanley

A beautiful retelling of the traditional tale.

978-0-00-751266-9 *Traditional tale*



The Boy Who Cried Wolf New

Saffy Jenkins

A witty retelling of the traditional story.

978-0-00-751267-6 *Traditional tale*

Pink B Non-Fiction



The Pond

Claire Llewellyn

Which animals live at the pond? Find out in this simple non-fiction book.

978-0-00-718549-8 *Non-fiction report*

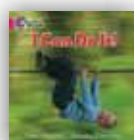


In the Desert

Becca Heddle

The exciting, extraordinary elements of the desert, from beautiful plants to tall buildings.

978-0-00-732917-5 *A simple information book*



I Can Do It!

Paul Shipton

Learn how we can move our bodies, and move like kangaroos and sloths.

978-0-00-718651-8 *Information book*



Cats

Claire Llewellyn

Find out all about domestic cats and their wild relatives.

978-0-00-718548-1 *Non-fiction report*



Come to the Circus

Damian Harvey

Meet the performers children might see in a circus, such as clowns and acrobats.

978-0-00-718551-1 *Information book*



Wheels

Frances Ridley

All kinds of wheels, from skateboards to tractors.

978-0-00-718550-4 *Information book*

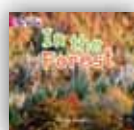


We Like Fruit!

Gill Budgell

Mouthwatering photographs of melons, oranges, strawberries and much more.

978-0-00-718653-2 *Non-fiction report*



In the Forest

Becca Heddle

There are many exciting things in the forest. Find out all about them in this highly photographic book.

978-0-00-741282-2 *Non-fiction report*



Seasons Scrapbook

Charlotte Raby

Follow one girl as she visits the park at different points of the year, collecting objects and pictures.

978-0-00-741283-9 *Non-fiction recount*

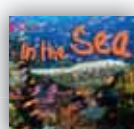


In the Jungle New

Becca Heddle

Take a look at the people, animals and wildlife that live in the jungle.

978-0-00-751268-3 *Non-fiction report*



In the Sea New

Becca Heddle

Explore what kinds of plants and creatures live in the sea.

978-0-00-751269-0 *Non-fiction report*

Red A Fiction



The Beach

Alison Hawes

This is a story of a journey to the seaside, and what the children see on the way.

978-0-00-718547-4 Predictable structure

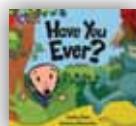


The Magic Egg

Vivian French

When a hungry boy wishes for an egg he gets a surprise.

978-0-00-732918-2 Predictable structure



Have You Ever?

Tasha Pym

What better way to explore your imagination than through sight, touch, taste and sound.

978-0-00-718654-9 Predictable structure



Tec and the Cake

Tony Mitton

Tec the detective follows the crumbs to find out who ate the cake.

978-0-00-718545-0 Predictable structure



Tec and the Hole

Tony Mitton

Tec the detective has found a hole in the ground – but who dug it?

978-0-00-718554-2 Predictable structure

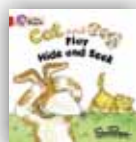


A Day Out

Claire Llewellyn

Bill went for a walk. He went over a river, up a hill and into a wood.

978-0-00-718555-9 Predictable structure



Cat and Dog Play Hide and Seek

Shoo Rayner

Shoo Rayner's comic duo play hide and seek, with hilarious consequences, in this lively story.

978-0-00-718660-0 Predictable structure



A Night at the Gallery

Paul Shipton

Something strange is happening in the gallery.

978-0-00-741284-6 Predictable structure

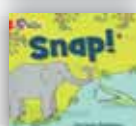


Best Bird

Laura Hambleton

Owl thinks he is the best at everything.

978-0-00-741285-3 Predictable structure



Snap! New

Charlotte Middleton

A colourful retelling of Rudyard Kipling's The Elephant's Child.

978-0-00-751270-6 Traditional tale



The Fox and the Stork New

Simon Puttock

Find out how the fox and the stork play tricks on one another at dinnertime.

978-0-00-751271-3 Traditional tale

Red A Non-Fiction



Shapes on the Seashore

Frances Ridley

A boy and his mother go for a walk along the seashore and find all sorts of shapes.

978-0-00-718556-6 Simple recount



How to Make a Sock Puppet

Jillian Powell

Get an old sock, some glue, and material to make your own frog puppet.

978-0-00-732919-9 Simple instruction text



Weather Report

Alison Hawes

A fascinating and informative insight into the world outside the classroom window.

978-0-00-718655-6 Non-fiction report



In the Dark

Claire Llewellyn

What happens in the neighbourhood when it is dark?

978-0-00-718552-8 Non-fiction recount



What's Inside?

Monica Hughes

What's inside a nut? What's inside a pod?

978-0-00-718542-9 Information book



Up, Up and Away

Sue Graves

Follow the red balloon on its journey through the sky in this non-fiction book.

978-0-00-718559-7 Non-fiction recount



My Bike Ride

Maoliosa Kelly

This simple non-fiction text recounts a girl's journey by bicycle.

978-0-00-718661-7 Non-fiction recount



Animal Coats

Claire Llewellyn

When it rains, we put on a raincoat. Animals have coats to protect themselves, too.

978-0-00-741286-0 Information book



World of Football

Daniel Nunn

Everyone can play football, anywhere in the world! Find out what you need to play the game.

978-0-00-741287-7 Information book



Homes New

Matt Ralphs

Learn about the variety of places that can be called home.

978-0-00-751273-7 Information book



How to Make a Camp New

Jillian Powell

Simple instructions for how to build your own tent in the garden.

978-0-00-751274-4 Instruction text



Red B Fiction



Tec and the Litter

Tony Mitton

Tec the detective decides to find out where some litter has come from.

978-0-00-718565-8 Predictable structure

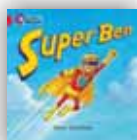


Ben and Bobo

Martin Waddell

Ben and Bobo are painting, but Bobo is very clumsy and things keep going wrong.

978-0-00-732920-5 Predictable structure



Super Ben

Steve Smallman

There's a shark in the duck pond, aliens at the roundabout and even a monstrous toad in the puddle.

978-0-00-718656-3 Predictable structure



Where is the Wind?

Celia Warren

Mole sets out to see the wind. He sees Bee blowing about, but he doesn't see the wind!

978-0-00-718566-5 Predictable structure



Pirates

Paul Shipton

A band of pirates are searching for some hidden treasure. One by one, they get into trouble.

978-0-00-718561-0 Predictable structure

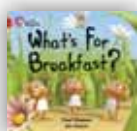


Woody's Week

Michaela Morgan

Woody decides he can't wait for his dad to build his playhouse.

978-0-00-718560-3 Predictable structure

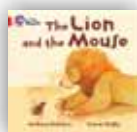


What's for Breakfast?

Paul Shipton

Three hungry ants send their dad out to hunt for food but aren't satisfied by what he brings back!

978-0-00-718668-6 Predictable structure



The Lion and the Mouse

Anthony Robinson

A tiny mouse accidentally disturbs a sleeping lion – but the lion lets him go.

978-0-00-741288-4 Traditional tale

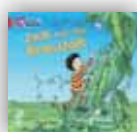


Bad Bat

Laura Hambleton

Bad Bat enjoys tricking the other animals when they are sleeping.

978-0-00-741289-1 Predictable structure

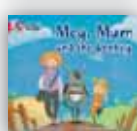


Jack and the Beanstalk New

Caryl Hart

A retelling of the traditional tale.

978-0-00-751275-1 Traditional tale



Meg, Mum and the Donkey New

Simon Puttock

Based on Aesop's fable The Farmer, His Son and the Donkey.

978-0-00-751276-8 Traditional tale

Red B Non-Fiction



At the Dump

Claire Llewellyn

Explore recycling on a visit to the dump, in this illustrated non-fiction book.

978-0-00-718563-4 Simple recount



Bones

Jonathan Emmett

What bones have you got in your body?

978-0-00-732921-2 Information text



What Are You Making?

Alison Hawes

Piece by piece, the children make something that is finally revealed as an amazing monster.

978-0-00-718657-0 Non-fiction recount



The Oak Tree

Anna Owen

What lives in, on or under the oak tree? Find out in this simple non-fiction book.

978-0-00-718562-7 Non-chronological report



Let's Go Shopping

Betty Moon

This colourful book takes children through the experience of shopping.

978-0-00-718567-2 Non-fiction report

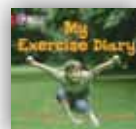


What do you like?

Anna Owen

What types of food do you like to eat, and when?

978-0-00-718564-1 Non-fiction report



My Exercise Diary

Alison Hawes

Follow a week in the life of a boy who loves to run, swim, rollerblade and trampoline in this simple non-fiction book.

978-0-00-718669-3 Non-fiction recount



River Journey

Fiona MacDonald

Follow a river from its source to the sea and see how it adapts to its surroundings.

978-0-00-741290-7 Non-fiction report

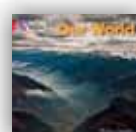


All in a Month

Monica Hughes

One boy describes the events in his life in the past month.

978-0-00-741291-4 Non-fiction recount

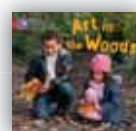


Our World New

Monica Hughes

Take a look at climates and landscapes around the globe.

978-0-00-751277-5 Information book



Art in the Woods New

Elizabeth Galloway

How to make your own miniature wood art project.

978-0-00-751278-2 Information book

Yellow Fiction

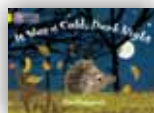


The New Kite

Julie Sykes

Mum tries out Lenny's new kite. She holds on tightly, but trips over the dog and falls into the pond.

978-0-00-718568-9 *Familiar setting*



It Was a Cold, Dark Night

Tim Hopgood

Ned is looking for a home in the cold, dark forest.

978-0-00-732922-9 *Predictable structure*



Around the World

James Carter

Travel through sun, snow and showers with two children.

978-0-00-718658-7 *Predictable structure*

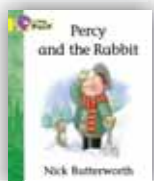


Sam the Big, Bad Cat

Sheila Bird

Sam the big, bad cat isn't feeling well and Tom wants to take him to the vet.

978-0-00-718572-6 *Familiar setting*



Percy and the Rabbit

Nick Butterworth

When Percy's cap, scarf and gloves go missing, they end up being used by some mischievous mice!

978-0-00-718570-2 *Familiar setting*

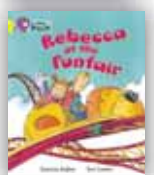


Rat-a-tat-tat

Michaela Morgan

Rat-a-tat-tat! Who is that? Open the door and see.

978-0-00-718573-3 *Rhyming story*



Rebecca at the Funfair

Frances Ridley

Rebecca didn't like the hall of mirrors, and the rollercoaster made her turn green.

978-0-00-718575-7 *Familiar setting*



The Little Egg

Tanya Landman

'A little egg was in its nest. Pick! Peck! Pock!' But what happens to the little egg next?

978-0-00-718677-8 *Patterned story*



Rolling

Gareth Owen

Follow a group of children as they climb to the top of a hill and race each other to the bottom.

978-0-00-741292-1 *Poem*



Doing Nothing

Petr Horáček

The frog is sitting at the bottom of the pond, doing nothing. But other animals keep coming after him...

978-0-00-741293-8 *Familiar setting*

Yellow Non-Fiction



The Wind

Monica Hughes

This book informs early readers about the wind by showing its effects.

978-0-00-718577-1 *Non-chronological report*



Water Bears

Sue Gates

Explore the extraordinary world of water bears, tiny animals that you can find all around.

978-0-00-732923-6 *Non-fiction report*



The Baby Turtle

Andy and Angie Belcher

Follow the first day of a baby turtle, from hatching on the beach onwards.

978-0-00-718659-4 *Non-fiction recount*



Where is my School?

Alison Sage

See the exact location of Kim's classroom within her school, and then locate her school in the city.

978-0-00-718569-6 *Information book*



Hands

Thelma Page

What can you do with your hands? There are lots of ideas in this simple explanation book.

978-0-00-718587-0 *Information text*



Dance to the Beat

Uz Afzal

Find out how to perform some simple dance moves in this instruction book.

978-0-00-718576-4 *Instruction text*



How to Have a Party

Susan Gates

Follow a young girl on the day of her party as she checks through her list of preparations.

978-0-00-718574-0 *Non-fiction text*



Lights

Monica Hughes

Learn about the qualities of each kind of light and the relationship between darkness and light.

978-0-00-718680-8 *Non-fiction recount*



The Helper Bird

Anita Ganeri

This little bird may be small, but it's very helpful to bigger animals.

978-0-00-741294-5 *Non-fiction book*



Night Animals

Louise Spilsbury

When we go to sleep at night, some animals are just waking up.

978-0-00-741295-2 *Non-fiction report*



Yellow Fiction



Time for School New

Wendy Cope

A fun poem about the school day.

978-0-00-751279-9 *Poem*



The Hare and the Tortoise New

Melanie Williamson

A delightful retelling of Aesop's well-known fable.

978-0-00-751280-5 *Traditional tale*

Yellow Non-Fiction



Discover Mars New

Steve Parker

Find out more about the closest planet to Earth.

978-0-00-751281-2 *Information book*



My Pet Worm New

Sally Morgan

Keep worms as pets and take care of them correctly.

978-0-00-751282-9 *Instruction book*

Writing Competition winners' books



The Dancing Dog

Jasmin Glynne

The Dancing Dog can do lots of dances – but can he do all of them?

978-0-00-737811-1 *Poem*



Milo's Moustache

Katie McDougall

A bird steals Milo's prized moustache.

978-0-00-737812-8 *Familiar setting*



Baby Dragon and the Animal Olympics

Eliza Jones

Will Baby Dragon find an event that suits him?

978-0-00-749425-5 *Familiar setting*

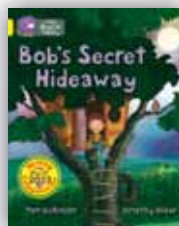


The Elephant's Ears New

Grace Webster

Was elephant brave enough to visit the ear dressers?

978-0-00-753849-2 *Patterned story*



Bob's Secret Hideaway New

Tom Dickinson

Bob had a secret hideaway, but it didn't stay a secret for long.

978-0-00-753850-8 *Poem*

Milo looked in his bed.



6

Milo looked in the shed.



7

Sample pages from *Milo's Moustache*

Blue Fiction



Bert's Band

Martin Waddell

Bert's band like to play as they march down the street.

978-0-00-718581-8 Humorous story



The Steam Train

Ian Whybrow

Follow the rhythm and the rhyme of the steam train as it heads to the hills.

978-0-00-732924-3 Poem

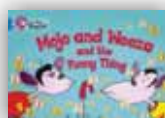


Mojo and Weeza and the New Hat

Sean Taylor

Mojo and Weeza looked smart. But could they keep things that way?

978-0-00-718662-4 Fantasy story

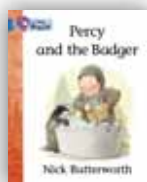


Mojo and Weeza and the Funny Thing

Sean Taylor

This is a story about two monkeys, Mojo and Weeza, who discover a funny thing.

978-0-00-718579-5 Fantasy story



Percy and the Badger

Nick Butterworth

Percy tries to persuade a reluctant Badger to take a bath.

978-0-00-718585-6 Familiar setting



Funny Fish

Michaela Morgan

Three funny fish were swimming in the sea. One funny fish said, "Look at me!"

978-0-00-718580-1 Patterned language

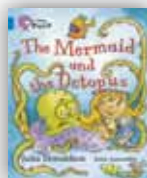


Talk Talk Talk

Martin Waddell

One day Bill's door opens and a new giant friend appears.

978-0-00-718578-8 Traditional tale



The Mermaid and the Octopus

Julia Donaldson

Under the sea, the mermaid was having tea. But a greedy octopus wanted to eat her for his tea.

978-0-00-718684-6 Fantasy story



The Lonely Penguin

Petr Horáček

Penguin is lonely – he can't find his friends. Follow him on his journey across Antarctica.

978-0-00-741296-9 Traditional structure



Tod and the Trumpet

Charlotte Middleton

Tod is a shy tortoise who hides away, especially when it's time to tidy up!

978-0-00-741297-6 Familiar setting

Blue Non-Fiction



Sounds

Julie Sykes

Crash! Buzz! Hum! There are sounds all around you. Which sounds do you like?

978-0-00-718584-9 Information book



Blast Off to the Moon!

Michaela Morgan

How did we first try to get to the Moon? What creatures have visited space?

978-0-00-732925-0 Non-fiction report



Colours

Satoshi Kitamura

Inspired by an art show, a girl wonders what life would be like if the world was only one colour.

978-0-00-718663-1 Simple non-fiction



Top Dinosaurs

Maoliosa Kelly

All the top dinosaur facts, from how to say their name, to their size and special features.

978-0-00-718571-9 Information book



The Fantastic Flying Squirrel

Nic Bishop

Go through one night with the flying squirrel, from waking up in her den to hunting for food.

978-0-00-718583-2 Information book



Robots

Jonathan Emmett

Find out about real robots and what they are used for in this non-fiction book.

978-0-00-718582-5 Non-chronological report



What's Underground?

Gill Munton

Meet animals who live underground and follow pipes, wires and cables deep into the ground.

978-0-00-718586-3 Non-chronological report



Harry's Garden

Kim Wilde

Kim Wilde and her son, Harry, show how to make a garden in an old wheelbarrow.

978-0-00-718676-1 Instruction text



Growing and Changing

Teresa Heapy

As we grow up, our bodies grow and change with us.

978-0-00-741298-3 Information book



New from Old: Recycling Plastic

Anthony Robinson

We all know recycling is important, but what actually happens to the things we recycle?

978-0-00-741299-0 Information book



Blue Fiction



It's Great to Be Small! New

Jane Simmons

It's not how big you are on the outside that matters!

978-0-00-751283-6 *Familiar setting*



The Prince and the Parsnip New

Vivian French

Inspired by the tale of the Princess and the Pea.

978-0-00-751284-3 *Traditional tale*

Blue Non-Fiction



Animals in Hiding New

Charlotte Guillain

How animals camouflage themselves in their environment.

978-0-00-751285-0 *Information book*



Arctic Life New

Sean Callery

How animals and humans survive in the arctic.

978-0-00-751286-7 *Information book*

Writing Competition winners' books



Let's Build a Rocket

Nicole Sharrocks

Follow one girl as she builds a rocket and plans to take all of her friends on an amazing trip to the Moon.

978-0-00-744536-3 *Poem*



Going to the Zoo

Reece Cox

This isn't a normal zoo – it's full of some very extraordinary animals.

978-0-00-744537-0 *Poem*



Wait and See!

Louisa Kelly

Mrs Bear, Mr Fox, Mrs Duck and Mr Mouse wants to know what's inside Mr Cat's bag.

978-0-00-744538-7 *Patterned language*



Super Sam

Kaitlin Broadfoot

Sam is an ordinary dog who likes to sit around and sleep in his basket – but Sam has a secret.

978-0-00-744535-6 *Familiar setting*



Fishy Friend

Kipp Whysall

Sam and his family go to the beach, and Sam makes a new friend while they're there... a crab!

978-0-00-749424-8 *Poem*



Knock! Knock!

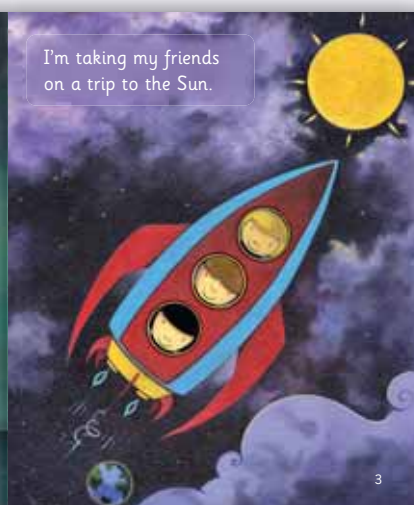
Dominic Butters

Joe was waiting for his friend Harry. Suddenly there was a knock at the door. Who was it?

978-0-00-749423-1 *Patterned story*



I'm building a rocket,
as soon as I'm done,



I'm taking my friends
on a trip to the Sun.

Sample pages from *Let's Build a Rocket*

Green Fiction



Worm Looks for Lunch

Julia Donaldson

Worm is fed up with earth for lunch and goes looking for something more exciting.

978-0-00-718592-4 *Playscript*



Too Hot To Stop!

Steve Webb

The desert is too hot to stand still, so Hoppit and his friends keep moving.

978-0-00-733608-1 *Poem*



Ella the Superstar

Ian Whybrow

Ella is a superstar baby, but how did she become a star?

978-0-00-718681-5 *Familiar setting*

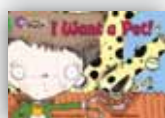


Jodie the Juggler

Vivian French

Mum isn't keen on Jodie's juggling because he keeps breaking things.

978-0-00-718598-6 *Familiar setting*



I Want a Pet!

Kaye Umansky

When you go to the Strange Pet Shop, there's no knowing what bizarre animals you'll find there.

978-0-00-718591-7 *Poem*



The Magic Pen

Hiawyn Oram

Mr Big is big and normal-sized things are just that little bit too small for him.

978-0-00-718588-7 *Fantasy story*



Scary Hair

Ian Whybrow

Rex is a kind dinosaur who just wants to give animals super haircuts, but his dad has other ideas.

978-0-00-718685-3 *Fantasy story*



The King of the Forest

Saviour Pirotta

A fox was having a nap when a tiger leapt out at him. Could the fox use his cunning to save his own life?

978-0-00-746193-6 *Traditional tale*



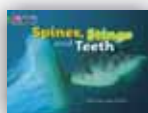
Wellies

Steve Webb

Wally the penguin makes all sorts of wellies – red ones, yellow ones, fish ones and star ones.

978-0-00-746192-9 *Poem*

Green Non-Fiction



Spines, Stings and Teeth

Andy and Angie Belcher

What dangers do animals that live underwater face and how do they stay safe from harm?

978-0-00-718589-4 *Non-chronological report*



I've Just Had a Bright Idea!

Scoular Anderson

Find out all about inventors and their amazing inventions.

978-0-00-733609-8 *Information book*



Crunch and Munch

Nora Sands

This recipe book is all you need to make some great healthy meals that are fun too.

978-0-00-718665-5 *Instruction text*



Nick Butterworth: Making Books

Nick Butterworth

Author Nick Butterworth shows us how he works, from the first spark of an idea to the published book.

978-0-00-718595-5 *Non-fiction recount*



Big Cat Babies

Jonathan and Angela Scott

Stunning photography introduces Africa's big cats and their babies.

978-0-00-718594-8 *Non-chronological report*



A Day at the Eden Project

Kate Petty

A young girl and her friend visit the Eden Project in Cornwall.

978-0-00-718593-1 *Non-fiction recount*



Super Sculptures

Tasha Pym

Take a look at some of the most fascinating sculptures ever made.

978-0-00-718686-0 *Non-chronological report*



Seahorses

Mara Bergman

Follow the life cycle of the seahorse – from its birth to finding a mate and breeding.

978-0-00-746191-2 *Information book*



Olympic Heroes

Jillian Powell

Find out which athletes have overcome racial inequality, illness and disabilities to earn their medals.

978-0-00-746190-5 *Information book*



Orange Fiction



Arthur's Fantastic Party

Joseph Theobald

Arthur is having a party – but he wants it to be so fantastic that only fantastic guests can come!

978-0-00-718597-9 *Patterned story*



Bugs!

Sam McBratney

Take a look at the good and bad aspects of micro-organisms in this fun rhyming poem.

978-0-00-733610-4 *Poem*



First Day

Kes Gray

It's Flynn's first day at school and he's feeling a bit nervous.

978-0-00-718666-2 *Humorous story*



The Brave Baby

Malachy Doyle

The Indian chief was brave and fierce, but Wasso, the brave baby, was not afraid.

978-0-00-718596-2 *Traditional tale*

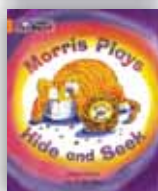


Kind Emma

Martin Waddell

Kind Emma lives all alone in her little cottage by the wood, with no one to talk to.

978-0-00-718590-0 *Traditional tale*



Morris Plays Hide and Seek

Vivian French

Morris wants to eat his kitty biscuits, but his mother sends him off to play hide and seek instead.

978-0-00-718599-3 *Familiar setting*



When Arthur Wouldn't Sleep

Joseph Theobald

It was bedtime and Arthur was still awake. Where could he go where no-one ever sleeps?

978-0-00-718688-4 *Fantasy story*



Lost Sock

Tim Hopgood

What happens when a lucky pair of socks goes missing? Where do all the lost socks go?

978-0-00-746189-9 *Familiar setting*



Clementine's Smile

Lynne Rickards

Clementine the crocodile is known for having a big smile, but one day she gets toothache...

978-0-00-746188-2 *Poem*

Orange Non-Fiction



How to Make Pop-up Cards

Monica Hughes

This instruction book shows children how to make pop-up cards.

978-0-00-718601-3 *Instruction text*

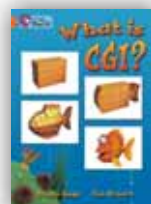


A Day in India

Jonathan and Angela Scott

Find out all about living in India as we follow Gini on a day in her life in Jaipur.

978-0-00-733611-1 *Non-fiction recount*



What is CGI?

Alison Sage and Jon Stuart

Enter the world of computer-generated animation through this fascinating step-by-step tour.

978-0-00-718667-9 *Information book*



A Letter to New Zealand

Alison Hawes

Have you ever wondered what happens when you drop your letter in the postbox?

978-0-00-718611-2 *Recount text*



Fire! Fire!

Maureen Haselhurst

Action photos show fires being tackled on land, at sea and from the air.

978-0-00-718603-7 *Information book*



Bounce, Catch, Kick, Throw

Janice Marriott

What makes a ball bounce? How is a football made? Which ball can't bounce?

978-0-00-718602-0 *Instruction text*



Marathon

John Foster

Find out all about one of the toughest and popular running events.

978-0-00-718689-1 *Information book*



Pompeii

Fiona Macdonald

When the volcano Vesuvius erupted 2,000 years ago, the city of Pompeii disappeared.

978-0-00-746187-5 *Information book*



The Titanic

Anna Claybourne

In 1912, the largest passenger ship ever built set sail for America, but she never got there.

978-0-00-746186-8 *Information book*

Turquoise Fiction



Harry the Clever Spider

Julia Jarman

When Mum needs to go to the dentist and no one can find the car keys, Harry saves the day.

978-0-00-718607-5 *Familiar setting*



Going for a Drive

Wendy Cope

A beautifully illustrated anthology of Wendy Cope's poems.

978-0-00-733612-8 *Poetry*



Harry the Clever Spider at School

Julia Jarman

Harry the spider goes on a field trip to Clare's school, but escapes in the classroom.

978-0-00-718670-9 *Familiar setting*



Good Fun Farm

Ian Whybrow

At Good Fun Farm, the animals are fed up. The sign says Good Fun Farm, but they never have any fun.

978-0-00-718605-1 *Humorous story*

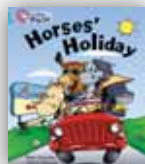


The Stone Cutter

Sean Taylor

The poor stone cutter wished he was a rich man. But is the grass really greener on the other side?

978-0-00-718606-8 *Traditional tale*



Horses' Holiday

Kaye Umansky

Hooray! Hooray! It's the horses' holiday! They come by coach, they come by car, they come from far away.

978-0-00-718604-4 *Rhyming story*



Chewy Hughie

Jane Clarke

Chewy Hughie chews anything and everything he can get his paws on, driving his owners to distraction!

978-0-00-718692-1 *Rhyming story*



Brown Bear and Wilbur Wolf

Sarah Parry

Brown Bear loses his sense of smell and Wilbur Wolf is too old to hunt for food. Can the two find a way of working together?

978-0-00-746184-4 *Traditional tale*



The Bogeyman

Mij Kelly

In the middle of a game, Carrie said to Harry "Don't step on the lines or the Bogeyman will get you".

978-0-00-746201-8 *Familiar setting*

Turquoise Non-Fiction



Fly Facts

Janice Marriott

Everything that you ever wanted to know about flies – and maybe a few things you didn't.

978-0-00-718608-2 *Non-chronological report*



What's that Building?

Richard Platt

Travel the world and look at some of the most amazing buildings – inside and out!

978-0-00-733613-5 *Information book*



Going Fast

Janice Vale

This fact packed book looks at the fastest animals and machines in the world.

978-0-00-718671-6 *Non-chronological report*



Castles

Maggie Freeman

All you ever wanted to know, from how castles were built to where you can see castles today.

978-0-00-718600-6 *Report text*



A Visit to the Farm

Michael Morpurgo

An account of a child's stay at a farm, it conveys the fun and excitement of working closely with animals.

978-0-00-718610-5 *Recount text*



How to Make Storybooks

Ros Asquith

Ros Asquith, cartoonist and author, gives a masterclass on writing and illustrating.

978-0-00-718609-9 *Instruction text*



Africa's Big Three

Jonathan and Angela Scott

A look at the lives of Africa's biggest animals – the elephant, the rhino and the hippo.

978-0-00-718693-8 *Non-chronological report*



The Journey of Humpback Whales

Andy Belcher

Discover the fascinating world of humpback whales, including their childhood and their search for food.

978-0-00-746182-0 *Information book*



Skara Brae

Mick Gowan

In Scotland, a great storm washed away tonnes of soil to reveal remains of a village that existed 4,000 years before.

978-0-00-746183-7 *Information book*



Purple Fiction



Star Boy's Surprise

Jana Hunter

Star Boy lived all alone on a star, with only his robot, Ace, for company.

978-0-00-718613-6 *Fantasy story*



Twinkle, Twinkle, Firefly

John Agard and Grace Nichols

A wonderful anthology of poetry by award-winning poets John Agard and Grace Nichols.

978-0-00-733614-2 *Poetry*



Chicken Licken

Jeremy Strong

The sky is falling down, fears Chicken Licken – or is it just an acorn?

978-0-00-718672-3 *Traditional tale*



Hector and the Cello

Ros Asquith

Hector the Hippo longs to play the cello. Follow his search for a teacher who won't growl or hiss at him!

978-0-00-718618-1 *Fantasy story*

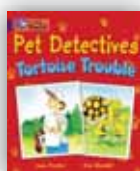


Buzz and Bingo in the Monster Maze

Alan Durant

One moonlit night, Buzz and his dog Bingo find a sign pointing to a Monster Party.

978-0-00-718617-4 *Humorous story*



Pet Detectives: Tortoise Trouble

Jana Hunter

The Pet Detective faces a special challenge when Kara's pet tortoise, Rocket, goes missing.

978-0-00-718622-8 *Humorous story*



The Pot of Gold

Julia Donaldson

Bonny and Sandy are always arguing. Then a little man comes to stay and it looks as though their luck might be changing.

978-0-00-718696-9 *Traditional tale*



Harry the Clever Spider on Holiday

Julia Jarman

When Clare and her family go on holiday, she is not allowed to take her pet spider Harry with her...

978-0-00-746180-6 *Familiar setting*



If

Mij Kelly

Using the influence of Rudyard Kipling's "If", this book explores living in a world filled with monstrous people.

978-0-00-746185-1 *Poem*

Purple Non-Fiction



Let's Go To Mars!

Janice Marriott

Written in the style of a travel brochure for Mars.

978-0-00-718615-0 *Persuasive text*



Inside the Puppet Theatre

Claire Llewellyn

Take a trip inside the Little Angel Theatre and meet Ronnie the puppeteer.

978-0-00-733615-9 *Information book*



Living Dinosaurs

Jonathan and Angela Scott

Ever wondered why the dinosaurs didn't survive?

978-0-00-718673-0 *Non-chronological report*

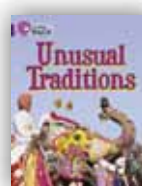


Were They Real?

Scoular Anderson

You've heard of Robin Hood, Boudicca and Count Dracula, but did these people really exist?

978-0-00-718616-7 *Information book*



Unusual Traditions

John McIlwain

All around the world, people take part in traditions that might seem unusual, but are actually great fun.

978-0-00-718614-3 *Non-chronological report*



Pacific Island Scrapbook

Andy and Angie Belcher

This book provides a scrapbook of mementoes from a visit to the Pacific island of Vanuatu.

978-0-00-718619-8 *Recount text*



How to Draw Cartoons

Ros Asquith

Ros Asquith helps you to illustrate your own cartoons – with help from Trixie Tempest and others.

978-0-00-718697-6 *Instruction text*



The Digestive System

Harriet Blackford

We know we all need to eat, but why do we need to and where does it go?

978-0-00-746198-1 *Information book*



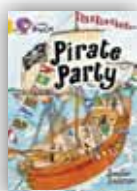
Captain Scott: Journey to the South Pole

Adrian Bradbury

One hundred years ago, the explorer Captain Scott wanted to be the first person to reach the South Pole.

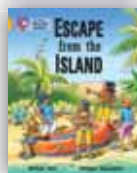
978-0-00-746199-8 *Information book*

Gold Fiction

**Pirate Party**

Scoular Anderson

It was Pirate Captain Codspawn's birthday. But what was his birthday surprise?

978-0-00-718620-4 *Patterned story***Escape from the Island**

Michael Butt

As five friends paddle around the bay in their dinghy, none of them see a storm coming until it's too late.

978-0-00-733616-6 *Playscript***Peter and the Wolf**

Diane Redmond

An exciting playscript retelling of Prokofiev's classic tale.

978-0-00-718674-7 *Playscript***Buzz and Bingo in the Fairytale Forest**

Alan Durant

When Buzz and Bingo went down to the woods one day, they got a big surprise!

978-0-00-718624-2 *Humorous story***The Woman who Fooled the Fairies**

Rose Impey

The fairies loved a woman's cakes so much, they decided to steal her!

978-0-00-718612-9 *Traditional tales***Pet Detectives: The Ball Burglary**

Jana Hunter

The Pet Detective has his work cut out when his favourite football goes missing.

978-0-00-718626-6 *Humorous story***Mountain Mona**

Vivian French

Mona the goat is good at growing sunflowers. But when she meets a big, fierce lion, Mona finds out she's good at something else too!

978-0-00-718700-3 *Humorous story***I'm Growing a Truck in the Garden**

Kenn Nesbitt

A collection of weird and wonderful poems.

978-0-00-746200-1 *Poetry***Catching Flies**

June Crebbin

A beautiful poetry book exploring the themes of wildlife, the seasons and life's simple pleasures.

978-0-00-746181-3 *Poetry*

Gold Non-Fiction

**How to be a Pirate**

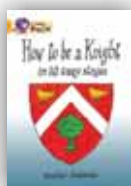
Scoular Anderson

So you want to be a pirate? This book shows you how in 10 easy stages.

978-0-00-718621-1 *Information book***Buried Treasure**

Juliet Kerrigan

Have you ever gone looking for buried treasure? Find out all about being an archaeologist.

978-0-00-733617-3 *Information book***How to be a Knight**

Scoular Anderson

So you want to be a knight? Here is everything you need to know, from being a page to being knighted.

978-0-00-718675-4 *Information book***How Does it Work?**

Gill Matthews and Sylvia Karavis

Have you ever wondered how a friction car, a yo-yo or a kaleidoscope works?

978-0-00-718627-3 *Explanation text***Swimming with Dolphins**

Andy and Angie Belcher

Join a young girl on the adventure of a lifetime as she swims with dolphins off the coast of New Zealand.

978-0-00-718623-5 *Non-fiction recount***Ice Cream!**

Sue Graves

Find out lots of fascinating facts about ice cream and its history in this mouthwatering book.

978-0-00-718625-9 *Information book***Animal Ancestors**

Jon Hughes

Can you imagine a world with giant earth moles and whales that could walk?

978-0-00-718701-0 *Information text***Brilliant Bridges**

Kay Barnham

Bridges come in all different shapes and sizes. How were bridges made in the past? How do they work?

978-0-00-746202-5 *Information book***China's Terracotta Army**

Juliet Kerrigan

Learn about the army of over 6,000 terracotta warriors in the tomb of the First Emperor of China.

978-0-00-746203-2 *Information book*

White Fiction



Buzz and Bingo in the Starry Sky

Alan Durant

Buzz and Bingo find themselves in Outer Space trying to help a lost alien find its parents.

978-0-00-718630-3 *Humorous story*



Cinderella

David Wood

Will this hilarious retelling of the traditional fairytale, as a rhyming play by dramatist David Wood, end happily ever after?

978-0-00-733618-0 *Playscript*

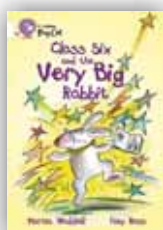


The Sneezles

Jeremy Strong

Mysterious green clouds arrive in a fairy-tale kingdom, bringing an outbreak of mayhem and sneezing.

978-0-00-718628-0 *Humorous story*



Class Six and the Very Big Rabbit

Martin Waddell

It's just a normal lesson on a normal day at school, except Mrs Bennett has turned into a very big rabbit.

978-0-00-718629-7 *Familiar setting*



Tiger's Tale

Michaela Morgan

One day Tiger accidentally gets locked in the library over a holiday!

978-0-00-718631-0 *Fantasy story*



I Never Know How Poems Start

Michael Rosen

Inspiration for poetry can come from anywhere – a memory, an insight and even broccoli!

978-0-00-746204-9 *Poetry*



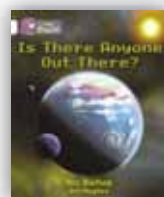
A Christmas Carol

Penny Dolan

A retelling of Charles Dickens' classic novel.

978-0-00-746205-6 *Classic text*

White Non-Fiction



Is There Anyone Out There?

Nic Bishop

Are we alone in the universe? Find out about spacecraft sent to other planets in the search for alien life.

978-0-00-718635-8 *Non-chronological report*

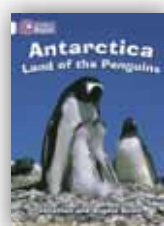


Fossils

Dr Andrew Ross

Explore the extraordinary world of fossils; find out how they're formed, where to find them and how to identify them.

978-0-00-733619-7 *Information book*



Antarctica: Land of the Penguins

Jonathan and Angela Scott

The beauty of Antarctica and its penguin population is brought to life.

978-0-00-718640-2 *Non-chronological report*



Rally Challenge

Andy and Angie Belcher

One of New Zealand's foremost adventure photographers takes on the New Zealand Targa Rally.

978-0-00-718632-7 *Recount text*



The Camel Fair

Wendy Cooling

Learn about the spectacular Pushkar Camel Fair in Northern India.

978-0-00-718634-1 *Recount text*



Your Senses

Sally Morgan

Look at each of our senses in turn and learn how they work and why they are so important.

978-0-00-746206-3 *Information book*



Why Can't Humans Fly?

Sarah Fleming

Find out how animals are designed for their habitats, and discover the role that evolution has played.

978-0-00-746207-0 *Information book*

Lime Fiction



Hercules: Superhero

Diane Redmond

Young Hercules is challenged by the King to carry out seven labours.

978-0-00-718638-9 *Playscript*



The Monster under the Bed

Kevin Dyer

When Ben finds a monster under his bed he has an idea – the two swap identities for the day, with hilarious results!

978-0-00-733620-3 *Playscript*

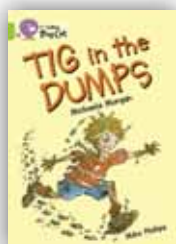


Think Again!

Geraldine McCaughrean

A humorous tale inspired by creation myths from a variety of cultures.

978-0-00-718643-3 *Traditional tale*



Tig in the Dumps

Michaela Morgan

School Book Character day is coming up and Tig is worried as his mum has found him a frilly Little Boy Blue outfit.

978-0-00-718636-5 *Familiar setting*



The Amazing Adventures of Batbird

Jane Clarke

Duncan the duck is driving his family and friends mad with his superhero antics.

978-0-00-718637-2 *Fantasy tale*

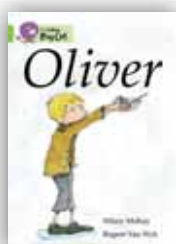


The Porridge Pincher

David Wood

A fun rhyming play based on the classic fairytale.

978-0-00-746208-7 *Traditional tale*



Oliver

Hilary McKay

A wonderful retelling of the classic Charles Dickens tale.

978-0-00-746209-4 *Classic*

Lime Non-Fiction



Fabulous Creatures – Are They Real?

Scoular Anderson

Giant squid, the minotaur, and the Yeti – did they really exist?

978-0-00-718639-6 *Information book*



Blood

Martin Bolod

What is blood? How does it help us? How does it travel around the body?

978-0-00-733621-0 *Information book*



Cloud Forest

Nic Bishop

A fascinating introduction to one of the world's most beautiful and mystifying types of forest.

978-0-00-718641-9 *Non-chronological report*



Where on Earth?

Scoular Anderson

Learn about many of the great explorers, and some lesser known ones.

978-0-00-718633-4 *Information book*

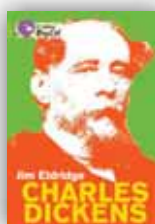


Building High

Maggie Freeman

This book focuses on the fascinating business of using scaffolding – from its earliest origins to the present day.

978-0-00-718642-6 *Non-chronological report*



Charles Dickens

Jim Eldridge

Discover the life of Dickens, from his childhood working in a factory to starting his writing career.

978-0-00-746210-0 *Biography*



Plague and Fire

Richard Platt

Learn about London's plague in 1665 and the Great Fire the following year – and how the city survived.

978-0-00-746211-7 *Information text*



Copper Fiction



The Monster Joke Book

Shoo Rayner

Fiendishly funny monster jokes and cartoons that will have you splitting your sides.

978-0-00-723075-4 Joke book



Mind the Gap

Roger McGough

This hilarious set of poems explores the weird and the wonderful.

978-0-00-733622-7 Poetry



Monster in the Mirror

Jean Ure

Stretch the cat and Woffles the dog have their lives turned upside down.

978-0-00-733623-4 Humorous story

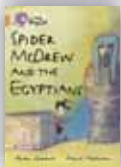


The Alien on the 99th Floor

Jenny Nimmo

When Fred takes the lift up to the 99th floor by mistake, he discovers another world ...

978-0-00-723117-1 Fantasy story



Spider McDrew and the Egyptians

Alan Durant

Scatty schoolboy and lovable misfit Spider McDrew goes on a class trip.

978-0-00-723076-1 Humorous story



Something's Drastic

Michael Rosen

A fantastic collection of poems from the UK's leading children's poet.

978-0-00-723077-8 Poetry



The House in the Forest

Janet Foxley

A wonderful retelling of the classic story Hansel and Gretel.

978-0-00-746530-9 Traditional tale

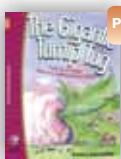


Star-gazing

Celia Warren

A beautifully illustrated poetry book focuses on the delights of the natural world.

978-0-00-746531-6 Poetry



PLAY

The Gigantic Turnip Tug

Lois Walker

'It's time to tug up that gigantic turnip' says the old man.

978-0-00-722873-7 Playscript



PLAY

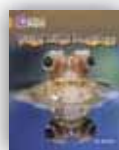
There Was an Old Lady Who Swallowed a Fly

Mark Carthew and Michael Rosen

The Old Lady starts by swallowing a mere fly.

978-0-00-722872-0 Playscript

Copper Non-Fiction



Weird Little Monsters

Nic Bishop

Watch your step! These weird little monsters are hard to spot.

978-0-00-723080-8 Information book



Animals on the Move

Deborah Chancellor

Have you ever been amazed at how far animals migrate each year?

978-0-00-733624-1 Information book



How to be an Ancient Egyptian

Scoular Anderson

From living off the land to building pyramids and making mummies.

978-0-00-733625-8 Information book



Living with Climate Change

Alison Sage

Explore the issue of climate change through the experiences of children.

978-0-00-723118-8 Non-chronological report



True Life Survival

Janice Vale

Three people who faced unimaginable danger and survived.

978-0-00-723078-5 Non-fiction recount



How to be a Viking

Scoular Anderson

Find out all about Viking homes, lifestyle and fashion sense.

978-0-00-723079-2 Information book



Air-sea Rescue

Chris Oxlade

Every year, air-sea rescue teams rescue hundreds of people.

978-0-00-746532-3 Information book



Chocolate

Anita Ganeri

Trace the journey chocolate makes, from the cocoa bean on the tree.

978-0-00-746533-0 Non-fiction report



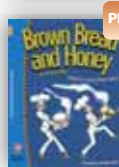
PLAY

The Crazy Critters

Lois Walker

This play includes a funny old man plus a pizza-eating boy.

978-0-00-722869-0 Playscript



PLAY

Brown Bread and Honey

Mark Carthew

The King loved his food! But he was getting slower and fatter.

978-0-00-722877-5 Playscript

Topaz Fiction



Spider's Big Match

Alan Durant

Spider McDrew is the unlikely hero of the Parkfield football team.

978-0-00-723081-5 Humorous story



Cave Wars

Gillian Cross

Ruby and Tom love playing in the caves by their house, but that's before the Gang arrive.

978-0-00-733626-5 Adventure story



The Three Princes

Berlie Doherty

Three Princes are challenged to find the most magical gift.

978-0-00-733627-2 Traditional tale



Tiger Dead! Tiger Dead!

Grace Nichols and John Agard

Two tales from the Caribbean, with beautiful illustrations from Satoshi Kitamura.

978-0-00-723119-5 Traditional tale



Flash Harriet and the Loch Ness Monster

Karen Wallace

Flash Harriet, girl detective extraordinaire, goes to Scotland to solve her next case.

978-0-00-723082-2 Humorous story

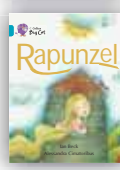


Bungleman

Jeremy Strong

Whenever the townsfolk are in trouble, they know they can rely on Bungleman.

978-0-00-723083-9 Familiar setting



Rapunzel

Ian Beck

This fabulous retelling by Ian Beck breathes new life into the well-known tale.

978-0-00-746534-7 Traditional tale

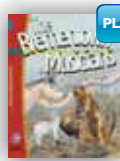


Greedy Anansi

Beverley Birch

Inspired by three traditional African tales, follow the crafty spider Anansi.

978-0-00-746535-4 Traditional tale



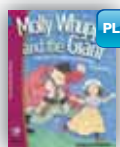
PLAY

The Bremetown Musicians

Eleanor Boylan

A donkey, dog, cat and rooster are abandoned by their owners.

978-0-00-722864-5 Playscript



PLAY

Molly Whuppie and the Giant

David Booth

Can Molly outsmart the hungry giant once again?

978-0-00-722874-4 Playscript

Topaz Non-Fiction

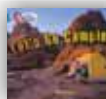


Football Spy

IC Tallent

Understand how to study a football game.

978-0-00-723086-0 Information book



Let's Go Camping!

Jillian Powell

Find out how to read maps, set up camp, and even track wild animals.

978-0-00-733628-9 Information book



How to be an Anglo-Saxon

Scoular Anderson

From fighting the Vikings and praying to gods, to making books from animal skin.

978-0-00-733629-6 Information book



The Olympic Games

John Foster

When did the Olympics begin? What's it like to compete?

978-0-00-723120-1 Information book

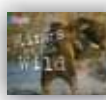


What Happened to the Dinosaurs?

Jon Hughes

The mystery of why the dinosaurs disappeared from Earth is yet to be solved.

978-0-00-723084-6 Information book



Kings of the Wild

Jonathan and Angela Scott

BBC documentary makers take us deep into the kingdom of the brown bear.

978-0-00-723085-3 Non-chronological report



Harriet Tubman

Philip Steele

Harriet Tubman was born as a slave in America.

978-0-00-746536-1 Biography



Breath

Claire Llewellyn

Every human has to breathe, but how do we do it – and why?

978-0-00-746537-8 Information book



PLAY

Jack and the Baked Beanstalk

David Wood

A humorous retelling of the traditional tale.

978-0-00-722875-1 Playscript



PLAY

The Hairy Toe

Mark Carthew

A strange sound came from the darkness outside.

978-0-00-722867-6 Playscript



Ruby Fiction



Stowaway!

Julia Jarman

The tale of a young Tudor boy as he stows away on the Golden Hind.

978-0-00-723088-4 Adventure story



Gathering in the Days

Gareth Owen

A wonderful collection of poems about childhood by award-winning poet Gareth Owen.

978-0-00-733635-7 Poetry



Sophie's Rules

Keith West

This play sensitively tackles the issue of bullying.

978-0-00-733634-0 Playscript



Flash Harriet and the Mystery of the Fiendish Footprints

Karen Wallace

Flash Harriet, the famous girl detective, is back and on the trail of a new crime.

978-0-00-723121-8 Humorous story

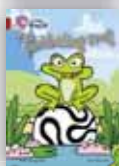


The Gargling Gorilla

Margaret Mahy

A boy agrees to pet-sit for his neighbour.

978-0-00-723089-1 Humorous story



The Footballing Frog

Ann Jungman

A selfish prince rues the day he breaks a promise to the frog who rescued his football.

978-0-00-723087-7 Humorous story



Flash Harriet and the Missing Ostrich Eggs

Karen Wallace

Flash Harriet has a problem – the ostrich eggs at a nearby farm are being stolen.

978-0-00-746543-9 Mystery story

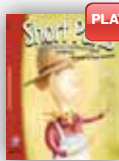


Jaws and Claws and Things With Wings

Valerie Bloom

A poetry collection inspired by the strange and wonderful creatures of the natural world.

978-0-00-746539-2 Poetry



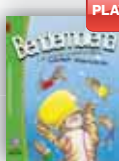
PLAY

Short Pants

Kath Locke

What happens when too many people try to help?

978-0-00-722865-2 Playscript



PLAY

Bendemolena

Edel Wignell

Bendemolena has a message to deliver.

978-0-00-722868-3 Playscript

Ruby Non-Fiction



How to be a Tudor

Scoular Anderson

Find out all about Tudor monarchs, homes, food and much more.

978-0-00-723090-7 Information book



Extreme Sports

Adrian Bradbury

Find out the dangers people face in extreme sports.

978-0-00-733632-6 Information book



Evolution

Steve Alton

Find out all about Charles Darwin's theory of evolution.

978-0-00-733633-3 Information book



How to be a Roman

Scoular Anderson

From the battle ground to building roads – find out the real facts to Roman living.

978-0-00-723123-2 Information book



Oceans Alive

Angie Belcher

What lies under the ocean? Why are oceans important?

978-0-00-723092-1 Information book



Where Do You Live?

Janice Vale

Meet children from all over the globe and learn where they live.

978-0-00-723098-3 Non-fiction recount



Black Holes

Anna Claybourne

What is a black hole? Where do they come from? What do they do?

978-0-00-746540-8 Information book

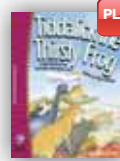


Surgery Through Time

Anne Rooney

Learn about the journey surgery has made.

978-0-00-746541-5 Information book



PLAY

Tiddalick the Thirsty Frog

Mark Carthew

Tiddalick was the biggest frog in the entire pond!

978-0-00-722876-8 Playscript



PLAY

The Billy-Goats Tough

Tim O'Brien

A host of characters feature in this fairytale play.

978-0-00-722863-8 Playscript

Emerald Fiction

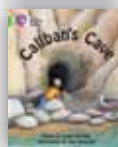


Brother Aelred's Feet

Gillian Cross

Brother Aelred's feet are so smelly that the other monks don't want him around.

978-0-00-723093-8 *Poetry*

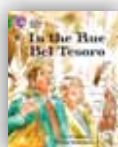


Caliban's Cave

Judith Nicholls

An atmospheric collection of new poems about the sea and earth.

978-0-00-733630-2 *Humorous story*



In the Rue Bel Tesoro

Lin Coghlan

Omar and Sasha wander through war-torn streets with their dog Valentine.

978-0-00-733631-9 *Playscript*



Matti's Miracle

Ann Jungman

Berlin in 1938 is not a safe place to be if you're Jewish.

978-0-00-723124-9 *Historical story*

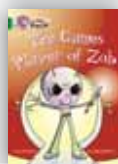


Pirate!

Susan Gates

It's the first day at a new school for a young boy and his little sister.

978-0-00-723095-2 *Familiar setting*



The Games Player of Zob

Paul Shipton

The games player of Zob landed his spaceship in the garden.

978-0-00-723094-5 *Science-fiction*



Great Expectations

Hilary McKay

An inspired retelling of the classic novel.

978-0-00-746542-2 *Retelling a classic*



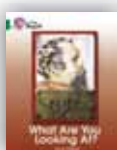
Treasure Box

Pauline Stuart

A poetry collection that focuses on treasures.

978-0-00-746538-5 *Poetry*

Emerald Non-Fiction



What Are You Looking At?

Clare Gittings

Take a look at the hidden messages in portraits.

978-0-00-723091-4 *Information book*



My Olympic Story

Kwame N. Acheampong

Follow Kwame's amazing life.

978-0-00-733636-4 *Biography*



Code Making, Code Breaking

Richard Platt

What are codes for and who uses them?

978-0-00-733644-9 *Non-chronological report*



On Safari

Jonathan and Angela Scott

Find out what it's really like to go on safari.

978-0-00-723125-6 *Non-chronological report*



The Masai: Tribe of Warriors

Jonathan and Angela Scott

Find out all about the people, their history and how they live.

978-0-00-723097-6 *Non-chronological report*



Olaudah Equiano

Paul Thomas

Olaudah Equiano became a leading exponent of the abolition movement.

978-0-00-723096-9 *Biography*

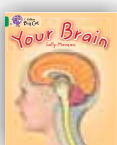


Discovering Tutankhamun's Tomb

Juliet Kerrigan

Find out what was inside the tomb and what we can learn from it.

978-0-00-746544-6 *Information book*

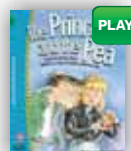


Your Brain

Sally Morgan

Discover how this important part of your body works.

978-0-00-746545-3 *Information book*

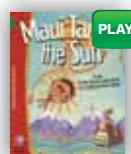


The Princess and the Pea

Donna Abela

How do you test a girl to make sure she is a Princess?

978-0-00-722866-9 *Playscript*



Maui Tames the Sun

Alan Trussell-Cullen

Long ago, the sun raced across the sky.

978-0-00-722871-3 *Playscript*

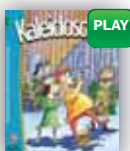


Archie the Big Good Wolf

Allan Baillie

Archie Wolf is drawn into the country's worst crime wave.

978-0-00-723421-9 *Playscript*



Kaleidoscope

Mark Carthew and Michael Rosen

An anthology of plays, based on poems by Michael Rosen.

978-0-00-722870-6 *Playscript*



Sapphire Fiction



The Golden Turtle and Other Tales

Gervase Phinn

Three folk tales from around the world.

978-0-00-723108-9 *Traditional tale*

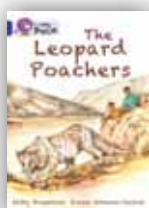


The Hedgehog Mystery

Ally Kennen

When Gran's new lodger disappears with her motorbike, Ellie and Morris decide to take matters into their own hands.

978-0-00-733638-8 *Mystery story*



The Leopard Poachers

Kathy Hoopmann

Sameer and Ali escape through the Arabian mountains, terrified that they will fall victim to the leopard poachers.

978-0-00-733639-5 *Story from another culture*



Trixie Tempest's Diary

Ros Asquith

Trixie Tempest wants to be a famous trumpet player, horse rider and first child president of the world.

978-0-00-723122-5 *Humorous recount*



Great Greek Myths

Diane Redmond

Heroes and monsters; gods and goddesses; adventure and excitement.

978-0-00-723128-7 *Traditional tale*

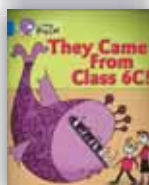


The Monkey Puppet

Leon Rosselson

Daniel finds out that his new friend is in trouble – but can he help him in time?

978-0-00-723099-0 *Mystery story*



They Came From Class 6C!

Tommy Donbavand

Tiddles, the class hamster, has eaten the teacher!

978-0-00-746546-0 *Adventure story*



The Black Dog

Harriet Goodwin

Annie, George and Jed are lost in the woods when they hear a howl ...

978-0-00-746547-7 *Mystery story*

Sapphire Non-Fiction



The Ultimate World Quiz

Claire Llewellyn

Where can you see rockets blast into space? Which is the driest place on Earth?

978-0-00-723100-3 *Information book*



Life Cycles

Sally Morgan

Explore the fascinating life cycle of the salmon in this highly photographic book.

978-0-00-733640-1 *Information book*



The Big Bang

Andrew Solway

What was the Big Bang? What was the Universe like just after the Big Bang? Who discovered it?

978-0-00-733641-8 *Information book*

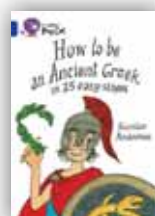


Michael Rosen: All About Me

Michael Rosen

In his autobiography Michael Rosen tells us all about his life, from childhood to poet and Children's Laureate.

978-0-00-723127-0 *Autobiography*

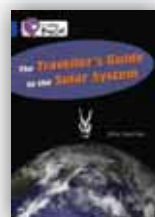


How to be an Ancient Greek

Scoular Anderson

A quirky insight into how to live like an Ancient Greek – in twenty-five easy stages!

978-0-00-723107-2 *Information book*



The Traveller's Guide to the Solar System

Giles Sparrow

Bored of spending all your holidays on Mars? Travel further into space with this fact-packed guide.

978-0-00-723101-0 *Non-chronological report*



Ade Adepitan: A Paralympian's Story

Ade Adepitan

Paralympic medal winner and successful TV presenter, Ade Adepitan has led a remarkable life.

978-0-00-746548-4 *Autobiography*



Frederick Douglass

Amanda Mitchison

Anti-slavery campaigner and political statesman, Douglass was one of the greatest men of his age.

978-0-00-746549-1 *Biography*

Diamond Fiction



Moving Out

Sally Prue

World War Two is over, and things in Britain are changing.

978-0-00-723104-1 *Historical story*



The Lost Gardens

Philip Osment

Stumbling upon a long-forgotten garden, three friends find themselves transported to World War One.

978-0-00-733643-2 *Playscript*



The Boswall Kidnapping

Keith Gray

When Alex's dad drags him to the local shop, he never expects to find himself thrown into a world of kidnap and spies.

978-0-00-733642-5 *Mystery story*



Nightmare: Two Ghostly Tales

Berlie Doherty

Two ghostly tales from double-Carnegie winner Berlie Doherty.

978-0-00-730790-6 *Ghost story*



Fearless Flynn and other tales

Geraldine McCaughrean, Gillian Shields and Martin Waddell

Three spooky tales, perfect for telling around the fire on a dark, windy night.

978-0-00-723105-8 *Ghost stories*



Selim-Hassan the Seventh and The Wall

Vivian French

In these two magical tales from far-off lands, a teenager is determined not to follow in his father's footsteps.

978-0-00-723103-4 *Stories from other cultures*



Project Bright Spark

Annabel Pitcher

Briony uncovers a secret conspiracy so amazing that she could never have believed it was true.

978-0-00-746550-7 *Mystery story*



I Have a Dream

Levi David Addai

Raheem can't understand why he should care about Martin Luther King. But then he falls asleep and wakes up in 1963...

978-0-00-746551-4 *Playscript*

Diamond Non-Fiction

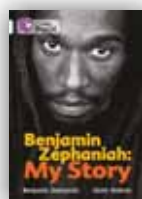


Hard Times: Growing up in the Victorian Age

Jillian Powell

Imagine you were a child in Victorian times. What did you wear, eat and play with?

978-0-00-723106-5 *Non-chronological report*

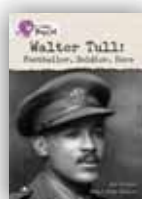


Benjamin Zephaniah: My Story

Benjamin Zephaniah

Find out what it's like to be a famous poet, author and performer in this fascinating autobiography.

978-0-00-733645-6 *Autobiography*



Walter Tull: Footballer, Soldier, Hero

Dan Lyndon

Follow Walter's life, from the orphanage to the football field and his final days in the trenches.

978-0-00-733637-1 *Biography*



Designing Places and Spaces

Adrian Bradbury

What's the tallest building in the world? How long did it take to build the Eiffel Tower?

978-0-00-718682-2 *Information book*



Fragile Earth

Claire Llewellyn

Is the world's climate changing? We all know the theory, but here is the evidence.

978-0-00-723110-2 *Non-chronological report*



How to Make Manga Characters

Katy Coope

Have you ever wondered how to draw your favourite manga character, or design a character of your own?

978-0-00-723102-7 *Instruction book*

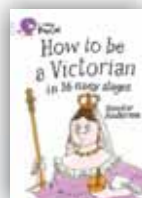


My Journey Across the Indian Ocean

James Adair

Sharks, huge waves and months at sea – these are just a few of the things that James and Ben had to battle against.

978-0-00-746552-1 *Autobiography*



How to be a Victorian

Scoular Anderson

From dirty streets and factories, to watching Punch and Judy – find out the real facts of Victorian living.

978-0-00-746553-8 *Information book*



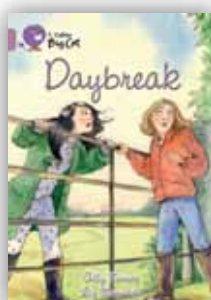


Collins Big Cat

Collins Big Cat Pearl

8 new books in
June 2014

Challenge top readers with extended chapter books. Pearl provides the ideal way to bridge the gap between reading schemes and free readers.



- Help to develop and inspire excellent writing skills with engaging and thought-provoking subject matter
- Stretch fluent readers and increase their vocabulary
- Engrossing fiction from Berlie Doherty and Ally Kennen introduces children to complex themes
- Thought-provoking non-fiction with curriculum links to extend learning and develop analysis skills



How can we live without oil?

There are two main ways we can reduce our reliance on oil. The first is to do fewer of the things that use oil. The second is to find alternative fuels that do the same job as oil but don't cause the same problems.

Travel

Most oil is used for transport. One way to reduce our use of oil would be to cut the number of cars on the road and the amount we use them.

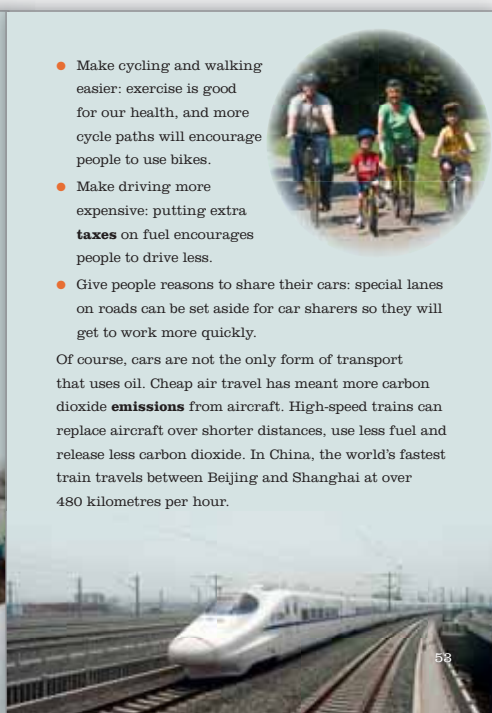
Governments use different methods to persuade people to use their cars less:

- Improve public transport: if we can get to work or school more quickly and cheaply we may leave the car at home.



- Make cycling and walking easier: exercise is good for our health, and more cycle paths will encourage people to use bikes.
- Make driving more expensive: putting extra **taxes** on fuel encourages people to drive less.
- Give people reasons to share their cars: special lanes on roads can be set aside for car sharers so they will get to work more quickly.

Of course, cars are not the only form of transport that uses oil. Cheap air travel has meant more carbon dioxide **emissions** from aircraft. High-speed trains can replace aircraft over shorter distances, use less fuel and release less carbon dioxide. In China, the world's fastest train travels between Beijing and Shanghai at over 480 kilometres per hour.



Sample pages from *What If We Run Out of Oil?*

Pearl Fiction



Three Weird Days and a Meteorite

Judy Allen

Odd things are happening. First a meteorite strikes, then the garden starts sinking ...

978-0-00-742832-8 *Mystery story*



Daybreak

Ally Kennen

Tomorrow is Linnie's birthday, and all she wants is to see the bore.

978-0-00-742828-1 *Adventure story*



The Football Shirt

Cathy MacPhail

When Ross sees a football shirt pinned to a tree, he can't resist taking it.

978-0-00-742829-8 *Mystery story*



Beneath the Waves

Harriet Goodwin and Leon Rosselson

Joe, struggling to come to terms with his mother's death, finds himself drawn into a spooky legend.

978-0-00-742830-4 *Fantasy story*



The House Across the Quaggy

Chris Powling

There's something mysterious about the big, old house across the river.

978-0-00-742831-1 *Adventure story*



Wild Cat

Berlie Doherty

Catrin hears a distant, eerie howl from the nearby mountain – a wild cat.

978-0-00-742833-5 *Adventure story*



Balancing Act New

Ali Sparks

978-0-00-753010-6



The Tear Jar New

Celia Rees

978-0-00-753011-3



Macbeth New

Jon Mayhew

978-0-00-753012-0



A Midsummer Night's Dream New

John Dougherty

978-0-00-753013-7

Pearl Non-Fiction



A Time-Traveller's Guide to the Future

Isabel Thomas

Take a closer look at the amazing changes the future may hold.

978-0-00-742835-9 *Information book*



What If We Run Out of Oil?

Nick Hunter

What impact is our use of oil having on the environment?

978-0-00-742834-2 *Information book*



Virginia Hall

Adrian Bradbury

Follow the true story of a young American spy as she bravely aids the French Resistance.

978-0-00-742836-6 *Biography*



Becoming an Olympic Gymnast

Beth Tweddle

What's it like to be one of Britain's greatest gymnasts?

978-0-00-742837-3 *Autobiography*



Swimming the Dream

Ellie Simmonds

Find out Paralympian Ellie's story of professional swimming and living with Achondroplasia Dwarfism.

978-0-00-742838-0 *Information book*



The Tour de France

Sean Callery

Find out how the Tour began, what stages are involved and what prizes can be won.

978-0-00-742839-7 *Information book*



Darwin and Wallace New

Anna Claybourne

978-0-00-753014-4



Against the Odds New

Stef Reid

978-0-00-753015-1



Palaces, Peasants and Plagues New

Richard Platt

978-0-00-753016-8



Early Space Scientists New

Katie Daynes

978-0-00-753017-5





Collins
**Big Cat
Progress**

Collins Big Cat Progress

16 new books in
January 2014

Support struggling readers with books tailor-made for them. Help to develop accurate, fluent readers whilst also inspiring a new love of reading and confidence.



- Ensure accuracy and help pupils to catch up – each book is dual-banded for interest and ability level
- Avoid stigma – all your pupils will want to pick up a Progress book. With age-appropriate illustrations and themes, the books are meaningful to their age group, with topic links to the curriculum
- Promote speaking and listening skills – every book contains a reader response page to check comprehension, plus practical guidance and creative ideas to consolidate learning
- A Progress Handbook with tips to support you and your struggling readers is also available, plus Progress talking books too
- New Phonics Progress books are fully decodable and perfect for children who are struggling with phonetic skills



Discover more about Collins Big Cat Progress

Visit www.collins.co.uk/collinsbigcat to learn more about how these resources could help your struggling readers

Annotations are used to break text down into manageable chunks

Tricks and stunts

Skaters rode wherever they could. In California, there was a drought in 1976. The swimming pools were empty so skaters learnt to ride them. Skating in empty swimming pools is still very popular today.



6

The "Ollie"

The skaters invented a trick called the "Ollie".



7

Sample pages from *The Story of Skateboarding*

Progress can be used for topic-based classwork – involving every child, not just struggling readers



Sample pages from *Fire in the Sky*

All 72 Progress books will be available as ebook versions in Spring 2014. Please see collins.co.uk for details.





Collins Big Cat Progress

Raise the reading age of struggling KS2 readers with this comprehensive range of books for targeted intervention.

Yellow

Reading age 5-6

Copper

Interest age 7-8



978-0-00-742871-7



978-0-00-742872-4

Ruby

Interest age 8-9



978-0-00-742873-1



978-0-00-742874-8

Sapphire

Interest age 9-10



978-0-00-742875-5



978-0-00-742876-2

Diamond

Interest age 10-11



978-0-00-742877-9



978-0-00-742878-6

Blue

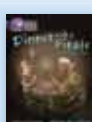
Reading age 5-6



978-0-00-742879-3



978-0-00-742880-9



978-0-00-742881-6



978-0-00-742882-3



978-0-00-742883-0



978-0-00-742884-7



978-0-00-742886-1



978-0-00-742885-4

Green

Reading age 5-6



978-0-00-742887-8



978-0-00-742888-5



978-0-00-742889-2



978-0-00-742890-8



978-0-00-742894-6



978-0-00-742891-5



978-0-00-742892-2



978-0-00-742893-9

Orange

Reading age 6-7



978-0-00-749834-5



978-0-00-749835-2



978-0-00-749836-9



978-0-00-749837-6



978-0-00-749838-3



978-0-00-749839-0



978-0-00-749840-6



978-0-00-749841-3

Turquoise

Reading age 6-7

Copper
Interest age 7-8



978-0-00-749842-0



978-0-00-749843-7

Ruby
Interest age 8-9



978-0-00-749844-4



978-0-00-749845-1

Sapphire
Interest age 9-10



978-0-00-749846-8



978-0-00-749847-5

Diamond
Interest age 10-11



978-0-00-749848-2



978-0-00-749849-9

Purple

Reading age 6-7



978-0-00-749850-5



978-0-00-749851-2



978-0-00-749852-9



978-0-00-749853-6



978-0-00-749854-3



978-0-00-749855-0



978-0-00-749856-7



978-0-00-749857-4

Gold

Reading age 6-7



978-0-00-749858-1



978-0-00-749859-8



978-0-00-749860-4



978-0-00-749861-1



978-0-00-749862-8



978-0-00-749863-5



978-0-00-749864-2



978-0-00-749865-9

White

Reading age 6-7



978-0-00-751927-9



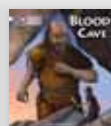
978-0-00-751924-8



978-0-00-751925-5



978-0-00-751926-2



978-0-00-751921-7



978-0-00-751928-6



978-0-00-751929-3



978-0-00-751930-9

New

Lime

Reading age 6-7



978-0-00-751931-6



978-0-00-751932-3



978-0-00-751933-0



978-0-00-751934-7



978-0-00-751935-4



978-0-00-751936-1



978-0-00-751937-8



978-0-00-751938-5

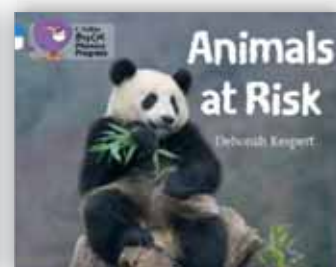
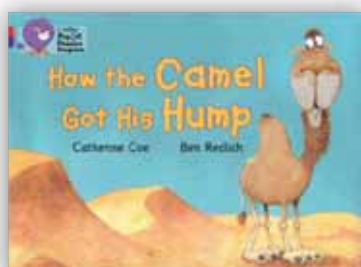
New



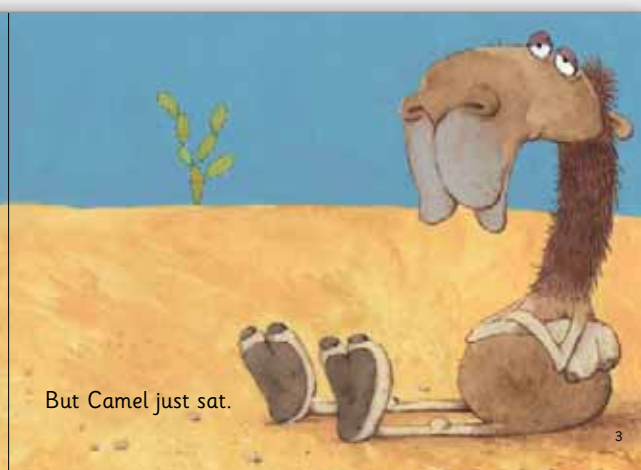


Collins Big Cat Phonics Progress

Support children that need to retake the phonics screening check. Designed for children in Year 2, these new readers ensure that children can develop their decoding skills at an interest level appropriate to their age.



- Perfect for 6-7 year olds who have not yet mastered phonics
- Dual-banded, just like the rest of the Progress series, to ensure carefully levelled reading development
- Themes and illustrations are age-appropriate, to avoid stigma
- Includes a variety of traditional tales, plus non-fiction with fantastic photography



Sample pages from *How the Camel Got His Hump*

Phonics Progress

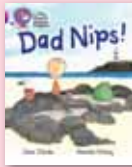
Perfect for 6-7 year olds who have not yet mastered phonics, these books ensure that children develop decoding skills at an interest level appropriate to their age.

New
Pink A

Reading age 4-5

Purple

Interest age 6-7



978-0-00-751623-0

Purple

Interest age 6-7



978-0-00-751624-7

White

Interest age 6-7



978-0-00-751625-4

White

Interest age 6-7



978-0-00-751626-1

Pink B

Reading age 4-5



978-0-00-751627-8



978-0-00-751628-5



978-0-00-751629-2



978-0-00-751630-8

Red A

Reading age 4-5



978-0-00-751631-5



978-0-00-751632-2



978-0-00-751633-9



978-0-00-751634-6

Red B

Reading age 4-5



978-0-00-751635-3



978-0-00-751636-0



978-0-00-751637-7



978-0-00-751638-4

Yellow

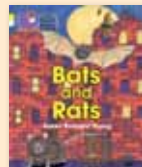
Reading age 4-5



978-0-00-751639-1



978-0-00-751640-7



978-0-00-751642-1



978-0-00-751641-4

Blue

Reading age 4-5



978-0-00-751643-8



978-0-00-751644-5



978-0-00-751645-2



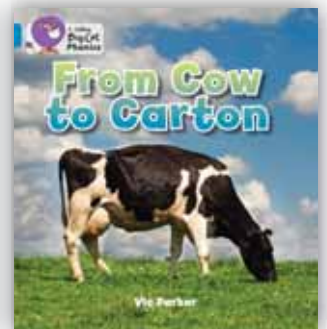
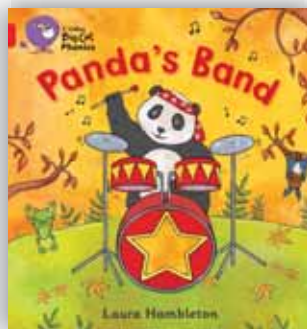
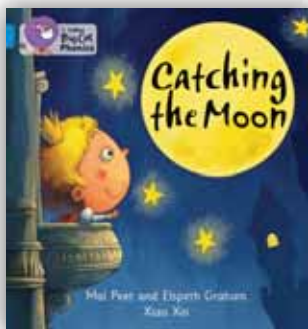
978-0-00-751646-9





Collins Big Cat Phonic Readers

Books that put the fun back into phonics! Every one of the 72 phonic readers is fully decodable with high quality writing and illustrations.



- Real books written by real children's authors - developing phonic skills but also a love of reading
- Progression is easy as readers are levelled across six book bands, with a mix of 50/50 fiction and non-fiction on every level
- Guidance notes in each book means they are suitable for send-home, making phonics straightforward for parents too
- The books complement and support other existing phonic programmes



Sample pages from *Catching the Moon*

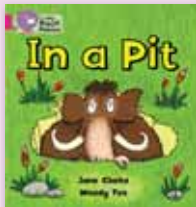


Pink A / Band 1A

Decodable Fiction



Nip! Nip!
Shoo Rayner
978-0-00-733096-6
Simple story



In a Pit
Jane Clarke
978-0-00-733488-9
Simple humorous story



Pam Naps
Helen Cunningham
978-0-00-742190-9
Simple story



Dip In!
Sue Graves
978-0-00-750787-0
Simple story

Decodable Non-Fiction



Pit Pat! Tip Tap!
Jillian Powell
978-0-00-733492-6
Simple non-fiction



Sip it, Dip It, Tap it
Monica Hughes
978-0-00-733490-2
Simple non-fiction



Dip It! Tap It!
Catherine Baker
978-0-00-742191-6
Simple non-fiction



Sit in It
Gill Budgell
978-0-00-750788-7
Simple non-fiction

Pink B / Band 1B

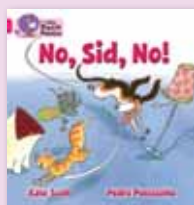
Decodable Fiction



Rat Naps
Paul Shipton
978-0-00-733287-8
Simple story



Sam and the Nut
Sheryl Webster
978-0-00-733499-5
Simple story



No, Sid, No!
Kate Scott
978-0-00-742192-3
Simple story



Get Up, Tom!
John Townsend
978-0-00-750789-4
Predictable structure

Decodable Non-Fiction



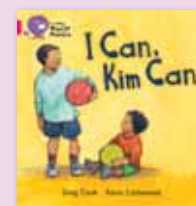
Pips in Pots
Alison Hawes
978-0-00-733504-6
Simple instruction book



In the Net!
Jillian Powell
978-0-00-733501-5
Simple non-fiction



Got It!
Charlotte Guillian
978-0-00-742193-0
Simple non-fiction



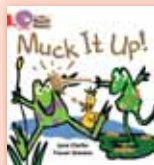
I Can, Kim Can
Greg Cook
978-0-00-750790-0
Simple non-fiction



Collins Big Cat Phonic Readers

Red A / Band 2A

Decodable Fiction



Muck It Up!

Jane Clarke
978-0-00-723583-4
Simple story with a familiar setting



Ant and Snail

Paul Shipton
978-0-00-723584-1
Simple traditional story



Cat and Dog in a Mess

Shoo Rayner
978-0-00-723582-7
Simple story with a familiar setting



Puff the Pup

Tony Mitton
978-0-00-742194-7
Simple story with a familiar setting



Panda's Band

Laura Hambleton
978-0-00-742195-4
Simple story with a familiar setting



Pat the Rat

Honor Head
978-0-00-750791-7
Simple story with a familiar setting



Top Dog

Laura Hambleton
978-0-00-750792-4
Simple story with a familiar setting

Decodable Non-Fiction



Pet Cat, Big Cat

Alison Hawes
978-0-00-723587-2
Simple recount



Run, Jump, Hop!

John Foster
978-0-00-723586-5
Simple non-fiction



The Big Red Bus

Alison Hawes
978-0-00-723585-8
Simple recount



Get Fit

Gina Nuttall
978-0-00-742196-1
Simple non-fiction recount



Chick to Hen

Elspeth Graham
978-0-00-742197-8
Information book



Nests

Elspeth Graham
978-0-00-750793-1
Simple non-fiction

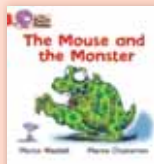


Pet Dog

Jean Coppendale
978-0-00-750794-8
Simple non-fiction

Red B / Band 2B

Decodable Fiction



The Mouse and the Monster

Martin Waddell
978-0-00-723589-6
Traditional tale



Bot on the Moon

Shoo Rayner
978-0-00-723588-9
Simple fantasy story



We are Not Fond of Rat!

Emma Chichester Clark
978-0-00-723590-2
Rhyming story



Max Can Do It!

Charlotte Raby
978-0-00-742198-5
Simple story with a familiar setting



Goat's Coat

Laura Hambleton
978-0-00-742199-2
Simple story with a familiar setting



This Is Me and This Is Pip

Sally Symes
978-0-00-750795-5
Poem



Rat's Wishing Hat

Laura Hambleton
978-0-00-750796-2
Predictable structure and patterned language

Decodable Non-Fiction



Feelings

Monica Hughes
978-0-00-723592-6
Simple recount



Thick and Thin

Alison Hawes
978-0-00-723593-3
Simple information book



Pond Dipping

Alison Hawes
978-0-00-723591-9
Simple recount



I Found a Sound

Vic Parker
978-0-00-742200-5
Simple recount



Pond Food

John Townsend
978-0-00-742201-2
Simple non-fiction



Wet, Wet, Wet

Helen Greathead
978-0-00-750777-1
Simple non-fiction



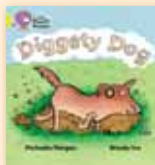
Boom, Boom

Fiona Macdonald
978-0-00-750778-8
Simple non-fiction

Collins Big Cat Phonic Readers

Yellow / Band 3

Decodable Fiction



Diggety Dog
Michaela Morgan
978-0-00-723595-7
Humorous rhyming story



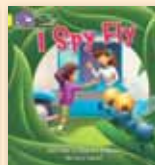
Horse Up a Tree
Martin Waddell
978-0-00-723596-4
Humorous story



Bart the Shark
Paul Shipton
978-0-00-723594-0
Humorous story



The Singing Beetle
Linda Strachan
978-0-00-742202-9
Story with a familiar setting



I Spy Fly
Mal Peet and Elspeth Graham
978-0-00-742203-6
Story with a familiar setting



Feeling Things
Sally Symes
978-0-00-750779-5
Poem



Zog and Zebra
Mal Peet and Elspeth Graham
978-0-00-750780-1
Fantasy story

Decodable Non-Fiction



Real Monsters
Nic Bishop
978-0-00-723598-8
Information book



Rock Out!
Janice Vale
978-0-00-723599-5
Non-fiction recount



The Sun and the Moon
Paul Shipton
978-0-00-723597-1
Simple non-fiction report



Peas, Please!
Fiona Macdonald
978-0-00-742204-3
Information book



Frog or Toad
Sue Barraclough
978-0-00-742205-0
Simple non-fiction book



Hand Play
Elspeth Graham
978-0-00-750781-8
Simple instruction book



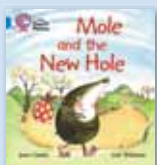
Sheep to Jumper
Fiona Macdonald
978-0-00-750782-5
Non-fiction report

Blue / Band 4

Decodable Fiction



The Small Bun
Martin Waddell
978-0-00-723601-5
Traditional tale



Mole and the New Hole
Jane Clarke
978-0-00-723600-8
Story with a familiar setting



Hansel and Gretel
Malachy Doyle
978-0-00-723602-2
Traditional tale



Catching the Moon
Mal Peet and Elspeth Graham
978-0-00-742206-7
Story with a familiar setting



The Hatmaker and the Chimps
Adam Guillain
978-0-00-742207-4
Humorous story

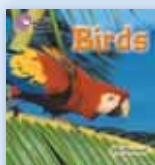


A Day Out
Petr Horacek
978-0-00-750783-2
Story with a familiar setting



Bert the Ugly Bug
Mal Peet and Elspeth Graham
978-0-00-750784-9
Story with a familiar setting

Decodable Non-Fiction



Birds
Jilly MacLeod
978-0-00-723604-6
Non-chronological report



How to Grow a Beanstalk
Janice Vale
978-0-00-723603-9
Instruction book



The Rainforest at Night
Nic Bishop
978-0-00-723605-3
Information book



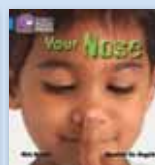
Gorillas
Teresa Heapy
978-0-00-742208-1
Non-fiction recount



From Cow to Carton
Vic Parker
978-0-00-742209-8
Non-fiction recount



Buzzy Bee
Sally Morgan
978-0-00-750785-6
Information book



Your Nose
Nick Arnold
978-0-00-750786-3
Simple non-fiction



song of sounds

NEW

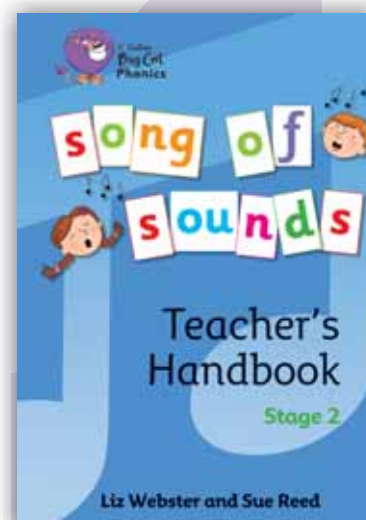
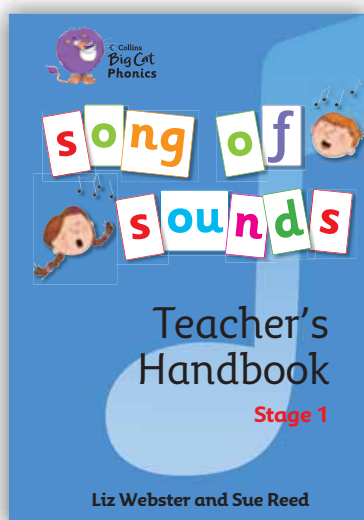


Collins
Big Cat
Phonics

Age
4-6

KS1

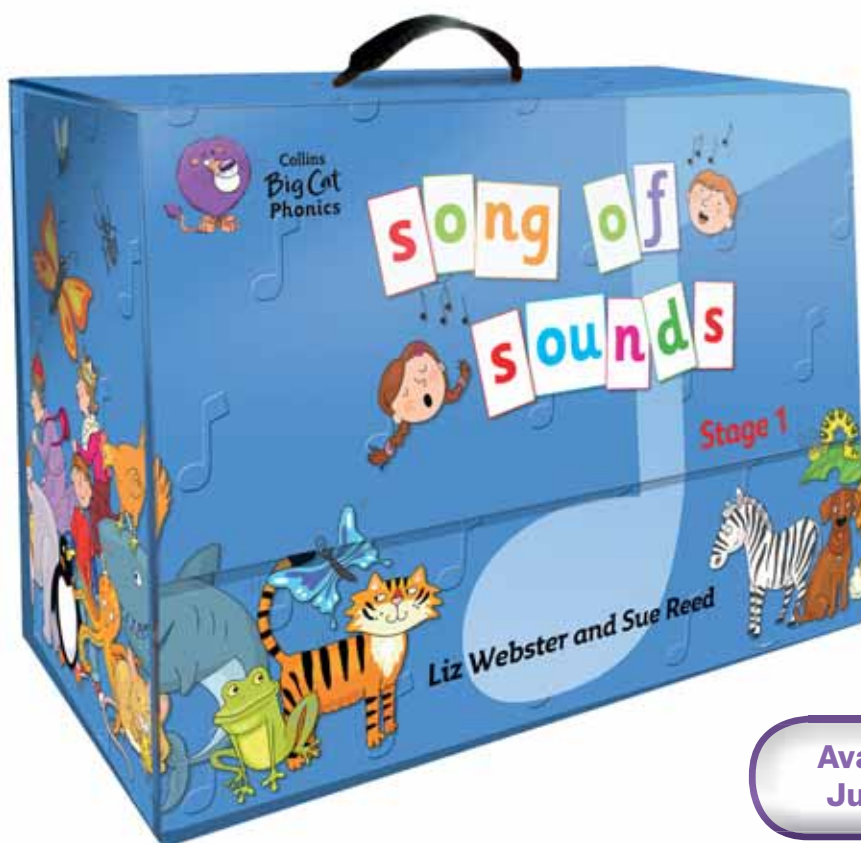
Are you looking to invigorate your phonics lessons? **Song of Sounds** is a new hands-on programme that meets the learning needs of your whole class – and puts the fun back into phonics.



- A multi-sensory programme, with kinaesthetic, auditory and visual activities for all learning styles
- Get children moving with practical activities to complete in differentiated groups
- A song is integral to the programme and has accompanying actions to help remember every phoneme
- Carefully differentiated, containing support and challenge tips to cater for every child in your classroom
- Systematic and proven to get results in real classrooms, Song of Sounds was developed by two primary teachers in their own school
- Contains support for parents to ensure home-school links

How does it work?

Song of Sounds has a song at its heart that teaches children all of the phonemes necessary to read and write English successfully. Divided into two stages (Reception and Year 1), the programme contains 60 weeks of instruction. Each week has four short daily sessions and a longer consolidation session at the end of the week to put phonic skills into practice. A resource CD contains a software presentation to use throughout plus printable resources for the activities.



**Available in
June 2014**

What does Song of Sounds contain?

The Song of Sounds carry case is a one-stop shop for all your phonic needs, and contains the following:

- Audio CD
- Teacher's Handbook
- Resource CD
- Flashcards
- Green words and sentence cards
- Tricky word cards
- Phoneme stars
- Phoneme finder sheet
- Lotto game
- Classroom frieze
- Picture cards

**Song of Sounds
can be used with
Collins Big Cat
Phonic readers**

Reception Pack	978-0-00-753737-2	£184.00
Year 1 Pack	978-0-00-753738-9	£170.00
Reception and Year 1 Pack	978-0-00-753739-6	£346.00
Reception and Year 1 pack including 72 Collins Big Cat readers	978-0-00-753740-2	£553.00
Reception and Year 1 pack x 2 classes	978-0-00-753741-9	£692.00
Reception and Year 1 pack including 72 Collins Big Cat readers x 2 classes	978-0-00-753742-6	£899.00

**For more information about Song of Sounds,
go to www.collins.co.uk/collinsbigcat**

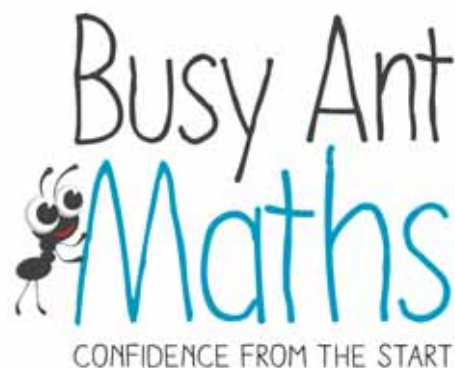


NEW

Busy Ant Maths

Series Editor: **Peter Clarke**

Authors: **Jeanette Mumford, Sandra Roberts, Jo Power, Elizabeth Jurgensen**

Age
5-11

KS1

KS2

AS

We know how challenging implementing a new curriculum can be but with **Busy Ant Maths** you can rest assured that our expert Ants have it covered! They have been working hard to ensure curriculum continuity and progression throughout the primary phase, and to provide a robust assessment structure.



The exciting new whole-school primary maths programme that ensures conceptual understanding and mathematical fluency from the start. Written and developed specifically for the new 2014 curriculum by maths expert Peter Clarke and his team.

Busy Ant Maths...

- **Provides a cohesive programme of study** – ensuring progression AND supporting you in delivering inspiring lessons
- **Has assessment at the heart and start** – embedding best practice across the school
- **Reaches every child** – ensuring rapid progress with levelled challenges
- **Helps children gain confidence and understanding early on** – and is packed with games and activities so they enjoy maths too!
- **Has been written by teachers for teachers** – with over 50 years in the classroom between them, our author team really know what works



WRITTEN BY TEACHERS
FOR TEACHERS



Peter Clarke, series editor

Peter is a highly respected mathematics consultant and lecturer working throughout the UK and abroad. A former maths subject leader, deputy headteacher and LEA advisor, he has extensive experience in teaching and writing for primary mathematics education.

Peter has an expert team of authors with over 50 years teaching experience between them; Jeanette Mumford, Sandra Roberts, Jo Power and Elizabeth Jurgensen. All of whom have worked in primary schools across the UK (and world) so know exactly what works and what doesn't when teaching maths.



Busy Ant Basics

- ✓ 2014 Curriculum Matched
- ✓ Straightforward pricing that offers great value for money
- ✓ Rigorously tested and developed
- ✓ Encourages progression for every child
- ✓ Assessment that is useful for all
- ✓ Supports the development of your school curriculum



You can try Busy Ant Maths with your class for FREE.
Visit www.collins.co.uk/busyantmaths to sign up today!



HOW IS BUSY ANT MATHS STRUCTURED?



AVAILABLE JUNE 2014

AVAILABLE FEBRUARY 2014

COMPONENT / YEAR LEVEL	Year 1	Year 2	Year 3
COLLINS CONNECT ONLINE PLATFORM			
TEACHER'S GUIDE			
PUPIL BOOKS & ACTIVITY BOOKS			
ASSESSMENT GUIDE			
PROGRESS GUIDE			
HOMEWORK GUIDE			
GETTING STARTED GUIDE			



Key:



COLLINS CONNECT
ONLINE PLATFORM



A4 SPIRAL BOUND A4



TABLET









RING BINDER



PB PB

AVAILABLE FEBRUARY 2014

AVAILABLE april 2014

Year 4	Year 5	Year 6	COMPONENT / YEAR LEVEL
			COLLINS CONNECT ONLINE PLATFORM
			TEACHER'S GUIDE
			PUPIL BOOKS & ACTIVITY BOOKS
			ASSESSMENT GUIDE
			PROGRESS GUIDE
			HOMEWORK GUIDE
			GETTING STARTED GUIDE



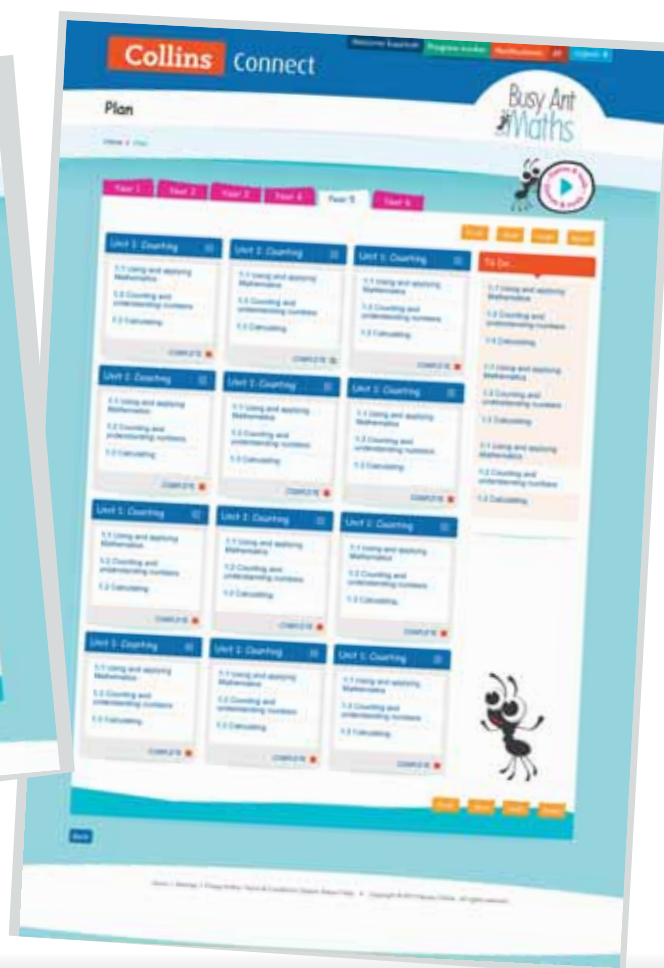
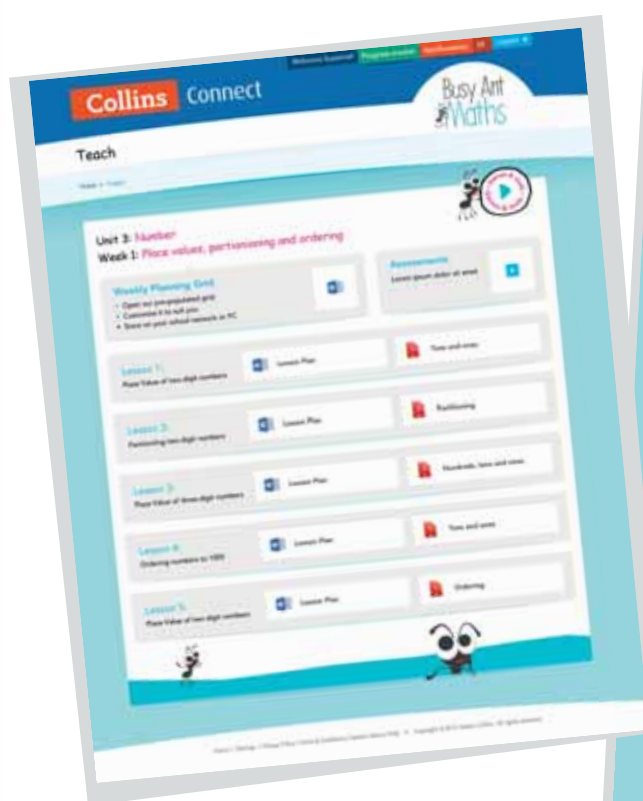
PROVIDES A COHESIVE PROGRAMME
OF STUDY – ENSURING PROGRESSION
AND SUPPORTING YOU IN DELIVERING
INSPIRING LESSONS



The Busy Ant Planning Tool on Collins Connect

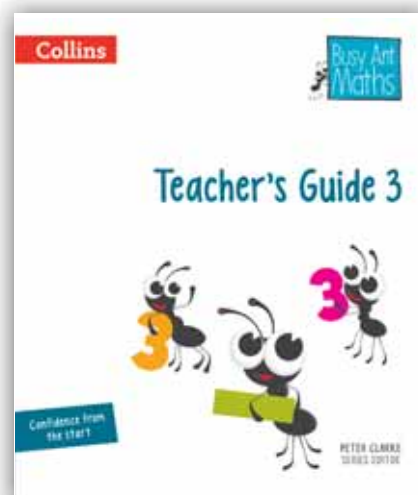
With an easy-to-use online planning tool at the heart of the resource, **Busy Ant Maths** is simple to implement across your school and gives you the freedom to customise your maths programme of study to suit your own school's needs.

Collins Connect is an innovative new online learning platform designed to support teachers and students by providing a wealth of content and interactive activities – ideal as a front-of class teaching and learning tool and to support independent learning and home/school links.



The Busy Ant Teacher's Guide

The **Teacher's Guide** provides you with a progressive, step-by-step programme designed to ensure key concepts are reviewed and practised regularly. Each term is organised into four 3-week units, each with 4 lessons per week. The 5th session is used for consolidation and extension activities, on whichever day of the week your class needs them.



YEAR 3, UNIT 1, WEEK 1, LESSON 4

Ordering numbers to 1000

National curriculum programme of study
compare and order numbers up to 1000

Lesson Objectives:

- Compare and order numbers up to 1000
- Solve number problems and reason mathematically

Future related lessons:
Unit 5, Week 1, Lesson 2 | Unit 5, Week 1, Lesson 3 | Unit 9, Week 1, Lesson 1 | Unit 9, Week 1, Lesson 2

Prerequisites for learning:
Pupils need to:

- understand the place value of three-digit numbers

Success criteria
Pupils can:

- first look at the hundreds digits in the numbers
- when the hundreds digits are the same, look at the tens digits
- use the value of the digits to order the numbers

Vocabulary
place value; digit; hundreds; tens; ones

UNIT 1, NUMBER - NUMBER AND PLACE VALUE

Digital resource 4: Number cards with these digits on 5, 7, 2.

- Ask: What three-digit numbers can we make using these digits?
- Record the numbers on the board as children say them.
- Ask: How do we know we have found all the possible answers?
- Establish that we need to be systematic. Rewrite the numbers according to the system the children suggest.
- Order the numbers with your partner.

Individualised Learning
Refer to Activity 4 from the Learning Activities on page 000.

Pupil Book X:
Page X: Ordering numbers to 1000
Resources
Progress Guide: Extension X: Finding all the three-digit numbers

Getting Started
Choose an activity from Number, place value and rounding
Choose an activity from Fluency in Number Facts: Y3/Y4 – Number, place value and rounding

Teach
Resources
mini whiteboard, pen and eraser (per child)

Digital resource 1: 241, 142 and 421.

- Say: Read these numbers with me. Point to the individual digits as each of the numbers is said.
- What is the similar about all of these numbers?
- Ask pairs to share their thoughts with the class.
- Ensure children realise that each of the numbers is a three-digit number (a hundreds number) and that they contain the same three digits, i.e. 1, 2 and 4.
- Ask: How can we know which is the largest number?
- Establish that the hundreds digit is the most significant digit, so this is the digit we need to look at first when we are ordering a set of numbers.
- Write the numbers on your whiteboard and underline the hundreds digit in each number.
- Put the numbers in order as a class and record them on the board, smallest to largest.

Digital resource 2: 473, 703, 347.

Digital resource 3: 683, 601, 632, 675.

- These numbers have the same hundreds digit, so how can we order them?
- Ask pairs to share their thoughts with the class.
- Establish that for these numbers we need to focus on the next significant digit (the tens digit).
- Progress Check Question: Write the numbers on your whiteboard and underline the tens digit in each number.
- Put the numbers in order as a class and record them on the board, smallest to largest.

Plenary
Digital resource 5: 124, 167, 204, 278, 399, 454. Display a list of these numbers with an empty line between each one.

- Say: These numbers are already in order. Read the numbers with me.
- Point to the space between 124 and 167. Ask: What number could be written in here and still keep all the numbers in order? Choose and write one of the numbers suggested.
- Establish that there are many possible numbers that could go in the space.
- Point to the space between two other numbers.
- What number could go in this space? Have two possible answers to share.
- Ask pairs to share their thoughts with the class and write one of the numbers in the space.

Homework
Homework X: Make the larger number

Overcoming Barriers
• Children may find numbers with 0 as a place holder difficult to read, e.g. 407. Model these numbers using base 10, and use HTO above the digits to give a clear visual image that there are no tens.

Each lesson is delivered through a consistent, 4-part structure; Getting Started, Teach, Individualised Learning, and Plenary.



Ant Facts

DID YOU KNOW...

Ants may be the only group apart from mammals where interactive teaching has been observed.



ASSESSMENT AT THE HEART AND FROM THE START



Busy Ant Maths provides comprehensive assessment support. Whether you are looking at an individual child's progress, at a class, or at a whole year group, **Busy Ant Maths** offers a simple and robust way of recording, tracking and sharing children's progress.

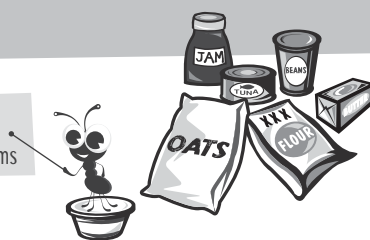
The Busy Ant Homework Guide

Provides a great way to check children's understanding of the lesson objective as well as providing practice and consolidation opportunities.

HOMEWORK
YEAR 3 UNIT 2, LESSON 1

Grocery grams

OBJECTIVE:
Know $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$ of 1 kilogram in grams



Challenge 1 ★

- Look for the weight label on packets, tins and jars.
Write the name and weight in grams of 3 items for each set.

Less than $\frac{1}{2}$ kg		Between $\frac{1}{2}$ kg and 1 kg	
Tin of baked beans	424 g	Frozen oven chips	900 g
1.			
2.			
3.			

Challenge 2 ★★

- Look for the weight label on packets, tins and jars.
Write the name and weight in grams of 3 items for each set.

Less than $\frac{1}{4}$ kg		Between $\frac{1}{4}$ kg and $\frac{1}{2}$ kg	
Tin of tuna	160 g	Jar of jam	454 g
1.			
2.			
3.			

Challenge 3 ★★★

- Write the name and weight in grams of two items for each set.

Weights less than $\frac{1}{4}$ kg	Weights between $\frac{1}{4}$ kg and $\frac{1}{2}$ kg	Weights between $\frac{1}{2}$ kg and 1 kg
1.	1.	1.
2.	2.	2.

Shared activity

Can you find some items that have a combined weight of about 2 kg?
Write your answers on the back of this sheet.

Shared activities provide opportunities for parents to support their child's learning.



Assessment in the Teacher's guide

Formative assessment opportunities are built-in throughout each lesson.

Quickly check that children have the knowledge they need for the lesson with prerequisites for learning.



YEAR 3, UNIT 1, WEEK 1, LESSON 4

Ordering numbers to 1000

National curriculum programme of study
compare and order numbers up to 1000

Lesson Objectives:

- Compare and order numbers up to 1000
- Solve number problems and reason mathematically

Future related lessons:
Unit 5, Week 1, Lesson 2 | Unit 5, Week 1, Lesson 3 | Unit 5, Week 1, Lesson 4 | Unit 5, Week 1, Lesson 5

Prerequisites for learning:
Pupils need to:

- understand the place value of three-digit numbers

Success criteria
Pupils can:

- first look at the hundreds digits in the numbers
- when the hundreds digits are the same, look at the tens digits
- use the value of the digits to order the numbers

Vocabulary
place value; digit; hundreds; tens; ones

UNIT 1, NUMBER - NUMBER AND PLACE VALUE

Digital resource 4: Number cards with these digits on 5, 7, 2.

- Ask: **What three-digit numbers can we make using these digits?**
- Record the numbers on the board as children say them.
- Ask: **How do we know we have found all the possible answers?**
- Establish that we need to be systematic. Rewrite the numbers according to the system the children suggest.
- Order the numbers with your partner.

Individualised Learning
Refer to Activity 4 from the Learning Activities on page 000.

Pupil Book X:
Page X: Ordering numbers to 1000
Resources
Progress Guide: Extension X: Finding all the three-digit numbers

Getting Started
Choose an activity from Number, place value and rounding
Choose an activity from Fluency in Number Facts: Y3/Y4 - Number, place value and rounding

Teach
Resources
mini whiteboard, pen and eraser (per child)

Digital resource 1: 241, 142 and 421.

- Say: Read these numbers with me. Point to the individual digits as each of the numbers is said.
- What is the similar about all of these numbers?
- Ask pairs to share their thoughts with the class.
- Ensure children realise that each of the numbers is a three-digit number (a hundreds number) and that they contain the same three digits, i.e. 1, 2 and 4.
- Ask: How can we know which is the largest number?
- Establish that the hundreds digit is the most significant digit, so this is the digit we need to look at first when we are ordering a set of numbers.
- Write the numbers on your whiteboard and underline the hundreds digit in each number.
- Put the numbers in order as a class and record them on the board, smallest to largest.

Digital resource 2: 473, 703, 347.

- Repeat for these numbers.

Digital resource 3: 683, 601, 632, 675.

- These numbers have the same hundreds digit, so how can we order them?
- Ask pairs to share their thoughts with the class.
- Establish that for these numbers we need to focus on the next significant digit (the tens digit).
- Progress Check Question: Write the numbers on your whiteboard and underline the tens digit in each number.
- Put the numbers in order as a class and record them on the board, smallest to largest.

Plenary
Digital resource 5: 124, 167, 204, 278, 399, 454. Display a list of these numbers with an empty line between each one.

- Say: These numbers are already in order. Read the numbers with me.
- Point to the space between 124 and 167. Ask: What number could be written in here and still keep all the numbers in order? Choose and write one of the numbers suggested.
- Establish that there are many possible numbers that could go in the space.
- Point to the space between two other numbers.
- What number could go in this space? Have two possible answers to share.
- Ask pairs to share their thoughts with the class and write one of the numbers in the space.

Homework
Homework X: Make the larger number

Overcoming Barriers

- Children may find numbers with 0 as a place holder difficult to read, e.g. 407. Model these numbers using base 10, and use HTO above the digits to give a clear visual image that there are no tens.

Keep track of your pupils' understanding throughout the lesson with helpful progress check questions.

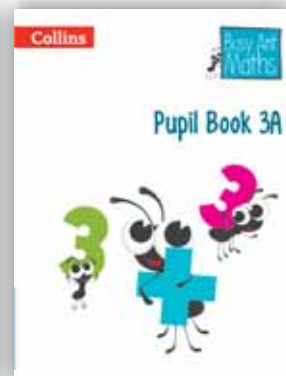
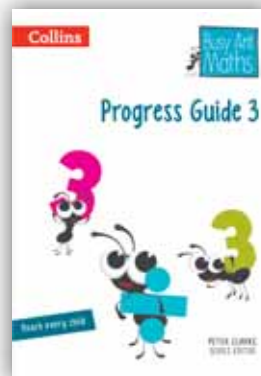
To help you ascertain where any misunderstandings may have occurred, an overcoming barriers section is provided.



REACH EVERY CHILD

The Busy Ant Pupil Book

With three levels of differentiated challenge built-in to each lesson as well as extra consolidation and extension activities within the **Pupil Books** and the **Progress Guide**, **Busy Ant Maths** ensures rapid progression for every child.



Unit 1 / Week 2 / Lesson 3

One-Step Problems

Objective:
Solve one-step problems in context.

Challenge 1

1. Work out these addition problems.

- There are 56 Year 3 children and 47 Year 4 children taking part in the school play. How many children are there in the play altogether?
- On Wednesday 68 tickets had been sold in advance but then 200 people arrived to buy tickets on the evening. How many people watched the play on Wednesday?
- Year 4 always make the drinks to sell. They have prepared 150 cups of orange juice and 72 cups of apple juice. How many drinks have they made?

Challenge 2

2. Work out these addition problems.

- On Thursday Year 4 made 72 cups of apple juice and they sold 37. How many were left?
- There were 224 seats were put out for the play. 20 minutes before the play started 70 were full. How many were still empty?
- Year 5 sold crisps. They started with 327 bags and only had 40 left. How many bags did they sell?

Challenge 3

- On Friday 374 tickets were sold, and on Saturday 240 were sold. How many tickets were sold altogether?
- On Thursday the tickets sold made £514. The school had £434 left after it had paid for the costumes. How much did the costumes cost?
- Popcorn is always popular at the play. Year 6 made 665 bags to sell. After one night they had 365 bags left. How many had they sold?
- Saturday was a popular evening for the play. 480 seats had been put out. This was not enough and 76 more were needed. How many people came to the play on Saturday?
- Year 4 made 350 snacks to sell. They sold 227 on the first two nights. How many did they have left?
- On Friday the school printed 560 programmes. At the end of the evening they had 152 left. How many did they sell?
- Year 4 had prepared 486 cups of juice to sell one evening, but then the table collapsed and 190 were spilt. How many were left?
- In total 984 tickets were sold, on Thursday 370 were sold. How many were sold the other nights?

The Busy Ant Progress Guide

The **Progress Guide** contains extension and support resources for those children who need extra practice to master the lesson objective and for those who need an extra level of challenge.

Ant Facts

DID YOU KNOW...

An ant leader is acutely sensitive to the progress of the follower-ant and slows down when the follower lags, and speeds up when the follower gets too close.

Support Resource
Unit 1, Week 2, Lesson 4
Name: _____ Date: _____

More One-Step Problems

OBJECTIVE: Solve two-step problems in context

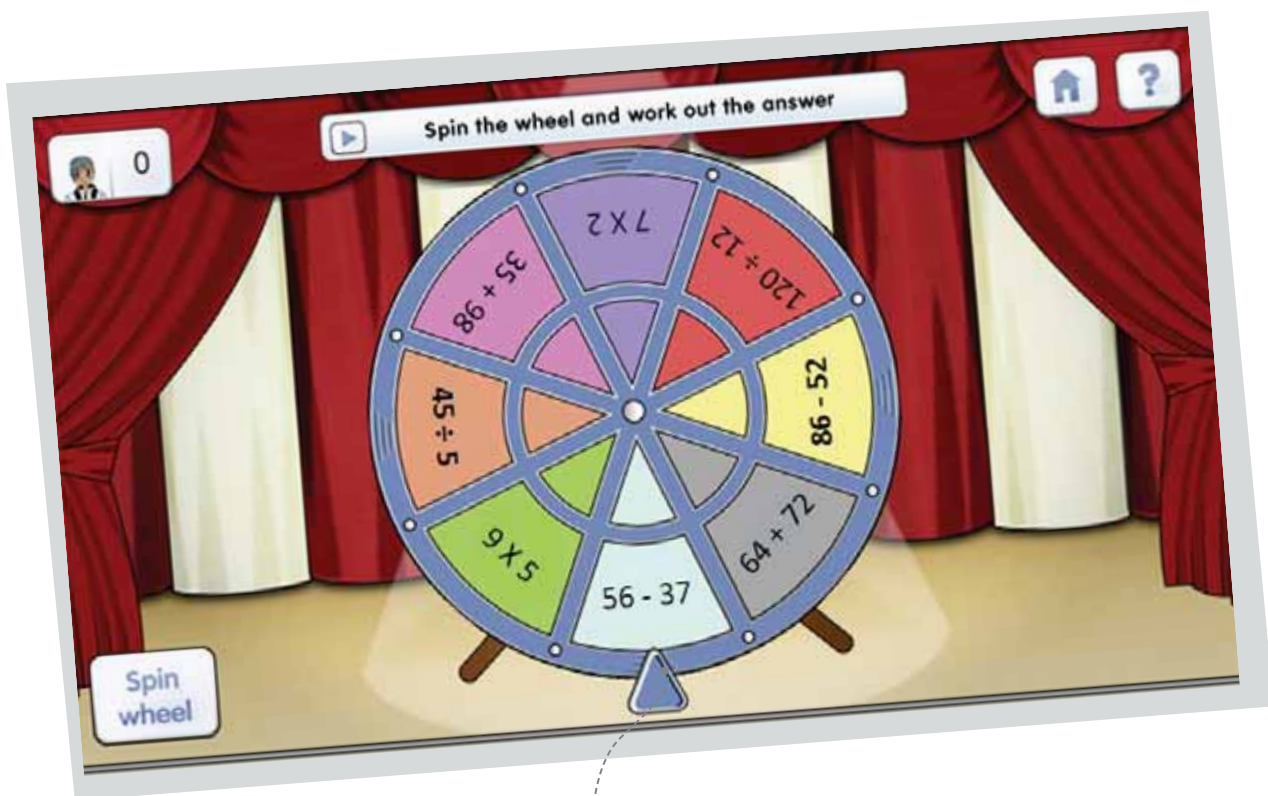
- Read the problem.
- Write the calculation – some are addition and some are subtraction.
- Use the number line to work out the calculation.
- Write the answer to the problem.
 - On the first night of the play 158 people came. 70 of them were children. How many were adults?
Calculation: _____
 - In the interval 48 cakes and 73 cookies were sold. How many snacks were sold altogether?
Calculation: _____
 - Year 4 prepared 140 drinks and then sold 64 of them. How many were left?
Calculation: _____
 - 108 chairs had been put out ready for the play. Then another 200 were needed. How many chairs would be put out in total?
Calculation: _____
 - On Thursday the school made £80 and on Friday they made £137. How much money was made on these two nights?
Calculation: _____
 - The ticket sales made £514 in total. The school had spent £200 preparing for the show, so how much profit was made?
Calculation: _____



HELP CHILDREN GAIN CONFIDENCE AND UNDERSTANDING EARLY ON

Busy Ant Games

Give children the key to mathematical understanding from the very start. **Busy Ant Maths** incorporates fluency games and challenges into every lesson, increasing children's confidence in their abilities and developing a real enjoyment of maths as they start to 'get it'!



Ant Facts

DID YOU KNOW...

Ant societies have an innate ability to solve complex problems.



Fluency in Number Facts

NEW

**Collins
Maths**
Author: **Peter Clarke**

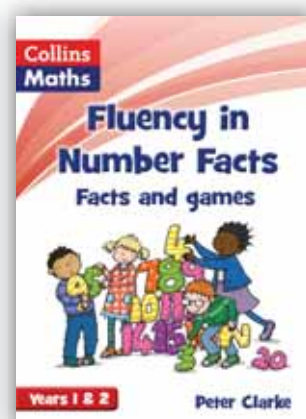
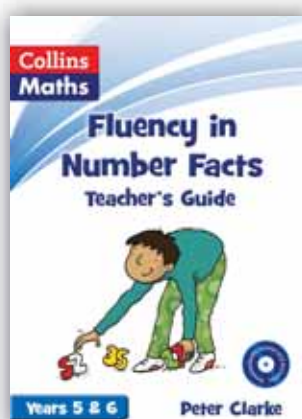
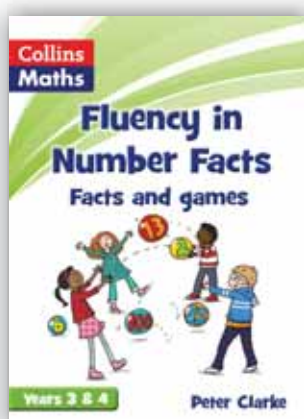
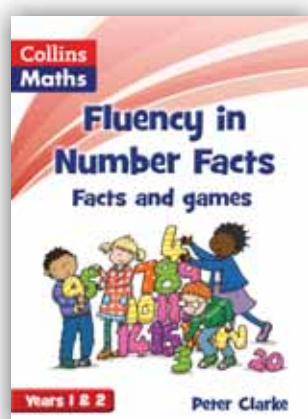
Easy steps to maths confidence

Age
5-11

KS1

KS2

Fluency in Number Facts is packed with exciting games and activities to improve children's recall of number facts and mental maths skills. These activities help to develop children's conceptual understanding and their ability to recall and apply knowledge accurately.



- Improve children's recall of number facts and embed mental maths skills with paired and whole-class activities as well as quick mental maths tests
- Assess children's progress with mental maths tests, including audio support, and self-assessment opportunities
- Cultivate skills with games and activities that can be used within the maths lesson or throughout the day for practise and consolidation



Teacher's Guide Y1/Y2	978-0-00-753127-1	£82.00 (inc VAT)
Teacher's Guide Y3/Y4	978-0-00-753128-8	£82.00 (inc VAT)
Teacher's Guide Y5/Y6	978-0-00-753129-5	£82.00 (inc VAT)
Facts and Games Y1/Y2	978-0-00-753130-1	£5.50
Facts and Games Y3/Y4	978-0-00-753131-8	£5.50
Facts and Games Y5/Y6	978-0-00-753132-5	£5.50

Out Now

Paired Games – Number and place values

Key: Multiply pairs of multiples of 10 and 100 mentally, drawing upon known multiplication facts.

Multiples of Australia – Multiples of 10

A game for 2 players

Before you start:

- Decide who will have which colour counters.

Take turns to:

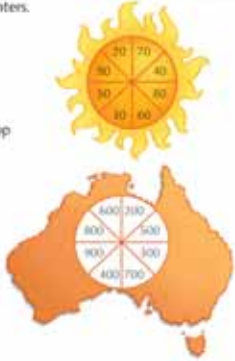
- spin the **sun** spinner twice
- multiply the two numbers together
- say the calculation
- cover the Australian landmark at the top of the page that shows the answer.

The winner is:

- the first player to put 2 of their counters on each of the 4 landmarks.

You need:

- pencil and paper clip (for the spinner)
- 16 counters: 8 of one colour, 8 of another colour




Variation


Multiples of Australia – Multiples of 10 and 100

- Spin the **sun** spinner and the **Australian map** spinner and multiply the two numbers together.
- Cover the Australian animal at the bottom of the page that shows the answer.
- The winner is the first player to put 2 of their counters on each of the 4 animals.


Paired Games – Number and place values




Sydney Opera House
600, 1800, 2000, 2500,
2700, 3500, 5400, 7200




Uluru (Ayers Rock)
400, 1000, 1500, 3200,
3600, 4200, 4900, 8100




Sydney Harbour Bridge
800, 1600, 2100, 2400,
3000, 4000, 5600, 6400




Great Barrier Reef
900, 1200, 1400, 2400,
2800, 4500, 4800, 6300




Kangaroo
9000, 14 000,
16 000, 24 000,
35 000, 40 000,
64 000, 72 000



Emu
6000, 18 000,
21 000, 28 000,
30 000, 45 000,
48 000, 63 000



Koala
4000, 12 000,
15 000, 25 000,
36 000, 42 000,
48 000, 49 000



Wombat
8000, 10 000,
20 000, 27 000,
32 000, 54 000,
56 000, 81 000

Sample from *Facts and Games Book Year 3 & 4*

Multiplication and division facts


A day at the beach

Objective

- Multiply multiples of 10 and 100 by a 1-digit number mentally, drawing upon known multiplication facts.

Pupil resources

- Fluency in Number Facts: Upper KS2 Pupil Fluency Book pages 70 and 71 (per pair); PDFs:



- 0-9 dice (per pair)
- pencil and paperclip (for the spinner) (per pair)
- 12 counters (per pair)

Notes

- Before the children play the game, ensure that they are familiar with how to use the spinner (see Upper KS2 Pupil Fluency Book page 80).

Variations

- Children play the game in groups of three.

A day at the beach: Multiples of 10

- Divide a 3-digit multiple of 10 by a 2-digit multiple of 10 mentally, drawing upon known multiplication facts.
- Do not use the dice or pencil and paperclip for the spinner. Use 32 counters. Cover all the numbers on the blue umbrellas with a counter. Take turns to remove a counter, say the division calculation using the number under the counter and any one of the numbers on the blue beach ball. If you can, cover that number on the beach ball. That number cannot be used again. If you cannot say a calculation using the number you have uncovered and one of the remaining numbers on the beach ball, you must keep that counter. The winner is the player with fewest counters once all the numbers on the beach ball are covered.

A day at the beach: Multiples of 100

- Divide a 4-digit multiple of 100 by a 3-digit multiple of 100 mentally, drawing upon known multiplication facts.
- Play the game as described above, using the red and white umbrellas and beach ball.

A day at the beach: Multiples of 10

- Children play the game individually. They decide whether they will have the numbers on the blue strips of the umbrellas or the white strips. If the product of each calculation appears on the umbrellas, cover the number with a counter. Can the child cover six of the numbers on their chosen strip before they run out of counters?

A day at the beach: Multiples of 100

- Children play the game individually as described above, deciding whether they will have the numbers on the red strips of the umbrellas or the white strips.

Multiplication and division facts


Multiples of Australia

Objective

- Multiply pairs of multiples of 10 and 100 mentally, drawing upon known multiplication facts.

Pupil resources

- Fluency in Number Facts: Upper KS2 Pupil Fluency Book pages 72 and 73 (per pair); PDFs:



- pencil and paperclip (for the spinner) (per pair)
- 16 counters: 8 of one colour, 8 of another colour (per pair)

Notes

- Before the children play the game, ensure that they are familiar with how to use the spinner (see Upper KS2 Pupil Fluency Book page 80).

Variations

- Children play the game in groups of three. You need 24 counters: eight each of three different colours.

Multiples of Australia: Multiples of 10

- Children play the game individually. If there are already two counters on a landmark, discard a counter. Can the child get two counters on each landmark before all the 16 counters are used up?

Multiples of Australia: Multiples of 10 and 100

- Children play the game individually as described above, deciding whether they will have the numbers on the red strips of the umbrellas or the white strips.

Sample from *Teacher's Guide Years 3 & 4*

www.collins.co.uk

education@harpercollins.co.uk

63

Level 6 Maths

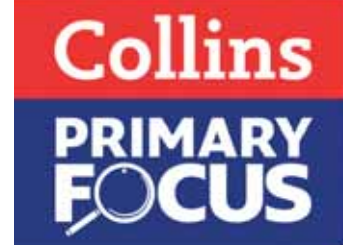
NEW

Author: **Rachel Axten-Higgs**

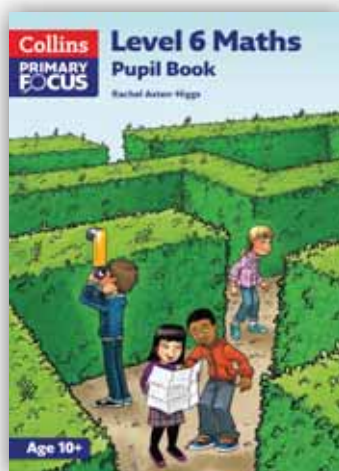
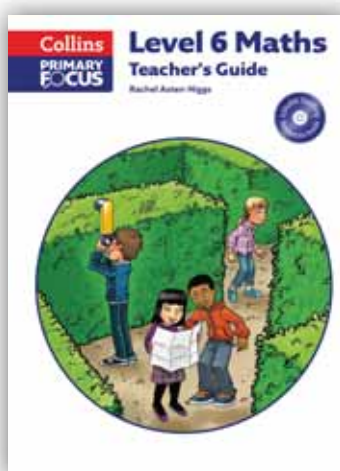
Leap up to Level 6!

Age
10-11

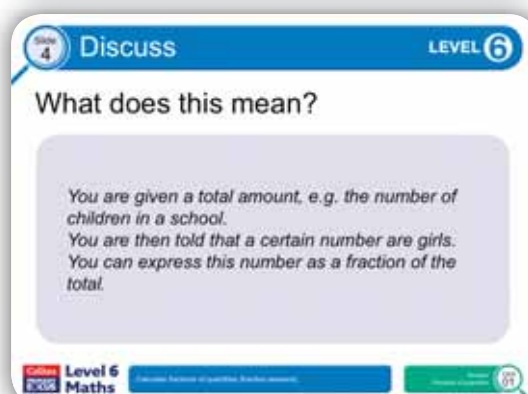
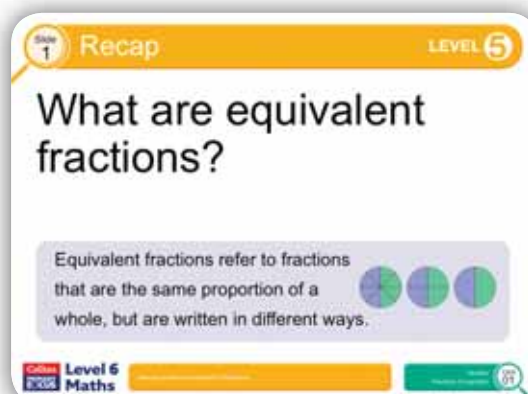
L6



Collins Primary Focus Level 6 Maths is a complete solution to boosting success at Level 6 with easy-to-use teaching and practice activities designed to give you the confidence to deliver Level 6 Maths with ease.



- Ensure all 35 objectives from the KS3 programme of study are covered
- Assess children's progress and identify strengths and weaknesses with diagnostic tests and SATs-style practice papers
- Consolidate existing knowledge before moving on with Level 5 practice opportunities – helpful progression maps to level 6 objectives included
- Save time with plans for group sessions including teaching activities, question prompts, demonstration material and worked examples – ideal for the non-specialist



Level 6 Maths: Teacher's Guide	978-0-00-753115-8	£128 (inc VAT)
Level 6 Maths: Pupil Book	978-0-00-753116-5	£5.95

Out Now

Number

Unit
1

Fractions of quantities

Vocabulary equivalent; fraction; quantity

Getting started

Use equivalence between fractions

- Two fractions are equivalent when they have the same value.
- For example, $\frac{2}{3}$ is equivalent to $\frac{4}{6}$ since $\frac{2 \div 2}{3 \div 2} = \frac{4}{6}$.
- It is important to be able to find the equivalence between fractions so you can solve problems involving fractions with different denominators.

1. Find three equivalent fractions for each of these:

a) $\frac{1}{2}$

b) $\frac{1}{4}$

c) $\frac{1}{10}$

2. Find three equivalent fractions for each of these:

a) $\frac{92}{100}$

b) $\frac{4}{5}$

c) $\frac{19}{21}$

Next steps

Calculate fractions of quantities (fraction answers)

- If you are asked to find what 225 g is as a fraction of 750 g, work through it like this:

Write as a fraction: $\frac{\text{amount to find}}{\text{total amount}} = \frac{225}{750}$ Simplify the fraction by dividing the numerator and the denominator by common factors: $\frac{225 \div 25}{750 \div 25} = \frac{9}{30}$

$$\frac{9 \div 3}{30 \div 3} = \frac{3}{10}$$

3 is a prime number, so we know this is in its lowest terms.

So, 225 g as a fraction of 750 g is $\frac{3}{10}$.**Remember**

To find an equivalent fraction, do the same to the numerator and the denominator (e.g. multiply both by 2).

- 9900 people watched a netball game. Of these, 7200 were female.
 - What fraction of the spectators were female?
 - What fraction of the spectators were male?
- In a school with 540 people, $\frac{1}{3}$ were men, $\frac{1}{3}$ were women and the rest were children. What fraction were children?
- 30 500 people live in Westborough City. Of these, 9500 are adult females, 11 500 are children and the rest are adult males.
 - What fraction of the city are adult females?
 - What fraction of the city are children?
 - What fraction of the city are adult males?
- The total number of marks for a mathematics test is 95. Thomas scored 90, Zack scored 75 and Lizzie scored 68. Express each child's mark as a fraction in its lowest terms.
- The total cost of a house renovation was £56 800. The materials cost £45 000 and the labour costs were £11 800.
 - Express the cost of the materials as a fraction of the total cost of the renovation. Give your answer in its lowest terms.
 - What fraction of the total cost was the labour? Give your answer in its lowest terms.
- The total prize money for a spelling competition was £567. Half of this total was awarded for the first prize. The third prize was £56.70. The rest of the money was for the second prize.
 - How much was the first prize?
 - What fraction of the prize money was the third prize?
 - How much was the second prize?
 - What fraction of the prize money was the second prize?

Sample from Level 6 Maths Pupil Book

Number

Unit
1

Fractions of quantities

Recap objective

Use equivalence between fractions

Main objective

Calculate fractions of quantities (fraction answers)

Key learning points

- To find a fraction of a quantity there are two main methods.
- The first method involves dividing the number by the denominator of the fraction and then multiply your answer by the numerator.
For instance:
 $\frac{2}{3}$ of 441
 $441 \div 3 = 147$ gives you what $\frac{1}{3}$ of 441 is equal to.
 $147 \times 2 = 294$ gives you what $\frac{2}{3}$ of 441 is equal to.
- The second method involves multiplying fractions as you would carry out the following calculation:
 $\frac{2}{3} \times 441$
 $\frac{2}{3} \times \frac{441}{1}$
 $\frac{2 \times 441}{3 \times 1}$
 $\frac{882}{3} = 294$
- As you can see, both give the correct answer so it really is up to you which method you teach, or whether to teach both and pupils choose.
- Often questions give the total amount of something (e.g. money in the bank = £600) and then an amount (e.g. money to be spent on presents = £200) and ask pupils to find the fraction of this amount.
In this scenario, pupils work out the fraction by putting the amount to be taken out as the numerator over the top of the total amount, e.g. $\frac{200}{600}$. They would then be expected to express this fraction in its lowest terms by finding common factors of each.
So divide by 40 = $\frac{5}{15}$ (as 5 is a prime number, we know this is in its lowest terms).

Group session

Time	Activities	Prompts
RECAP		
2 mins 1	Shout slide 1 and pose the question shown. Ask pupils to discuss the meaning as a group. Click on the question and it will disappear, displaying a simple definition. Discuss the example shown and check that pupils are linking to previous work.	What are equivalent fractions for $\frac{1}{2}$? What are equivalent fractions for $\frac{1}{3}$? What are equivalent fractions for $\frac{1}{4}$?
3 mins 2-3	Shout slide 2 and ask the questions. Can pupils find other examples of equivalent fractions from the slide and write them? Display slide 3 and discuss the prompt question. Check they understand that they can find equivalent fractions by doing the same to the numerator and denominator (e.g. dividing both by 3 or multiplying both by 3). Ask them to work in pairs to write down 3 equivalent fractions for each fraction given. Discuss the answers.	If you divide the denominator by a given number (e.g. 3) what must happen to the numerator in order for the resulting fraction to be equivalent?
DISCUSS		
2 mins 4	Display slide 4 and discuss the learning objective. Can pupils offer suggestions as to what it means? Click once on the question and it will disappear, leaving a simple definition and example for discussion.	If there are 400 pupils at a school and 210 are girls, what fraction of the school are boys? $\frac{210}{400}$ divide by 10 = $\frac{21}{40}$ $\frac{21}{40}$ divide by 7 = $\frac{3}{20}$
13 mins 5-8	There are 4 slides, each posing a question for pupils to discuss. As a group, giving you a chance to note how they are attempting questions and their understanding of applying their knowledge of fractions of quantities. Each one has a breakdown of one way of answering the question, by clicking the icon you will reveal each line of the solution so that you can go through it step-by-step, checking pupils' understanding of the process.	What are the important words in the question? Why might it be important to express as a fraction – what extra meaning does this give to the number that they scored? Why can prime numbers not be cancelled down to their lowest terms? Why is it important to check your answer, even when you think you have the answer?

(Continued)

Sample from Level 6 Maths Teacher's Guide



Assisting Maths

Author: **Peter Clarke**



Collins
New
Primary
Maths

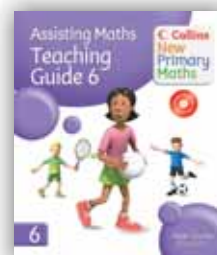
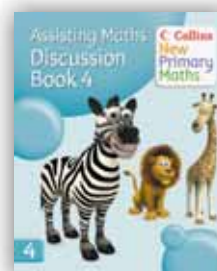
Deliver a personalised programme of support and intervention for those children working below age-related expectations.

For each year group, there is a Teaching Guide and Pupil Discussion Book.

- The Teaching Guide provides detailed lesson plans with a consistent teaching approach of – assess, teach, practise, apply, review and assess – to help get across mathematical concepts to children who are struggling
- The Pupil Discussion Book provides a highly visual approach with practical games and lots of models and images so children can easily follow the maths

Assisting Maths

Discussion Book 1	978-0-00-722118-9	£9.50	Teaching Guide 1	978-0-00-722123-3	£58.00
Discussion Book 2	978-0-00-722119-6	£9.50	Teaching Guide 2	978-0-00-734514-4	£58.00
Discussion Book 3	978-0-00-722120-2	£9.50	Teaching Guide 3	978-0-00-722125-7	£58.00
Discussion Book 4	978-0-00-722121-9	£9.50	Teaching Guide 4	978-0-00-734515-1	£58.00
Discussion Book 5	978-0-00-722122-6	£9.50	Teaching Guide 5	978-0-00-722126-4	£58.00
Discussion Book 6	978-0-00-722124-0	£9.50	Teaching Guide 6	978-0-00-734516-8	£58.00



Enriching Maths

Author: **Peter Clarke**



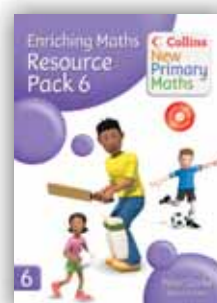
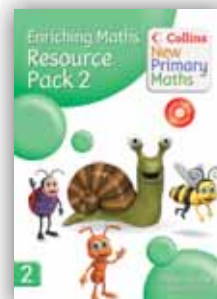
Challenge those children working above age-related expectations with a bank of activities that offer genuine breadth, depth and pace without repetition or pre-empting next year's teaching.

In each Resource Pack you will find:

- Engaging activities and problems in the form of The Maths Herald newspaper that focus on challenging the knowledge, skills and understanding that your pupils already have
- Mathematical problems that are linked to other subject areas in the primary curriculum, so children use their maths skills in a variety of situations to extend and enrich their thinking
- Planning and guidance that is straightforward and practical, so you can deepen your pupils' understanding, assess their progress and set them new challenges easily

Enriching Maths

Resource Pack 1	978-0-00-743113-7	£49.99
Resource Pack 2	978-0-00-743114-4	£49.99
Resource Pack 3	978-0-00-743115-1	£49.99
Resource Pack 4	978-0-00-743116-8	£49.99
Resource Pack 5	978-0-00-743117-5	£49.99
Resource Pack 6	978-0-00-743118-2	£49.99



Improving Key Skills in Maths

Age
4-11

KS1

KS2

Collins
New
Primary
Maths

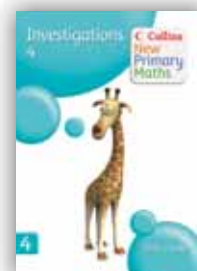
Maths

Investigations

- A set of open-ended real-life mathematical investigations aimed at stimulating the interest of your pupils whilst improving and sharpening their maths skills
- More than 60 investigations for each year group include support for assessing the children as they progress

Investigations

Investigations 1	978-0-00-732291-6	£35.00	Investigations 4	978-0-00-732294-7	£35.00
Investigations 2	978-0-00-732292-3	£35.00	Investigations 5	978-0-00-732298-5	£35.00
Investigations 3	978-0-00-732293-0	£35.00	Investigations 6	978-0-00-732299-2	£35.00



Cross-Curricular Word Problems

- Using scenarios and topics from other curriculum areas, these differentiated word problems will get children using and applying their maths skills in real-life, everyday situations
- Each resource has 40 activities to help children practise and consolidate their maths skills

Cross-Curricular Word Problems

Cross-Curricular Word Problems 1	978-0-00-732285-5	£35.00
Cross-Curricular Word Problems 2	978-0-00-732286-2	£35.00
Cross-Curricular Word Problems 3	978-0-00-732287-9	£35.00
Cross-Curricular Word Problems 4	978-0-00-732288-6	£35.00
Cross-Curricular Word Problems 5	978-0-00-732289-3	£35.00
Cross-Curricular Word Problems 6	978-0-00-732290-9	£35.00



Speaking and Listening

- A set of 20-minute activities to develop your pupils' speaking, listening and memory skills
- Focusing on questions you can ask the class, with a record sheet for the children to use and then further questions for whole-class discussion

Speaking and Listening

Speaking and Listening Foundation	978-0-00-732278-7	£35.00
Speaking and Listening 1	978-0-00-732279-4	£35.00
Speaking and Listening 2	978-0-00-732280-0	£35.00
Speaking and Listening 3	978-0-00-732281-7	£35.00
Speaking and Listening 4	978-0-00-732282-4	£35.00
Speaking and Listening 5	978-0-00-732283-1	£35.00
Speaking and Listening 6	978-0-00-732284-8	£35.00



For a full listing of all Collins New Primary Maths products, please see the enclosed order form.



www.collins.co.uk



education@harpercollins.co.uk

Snap Science



Series Editor: **Jane Turner**

Authors: **Chris Banbury,**
Nicola Beverley, Naomi Hiscock,
Liz Lawrence, Bryony Turford,
Hellen Ward and James de Winter

NEW

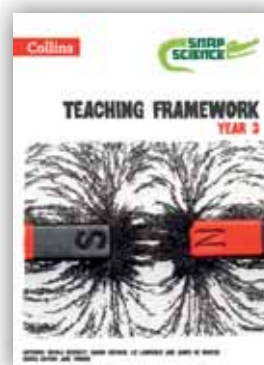
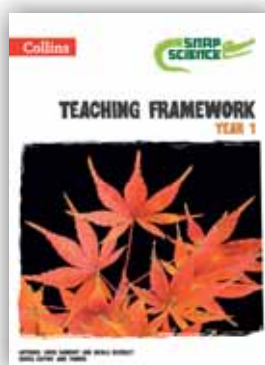
Age
5-11

KS1

KS2

AS

Snap Science is a dynamic toolkit to help you deliver outstanding science throughout your school.



- **Simple science solutions** – making challenging concepts meaningful
- **Easy to implement** – using the flexible planning tool enables you to plan effectively for your class
- **Cultivate a spirit of enquiry** – with interactive exploration and investigation activities
- Written by a **team of curriculum experts**
- **Effective assessment** – in a world without levels
- **Helping every child achieve** – with three levels of differentiated challenge

THE SNAP SCIENCE SOLUTION

- ✓ 2014 Curriculum matched
- ✓ Straightforward pricing that offers great value for money
- ✓ Rigorously tested and developed
- ✓ Progression for every child
- ✓ Effective assessment
- ✓ Supports the development of your school curriculum

MEET THE BRAINS BEHIND SNAP SCIENCE...

Series editor: **Jane Turner**



Jane Turner has been a primary school teacher, science outreach leader manager, LA consultant, CPD leader, and curriculum developer. Jane co-founded and is currently the Director of the Primary Science Quality Mark award scheme as well as working as Science Curriculum Advisor to the DfE Standards and Testing Agency.

Jane's team of Snap Science authors, Chris Banbury, Nicola Beverley, Naomi Hiscock, Liz Lawrence, Bryony Turford, Hellen Ward and James de Winter are all highly experienced teachers who now work as consultants or advanced skills teachers.

You can try Snap Science with your class for FREE. Visit www.collins.co.uk/snapscience to sign up today!



How is Snap Science Structured?

YEAR GROUP/
COMPONENT

TEACHING AND
ASSESSMENT
TOOLKIT

Delivered online
via Collins Connect
Platform

TEACHING
FRAMEWORK

Black and white,
spiral bound, A4

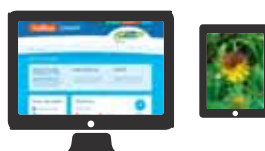
AVAILABLE JUNE 2014

Year 1



AVAILABLE JUNE 2014

Year 2



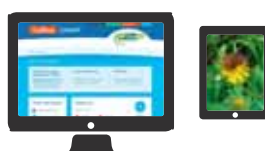
AVAILABLE JANUARY 2014

Year 3



AVAILABLE JANUARY 2014

Year 4



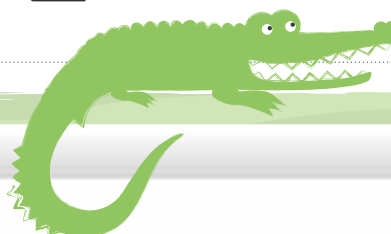
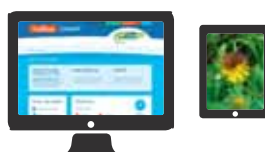
AVAILABLE APRIL 2014

Year 5



AVAILABLE APRIL 2014

Year 6

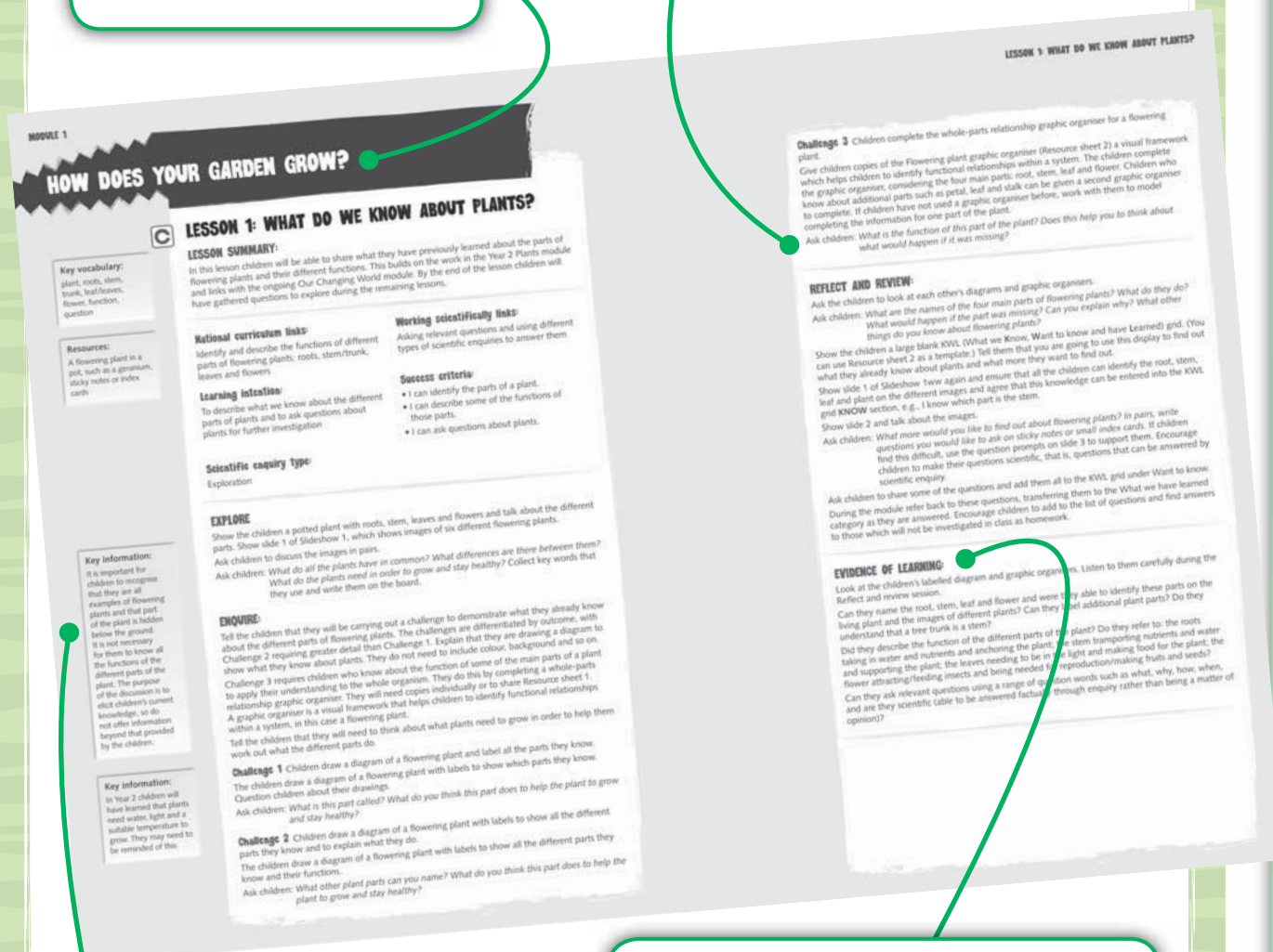


Easy to Implement

With an easy-to-use planning tool at the heart of the resource, **Snap Science** is easy to implement across your school. Flexible lesson plans allow you to plan effectively for the needs of your class whilst having everything you need for an outstanding science lesson at your fingertips. Each lesson is teeming with enquiry based, hands-on activities incorporating a range of digital resources to ensure every lesson is rich, lively and engaging.

Every lesson begins with a question – providing a focus for children to explore and think about

Prompt questions are included throughout to develop and assess children's understanding



Each lesson links directly to the Programme of Study and the Working Scientifically criteria

Each lesson contains three levels of differentiated challenge to ensure all children can access and master the lesson's learning intention



Snap Science Online Toolkit

Snap Science is delivered via **Collins Connect** our innovative new online learning platform. Providing a wealth of content and interactive activities, Collins Connect is an ideal front-of class teaching and learning tool. See what Snap Science has to offer via Collins Connect below...

Access all of the lesson sequences, lesson plans and related assets with a discrete area for each year group, including support for: planning, teaching and tracking progression.

Collins **Connect**



Videos enable you to make real-world links and to show children environments and activities that cannot be easily accessed from the classroom

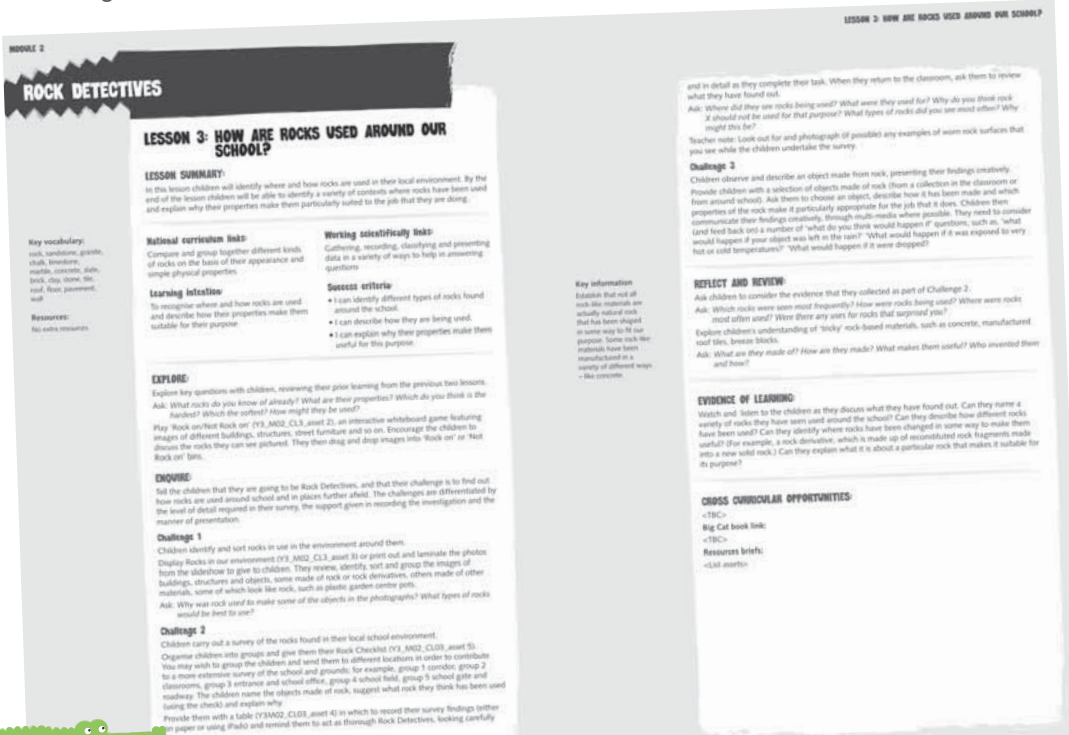
Illustrations and animations help to model and explain abstract concepts



Slideshows with high-quality images and text provide a focus for talking through key ideas

Effective Assessment

Built-in formative assessment throughout supports teachers in tracking progress and, recording judgements and providing evidence of learning.



Each lesson provides Evidence of Learning guidance for teachers, indicating the kinds of things children might say, write, draw or do to demonstrate they have achieved or exceeded the learning intention.

Teaching Framework Year 1	978-0-00-755141-5	£100.00
Digital Year 1 – one year license	978-0-00-756249-7	£60.00
Digital Year 1 – three year license	978-0-00-757445-2	£150.00
Teaching Framework Year 2	978-0-00-755142-2	£100.00
Digital Year 2 – one year license	978-0-00-756250-3	£60.00
Digital Year 2 – three year license	978-0-00-757449-0	£150.00
Teaching Framework Year 3	978-0-00-755143-9	£100.00
Digital Year 3 – one year license	978-0-00-756251-0	£60.00
Digital Year 3 – three year license	978-0-00-757452-0	£150.00
Teaching Framework Year 4	978-0-00-755144-6	£100.00
Digital Year 4 – one year license	978-0-00-756252-7	£60.00
Digital Year 4 – three year license	978-0-00-757453-7	£150.00
Teaching Framework Year 5	978-0-00-755145-3	£100.00
Digital Year 5 – one year license	978-0-00-756253-4	£60.00
Digital Year 5 – three year license	978-0-00-757454-4	£150.00
Teaching Framework Year 6	978-0-00-755146-0	£100.00
Digital Year 6 – one year license	978-0-00-756254-1	£60.00
Digital Year 6 – three year license	978-0-00-757455-1	£150.00



Treasure House

Everything you need
for English, under one roof

NEW



Age
7-11

KS2

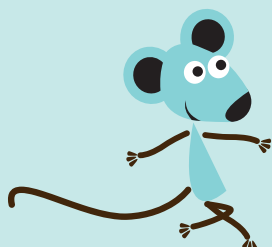
What is Treasure House?

Treasure House is an online literacy toolkit, designed to help you implement the new KS2 English curriculum. It houses literacy and language resources, all under one roof.

- Boost all of the core language skills embedded across the new KS2 English curriculum
- Delve into great plots, amazing characters and fascinating facts
- Enjoy the authors children know and love, and discover hidden gems

Why Treasure House?

Treasure House maintains the core principle of facilitating access to the 'treasures' of real authors and real literature. The Aims for the 2014 English Programme of Study state that reading: 'feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds'.



Treasure House on Collins Connect will support you and your pupils by:

Allowing your class to log on to complete practice activities and access materials from home

Showing you which activities pupils have done and how they have performed, helping you to target support

Enabling children to save work-in-progress, and teachers to mark work and feedback directly to each pupil



How is Treasure House built?

There are two main areas – the foundations, made up of essential language skills, and the attic where you can immerse yourself in literature from diverse and exciting authors.

Content is arranged by year group and then by curriculum area, so you can use it as the backbone of your teaching approach or dip in as you need it – it is completely up to you.

Reflecting the new Programme of Study each year group will be structured into the four main curriculum areas: comprehension; composition; vocabulary, grammar and punctuation; and spelling. These areas cover the very specific detail of language skills, while the immersive literature section allows you to place emphasis on reading a wide range of whole books for pleasure.



Collins Connect

We know how important it is to you to have the right digital materials. All Collins Connect resources are available free of charge for a 30 day trial. Just go to connect.collins.co.uk/primary-teaching-resources to find out more and view sample material.



Comprehension

Includes high quality, annotated text extracts covering non-fiction, reports, poetry, traditional tales and more. Pupils will retrieve and record information, learn to draw inferences from texts and increase their familiarity with a wide range of literary genres.

Composition

Children will learn how to write effectively and for a purpose. Non-fiction units cover organising and summarising ideas, and using different structural devices. Fiction units include planning creative writing, discussing and recording ideas, as well as building more sophisticated sentence structures.

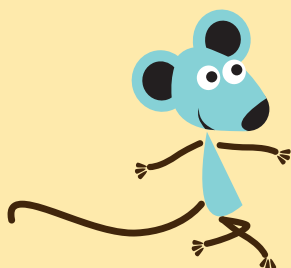
Vocabulary, Grammar and Punctuation

Boost dictionary skills and enable an effective use of vocabulary with fun and practical activities, and develop children's knowledge and understanding of grammar and punctuation skills.



Spelling

Reinforce each spelling rule with a 'Look, Say, Cover, Write, Check' exercise and help children to remember key spelling rules by investigating how they work. Some activities are auto-marked, saving you time.



Literature

Includes a bank of much-loved children's authors. Lesson sequences accompany the texts, with drama opportunities and creative strategies for engaging children with key themes, characters and plots.

You can access around five extracts from each of the books, with an accompanying lesson for each extract. Enough to get even your reluctant readers enthralled!



How much does Treasure House cost?

The cost of a 12 month subscription for an average school to use Treasure House for all of KS2 is £600 + VAT.

For a full overview of subscription pricing for individual year groups, special offers for 3 year subscriptions and options for smaller schools go to collins.co.uk/treasurehouse.

You can also contact your rep to discuss a pricing solution to suit your school, see below to find out how.

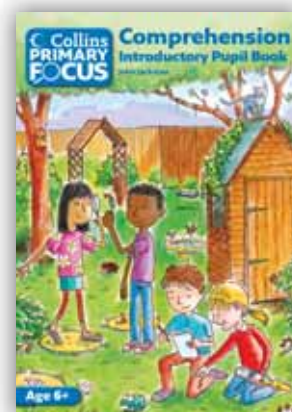
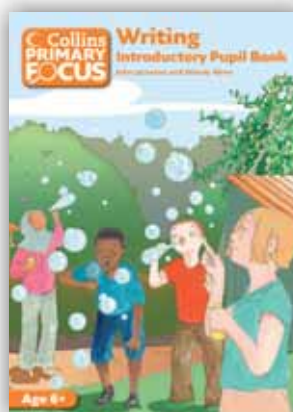
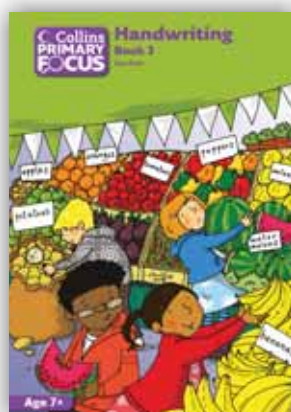


Collins Primary Focus



Authors: **Rachel Axten-Higgs, John Jackman, Wendy Wren, Sarah Lindsay, Louis Fidge, Joyce Vallar, Carol Doncaster and Sue Peet**

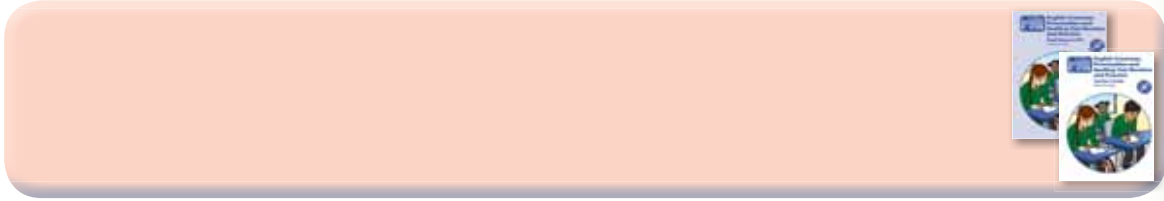
Collins Primary Focus offers a rigorous and enjoyable set of resources that support children in developing key language and literacy skills. The series covers Comprehension, Writing, Grammar and Punctuation, Spelling, Vocabulary and Handwriting.



- Flexible, affordable, pick-up-and-teach resources that can be used to develop core technical English skills alongside any reading programme.
- Learning aims are clearly stated at the start of each unit, followed by a clear explanation of the subject, and activities that allow children to practise, develop and extend their understanding.
- Three clear levels of differentiation throughout make it easy to provide the right material to support the individual needs of each child.
- Integrated assessment helps you to identify the learning needs of your pupils and check progress easily.

Reception/P1 Year 1/P2 Year 2/P3 Year 3/P4 Year 4/P5 Year 5/P6 Year 6/P7

Assessment



Vocabulary



Writing



Grammar and Punctuation



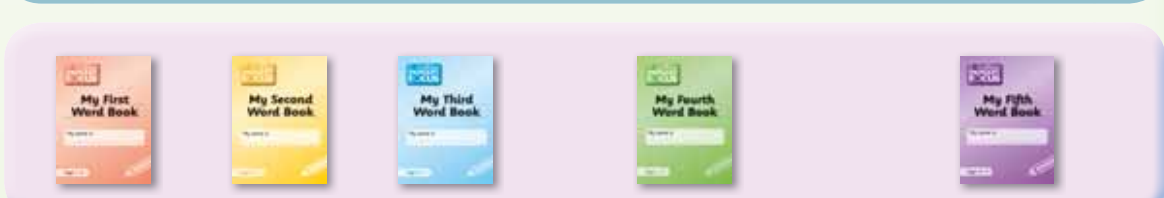
Comprehension



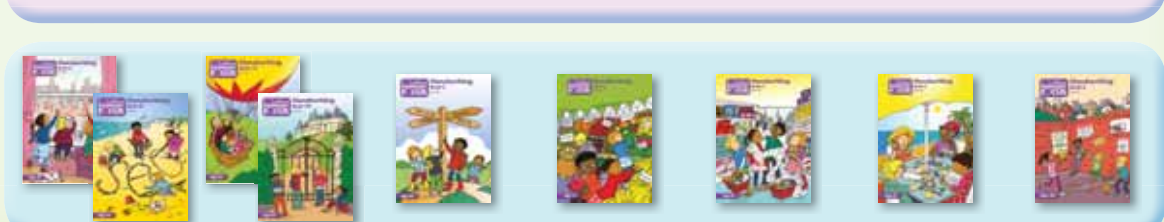
Spelling

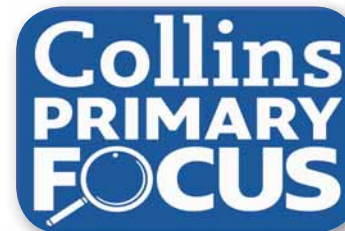
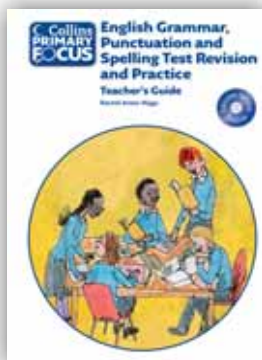


Word Books



Handwriting



Age
11Let

KS2

AS

PYP

CP

IPC

English Grammar, Punctuation and Spelling Test Revision and Practice

Boost children's core language skills for the Year 6 test, with an easy to use Teacher's Guide and photocopiable Pupil Resource Pack.

- Save time using high-quality resources, which cover all of the curriculum objectives being assessed.
- Follow the review-teach-practise-apply model, with guided teaching sessions and follow-up activities to embed learning.
- Ensure every child makes progress with differentiated activities for levels 3 to 6.
- Raise achievement for high-achievers using the Level 6 teaching support and activities.

English Grammar, Punctuation and Spelling Test Pupil Resource File	978-0-00-750670-5	£100
English Grammar, Punctuation and Spelling Test Teacher's Guide	978-0-00-750669-9	£100

Teacher's Guide

Unit
10

Guided group session: adjectives

Group	Teacher	Date
<p> Test assessment strand: Grammar Curriculum reference: En3.7a Test reference code: sg/pa1.3 Objective: To understand the grammatical function of adjectives Level of session: Level 4 Length of session: 30 mins Pupil Resource links: Page 40 Background information: Grammar rule: An adjective is a word that tells you more about a noun or pronoun. They help to make sentences more interesting for the reader and to help them gain a picture in their head of the person, animal or thing (the noun), e.g. <i>Many children were singing as they travelled on the big bus.</i> Comparative adjectives are used to compare two nouns, e.g. <i>taller, smaller.</i> Superlative adjectives compare three or more nouns to the highest degree, e.g. <i>best, worst.</i> </p>		
Session plan	Time	Notes
Ask children what they already know about adjectives and their functions in sentences. Why do they think they improve a simple sentence? Can they give examples?	4 mins	
Give out copies of the Teaching activity to the children and ask them to complete Part A. Ask them to write the adjectives from the sentences on an individual whiteboard, e.g. <i>slimy, taller, shorter, beautiful</i> . Can they identify the two adjectives that are comparing two nouns (i.e. <i>taller, shorter</i>)? How does the word ending change?	5 mins	
Look at the table in Part B of the Teaching activity with the children and make sure that they understand the different types of adjectives. Explain that it does not matter which type they use in their writing as long as they make sure they are grammatically correct within the sentence. Remind children of the rules. Comparative: usually ends in "er" or if it has more than two syllables, it has "more" in front. Superlative: usually ends in "est" or if it has more than two syllables, it has "most" in front.	5 mins	
Ask children to fill in the table independently. Discuss the adjectives "good" and "bad" as they do not convert in the same way as the others, e.g. they are not "goodest" or "badder" but <i>better/best</i> and <i>worse/worst</i> , showing there are exceptions to the rules above.	9 mins	
Ask children to complete Part C of the Teaching activity by writing their three sentences. Check that their sentences are grammatically sound by asking them to read them aloud to the group.	5 mins	
Write the sentence: <i>There are many children.</i> As a group, convert this sentence by changing it to a comparative adjective, e.g. <i>There are more children.</i>	3 mins	
Follow up independent work: using the independent work activity, ask the children to identify adjectives in a range of sentences and then write these into the correct columns in the table to show what type of adjective they are. Children can then write three sentences to describe the object, using adjectives.		

Raise achievement using support materials for Level 6

Identify children's strengths and weaknesses using diagnostic tests

Target intervention work, based on the needs of your class

Pupil Resource Pack

About the author:

Rachel Axten-Higgs graduated from Cambridge University with an MA in Education. She is a Year 6 classroom teacher and has been a Leading Skills Teacher for over three years. Rachel runs her own company, Rewarding Results, which helps schools to boost attainment in literacy.

Assess progress using practice test papers

Unit 5 **Recognising different word types**

Independent work
End 7a To classify types of words correctly (Level 3)

Name _____ Date _____

A. Underline the different word types in different colours according to the key given.

key		
Nouns – red	Adjectives – yellow	Adverbs – black
Pronouns – blue	Verbs – green	

- The man walked into the bright room.
- I eat lots of yummy chocolate.
- James walked slowly along the beam.
- The red car turned out in front of the big, green tractor.
- He went for a long walk along the mucky path.

B. Write your own sentences, underlining the word types according to the key.

www.collinseducation.com © HarperCollins Publishers Limited 2013

Build confidence by helping children to apply and practise the skills they have

Unit 5 **All types of different words!**

Homework

End 7a To classify types of words correctly (Level 3)

Name _____ Date _____

There are eight different parts of speech.

These activities focus on five of them: noun, pronoun, adjective, verb, adverb.

**A. Underline the nouns in red and the pronouns in blue.**

- I have eaten all my tasty spaghetti.
- The green van drove along the road.
- He played on the swing.

**B. Underline the adjectives in red.**

- The big, green monster sat by the murky, black water.
- I jogged quickly to the sandy beach.

C. Underline the verbs in red and the adverbs in blue.

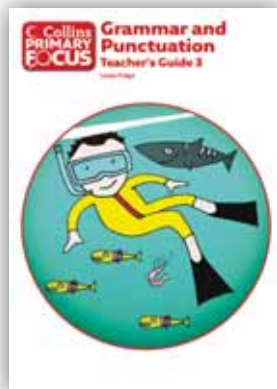
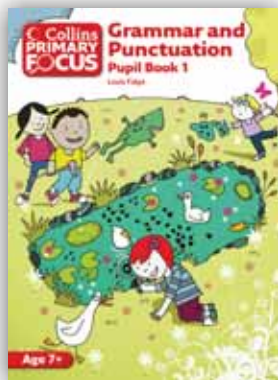
- I walked quickly to school.
- The van skidded slowly down the slippery road.
- He entered the building quietly.

D. Write your own sentence using different word types.
Underline the nouns in red, the pronouns in blue, the adjectives in yellow, the verbs in green and the adverbs in black.

www.collinseducation.com © HarperCollins Publishers Limited 2013

31





Collins PRIMARY FOCUS

Age
6-11

KS2

AS

PYP

CP

IPC

Grammar and Punctuation

- Develop children's knowledge and understanding of essential grammar and punctuation skills with extensive practice and consolidation activities.
- Save time with comprehensive teaching notes for every unit, including learning objectives, background information and definitions, and an 'in-context' activity to introduce each concept.

Unit 5 Adjectives (1)

An **adjective** is a describing word.
Adjectives give us more information about **nouns**.
Adjectives make sentences **more interesting**.

The dragon came out of the cave.

We can improve this sentence by adding some **adjectives**.

The **fearsome, fiery** dragon came out of the **huge, dark** cave.

Getting started

Choose the best adjective to fill each gap.

- The _____ beggar wore _____ clothes. (poor, bright, dirty, new)
- The _____ giant lives in an _____ castle. (ugly, cold, old, blue)
- The _____ girl ate a _____ apple. (purple, little, juicy, hairy)
- The _____ lady smiled as she sat on the _____ bench. (wooden, cheerful, red, rubber)
- The _____ cat chased the _____ mouse. (fat, dry, noisy, tiny)
- The _____ monster had a _____ nose. (wobbly, long, strange, metal)
- The _____ clown tripped over his _____ boots. (funny, thin, heavy, big)
- A _____ hedgehog walked up the _____ path. (narrow, high, prickly, quiet)

Now try these

1. Copy these sentences. Leave out the adjectives. The first one has been done to help you.

a) The brave knight fought the fiery dragon.
The knight fought the dragon.

b) The mighty wind ripped up the old tree.
c) Some green racing cars sped along the wide track.
d) Where have the gigantic dinosaurs gone?
e) The small, wooden boat was tossed about by the rough sea.
f) A strange little man with a pointed hat sang a sad song.

2. Copy these sentences. Put in some adjectives to make the sentences more interesting. The first one has been done to help you.

a) The dog ate the bone. The hairy dog ate the enormous bone.
b) The boy climbed the tree. c) A burglar forced the door open.
d) The girl went out on her bike. e) The house was in the woods.

Practise your punctuation

Punctuate the sentences in this story correctly. Each time you come to the adjective **nice**, replace it with a more interesting word.

saturday was a nice day youssef dressed in some nice clothes he called for alice she lived in a nice house they went for a nice walk in the park youssef bought a nice drink alice bought a nice ball they played on the swings and had a nice time

Sample from *Grammar and Punctuation Pupil Book 2*

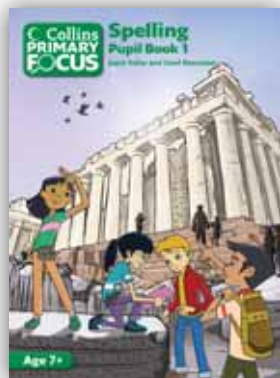
Simple introductions provided for each grammar concept.

A punctuation activity provides further practice of the grammar concept while establishing clear links between grammar and punctuation.

Collins Primary Focus Grammar and Punctuation

Introductory Pupil Book	978-0-00-741070-5	£9.00
Pupil Book 1	978-0-00-741071-2	£9.00
Pupil Book 2	978-0-00-741072-9	£9.00
Pupil Book 3	978-0-00-741073-6	£9.00
Pupil Book 4	978-0-00-741074-3	£9.00

Introductory Teacher's Guide	978-0-00-741075-0	£25.00
Teacher's Guide 1	978-0-00-741076-7	£25.00
Teacher's Guide 2	978-0-00-741077-4	£25.00
Teacher's Guide 3	978-0-00-741078-1	£25.00
Teacher's Guide 4	978-0-00-741079-8	£25.00



Collins PRIMARY FOCUS



Spelling

- Encourage the development of good spelling across all areas of the curriculum with practical and effective teaching ideas.
- Help children remember key spelling rules by investigating how they work.
- Enable children to consolidate spelling knowledge and broaden their vocabulary through building a personal dictionary using write-in **Word Books**.
- Additional **Practice Books**, perfect for use at home or in the classroom, reinforce each spelling rule with a 'Look, Say, Cover, Write, Check' exercise.

Unit 6 Adding -y

What happens when you add -y to a word?

For most words just add -y.
sleep → sleepy

For words ending in -e, take off the final -e and add -y.
laze → lazy

After a short vowel sound, double the final consonant and add -y.
fur → furry



Getting started

1. Add -y to each root word in the box, and write the new words.

chill grump noise bend fun shine
ice nut mess run grease snap

2. Copy and complete these sentences.

Use a word you made in Question 1 to fill each gap.

- The car skidded on the _____ road.
- The film was very _____.
- The _____ man moaned about the noise.
- The boys were asked to tidy their _____ room.



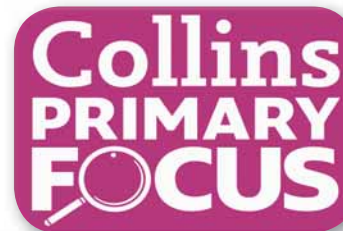
16

Sample from Spelling Pupil Book 1

Collins Primary Focus Spelling

Introductory Pupil Book	978-0-00-742655-3	£9.00
Pupil Book 1	978-0-00-742656-0	£9.00
Pupil Book 2	978-0-00-742657-7	£9.00
Pupil Book 3	978-0-00-742658-4	£9.00
Pupil Book 4	978-0-00-742659-1	£9.00
Introductory Teacher's Guide	978-0-00-742660-7	£25.00
Teacher's Guide 1	978-0-00-742661-4	£25.00
Teacher's Guide 2	978-0-00-742662-1	£25.00
Teacher's Guide 3	978-0-00-742663-8	£25.00
Teacher's Guide 4	978-0-00-742664-5	£25.00
Introductory Practice Book	978-0-00-743094-9	£2.75
Practice Book 1	978-0-00-743095-6	£2.75
Practice Book 2	978-0-00-743096-3	£2.75
Practice Book 3	978-0-00-743097-0	£2.75
Practice Book 4	978-0-00-743098-7	£2.75
My First Word Book	978-0-00-742708-6	£1.99
My Second Word Book	978-0-00-742709-3	£1.99
My Third Word Book	978-0-00-742710-9	£1.99
My Fourth Word Book	978-0-00-743153-3	£1.99



Age
6-11

KS2

AS

PYP

CP

IPC

Vocabulary

Boost word knowledge, encourage a love of the English language and enable the effective use of a wide vocabulary across the curriculum. The range includes activities that develop understanding of word origins, help to build fluency in reading and enrich children's writing.

- A step-by-step approach for progressing vocabulary skills through fun, practical activities.
- Includes group work activities for use in class, as well as follow-up tasks to consolidate learning independently.
- Offers three levels of differentiation with enrichment ideas for support and extension.

Collins Primary Focus Vocabulary

Introductory Pupil Book	978-0-00-750099-4	£9.00
Pupil Book 1	978-0-00-750100-7	£9.00
Pupil Book 2	978-0-00-750101-4	£9.00
Pupil Book 3	978-0-00-750102-1	£9.00
Pupil Book 4	978-0-00-750103-8	£9.00
Introductory Teacher's Guide	978-0-00-750104-5	£25.00
Teacher's Guide 1	978-0-00-750105-2	£25.00
Teacher's Guide 2	978-0-00-750106-9	£25.00
Teacher's Guide 3	978-0-00-750107-6	£25.00
Teacher's Guide 4	978-0-00-750108-3	£25.00

Unit 3 Using a thesaurus

Planning

Learning objectives

- En1 Speaking**
1. To speak with confidence in a range of contexts, adapting their speech for a range of purposes and audiences, pupils should be taught to:
- use vocabulary and syntax that enables them to communicate more complex meanings
- En2 Non-fiction and non-literary texts**
5. To develop understanding and appreciation of non-fiction and non-literary texts, pupils should be taught to:
- understand the structural and organisational features of different types of text

En3 Composition

1. Pupils should be taught to:
- choose form and content to suit a particular purpose
 - broaden their vocabulary and use it in inventive ways

Assessment Focuses

Reading: AF1, AF2, AF4
Writing: AF3, AF5, AF7, AF8
Speaking and listening: AF1, AF2, AF4

CPF: Grammar and Punctuation
Pupil Book 1 Unit 4

Introduction

Overview

Children will understand the purpose and organisation of a thesaurus and use the term *synonym*, knowing that it means words with similar meanings.

Before you start

- Write this sentence on the board: *The small mouse was sad.* Ask children to work in pairs and to think of words (or phrases) that mean roughly the same as *small*, for example, *tiny*. Make a list. Do the same for the word *sad*. Ask children to give you their best variation on *The small mouse was sad*, choosing their words carefully.
- Explain that words with similar meanings are called *synonyms*, and that a thesaurus can be used for looking up synonyms. Display an example. (Collins Junior Thesaurus is recommended.)
- Discuss the importance of using synonyms in writing. For example, to make writing more interesting; to create an effect, for example, not just scared – terrified; to avoid repetition and so on.

Getting started

- As a class, look at a page from a thesaurus. Discuss the way the page is laid out. For example, the main words are in a column on the left-hand side of the page, arranged in alphabetical order (just like a dictionary) and the synonyms (or words with similar meanings) are to the right. Point out that this particular thesaurus also tells us what sort of a word it is. Make sure children are familiar with (and understand) the terms *noun*, *verb* and *adjective*. Read through each entry from the thesaurus page – discuss the words and ask children to make up some sentences verbally using some of the words. Encourage them to understand that there may be fine distinctions of meaning between some of the synonyms.

Answers

Practice

- Copy and complete these sentences.
 - A thesaurus is a book that contains synonyms.
 - Synonyms are words with similar meanings.
- Use the thesaurus page above to write answers to these questions.
 - What are the three synonyms for the word 'tall'? *big, lofty, high*
 - Which three words mean the same as 'melt'? *thaw, dissolve, defrost*
 - Which word has two different meanings? *bank*
 - Which of the main words are nouns? *bank, thief*

More to think about

Copy the sentences. Replace each underlined word with a synonym. Use the thesaurus page on page 8 to help you.

Choice of answers using the thesaurus page, for example:

- Mum tried to instruct Jo how to tie a knot.
- The icicles began to melt.
- The robber broke into the house.
- The lofty giant climbed down the beanstalk.
- The armoured vehicle lumbered noisily along.
- Tom looked out of the window at the dreadful weather.

Now try these

1. Write a sentence for each of these words. Children's own sentences, demonstrating words used appropriately.

- soak
- nudge
- blot out
- consume
- punch
- sparkle
- guard
- wonderful

2. Now use the thesaurus to find some synonyms for each word in Question 1.

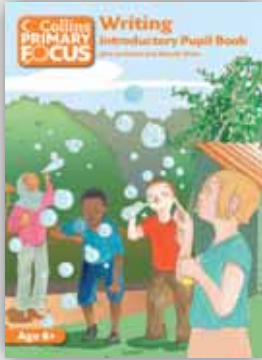
- For example:
- soak – saturate, drench, drown
 - nudge – push, bump, shove
 - blot out – hide, block, obscure
 - consume – eat, drink, guzzle
 - punch – hit, thump, clout
 - sparkle – glister, shimmer, shine
 - guard – protector, sentry, look-out
 - wonderful – superb, amazing, fantastic

Enrichment

- Give children a chance to physically explore some synonyms. Call out synonyms for *walked* – such as *strolled, marched, crept, wandered, stormed, padded, trudged* – asking children to demonstrate what they might look like. Discuss how a character might be feeling. Introduce new words into children's vocabulary and talk about subtlety of meaning – do they think that *wander*, *saunter*, *stroll*, *amble* and *meander* all mean exactly the same thing or are some slightly different? Encourage them to articulate their thoughts.
- In pairs, one child should have a thesaurus. They open it at a random page, close their eyes and point to a word. They should then open

their eyes, read out the word and their partner must think of a synonym for that word. If they are successful, they take over the thesaurus; if not, the first player must read out the synonyms and then choose another random page. This can also be done as two against two with mixed-ability pairs to support less-able readers.

- Build up little interactive class displays. Create a *Not said tree* or a *Don't walk traffic light* or an *Anti-nice* gnome and so on. When children come across a word that could be used instead of the word, they should write it down and add it to the display. They will then have ownership of these words, and tend to remember and use them in the future.



Collins PRIMARY FOCUS

Age
6-11

KS2

AS

PYP

CP

IPC

Writing

Develop children into confident, independent writers. Build children's understanding of how to write for different audiences and purposes, plus ideas for group composition work, along with support for modelling and scribing with the class.

- Includes fiction and non-fiction texts from classic literature and popular children's authors.
- The stimulating source material gets children thinking, talking and writing for a range of genres.
- With a wealth of shared and independent writing activities for use in class or as homework.

Collins Primary Focus Writing

Introductory Pupil Book	978-0-00-750109-0	£9.00
Pupil Book 1	978-0-00-750110-6	£9.00
Pupil Book 2	978-0-00-750111-3	£9.00
Pupil Book 3	978-0-00-750112-0	£9.00
Pupil Book 4	978-0-00-750113-7	£9.00
Introductory Teacher's Guide	978-0-00-750114-4	£25.00
Teacher's Guide 1	978-0-00-750115-1	£25.00
Teacher's Guide 2	978-0-00-750116-8	£25.00
Teacher's Guide 3	978-0-00-750117-5	£25.00
Teacher's Guide 4	978-0-00-750118-2	£25.00

Unit
5

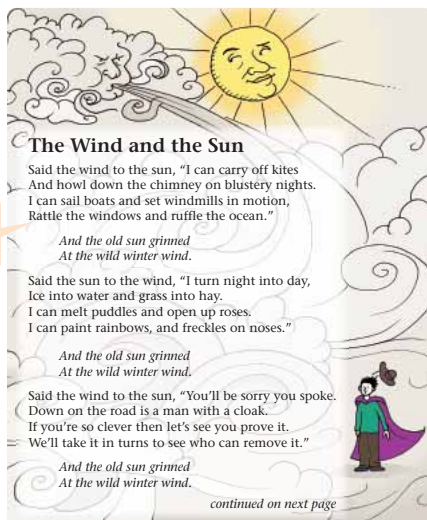
Personification

Personification is a kind of metaphor where non-human things are given human characteristics.

Here are some examples of personification.

- the sun smiled
- the trees danced in the wind
- the flames climbed up the house

Powerful verbs make poetry more interesting.



The wind blew the trees till the boughs bent and broke.
He bowled the man's hat off and howled round his cloak.
He blew and he blustered, he tossed and he tugged it.
The man wrapped it round him and tightly he hugged it.

*And the old sun grinned
At the wild winter wind.*

"Take a rest," said the sun. "Let me shine on him now."
He shone till the man started mopping his brow.
The man settled down in the shade of some boulders.
He undid his cloak and it slipped from his shoulders.

*And the old sun grinned
At the wild winter wind.*

Julia Donaldson



Think about it

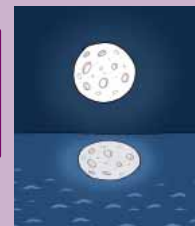
- List the things that:
 - a) the wind can do
 - b) the sun can do.
- Read through the poem carefully and write how the wind and the sun act like human beings.

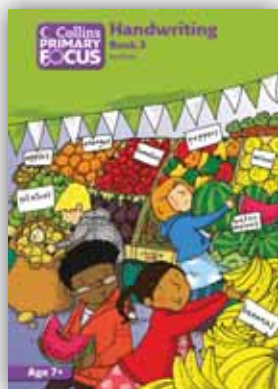
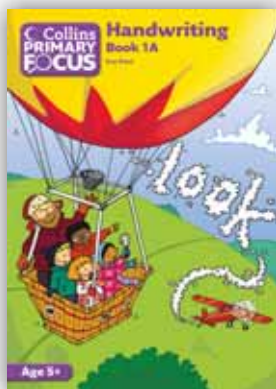
Now try these

- Copy and complete this chart.

Object	How it can be like a human
rain	
the sea	
the moon	
fire	

- Choose one of the objects from the list and write a poem as if the object is human. It can have human body parts and perform actions like humans can.





Collins PRIMARY FOCUS

Age 4-11 EY KS1 KS2 AS PYP CP IPC

Handwriting

- Introduce, practise, reinforce and progress handwriting skills with this practical, photocopiable step-by-step programme.
- Progress handwriting skills from the introduction of fine motor movements, through precursive and cursive styles at KS1, to different handwriting styles, calligraphy and links to computer fonts at KS2.
- Detailed teaching notes in the introduction support development of key handwriting skills and provide ideas for whole-class, guided or group sessions.

1 Letter joins

Name _____ Date _____

ih th

Practise these letter joins by writing the words in the box.

Think about this! Remember to Look, Say, Cover, Write and Check! When you have finished, write each word three more times on another sheet of paper.

clah hah hall iket ikell ihw
ilbah wih chat ckejt chil chih
hich litch much pinch

Write all of the words that have the ih letter join.

Write all of the words that have the th letter join.

How did you do? Brilliant! 😊 OK 😊 I need another try. 😊

Sample from Handwriting Book 2

Extensive opportunities to practise letter joins to develop a cursive style.

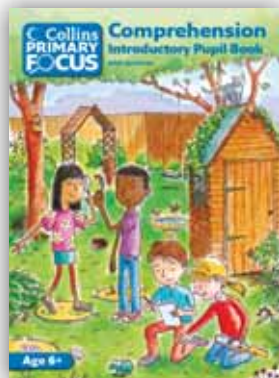
Collins Primary Focus Handwriting

Photocopiable Teacher Resources

Handwriting: Book A	978-0-00-742699-7	£20.00
Handwriting: Book B	978-0-00-742700-0	£20.00
Handwriting: Book 1A	978-0-00-742701-7	£20.00
Handwriting: Book 1B:	978-0-00-742702-4	£20.00
Handwriting: Book 2	978-0-00-742703-1	£20.00
Handwriting: Book 3	978-0-00-742704-8	£20.00
Handwriting: Book 4	978-0-00-742705-5	£20.00
Handwriting: Book 5	978-0-00-742706-2	£20.00
Handwriting: Book 6	978-0-00-742707-9	£20.00

Build confidence with self-assessment opportunities.

Also available as non-photocopiable workbooks



Collins PRIMARY FOCUS

Age
6-11

KS2

AS

PYP

CP

IPC

Comprehension

- Help children develop and consolidate essential reading and comprehension skills with stimulating fiction and non-fiction texts and practical comprehension activities.
- Extensive teacher support and three levels of differentiation as well as assessment guidance ensure each child is able to engage with literal, deductive, evaluative and inferential questions at an appropriate level.

Unit 20 Mrs Wobble the Waitress

Narrative: stories with familiar settings; significant authors

Planning

Learning objectives

- Inter characters' feelings in fiction and consequences in logical explanations
- Identify and make notes of the main points of sections of text
- Empathise with characters and debate moral dilemmas portrayed in texts
- Sustain conversation, explain or give reasons for their views or choices
- Follow up others' points and show whether they agree or disagree in whole-class discussion
- Actively include and respond to all members of the group
- Use beginning, middle and end to write narratives in which events are sequenced logically and conflicts resolved
- Write non-narrative texts using structures of different text-types

Cross-curricular links

Citizenship: living in a diverse world

Assessing Pupil Progress

Reading: AF1, AF2, AF3
Writing: AF1, AF2, AF3
Speaking and listening: AF1, AF2

Introduction

Overview

This is an amazing narrative extract about Mrs Wobble the Waitress from the series *Happy Families* who finds it difficult to carry food out to her customers.

Before you read

• SL: AF1, AF2

Discuss the attributes that are needed for a job waitressing in a café or restaurant. Ask the children which jobs they would like to do and discuss what skills might be required for those jobs.

Author biography

• **Alan Ahlberg** was born near London in 1938. He was a teacher for ten years before he wrote his first book, *The Brick Street Boys*. Alan collaborated with his wife Janet, who illustrated many of his prize-winning titles, before she sadly died in 1994. They worked closely together in a process he described as 'getting an idea and batting it around, like table tennis'. Alan has continued to write collections and picture books as well as novels and poetry, most of which are inspired by his years as a teacher.

Answers

Do you remember?

Reversing sentences

• R: AF1, AF2

Here are the answers to four questions about the story. Write the question for each one. One has been done to help you.

- Mrs Wobble keeps dropping the food she is serving. What does Mrs Wobble keep dropping?

2. She is very worried. How does Mrs Wobble feel about serving food?

3. The Wobble children catch the food. Who catches the food that Mrs Wobble drops?

4. The customers think it is fun. What do the customers think about the food being dropped and caught?

More to think about

Working with phrases: deductive answering in sentences

• R: AF2, AF3; W: AF6

- Choose words from each column to make sentences about the story. Their sentences should be: Mrs Wobble was very upset when she lost her job. Master Wobble skated to the rescue to catch the chicken. Miss Wobble skated to the rescue to catch the soup.
- Write a sentence to answer each question.
 - Why did the customers cheer? The customers cheered out of relief.
 - Why did the customers think their meal was "more fun than a circus"? They thought that the activities and atmosphere in the restaurant was very entertaining.

Enrichment

• In groups, the children can discuss whether it was fair of Mrs Wobble's previous employer to sack her and, indeed, sensible for her family to set up a café for her in their own home. (R: AF3; SL: AF2)

• Talk about how both children and adults with disabilities can be enabled to participate as fully as possible in activities which they might otherwise find difficult. (SL: AF2)

Further reading

Also by Alan and Janet Ahlberg:

Happy Family series:

Mrs Plug the Plumber (Puffin, 2005); *Mr Tick the Teacher* (Puffin, 2004); *Mr Bill the Boxer* (Puffin, 2005).

Funnybones series:

Funnybones (Puffin, 2010); *Dinosaur Dreams* (Puffin, 2005); *The Pet Shop* (Puffin, 2004); *Skeleton Crew* (Puffin, 2005).

Now try these

Summarising: outcome prediction; critical evaluation of content

• R: AF3; W: AF1, AF2

- Write a summary of the story of Mrs Wobble the Waitress in your own words. Your summary should be no more than 40 words. (Children's own answer.)
- Write a few sentences to tell how you think the story might finish. Try to make it interesting or funny. (Children's own answer.)
- Write a set of rules to make sure your kitchen at home is a safe place. (Children's own answer.)

Notes: This requires children to have understood the story in order to predict possible outcomes. Choose other, similar stories to be read aloud to the class.

Notes: This question requires the children to draw on experience outside the text.

Resource Sheet 20A (R: AF2; W: AF6)

Resource Sheet 20B (W: AF2)

An enrichment section provides extension activities to challenge more able learners.

Sample page from Comprehension Teacher's Guide 1

A user-friendly spread for each unit and clear headings makes each section immediately accessible.

Collins Primary Focus Comprehension

Introductory Pupil Book	978-0-00-741059-0	£9.00
Pupil Book 1	978-0-00-741060-6	£9.00
Pupil Book 2	978-0-00-741061-3	£9.00
Pupil Book 3	978-0-00-741062-0	£9.00
Pupil Book 4	978-0-00-741064-4	£9.00

Introductory Teacher's Guide	978-0-00-741065-1	£25.00
Teacher's Guide 1	978-0-00-741066-8	£25.00
Teacher's Guide 2	978-0-00-741067-5	£25.00
Teacher's Guide 3	978-0-00-741068-2	£25.00
Teacher's Guide 4	978-0-00-741069-9	£25.00



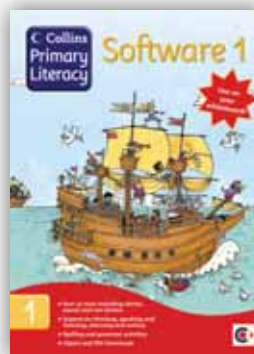
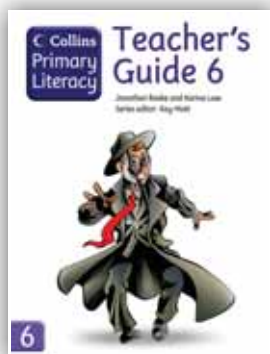
Collins Primary Literacy

Collins
Primary
Literacy

Series Editor: **Kay Hiatt**



Collins Primary Literacy is a whole school literacy programme with full planning support, clear differentiation and fully integrated assessment and software.



- Support every child with three clear levels of differentiation in all components to help you cater for the range of abilities and classroom management.
- Grab pupils' attention with multimedia warm-ups, fantastic interactive texts, and planning and writing frames with prepared examples where children can apply and develop their writing skills.
- Identify learning needs, and track progress across the lesson, term and year with built-in assessment opportunities.
- Save planning and preparation time with at-a-glance lesson plans that also come as fully editable Word documents.

“Anyone could pick up the teacher's guide and present an excellent lesson that follows the framework. Normally this would mean that the scheme would be prescriptive, but with careful thought and a good measure of differentiation included, Collins Primary Literacy can be extended or dipped into very effectively.”

Primary Choice Magazine
(now Teach Primary)

Find out more online
about Collins
Primary Literacy –
www.collins.co.uk

Collins Primary Literacy

Year 1/P2

Year 2/P3

Year 3/P4

Year 4/P5

Year 5/P6

Year 6/P7

Pupil Book



Pupil Book 1B
978-0-00-722694-8
£5.75
Pupil Book 1C
978-0-00-722695-5
£5.75



Pupil Book 2
978-0-00-722696-2
£9.50



Pupil Book 3
978-0-00-722697-9
£9.50



Pupil Book 4
978-0-00-722698-6
£9.50

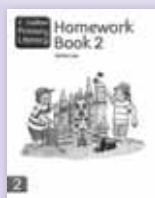


Pupil Book 5
978-0-00-722699-3
£9.50

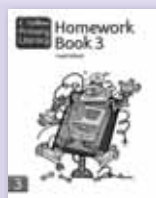


Pupil Book 6
978-0-00-722700-6
£9.50

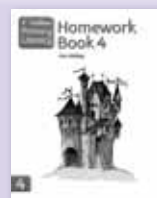
Homework Book



Homework Book 2
978-0-00-722715-0
£3.70



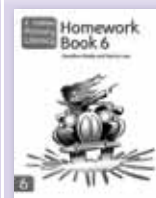
Homework Book 3
978-0-00-722716-7
£3.70



Homework Book 4
978-0-00-722717-4
£3.70

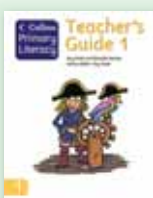


Homework Book 5
978-0-00-722718-1
£3.70

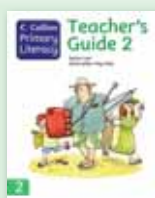


Homework Book 6
978-0-00-722719-8
£3.70

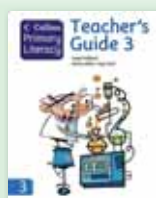
Teacher's Guide



Teacher's Guide 1
978-0-00-722665-8
£50.00



Teacher's Guide 2
978-0-00-722666-5
£50.00



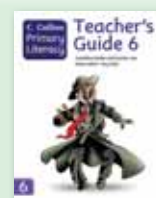
Teacher's Guide 3
978-0-00-722667-2
£50.00



Teacher's Guide 4
978-0-00-722668-9
£50.00



Teacher's Guide 5
978-0-00-726598-5
£50.00



Teacher's Guide 6
978-0-00-722669-6
£50.00

Software



Software 1
978-0-00-722703-7
£165.00 +VAT



Software 2
978-0-00-722705-1
£165.00 +VAT



Software 3
978-0-00-722707-5
£165.00 +VAT



Software 4
978-0-00-722709-9
£165.00 +VAT



Software 5
978-0-00-722711-2
£165.00 +VAT



Software 6
978-0-00-722713-6
£165.00 +VAT





Collins

Age
4-11

KS1

KS2

English Skills

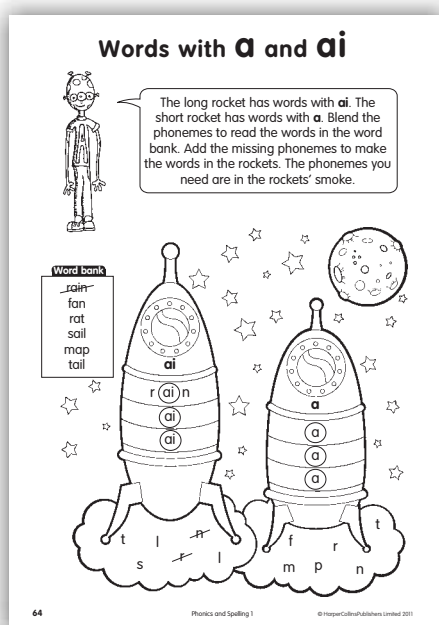
- Provide progressive, sustainable development in comprehension, grammar, creative writing and study skills with activities that build critical literacy skills.
- Use with the whole class, small groups or individuals, this flexible approach is ideal for both extension and reinforcement.

English Skills

Book 1	978-0-00-743718-4	£8.99
Book 2	978-0-00-743719-1	£8.99
Book 3	978-0-00-743720-7	£8.99
Book 4	978-0-00-743721-4	£8.99
Book 5	978-0-00-743722-1	£8.99
Book 6	978-0-00-743723-8	£8.99

Practise with Puzzles – Phonics and Spelling

- Reinforce learning in spelling and phonics with these fun photocopiable activities, alphabet puzzles and word games.
- Engage children with word building activities, crosswords, word searches and other age-appropriate activities, linked to the phonics and spelling requirements for each year group.



Sample from Phonics and Spelling Book 1

Practise with Puzzles

Phonics and Spelling: Book R	978-0-00-743697-2	£9.99
Phonics and Spelling: Book 1	978-0-00-743698-9	£9.99
Phonics and Spelling: Book 2	978-0-00-743699-6	£9.99
Phonics and Spelling: Book 3	978-0-00-743700-9	£9.99
Phonics and Spelling: Book 4	978-0-00-743701-6	£9.99
Phonics and Spelling: Book 5	978-0-00-743702-3	£9.99

NEW

Collins

Collins Primary Dictionaries

Age
4-11

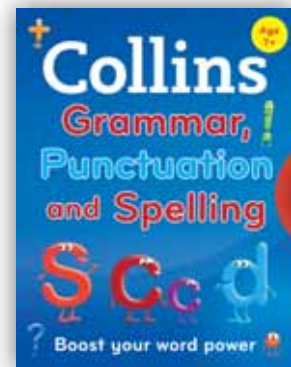
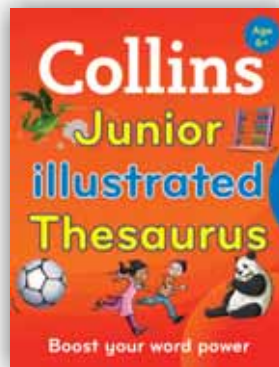
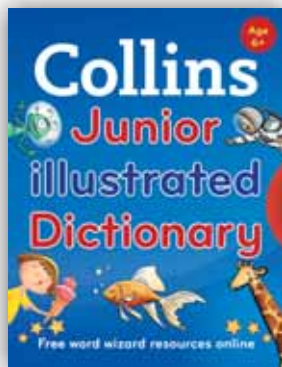
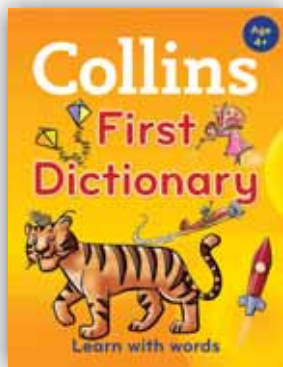
EY

KS1

KS2

CP

Collins Primary Dictionaries are practical, everyday tools that help children understand and use language. Updated for the new curriculum, our complete range of dictionaries and thesauruses meet the needs of all children aged 2 – 11.



- Accessible, easy-to-use dictionaries and thesauruses with bright and clear headwords give children all the support they need to build language skills in the classroom and at home.
- Clear progression throughout the range means children learn consistent definitions from ages 2+
- Supplements included focus on grammar, punctuation, spelling and writing skills to fully support children in developing their language skills.
- Produced in consultation with teachers, children's lexicographers and educational consultants who know best how to help children learn vocabulary.



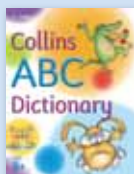
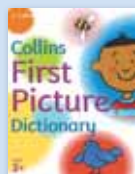
**New editions available
from May 2014**


www.collins.co.uk

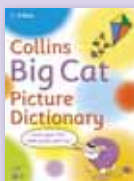
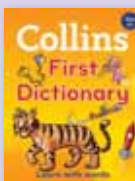
education@harpercollins.co.uk

Collins Primary Dictionaries

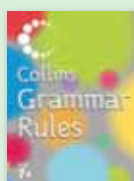
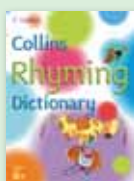
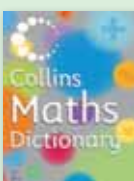
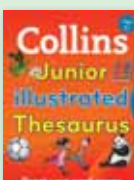
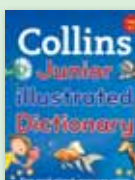
Ages 2-3



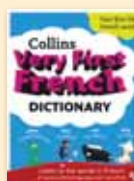
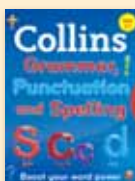
Ages 4-5



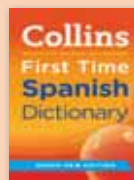
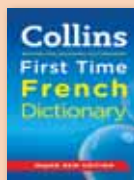
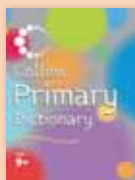
Ages 6+



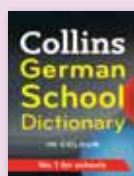
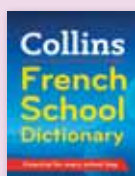
Age 7+



Age 9+



Age 11+



NEW

Collins

Dictionaries for ages 2–5

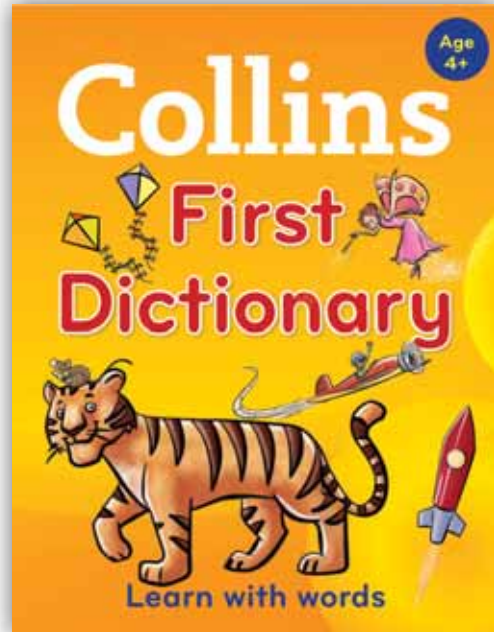
Age
2–5

KS1

EY

Collins First Dictionary – May 2014

- Support the language and literacy skills of children starting school with colour headwords and the alphabet on every page to help find the right word.
- Make dictionaries fun with brainteaser quizzes and help with spelling, grammar and writing to build language skills
- Improve understanding with simple definitions and inviting illustrations



Collins First Picture Dictionary

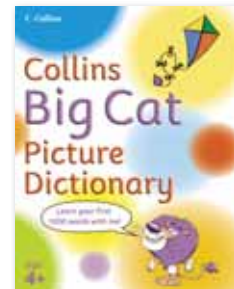
- A colourful thematic dictionary that teaches young children simple word and picture association, with simple illustrations.

Collins ABC Dictionary

- Help young learners build their vocabulary and recognise whole words with colourful humorous pictures.

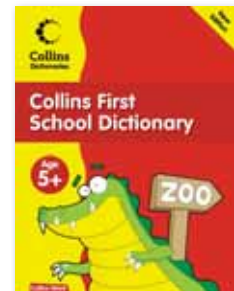
Collins Big Cat Picture Dictionary

- Arranged thematically, Big Cat helps children find lots of words in a variety of familiar, colourful settings.



Collins First School Dictionary

- Help children find the right words and build confidence when starting school with colour headwords and the alphabet on every page.



Collins First Picture Dictionary	978-0-00-720345-1	£5.99
Collins ABC Dictionary	978-0-00-720348-2	£6.99
Collins First Dictionary	978-0-00-721404-4	£6.99
Collins First Dictionary NEW	978-0-00-757872-6	£8.99
Collins Big Cat Picture Dictionary	978-0-00-721405-1	£6.99
Collins First School Dictionary	978-0-00-735389-7	£6.99





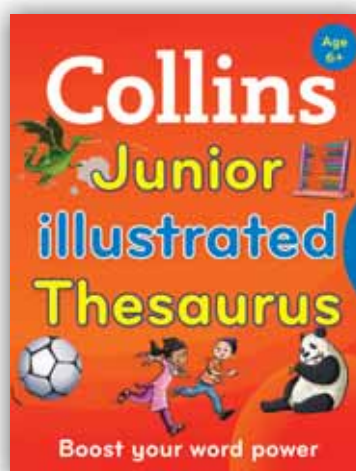
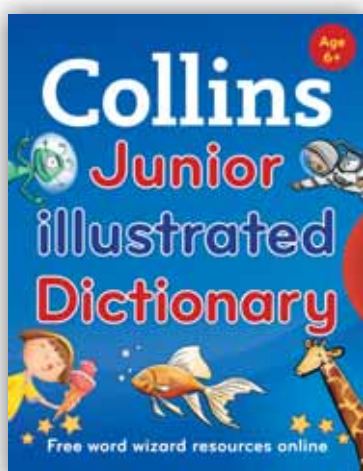
Collins

Dictionaries for ages 6+

Age 6+

KS1

Junior Illustrated Dictionary and Thesaurus – May 2014



- Assist children in choosing the right word with clear definitions of each headword and synonyms shown in context.
- Build vocabulary with full sentence definitions, examples of word use, colourful illustrations and photographs.
- Build confidence and writing skills with example sentences and full definition for every synonym.
- Improve vocabulary with antonyms, picture pages and word lists.

Collins Rhyming Dictionary

- Includes rhymes for over 190 key sounds and spelling patterns.

Collins Grammar Rules

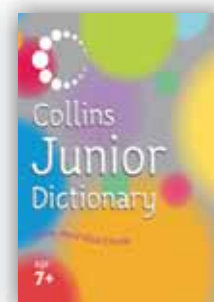
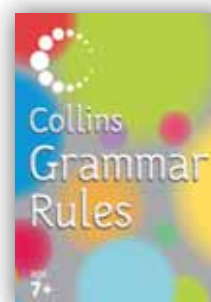
- Clear definitions of all key grammatical concepts provided.

Collins Maths Dictionary

- Contains over 375 entries of the vocabulary required for studying primary maths.

Collins Junior Dictionary

- Helps find the right words with clear colour layout and simple definitions.



Collins Junior Illustrated Dictionary	978-0-00-735390-3	£7.99
Collins Junior Illustrated Thesaurus	978-0-00-735392-7	£8.99
Collins Junior Illustrated Dictionary NEW	978-0-00-755305-1	£10.99
Collins Junior Illustrated Thesaurus NEW	978-0-00-757873-3	£9.99
Collins Rhyming Dictionary	978-0-00-720538-7	£7.99
Collins Grammar Rules	978-0-00-720537-0	£9.99
Collins Maths Dictionary	978-0-00-720783-1	£9.99
Collins Junior Dictionary	978-0-00-720369-7	£6.99

NEW

Collins

Dictionaries

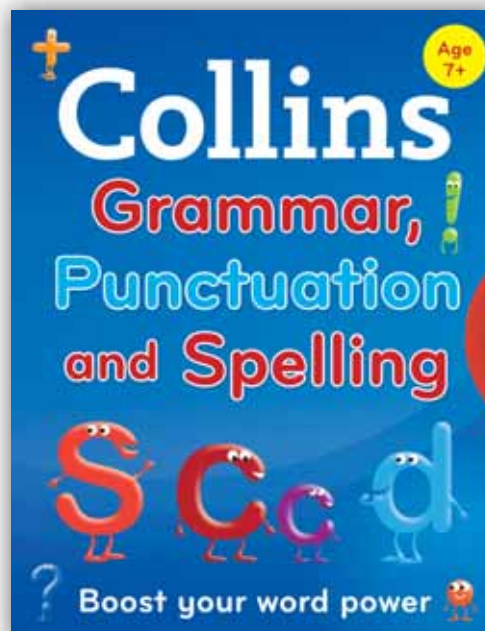
Dictionaries for ages 7+

Age
7+

KS2

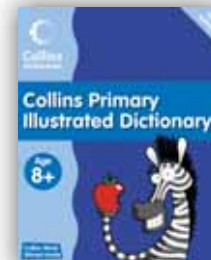
Collins Grammar, Punctuation and Spelling – April 2014

- Divided into 4 unique sections to prepare children for the KS2 Grammar, Punctuation and Spelling test.
- A dictionary sections includes difficult words to spell with hints and tips on how to remember key points.
- Provides clear and helpful spelling strategies, introduces and explains punctuation and offers helpful tips on the correct use of grammar.



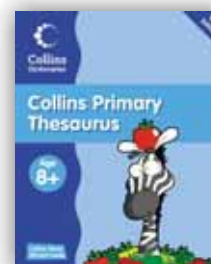
Collins Primary Illustrated Dictionary

- Find the right word and use it correctly with full sentence definitions.
- Support grammar, writing and spelling with themed pages and games to help improve language skills.



Collins Primary Illustrated Thesaurus

- Build vocabulary with essential word lists, antonyms and usage tips.
- Use words correctly with clear definitions and example sentences for every synonym.



Collins Primary Dictionary

- Extend dictionary skills, including word retrieval, cross referencing and pronunciation with this clear, unillustrated dictionary.

Collins Concise Dictionary

- Build confidence and prepare for secondary school with this grown-up format dictionary.

Collins Grammar, Punctuation and Spelling NEW	978-0-00-755734-9	£9.99
Collins Primary Illustrated Dictionary	978-0-00-735393-4	£8.99
Collins Primary Thesaurus	978-0-00-735394-1	£9.99
Collins Primary Dictionary	978-0-00-720387-1	£7.99
Collins Concise School Dictionary	978-0-00-735396-5	£6.99


www.collins.co.uk

education@harpercollins.co.uk

Collins Bilingual Dictionaries

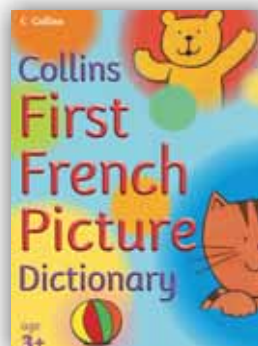
Age
3-7

EY

KS1

Very First Words (Age 3+)

- Organise your lessons with 35 themes, each fully illustrated with fun and engaging scenarios, songs and games.
- Introduce your pupils to the first 300 Spanish and French words children need to learn.



First Picture Dictionaries (Age 3+)

- Help introduce children as young as 3 to foreign languages for the first time, building their vocabulary and confidence.
- Promote the use of dictionaries from an early age
- Engage young children with stunning illustrations from award-winning artist, Nick Sharratt



French and Spanish Clubs (Age 4-7)

- Activity books packed full of exciting games, puzzles and stickers.
- An audio CD with songs, rhymes and stories is included to help children learn the correct pronunciation of words

FREE practical support is available online for both children and non-specialists at: www.collins.co.uk/veryfirst including audio files for every heardword.

French Words	978-0-00-756364-7	£7.99
Spanish Words	978-0-00-744751-0	£7.99
First French Picture Dictionary	978-0-00-720346-8	£5.99
First Spanish Picture Dictionary	978-0-00-720347-5	£5.99
French Club Book 1 (with CD)	978-0-00-750447-3	£9.99
French Club Book 2 (with CD)	978-0-00-750448-0	£9.99
Spanish Club Book 1 (with CD)	978-0-00-750449-7	£9.99
Spanish Club Book 2 (with CD)	978-0-00-728759-8	£9.99

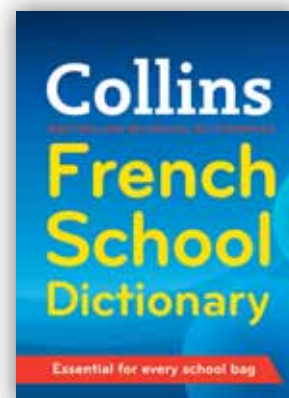
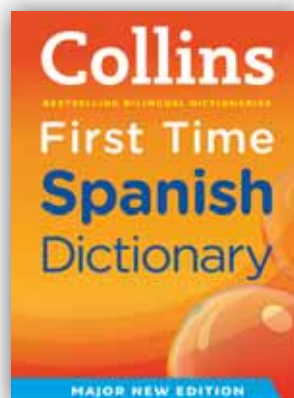
Age
6-11

KS1

KS2

Very First Dictionaries (Age 6+)

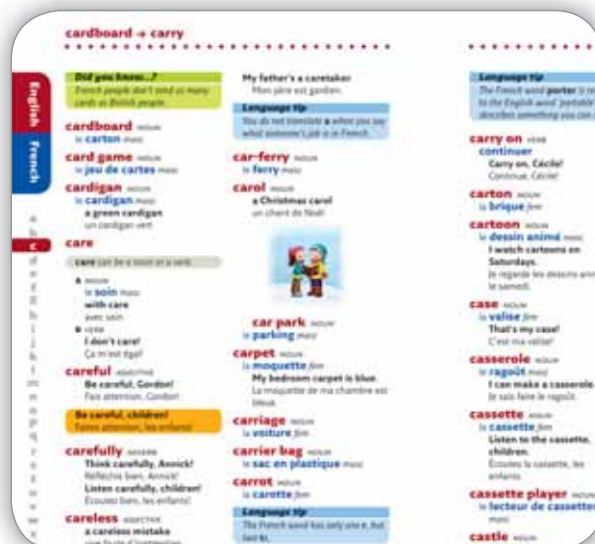
- Engage pupils in learning French and Spanish with this fun introduction.
- Packed full of useful vocabulary, illustrations and example sentences to show how the language is used.



First Time Dictionaries (Age 7-11)

- An ideal stepping stone from an illustrated to an adult dictionary.
- Nurture young language learners with these dictionaries, which include approximately 20 headwords and 3 illustrations per spread
- Be sure learners are grasping the vital vocabulary they need with highlighted key words and extra language tips to ensure they learn the correct word for the context

New First Time French edition – May 2014



Sample page from *First Time French*

Collins School Dictionaries and School Gems (Age 7-11+)

- Help your confident learners prepare for secondary school. An Ideal gift for Primary School leavers.
- All main translations are underlined to help learners go straight to the answer they are looking for

Very First French	978-0-00-730900-9	£5.99
Very First Spanish	978-0-00-730901-6	£5.99
First Time French	978-0-00-743794-8	£8.99
First Time French NEW	978-0-00-757874-0	£8.99
First Time Spanish	978-0-00-743795-5	£8.99
French School	978-0-00-736785-6	£5.99
German School	978-0-00-736786-3	£5.99
Spanish School	978-0-00-736784-9	£5.99
French School Gem	978-0-00-732546-7	£4.50
Spanish School Gem	978-0-00-732547-4	£4.50





Collins

Collins Primary Geography – April 2014

Age
6-11

EY

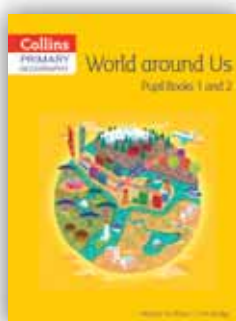
KS1

KS2

CP

Authors: **Stephen Scoffham and Colin Bridge**

Collins Primary Geography offers full coverage of the national curriculum requirements for geography at primary school in an engaging, skills based course. With key aspects of both physical and human geography included.



Pupil Books

- Engage pupils interest in the world around them and encourage investigative skills with an extensive range of photographs, maps, satellite images, charts and diagrams
- Develop your pupils' geography vocabulary with subject specific language introduced throughout.
- Each book is divided into units covering physical, human and environmental geography.

Teacher Guides

- Helps encourage reinforcement of the skills
- Contains copymasters for the accompanying pupil book
- Includes guidance on progression and assessments

Resources CD

Accompanying CDs for both Key Stages provides excellent support material for pupils with:

- maps
- videos
- photo slide shows
- lesson plans and activities to use in the classroom
- worksheets

KS1

Pupil Book 1 & 2	978-0-00-756358-6	£8.99
Teacher Guide 1 & 2	978-0-00-756363-0	£15.99
CD 1-2	978-0-00-756368-5	£50

KS2

Pupil Book 3	978-0-00-756359-3	£8.99
Pupil Book 4	978-0-00-756360-9	£8.99
Pupil Book 5	978-0-00-756361-6	£8.99
Pupil Book 6	978-0-00-756362-3	£8.99
Teacher Guide 3	978-0-00-756364-7	£19.99
Teacher Guide 4	978-0-00-756365-4	£19.99
Teacher Guide 5	978-0-00-756366-1	£19.99
Teacher Guide 6	978-0-00-756367-8	£19.99
CD 3-6	978-0-00-756369-2	£75

Collins Primary Atlases

Age
3-11

KS1

KS2

Collins Children's Picture Atlas (Age 3+)

- Stimulating introduction to the rich variety of life around the world, filled with fascinating facts, games and quizzes.

Collins Children's World Map (Age 3+)

- Excite children as young as 3 on a journey of discovery around the countries of the world.

Collins United Kingdom and Countries of the World Wall maps

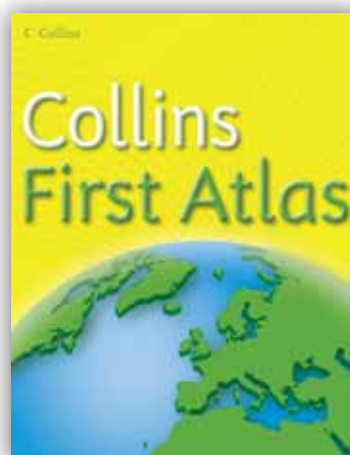
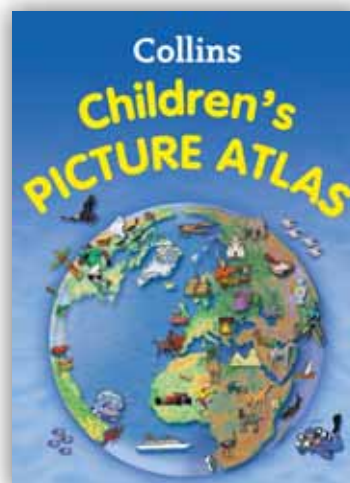
- Brightly coloured maps that provide great visual aid for pupils to learn geography and advance their understanding of the world.

Collins First Atlas (Age 4-7)

- Produced in consultation with teachers, this Atlas introduces maps with geographical features to help children understand concepts such as scale and distance.

Collins Mapstart (Age 6-11)

- Introduce pupils to using and drawing maps and plans with Collins Mapstart, a structured map skills course, including photographs, picture maps, illustrations and satellite images.



Collins Children 's Picture Atlas	978-0-00-747944-3	£8.99
Collins Children's World Map	978-0-00-735273-9	£4.99
Collins UK Wall Map	978-0-00-753612-2	£7.99
Collins Countries of the World Wall Map	978-0-00-753613-9	£7.99
Collins First Atlas (PB)	978-0-00-722169-1	£4.99
Collins First Atlas (CD-ROM)	978-0-00-750036-9	£30.00 +VAT
Mapstart 1 (PB)	978-0-00-732082-0	£6.99
Mapstart 2 (PB)	978-0-00-732083-7	£7.99



Collins Primary Atlases

Collins Primary World Atlas

- Introduces mapping of the UK, Europe and the world and includes informative politically coloured reference mapping of all major world regions

Collins in Maps

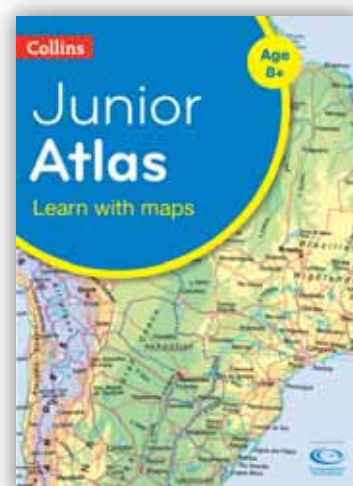
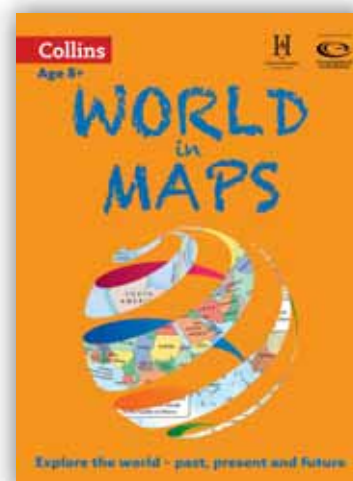
- Formerly published as *Collins Keystart Atlases* these collections of maps can be used to investigate different theme and topics matching the Key Stage 2 National Curriculum and Scottish 5-14 Environmental Studies Guideline at P4-7.

Junior World Atlas

- This new edition of the Collins Junior Atlas is designed to expand and develop pupil's geographical knowledge in preparation for secondary school.

Virtual World

- Activities and an extensive bank of statistics enable specialists and non-specialists alike to deliver the concepts of distance, scale, projections and special-topic mapping in an innovative and exciting way.



Primary World Atlas (PB)	978-0-00-748440-9	£7.99
Primary World Atlas (CD-ROM)	978-0-00-748585-7	£36.00 +VAT
UK in Maps	978-0-00-752476-1	£7.99
World in Maps	978-0-00-752477-8	£7.99
Keystart Scotland Whiteboard Atlas	978-0-00-730618-3	£57.50
Junior World Atlas	978-0-00-752475-4	£8.99
Virtual World (CD-ROM)	978-0-00-778189-8	£143.75 +VAT

Buy and download from www.collins.co.uk

Collins Primary World Atlas flipcharts and Junior World Atlas flipcharts. Each flipchart uses FREE Promethean ActivInspire software available to download for £9.99 from www.collins.co.uk/atlasflipcharts

Citizenship & PSHE

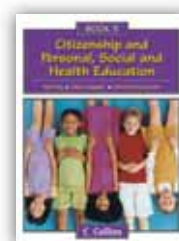
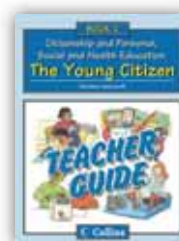
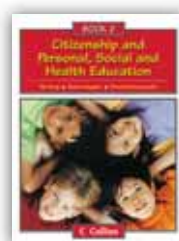
Age
4-11

EY

KS1

KS2

- Help your pupils to become informed, active, responsible citizens and provide them with the skills they need to live confident, happy and independent lives
- Save planning time with Teacher Guides that offer lesson plans for each unit of work, background data and copiable activity sheets



Big Book A: All About Me (4-5)	978-0-00-743694-1	£24.99	Textbook 1 (7-8)	978-0-00-743690-3	£8.99
Big Book B: Ourselves (5-6)	978-0-00-743695-8	£24.99	Textbook 2 (8-9)	978-0-00-743693-4	£8.99
Big Book C: The Young Citizen (6-7)	978-0-00-743696-5	£24.99	Textbook 3 (9-10)	978-0-00-743684-2	£8.99
Teacher Guide A: All About Me (4-5)	978-0-00-743686-6	£10.99	Textbook 4 (10-11)	978-0-00-743685-9	£8.99
Teacher Guide B: Ourselves (5-6)	978-0-00-743736-8	£10.99			
Teacher Guide C: The Young Citizen (6-7)	978-0-00-743687-3	£10.99			

Virtual History

Encourage children to think like historians, developing investigative and analytical skills as well as historical knowledge with a range of simulations and activities.

The Complete Series	978-0-00-722161-5	£225.00 + VAT
The Victorians and 20th Century Britain CD-ROM	978-0-00-722157-8	£65.00 + VAT
The Egyptians and Ancient Greeks CD-ROM	978-0-00-722155-4	£65.00 + VAT

Collins Primary History

Delve into a wide range of popular historical periods and topics with resources that highlight change and development

- Help children discover what life was really like with eye-catching illustrations of everyday life
- Aid understanding of how history influences today's society using stimulating text and illustrations

Invaders	978-0-00-746401-2	£8.99
Victorians	978-0-00-746403-6	£8.99
Britain Since 1948	978-0-00-746400-5	£8.99
Aztecs	978-0-00-746399-2	£8.99
Tudors	978-0-00-746402-9	£8.99
Ancient Greece	978-0-00-746398-5	£8.99

Primary History

- Engage your pupils with four key periods of World History with these highly illustrated full-colour resources
- Ideal for international schools

Ancient Greece	978-0-00-3154511	£14.25
Ancient Egypt	978-0-00-3154528	£14.25
Explorers 1450-1550	978-0-00-3138122	£14.25
Invaders: The Anglo-Saxons and Vikings	978-0-00-3138191	£14.25



Classroom display and more



Belair books help teachers to develop excellent practice across the primary curriculum. Each title offers a wealth of inspirational, expert advice and achievable, classroom-tested ideas that you'll use year after year.



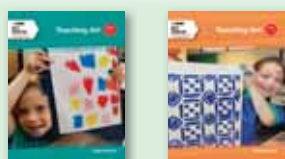
- Packed with creative approaches to teaching and learning, Belair's unique support will help you to teach brilliantly and make a real difference in your classroom through your subject leadership.
- Written by expert practitioners, skilled at developing strong visual resources, who have an infectious enthusiasm for creative teaching practice, so you can be confident that the ideas will work.
- Each book is richly illustrated with real examples of children's work to show just what you and your pupils can achieve.
- Learn how to use display as an integral teaching and learning tool with **Belair On Display**, resources which include full support for accessing and extending topics across the primary curriculum.
- Nurture early learning with a wealth of creative and practical ideas for learning through play in **Belair Early Years**, perfect to support the new Early Years Foundation Stage.

Find out more online
about Belair –
www.collins.co.uk

On Display



Best Practice



Leaders



NSEAD



Early Years





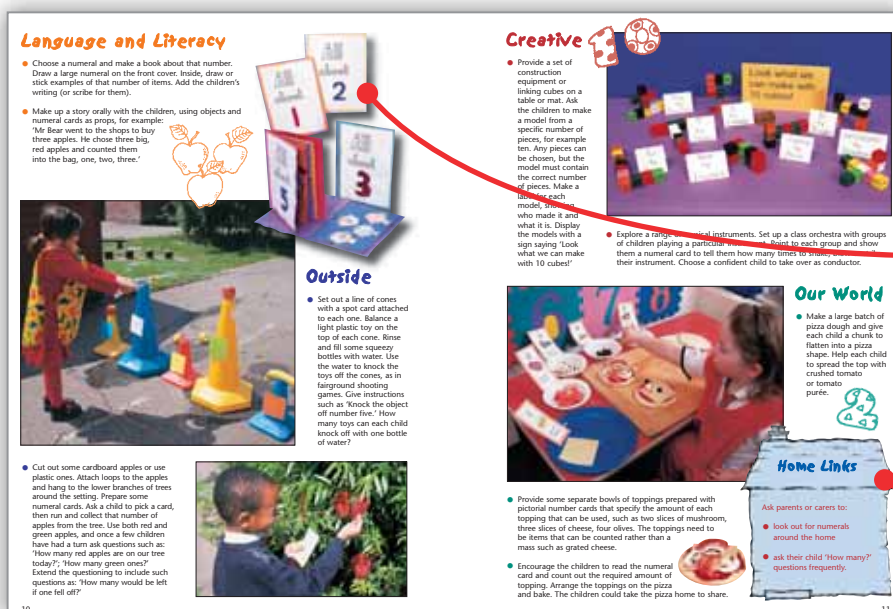
Age
3-5

EY

Belair Early Years

Nurture early learning with a wealth of creative and practical ideas for learning through play ideal to support the Early Years Foundation Stage 2012. Twelve exciting books offer ideas across all areas of learning.

- Tried-and-tested activities provide a flexible and non-prescriptive approach to working with children, with clear learning intentions provided for each topic.
- Imaginative themes encourage children to play, explore and learn actively in the classroom and outdoors.



Photographs of real children's work to illustrate potential learning outcomes.

Sample page from Number and Calculating

Extension activities to promote home-school links and involve parents.

Belair Early Years

Our World	978-0-00-744790-9	£16.99
Music	978-0-00-744791-6	£16.99
Stories	978-0-00-744792-3	£16.99
Art	978-0-00-744793-0	£16.99
ICT	978-0-00-744794-7	£16.99
Waterplay	978-0-00-744795-4	£16.99
Science	978-0-00-744796-1	£16.99
Design And Technology	978-0-00-744797-8	£16.99
Rhymes	978-0-00-744798-5	£16.99
Shape, Space And Measures	978-0-00-744799-2	£16.99
Writing	978-0-00-744801-2	£16.99
Number And Calculating	978-0-00-744800-5	£16.99

“The Belair Early Years series covers a comprehensive range of innovative and creative activities across the curriculum. The ideas promote exciting learning opportunities through exploration whilst developing children's skills through play.”

Sarah Deas, Early Years Practitioner



Play Foundations

Age
0-5

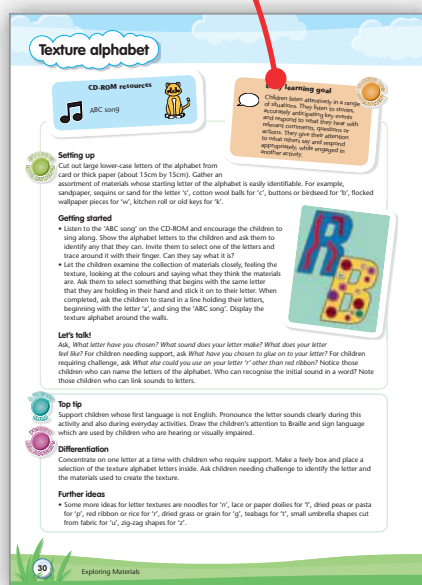
EY

Play Foundations

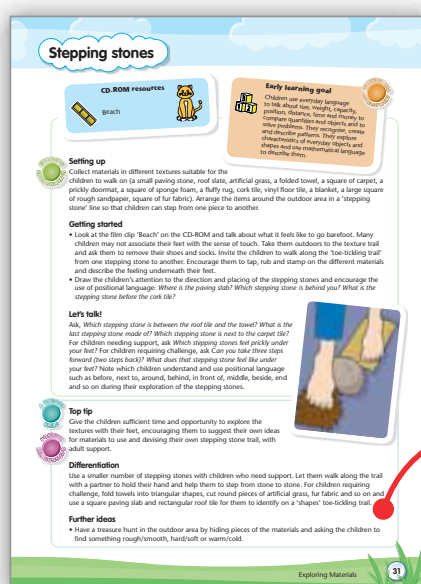
New editions of the award-winning Play Foundations series, fully revised and updated to match the Early Years Foundation Stage 2012 curriculum.

- An exciting collection of play-based activities focused on child-initiated learning with six books for children aged 0 to 3 and six books for children aged 3 to 5.
- The focus of each activity is clearly identified by prime and specific areas of learning and development in a straightforward planning chart.
- Books for children aged 3 to 5 include an engaging CD-ROM with photos, film clips, stories, songs and rhymes for children to use with adult support.

References to the Early Learning Goals and statements from Development Matters to support observation and assessment of progress.



Sample page from Exploring Materials Ages 3-5



Reach every child with ideas for adapting the activities to meet varying abilities and rates of development.

Collins Play Foundations

Senses: Ages 0-3	978-0-00-749275-6	£13.50
Rhymes And Stories Ages 0-3	978-0-00-749264-0	£13.50
All About Me: Ages 0-3	978-0-00-749265-7	£13.50
People: Ages 0-3	978-0-00-749266-4	£13.50
Exploring My World: Ages 0-3	978-0-00-749267-1	£13.50
Animals: Ages 0-3	978-0-00-749268-8	£13.50
My Friends And Me: Ages 3-5	978-0-00-749269-5	£26.50 inc VAT
Exploring Materials: Ages 3-5	978-0-00-749270-1	£26.50 inc VAT
Journeys: Ages 3-5	978-0-00-749272-5	£26.50 inc VAT
Bugs And Animals: Ages 3-5	978-0-00-749273-2	£26.50 inc VAT
Favourite Stories: Ages 3-5	978-0-00-749274-9	£26.50 inc VAT
Where I Live: Ages 3-5	978-0-00-749271-8	£26.50 inc VAT



Home Learning

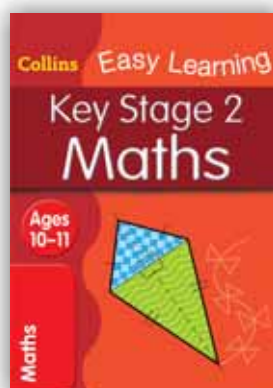
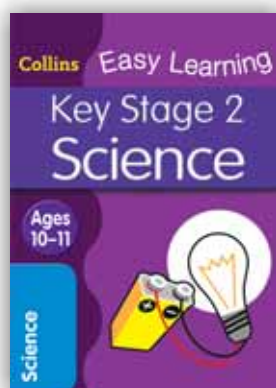
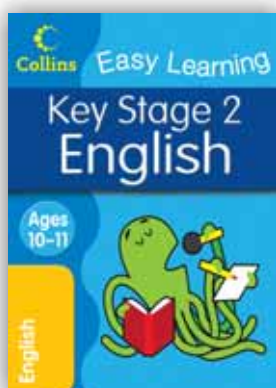
Collins

HOME LEARNING

Everything that you need for Key Stage 2 success – with a special schools' price on each book.

Age 7–11

KS2



Easy Learning for Key Stage 2

Collins Revision for Key Stage 2 ensures children are fully prepared for the Key Stage 2 tests with full coverage of topics required, engaging activities and clear guidance. They include engaging colourful activities and clear guidance for parents.

Earth, moon and sun

What's special about the sun?

The **sun** doesn't move; it's in a **fixed position**. Other things in space, like the earth, move round the sun. This is why it looks as if the sun is moving!

The sun is shaped like a **sphere**. The moon and earth are spheres too.

See Q1

What's an orbit?

An **orbit** is the path in which the earth, the moon or a planet travels.

The **moon** orbits the earth. It takes 28 days.

The **earth** orbits the sun. It takes 365 days.

The earth and moon are kept on their orbit by the pull of **gravity**.

See Q2

How does the earth move?

As the **earth** orbits the sun, it **rotates** on its **tilted axis**.

This causes **day and night**. The part of the earth on which the sun is shining enjoys day-time, whilst on the other side of the earth it is night. It takes 24 hours for the earth to rotate once on its axis.

See Q3

Why does the moon look different every night?

The **moon** appears to be different shapes because we only see the **part** of the moon which is lit up by the sun, and this is different each day.

See Q4

Q1

Does the sun move? Tick the correct answer.

a) Yes ☐ b) No ☐ c) Sometimes ☐

Q2

a) What does orbit mean?

b) What force keeps a moon or planet in its orbit?

c) How long does it take the earth to orbit the sun?

Q3

What causes day and night? Tick the correct statement.

a) The orbit of the earth. ☐

b) The rotation of the earth on its axis. ☐

c) The orbit of the moon. ☐

d) The rotation of the sun. ☐

Quick Quiz

- How long does it take for the earth to rotate about its axis?
- When one side of the earth is dark, what is happening on the other side?
- What shape is the earth?
- How many days does it take the moon to orbit the earth?
- What shape is the moon?

Jolly Joke

Which game do spacemen play on the moon?

Astronants and Astronaut

Q4

Put the phases of the moon in the right order. Number them one to five in the boxes below.

Did You Know?

There are eight other planets that travel around the sun as well as the earth. They are Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto.

Easy Learning Key Stage 2

Key Stage 2 English 10-11	978-0-00-730236-9	£3.99	£2.00
Key Stage 2 Maths 10-11	978-0-00-730235-2	£3.99	£2.00
Key Stage 2 Science 10-11	978-0-00-751257-7	£3.99	£2.00

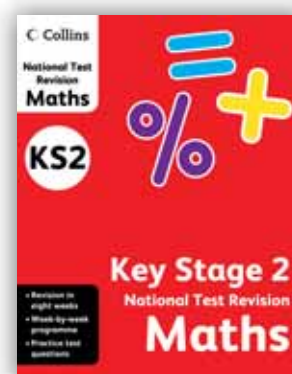
Collins Key Stage 2 National Test Revision

Simple, eight-week revision programme with key information and practice test questions. The unique revision structure and highly visual content helps to make revision effective and stress-free.

- Clear, concise summary of learning objectives
- Important vocabulary to use and the key points covered
- Suggestions for additional practice

Collins Key Stage 2 National Test Revision

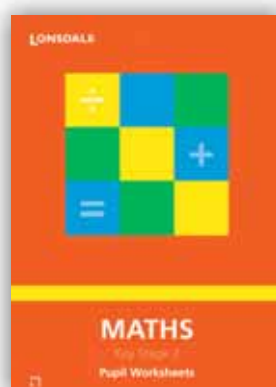
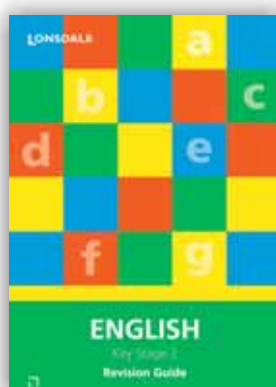
Key Stage 2 English	978-0-00-717599-4	£4.99	£2.50
Key Stage 2 Maths	978-0-00-717600-7	£4.99	£2.50



Lonsdale Key Stage 2 Essentials

These revision guides and pupil worksheets can be relied upon to ensure pupils working at levels 3-5 are thoroughly prepared for assessments.

- Provides excellent revision notes and practice material
- Thoroughly prepare pupils working at levels 3-5 for assessments and KS2 SATs



Lonsdale Key Stage 2 Essentials

English Revision Guide	978-1-90-512981-2	£4.99	£2.50
English Pupil Worksheets	978-1-905129-82-9	£3.99	£2.00
Maths Revision Guide	978-1-903068-34-2	£3.99	£2.00
Maths Pupil Worksheets	978-1-903068-35-9	£3.99	£2.00
Science Revision Guide	978-1-903068-36-6	£4.99	£2.50
Science Pupil Worksheets	978-1-903068-37-3	£3.99	£2.00



Belair – 102

Best Practice – 103
 Early Years – 104
 Leaders – 103
 NSEAD – 103
 On Display – 103

Busy Ant Maths – 52**Collins Big Cat – 4**

Accelerated Reader – 11
 Apps – 10
 Collections – 14
 Ebooks – 8
 Miscue Analysis – 10
 Pearl – 38
 Phonics Progress – 44
 Phonic readers – 46
 Progress – 40
 Reading Recovery – 11
 Song of Sounds – 50
 Starter Sets – 7

Collins Dictionaries – 91**Collins New Primary Maths – 66**

Assisting Maths – 66
 Cross-curricular Word Problems – 67
 Enriching Maths – 66
 Investigations – 67
 Speaking and Listening – 67

Collins Primary Atlases – 98**Collins Primary Focus – 78**

Comprehension – 87
 Grammar & Punctuation – 82
 Handwriting – 86
 Spelling – 83
 Vocabulary – 84
 Writing – 85
 Year 6 Test Revision – 80

Collins Primary Geography – 98**Collins Key Stage 2 Test Revision – 107****Collins Primary Literacy – 88****Easy Learning – 106****English Skills – 90****Fluency in Number Facts – 62****Level 6 Maths – 64****Lonsdale Key Stage 2 Essentials – 107****Play Foundations – 105****Practice with Puzzles – 90****Snap Science – 68**

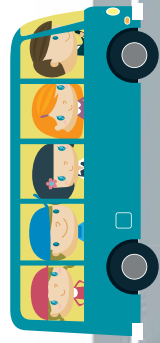
To find out more about any of our products, visit www.collins.co.uk



Collins

2014 Curriculum Assessment Roadmap

For more information go to www.collins.co.uk/newcurriculum



SEPT 2013

New curriculum announced – New programme of study introduced to schools.

The existing programme of study is disappplied for:

- Key Stage 1*
- Key Stage 2*
- Key Stage 3

ASSESSMENT SUMMER 2014

Year 1 continue to take existing Phonics screening check.

Year 2 take the existing tests based on existing national curriculum and report using existing levels system.

Year 6 take existing tests based on existing national curriculum and report using existing levels system including GPoS test.

SEPT 2014

New Curriculum is now mandatory for:

- Key Stage 1
- Key Stage 2
- Key Stage 3

ASSESSMENT SUMMER 2015

Year 1 continue to take existing Phonics screening check.

Year 2 take the existing tests based on existing national curriculum and report using existing levels system.

Year 6 take existing tests based on existing national curriculum and report using existing levels system including GPoS test.

1st NEW national curriculum tests and assessments for:

- Key Stage 1
- Key Stage 2
- Key Stage 3

These tests and assessments no longer measured and reported using levels.

SUMMER 2016

ASSESSMENT SUMMER 2016

English:

Year 1 continue to take existing Phonics screening check.

New KS1, KS2 & KS3 SATs and assessments based on the new curriculum.

Maths:

New KS1, KS2 & KS3 SATs and assessments based on the new curriculum.

Science:

National sampling for science at the end of **KS2, KS3** assessments based on the new curriculum.

Reporting for KS1 and KS2

- a scaled score showing whether the pupil has met the expected standard
- rate of progress

Reporting for KS3

- By the end of Y9, students should have covered the whole PoS
- Schools are able to introduce their own approaches to formative assessment, to support attainment and progression
- Assessment framework should be built into the school curriculum so schools can check what pupils have learned and that they are on track to meet expectations at the end of the key stage

EXPECTATIONS

The new curriculum sets higher expectations so the standard in the new national curriculum tests will be more demanding than the current level 4 threshold. Schools must aim for at least 85% of their pupils to reach it.

*From September 2013 the current programmes of study, attainment targets and statutory assessment arrangements have been disappplied for English, mathematics and science for pupils in years 3 and 4 and all foundation subjects for pupils at key stages 1 and 2.

Customer services

For UK sales, more information
or order queries contact:

Collins Education

HarperCollins Publishers

FREEPOST GW2446

Glasgow G64 1BR

Phone: 0844 576 8126

Fax: 0844 576 8131

Email: education@harpercollins.co.uk

For International sales, more information
or order queries contact:

Collins Education

HarperCollins Publishers

Westerhill Road, Bishopbriggs

Glasgow G64 2QT, UK

Phone: 00 44 141 306 3484

Fax: 00 44 141 306 3750

Email: collins.international@harpercollins.co.uk

Find your local sales consultant

ENGLAND – SOUTH & SOUTH WEST

Shanthie Moxon: 07990 887 230

Bournemouth, Devon, Dorset, Poole, Somerset.

Candis Thurston: 07557 188 175

Hants, Isle of Wight, Portsmouth, Southampton City Council, West Sussex.

ENGLAND – LONDON

Mary Curran: 07990 887 226

Barnet, Brent, Camden, City of London, Ealing, Hammersmith & Fulham, Harrow, Hillingdon, Hounslow, Kensington & Chelsea, Westminster.

Cheryl Hattingh: 07788 300 103

Bromley, Croydon, Greenwich, Lambeth, Lewisham, Merton, Southwark, Sutton, Wandsworth.

Davina Landsman: 07990 887 245

Bracknell Forest, Kingston upon Thames, Richmond, Surrey, Windsor & Maidenhead, Wokingham.

Joelle Persico: 07990 887 253

Buckingham, Hertfordshire, Luton, Milton Keynes.

Lisa Robinson: 07990 887 246

Enfield, Hackney, Harringay, Islington, Newham, Redbridge, Tower Hamlets, Waltham Forest.

Sharon Watts: 07990 887 244

Barking, Essex, Havering, Southend on Sea, Thurrock

ENGLAND – SOUTH EAST & EAST

Rachel Lewendon: 07584 702 990

Bath & Northeast Somerset, Berkshire, Oxon, Reading, Slough, Swindon, West Berkshire, Wiltshire.

Marion Matharu: 07990 887 240

Brighton & Hove, Bexley, East Sussex, Kent, Medway Council.

ENGLAND – MIDLANDS

Sue Beswick: 07584 702 951

Derby, Derbyshire, Nottingham City Council, Nottinghamshire, Rutland, Sheffield.

Jemma Burke: 07825 342 803

Bedfordshire, Cambridgeshire, Northampton, Peterborough.

Jane Davies: 07557 188: 076

Birmingham, Sandwell, Worcestershire.

Lynsey Evans: 07920 040 211

Coventry, Leicester, Solihull, Warwickshire.

Tracey Groves: 07557 188 173

Dudley, Staffordshire, Stoke on Trent, Walsall, Wolverhampton.

ENGLAND – NORTH

Alison Langdale: 07990 887 301

City of York, Leeds, North Yorkshire.

Lindsay Nutter: 07990 887 243

Manchester, Oldham, Rochdale, Salford, Cheshire East, Cheshire West & Chester, Stockport, Tameside, Trafford, Wigan.

Deborah Paul: 07990 887 235

Halton, Knowsley, Liverpool, Sefton, St Helens, Warrington, Wirral.

Jean Snowdon: 07990 887 218

Darlington, Durham, Gateshead, Hartlepool, Middlesbrough, Redcar & Cleveland, South Tyneside, Stockton-on-Tees, Sunderland.

Dave Taylor: 07990 887 237

Blackburn/Darwen, Blackpool, Bolton, Bury, Lancashire.

Kathryn Utley: 07833 046 821

Barnsley, Bradford, Calderdale, Doncaster, Kirklees, Rotherham, Wakefield.

WALES

Janice Buchanan: 07990 887 229

Blaenau Gwent, Bridgend, Caerphilly, Cardiff, Carmarthenshire, Gloucestershire, Herefordshire, Merthyr Tydfil, Monmouthshire, Neath Port Talbot, Newport, Pembrokeshire, Rhondda, Cynon, Taff, South Gloucestershire, Swansea, Torfaen, Vale of Glamorgan.

NORTHERN IRELAND

Jo Greenwood: 07990 887 225

Belfast, N.E. Ireland, S.E.B. (Ulster), S.E.E.B. (Ulster), W.E.B. (Ulster).

SCOTLAND

Claire Clifton: 07990 887 231

Aberdeen City, Aberdeenshire, Angus, Argyll, Border, Clackmannanshire, Dumfries, Dundee City, East Ayrshire, East Dunbartonshire, East Lothian, East Renfrewshire, Edinburgh, Eilean Siar, Falkirk, Fife, Glasgow, Highlands, Inverclyde, Midlothian, Moray, North Ayrshire, North Lanarkshire, Orkney, Perth and Kinross, Renfrewshire, Shetlands, South Ayrshire, South Lanarkshire, Stirling, West Dunbartonshire, West Lothian, Western Isles.

For the following areas please call

Amy Cruse: 0208 307 4907

East Riding of Yorkshire, Kingston upon Hull, Lincolnshire, North East Lincolnshire, North Lincolnshire.

For the following areas please call

Rachel Jebson: 01484 668 132

Ceredigion, Conwy, Cornwall, Denbighshire, Flintshire, Gwynedd, Isle of Anglesey, Isle of Man, Isles of Scilly, North Somerset, Plymouth, Powys, Torbay, Wrexham.

For the following areas please call Stacy

Ryan: 01484 668 115

Cumbria, Guernsey, Jersey, Newcastle upon Tyne, Norfolk, North Tyneside, Northumberland, Shropshire, Suffolk, Telford and Wrekin.

Or contact your local representative by email at firstname.lastname@harpercollins.co.uk, eg. lisa.robinson@harpercollins.co.uk