

## Sample lesson plan for *Grammar for IELTS* Unit 10

**Student preparation for this class:** Have learners study the first part, the grammar, before the class and make notes on anything they need clarifying in class. (20–30 mins)

**Teacher preparation:** none

### Practice exercises (45 mins)

#### FOCUS

These exercises train learners to use linking words and signposting in an appropriate way in spoken and written English.

Direct attention to the Grammar tip at the bottom of page 42. Highlight how the use of linking words is described as *essential* and point out that good use of linking words can give the impression that a piece of writing is better than it actually is.

#### Exercise 1

This exercise not only gives learners practice in choosing the correct linking word or phrase, but also focuses attention on its function. It would be helpful to have learners discuss their answers in pairs before checking answers; identifying the function will ensure that they can justify their answers.

#### Exercise 2

This exercise gives learners an opportunity to notice how signposting words help to structure a listening text. By listening and completing these notes, learners will also be in a better position to complete Exercise 3. Before they begin, introduce the topic of Youth initiatives and see if learners can predict what types of words are needed to fill the gaps. Highlight the importance of using NO MORE THAN three words in each space.

#### Exercise 3

Have learners read through the audio script and predict the answers they will hear. Then play Track 14 and have them complete the gaps with the word or phrase that was used. Have learners compare their answers in pairs and discuss any of the linking or signposting words they are not clear about.

**Typical mistakes:** Many learners do not use sufficient linking or signposting words and phrases, or they tend to use the same one too often. This exercise highlights how a range of linkers can be used; encourage your learners to take an interest in how they are used and how they affect the flow of the text.

#### Exercise 4

This exercise highlights how signposting and linking words and phrases help to organize the text so that the reader can understand it more easily. Have learners complete the exercise and check their answers in pairs. Then have them discuss in groups how the signposting and linking words helped them do the activity.

#### EXTENSION ACTIVITY (20 MINS)

For additional practice in using signposting and linking words, have learners write a short text based on the following question: *Many people feel that the youth of today have little interest in politics. What do you think are the reasons for this view?*

### Exam practice (30 mins)

This can be assigned for homework. Remind learners to look again at the Tip box before completing the Exam practice section.

If you have time in the next class, you could have learners discuss any difficulties they had understanding the three categories in the table and whether that affected how they completed the six items.