

Onomatopoeia

1 Underline the examples of **onomatopoeia** in the sentences below.

- a. The horses clattered across the yard. (1 mark)
- b. The bees were buzzing around the flowers. (1 mark)
- c. Click! Dad switched the fairy lights on. (1 mark)
- d. The drink fizzed over the top of my glass. (1 mark)
- e. The rain bubbled in the gutters. (1 mark)
- f. We could hear the leaves rustling in the wind. (1 mark)

2 Write an onomatopoeic word linked to the sounds of these nouns:

- a. water: (1 mark)
- b. wind: (1 mark)
- c. cow: (1 mark)
- d. cat: (1 mark)
- e. horn: (1 mark)
- f. clock: (1 mark)



Use figurative language when discussing poems. Knowing and recognising different types of figurative language can help you understand a poem better.



Alliteration

1 Highlight examples of **alliteration** in the following sentences.

- a. The turtles slithered across the soft sand towards the sea. (1 mark)
- b. I dangled dangerously from the death-defying cliff edge. (1 mark)
- c. He held the bloodied blade above the beast's bedraggled body. (1 mark)
- d. Katie cooked cupcakes in her cosy kitchen. (1 mark)

2 Write sentences containing the following words, with at least one example of alliteration. One has been done for you.

horse: *The hungry horse hurtled down the hill.*

a. lion (1 mark)

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b. granny (1 mark)

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c. prince (1 mark)

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d. wind (1 mark)

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Assonance

1 Highlight the examples of assonance in the verse below. (2 marks)

Creeping three at a time
The creatures seek shelter
From the whistling wind.
Under the bright night sky,
They hide inside and cry,
Praying for day.



Total 22

1 Consider the information below.

Tom and his brother Sam visited London with their parents. Sam really enjoyed seeing all the sights, museums and art galleries, while Tom was bored stiff throughout the whole trip!

Write a short recount **from each boy's point of view**, starting with them getting on the train in the morning and ending with the return trip home that evening, saying what they did but also their opinions of the trip.

You could talk about a museum or art gallery visit, where you went for lunch and the transport you used to get around the city. **Write in the first person!**

Here are some ideas to help you:

- The Tower of London
- Buckingham Palace
- Thames river trip
- Westminster Abbey
- The Natural History Museum
- The Shard
- London Underground/the Tube



Vocabulary bank

Before I knew it...

Once we were inside, we...

...thoroughly enjoyable... (Sam)

...completely miserable... (Tom)

Packed like sardines

Despite the weather...

value for money (Sam)

waste of money (Tom)



Use a range of sentence starters to make your writing more interesting. Try to avoid over-using the pronoun 'We...'

Planning

Places you visited in chronological order (remember to include lunch!) and what they were like/your personal opinion as **a)** Tom **b)** Sam.

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Tom:

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Sam:

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Continue your answer on a separate sheet of paper if you need to.