

Pages 4–5

- I'm sorry = I apologise
 - need = require
 - get = receive
 - buy = purchase
 - help = assist
 - make better = improve
 - kids = children
- Accept any suitable answer that makes sense and is grammatically correct.**
- Accept any suitable vocabulary. For example:**
 - begin, commence
 - finish, conclude
 - noticed, viewed
 - halt, terminate
 - mend, adjust, repair
 - intelligent, knowledgeable, bright
 - prepare, arrange
 - reply, respond
- Example only – other words used are correct if meaning is unchanged.**

Dear Sir /Madam

I am writing to **inform** you that **my friends and I are attempting to raise** some money for our school library. **Would it be possible to display** a notice in your paper **requesting whether** anyone would like to **donate money to** our school. **We would** use the money people have **donated to purchase** new books, CDs and story sacks.

I hope you can **assist** us.

Yours faithfully

Lacey Smith

Pages 6–7

- | Personal | Impersonal |
|----------------------|-------------------------------|
| a text message | a letter from the gas company |
| an email to a friend | a job application |
| a note to your mum | a police report |
| a postcard | a letter of complaint |
- Accept any of the following: The use of 'Hi' is too informal / personal; The use of 'hasn't' is too informal / personal; 'Is that ok?' is too informal / personal; 'Love, Mr Burns' is too informal / personal; There are no complex sentences. / The sentences are all very short.**
- The letter should have correct grammar and punctuation, an impersonal greeting (e.g. Dear Sir / Madam) and sign-off (e.g. Yours faithfully), complex sentences, and formal, matter-of-fact vocabulary.**

Pages 8–9

- I don't listen to anyone. ✓
 - You're not going nowhere. ✗
 - The baby can't hardly talk yet. ✗
 - Don't get into any trouble. ✓
 - You're not going anywhere. ✓
 - The baby can hardly talk yet. ✓
 - Don't get into no trouble. ✗
 - I don't listen to no one. ✗
- anywhere
 - any
 - anyone
 - anybody
 - anything
 - anything

- anywhere
 - any
 - ever
 - anyone
 - never
 - any

Pages 10–11

- active
 - passive
 - passive
- The burglar stole the television.
 - The large beetle gobbled up the ant.
 - The chef cooked the curry last night.
 - The nurse bandaged my knee.
 - The farmer fed the animals.
 - The children played the new instruments.
- The chair was pushed over by Tamara.
 - The mouse was caught by the cat.
 - The guitar is played by the boy.
 - Lots of juice is drunk by the little girl
 - The ball was hit by the cricketer.
 - The thief was arrested by the police.

Pages 12–13

- Please can you help me with my homework? It is quite difficult.
 - How many weeks are there in a year?
 - Did you prefer watching the film or reading the book? I preferred the book.
 - When is it going to stop raining?
 - Do you know when the library is open? I need to return some books.
 - Although I am feeling confident now, how do you think I'll feel before the test tomorrow?
 - Can you help me understand this report please?
 - How old was William Shakespeare when he died?
- I don't really understand, do you?
 - You did give your teacher the letter, didn't you?
 - She has got the correct change, hasn't she?
 - You were expecting me to arrive today, weren't you?
- Accept any suitable, grammatically correct question tags. For example:**
 - wasn't it?
 - isn't it
 - isn't it?
 - wouldn't he?
 - isn't it/he/she?
 - don't they?
- Accept any suitable, grammatically correct questions. For example:** Where did you buy stamps? Are you English? Have I got it right?

Pages 14–15

- Accept any suitable ending. For example:**
 - I would pass all the exams.
 - her parents would be very proud.
 - I would not be at the park.
 - I would walk to school on my own.
 - I would not have a headache.
 - I would be allowed to go.
- Accept any correct subjunctive using any correct pronoun. For example:**
 - I were
 - Were they/was I/were he/were she
 - we were
 - Were we
 - it were
 - it were not

3. Example answer:

Dear Sir / Madam,

I am writing to inform you that we had a very unpleasant stay on your campsite last weekend. Firstly, there was far too much noise. Then we found out that the toilet block was dirty and the facilities were not as clean as we would have liked. Were it not so late, we would have left. The food in your café was very overpriced and it took a long time for the staff to make our sandwiches. Were we to have had any bread, we would have made our own!

If you were to respond to our letter, then we would be most grateful.

Yours faithfully

Mr and Mrs Smithson

Pages 16–17

1. I love watching football; it is very good.
2. **Any suitable examples, e.g.** letter of complaint, formal invitation, report to a school
3. The children played the instruments.
4. "Are you wearing your new shoes today?" Mum asked.
5. **Any suitable ending**
e.g. naughty, I would break the glass on purpose.
6. does he?
7. did they?
8. won't we?
- 9–11. **Any suitable word, e.g.**
friend/companion
assist/aid
care for/comfort
12. The children did nothing to upset the neighbours **or** The children did not do anything to upset the neighbours.
13. The school hadn't got anyone away ill.

14–16. Active	Passive
The dog ate Dad's dinner.	Dad's dinner was eaten by the dog.
Top scientists designed the tennis racket.	The tennis racket was designed by top scientists.
The teacher wrote the report.	The report was written by the teacher.

17. **Any suitable sentence e.g.** were he to offer me some money, I would refuse it.
18. You can't drive a car, can you?
19. **Any suitable question tag e.g.** aren't we?
20. **Any suitable sentence written in the passive voice correctly.**

Pages 18–19

1. a)–f) **Accept any suitable expanded noun phrases.**
For example:
a) Alex watched the blaring TV that was perched on the shelf in the lounge.
2. a)–f) **Accept any suitable expanded noun phrase to complete each sentence. For example:**
a) Michael ran up the hill towards his waving friends.
3. **Accept any suitable answer using expanded noun phrases.**

Pages 20–21

1. a) compared with
b) As a consequence
c) Unfortunately
d) Despite
e) whereas
f) It could be argued that
g) Equally

2. The most suitable answers are:

- a) On the other hand
- b) Unfortunately
- c) Finally
- d) Alternatively
- e) As a consequence
- f) It is clear that

3. a), b), c)

Accept any suitable paragraph which uses adverbials and is about the topic given.

Pages 22–23

1. Newspaper report = columns
Comparison chart = table
Recipe to bake a cake = numbered bullet points
A debate on meat eating = subheadings
A shopping list = bullet points
2. **Any suitable subheading**

Heading	Subheading
Lion escaped	Recent sightings
Midlands town flooded	Location
The cost of mobile phones	Price increases
Evacuation in the second world war	Where did the children go?
Life in space	What did the astronauts eat and drink?
A new supermarket opening	Opening times

3. **Accept any suitable layout using subheadings and the correct information for each subheading underneath. For example: Maths / English / Science / Targets**

Pages 24–25

1. a) The/a
b) a
c) an
2. **Accept any suitable word.**
3. a) a clarinet
b) an egg
c) a coat
d) a computer
e) a book
f) an injury
4. a) I need to wear a jumper and a coat.
b) I saw an ant crawling along the floor
c) When I go to the shops, I need to buy a magazine.
d) The babysitter read a / the story before the children went to bed.
e) Jamie had a broken ankle after falling down the stairs.
5. a) Aalam likes watching the TV in the morning before going to school.
b) An animal from the rescue centre needs rehoming.
c) Ana listens to the radio for an hour while she is getting ready to go out.
d) A little girl in the nursery had a tummy ache and wanted a drink of water.
e) An aeroplane landed at an airport at exactly 10.05.
f) The playground will be closed on Monday and Tuesday because the council are repairing the equipment.
g) Emma wants to adopt an elephant at the local wildlife park.
h) The children played on an indoor trampoline for over an hour.

Pages 26–27

- Any suitable synonyms, e.g.**
tiny, minute, little
wealthy,
poorly, sick
fragile, delicate
quick, speedy,
show
cheerful
- Accept any suitable answers that use synonyms correctly.**
- brave
 - angry
 - quiet
 - insignificant
 - rough
 - naughty
- Possible answers:**
 - shouted
 - cheerful
 - angry
 - anxious
 - apologetic
 - colourful
- Examples only:**
 - upset – I was upset because I had no one to play with.
 - show – I wanted to perform in our class show.
 - mumble – My dad will mumble so I struggle to hear him.
 - bake – I like to bake cakes.
 - even – I keep an even hand when sewing.
 - dead – the flowers look dead.
 - serenade – I will serenade my family
 - vanish – My sister will vanish when we have to tidy up.

Pages 28–29

- Accept any suitable antonym. For example:**
 - large
 - poor
 - healthy
 - strong
 - slow
 - conceal, hide
 - sad, unhappy
- Accept any suitable answers using antonyms correctly.**
- fake
 - pull
 - late
 - exterior / outside
 - exhale
 - empty
- Accept any suitable antonym used correctly in a sentence. For example:**
 - short – The little man was very short.
 - worst – The worst thing about being ill is not seeing your friends.
 - depart – the train will depart at 15.00
 - full – I am feeling very full
 - float – the toys will float in the bath.
 - unforgiving – The class were unforgiving to the teacher.
 - clever – the clever girl read lots of books.
 - calm – I felt calm before the exams

Pages 30–31

- Accept any three. For example:** table, subheading, heading, bullet points, numbered bullet points, title, caption, label, columns.
- an engine
- a train
- The old dog barked at the young child.
- Possible answers:** When comparing things, to present information clearly using more than one viewpoint.

Accept any suitable expanded noun phrase. For example:

- The lion roared at the wildlife park this morning.
- I baked a cake in the kitchen.
- Possible answer:** Tomorrow, we will be looking for a new house and searching for a new school.
- nice/gentle
- report (news report)
- Accept any suitable sentence, e.g.** On the other hand, it is very clear to see that all children should eat a school dinner.
- baby
- noisy
- 14–16. Examples only**

Word	Synonym	Antonym
clean	hygienic tidy neat	dirty smelly
guilty	wrong blameworthy	guiltless right innocent
noisy	loud	quiet

- an angel
- a helicopter
- a pig
- To organize the writing, to tell the reader what the next paragraph will be about, to help the reader find what they are looking for quickly.

Pages 32–33

- There are seven colours in the rainbow: red, orange, yellow, green, blue, indigo and violet.
 - Samantha burnt her hand on the kettle: she touched it when it had just boiled.
- Dogs make good pets: they are loyal to their owners. Sophie liked watching sport; football was her favourite. We go to school five days a week: Monday, Tuesday, Wednesday, Thursday and Friday. The ice cream shop was fantastic; the other shops weren't bad.
- Accept any grammatically correct clauses that are related to the openers without explaining them.**
For example:
 - I went to France on holiday; you went to Greece.

Pages 34–35

- Correct answers:**
 - Spain (a country in Europe) is a popular holiday destination for British tourists.
 - For dinner, I ate sandwiches (and crisps).
- The River Trent (in Nottinghamshire) is a long river.
 - Tap dancing (although it is hard to do) is lots of fun.
 - Luke's dad is good at playing darts (or so he thinks!)
 - June (half way through the year) is a summer month.
 - An English breakfast (bacon, eggs, beans, and sausages) is a good way to start the day!
- The River Trent -in Nottinghamshire- is a long river.
 - Tap dancing -although it is hard to do- is lots of fun.
 - Luke's dad is good at playing darts -or so he thinks!
 - June -half way through the year- is a summer month.
 - An English breakfast -bacon, eggs, beans, and sausages- is a good way to start the day!
- (In a helpless voice)
(Picking up the first bowl and licking the spoon)
(Picking up the second bowl, sniffing the porridge and then licking the spoon)

Pages 36–37

- faltering train of thought
 - pauses
 - dramatic silence

2. a) Just then... the bell rang. / Just then the bell rang...
b) It was red... shiny... amazing!
c) "You could... you know... not bother," he said.
3. a) Jane Austen said, "We have all a better guide in ourselves... than any other person can be."
b) Charles Dickens said, "There is nothing so strong... as the simple truth."
c) Marcus Aurelius said, "Look back over the past... and you can foresee the future, too."

Pages 38–39

1. a) numbered
b) numbered
c) plain
d) plain
2. a)
 1. To make a cup of tea, first fill the kettle with cold water.
 2. Then turn the kettle on and wait for it to boil.
 3. Put a teabag into a cup and carefully pour the boiling water into the cup.
 4. Then take the tea bag out and add some milk or sugar.
 b) Please come to our school fair. There will be lots of great stalls where you can buy things and have a go playing some games.
There will be:
 - a raffle
 - a tombola
 - a toy stall
 - book stall
 - cake sale too
 c) For the school residential trip next week everyone will need to bring:
 - some warm clothes
 - a washbag
 - a torch
 - a blanket
 - a pillow
 - a blanket
 d) The agenda for our meeting will include four main items:
 1. Welcome new members.
 2. Discuss school homework.
 3. Talk about sports day.
 4. Suggest ways to keep our school cleaner.
3. **Any suitable ideas**
 - a) Caring for a dog = plain bullets
 - b) How to build a model out of bricks = numbered bullets

Pages 40–41

1. a) a small-business man
b) re-cover your books
c) recover your books
d) A small business man
2. spider-eating bird = a bird that eats spiders
spider eating bird = a spider eating a bird.
take-away food = food bought at a fast food restaurant
take away food = take his food away from him.
Three-week holidays for sale = There are holidays lasting three weeks for sale.
Three week holidays for sale = There are 3 holidays for sale, each lasting a week.

3. a) A crocodile that eats humans.
b) A man eating a crocodile.
c) 4 one year olds.
d) All children who are four.
e) A car is chasing a dog.
f) The dog chases cars.
g) Water for humans to drink.
h) Human having a drink of water.
4. **Accept any suitable words or phrases.**

Pages 42–43

1. **Accept any suitable sentence. For example:**
I jumped... I jumped again...then I stood frozen, silent and still.
2. It's a very confusing map; on the other hand, it might show us the way.
3. Zanda laughed loudly; Freddie giggled.
4. June has 30 days; July has 31.
5. Boys and girls, you need to be quiet; the story is about to start.
6. **Any suitable sentence, e.g.**
Elise played on the swings: she went very high!
7. James (12) scored the winning goal in the football match (against Ravenschurch Football Club).
8. Mr Stone (the Year 6 teacher) read the class a story (set in America).
9. A fire fighter (from Norfolk) rescued a passenger from a car (near the river).
10. **Any of the following:**
Pauses, faltering train of thought,
Dramatic silence,
Trailing off mid sentence
11. A balanced diet - that includes fruit and vegetables - helps us to keep healthy.
12. **Accept any ingredients as long as bullet points are used, e.g.**
 - bread
 - butter
 - filling (e.g. cheese, tomato)
13. **Accept any answers as long as there are four clear steps in the process.**
14. **Any correct sentence, e.g.**
Cardiff (the capital city of Wales) is home to the Millennium stadium.
15. When using chronological order i.e. instructions.
16. a) child-like monkey
17. **Any suitable sentence, e.g.** I like playing the following games: skipping, dodge ball and hide and seek.
18. a) Ellipses
19. a colon
20. **Any suitable answer, e.g.**
My favourite colours are: red, blue, yellow and green.