

## Pages 4–5

- The cows were in the field.
  - The excited astronauts were trying on their new spacesuits.
  - We are going to the library to listen to stories.
  - The cats and dogs were making lots of noise because they were frightened of the loud fireworks.
  - We have sandwiches, crisps, apples and sweets in our picnic today.
  - There were lots of people waiting at the platform for the next two trains this morning.
- women
  - children
  - teeth
  - feet
- teacher
  - friends/teachers
  - dogs, tails
  - geese

## Pages 6–7

Full word	Contraction
can not	can't
would not	wouldn't
is not	isn't
you are	you're
we have	we've
I am	I'm
let us	let's
we are	we're
I will	I'll
they would / they had	they'd

- Tom's jumper is too small for him.
  - The giraffe's neck is very long.
  - The men's toilets are out of order.
  - This is Daniel's coat.
  - Mrs Javaid's class are going on a school trip today.
  - The girl's pencil case was green.
- Accept any grammatically correct sentence using **it's**.
  - Accept any grammatically correct sentence using **you've**.
  - Accept any grammatically correct sentence using **didn't**.
  - Accept any grammatically correct sentence using **I'll**.

## Pages 8–9

- were
  - was
  - was
  - were
  - were
  - was
- Once upon a time there (a) was a lion lying by a tree. A little mouse (b) was running up and down the lion's back and he (c) was beginning to make the lion angry. The lion turned its large head and opened its mouth widely. With its piercing eyes glaring, the lion (d) was about to swallow the little mouse in one big gulp. Just then the little mouse squeaked, "Please don't eat me! One day you might need me to help you." The lion laughed but let the little mouse go free. He (e) was sure he would never need help from such a small pathetic creature.

Then, one day, three men (f) were walking through the forest holding nets. The men (g) were trying to catch the lion and swiftly threw a net over the lion's strong body. The lion roared and struggled but there (h) was nothing he could do. He could not escape. Just then the little mouse returned to help the lion. He began, very slowly, to gnaw and chew through the net with his sharp teeth. Eventually, the mouse made a hole that (i) was wide enough for the lion to escape.

- Were
  - Was
  - Were
  - Was

## Pages 10–11

- did
  - done
  - did
  - did
- did
  - done
  - done
  - did
- I have done all my homework!
  - We did a handstand together.
  - They did very well in their swimming lesson.
- Accept any correct sentences using did and done.**

## Pages 12–13

- verb
- My friend's cat likes jumping.
  - We ate dinner in the kitchen.
  - I drank a cup of warm tea.
  - Alex ran along the beach.
  - Kara's pink bedroom was messy.
  - He walked down the path.
  - We can't go shopping in the heavy rain.
- upside down
  - of dirty plates
  - small and quiet
  - deep and cold
  - at the park
  - after lunch
- Accept any suitable and grammatically correct ending to the sentences.**

## Pages 14–15

- The cat jumped.
  - Catch the red bus.
  - Poor Dorothy coughed.
  - The car broke down but the old van continued.
- Accept any suitable adjective, e.g.**
  - luscious, tidy, overgrown, small
  - local, large, extensive, expensive
  - tidy, organised, happy, quiet
  - messy, relaxing, peaceful, tiny
  - kind, annoying, little, brave
- Accept any suitable prepositional phrase, e.g.**
  - The clever dog barked in his basket.
  - Alex watched TV on the sofa.
  - The boys played next to the shops.
  - Keira wore a dress after the ceremony.
  - The cat jumped down the tree.
- Any suitable expanded noun phrase, e.g.**
  - We enjoy playing up the hill towards our waving friends.
  - The news reporter recorded the interview in front of the camera.
  - We enjoy playing outside in the sunshine at the park.
  - The book is kept in the library on the top shelf.
  - The cricketer hit the ball to the other side of the pitch.

# Answers

## Pages 16–17

1. bike, cousin, scooter
2. car = cars  
mouse = mice  
knife = knives
3. The children were dancing.
4. Mike was laughing.
5. They were happy.
6. children = plural
7. cat = singular
8. men = plural
9. Claudia's legs were aching after running up the hill.
10. they've
11. we're
12. he's
13. The men's coats were all too big.
14. library, books
15. What **did** you eat for your dinner?
16. We **did** well in the sports day.
17. Picture showing one baby with hair / Picture showing several babies with hair
18. Picture showing one boy with skateboard / Picture showing several boys with several skateboards  
**Any sentence which uses the phrases and makes sense, e.g.**
19. I went to the shops before school.
20. Please don't write on the table.

## Pages 18–19

1. **b)** I used my hair clip to pick the lock and escaped. Then I ran through the woods and hid.
2. **a)** A new paragraph starts on a new line.  
**b)** It makes the writing easier to follow / read.
3. **Paragraphs can be made as follows, though not all of them are necessary:**  
One day the wind and the sun argued over which one was the strongest.  
  
Spotting a man travelling on the road, they decided to play a game to see which one could remove the jacket from the man's back the quickest.  
  
Of course, the wind thought he would win with no problem at all. How could the sun blow off the man's jacket?  
  
The wind began. He blew strong gusts of air, so strong that the man could barely walk against them. But the more the wind blew, the more the man pulled his jacket tight around him. The wind blew harder and stronger, but still the man pulled his jacket tighter and even fastened the buttons to keep himself warm. The wind blew until he was exhausted, but he could not remove the jacket from the man's back.  
  
It was now the sun's turn. He gently shone high in the sky. The sun did very little, but quietly shone down upon the man's back until the man became so warm that he took off his jacket and looked around for some shade.

## Pages 20–21

1. **a)** On Friday, I walked for half an hour.  
**b)** I met my friends outside school.  
**c)** I usually go and visit my grandma on a Wednesday.  
**d)** Dan ate some chocolate after his tea.  
**e)** Kosha practised playing the violin every day.
2. **a)** how often **b)** where **c)** when  
**d)** where and when **e)** where
3. **Accept any suitable answer.**  
**a)** Quickly, the horse galloped down the track.  
**b)** Swiftly, the bird darted through the sky.

- c)** Gently, the little girl stroked the purring cat.  
**d)** Gracefully, the gymnast flew through the air.
4. **Accept any sentence that makes sense and starts with a fronted adverbial, e.g.:** Eagerly, the geese pecked at the bread.

## Pages 22–23

1. **a)** While I was asleep, my brother played on the computer.  
**b)** In the morning, I need to brush my teeth.  
**c)** Extremely loudly, the band began to play.  
**d)** At the park, Mohammed and Kai played on the swings.  
**e)** Quickly, they ran to school.
2. **a)** Later that evening, I ate an ice cream.  
**b)** After 4pm, the hospital was very busy.  
**c)** While lying on the carpet, the cat licked her fur.  
**d)** With his sister, the swimmer entered the race.  
**e)** At bedtime, I like listening to stories.
3. **Any suitable adverbial phrase, e.g.**  
**a)** Slowly, Carefully, Quietly  
**b)** At midnight, Very loudly, When I was still asleep  
**c)** At night, In the morning, While everyone was busy  
**d)** Quickly, Slowly, Feeling happy  
**e)** Before bed, Yesterday morning, At the library  
**f)** On Thursday, After school, While I was at work  
**g)** Last year, During the school holidays, When I was seven  
**h)** Proudly, Finally, This morning
4. **Any correct sentences using a fronted adverbial with a comma afterwards, e.g.**  
When I was outside, I heard a bird singing.

## Pages 24–25

1. he, their, she, it, I, our
2. **a)** Charlie was tired so he went upstairs to his bedroom.  
**b)** A large, black spider crawled up my arm when I was not looking!  
**c)** Rebecca played with our toys while we were on holiday.  
**d)** My sister, Bethan, doesn't eat many sweets because she knows they are bad for her teeth.  
**e)** The builder came to our house but we were out.  
**f)** "I loved the show. It was great!" he said.
3. An old man on the point of death called his sons to give them some advice. He told them to bring in a bundle of sticks, and said to the eldest son:  
"Break it."  
The son really strained, but was unable to break the bundle. The other sons tried too, but none of **them** could do it.  
"Untie the bundle," said the father, "and each of **you** take a stick."  
When **they** each had a stick, he said to them:  
"Now, break them," and each stick broke easily. "You see what I mean?" said **their** father.
4. Dexter read a long book even though **he** found it difficult.

## Pages 26–27

1. it, their, her, our, his, they, mine
2. **a)** Preta ate a sandwich. **It** was delicious.  
**b)** Eliza danced for ages at the disco. **Her** legs ached when **it** had finished.  
**c)** Mum asked us to put our shoes on, but **they** were dirty.  
**d)** My aunt has a dog. **It's** called Maple and it's **her** best friend.

- e) We went to the fair. **It** was lots of fun because we went on lots of rides. Sarah came with us too. **She** ate lots of candy floss.
- f) The teachers told us about the school trip. **They** said we need to bring lots of things.
- g) My recorder isn't working properly. When I play **it**, it keeps making funny sounds and I hate **it!**
- h) Tobias watched a great film even though **it** made **him** feel a little bit scared!
3. Today the weather will be warm and dry. **It** will start cloudy in most areas of England and Wales but by lunchtime, **it** will be warmer and the sun will be shining!  
Today is a day for being outside! Devon and Cornwall will see the highest temperatures. **They** will also have the least likelihood of any rain.  
Unfortunately, in the North, Lincolnshire and Yorkshire may see some rain showers overnight and **they** will have some cool temperatures after midnight.
4. At Paige's birthday party, there was a clever magician who waved his wand gently over a special box. **He** shouted the magic words three times and then **he** clapped his hands. The magician asked Paige to choose a helper from the audience. **She** didn't know who to choose so in the end **she** chose me, Sam. **I** went to the front of the stage and helped the magician mysteriously produce a white rabbit. Everyone in the audience thought the trick was brilliant; **they** loved the trick and **they** loved the rabbit too!

## Pages 28–29

1. a) The people, who were waiting at the bus stop, wanted the next bus to be red.  
b) An artist, who painted in the style of Van Gogh, once entered his work in an exhibition.  
c) A local choir beat a flautist, a clarinettist and a pianist to win first prize at the National Music Festival.
2. He wanted to buy a new car.
3. a) Although **the** tide was coming in, we still managed to have some time playing on **the** / **a** beach.  
b) On Saturday **the** weather will be humid with **a** thunderstorm likely.  
c) Mum asked us to shut **the** windows because **the** rain was coming in.  
d) **An** / **The** African elephant has larger ears than **an** / **the** Asian elephant.  
e) Our class went on **a** / **the** visit to **a** / **the** science museum in London.  
f) My sister screamed when she saw **a** / **the** large, hairy spider crawl across her bedroom.

## Pages 30–31

1. Any two from the following:  
– to introduce a new character  
– to introduce a new place / setting  
– to move to a new event  
– to move a story on in time  
– to organise information  
– to make it clearer for the reader.
2. A spider
3. An ant
4. Jake and I watched his dad wash the car.
5. "You splashed **me**," I shouted.
6. she
7. An aeroplane landed at London Gatwick after a seven hour delay.
8. Michael's test results were disappointing. He felt sad that they were not better.
9. Luisa ran so fast her legs were aching and she felt exhausted.

10. comma
11. Later that morning, the children walked to the bus stop.
12. Without thinking, the little girl gave her sparkling fairy wings to her friend.
13. an egg, a ball, the cows  
**Any sentence that makes sense, e.g.**
14. Back at the house, Jonah played on his computer.
15. While I was waiting, I read a magazine.
16. Once a week, we go shopping.
17. Mrs Taylor liked her class. They were lovely.
18. The tennis player won a tournament. She / He won a silver trophy.
19. Do you like Alice's new bike? It is red. She loves it.
20. The dog was barking so it's/his/her owner ran over to it/he/her.

## Pages 32–33

1. a) "Can you write me a shopping list?" Mum asked.  
b) The teacher shouted, "I'm waiting for you to listen."  
c) The doctor said, "Take a seat, please."  
d) "What music do you like listening to?" my friends asked.  
e) "I'm hungry Mum. When is dinner ready?"  
f) Mum replied, "It will be ready in ten minutes."
2. a) "Where are you going on holiday?" asked our neighbour.  
b) "What time does school start?"  
c) "Can we bake a cake this afternoon?" Brooke asked.  
d) "Help!" my brother shouted.  
e) "I need some new trainers because mine have holes in," I told my dad.  
f) The head teacher stated, "All ball games must be played outside."  
g) The librarian whispered, "Please do not eat or drink in the library."  
h) "What colour is your tennis racket?" my friends asked.
3. **Accept any vocabulary that makes sense – check inverted commas and punctuation are correct.**  
a) I will win the race easily. I am much faster than you!" the Hare said.  
"We'll see about that!" the Tortoise replied.  
b) "Little pigs, little pigs, let me come in," the Wolf shouted.  
"No you can't come in!" the Pigs shouted back.  
"Then I'll huff and I'll puff and I'll blow your house down," threatened the Wolf.  
c) "Feeding time for the penguins will be at 2 p.m." the zookeeper told the visitors.  
"Are we allowed to take photographs?" the boy asked.  
d) "I've lost my purse," the little girl mumbled sadly.  
"Did you have a lot of money in it?" the police officer asked.  
"No, not really," the little girl replied.

## Pages 34–35

1. a) "I love going to school," Ben said.  
b) "The train is delayed, so I'm going to be home late," Dad grumbled.  
c) "Can you tell me where the nearest shop is, please?"  
d) "Ouch!" Mrs Baker shouted. "I've hurt my toe!"
2. a) "Hurry up! You'll be late!" Mum yelled up the stairs. "I'm coming!" I replied.  
b) "Hello. How can I help you?" the doctor asked. "I have a nasty cough and a very sore throat," I replied.

- c) "What would you like in your lunch box tomorrow?" Dad asked.  
"Please can I have ham sandwiches with tomatoes and crisps?" I answered.  
"Of course you can."
- d) "Has everyone got a piece of paper?" Mr Evans asked.  
"I haven't," I said.  
"Don't worry. I will get you one," he replied.
3. "What time are you leaving?" I asked my friends.  
"We will be going at about two o'clock," they replied.  
"Can I come too?" I asked.  
"Of course you can."

## Page 36–37

Standard English	Non-standard English
Thank you very much. I am happy with my work. The flowers are beautiful. Someone smiled at me.	It was dead nice. You're well cool. I did a good story. I been bad. I've not got none.

2. a) I have not done anything wrong. /  
I have done nothing wrong.  
b) They were laughing at us.  
c) I am not happy.  
d) They should not/shouldn't have run away.  
e) I do not/don't like those sweets.
3. She were naughty is non-standard English.  
That ain't good is non-standard English.  
I did not see anything is standard English.  
They went to the seaside is standard English.  
I isn't going anywhere is non-standard English.  
This is the picture that I made is standard English.

## Pages 38–39

1. a) I am going to go to After School Club today.  
b) The farmer has lots of animals in his field.  
c) We are going to the seaside tomorrow. I am looking forward to it.
2. **Accept any suitable sentences that use an exclamation mark and are grammatically correct, e.g.**  
a) Ouch! I have hurt my finger!  
b) Stop it! Please don't argue anymore!  
c) Help! Help! I'm stuck in the lift!
3. a) Please can someone help me?  
b) Would you like to go to the playground today?  
c) Where is the train station?
4. a) I am going to play outside in the snow.  
b) Where are my shoes? I can't find them anywhere.  
c) Are you ready for the race tomorrow?

## Pages 40–41

1. a) Every Wednesday, there is a half price sale on all fizzy soft drinks.  
b) Fireworks can only be sold to people over the age of 21/twenty one.  
c) Are you ready for the summer? There is 50% off our bbq/barbecue selection.  
d) If you take your till receipt to the information desk, we will give you a free ticket for the car park.  
e) Sorry! We have sold out of pizzas today.  
f) May madness! Buy three bags of fruit and only pay for two!

## 2. Any four different features of grammar and punctuation, e.g.:

- full stops, capital letters, commas, spelling, verb agreement, use of pronouns, tense agreement, use of conjunctions, question marks, inverted commas
3. a) Once upon a time, there was a little boy called Sam who lived out on a farm far away from any other children. He lived only with his mother and father who were often busy and the boy usually felt lonely and sad.  
b) One day, he was playing in the garden when he saw another boy, about his age, walk past his garden. He felt very excited and ran straight over and said, "Hello, what's your name?"  
c) "My name is Alin," the little boy replied. "I am walking to the market in the main village."  
"Can I come with you?" Sam asked.  
"Of course you can; we can be friends."

## Pages 42–43

1. Sophie won second place in the skipping race at sports day. She was very happy.  
2. I love gardening with my sister at the weekend. We are trying to grow some vegetables of our own.  
3. Speech marks  
4. "Can you hear me?" I asked.  
5. "Can I go and play at Al's house?" I asked Dad.  
6. "Yes, but make sure you are home for 5pm," Dad replied.  
7. Speedy went so fast on his skateboard he overtook a bicycle.

## Any correct example, e.g.

8. a letter of complaint, a letter to someone regarding work, a letter to thank someone for something, to someone unknown  
9. to a friend inviting them to a party, to a family member via email  
10. I love watching football. It's very good.  
11. b) The teacher shouted, "Please sit down!"  
12. **Any suitable question ending in a question mark, e.g.**  
When is your birthday?  
13. "Can I stay up late to watch TV Mum?" James asked.  
14. "No, because it's a school night, but you can stay up later at the weekend," James's mum replied.  
15. **Accept any suitable exclamation, e.g.** I can't believe it!  
16. What do you want for tea?  
17. I will be late home tonight because I am going to stay at school for choir.  
18. 7pm – all children needed at dress rehearsal  
19. **Any correct example, e.g.** People often go to the beach on holiday.  
20. **Any correct example, e.g.** email, story, newspaper report etc.