

Types of Poetry

Challenge 1

- 1 How many lines does a limerick have?

- 2 How many lines does a sonnet have?

- 3 How many lines are in a rhyming couplet?



1 mark



1 mark



1 mark

Marks..... /3

Challenge 2

- 1 Draw lines to match the poem types with their correct descriptions.

Poem type

Description

Acrostic

Originally a Japanese poem made of 3 lines and 17 syllables.

Epigram

A poem that tells a story.

Shape poem

A poem where the first, last or other letters in a line spell out a word or phrase.

Haiku

A brief and memorable poem, designed to put over a key idea, often in a funny way.

Ballad

Usually describes an object – and is shaped the same as the object that is being described.



5 marks

Marks..... /5

Types of Poetry

Challenge 3

- 1 What is the rhyme pattern of a limerick?

- 2 Which topic are sonnets often written about?

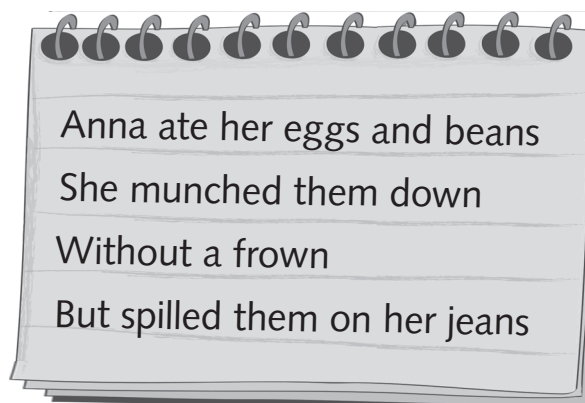
- 3 How many lines are there in a quatrain? _____
- 4 In an ABAB rhyme scheme, which lines rhyme?

- 5 What pattern does free verse have?

- 6 How many beats are there in the first line of a Haiku poem?
Tick the correct answer.
3 ☐ 4 ☐ 5 ☐ 6 ☐
- 7 Three quatrains and a rhyming couplet would make up what kind of poem?

- 8 Why do many ballads have a repetitive rhyme pattern?

- 9 Shakespeare wrote over 100 sonnets – true or false? _____
- 10 What is the rhyme pattern of this verse?



1 mark



1 mark



1 mark



1 mark



1 mark



1 mark



1 mark



1 mark



1 mark



1 mark

Marks..... /10

Total marks /18

How am I doing?



Progress Test 3

1 Say whether each of these statements is **true** or **false**.

- a) A paragraph needs to be five sentences long. _____
- b) 'Radio' comes before 'Random' in the dictionary. _____
- c) A limerick is a type of poem. _____

2 Read the poem and answer the questions that follow.

There was a young lady called Jess
Whose house was seen as a mess –
She picked up a duster
With all the strength she could muster
But put it down in fear and distress!



- a) i) What kind of poem is this? _____
- ii) Give two reasons why you know it is this type of poem.

- b) What does this poem suggest about the character of Jess?

- c) Give one fact about Jess.

3 Read this passage and answer the questions that follow.

The West Highland Way is a long-distance walking path which runs from Milngavie, just outside Glasgow, to Fort William approximately 96 miles further north in Scotland. Some people say it is the hardest long-distance path to walk in the UK.

The walk begins in an urban area but quickly turns into beautiful countryside near the shores of Loch Lomond. There is a somewhat difficult stretch along the eastern side of Loch Lomond, where the walker needs to avoid lots of tree roots and slippery rocks.

3 marks

1 mark

2 marks

1 mark

1 mark

North of Loch Lomond, the walk starts to venture into the wild and remote Highlands. One part of the walk which is not advisable in poor weather is the walk over Rannoch Moor, one of the bleakest and most remote parts of Scotland.

After that, there is a big climb up the Devil's Staircase path on the way to Glencoe and then the route takes the walker onwards to Fort William. The end of the path is marked by a statue and a street display in Fort William, where photographs of tired, but happy, walkers are often taken!

- a) Write down one fact about the West Highland Way from the first paragraph.
- _____
- b) Write down one opinion about the West Highland Way from the first paragraph.
- _____
- c) 'The second paragraph implies that the walk is both good and bad.'
- i) Is this statement true or false? _____
- ii) Give a reason for your answer.
- _____
- _____
- d) Give two reasons why the walk is difficult, based on the information in the last two paragraphs.
- _____
- _____
- _____
- _____



1 mark



1 mark



1 mark



1 mark



4 marks

Adverbs and Modal Verbs

Challenge 1

- 1 Underline the modal verb which makes each of these statements most definite.
 - a) We **might** / **could** / **will** go to the cinema.
 - b) We **may** / **will** / **could** take part in the sponsored run.
 - c) They **shall** / **might** / **may** win the lottery.
- 2 Underline the adverbs in these sentences.
 - a) It was a dreadfully long, boring journey.
 - b) The talented choir sang confidently.
 - c) He quickly cooked a tasty meal.



3 marks

3 marks

Marks..... /6

Challenge 2

- 1 Change the underlined adjective to an adverb in these sentences.
 - a) She was a happy girl.
She played _____.
 - b) The singer had a beautiful voice.
She sang _____.
 - c) He was always honest.
He spoke to her _____.
 - d) The sun was very strong.
It was shining _____.
 - e) We felt sad at the leaving party.
We looked at each other _____.
 - f) He was an expert guitarist.
He played it _____.
 - g) They were very enthusiastic about applauding.
They applauded _____.

7 marks

Marks..... /7

Adverbs and Modal Verbs

Challenge 3

- 1 Add adverbs into the spaces in this passage.

Mary walked _____ towards the shop. It was _____ shut, but that didn't stop Mary. She knocked _____ on the door and shouted _____ at the upstairs window. A window _____ opened and a head _____ peered out.

"Who's that?" said a voice, _____.

"It's one of your customers!" replied Mary _____.

"It's past your opening time. Why aren't you open?"

There was no reply, but the window was _____ shut and there were sounds of movement going on, before a figure appeared at the shop door. There was the sound of shuffling keys and the lock _____ turned and the door opened.

"I'm sorry – my alarm didn't go off. Please come in." Mary shrugged her shoulders _____ and strode _____ into the shop.

"What would you like?" asked the shop assistant _____.

"Have you got any chocolate biscuits?" said Mary, while fiddling _____ in her bag for her purse.

"I'm sorry," replied the assistant _____.

"We're a chemist's...."



15 marks

Marks..... /15

Total marks /28

How am I doing?



Progress Test 4

G Grammar

P Punctuation

S Spelling

6 1 Change these sentences from the present tense to the past simple tense.

- a) I eat food. _____
- b) I run quickly. _____
- c) I play hard. _____

6 2 a) Underline the adverb in each of these sentences.

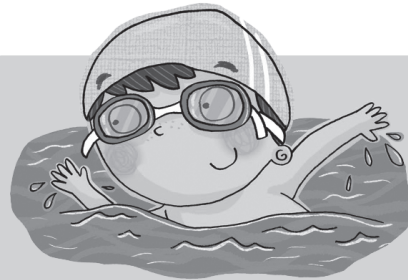
- i) Clair luckily received a cheque for a thousand pounds.
- ii) Lucie ran quickly to the door to pick up her concert tickets.
- iii) Ellie's dinner was eaten greedily by the cat.
- iv) Deepak's car was working fitfully.
- v) Nick's headache was ebbing slowly.

b) Replace the modal verb in each of these sentences with one which is more definite.

Example

I might go swimming.

I **will** go swimming.



i) I may take part in the sponsored swim.

ii) I could win the star prize if I buy the winning ticket.

iii) I might take a walk this afternoon.

iv) They are not winning now, but they might win in the end.

v) They could succeed if they are allowed to take part.



3 marks



5 marks



5 marks

GPS 3 Write one or two paragraphs of your own, about a day in your life. Your writing should include the following, used correctly:

- Five past tense verbs
- Two adverbs
- Two modal verbs
- At least three commas
- A dash
- Brackets
- A semi-colon
- A colon.

[illegible]