

Suffixes

G Grammar

P Punctuation

S Spelling

Challenge 1

G 1 Underline the suffix in each word.

- | | |
|------------|------------|
| a) going | b) coming |
| c) pushing | d) leaving |
| e) moving | f) taking |

G 2 Add the suffix *-er* to these words. Write out the new word with its suffix.

- | | |
|---------|-------|
| a) poor | _____ |
| b) kind | _____ |
| c) wild | _____ |

6 marks

3 marks

Marks..... /9

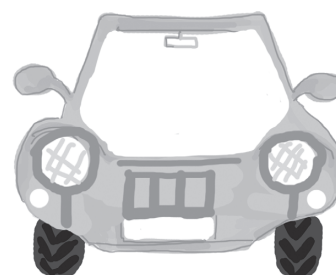
Challenge 2

GS 1 Read the words out loud. Write down which words end in a /z/ sound.

cats doors fathers clothes parents plants floors
mothers dogs baths hours friends

2 Add the suffix *-s* or *-es* to each of these words.

- | | |
|-----------|-------|
| a) car | _____ |
| b) church | _____ |
| c) fridge | _____ |



8 marks

3 marks

Marks..... /11

Challenge 3

1 Draw a line to match each word to its ending sound.

passed

planted

bathed

kicked

improved

/t/

/d/

/id/

GS 2 Add a suffix to each word. (One of these words can use more than one suffix.)

-ed

-ing

-est

-s

a) kind

b) lift

c) boy

d) do

e) old

f) go



5 marks

6 marks

Marks..... /11

Total marks /31

How am I doing?



Common Homophones and Exception Words

G Grammar

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Challenge 1

- 1 Read the words aloud, then draw lines to segment the words into phonemes.

Example m/ou/th

- a) house b) wood c) chair

- S 2 Add one of the letters below to the beginning or end of each word to make a new word. You can only use each letter once.

b

c

t

- a) hair _____
b) here _____
c) ear _____



3 marks



3 marks

Marks..... /6

Challenge 2

- 1 Draw lines to match the homophone words.

blue

their

there

son

sun

blew

- G 2 Read the sentences and circle the correct homophone.

- a) The three bears lived in the **would** / **wood**.
b) '**Wear** / **Where** is my porridge?' asked Baby Bear.
c) They went back to **there** / **their** house.



3 marks



3 marks

Common Homophones and Exception Words

6 3 For each of the words below, write another word you know that sounds the same but has a different meaning.

- a) see _____
- b) four _____
- c) through _____
- d) pair _____
- e) hear _____
- f) pour _____
- g) bee _____
- h) eye _____



8 marks

Marks..... /14

Challenge 3

6 1 Underline the exception word in each group.

- a) wood mood stood
- b) Susan super sugar
- c) hour four your
- d) what where who
- e) mass kiss bus
- f) chair school cheese



6 marks

Marks..... /6

Total marks /26

How am I doing?



Progress Test 2

G Grammar

P Punctuation

S Spelling

P 1 Read the sentences and add the apostrophe to show possession.

- a) Sleeping Beautys shoes and clothes were dirty.
- b) The good fairys spell broke the bad magic.
- c) Why did the princes kiss wake Sleeping Beauty?

2 Read the text and match the underlined words in the text with the correct meaning.

Once upon a time, a poor woodcutter lived in a tiny cottage in a dark forest. He had two children, but his second wife did not like them. She persuaded him to take the children into the forest and abandon them.

poor

tiny

dark

abandon

not much light

very small

doesn't have much money

leave someone somewhere

3 a) Read the text and choose the correct answers.

Once upon a time there was a poor miller who had a beautiful daughter. She had gorgeous, long blonde hair. The silly miller boasted his daughter could spin straw into gold. One day, the weak king heard this story and the terrified miller's daughter was taken to the crumbling castle and locked in a dark room with lots of smelly straw.

3 marks

4 marks

- i) Why did the miller say his daughter could spin straw into gold? Tick the correct answer.

He was boastful. ☐

He really thought she could. ☐

She had blonde hair. ☐

- ii) What kind of person do you think the king was? Tick the correct answer.

kind ☐

greedy ☐

generous ☐

- b) Read the story again.

- i) Which word in the story tells you that the miller was not rich? Underline the correct answer.

silly poor weak

- ii) Which word in the story tells you what the king was like? Underline the correct answer.

terrified weak poor

- iii) Which word in the story tells you what the castle looks like? Underline the correct answer.

long dark crumbling



☐
3 marks

☐
3 marks

Progress Test 4

G Grammar

P Punctuation

S Spelling

1 Read the text and then answer the questions.

Habitats

A habitat is the particular type of area in which an animal or plant lives. The habitat must supply food, oxygen, water and shelter.

Stickleback fish live among weeds in ponds.

Woodlice live in dark, damp areas beneath rotting material.

a) What kind of text is this? Tick the correct answer.

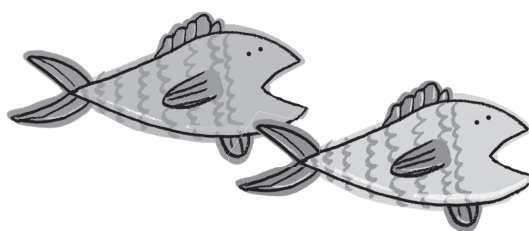
Procedural

☐

Informational

☐

Explanatory

☐

1 mark

b) What is the purpose of this text? Tick the correct answer.

To help readers learn about habitats

☐

To help readers learn about food

☐

To help readers learn about woodlice

☐

1 mark

6

c) Which of these words is a compound word? Tick the correct answer.

Oxygen

☐

Woodlice

☐

Shelter

☐

1 mark

d) What does the word 'damp' mean?



1 mark

- 6** e) Circle the two words below that have the same vowel digraph sound.

area

weeds

beneath

2 marks

- 6** f) The words 'dark, damp areas' are a noun phrase. Write a noun phrase to describe a pond.

2 marks

- g)** Draw lines to match the words with the descriptions.

Habitat

The natural environment of a plant or animal.

Oxygen

A place, such as a structure, that provides protection from danger and weather.

Shelter

A colourless gas that all living things need to breathe.

3 marks

- GPS 2** Proof read the text and find the mistakes. Rewrite the text correctly.

mussels live around the low tide on rocky beaches they can also live in fresh water

4 marks