

HOW COLLINS BIG CAT PROGRESS IS MAKING A DIFFERENCE

River View Primary School in Salford has been using Progress books with ten SEN children in Year 5, whose reading abilities were at Key Stage 1 level.

Their aims were to motivate children to read and enjoy books independently, and to enable children to make one sub-level of progress in 10 weeks.



This is their real-life Feelings Staircase, as featured in the book



River View Primary created a reading shed inspired by Angel House from Collins Big Cat Progress

WHAT HAS THE IMPACT BEEN?

The weekly sessions have been hugely popular with SEN pupils, leading to increased enthusiasm about books and reading in both the boys and the girls.

The children have gained confidence and are tackling more challenging vocabulary, leading to increased reading confidence as they close the gap between themselves and their peers.

HOW WAS PROGRESS USED?

Children were arranged into same-ability pairs for a Reading Buddies session once a week. The pairs of children then selected a book, and read, discussed and reviewed their chosen book together.

As part of World Book Day celebrations, River View also created a reading shed inspired by one of the Progress titles- Angel House, complete with fairy lights, feathers, soft music and even a 'feelings staircase', which successfully created a buzz about reading in the school.

