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| Section 1 | **Population and Settlement: contents** |

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The following table lists all the Population and Settlement worksheets for the Teacher Guide.   
The third column indicates for which lesson plan the worksheets will be useful.

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| **Worksheet**  **No.** | **Worksheet title** | **Lesson Plan** |
| 1.1 | How do we calculate natural change? | 1.1(2) |
| 1.2 | Calculating natural change | 1.1(2) |
| 1.3 | Why did the birth rate stay high in LEDCs? | 1.1(3) |
| 1.4 | Singapore | 1.1(5) |
| 1.5 | A case study of over-population | 1.1(5) |
| 1.6 | Types of disease affecting people in LEDCs | 1.1(6) |
| 1.7 | The malaria cycle | 1.1(6) |
| 1.8 | Kerala: case study of smaller families in an LEDC | 1.1(7) |
| 1.9 | Migration: push and pull factors | 1.2(1) |
| 1.10 | Experiences of moving to the big city | 1.2(1) |
| 1.11 | Refugees and other types of international migration | 1.2(2) |
| 1.12 | Migration case study: Senegal | 1.2(2) |
| 1.13 | What does an age/sex pyramid tell us? | 1.3(1) |
| 1.14 | Annotating and understanding age/sex pyramids | 1.3(1) |
| 1.15 | Which stage of economic development? | 1.3(2) |
| 1.16 | Densely populated urban places | 1.4(1) |
| 1.17 | Rating your own home | 1.4(1) |
| 1.18 | Annotating photographs | 1.4(2) |
| 1.19 | Settlement shape | 1.5(2) |
| 1.20 | Comparing sites | 1.5(3) |
| 1.21 | Settlement hierarchies | 1.5(4) |
| 1.22 | Spheres of influence | 1.5(5) |
| 1.23 | Using the Burgess land use model | 1.6(2) |
| 1.24 | Hoyt’s urban land use model | 1.6(2) |
| 1.25 | Types of pollution in cities | 1.6(4) |
| 1.26 | Living with pollution – a problem, or not? | 1.6(4) |
| 1.27 | Activities in the rural–urban fringe: extension exercise | 1.6(5) |
| 1.28 | Solving traffic congestion | 1.7(1) |
| 1.29 | Rural–urban migration crisis! | 1.7(2) |
| 1.30 | Four strategies for sustainability | 1.7(4) |