

## Track students' progress in the new linear GCSE course, with regular formative and summative assessment

### Formative Assessment

When	Where	Impact
<b>Ongoing informal and self assessment</b>	<ul style="list-style-type: none"><li>● Integrated questions on every page and at the end of every chapter</li><li>● Digital, auto-marked homeworks for every lesson</li><li>● Detailed lesson plans with embedded opportunities to review students' performance</li></ul>	<ul style="list-style-type: none"><li>● Students can review how well they've understood a topic</li><li>● Helps check whether students have mastered the lesson content</li></ul> Next steps can be planned effectively

Ramped questions and outcomes embedded throughout

### Summative Assessment

When	Where	Impact
<b>End of topic</b>	<p>Print and digital tests:</p> <ul style="list-style-type: none"><li>● Print and digital tests track students' progress on a topic-by-topic basis</li><li>● Print and digital tests provide common review checkpoints throughout the linear course</li><li>● Print tests help students prepare and practice for final assessment</li></ul>	<ul style="list-style-type: none"><li>● Generate group and individual reports to analyse performance by:<ul style="list-style-type: none"><li>• Assessment objective (AO1, AO2, AO3) to see where strengths and weaknesses are</li><li>• By skill to track performance in maths, required practicals and synoptic questions</li><li>• By individual question type to scrutinise where errors were made</li></ul></li><li>● Get targeted feedback for every student for every test so they know which areas to focus on.</li></ul>
<b>End of teaching block</b>		
<b>End of year and end of course</b>		

Regular assessment points to help you track and analyse student performance

Builds effectively on the Collins Science Key Stage 3 assessment framework to provide consistency in student data from age 11 to 16.