| **This 2-Year Scheme of Work offers a flexible approach for KS4 using the combined route through the single Chemistry student book. The suggested timings are based on three lessons per fortnight (assuming a two-week timetable of two lessons one week and one lesson in the other) but can be tailored to suit the needs of a particular class or group of students. Lessons are assumed to be sessions of 40-60 minutes. The teaching scheme is scheduled to finish in the third term of Year 11. Please note that some of these lessons only require partial coverage or are shorter than others and therefore sometimes there are more than three lessons in a fortnight. The maths skills spreads are numbered as the last spread in a chapter but can be used at any appropriate point according to the needs of your students.** |
| --- |
| **Year** | **Term** | **Week** | **Lesson number** | **Lesson title** | **Lesson objectives** | **AQA combined specification reference** | **Lesson resources (on CD ROM)** | **Collins Connect resources** |
|  |  |  | **Chapter 1: Atomic structure and the periodic table (18 lessons)** |
| Year 10 | Term 1 | 1/2 | 1.1 | Elements and compounds | Identify symbols of elements from the periodic table.Recognise the properties of elements and compounds.Identify the elements in a compound. | 5.1.1.1 | Practical sheet 1.1, Worksheet 1.1.1, Worksheet 1.1.2, Technician’s notes 1.1 | Quick starter Homework worksheetHomework quizSlideshow |
| Year 10 | Term 1 | 1/2 | 1.2 | Atoms, formulae and equations | Learn the symbols of the first 20 elements.Use symbols to describe elements and compounds.Use formulae to write equations. | 5.1.1.1 | Practical sheet 1.2; Worksheets 1.2.1, 1.2.2 and 1.2.3; Technician’s notes 1.2; Presentation1.2 | Quick starter Homework worksheetHomework quizSlideshowVideo |
| Year 10 | Term 1 | 1/2 | 1.3 | Mixtures | Recognise that all substances are chemicals.Understand that mixtures can be separated into their components.Suggest suitable separation and purification techniques for mixtures. | 5.1.1.2 | Practical sheet 1.3; Worksheets 1.3.1 and 1.3.2; Technician’s notes 1.3 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 3/4 | 1.4 | Changing ideas about atoms | Learn how models of the atom changed as scientists gathered more data.Consider the data Rutherford and Marsden collected.Link their data to our model of the atom. | 5.1.1.3 | Worksheets 1.4.1, 1.4.2 and 1.4.3; Technician’s notes 1.4; Presentation 1.4 | Quick starter Homework worksheetHomework quizVideo |
| Year 10 | Term 1 | 3/4 | 1.5 | Modelling the atom | Explore the structure of atoms.Consider the sizes of atoms.Explore the way atomic radius changes with position in the periodic table. | 5.1.1.4; 5.1.1.5 | Worksheet 1.5; Technician’s notes 1.5; Presentation 1.5 ‘Helium’;Graph plotter 1.5 | Quick starter Homework worksheetHomework quizHomework quiz – higher tier |
| Year 10 | Term 1 | 3/4 | 1.6 | Relating charges and masses | Compare protons, neutrons and electrons.Find out why atoms are neutral.Relate the number of charged particles in atoms to their position in the periodic table. | 5.1.1.4; 5.1.1.5; 5.1.1.6 | Worksheet 1.6; Technician’s notes 1.6; Presentation1.6 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 5/6 | 1.7 | Sub-atomic particles | Find out what the periodic table tells us about each element’s atoms.Learn what isotopes are.Use symbols to represent isotopes. | 5.1.1.5 | Worksheets 1.7.1 and 1.7.2; Presentation 1.7 | Quick starter Homework worksheetHomework quizSlideshow |
| Year 10 | Term 1 | 5/6 | 1.8 | Electronic structure  | Find out how electrons are arranged in atoms.Use diagrams and symbols to show which energy levels they occupy.Use symbols to represent isotopes. | 5.1.1.7 | Worksheets 1.8.1, 1.8.2 and 1.8.3; Technician’s notes 1.8; Presentation 1.8 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 5/6 | 1.9 | The periodic table | Explain how the electronic structure of atoms follows a pattern.Recognise that the number of electrons in an element’s atoms outer shell corresponds to the element’s group number.Use the periodic table to make predictions. | 5.1.2.1 | Worksheet 1.9.1, Worksheet 1.9.2, Worksheet 1.9.3,  | Quick starter Homework worksheetHomework quizVideo |
| Year 10 | Term 1 | 7/8 | 1.10 | Developing the periodic table | Find out how the periodic table has changed over the years.Explore Mendeleev’s role in its development.Consider the accuracy of Mendeleev’s predictions. | 5.1.2.2 | Worksheets 1.10.1 and 1.10.2; Technician’s notes 1.10; Presentation 1.10 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 7/8 | 1.11 | Comparing metals and non-metals | Review the physical properties of metals and non-metals.Compare oxides of metals and non-metals.Make predictions about unknown metals and non-metals. | 5.1.2.3 | Practical sheet 1.11; Worksheet 1.11; Technician’s notes 1.11; Presentations 1.11.1 and 1.11.2.2 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 7/8 | 1.12 | Metals and non-metals | Explore the links between electron configurations of elements and their properties.Find out what happens to the outer electrons when metals react.Draw diagrams to show how ions form. | 5.1.1.7; 5.1.2.1; 5.1.2.3 | Worksheets 1.12.1 and 1.12.2; Technician’s notes 1.12 | Quick starter Homework worksheetHomework quizVideo |
| Year 10 | Term 1 | 9/10 | 1.13 | Key concept: The outer electrons | Review the patterns in the periodic table.Compare the trends in Group 1 and Group 7. Relate these trends to the number of outer electrons and the sizes of atoms. | 5.1.2.1; 5.1.2.3 | Worksheet 1.13.1; Technician’s notes 1.13; Presentation 1.13 ‘ | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 9/10 | 1.14 | Exploring Group 0 | Explore the properties of noble gases.Find out how the mass of their atoms affects their boiling points. Relate their chemical properties to their electronic structures. | 5.1.2.4 | Worksheet 1.14.1; Graph plotter 1.14; Presentations 1.14.1 and 1.14.2 ‘Group 0’ | Quick starter Homework worksheetHomework quizSlideshow |
| Year 10 | Term 1 | 9/10 | 1.15 | Exploring Group 1 | Explore the properties of Group 1 metals. Compare their reactivity. Relate their reactivity to their electronic structures. | 5.1.2.5 | Worksheets 1.15.1, 1.15.2 and 1.15.3; Technician’s notes 1.15; Presentation 1.15 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 9/10 | 1.16 | Exploring Group 7 | Explain why Group 7 non-metals are known as halogens. Compare their reactivity. Relate their reactivity to their electronic structures. | 5.1.2.6 | Worksheets 1.16.1, 1.16.2 and 1.16.3; Technician’s notes 1.16.1 and 1.16.2; Presentation 1.16 | Quick starter Homework worksheetHomework quizSlideshow |
| Year 10 | Term 1 | 11/12 | 1.17 | Reaction trends and predicting reactions | Review the patterns in the periodic table.Compare the trends in Group 1 and Group 7. Relate these trends to the way atoms form ions. | 5.1.2.1; 5.1.2.5; 5.1.2.6 | Worksheet 1.17; Presentation 1.17 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 1 | 11/12 | 1.19 | Maths skills: Standard form and making estimates | Consider the sizes of particles.Use numbers in standard form to compare sizes.Use numbers in standard form in calculations. | 5.1 | Worksheet 1.19; Technician’s notes 1.19; Presentation 1.19 | Homework quiz |
| Year 10 | Term 1 | 11/12 | Assessment | End of chapter test Student BookEnd of chapter test Collins Connect |
|  |  |  | **Chapter 2: Structure, bonding and the properties of matter (16 lessons)** |
| Year 10 | Term 2 | 13/14 | 2.1 | Chemical bonds | Describe the three main types of bonding.Explain how electrons are used in the three main types of bonding.Explain how bonding and properties are linked. | 5.2.1.1 | Worksheets 2.1.1 and 2.1.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher tier |
| Year 10 | Term 2 | 13/14 | 2.2 | Ionic bonding | Represent an ionic bond with a diagram.Draw dot and cross diagrams for ionic compounds.Work out the charge on the ions of metals from the group number of the element. | 5.2.1.2 | Practical sheet 2.2; Worksheet 2.2; Technician’s notes 2.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierVideo |
| Year 10 | Term 2 | 13/14 | 2.3 | Ionic compounds | Identify ionic compounds from structures.Explain the limitations of diagrams and models.Work out the empirical formula of an ionic compound. | 5.2.1.3 | Practical sheet 2.3; Worksheets 2.3.1, 2.3.2 and 2.3.3; Technician’s notes 2.3 | Quick starter Homework worksheetHomework quizHomework quiz – higher tier |
| Year 10 | Term 2 | 15/16 | 2.4 | Covalent bonding | Identify single bonds in molecules and structures.Draw dot and cross diagrams for small molecules.Deduce molecular formulae from models and diagrams. | 5.2.1.4 | Worksheets 2.4.1 and 2.4.2 | Quick starter Homework worksheetHomework quizVideo |
| Year 10 | Term 2 | 15/16 | 2.5 | Metallic bonding | Describe that metals form giant structures.Explain how metal ions are held together.Explain the delocalisation of electrons. | 5.2.1.5 | Practical sheet 2.5; Worksheets 2.5.1 and 2.5.2; Technician’s notes 2.5 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierVideo |
| Year 10 | Term 2 | 15/16 | 2.6 | Three states of matter | Use data to predict the states of substances. Explain the changes of state. Use state symbols in chemical equations. | 5.2.2.1; 5.2.2.2 | Practical sheet 2.6; Worksheets 2.6.1 and 2.6.2: Technician’s notes 2.6 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierSlideshowVideo |
| Year 10 | Term 2 | 17/18 | 2.7 | Properties of ionic compounds | Describe the properties of ionic compounds.Relate their melting points to forces between ions.Explain when ionic compounds can conduct electricity. | 5.2.2.3 | Practical sheets 2.7.1 and 2.7.2; Worksheet 2.7; Technician’s notes 2.7.1 and 2.7.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierVideo |
| Year 10 | Term 2 | 17/18 | 2.8 | Properties of small molecules | Identify small molecules from formulae.Explain the strength of covalent bonds.Relate the intermolecular forces to the bulk properties of a substance. | 5.2.2.4 | Worksheets 2.8.1 and 2.8.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierVideo |
| Year 10 | Term 2 | 17/18 | 2.9Partial coverage only | Polymer structures | Recognise polymers from their unit formulae.Explain why some polymers can stretch.Explain why some plastics do not soften on heating. | 5.2.2.5 | Practical sheet 2.9; Worksheet 2.9; Technician’s notes 2.9 | Quick starter Homework worksheetHomework quizHomework quiz – higher tier |
| Year 10 | Term 2 | 19/20 | 2.10 | Giant covalent structures | Recognise giant covalent structures from diagrams.Explain the properties of giant covalent structures.Recognise the differences in different forms of carbon. | 5.2.2.6 | Practical sheet 2.10; Worksheets 2.10.1 and 2.10.2; Technician’s notes 2.10 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 2 | 19/20 | 2.11 | Properties of metals and alloys | Identify metal elements and their properties, and metal alloys.Describe the purpose of a tin-lead alloy.Explain why alloys have different properties to those of elements. | 5.2.2.7; 5.2.2.8 | Practical sheet 2.11; Worksheets 2.11.1 and 2.11.2; Technician’s notes 2.11 | Quick starter Homework worksheetHomework quizSlideshows |
| Year 10 | Term 2 | 19/20 | 2.12 | Diamond | Identify why diamonds are so hard.Explain how the properties relate to the bonding in diamond.Explain why diamond differs from graphite. | 5.2.3.1 | Worksheet 2.12 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierSlideshowVideo |
| Year 10 | Term 2 | 21/22 | 2.13 | Graphite | Describe the structure and bonding of graphite.Explain the properties of graphite.Explain the similarity to metals. | 5.2.3.2 | Worksheets 2.13.1 and 2.13.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierVideo |
| Year 10 | Term 2 | 21/22 | 2.14Partial coverage only | Graphene and fullerenes | Describe the structure of graphene.Explain the structure and uses of the fullerenes.Explain the structure of nanotubes. | 5.2.3.3 | Worksheets 2.14.1 and 2.14.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher tierVideo |
| Year 10 | Term 2 | 21/22 | 2.16 | Key concept: Sizes of particles and orders of magnitude | Identify the scale and measurements of length.Explain the conversion of small lengths to metres.Explain the relative sizes of electrons, nuclei and atoms. | 5.11 | Practical sheet 2.16; Worksheets 2.16.1 and 2.16.2; Technician’s notes 2.16 | Quick starter Homework worksheetHomework quizSlideshowVideo |
| Year 10 | Term 2 | 21/22 | 2.17 | Maths skills: Visualise and represent 2D and 3D shapes | Use two-dimensional (2D) diagrams and 3D models to:○ represent atoms, molecules and ionic structure○ represent giant covalent structures○ calculate empirical formulae of ionic structures. | 5.2 | Worksheets 2.17.1, 2.17.2 and 2.17.3 |  |
| Year 10 | Term 2 | 21/22 | Assessment | End of chapter test Student BookEnd of chapter test Collins ConnectEnd of teaching block test Collins Connect |
|  |  |  | **Chapter 3: Chemical quantities and calculations (10 lessons)** |
| Year 10 | Term 2 | 23/24 | 3.1 | Key concept: Conservation of mass and balanced equations | Explore ideas about the conservation of mass.Consider what the numbers in equations stand for.Write balanced symbol equations. | 5.3.1.1 | Worksheet 3.1; Technician’s notes 3.1; Presentation 3.1 | Quick starter Homework worksheetHomework quizSlideshowVideo |
| Year 10 | Term 2 | 23/24 | 3.2 | Relative formula mass | Review the differences between the isotopes of an element.Distinguish between the mass of an atom and the relative atomic mass of an element.Use relative atomic masses to calculate relative formula masses. | 5.3.1.2 | Worksheets 3.2.1, 3.2.2 and 3.2.3; Technician’s notes 3.2; Presentation 3.2 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 2 | 23/24 | 3.3 | Mass changes when gases are in reactions | Find out how mass can be gained or lost during a reaction. Find the mass of carbon dioxide released per gram of copper carbonate decomposed.Assess the accuracy of our measurements. | 5.3.1.3 | Worksheet 3.3; Practical sheet 3.3; Technician’s notes 3.3; Presentations 3.3.1 and 3.3.2; Graph Plotter 3.3 | Quick starter Homework worksheetHomework quizSlideshow |
| Year 10 | Term 2 | 23/24 | 3.4 | Chemical measurements and uncertainty | Explore ideas about the accuracy of measurements.Consider how closely measurements reflect true values.Explore ways of estimating the uncertainty in a set of measurements. | 5.3.1.4 | Technician’s notes 3.4; Presentation 3.4 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 2 | 25/26 | 3.5 | Moles | Describe the measurements of amounts of substances in moles.Calculate the amount of moles in a given mass of a substance.Calculate the mass of a given number of moles of a substance. | 5.3.2.1 | Worksheets 3.5.1 and 3.5.2; Technician’s notes 3.5 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 2 | 25/26 | 3.6 | Amounts of substances in equations | Calculate the masses of substances in a balanced symbol equation.Calculate the masses of reactants and products from balanced symbol equations.Calculate the mass of a given reactant or product. | 5.3.2.2 | Worksheet 3.6 | Quick starter Homework worksheetHomework quizSlideshow |
| Year 10 | Term 3 | 25/26 | 3.7 | Using moles to balance equations | Convert masses in grams to amounts in moles.Balance an equation given the masses of reactants and products.Change the subject of a mathematical equation. | 5.3.2.3 | Worksheet 3.7 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 3 | 27/28 | 3.8Partial coverage only | Concentration of solutions | Relate mass, volume and concentration.Calculate the mass of solute in solution.Relate concentration in mol/dm3 to mass and volume. | 5.3.2.5 | Practical sheet 3.8, Worksheet 3.8, Technician’s notes 3.8 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 3 | 27/28 | 3.13Partial coverage only | Key concept: Amounts in chemistry | Use atomic masses to calculate formula masses.Explain how formula mass relates to the number of moles.Explain how the number of moles relates to other quantities. | 5.11 | Worksheets 3.13.1 and 3.13.2 | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshowVideo |
| Year 10 | Term 3 | 27/28 | 3.14Partial coverage only | Maths skills: Change the subject of an equation | Use equations to demonstrate conservation.Rearrange the subject of an equation.Carry out multi-step calculations. | 5.3 | Worksheet 3.14; PowerPoint 3.14 | Quick starter Homework worksheetHomework quizVideo |
| Year 10 | Term 3 | 27/28 | Assessment | End of chapter test Student BookEnd of chapter test Collins Connect |
|  |  |  | **Chapter 4: Chemical changes (17 lessons)** |
| Year 10 | Term 3 | 29/30 | 4.1 | Metal oxides | Explore what happens when metals burn or corrode.Classify chemical changes as oxidation or reduction.Review the properties of metal oxides. | 5.4.1.1 | Practical sheet 4.1; Worksheets 4.1.1, 4.1.2 and 4.1.3; Presentation 4.1 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 3 | 29/30 | 4.2 | Reactivity series | Compare the reactivity of metals.Observe some reactions between metal atoms and metal ions.Consider why some metals are more reactive than others. | 5.4.1.2 | Practical sheet 4.2; Worksheet 4.2; Technician’s notes 4.2; Presentations 4.2.1 and 4.2.2  | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshow |
| Year 10 | Term 3 | 29/30 | 4.3 | Extraction of metals | Find out where metals come from.Extract iron from its oxide using carbon.Consider how other metals are extracted from their ores. | 5.4.1.3 | Practical sheet 4.3; Worksheet 4.3; Technician’s notes 4.3; Presentation 4.3 | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshow |
| Year 10 | Term 3 | 31/32 | 4.4 | Oxidation and reduction in terms of electrons | Observe some reactions between metal atoms and metal ions.Learn to write ionic equations and half equations.Classify half equations as oxidation or reduction. | 5.4.1.4 | Practical sheet 4.4; Worksheet 4.4; Technician’s notes 4.4; Presentations 4.4.1 and 4.4.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 10 | Term 3 | 31/32 | 4.5 | Reaction of metals with acids | React an acid and a metal to make a salt.Predict the formulas of salts.Write balanced symbol equations and half equations. | 5.4.2.1 | Practical sheet 4.5; Worksheets 4.5.1 and 4.5.2; Technician’s notes 4.5; Presentations 4.5.1 and 4.5.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 10 | Term 3 | 31/32 | 4.6 | Neutralisation of acids and salt production | React an acid and an alkali to make a salt.Predict the formulas of salts.Write balanced symbol equations. | 5.4.2.2 | Practical sheet 4.6; Worksheets 4.6.1 and 4.6.2; Technician’s notes 4.6 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 10 | Term 3 | 33/34 | 4.7 | Soluble salts | React an acid and a metal to make a salt.Predict the formulas of salts.Write balanced symbol equations and half equations. | 5.4.2.3 | Practical sheet 4.7; Worksheets 4.7.1 and 4.7.2; Technician’s notes 4.7; Presentations 4.7.1 and 4.7.2 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 10 | Term 3 | 33/34 | 4.8 | Required practical: Preparing a pure, dry sample of a salt from an insoluble oxide or carbonate | React a carbonate with an acid to make a salt.Describe each step in the procedure.Determine the purity of the product. | 5.4.2.3 | Practical sheet 4.8; Technician’s notes 4.8; Presentations 4.8.1 and 4.8.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 10 | Term 3 | 33/34 | 4.9 | pH and neutralisation | Estimate the pH of solutions.Identify weak and strong acids and alkalis.Investigate pH changes when a strong acid neutralises a strong alkali. | 5.4.2.4 | Practical sheet 4.9; Worksheet 4.9; Technician’s notes 4.9.1, 4.9.2 and 4.9.3; Presentation 4.9 | Quick starter Homework worksheetHomework quiz |
| Year 10 | Term 3 | 35/36 | 4.11 | Strong and weak acids | Explore the factors that affect the pH of an acid.Find out how the pH changes when an acid is diluted.Find out how the concentrations of solutions are measured. | 5.4.2.5 | Worksheet 4.11; Technician’s notes 4.11; Presentation 4.11 | Quick starter Homework worksheetHomework quizVideo |
| Year 10 | Term 3 | 35/36 | 4.12 | The process of electrolysis | Explore what happens when a current passes through a solution of ions.Find out what an electrolyte is and what happens when it conducts electricity.Find out how electricity decomposes compounds. | 5.4.3.1 | Practical sheet 4.12; Worksheet 4.12; Technician’s notes 4.12; Presentation 4.12 | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshowVideo |
| Year 10 | Term 3 | 35/36 | 4.13 | Electrolysis of molten ionic compounds | Look in detail at the electrolysis of lead bromide.Communicate the science behind the extraction of elements from molten salts.Write balanced half equations for electrolysis reactions. | 5.4.3.2 | Worksheet 4.13; Presentation 4.13 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 10 | Term 3 | 37/38 | 4.14 | Using electrolysis to extract metals | Review the connection between the reactivity series and the ways metals are extracted.Consider how aluminium is extracted from aluminium oxide.Learn the oxidation and reduction reactions involved. | 5.4.3.3 | Worksheet 4.14; Presentations 4.14.1 and 4.14.2 | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshow |
| Year 10 | Term 3 | 37/38 | 4.15 | Electrolysis of aqueous solutions | Investigate the products formed when copper sulfate is electrolysedPredict what products other solutions will giveWrite half equations for reactions at electrodes | 5.4.3.4; 5.4.3.5 | Practical sheet 4.15; Worksheet 4.15; Technician’s notes 4.15; Presentation 4.15 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 1 | 37/38 | 4.16 | Required practical: Investigating what happens when aqueous solutions are electrolysed using inert electrodes | Devise a hypothesis.Devise an investigation to test your hypothesis.Decide whether the evidence supports your hypothesis. | 5.4.3.4 | Practical sheet 4.16; Technician’s notes 4.16; Presentations 4.16.1 and 4.16.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 1 | 39/40 | 4.17 | Key concept: Electron transfer, oxidation and reduction | Review ion formation.Classify half equations as oxidation or reduction.Review patterns in reactivity. | 5.11 | Worksheet 4.17; Practical sheet 4.17; Technician’s notes 4.17; Presentation 4.17 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 1 | 39/40 | 4.18 | Maths skills: Make order of magnitude calculations | Explore the factors that affect the acidity of rain.Find out how acid concentrations are compared.Explore the link between hydrogen ion concentration and pH. | 5.4 | Practical sheet 4.18; Technician’s notes 4.18; Presentation 4.18 |  |
| Year 11 | Term 1 | 39/40 | Assessment | End of chapter test Student BookEnd of chapter test Collins ConnectEnd of teaching block test Collins Connect |
|  |  |  | **Chapter 5: Energy changes (5 lessons)** |
| Year 11 | Term 1 | 39/40 | 5.1 | Key concept: Endothermic and exothermic reactions | Explore the temperature changes produced by chemical reactions.Consider how reactions are used to heat or cool their surroundings.Investigate how these temperature changes can be controlled. | 5.5.1.1; 5.5.1.2;5.5.1.3 | Practical sheet 5.1; Worksheet 5.1; Technician’s notes 5.1; Graph plotters 5.1.1, 5.1.2  | Quick starter Homework worksheetHomework quizSlideshow |
| Year 11 | Term 1 | 39/40 | 5.2 | Required practical: Investigate the variables that affect temperature changes in reacting solutions, such as acid plus metals, acid plus carbonates, neutralisations, displacement of metals | Devise a hypothesis.Devise an investigation to test your hypothesis.Decide whether the evidence supports your hypothesis. | 5.5.1.1 | Practical sheet 5.2; Technician’s notes 5.2; Presentation5.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 1 | 41/42 | 5.3 | Reaction profiles | Use diagrams to show the energy changes during reactions.Show the difference between exothermic and endothermic reactions using energy profiles.Find out why many reactions start only when energy or a catalyst is added. | 5.5.1.2 | Worksheets 5.3.1 and 5.3.2; Technician’s notes 5.3; Presentation 5.3 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 11 | Term 1 | 41/42 | 5.4 | Energy change of reactions | * Identify the bonds broken and formed during a chemical reaction.
* Consider why some reactions are exothermic and others are endothermic.
* Use bond energies to calculate overall energy changes.
 | 5.5.1.3 | Worksheets 5.4.1 and 5.4.2; Technician’s notes 5.4; Presentation 5.4 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 1 | 41/42 | 5.7 | Maths skills: Recognise and use expressions in decimal form | Read scales in integers and using decimals.Calculate the energy change during a reaction.Calculate energy transferred for comparison. | 5.5 | Practical sheet 5.7; Worksheet 5.7; Technician’s notes 5.7; Presentation 5.7 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 1 | 41/42 | Assessment | End of chapter test Student BookEnd of chapter test Collins Connect |
|  |  |  | **Chapter 6: The rate and extent of chemical change (14 lessons)** |
| Year 11 | Term 1 | 43/44 | 6.1 | Measuring rates | Measure the volume of gas given off during a reaction.Use the results to measure the reaction rate.Explore how the rate changes during the reaction. | 5.6.1.1 | Practical sheet 6.1; Worksheet 6.1; Technician’s notes 6.1; Presentations 6.1.1 and 6.1.2; Graph plotter 6.1 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 1 | 43/44 | 6.2 | Key concept: Limiting reactants and molar masses | Recognise when one reactant is in excess.Consider how this affects the amount of product made.Explore ways of increasing the amount of product. | 5.3.2.4 | Practical sheet 6.2; Worksheets 6.2.1 and 6.2.2; Technician’s notes 6.2; Presentation 6.2 | Quick starter Homework worksheetHomework quizSlideshowVideo |
| Year 11 | Term 1 | 43/44 | 6.3 | Calculating rates | Find out how to calculate rates of reaction.Use graphs to compare reaction rates.Use tangents to measure rates that change. | 5.6.1.1 | Practical sheet 6.3; Worksheet 6.3; Technician’s notes 6.3; Presentations 6.3.1 and 6.3.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 1 | 43/44 | 6.4 | Factors affecting rates | Measure the time taken to produce a specific amount of product.See how a reactant’s temperature or concentration can affect this time.Investigate the effect of breaking up a solid reactant into smaller pieces. | 5.6.1.2 | Practical sheet 6.4; Worksheets 6.4.1 and 6.4.2; Technician’s notes 6.4; Presentation 6.4; Graph plotter 6.4 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 11 | Term 1 | 45/46 | 6.5 | Required practical: Investigate how changes in concentration affect the rates of reactions by a method involving the production of a gas and a method involving a colour change | Devise a hypothesis.Devise an investigation to test a hypothesis.Decide whether the evidence supports a hypothesis. | 5.6.1.2 | Practical sheets 6.5.1 and 6.5.2;Worksheet 6.5; Technician’s notes 6.5; Presentations 6.5.1 and 6.5.2; Graph plotters 6.5.1 and 6.5.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 1 | 45/46 | 6.6 | Factors increasing the rate | Interpret graphs.Consider what determines the reaction rate.Explore the effect of changing the amounts of reactants used. | 5.6.1.2 | Practical sheet 6.6; Worksheet 6.6; Technician’s notes 6.6; Presentation 6.6  | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshow |
| Year 11 | Term 1 | 45/46 | 6.7 | Collision theory | Find out about the collision theory.Use collision theory to make predictions about reaction rates.Relate activation energies to collision theory. | 5.6.1.3 | Worksheets 6.7.1 and 6.7.2;Presentations 6.7.1 and 6.7.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 1 | 47/48 | 6.8 | Catalysts | Investigate catalysts.Find out how catalysts work.Learn how they affect activation energy. | 5.6.1.4 | Practical sheet 6.8; Worksheet 6.8; Technician’s notes 6.8 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 11 | Term 1 | 47/48 | 6.9 | Reversible reactions and energy changes | Investigate reversible reactions.Explore the energy changes in a reversible reaction.Find out how reaction conditions affect reversible reactions. | 5.6.2.1; 5.6.2.2 | Practical sheet 6.9; Worksheet 6.9; Technician’s notes 6.9; Presentation 6.9 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 1 | 47/48 | 6.10 | Equilibrium | Recognise reactions that can reach equilibrium.Find out what happens to the reactants and products at equilibrium.Use Le Chatelier’s principle to make predictions. | 5.6.2.3 | Worksheets 6.10; Technician’s notes 6.10; Presentation 6.10 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 1 | 49/50 | 6.11 | Changing concentration and equilibrium | Distinguish between reactants and products.Explore how changing their concentrations affects reversible reactions.Use Le Chatelier’s principle to make predictions about changing concentrations. | 5.6.2.4; 5.6.2.5 | Worksheet 6.11; Technician’s notes 6.11; Presentation 6.11 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 1 | 49/50 | 6.12 | Changing temperature and equilibrium | Distinguish between exothermic and endothermic forward reactions.Explore how changing the temperature affects reversible reactions.Use Le Chatelier’s principle to make predictions about changing temperatures. | 5.6.2.6 | Worksheets 6.12.1 and 6.12.2; Technician’s 6.12; Presentation 6.12 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 1 | 49/50 | 6.13 | Changing pressure and equilibrium | Recognise the number of product and reactant molecules in a reaction.Explore how changing the pressure affects reversible reactions.Use Le Chatelier’s principle to make predictions about changing pressures. | 5.6.2.7 | Worksheet 6.13.; Presentation 6.13 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 1 | 49/50 | 6.14 | Maths skills: Use the slope of a tangent as a measure of rate of change | Practise drawing graphs.Use graphs to compare reaction rates.Use tangents to measure rates that change. | 5.6 | Worksheets 6.14.1 and 6.14.2; Presentations 6.14.1 and 6.14.2 | Video |
| Year 11 | Term 1 | 51/52 | Assessment | End of chapter test Student BookEnd of chapter test Collins ConnectEnd of teaching block test Collins Connect |
|  |  |  | **Chapter 7: Hydrocarbons (7 lessons)** |
| Year 11 | Term 2 | 51/52 | 7.1 | Crude oil, hydrocarbons and alkanes | Describe why crude oil is a finite resource.Identify the hydrocarbons in the series of alkanes.Explain the structure and formulae of the alkanes. | 5.7.1.1 | Worksheets 7.1.1 and 7.1.2 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 2 | 51/52 | 7.2 | Fractional distillation and petrochemicals | Describe how crude oil is used to provide modern materials.Explain how crude oil is separated by fractional distillation.Explain why the boiling points of the fractions are different. | 5.7.1.2 | Practical sheet 7.2; Worksheets 7.2.1 and 7.2.2; Technician’s notes 7.2 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 11 | Term 2 | 53/54 | 7.3 | Properties of hydrocarbons | Describe how different hydrocarbon fuels have different properties.Identify the properties that influence the use of fuels.Explain how the properties are related to the size of the molecules. | 5.7.1.3 | Worksheets 7.3.1 and 7.3.2 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 2 | 53/54 | 7.4 | Combustion | Describe the process of complete combustion.Balance equations showing the combustion of hydrocarbons.Explain the consequences of incomplete combustion. | 5.7.1.3 | Practical sheet 7.4; Worksheet 7.4; Technician’s notes 7.4 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 53/54 | 7.5 | Cracking and alkenes | Describe the usefulness of cracking.Balance chemical equations as examples of cracking.Explain why modern life depends on the uses of hydrocarbons. | 5.7.1.4 | Practical sheet 7.5; Worksheet 7.5; Technician’s notes 7.5 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 55/56 | 7.14 | Key concept: Intermolecular forces | Identify the bonds within a molecule and the forces between molecules.Explain changes of state.Explain how polymer structure determines its ability to stretch. | 5.11 | Worksheets 7.14.1 and 7.14.2 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 2 | 55/56 | 7.15Partial coverage only | Maths skills: Visualise and represent 3D models | Use three-dimensional (3D) models to represent hydrocarbons, polymers and large biological molecules. | 5.7 | Worksheets 7.15.1 and 7.15.2 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 55/56 | Assessment | End of chapter test Student BookEnd of chapter test Collins Connect |
|  |  |  | **Chapter 8: Chemical analysis (6 lessons)** |
| Year 11 | Term 2 | 55/56 | 8.1 | Key concepts: Pure substances | Describe, explain and exemplify processes of separation.Suggest separation and purification techniques for mixtures.Distinguish pure and impure substances using melting point and boiling point data. | 5.1.1.2; 5.8.1.1 | Practical sheets 8.1.1 and 8.1.2; Worksheets 8.1.1 and 8.1.2; Technician’s notes 8.1.1 and 8.1.2 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 57/58 | 8.2 | Formulations | Identify formulations given appropriate information.Explain the particular purpose of each chemical in a mixture.Explain how quantities are carefully measured for formulation. | 5.8.1.2 | Worksheets 8.2.1 and 8.2.2 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 57/58 | 8.3 | Chromatography | Explain how to set up chromatography paper.Distinguish pure from impure substances.Interpret chromatograms and calculate *R*f values. | 5.8.1.3 | Practical sheet 8.3, Worksheet 8.3, Technician’s notes 8.3 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 11 | Term 2 | 57/58 | 8.4 | Required practical: Investigate how paper chromatography can be used in forensic science to identify an ink mixture used in a forgery | Describe the safe and correct manipulation of chromatography apparatus and how accurate measurements are achieved.Make and record measurements used in paper chromatography.Calculate *R*f values. | 5.8.1.3 | Practical sheets 8.4.1 and 8.4.2; Technician’s notes 8.4 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 59/60 | 8.5 | Test for gases | Recall the tests for four common gases.Identify the four common gases using these tests.Explain why limewater can be used to detect carbon dioxide. | 5.8.2.1; 5.8.2.2; 5.8.2.3; 5.8.2.4 | Practical sheet 8.5; Technician’s notes 8.5; Presentation 8.5.1 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 59/60 | 8.12 | Maths skills: Use an appropriate number of significant figures | Measure distances on chromatograms Calculate *Rf* valuesRecord *Rf* values to an appropriate number of significant figures | 5.8 | Presentation 8.12.1 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 2 | 59/60 | Assessment | End of chapter test Student BookEnd of chapter test Collins Connect |
|  |  |  | **Chapter 9: The atmosphere (12 lessons)** |
| Year 11 | Term 2 | 59/60 | 9.1 | Proportions of gases in the atmosphere | Review the composition of the atmosphere.Measure the percentage of oxygen in the atmosphere.Consider why it stays the same. | 5.9.1.1 | Worksheets 9.1.1 and 9.1.2; Technician’s notes 9.1 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 2 | 61/62 | 9.2 | The Earth’s early atmosphere | Explore the origins of the Earth’s atmosphere.Consider the evidence that ideas about the early atmosphere are based on.Consider the strength of the evidence these ideas are based on. | 5.9.1.2 | Worksheet 9.2 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 11 | Term 2 | 61/62 | 9.3 | How oxygen increased | Explore the processes that changed the oxygen concentration in the atmosphere.Consider the role of algae.Consider why oxygen levels in the atmosphere didn’t rise when oxygen was first produced. | 5.9.1.3 | Worksheet 9.3; Presentation 9.3 | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshow |
| Year 11 | Term 2 | 61/62 | 9.4 | How carbon dioxide decreased | Explore the processes that changed the amount of carbon dioxide in the atmosphere.Find out what ice cores tell us about the atmosphere.Explore how carbon dioxide levels have changed over time. | 5.9.1.4 | Worksheet 9.4; Technician’s notes 9.4; Presentations 9.4.1 and 9.4.2 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 3 | 63/64 | 9.5 | Key: concept: Greenhouse gases | Review the greenhouse effect.Explain how greenhouse gases trap heat.Consider the consequences of adding greenhouse gases to the atmosphere. | 5.9.2.1 | Worksheet 9.5; Presentation 9.5 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 3 | 63/64 | 9.6 | Human activities | Consider the factors that affect the quality of scientific reports.Consider the reliability of computer models.Find out what peer review involves. | 5.9.2.2 | Worksheet 9.6; Presentations9.6.1and Presentation 9.6.2 | Quick starter Homework worksheetHomework quizHomework quiz – higherVideo |
| Year 11 | Term 3 | 63/64 | 9.7 | Global climate change | Explore the consequences of climate change.Consider the risks to human health.Judge the seriousness of these consequences. | 5.9.2.3 | Worksheet 9.7; Presentation 9.7 | Quick starter Homework worksheetHomework quizSlideshow |
| Year 11 | Term 3 | 65/66 | 9.8 | Carbon footprint and its reduction | Find out what a carbon footprint is.Consider factors that contribute to our carbon footprints.Explore ways of reducing our carbon footprints. | 5.9.2.4 | Worksheet 9.8; Presentation 9.8 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 3 | 65/66 | 9.9 | Limitations on carbon footprint reduction | Review the uncertainties about carbon emissions.Consider factors which limit our ability to reduce our carbon footprints.Decide which factors are most important. | 5.9.2.4 | Worksheets 9.9.1 and 9.9.2; Presentation 9.9 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 3 | 65/66 | 9.10 | Atmospheric pollutants from fuels | Explore the products formed when fuels burn.Distinguish between complete and incomplete combustion.Write equations for complete and incomplete combustion. | 5.9.3.1 | Worksheets 9.10.1, 9.10.2, 9.10.3 and 9.10.4; Technician’s notes 9.10; Presentation 9.10 | Quick starter Homework worksheetHomework quizHomework quiz – higherSlideshow |
| Year 11 | Term 3 | 67/68 | 9.11 | Properties and effects of atmospheric pollutants | Review the hazards associated with air pollutants.Investigate correlations between pollutant emissions and deaths from asthma.Consider whether these support the hypothesis that air pollution makes asthma worse. | 5.9.3.2 | Worksheets 9.11.1 and 9.11.2; Presentations 9.11.1 and Presentation 9.11.2, Graph plotters 9.1.1 and 9.1.2 | Quick starter Homework worksheetHomework quizHomework quiz – higher |
| Year 11 | Term 3 | 67/68 | 9.12 | Maths skills: Use ratios, fractions and percentages | Consider ways of comparing the amounts of gases in the atmosphere.Review what balanced symbol equations show.Compare the yields in chemical reactions. | 5.9 | Worksheet 9.12.1 and 9.12.2; Technician’s notes 9.12; Presentation 9.12 | Video |
| Year 11 | Term 3 | 67/68 | Assessment | End of chapter test Student BookEnd of chapter test Collins Connect |
|  |  |  | **Chapter 10: Sustainable development (8 lessons)** |
| Year 11 | Term 3 | 67/68 | 10.1 | Key concept: Using the Earth’s resources and sustainable development | Give examples of natural products replaced by synthetics.Give examples of products replaced by agricultural products.Distinguish between finite and renewable resources. | 5.10.1.1 | Worksheets 10.1.1 and 10.1.2 | Quick starter Homework worksheetHomework quizVideos |
| Year 11 | Term 3 | 67/68 | 10.2 | Potable water | Distinguish between potable water and pure water.Describe the differences in treatment of ground water and salty water.Explain what is needed to provide potable water for all. | 5.10.1.2 | Worksheets 10.2.1, 10.2.2 and 10.2.3; Technician’s notes 10.2 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 3 | 69/70 | 10.3 | Required practical: Analysis and purification of water samples from different sources, including pH, dissolved solids and distillation | Describe how safety is managed, apparatus is used and accurate measurements are made.Recognise when sampling techniques need to be used and made representative.Carry out a procedure to produce potable water from salt solution.Evaluate methods and suggest possible improvements and further investigations. | 5.10.1.2 | Practical sheets 10.3.1 and 10.3.2; Worksheet 10.3; Technician’s notes 10.3 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 3 | 69/70 | 10.4 | Waste water treatment | Explain how waste water is treated.Describe how sewage is treated.Compare the ease of treating waste, ground and salt water. | 5.10.1.3 | Worksheets 10.4.1, 10.4.2 and 10.4.3 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 3 | 69/70 | 10.5 | Alternative methods of metal extraction | Describe the process of phytomining.Describe the process of bioleaching.Evaluate alternative biological methods of metal extraction. | 5.10.1.4 | Practical sheet 10.5; Worksheets 10.5.1 and 10.5.2; Technician’s notes 10.5 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 3 | 71/72 | 10.6 | Life cycle assessment and recycling | Describe the components of a life cycle assessment (LCA).Interpret LCAs of materials or products from information.Carry out a simple comparative LCA for shopping bags. | 5.10.2.1 | Worksheets 10.6.1 and 10.6.2 | Quick starter Homework worksheetHomework quiz |
| Year 11 | Term 3 | 71/72 | 10.7 | Ways of reducing the use of resources | Describe ways of recycling and reusing materials.Explain why recycling, reusing and reducing are needed.Evaluate ways of reducing the use of limited resources. | 5.10.2.2 | Worksheets 10.7.1 and 10.7.2 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 3 | 71/72 | 10.13Partial coverage only | Maths skills: Translate information between graphical and numerical form | Represent information from pie charts numerically.Represent information from graphs numerically.Represent numeric information graphically. | 5.10 | Worksheets 10.13.1and 10.13.2 | Quick starter Homework worksheetHomework quizVideo |
| Year 11 | Term 3 | 71/72 | **Assessments** | End of chapter test Student BookEnd of chapter test Collins ConnectEnd of teaching block test Collins ConnectEnd of course test Collins Connect |