

Contents

Notes for parents and teachers.....	4
Hello	5
Unit 1 My family	6–9
Unit 2 My face	10–13
Unit 3 My clothes	14–17
Unit 4 My house.....	18–21
Unit 5 My pets	22–25
Unit 6 Healthy fruit.....	26–29
Unit 7 Playtime.....	30–33
Unit 8 I can count	34–37
Unit 9 Art time	38–41
Unit 10 Music time	42–45
Unit 11 Food.....	46–49
Unit 12 More food.....	50–53
Unit 13 In the sea	54–57
Unit 14 On the farm.....	58–61
Unit 15 Word world.....	62–63
Goodbye.....	64

6 Healthy fruit



123



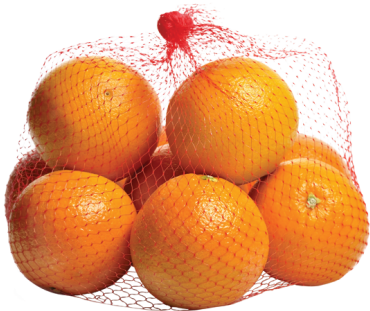
1 Point, count and write.



Count the fruit. Say three pears, two oranges, seven grapes, one banana, four apples. Write the numbers in the boxes.



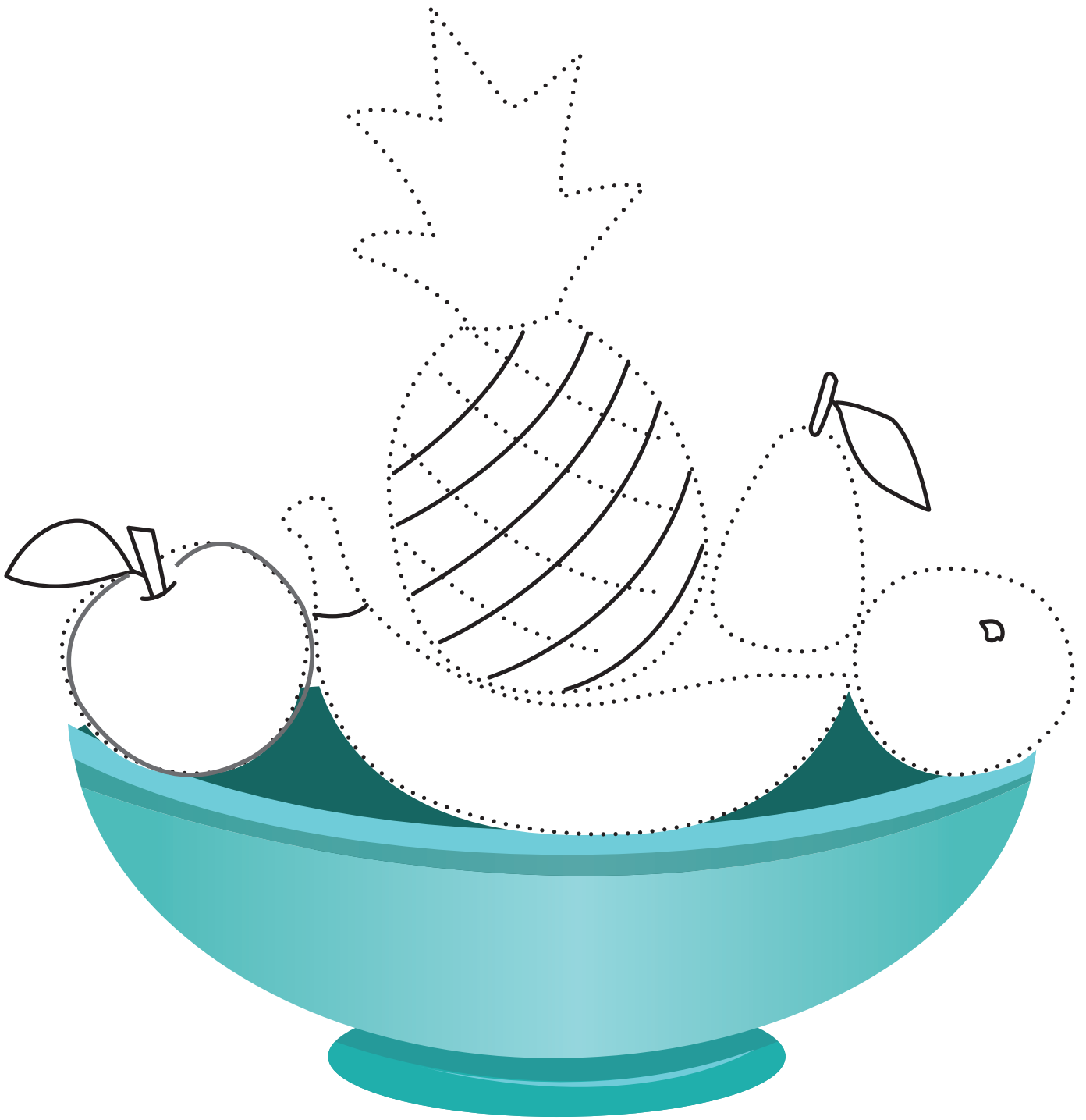
2 Match and say.



Draw lines and say the names of the fruit (apple, pear, grape, orange, banana).



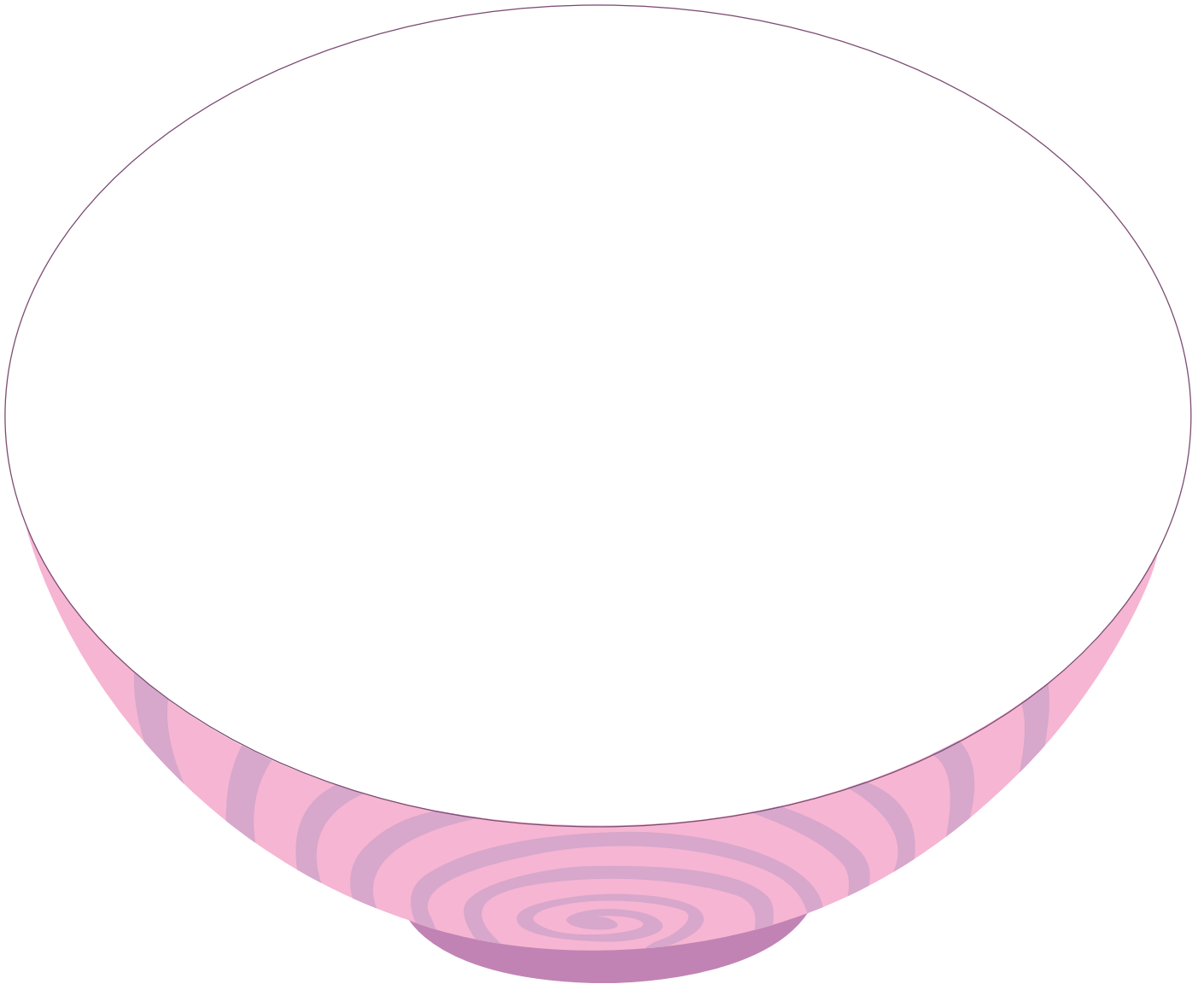
3 Trace, colour and say.



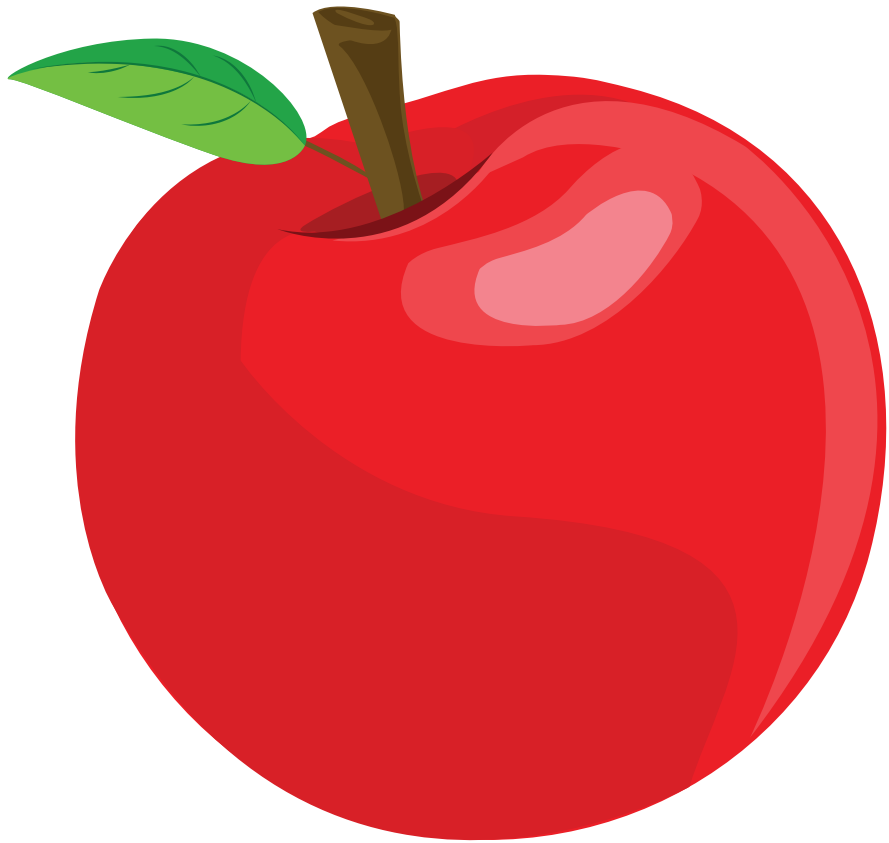
Draw and colour the fruit. Say the words (apple, banana, pineapple, pear, orange).



4 What's in your fruit salad? Draw and colour.



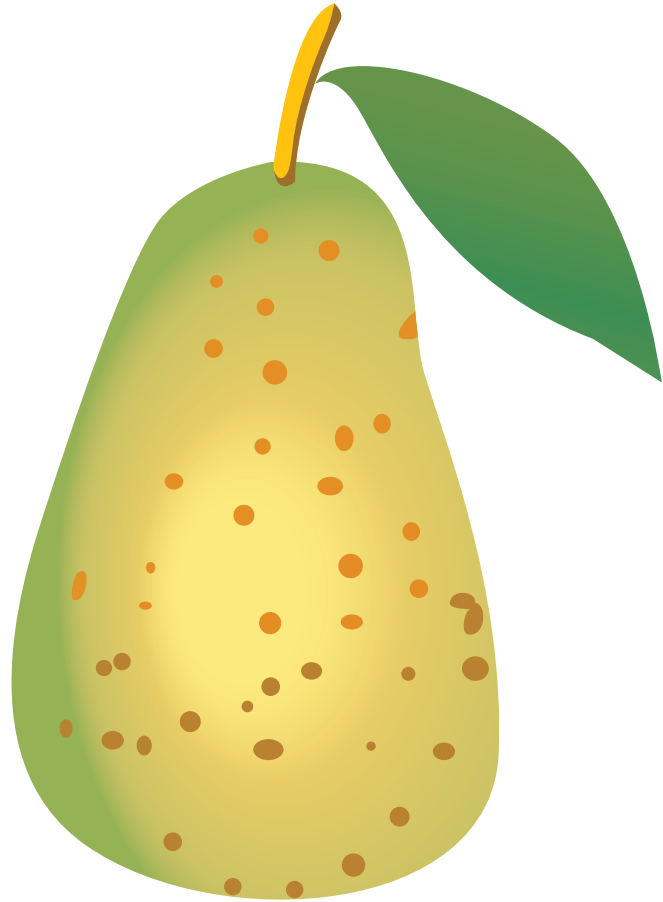
Draw the fruit that you like in your fruit salad. Colour it.



apple



banana



pear



grapes



orange

The fruit stall



Activities

1. Find the hidden seahorse.
2. What is your favourite fruit?
3. Sing the song!



Song 16



I like peaches,
I like pears.



grapes

peaches

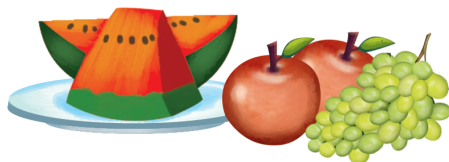
cherries

apples

bananas



Keekee likes bananas. (x 2)



Watermelon, apples, grapes,



oranges and cherries!
(x 2)

Introduction

Values

Healthy eating; playing a game together

Words you will teach the children

apple, banana, pear, grapes, orange

Materials you need

1. Flashcards: *apple, banana, pear, grapes, orange*; or realia (real fruit, plastic fruit, cut-outs from a magazine)
2. Crayons
3. Photocopies of Flashstrips 6 (one per child)
4. Photocopiable activity 7

Let's start!

1. Sit the children in a circle. Slowly show them the flashcards of the fruit and say each word clearly. Add some suspense to keep the children's attention, for example, by doing it dramatically, with exaggerated facial expressions.
2. Say the words slowly as you place the cards in the middle of the circle. Make sure that every child can see the cards.
3. Say a word and touch the correct flashcard. Do this with all of the words.
4. Choose a confident child and say a word. Ask him/her to touch the correct card or realia.
5. Encourage all the children to point to at least one piece of fruit.
Point to the apple, Marco!
6. Collect the flashcards and play 'Flash'.
7. Tell the children about your favourite fruit, for example: *I like apples* (rubbing your tummy), *I like bananas* (rubbing your tummy), *I like pears and I like oranges but my favourite* (rub tummy/lick lips) *is grapes*.
8. Ask a child, while pointing to the fruit: *What's your favourite?* Elicit answers in English. This prepares the children for the next activity.
9. Show the children pages 34–35 of FEW. Which fruit can they name?

Let's stand up!

1. In a circle, teach the children the following chant:
I like apples / I like bananas / I like oranges / I like pears and I like grapes. / Apples, bananas, oranges, pear and grapes. / What's your favourite fruit?

Tip!

If it's the first time, or if the children are younger, then only choose three types of fruit.

2. One child stands in the middle and everyone walks round chanting. When asked, the child says what his/her favourite fruit is.

Let's sit at our tables!

1. Sit the children at their tables and hand out the flashstrips.
2. Do a colour dictation. The children use the crayons.
Take out red. Colour the apple red. The apple is red.
3. Tell the children that they are going to listen to the CD. They have to put the flashstrips in order. Do an example with the children before they listen.
Listen and choose the right picture.
4. Play audio task track 6.

Let's choose!

Play a game

The children sit in a circle. Assign a fruit to each, using each fruit more than once, for example: *Lara, you're an orange. Miguel, you're an apple*. When you say the name of a fruit, these children change places to the left. Say, for example: *Apples, change places!* Continue with all the fruit. When you say *Fruit salad!* everyone swaps places.

Sing a song

1. Tell the children that they are going to listen to a song. Ask them to tell you what fruit Keekee likes.
Keekee is a monkey. What is his favourite fruit? Let's listen.
2. Play track 32 of the picture dictionary CD.
3. Ask the children to take out their flashstrips. Tell them to listen to the song and to place the fruits in the order that they hear them (pear, banana, apple, grapes, orange).
4. Alternatively, if you have real or plastic fruit in the room, hand it out and let the children lift their piece of fruit if they hear it mentioned.

Individual work

Hand out photocopiable activity 7 for the children to complete. The children predict the next one or two images and draw them. They then colour in the fruit.

More ideas

Bring three different types of fruit to class, for example, an apple, banana and pear. Blindfold a child. He/She has to taste it and tell you what the fruit is.

Tip!

Check that all children can eat fruit and no one has allergies or simply doesn't like any of it.

Audio scripts

The following audio scripts accompany the audio tasks. You can play the audio or read the audio scripts yourself. The audio scripts are in the same order as the lesson plans.

If you have bought the *First English Words Activity Pack*, you will find the audio for these tasks on the CD at the back of this book. If you have bought the Teacher's Book on its own, you can download the audio from www.collinselt.com/firstenglishwords.



Track 1

My family

Listen and choose the right pictures.

1. mummy and daddy
2. sister and brother
3. daddy and brother
4. mummy, sister and brother
5. daddy, mummy, sister and brother



Track 2

My face

Listen and point with the rhythm.

eyes	eyes	eyes
ears	ears	ears
mouth	mouth	mouth
nose	nose	nose
hair	hair	hair



Track 3

My clothes

Listen and point. What's missing?

- Voice 1: One. Skirt, shoes, T-shirt, trousers ...
Voice 2: Hat!
Voice 1: Yes! Hat!
Voice 1: Two. Trousers, hat, skirt, T-shirt ...
Voice 2: Shoes!
Voice 1: Yes! Shoes!
Voice 1: Three. Skirt, T-shirt, shoes, hat ...
Voice 2: Trousers!
Voice 1: Yes! Trousers!
Voice 1: Four. Hat, trousers, shoes, skirt ...
Voice 2: T-shirt!
Voice 1: Yes! T-shirt!
Voice 1: Five. Trousers, shoes, T-shirt, hat ...
Voice 2: Skirt!
Voice 1: Yes! Skirt!



Track 4

My house

Listen and say what's next.

- Voice 1: One. Door, window, door, window ...
Voice 2: Door!
Voice 1: Yes! That's right! Door. Two. Flower, tree, flower, tree ...
Voice 2: Flower!
Voice 1: Yes! That's right! Flower. Three. House, window, house, window ...
Voice 2: House!
Voice 1: Yes, that's right! House! Four. Tree, house, window, tree, house ...
Voice 2: Window!
Voice 1: Yes! That's right! Window! Five. House, flower, tree, house, flower ...
Voice 2: Tree!
Voice 1: Yes, that's right! Tree!



Track 5

Animals

Listen and choose the right animal.

- Voice 1: Kitty, kitty, kitty ... Kitty, kitty, kitty ... Come here. Come here. I love my *cat*!
Voice 2: Come on! Run! Catch! I love my *dog*!
Voice 3: Oh, you are so cute. I love my *hamster*!
Voice 1: You ... are ... so ... slow ... Come on. I love my *tortoise*.
Voice 2: You are so soft! I love my *rabbit*!

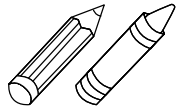


Track 6

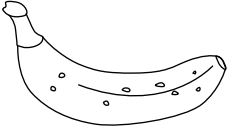
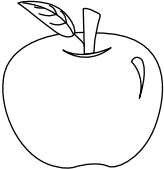
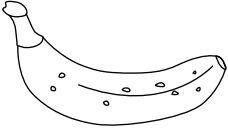
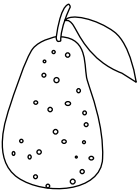
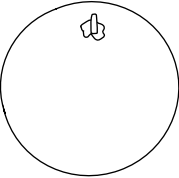
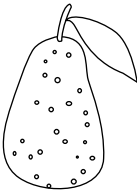
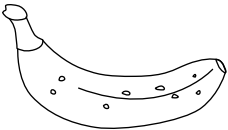
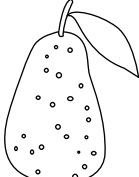
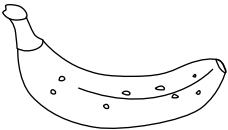
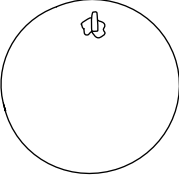
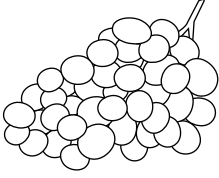
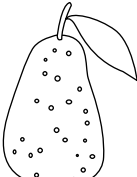
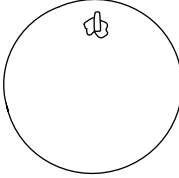
Healthy fruit

Listen and choose the right picture.

1. apple
2. banana
3. pear
4. grapes
5. orange



Complete the sequence. Colour.

1					
2					
3					
4					
5	