## **Activity Definitions: Sort them out!**

**Before** 

Dearning objectives: to gain further knowledge of the term homophone; to use the dictionary more efficiently through practice in distinguishing between the spelling of homophones

• Discuss the meaning of the term *homophone* (a word which sounds the same as another but is spelled differently, for example *ball* and *bawl*). Ask the children to think of or look up other yoù start examples in the dictionary.

	examples in the dictionary.		
Y Answers	<ul> <li>a) stile</li> <li>d) envelopes</li> <li>g) principal</li> <li>j) desert</li> </ul>	<ul><li>b) altar</li><li>e) allowed</li><li>h) foul</li></ul>	c) currents f) mare i) steak
	<ul> <li>2. a) eccentric</li> <li>d) pilgrim</li> <li>g) spinster</li> <li>3. Check the children's answe</li> </ul>	<ul> <li>b) canvasser</li> <li>e) idol</li> <li>h) diplomat</li> <li>ers are correct.</li> </ul>	c) scapegoat f) au pair

More to do • Ask the children to find pairs of homophones, or very similar words, and to write five questions similar to those in question 1. These could then be answered by a partner or shared with a group or the class.

## Name:

