

In this unit, we will look at some other patterns using the verb *get*. There are four meanings of *get*. The first meaning we are already familiar with.

Meaning 1: to make or tell someone to do something

Meaning 2: to have the opportunity or chance to do something.

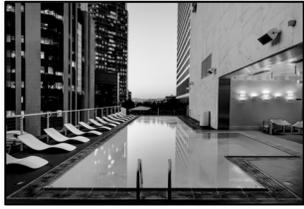
Meaning 3: to become something

Meaning 4: to receive or possess something

Exercise One:

What is the meaning of *get* in each of these sentences?

Put the correct number in each box. The first one has been done for you.

<p>She usually gets her sister to buy lunch.</p> 	<div style="border: 1px solid black; padding: 5px; width: 30px; margin: 0 auto;">1</div>	<p>I got a bike for my birthday.</p> 	<div style="border: 1px solid black; padding: 5px; width: 30px; margin: 0 auto;">4</div>
<p>He got to stay in a fancy hotel.</p> 	<div style="border: 1px solid black; padding: 5px; width: 30px; margin: 0 auto;">2</div>	<p>He gets tired after he finishes work.</p> 	<div style="border: 1px solid black; padding: 5px; width: 30px; margin: 0 auto;">3</div>

Exercise Two:

Look at these patterns and decide which pattern reflects which meaning.

Pattern 1.1	pronoun/ noun group	verb	noun group
Meaning	we	got	apples and bananas for a snack
<div style="border: 1px solid black; padding: 5px; width: 30px; margin: 0 auto;">4</div>	<i>I</i>	<i>got</i>	<i>a bike for my birthday</i>

Pattern 2.1	pronoun/ noun group	verb	pronoun	to+verb	noun group
Meaning	her teacher	got	her	to make	a presentation
<div style="border: 1px solid black; padding: 5px; width: 30px; margin: 0 auto;">1</div>	<i>She (usually)</i>	<i>gets</i>	<i>her sister</i>	<i>to buy</i>	<i>lunch</i>

Exercise Two *continued*:

Pattern 3.1	pronoun/ noun group	verb	adjective group
Meaning	<i>we</i>	<i>got</i>	<i>sick after my birthday</i>
3	<i>He</i>	<i>gets</i>	<i>tired after finishing work</i>

Pattern 3.2	pronoun/ noun group	verb	to + verb	noun group
Meaning	<i>we</i>	<i>got</i>	<i>to see</i>	<i>Bob before Christmas</i>
2	<i>He</i>	<i>got</i>	<i>to stay</i>	<i>in a fancy hotel</i>

Complete each table by writing in parts of another sentence from exercise one. We have done one for you as an example (pattern 3.1).

Exercise 3:

Match the first half of the sentences with the second half. Add **to** if necessary. The first two have been done for you.

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| 1. He went to university to get.... | a. concentrate in class. |
| 2. I'd like to get my housemate <i>.to..</i> | b. a new job. |
| 3. My uncle has a bad temper and gets | c. a degree in economics. |
| 4. When my children go to bed, I finally get <i>.to.</i> | d. angry easily. |
| 5. It's difficult to get students <i>.to.</i> | e. clean the bathroom more. |
| 6. Living at home means she gets <i>.to.</i> | f. ready for the flight! |
| 7. My holiday starts this Friday! I need to get | g. save money on rent. |
| 8. My brother moved to London to get | h. watch my favourite TV show. |

Exercise 4:

Make a story by creating sentences using the following pictures. *Some possibilities:*

- He got a lot of money.*
- He got to stay in a luxury hotel.*
- He got an expensive sports car.*
- He got to sail around the world / He got a private yacht.*