

Reflect:

1 Think back to your time at school. Do you remember being discouraged from using your local dialect or from using young people's slang?

.....
.....

2 What are the advantages for a country of having a standard variety?

.....
.....

3 As a teacher, what would you tell your students about using local dialect?

.....
.....

4 Give two examples of grammatical forms that are specific to groups in British society.

.....
.....

5 Name three types of 'true' error.

.....
.....

Discuss:

If you have someone to discuss with, compare your answers. If any are different, think about why.

Explore:

1 Give two examples of nonstandard English as described in **Collins COBUILD English Grammar**.

.....
.....

2 Identify two British nonstandard forms and decide how you would present them to a learner of English.

.....
.....

3 Do you agree with either of the following comments? Why? /Why not?

'Teachers should make the children in their classes speak in the standard form of their first language!'

.....
'It's fine if learners drop the 3rd person s from verbs in the present tense. As long as communication is not impeded, nonstandard forms are perfectly acceptable.'

.....
4 Rewrite the following nonstandard sentences in standard English.

a. What are yous guys doin'?

.....
b. We're after having a few weeks off.

.....
c. He were a good man, were Uncle Albert.

.....
d. What time do you want picked up tonight?

.....
5 In your opinion, are the following sentences nonstandard forms or errors? Write N for nonstandard form and E for error.

a. I'm very much looking forward to meet you. _____

b. My mother, she go to the hairdresser's once a week. _____

c. I'm loving the blue eyeshadow! _____

d. What time do you need to be at airport? _____

e. Me and Sophie are going into town this afternoon. _____

f. You're Indian, isn't it? _____

g. There's loads of empty boxes here. _____

6 Write a short explanation for a student explaining when it might be appropriate (or not) to use two or three of the various plural forms of *you* (*you all, you lot, you guys, y'all, yous, you people*). If you have access to a copy of **Collins COBUILD English Grammar**, compare your explanation with the one at 1.98.

.....
.....
.....
.....
.....
.....
.....
.....

Answers: 'Explore', Ex 4: a What are you doing? b We've just had a few weeks off. c He was a good man, Uncle Albert. d What time do you want to be picked up tonight? /What time do you want picking up tonight?