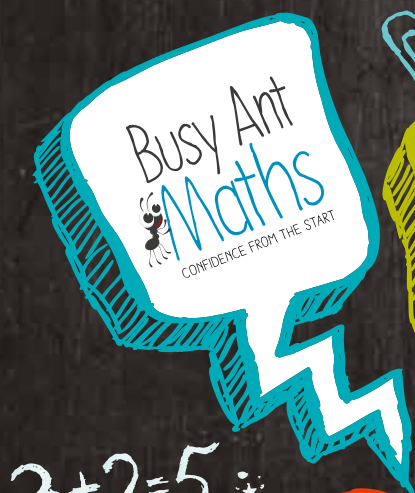


Collins

PRIMARY CATALOGUE 2015



What's New?



More phonics, **new** titles for our Key Stage 1 bands to help deliver the new curriculum and our **fantastic** Collins Big Cat eBooks are now available.
See page 4



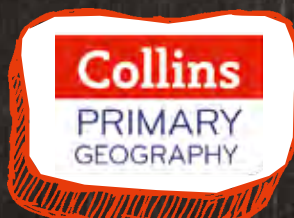
Everything you need for English, under one roof.
See page 52



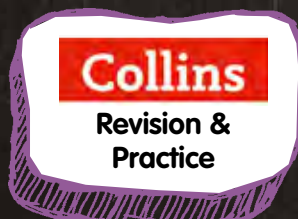
Brand new Assessment Guides support you in measuring pupil and class performance.
See page 72



Our **new** online record keeping makes it easy to track pupil progress.
See page 90



Introduce children to the world around them.
See page 100



Take a look at our **new** range and prepare pupils for the 2016 tests with confidence. See page 109



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Maths

Busy Ant Maths [see page 72](#)

Fluency in Number Facts [see page 84](#)

Level 6 Maths [see page 86](#)

Assisting Maths [see page 88](#)

Enriching Maths [see page 88](#)

Improving Skills in Maths [see page 89](#)

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History [see page 99](#)

Geography & Atlases

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Revision and practice [see page 109](#)

Key icons used in the catalogue

- EY** For Early Years
- KS1** For Key Stage 1
- KS2** For Key Stage 2
- AS** Assessment Support
- CP** For Cambridge Primary
- IPC** For International Primary Curriculum
- PYP** Matches the International Baccalaureate Primary Years Programme

Collins

FREEDOM TO TEACH

Find us at www.collins.co.uk
and follow our blog – articles and
information by teachers for teachers.
@FreedomToTeach

Collins Connect



Collins Connect is an innovative online learning platform designed to support teachers and pupils by providing a wealth of content and interactive activities - ideal as a front-of-class teaching and learning tool and to support independent learning and home/school links.

Collins Connect has been designed to ...

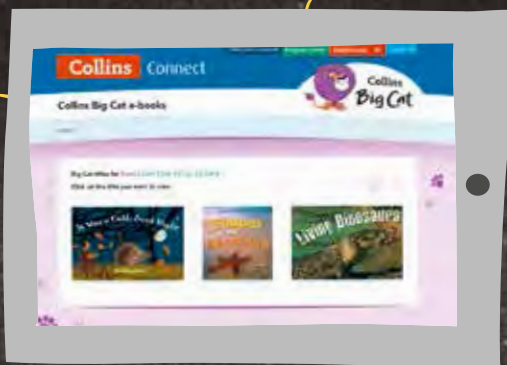
- ✓ Enable you to teach flexibly
- ✓ Be simple to use
- ✓ Be straightforward to set-up
- ✓ Make testing and reporting easy
- ✓ Work beautifully across all devices
- ✓ Provide ongoing support
- ✓ Have everything you need all in one place



Visit
connect.collins.co.uk
to sign up for a 14-day
free trial

Don't miss out!

We will be adding new content to **Collins Connect** regularly. To keep up to date with what is available go to connect.collins.co.uk to access the latest sample chapters and register for a free trial, or contact education.support@harpercollins.co.uk for the latest information.



Collins Big Cat

Read and interact with Collins Big Cat Progress and KSI ebooks on any device. Whether your class are at school, at home or on the move, they can practise and enjoy reading.



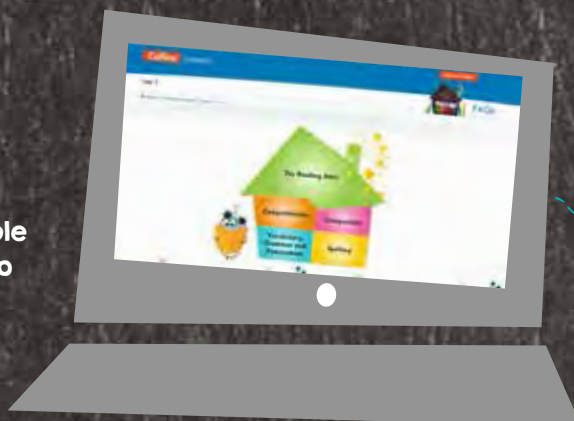
Busy Ant Maths

Features an easy to use planning tool that is simple to implement and gives you the freedom to customise your maths programme of study.



Treasure House

A comprehensive skills-based, flexible bank of digital resources designed to match the new English curriculum. It houses literacy and language resources, all under one roof.



Snap Science

An online toolkit for teaching science, including support for planning, teaching and tracking progression. It also includes videos to enable you to make real-world links, animations to help explain abstract concepts, and slideshows with high quality images and text.



Collins Big Cat



Collins
BIG CAT



Collins Big Cat has books for every child in the classroom with a wide variety of genres, top authors, relevant topics and a range of engaging formats and illustrative styles.



- Read to learn with over 500 books for 3-11 year olds with an equal mix of fiction and non-fiction
- Help deliver the 2014 curriculum and inspire your pupils with a wide range of text types including poetry, plays, traditional tales and literary classics
- Topical non-fiction designed to interest children in today's world and support teaching of the curriculum across different subjects
- Ensure comprehension with specially written practical classroom activities included in every book
- Matched to Reading Recovery and quizzed for Accelerated Reader to ensure systematic progression

Find out
more online about
Collins Big Cat –
www.collins.co.uk



Find out more about Collins Big Cat...

New Collins Big Cat ebooks

Over 300 ebooks now available on any digital device to help improve reading skills at home and in the classroom ... page 10



New Collins Big Cat for KS1

Cover the 2014 curriculum and encourage reading for pleasure with our **NEW** Key Stage 1 readers ... page 6



Collins Big Cat Pearl

Challenge your high achievers ... page 40



Collins Big Cat Progress

Inspire your struggling readers ... page 42



Collins Big Cat Phonics

Put the fun back into phonics with Song of Sounds and our decodable readers ... page 46

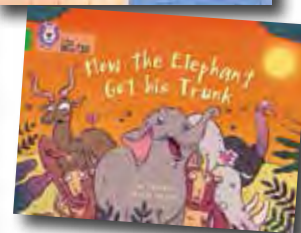
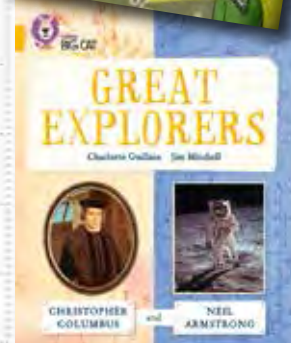


Introducing 28 new titles to Collins Big Cat at Key Stage 1!

Poetry, biographies, traditional tales and fascinating non-fiction covering science, geography and history themes are all included. Helping to develop reading ability, encourage reading for pleasure and engage your pupils in the topics covered by the new curriculum.

**PERFECT
FOR THE NEW
CURRICULUM**

	Available January 2015	Available April 2015
BAND 05 Green Band	 One Potato <i>Poetry</i>	 How the Elephant got his Trunk <i>Poetry</i>
	 New Year <i>Non-fiction</i>	 Wild Dog in the City <i>Non-fiction</i>
BAND 06 Orange Band	 Turtle's Party in the Clouds <i>Traditional Tale</i>	 Slumberry Stumble in the Jungle <i>A story from another culture</i>
	 The Gardening Year <i>Non-fiction</i>	 Holidays: Then and Now <i>Non-fiction</i>
BAND 07 Turquoise Band	 The Big, Bad City <i>Traditional Tale</i>	 Home Sweet Homes <i>Poetry</i>
	 Landmarks of the World <i>Non-fiction</i>	 From Tree to Book <i>Non-fiction</i>
BAND 08 Purple Band	 Own Goal <i>Adventure story</i>	 The Royal Rap <i>Poetry</i>
	 So you want a Pet? <i>Non-fiction</i>	 Dubai from the Sky <i>Non-fiction</i>
BAND 09 Gold Band	 Rumpelstiltskin <i>Traditional Tale</i>	 The Boy with Wings <i>Traditional Tale</i>
	 Flying High <i>Non-fiction</i>	 Great Explorers: Christopher Columbus and Neil Armstrong <i>Dual biography</i>
BAND 10 White Band	 The Great Chapatti Chase <i>Traditional Tale</i>	 Our Teacher is a Super Villian! <i>Humorous story</i>
	 Brave Nurses: Mary Sea-Cole and Edith Cavell <i>Dual biography</i>	 Changing Designs <i>Non-fiction</i>
BAND 11 Lime Band	 Mighty Mountains, Swirling Seas <i>Poetry collection</i>	 We See A Cloud <i>Poetry collection</i>
	 Wild Weather <i>Non-fiction</i>	 Spreading the Words: William Caxton and Tim Berners-Lee <i>Dual biography</i>



How do they match to the new curriculum?

**WANT AN EASY WAY TO BUY?
GET 20% OFF THE NEW TITLES WITH
COLLINS BIG CAT STARTER SETS**

**New Titles Starter Set
January – 978-0-00-794405-7 £50**

**New Titles Starter Set
April – 978-0-00-794406-4 £50**

Match the colours to the titles to see how our new titles cover the 2014 curriculum.

e.g. ■ = subject ● = curriculum statement

ENGLISH	
'develop pleasure in reading, motivation to read, vocabulary and understanding	✓
■ by listening to, discussing and expressing views about a wide range of contemporary and classic poetry.'	✓
■ becoming increasingly familiar with and retelling a wider range of stories.'	✓
■ becoming increasingly familiar with ... traditional tales.'	✓
■ becoming increasingly familiar with... books from other culture and traditions.'	✓
SCIENCE	
■ 'identify that most living things live in habitats to which they are suited.'	✓
■ 'identify and discuss the uses of different everyday materials.'	✓
■ 'identify and name a variety of common animals.'	✓
■ 'compare animals in familiar habitats with animals found in less familiar habitats.'	✓
■ 'observe changes across the four seasons.'	✓
HISTORY	
■ 'how people's lives have shaped this nation.'	✓
■ 'events beyond living memory that are significant nationally.'	✓
■ 'the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of different periods [for example, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, ...Mary Seacole and Edith Cavell]'	✓
GEOGRAPHY	
■ 'understand geographical similarities and differences through the study of human and physical geography of a region.'	✓
■ 'use simple compass directions and locational and directional language to describe the location of features and routes on a map.'	✓
■ 'the location and characteristics of a range of the world's most significant human and physical features.'	✓
■ 'interpret a range of sources of geographical information, including ... aerial photographs.'	✓
■ 'use basic geographical vocabulary to refer to key physical features.'	✓
■ 'identify seasonal and daily weather patterns.'	✓
DESIGN AND TECHNOLOGY	
■ 'Through the evaluation of past and present design and technology, pupils develop a critical understanding of its impact on daily life and the wider world.'	✓

Collins Big Cat Curriculum Collections

Love Literacy Heritage

Pupils should be taught to increase their familiarity with...fiction from our literary heritage.

39 books ~~£165.70~~ **£133**



Love Poetry and Plays

Pupils should be taught to... learn a wider range of poetry by heart

34 books ~~£153.50~~ **£123**

Love World Culture

Pupils should be taught to increase their familiarity with... books from other cultures and traditions.

21 books ~~£105.65~~ **£85**



Love Animals

Pupils should be taught to identify and name a variety of common animals

31 books ~~£123.10~~ **£98**

Love Science

Pupils...should talk about how scientific ideas have developed over time.

25 books ~~£113.09~~ **£90**



Love Geography

Pupils should be taught about

- human geography, including: types of settlement and land use, economic activity... and the distribution of natural resources
- physical geography, including: climate zones, biomes and vegetation belts, rivers, volcanoes and earthquakes, and the water cycle.

29 books ~~£123.90~~ **£99**

Love History

Pupils should be taught about... events beyond living memory that are significant nationally or globally.

36 books ~~£181.47~~ **£145**



Remembering War

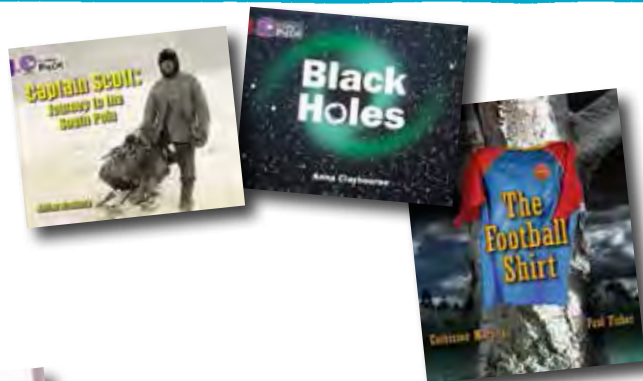
This collection of fiction and non-fiction related to World War One and Two is perfect for project work.

16 books ~~£80.92~~ **£65**

Love Reading for Boys

A wide range of themes, topics and styles to tempt even the most reluctant boys in your school, whatever their interests.

32 books ~~£147.07~~ **£118**



Love Sports

Learn about different kinds of sports plus read up on autobiographies by Olympic and Paralympic athletes.

28 books ~~£132.75~~ **£107**

Accelerated Reader

96 Collins Big Cat books have been quizzed by the Accelerated Reader programme from Renaissance Learning. Get a copy of each in this handy pack.

96 books ~~£505.31~~ **£405**



NEW

Collins Big Cat ebooks



Collins
BIG CAT



Collins Connect

Our new Big Cat ebooks offer an enhanced reading experience to engage every child including bespoke interactive activities and animated illustrations.

Available to
read on any
digital device

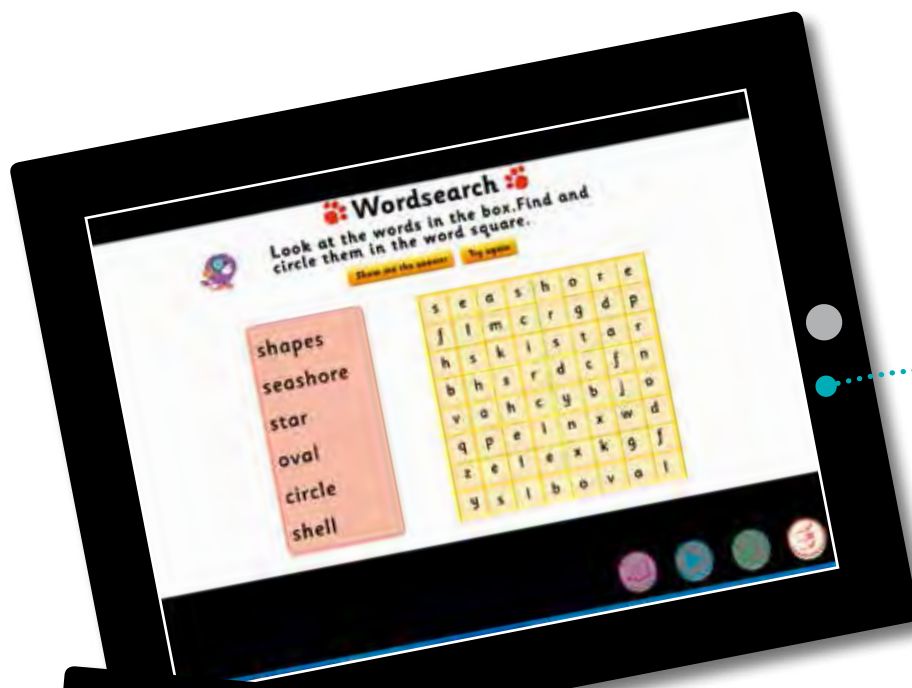
All 72 Progress titles are available now to read on any device via Collins Connect and our complete collection of Early Years and Key Stage 1 readers are released in Spring 2015.

- Help children acquire language skills with words highlighted as text is read aloud
- Include parents in their child's reading development with all ebooks available to access at home
- Reach every child with Collins Big Cat ebooks compatible to use on interactive whiteboards for whole-class activities
- Engage readers with interactive activities including word searches and quizzes, plus animation on every page of illustrated books



Audio is synced to the text highlighting each word as it is read aloud.

Over 300 ebooks available in the classroom and at home



Build comprehension with activities linked to each book



Easily find the book you need on the Collins Connect platform

Visit connect.collins.co.uk/primary-teaching-resources to view free samples.

Collins Big Cat Progress ebooks

1 year subscription to 72 Big Cat Progress ebooks	978-0-00-810130-5	£175
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Buy the Progress Starter Set and save 50% on the ebooks

Collins Big Cat Progress Starter Set (72 books)	978-0-00-793814-8	£320
1 year subscription to 72 Big Cat Progress ebooks	+	+
Buy both the print and e-books for just £419.50	978-0-00-810130-5	£175 £87.50

Collins Big Cat Early years and Key Stage 1 ebooks

1 year subscription to 262 Big Cat EY & KS1 ebooks	978-0-00-810132-9	£400
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Buy the Early Years and Key Stage 1 Starter Set and save 50% on the ebooks

Collins Big Cat EY & KS1 Starter Sets (262 books) +	978-0-00-790802-5	£301
1 year subscription to 72 Big Cat Progress ebooks	+	+
	978-0-00-7938819-0	£615
	+	+
Buy both the print and ebooks for just £1116!	978-0-00-810132-9	£400 £200



Collins Big Cat iPad Apps

**FREE to
download!**

Free iPad App versions of your class' favourite Collins Big Cat stories allow learning anytime and anywhere.

Search Collins Big Cat on the app store – there are 8 free award-winning apps available.



Screenshot from 'Around the World' iPad app



Screenshot from 'It Was a Cold Dark Night' iPad app



Screenshot from 'Playing' iPad app

Reading Recovery

Reading Recovery is a well-known intervention scheme for struggling readers. Run by the Institute of Education, the goal is to bring children up to the level of their peer group.

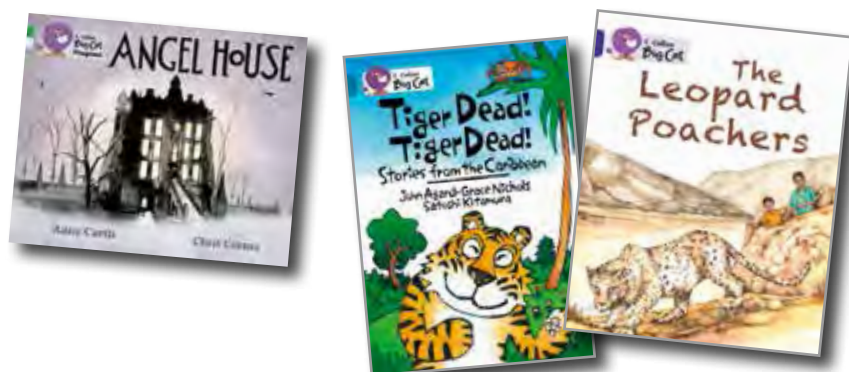
225 Collins Big Cat books have been levelled for Reading Recovery, from Lilac band for early years, right up to Diamond band for Year 6.

For more information, visit readingrecovery.ioe.ac.uk and talk to your local rep to find out more about ordering Collins Big Cat books for Reading Recovery.



Accelerated Reader

Accelerated Reader is run by Renaissance Learning, a company that produces quizzes based on a wide variety of reading books for primary aged children. The quizzes help to measure comprehension and reinforce vocabulary.



256 Collins Big Cat books have been quizzed for Accelerated Reader, and they can be purchased in a handy collection with a 20% discount. To find out more, see page 15, or talk to your local rep for further details.

Collins Big Cat Starter Sets

The best-value way to buy, with a discount on every pack.

Save
20%



- Starter Sets contain a complete set of titles from each band with a discount on the normal price
- They provide the ideal way to boost your reading resources, plug gaps, or try out the series – plus they're quick and easy to order



Starter Sets

New Titles Starter Set – January 2015	978-0-00-794405-7	£62.50	£50
New Titles Starter Set – April 2015	978-0-00-794406-4	£62.50	£50
Early Years Starter Set (Lilac to Red B)	978-0-00-793802-5	£376.25	£301.00
Key Stage 1 Starter Set (Yellow to Lime)	978-0-00-793819-3	£768.75	£615.00
Key Stage 2 Starter Set (Copper to Pearl)	978-0-00-793230-6	£687.50	£550.00
Complete Phonics Starter Set	978-0-00-793803-2	£268.75	£215.00
Lilac Starter Set	978-0-00-793804-9	£78.13	£62.50
Pink A Starter Set	978-0-00-793805-6	£78.13	£62.50
Pink B Starter Set	9780-00-793806-3	£78.13	£62.50
Red A Starter Set	978-0-00-793807-0	£81.25	£65.00
Red B Starter Set	978-0-00-793808-7	£81.25	£65.00
Yellow Starter Set	978-0-00-793809-4	£112.50	£90.00
Blue Starter Set	978-0-00-793810-0	£112.50	£90.00
Green Starter Set	978-0-00-792910-8	£77.50	£62.00
Orange Starter Set	978-0-00-792911-5	£81.25	£65.00
Turquoise Starter Set	978-0-00-792912-2	£81.25	£65.00
Purple Starter Set	978-0-00-792913-9	£86.25	£69.00
Gold Starter Set	978-0-00-792914-6	£86.25	£69.00
White Starter Set	978-0-00-792915-3	£71.25	£57.00
Lime Starter Set	978-0-00-792916-0	£68.75	£55.00
Copper Starter Set	978-0-00-792917-7	£97.50	£78.00
Topaz Starter Set	978-0-00-792918-4	£108.75	£87.00
Ruby Starter Set	978-0-00-792919-1	£112.50	£90.00
Emerald Starter Set	978-0-00-792920-7	£112.50	£90.00
Sapphire Starter Set	978-0-00-792921-4	£98.75	£79.00
Diamond Starter Set	978-0-00-792922-1	£98.75	£79.00
New Pearl Titles Starter Set	978-0-00-794123-0	£48.75	£39.00
Pearl Starter Set	978-0-00-793811-7	£123.75	£99.00
Complete Progress Starter Set (including all books plus Teacher's Guide)	978-0-00-794676-1	£400.00	£320.00
Progress Phonics Starter Set	978-0-00-793466-9	£100.00	£80.00
Reading Recovery Starter Set	978-0-00-793122-4	£643.75	£515.00

Collins Big Cat Overview



Collins
BIG CAT

Age	3-4	4-5	5-6	6-7			7-8	8-9	9-10	10-11												
Year Group	Reception / P1		Year 1 / P2	Year 2/ P3		Year 2-3/ P3-4	Year 3/P4	Year 4 /P5	Year 5/ P6	Year 6/ P7	Year 6+/ P7+											
National Curriculum Level	Towards 1		1	Towards 2		2	2+ Towards 3		2-3 Towards 3		3+	4-5										
Band	0 Lilac	1A Pink A	1B Pink B	2A Red A	2B Red B	3 Yellow	4 Blue	5 Green	6 Orange	7 Turquoise	8 Purple	9 Gold	10 White	11 Lime	12 Copper	13 Topaz	14 Ruby	15 Emerald	16 Sapphire	17 Diamond	18 Pearl	
Readers	22 Books	22 Books	22 Books	22 Books	22 Books	29 Books	30 Books	22 Books	22 Books	22 Books	22 Books	22 Books	18 Books	18 Books	20 Books	20 Books	20 Books	20 Books	16 Books	20 Books		
Phonic Readers		8 Books	8 Books	14 Books	14 Books	14 Books	14 Books															
Phonics Programme																						
Phonics Progress		8 Books	8 Books	8 Books	8 Books	8 Books	8 Books															
Progress						8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	8 Books	Progress books are dual-banded with interest levels of Copper, Ruby, Sapphire, and Diamond at each reading level			
Digital Resources		22 ebooks	22 ebooks	22 ebooks	22 ebooks	37 ebooks	38 ebooks	40 ebooks	40 ebooks	40 ebooks	40 ebooks	40 ebooks	40 ebooks	40 ebooks	40 ebooks	40 ebooks	40 ebooks	Available on  Available on KS1 and Progress titles for each band. Available January 2015				
	2 Apps	1 App	1 App	1 App	1 App	2 Apps	1 App											Collins Big Cat Apps are FREE to download from the App Store.				



Lilac Fiction

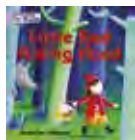


Oh Dear Me, I'm Late For Tea!

Alison Hawes

Granny's race against the clock as she tries to get to her grandchild's birthday tea.

978-0-00-718530-6 *Predictable structure*



Little Red Riding Hood

Katharine McEwen

A hairy, toothy surprise awaits Little Red Riding Hood!

978-0-00-732912-0 *Traditional tale*



Stop That Robot!

Alison Sage

A boy who is supposed to be tidying his room enlists the help of a robot.

978-0-00-718678-5 *Fantasy story*



Get the Fruit!

Paul Shipton

A pair of monkeys have their eye on a juicy looking fruit hanging just out of reach.

978-0-00-718529-0 *Fiction text*



Goldilocks and the Three Bears

Barbara Mitchelhill

This wordless version of the classic fairytale features a rather naughty Goldilocks.

978-0-00-718531-3 *Traditional tale*



Cat and Dog

Shoo Rayner

Cat and Dog love to chase each other, but when one is in trouble, the other is sure to help.

978-0-00-718528-3 *Predictable structure*



The Big Turnip

Monica Hughes

An old man tugs on a giant turnip, but cannot move it at all.

978-0-00-718644-0 *Traditional tale*



The Frog Prince

Chris Fisher

When the princess drops her ball in the pond she doesn't expect a frog to bring it back.

978-0-00-741272-3 *Traditional tale*

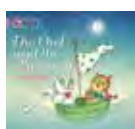


The Pied Piper of Hamelin

Jane Ray

The town of Hamelin is over-run with rats but then the mysterious Pied Piper appears.

978-0-00-741273-0 *Traditional tale*

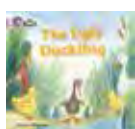


The Owl and the Pussycat

Polly Dunbar

A beautifully illustrated version of the classic poem.

978-0-00-751258-4 *Poem*



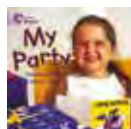
The Ugly Duckling

James Mayhew

A lovely retelling of the traditional tale.

978-0-00-751259-1 *Traditional tale*

Lilac Non-Fiction



My Party

Maoliosa Kelly

This simple recount takes the reader to a party.

978-0-00-718533-7 *Non-fiction book*



How to make a Pizza

Zoë Clarke

Cooking can be fun and easy! Follow these simple photographic instructions.

978-0-00-732913-7 *Instruction text*

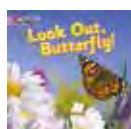


What am I?

Maoliosa Kelly

This non-fiction book looks at different professions.

978-0-00-718679-2 *Information book*



Look Out, Butterfly!

Nic Bishop

Follow the butterfly on its journey from flower to flower.

978-0-00-718532-0 *Non-fiction book*

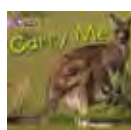


Stripes

Monica Hughes

Where do you see stripes around you? Do you see them on a zebra's fur, or as shadows on the pavement?

978-0-00-718534-4 *Non-fiction book*

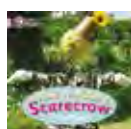


Carry Me

Monica Hughes

How do different animals carry their babies? Find out in this wordless book.

978-0-00-718535-1 *Non-fiction book*



How to Make a Scarecrow

Kim Wilde

Kim Wilde explains how to make a lively, colourful scarecrow.

978-0-00-718645-7 *Instruction text*



This is Me!

Charlotte Guillain

It's fun to draw your own portrait! Follow one girl as she shows you how.

978-0-00-741274-7 *Non-fiction book*

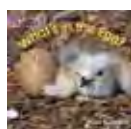


How to Make a Maraca!

Susie Hodge

Ever wanted to make a maraca? This step by step guide will show you how.

978-0-00-741275-4 *Instruction text*

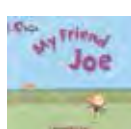


What's in the Egg?

Maira Butterfield

Learn about the variety of creatures that hatch from eggs.

978-0-00-751260-7 *Information book*



My Friend Joe

Russell Ayto

A narrative book about friendship.

978-0-00-751261-4 *Narrative non-fiction*

Pink A Fiction



The Picnic

Monica Hughes

The family have gone on a picnic, only for some uninvited guests to arrive – wasps!

978-0-00-718539-9 Predictable structure

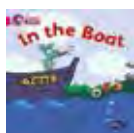


The Farmer's Lunch

Paul Shipton

The farmer's hungry, but his lunchbox is empty!

978-0-00-732914-4 Predictable structure



In the Boat

Paul Shipton

Who is in the boat? A hilarious counting story about a mouse with a boat.

978-0-00-718646-4 Patterned language



The Very Wet Dog

Damian Harvey

A little girl and her dad take the dog for a walk in the park.

978-0-00-718543-6 Predictable structure



In the Garden

Mitch Cronick

What happens when Mum is in the garden tidying up, but the children just want to play?

978-0-00-718538-2 Patterned language



Dinosaur Rock

Damian Harvey

How many dinosaurs are there in the dinosaur band?

978-0-00-718540-5 Patterned language



The Guinea Pigs

Paul Shipton

It's midnight, and the guinea pigs are not in their cage!

978-0-00-718648-8 Predictable structure



Walking and Walking

Anthony Robinson

Follow this girl and her family as they take a walk through changing landscapes and seasons.

978-0-00-741276-1 Predictable structure



Yum!

Zoë Clarke

One snail, two beetles, three worms, four spiders and five flies – the frog eats them all.

978-0-00-741277-8 Predictable structure

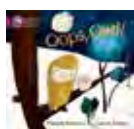


Jump and Fly

Petr Horáček

Follow a baby bird as it learns how to fly for the first time.

978-0-00-751262-1 Simple fiction book



Oops, Owl!

Michelle Robinson

Small owl is knocked out of the tree. Can big owl save him?

978-0-00-751263-8 Patterned language

Pink A Non-Fiction



Minibeasts

Siobhan Hardy

An introduction to lots of different minibeasts.

978-0-00-718537-5 Information book



My Family Tree

Zoë Clarke

Use this family tree to learn all about one family, and discover how families are connected.

978-0-00-732915-1 Non-fiction report



How Many Animals?

Lee Newman

This counting non-fiction book shows photographs of animals.

978-0-00-718647-1 Information book



Pushing and Pulling

Monica Hughes

Different ways of pushing and pulling using swings, roundabouts and climbing frames.

978-0-00-718541-2 Non-fiction report



Cars

Monica Hughes

This book helps children identify different types of car by colour.

978-0-00-718558-0 Non-fiction recount



My Skateboard

Maoliosa Kelly

A boy prepares to go skateboarding with his friends at the local skateboard park.

978-0-00-718536-8 Non-fiction recount

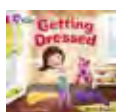


Shapes

Monica Hughes

Explore the circles, squares, triangles, stars and hexagons which can be found in everyday objects.

978-0-00-718649-5 Non-fiction book



Getting Dressed

Teresa Heapy

Follow one girl as she gets dressed in clothes appropriate for the changing weather outside.

978-0-00-741278-5 Non-fiction book



Teeth

Nick Arnold

Find out all about teeth: from baby teeth and adult teeth to using them and cleaning them.

978-0-00-741279-2 Non-fiction book



Wash, Wash, Wash

Gill Budgell

Showing children how important it is to wash regularly.

978-0-00-751264-5 Non-fiction book



How to Make a Hat

Sarah Levison

Learn how to make and decorate paper hats.

978-0-00-751265-2 Instruction text

Pink B Fiction



Fly Away Home

Shoo Rayner

Poor Ladybird is lost and flies around the garden looking for somewhere she can call home.

978-0-00-718544-3 *Patterned story*



Playing

Tim Hopgood

A lovely story of three friends who enjoy playing outside in all seasons.

978-0-00-732916-8 *Predictable structure*



Monster Mess

Tasha Pym

In this funny story, two little monsters have a great time painting different shapes – on their mum!

978-0-00-718650-1 *Predictable structure*



The Robot

Paul Shipton

The inventors are building a robot – but do they have all the pieces they need?

978-0-00-718546-7 *Patterned story*



The Big Splash

Maureen Haselhurst

A young monster is getting everything she needs to take a dip.

978-0-00-718557-3 *Patterned story*



The See-saw

Paul Shipton

Hippo wants to play on the see-saw. Who will play with him?

978-0-00-718553-5 *Predictable structure*

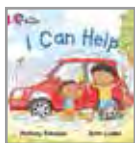


Colour Bears

Tasha Pym

Red and yellow make orange, blue and yellow make green, but what do three bears and three paints make? A mess!

978-0-00-718652-5 *Predictable structure*

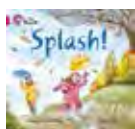


I Can Help

Anthony Robinson

It's fun to help! Follow one boy as he helps his family over the course of one day.

978-0-00-741280-8 *Predictable structure*



Splash!

Lucy Courtenay

There's a storm brewing and a mother and daughter are out on a walk – what can they see?

978-0-00-741281-5 *Predictable structure*

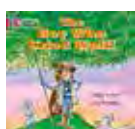


The Three Little Rabbits

Mandy Stanley

A beautiful retelling of the traditional tale.

978-0-00-751266-9 *Traditional tale*



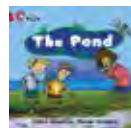
The Boy Who Cried Wolf

Saffy Jenkins

A witty retelling of the traditional story.

978-0-00-751267-6 *Traditional tale*

Pink B Non-Fiction



The Pond

Claire Llewellyn

Which animals live at the pond? Find out in this simple non-fiction book.

978-0-00-718549-8 *Non-fiction report*

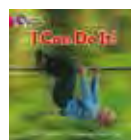


In the Desert

Becca Heddle

The exciting, extraordinary elements of the desert, from beautiful plants to tall buildings.

978-0-00-732917-5 *A simple information book*

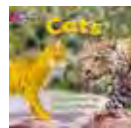


I Can Do It!

Paul Shipton

Learn how we can move our bodies, and move like kangaroos and sloths.

978-0-00-718651-8 *Information book*



Cats

Claire Llewellyn

Find out all about domestic cats and their wild relatives.

978-0-00-718548-1 *Non-fiction report*



Come to the Circus

Damian Harvey

Meet the performers children might see in a circus, such as clowns and acrobats.

978-0-00-718551-1 *Information book*



Wheels

Frances Ridley

All kinds of wheels, from skateboards to tractors.

978-0-00-718550-4 *Information book*



We Like Fruit!

Gill Budgell

Mouthwatering photographs of melons, oranges, strawberries and much more.

978-0-00-718653-2 *Non-fiction report*

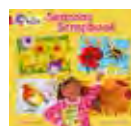


In the Forest

Becca Heddle

There are many exciting things in the forest. Find out all about them in this highly photographic book.

978-0-00-741282-2 *Non-fiction report*

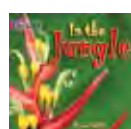


Seasons Scrapbook

Charlotte Raby

Follow one girl as she visits the park at different points of the year, collecting objects and pictures.

978-0-00-741283-9 *Non-fiction recount*

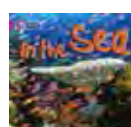


In the Jungle

Becca Heddle

Take a look at the people, animals and wildlife that live in the jungle.

978-0-00-751268-3 *Non-fiction report*



In the Sea

Becca Heddle

Explore what kinds of plants and creatures live in the sea.

978-0-00-751269-0 *Non-fiction report*

Red A Fiction



The Beach

Alison Hawes

This is a story of a journey to the seaside, and what the children see on the way.

978-0-00-718547-4 Predictable structure

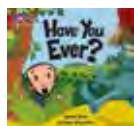


The Magic Egg

Vivian French

When a hungry boy wishes for an egg he gets a surprise.

978-0-00-732918-2 Predictable structure



Have You Ever?

Tasha Pym

What better way to explore your imagination than through sight, touch, taste and sound.

978-0-00-718654-9 Predictable structure

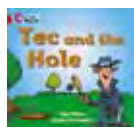


Tec and the Cake

Tony Mitton

Tec the detective follows the crumbs to find out who ate the cake.

978-0-00-718545-0 Predictable structure

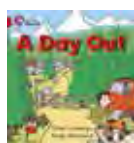


Tec and the Hole

Tony Mitton

Tec the detective has found a hole in the ground – but who dug it?

978-0-00-718554-2 Predictable structure



A Day Out

Claire Llewellyn

Bill went for a walk. He went over a river, up a hill and into a wood.

978-0-00-718555-9 Predictable structure



Cat and Dog Play Hide and Seek

Shoo Rayner

Shoo Rayner's comic duo play hide and seek, with hilarious consequences, in this lively story.

978-0-00-718660-0 Predictable structure



A Night at the Gallery

Paul Shipton

Something strange is happening in the gallery.

978-0-00-741284-6 Predictable structure

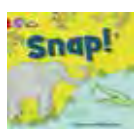


Best Bird

Laura Hambleton

Owl thinks he is the best at everything.

978-0-00-741285-3 Predictable structure

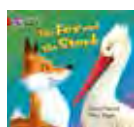


Snap!

Charlotte Middleton

A colourful retelling of Rudyard Kipling's The Elephant's Child.

978-0-00-751270-6 Traditional tale



The Fox and the Stork

Simon Puttock

Find out how the fox and the stork play tricks on one another at dinnertime.

978-0-00-751271-3 Traditional tale

Red A Non-Fiction



Shapes on the Seashore

Frances Ridley

A boy and his mother go for a walk along the seashore and find all sorts of shapes.

978-0-00-718556-6 Simple recount

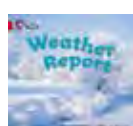


How to Make a Sock Puppet

Jillian Powell

Get an old sock, some glue, and material to make your own frog puppet.

978-0-00-732919-9 Simple instruction text



Weather Report

Alison Hawes

A fascinating and informative insight into the world outside the classroom window.

978-0-00-718655-6 Non-fiction report



In the Dark

Claire Llewellyn

What happens in the neighbourhood when it is dark?

978-0-00-718552-8 Non-fiction recount



What's Inside?

Monica Hughes

What's inside a nut? What's inside a pod?

978-0-00-718542-9 Information book



Up, Up and Away

Sue Graves

Follow the red balloon on its journey through the sky in this non-fiction book.

978-0-00-718559-7 Non-fiction recount



My Bike Ride

Maoliosa Kelly

This simple non-fiction text recounts a girl's journey by bicycle.

978-0-00-718661-7 Non-fiction recount



Animal Coats

Claire Llewellyn

When it rains, we put on a raincoat. Animals have coats to protect themselves, too.

978-0-00-741286-0 Information book



World of Football

Daniel Nunn

Everyone can play football, anywhere in the world! Find out what you need to play the game.

978-0-00-741287-7 Information book



Homes

Matt Ralphs

Learn about the variety of places that can be called home.

978-0-00-751273-7 Information book



How to Make a Camp

Jillian Powell

Simple instructions for how to build your own tent in the garden.

978-0-00-751274-4 Instruction text

Red B Fiction



Tec and the Litter

Tony Mitton

Tec the detective decides to find out where some litter has come from.

978-0-00-718565-8 *Predictable structure*

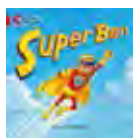


Ben and Bobo

Martin Waddell

Ben and Bobo are painting, but Bobo is very clumsy and things keep going wrong.

978-0-00-732920-5 *Predictable structure*

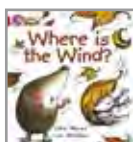


Super Ben

Steve Smallman

There's a shark in the duck pond, aliens at the roundabout and even a monstrous toad in the puddle.

978-0-00-718656-3 *Predictable structure*



Where is the Wind?

Celia Warren

Mole sets out to see the wind. He sees Bee blowing about, but he doesn't see the wind!

978-0-00-718566-5 *Predictable structure*



Pirates

Paul Shipton

A band of pirates are searching for some hidden treasure. One by one, they get into trouble.

978-0-00-718561-0 *Predictable structure*

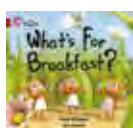


Woody's Week

Michaela Morgan

Woody decides he can't wait for his dad to build his playhouse.

978-0-00-718560-3 *Predictable structure*



What's for Breakfast?

Paul Shipton

Three hungry ants send their dad out to hunt for food but aren't satisfied by what he brings back!

978-0-00-718668-6 *Predictable structure*



The Lion and the Mouse

Anthony Robinson

A tiny mouse accidentally disturbs a sleeping lion – but the lion lets him go.

978-0-00-741288-4 *Traditional tale*

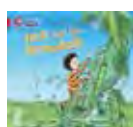


Bad Bat

Laura Hambleton

Bad Bat enjoys tricking the other animals when they are sleeping.

978-0-00-741289-1 *Predictable structure*

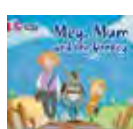


Jack and the Beanstalk

Caryl Hart

A retelling of the traditional tale.

978-0-00-751275-1 *Traditional tale*



Meg, Mum and the Donkey

Simon Puttock

Based on Aesop's fable The Farmer, His Son and the Donkey.

978-0-00-751276-8 *Traditional tale*

Red B Non-Fiction



At the Dump

Claire Llewellyn

Explore recycling on a visit to the dump, in this illustrated non-fiction book.

978-0-00-718563-4 *Simple recount*

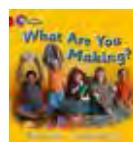


Bones

Jonathan Emmett

What bones have you got in your body?

978-0-00-732921-2 *Information text*

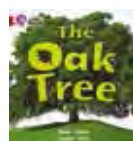


What Are You Making?

Alison Hawes

Piece by piece, the children make something that is finally revealed as an amazing monster.

978-0-00-718657-0 *Non-fiction recount*



The Oak Tree

Anna Owen

What lives in, on or under the oak tree? Find out in this simple non-fiction book.

978-0-00-718562-7 *Non-chronological report*

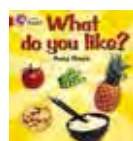


Let's Go Shopping

Betty Moon

This colourful book takes children through the experience of shopping.

978-0-00-718567-2 *Non-fiction report*

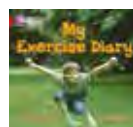


What do you like?

Anna Owen

What types of food do you like to eat, and when?

978-0-00-718564-1 *Non-fiction report*



My Exercise Diary

Alison Hawes

Follow a week in the life of a boy who loves to run, swim, rollerblade and trampoline in this simple non-fiction book.

978-0-00-718669-3 *Non-fiction recount*

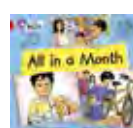


River Journey

Fiona MacDonald

Follow a river from its source to the sea and see how it adapts to its surroundings.

978-0-00-741290-7 *Non-fiction report*



All in a Month

Monica Hughes

One boy describes the events in his life in the past month.

978-0-00-741291-4 *Non-fiction recount*

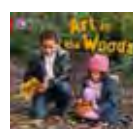


Our World

Monica Hughes

Take a look at climates and landscapes around the globe.

978-0-00-751277-5 *Information book*



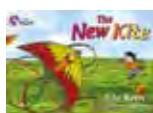
Art in the Woods

Elizabeth Galloway

How to make your own miniature wood art project.

978-0-00-751278-2 *Information book*

Yellow Fiction



The New Kite

Julie Sykes

Mum tries out Lenny's new kite. She holds on tightly, but trips over the dog and falls into the pond.

978-0-00-718568-9 *Familiar setting*



It Was a Cold, Dark Night

Tim Hopgood

Ned is looking for a home in the cold, dark forest.

978-0-00-732922-9 *Predictable structure*



Around the World

James Carter

Travel through sun, snow and showers with two children.

978-0-00-718658-7 *Predictable structure*

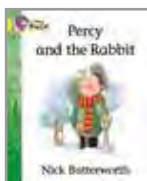


Sam the Big, Bad Cat

Sheila Bird

Sam the big, bad cat isn't feeling well and Tom wants to take him to the vet.

978-0-00-718572-6 *Familiar setting*



Percy and the Rabbit

Nick Butterworth

When Percy's cap, scarf and gloves go missing, they end up being used by some mischievous mice!

978-0-00-718570-2 *Familiar setting*

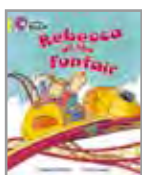


Rat-a-tat-tat

Michaela Morgan

Rat-a-tat-tat! Who is that? Open the door and see.

978-0-00-718573-3 *Rhyming story*



Rebecca at the Funfair

Frances Ridley

Rebecca didn't like the hall of mirrors, and the rollercoaster made her turn green.

978-0-00-718575-7 *Familiar setting*



The Little Egg

Tanya Landman

'A little egg was in its nest. Pick! Peck! Pock!' But what happens to the little egg next?

978-0-00-718677-8 *Patterned story*



Rolling

Gareth Owen

Follow a group of children as they climb to the top of a hill and race each other to the bottom.

978-0-00-741292-1 *Poem*



Doing Nothing

Petr Horáček

The frog is sitting at the bottom of the pond, doing nothing. But other animals keep coming after him...

978-0-00-741293-8 *Familiar setting*

Yellow Non-Fiction



The Wind

Monica Hughes

This book informs early readers about the wind by showing its effects.

978-0-00-718577-1 *Non-chronological report*



Water Bears

Sue Gates

Explore the extraordinary world of water bears, tiny animals that you can find all around.

978-0-00-732923-6 *Non-fiction report*

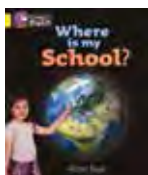


The Baby Turtle

Andy and Angie Belcher

Follow the first day of a baby turtle, from hatching on the beach onwards.

978-0-00-718659-4 *Non-fiction recount*



Where is my School?

Alison Sage

See the exact location of Kim's classroom within her school, and then locate her school in the city.

978-0-00-718569-6 *Information book*

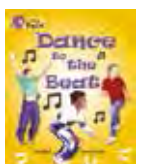


Hands

Thelma Page

What can you do with your hands? There are lots of ideas in this simple explanation book.

978-0-00-718587-0 *Information text*



Dance to the Beat

Uz Afzal

Find out how to perform some simple dance moves in this instruction book.

978-0-00-718576-4 *Instruction text*



How to Have a Party

Susan Gates

Follow a young girl on the day of her party as she checks though her list of preparations.

978-0-00-718574-0 *Non-fiction text*



Lights

Monica Hughes

Learn about the qualities of each kind of light and the relationship between darkness and light.

978-0-00-718680-8 *Non-fiction recount*



The Helper Bird

Anita Ganeri

This little bird may be small, but it's very helpful to bigger animals.

978-0-00-741294-5 *Non-fiction book*



Night Animals

Louise Spilsbury

When we go to sleep at night, some animals are just waking up.

978-0-00-741295-2 *Non-fiction report*

Yellow Fiction

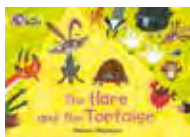


Time for School

Wendy Cope

A fun poem about the school day.

978-0-00-751279-9 *Poem*



The Hare and the Tortoise

Melanie Williamson

A delightful retelling of Aesop's well-known fable.

978-0-00-751280-5 *Traditional tale*

Yellow Non-Fiction



Discover Mars

Steve Parker

Find out more about the closest planet to Earth.

978-0-00-751281-2 *Information book*



My Pet Worm

Sally Morgan

Keep worms as pets and take care of them correctly.

978-0-00-751282-9 *Instruction book*

Writing Competition winners' books



The Dancing Dog

Jasmin Glynne

The Dancing Dog can do lots of dances – but can he do all of them?

978-0-00-737811-1 *Poem*



Milo's Moustache

Katie McDougall

A bird steals Milo's prized moustache.

978-0-00-737812-8 *Familiar setting*



Baby Dragon and the Animal Olympics

Eliza Jones

Will Baby Dragon find an event that suits him?

978-0-00-749425-5 *Familiar setting*



The Elephant's Ears

Grace Webster

Was elephant brave enough to visit the ear dressers?

978-0-00-753849-2 *Patterned story*



Bob's Secret Hideaway

Tom Dickinson

Bob had a secret hideaway, but it didn't stay a secret for long.

978-0-00-753850-8 *Poem*

Milo looked in his bed.



6

Milo looked in the shed.



7

Sample pages from *Milo's Moustache*

Blue Fiction



Bert's Band

Martin Waddell

Bert's band like to play as they march down the street.

978-0-00-718581-8 Humorous story



The Steam Train

Ian Whybrow

Follow the rhythm and the rhyme of the steam train as it heads to the hills.

978-0-00-732924-3 Poem

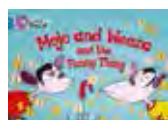


Mojo and Weeza and the New Hat

Sean Taylor

Mojo and Weeza looked smart. But could they keep things that way?

978-0-00-718662-4 Fantasy story

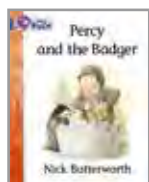


Mojo and Weeza and the Funny Thing

Sean Taylor

This is a story about two monkeys, Mojo and Weeza, who discover a funny thing.

978-0-00-718579-5 Fantasy story



Percy and the Badger

Nick Butterworth

Percy tries to persuade a reluctant Badger to take a bath.

978-0-00-718585-6 Familiar setting

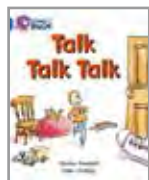


Funny Fish

Michaela Morgan

Three funny fish were swimming in the sea. One funny fish said, "Look at me!"

978-0-00-718580-1 Patterned language

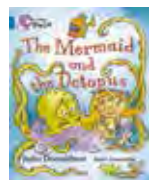


Talk Talk Talk

Martin Waddell

One day Bill's door opens and a new giant friend appears.

978-0-00-718578-8 Traditional tale



The Mermaid and the Octopus

Julia Donaldson

Under the sea, the mermaid was having tea. But a greedy octopus wanted to eat her for his tea.

978-0-00-718684-6 Fantasy story



The Lonely Penguin

Petr Horáček

Penguin is lonely – he can't find his friends. Follow him on his journey across Antarctica.

978-0-00-741296-9 Traditional structure



Tod and the Trumpet

Charlotte Middleton

Tod is a shy tortoise who hides away, especially when it's time to tidy up!

978-0-00-741297-6 Familiar setting

Blue Non-Fiction



Sounds

Julie Sykes

Crash! Buzz! Hum! There are sounds all around you. Which sounds do you like?

978-0-00-718584-9 Information book



Blast Off to the Moon!

Michaela Morgan

How did we first try to get to the Moon? What creatures have visited space?

978-0-00-732925-0 Non-fiction report

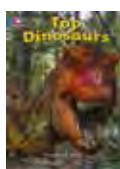


Colours

Satoshi Kitamura

Inspired by an art show, a girl wonders what life would be like if the world was only one colour.

978-0-00-718663-1 Simple non-fiction



Top Dinosaurs

Maoliosa Kelly

All the top dinosaur facts, from how to say their name, to their size and special features.

978-0-00-718571-9 Information book



The Fantastic Flying Squirrel

Nic Bishop

Go through one night with the flying squirrel, from waking up in her den to hunting for food.

978-0-00-718583-2 Information book



Robots

Jonathan Emmett

Find out about real robots and what they are used for in this non-fiction book.

978-0-00-718582-5 Non-chronological report



What's Underground?

Gill Munton

Meet animals who live underground and follow pipes, wires and cables deep into the ground.

978-0-00-718586-3 Non-chronological report



Harry's Garden

Kim Wilde

Kim Wilde and her son, Harry, show how to make a garden in an old wheelbarrow.

978-0-00-718676-1 Instruction text



Growing and Changing

Teresa Heapy

As we grow up, our bodies grow and change with us.

978-0-00-741298-3 Information book



New from Old: Recycling Plastic

Anthony Robinson

We all know recycling is important, but what actually happens to the things we recycle?

978-0-00-741299-0 Information book

Blue Fiction



It's Great to Be Small!

Jane Simmons

It's not how big you are on the outside that matters!

978-0-00-751283-6 *Familiar setting*



The Prince and the Parsnip

Vivian French

Inspired by the tale of the Princess and the Pea.

978-0-00-751284-3 *Traditional tale*

Blue Non-Fiction



Animals in Hiding

Charlotte Guillain

How animals camouflage themselves in their environment.

978-0-00-751285-0 *Information book*



Arctic Life

Sean Callery

How animals and humans survive in the arctic.

978-0-00-751286-7 *Information book*

Writing Competition winners' books



Let's Build a Rocket

Nicole Sharrocks

Follow one girl as she builds a rocket and plans to take all of her friends on an amazing trip to the Moon.

978-0-00-744536-3 *Poem*



Going to the Zoo

Reece Cox

This isn't a normal zoo – it's full of some very extraordinary animals.

978-0-00-744537-0 *Poem*

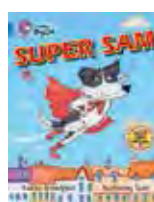


Wait and See!

Louisa Kelly

Mrs Bear, Mr Fox, Mrs Duck and Mr Mouse wants to know what's inside Mr Cat's bag.

978-0-00-744538-7 *Patterned language*

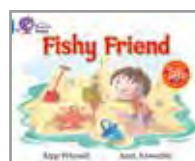


Super Sam

Kaitlin Broadfoot

Sam is an ordinary dog who likes to sit around and sleep in his basket – but Sam has a secret.

978-0-00-744535-6 *Familiar setting*



Fishy Friend

Kipp Whysall

Sam and his family go to the beach, and Sam makes a new friend while they're there... a crab!

978-0-00-749424-8 *Poem*

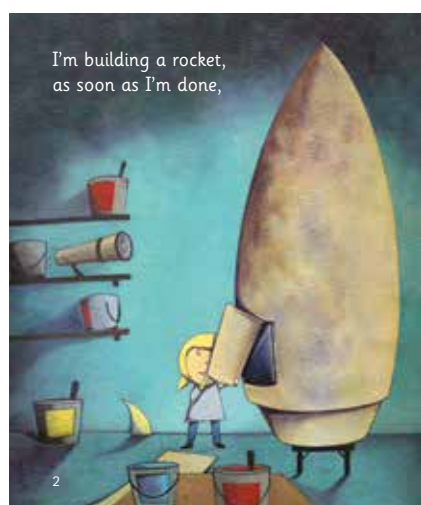


Knock! Knock!

Dominic Butters

Joe was waiting for his friend Harry. Suddenly there was a knock at the door. Who was it?

978-0-00-749423-1 *Patterned story*



Sample pages from *Let's Build a Rocket*

Green Fiction



Worm Looks for Lunch

Julia Donaldson

Worm is fed up with earth for lunch and goes looking for something more exciting.

978-0-00-718592-4



Too Hot To Stop

Steve Webb

The desert is too hot to stand still, so Hoppit and his friends keep moving.

978-0-00-733608-1



Ella the Superstar

Ian Whybrow

Ella is a superstar baby, but how did she become a star?

978-0-00-718681-5



Jodie the Juggler

Vivian French

Mum isn't keen on Jodie's juggling because he keeps breaking things.

978-0-00-718598-6



I Want a Pet!

Kaye Umansky

When you go to the Strange Pet Shop, there's no knowing what bizarre animals you'll find there.

978-0-00-718591-7



The Magic Pen

Hiawyn Oram

Mr Big is big and normal-sized things are just that little bit too small for him.

978-0-00-718588-7



Scary Hair

Ian Whybrow

Rex just wants to give animals super haircuts, but his dad has other ideas.

978-0-00-718685-3



The King of the Forest

Saviour Pirotta

A fox was having a nap when a tiger leapt out at him. Could the fox use his cunning to save his own life?

978-0-00-746193-6



Wellies

Steve Webb

Wally the penguin makes all sorts of wellies – red ones, yellow ones, fish ones and star ones.

978-0-00-746192-9



One Potato New

Lynne Rickards

One potato is not at all happy about being eaten!

978-0-00-759102-2



How The Elephant Got His Trunk New

Lou Kuenzler

A poetic retelling of the classic Just So Story.

978-0-00-759101-5

Green Non-Fiction



Spines, Stings and Teeth

Andy and Angie Belcher

What dangers live underwater?

978-0-00-718589-4



I've Just Had a Bright Idea!

Scoular Anderson

Find out all about inventors and their amazing inventions.

978-0-00-733609-8



Crunch and Munch

Nora Sands

This recipe book is all you need to make some great healthy meals that are fun too.

978-0-00-718665-5



Nick Butterworth: Making Books

Nick Butterworth

Author Nick Butterworth shows us how he works.

978-0-00-718595-5



Big Cat Babies

Jonathan and Angela Scott

Stunning photography introduces Africa's big cats and their babies.

978-0-00-718594-8



A Day at the Eden Project

Kate Petty

A young girl and her friend visit the Eden Project in Cornwall.

978-0-00-718593-1



Super Sculptures

Tasha Pym

Take a look at some of the most fascinating sculptures ever made.

978-0-00-718686-0

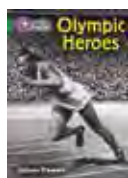


Seahorses

Mara Bergman

Follow the life cycle of the seahorse – from its birth to finding a mate and breeding.

978-0-00-746191-2



Olympic Heroes

Jillian Powell

Find out which athletes have overcome racial inequality, illness and disabilities.

978-0-00-746190-5



Happy New Year New

Helen Chapman

New year is celebrated in style all over the world.

978-0-00-759104-6



Wild Dog in the City New

Karen Romano Young

How do coyotes survive in cities?

978-0-00-753977-2

Orange Fiction



Arthur's Fantastic Party

Joseph Theobald

Arthur is having a party – but he wants it to be so fantastic that only fantastic guests can come!

978-0-00-718597-9



Bugs!

Sam McBratney

Take a look at the good and bad aspects of micro-organisms in this fun rhyming poem.

978-0-00-733610-4



First Day

Kes Gray

It's Flynn's first day at school and he's feeling a bit nervous.

978-0-00-718666-2



The Brave Baby

Malachy Doyle

The Indian chief was brave and fierce, but Wasso, the brave baby, was not afraid.

978-0-00-718596-2



Kind Emma

Martin Waddell

Kind Emma lives all alone in her little cottage by the wood, with no one to talk to.

978-0-00-718590-0



Morris Plays Hide and Seek

Vivian French

Morris wants to eat his kitty biscuits, but his mother sends him off to play hide and seek.

978-0-00-718599-3



When Arthur Wouldn't Sleep

Joseph Theobald

It was bedtime and Arthur was still awake. Where could he go where no-one ever sleeps?

978-0-00-718688-4



Lost Sock

Tim Hopgood

Where do all the lost socks go?

978-0-00-746189-9



Clementine's Smile

Lynne Rickards

Clementine the crocodile is known for having a big smile, but one day she gets toothache...

978-0-00-746188-2



Turtle's Party in the Clouds New

Beverley Birch

This traditional Brazilian tale explains how the turtle's shell became a patchwork of joined-up pieces.

978-0-00-759106-0



Slumberry Stumble in the Jungle New

Sarah McConnell

Monkey is worried. The forest is getting smaller and a big yellow monster is coming.

978-0-00-759105-3

Orange Non-Fiction



How to Make Pop-up Cards

Monica Hughes

This instruction book shows children how to make pop-up cards.

978-0-00-718601-3



A Day in India

Jonathan and Angela Scott

Find out all about living in India as we follow Gini on a day in her life in Jaipur.

978-0-00-733611-1



What is CGI?

Alison Sage and Jon Stuart

Enter the world of computer-generated animation.

978-0-00-718667-9



A Letter to New Zealand

Alison Hawes

Have you ever wondered what happens when you drop your letter in the postbox?

978-0-00-718611-2



Fire! Fire!

Maureen Haselhurst

Action photos show fires being tackled on land, at sea and from the air.

978-0-00-718603-7



Bounce, Catch, Kick, Throw

Janice Marriott

What makes a ball bounce? How is a football made? Which ball can't bounce?

978-0-00-718602-0



Marathon

John Foster

Find out all about one of the toughest and popular running events.

978-0-00-718689-1

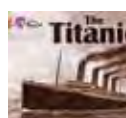


Pompeii

Fiona Macdonald

When the volcano Vesuvius erupted 2,000 years ago, the city of Pompeii disappeared.

978-0-00-746187-5



The Titanic

Anna Claybourne

In 1912, the largest passenger ship ever built set sail for America.

978-0-00-746186-8



The Gardening Year New

Becky Dickinson

Gardens are amazing places. Each season brings new surprises.

978-0-00-759107-7



Holidays: Then and Now New

Lucy M. George

How have summer holidays changed since the 1900s?

978-0-00-759108-4

Turquoise Fiction



Harry the Clever Spider

Julia Jarman

When Mum needs to go to the dentist and no one can find the car keys, Harry saves the day.

978-0-00-718607-5



Going for a Drive

Wendy Cope

A beautifully illustrated anthology of Wendy Cope's poems.

978-0-00-733612-8



Harry the Clever Spider at School

Julia Jarman

Harry the spider goes on a field trip to Clare's school, but escapes in the classroom.

978-0-00-718670-9



Good Fun Farm

Ian Whybrow

At Good Fun Farm, the animals are fed up - they never have any fun.

978-0-00-718605-1



The Stone Cutter

Sean Taylor

The poor stone cutter wished he was a rich man. But is the grass really greener on the other side?

978-0-00-718606-8



Horses' Holiday

Kaye Umansky

Hooray! Hooray! It's the horses' holiday!

978-0-00-718604-4



Chewy Hughie

Jane Clarke

Chewy Hughie chews anything and everything he can get his paws on, driving his owners to distraction!

978-0-00-718692-1

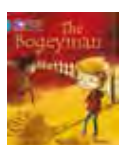


Brown Bear and Wilbur Wolf

Sarah Parry

Brown Bear loses his sense of smell and Wilbur Wolf is too old to hunt for food.

978-0-00-746184-4



The Bogeyman

Mij Kelly

In the middle of a game, Carrie said to Harry "Don't step on the lines or the Bogeyman will get you".

978-0-00-746201-8



The Big, Bad City New

Shoo Rayner

Little Red Hen needs her map to find Granny's house.

978-0-00-759109-1



Homes Sweet Homes New

James Carter

A collection of poems about habitats.

978-0-00-759110-7

Turquoise Non-Fiction



Fly Facts

Janice Marriott

Everything that you ever wanted to know about flies – and maybe a few things you didn't.

978-0-00-718608-2



What's that Building?

Richard Platt

Travel the world and look at some of the most amazing buildings – inside and out!

978-0-00-733613-5



Going Fast

Janice Vale

This fact packed book looks at the fastest animals and machines in the world.

978-0-00-718671-6



Castles

Maggie Freeman

All you ever wanted to know, from how castles were built to where you can see castles today.

978-0-00-718600-6



A Visit to the Farm

Michael Morpurgo

Discover the fun and excitement of working closely with animals.

978-0-00-718610-5



How to Make Storybooks

Ros Asquith

Ros Asquith, cartoonist and author, gives a masterclass on writing and illustrating.

978-0-00-718609-9



Africa's Big Three

Jonathan and Angela Scott

A look at the lives of Africa's biggest animals – the elephant, the rhino and the hippo.

978-0-00-718693-8



The Journey of Humpback Whales

Andy Belcher

Discover the fascinating world of humpback whales.

978-0-00-746182-0



Skara Brae

Mick Gowan

In Scotland, a great storm revealed the remains of a 4,000 year old village.

978-0-00-746183-7



Landmarks of the World New

Helen Chapman

A journey through the seven continents to find amazing landmarks.

978-0-00-759112-1



From Tree to Book New

Sarah Leveson

What are books made of and how are they produced?

978-0-00-759111-4

Purple Fiction



Star Boy's Surprise

Jana Hunter

Star Boy lived all alone on a star, with only his robot, Ace, for company.

978-0-00-718613-6



Twinkle, Twinkle, Firefly

John Agard and Grace Nichols

A wonderful anthology of poetry by award-winning poets John Agard and Grace Nichols.

978-0-00-733614-2



Chicken Licken

Jeremy Strong

The sky is falling down, fears Chicken Licken – or is it just an acorn?

978-0-00-718672-3



Hector and the Cello

Ros Asquith

Hector the Hippo longs to play the cello.

978-0-00-718618-1



Buzz and Bingo in the Monster Maze

Alan Durant

One moonlit night, Buzz and his dog Bingo find a sign pointing to a Monster Party.

978-0-00-718617-4



Pet Detectives: Tortoise Trouble

Jana Hunter

The Pet Detective faces a special challenge when Kara's pet tortoise, Rocket, goes missing.

978-0-00-718622-8



The Pot of Gold

Julia Donaldson

Bonny and Sandy are always arguing. Then a little man comes to stay and their luck starts to change.

978-0-00-718696-9



Harry the Clever Spider on Holiday

Julia Jarman

When Clare and her family go on holiday, she is not allowed to take her pet spider Harry with her...

978-0-00-746180-6



If

Mij Kelly

Using the influence of Rudyard Kipling's "If", this book explores living in a world filled with monstrous people.

978-0-00-746185-1

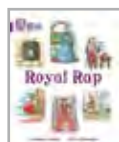


Own Goal New

Cathy MacPhail

It's Jack's first day at Glendale School. He's a star goalie, so why isn't he happy when he's asked to join the team?

978-0-00-759114-5



Royal Rap New

Laurence Anholt

A poem with one couplet about every monarch since William I.

978-0-00-759113-8

Purple Non-Fiction



Let's Go To Mars!

Janice Marriott

Written in the style of a travel brochure for Mars.

978-0-00-718615-0



Inside the Puppet Theatre

Claire Llewellyn

Take a trip inside the Little Angel Theatre and meet Ronnie the puppeteer.

978-0-00-733615-9



Living Dinosaurs

Jonathan and Angela Scott

Ever wondered why the dinosaurs didn't survive?

978-0-00-718673-0



Were They Real?

Scoular Anderson

Did Robin Hood, Boudicca and Count Dracula really exist?

978-0-00-718616-7



Unusual Traditions

John McIlwain

All around the world, people take part in traditions that might seem unusual.

978-0-00-718614-3



Pacific Island Scrapbook

Andy and Angie Belcher

A scrapbook of mementoes from a visit to the Pacific island of Vanuatu.

978-0-00-718619-8



How to Draw Cartoons

Ros Asquith

Ros Asquith helps you to illustrate your own cartoons.

978-0-00-718697-6



The Digestive System

Harriet Blackford

We know we all need to eat, but why do we need to and where does it go?

978-0-00-746198-1



Captain Scott: Journey to the South Pole

Adrian Bradbury

Captain Scott wanted to be the first person to reach the South Pole.

978-0-00-746199-8



So You Want a Pet? New

Anne Rooney

Choosing a pet is exciting, but choose carefully.

978-0-00-759116-9



Dubai from the Sky New

Rob Alcraft

A history of Dubai, told through aerial photos.

978-0-00-759115-2

Gold Fiction

**Pirate Party**

Scoular Anderson

It was Pirate Captain Codspawn's birthday. But what was his birthday surprise?

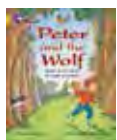
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**Escape from the Island**

Michael Butt

As five friends paddle around the bay in their dinghy, none of them see a storm coming.

978-0-00-733616-6

**Peter and the Wolf**

Diane Redmond

An exciting playscript retelling of Prokofiev's classic tale.

978-0-00-718674-7

**Buzz and Bingo in the Fairytale Forest**

Alan Durant

When Buzz and Bingo went down to the woods one day, they got a big surprise!

978-0-00-718624-2

**The Woman who Fooled the Fairies**

Rose Impey

The fairies loved a woman's cakes so much, they decided to steal her!

978-0-00-718612-9

**Pet Detectives: The Ball Burglary**

Jana Hunter

The Pet Detective has his work cut out when his favourite football goes missing.

978-0-00-718626-6

**Mountain Mona**

Vivian French

Mona the goat discovers what she is good at when meeting a big, fierce lion.

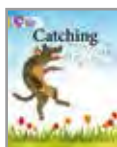
978-0-00-718700-3

**I'm Growing a Truck in the Garden**

Kenn Nesbitt

A collection of weird and wonderful poems.

978-0-00-746200-1

**Catching Flies**

June Crebbin

A beautiful poetry book exploring the themes of wildlife, the seasons and life's simple pleasures.

978-0-00-746181-3

**Rumplestiltskin** New

Able Longstaff

Once upon a time there lived a girl who was poor but clever. Her name was Daisy, for she was as fair as a flower.

978-0-00-759117-6

**The Boy with Wings** New

Simon Cheshire

Icarus and his father have been imprisoned in a maze. They dream of escape, but all they have are some sticks, feathers and wax...

978-0-00-759118-3

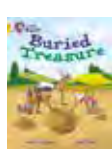
Gold Non-Fiction

**How to be a Pirate**

Scoular Anderson

So you want to be a pirate? This book shows you how in 10 easy stages.

978-0-00-718621-1

**Buried Treasure**

Juliet Kerrigan

Have you ever gone looking for buried treasure? Find out all about being an archaeologist.

978-0-00-733617-3

**How to be a Knight**

Scoular Anderson

So you want to be a knight? Here is everything you need to know.

978-0-00-718675-4

**How Does it Work?**

Gill Matthews and Sylvia Karavis

Have you ever wondered how a friction car, a yo-yo or a kaleidoscope works?

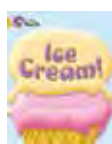
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**Swimming with Dolphins**

Andy and Angie Belcher

Join a young girl on the adventure of a lifetime as she swims with dolphins.

978-0-00-718623-5

**Ice Cream!**

Sue Graves

Find out lots of fascinating facts about ice cream and its history in this mouthwatering book.

978-0-00-718625-9

**Animal Ancestors**

Jon Hughes

Can you imagine a world with giant earth moles and whales that could walk?

978-0-00-718701-0

**Brilliant Bridges**

Kay Barnham

Bridges come in all different shapes and sizes. How do they work?

978-0-00-746202-5

**China's Terracotta Army**

Juliet Kerrigan

Learn about the army of over 6,000 terracotta warriors.

978-0-00-746203-2

**Flying High** New

Jen Green

A history of human flight.

978-0-00-759120-6

**Christopher Columbus and Neil Armstrong** New

Charlotte Guillain

Both men are remembered for their discoveries. So, what does it take to be a great explorer?

978-0-00-759119-0



White Fiction



Buzz and Bingo in the Starry Sky

Alan Durant

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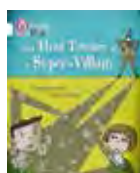


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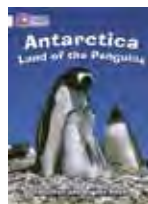


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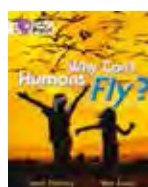


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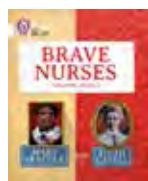


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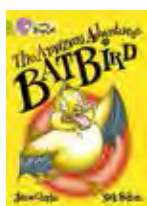


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Michaela Morgan

School Book Character day is coming up and Tig is worried as his mum has found him a frilly Little Boy Blue outfit.

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Jane Clarke

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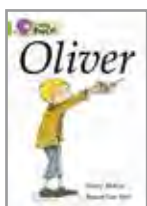


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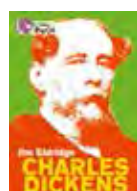


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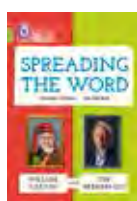


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Both visionary men changed all our lives through technology.

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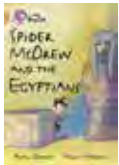


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When Fred takes the lift up to the 99th floor by mistake, he discovers another world ...

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PLAY

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The Old Lady starts by swallowing a mere fly.

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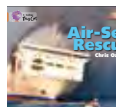


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This play includes a funny old man plus a pizza-eating boy.

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Gillian Cross

Ruby and Tom love playing in the caves by their house, but that's before the Gang arrive.

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Berlie Doherty

Three Princes are challenged to find the most magical gift.

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Grace Nichols and John Agard

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Karen Wallace

Flash Harriet, girl detective extraordinaire, goes to Scotland to solve her next case.

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Jeremy Strong

Whenever the townsfolk are in trouble, they know they can rely on Bungleman.

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Rapunzel

Ian Beck

This fabulous retelling by Ian Beck breathes new life into the well-known tale.

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Beverley Birch

Inspired by three traditional African tales, follow the crafty spider Anansi.

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Eleanor Boylan

A donkey, dog, cat and rooster are abandoned by their owners.

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David Booth

Can Molly outsmart the hungry giant once again?

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Topaz Non-Fiction

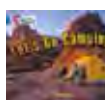


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IC Tallent

Understand how to study a football game.

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The mystery of why the dinosaurs disappeared from Earth is yet to be solved.

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BBC documentary makers take us deep into the kingdom of the brown bear.

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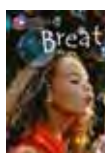


Harriet Tubman

Philip Steele

Harriet Tubman was born as a slave in America.

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Breath

Claire Llewellyn

Every human has to breathe, but how do we do it – and why?

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David Wood

A humorous retelling of the traditional tale.

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Mark Carthew

A strange sound came from the darkness outside.

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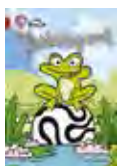


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Margaret Mahy

A boy agrees to pet-sit for his neighbour.

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A selfish prince rues the day he breaks a promise to the frog who rescued his football.

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PLAY

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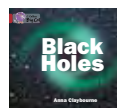


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Janice Vale

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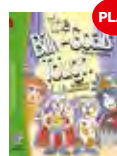
PLAY

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Mark Carthew

Tiddalick was the biggest frog in the entire pond!

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PLAY

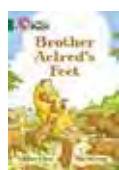
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Tim O'Brien

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Emerald Fiction

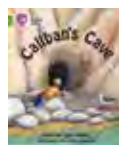


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Gillian Cross

Brother Aelred's feet are so smelly that the other monks don't want him around.

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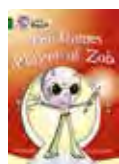


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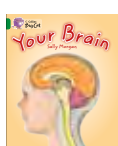


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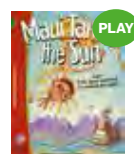


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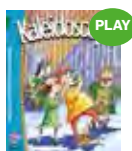


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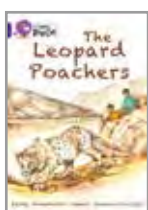


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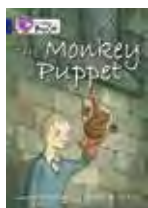


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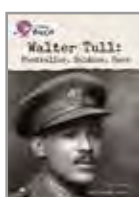


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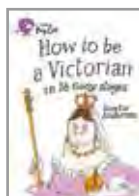


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How can we live without oil?

There are two main ways we can reduce our reliance on oil. The first is to do fewer of the things that use oil. The second is to find alternative fuels that do the same job as oil but don't cause the same problems.

Travel

Most oil is used for transport. One way to reduce our use of oil would be to cut the number of cars on the road and the amount we use them.

Governments use different methods to persuade people to use their cars less:

- Improve public transport: if we can get to work or school more quickly and cheaply we may leave the car at home.



- Make cycling and walking easier: exercise is good for our health, and more cycle paths will encourage people to use bikes.
- Make driving more expensive: putting extra **taxes** on fuel encourages people to drive less.
- Give people reasons to share their cars: special lanes on roads can be set aside for car sharers so they will get to work more quickly.



Of course, cars are not the only form of transport that uses oil. Cheap air travel has meant more carbon dioxide **emissions** from aircraft. High-speed trains can replace aircraft over shorter distances, use less fuel and release less carbon dioxide. In China, the world's fastest train travels between Beijing and Shanghai at over 480 kilometres per hour.



Pearl Fiction



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Judy Allen

Odd things are happening. First a meteorite strikes, then the garden starts sinking ...

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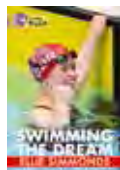


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- High-quality authors and illustrators ensures that Progress provides varied content that appeals to all
- Compelling books for a wide range of interests, with attention-grabbing non-fiction



Did you know?

70% of struggling readers are boys and that's why Progress is designed to reach every boy with male protagonists and topics and themes that appeal to boys

Annotations are used to break text down into manageable chunks

Tricks and stunts

Skaters rode wherever they could. In California, there was a drought in 1976. The swimming pools were empty so skaters learnt to ride them. Skating in empty swimming pools is still very popular today.



6

The "Ollie"

The skaters invented a trick called the "Ollie".



7

Sample pages from *The Story of Skateboarding*

Progress can be used for topic-based classwork – involving every child, not just struggling readers



Sample pages from *Fire in the Sky*














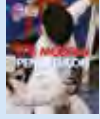
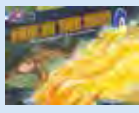





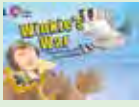











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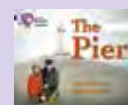
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Phonics

Age
4-6

KS1

song of sounds

Are you looking to invigorate your phonics lessons? **Song of Sounds** is a new hands-on programme that meets the learning needs of your whole class – and puts the fun back into phonics.



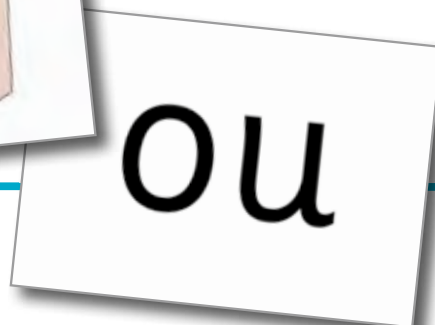
- Multi-sensory with kinaesthetic, auditory and visual activities that reinforce skills through a variety of learning styles
- Carefully differentiated, contains support and challenge tips to cater for every child in the classroom
- A song is integral to the programme to help children remember every phoneme, a highly active approach with whole-body actions and lots of games to aid learning
- Bring phonics to life with a fresh, lively, hands-on approach to teaching phonics with engaging, interactive activities that reinforce learning
- Created and developed in the classroom by teachers, Liz Webster and Sue Reed, who have raised results in their school with a 90% success rate in the 2014 screening check

For a free downloadable evaluation pack, to listen to the song and to view a class demo visit: www.collins.co.uk/songofsounds

How does it work?

Song of Sounds has a song at its heart that teaches children all of the phonemes necessary to read and write English successfully. Divided into two stages (Reception and Year 1), the programme contains 60 weeks of instruction. Each week has four short daily sessions and a longer consolidation session at the end of the week to put phonic skills into practice.

A resource CD contains a software presentation to use throughout plus printable resources for the activities.



About the Authors of Song of Sounds

Liz Webster and Sue Reed are Headteacher and Deputy Head at Aldingbourne Primary School in West Sussex in the UK. Sue and Liz have a vast range of teaching experience, having taught all primary ages. They are both Foundation Stage specialists and have developed Song of Sounds over the last 10 years to ensure children get the best possible start to their reading and writing journey, leaving Reception and Year 1 classes with a firm grip on phonics.

What does Song of Sounds contain?

The Song of Sounds carry case is a one-stop shop for all your phonic needs, and contains the following:

- Audio CD
- Teacher's Handbook
- Resource CD
- Flashcards
- Green words and sentence cards
- Tricky word cards
- Phoneme stars
- Phoneme finder sheet
- Lotto game
- Classroom frieze
- Picture cards



Reception Pack	978-0-00-753737-2	£184.00
Year 1 Pack	978-0-00-753738-9	£170.00



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- Progression is easy as readers are levelled across six book bands, with an equal mix of fiction and non-fiction at every level
- Guidance notes in each book means they are suitable for send-home, making phonics straightforward for parents too
- Book banded to complement existing phonics programme, including Song of Sounds

Lots of variety in topics and stories with different characters and designs that make learning phonics genuinely fun

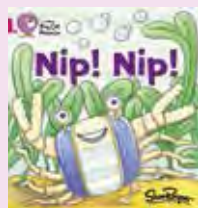


Sample pages from *Catching the Moon*

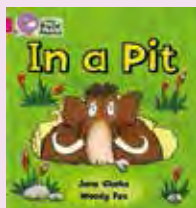
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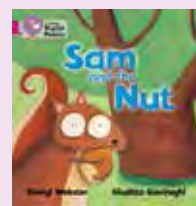
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Gill Budgell
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Simple non-fiction

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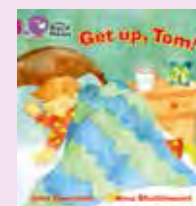
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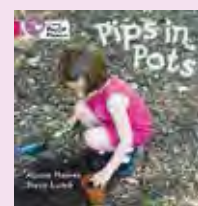


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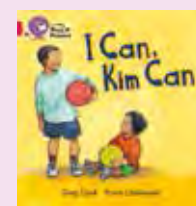
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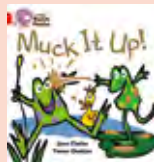


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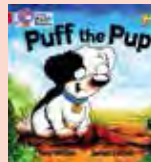
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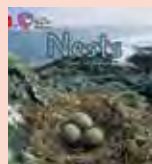
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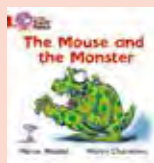
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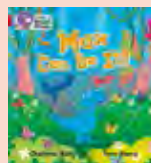
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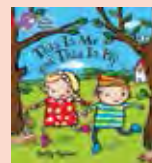
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Yellow / Band 3

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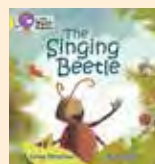
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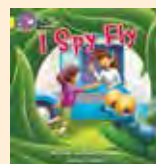
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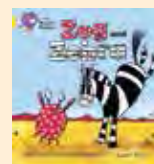
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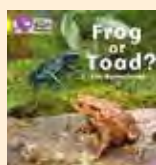
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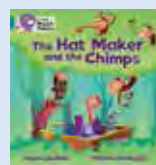
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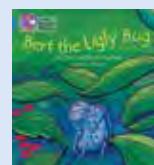
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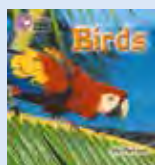


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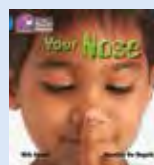
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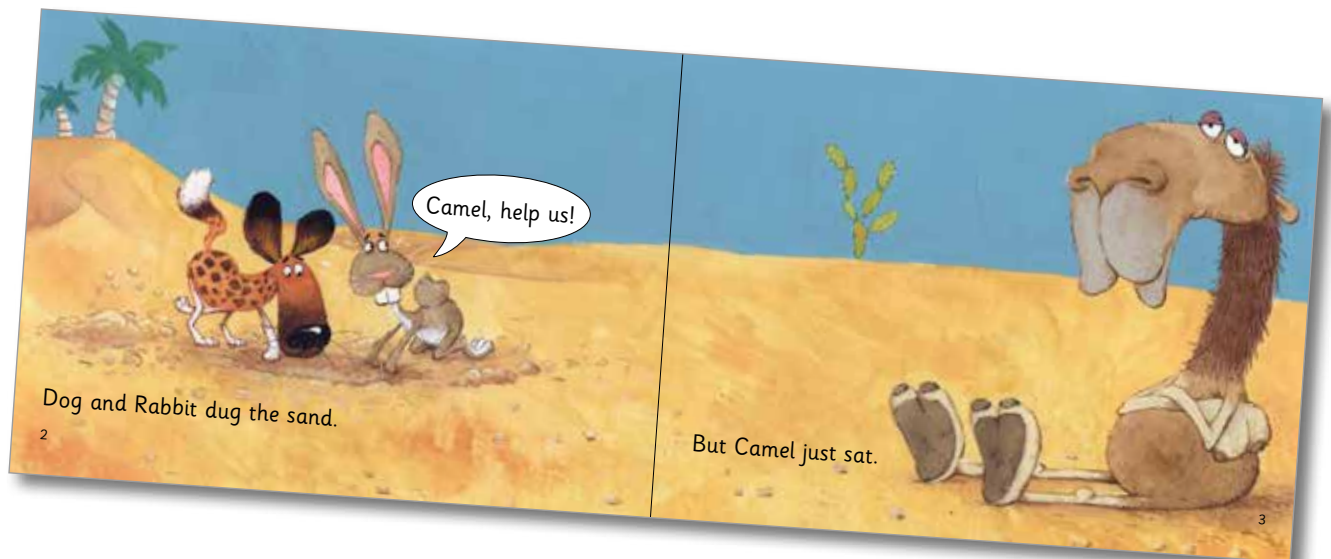
Collins
BIG CAT
Phonics Progress

Collins Big Cat Phonics Progress

Support children that need to retake the phonics screening check. Designed for children in Year 2, these readers ensure that children can develop their decoding skills at an interest level appropriate to their age.



- Perfect for 6-7 year olds who have not yet mastered phonics
- Dual-banded, just like the rest of the Progress series, to ensure carefully levelled reading development
- Themes and illustrations are age appropriate and suitable for year 2 curriculum topics to keep them engaged
- Includes a variety of traditional tales, plus non-fiction with fantastic photography



Sample pages from *How the Camel Got His Hump*

Phonics Progress

Perfect for 6-7 year olds who have not yet mastered phonics, these books ensure that children develop decoding skills at an interest level appropriate to their age.

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for English, under one roof

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Age
5-11

KS1

KS2

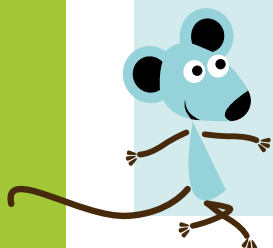
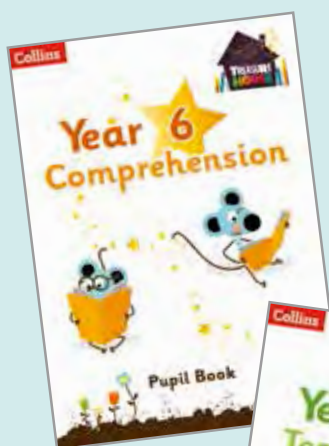
What is Treasure House?

A comprehensive skills-based, flexible bank of digital and print resources designed to match the new English curriculum. It houses literacy and language resources, all under one roof.

- Reflects the new rigorous Programme of Study with each year group structured into comprehension; composition; vocabulary, grammar and punctuation; and spelling
- Delve into great plots, amazing characters and fascinating facts
- Enjoy the authors children know and love, and discover hidden gems
- A Teacher Resource for each year group provides planning guidance by year – supporting progression for your pupils, and you, in delivering a more demanding curriculum

Why Treasure House?

Treasure House offers a neat solution to post-levels assessment, you can easily enter master judgements across the whole curriculum enabling you to track, monitor and report at an individual and whole-class level: for example, you might want a detailed breakdown on each child's progress to take to parents' evening or show Ofsted, or a broad-level overview to assist with your planning.



How is Treasure House built?

There are two main areas – the foundations, made up of essential language skills, and the Reading Attic where you can immerse yourself in literature from diverse and exciting authors.

Content is arranged by year group and then by curriculum area, so you can use it as the backbone of your teaching approach or dip in as you need it – it is completely up to you.

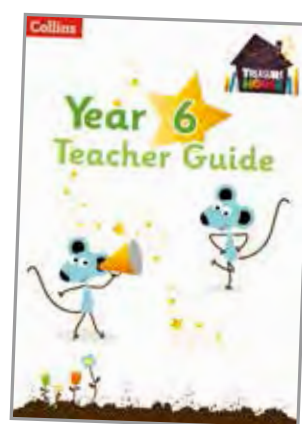
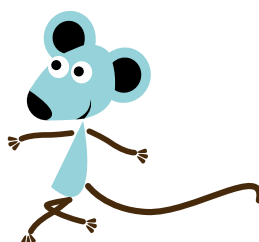
Reflecting the new Programme of Study each year group is structured into the four main curriculum areas: comprehension; composition; vocabulary, grammar and punctuation; and spelling available to access online or as print resources. These areas cover the very specific detail of language skills.

In addition the immersive literature in our Reading Attic on Collins Connect allows you to place emphasis on reading a wide range of whole books by well-known children's authors for pleasure.

Teacher Guides

The Teacher Guides provide guidance on planning and support in teaching the different skills by year group. Bringing together the language skills within a set of daily lesson plans, ensuring a systematic approach, progression and attainment of end of year targets.

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Teacher Guide 6	978-0-00-813355-9	£75

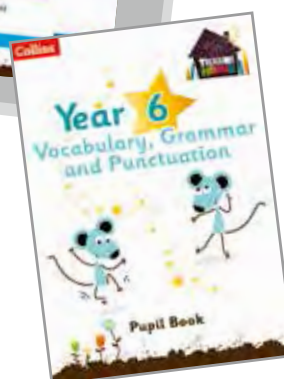


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Vocabulary, Grammar and Punctuation Pupil Books

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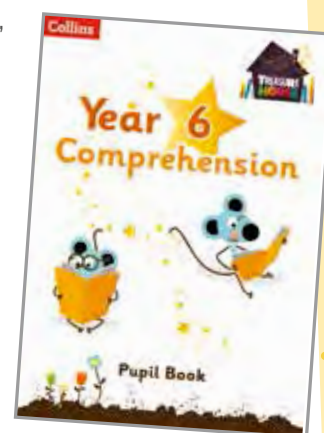
Available
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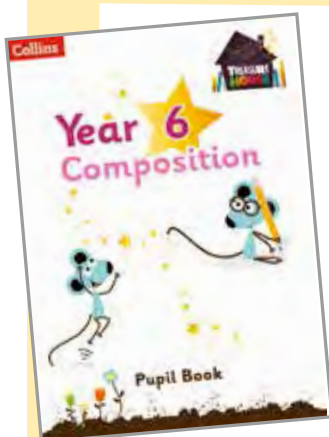
Comprehension Pupil Books

Includes high quality, annotated text extracts covering non-fiction, reports, poetry, traditional tales and more. Pupils will retrieve and record information, learn to draw inferences from texts and increase their familiarity with a wide range of literary genres.

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Comprehension Pupil Book 3	978-0-00-813346-7	£7
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Composition Pupil Books

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The Reading Attic

Discover a bank of extracts from exciting, well-known authors. Lesson sequences accompany the texts, with drama opportunities and creative strategies for engaging children with key themes, characters and plots. The new curriculum emphasises encouraging all pupils to read widely and often. These big-name books will fulfil that purpose and help nurture children's love of reading.



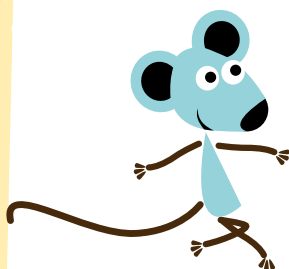
Collins Connect

Treasure House for Key Stage 2 is available on Collins Connect, an innovative learning platform designed to support teachers and pupils by providing a wealth of content and interactive activities.

We know how important it is to you to have the right digital materials. All **Collins Connect** resources are available free of charge for a 14 day trial.

Just go to connect.collins.co.uk/primary-teaching-resources to find out more and view sample material.

The cost of a 12 month subscription for an average school to use Treasure House per year group is £175 + VAT.



Treasure House on Collins Connect will support you and your pupils by:

Allowing you to set different homework for different groups of children

Showing you which activities pupils have done and how they have performed, helping you to target support

Enabling children to save work-in-progress, and teachers to mark work and feedback directly to each pupil

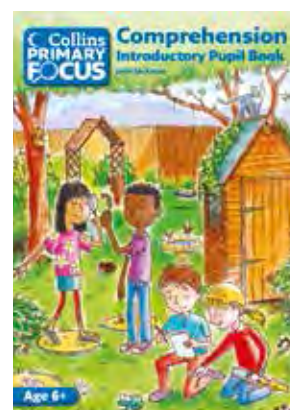
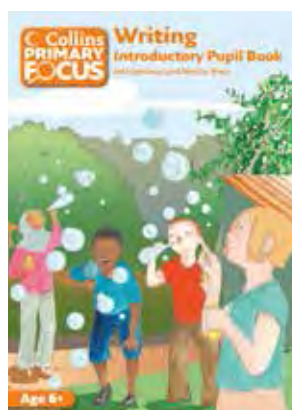
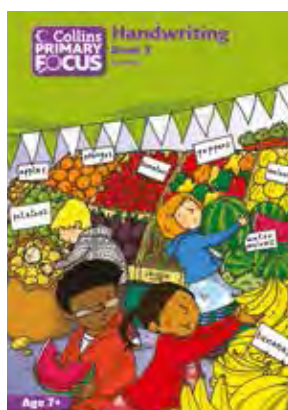


Collins Primary Focus



Authors: Rachel Axten-Higgs, John Jackman, Wendy Wren, Sarah Lindsay, Louis Fidge, Joyce Vallar, Carol Doncaster and Sue Peet

Collins Primary Focus offers a rigorous and enjoyable set of resources that support children in developing key language and literacy skills. The series covers Comprehension, Writing, Grammar and Punctuation, Spelling, Vocabulary and Handwriting. Written for the previous curriculum, Collins Primary Focus still offers great language guidance and support for pupils.



- Flexible, affordable, pick-up-and-teach resources that can be used to develop core technical English skills alongside any reading programme
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- Integrated assessment helps you to identify the learning needs of your pupils and check progress easily

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Assessment



Vocabulary



Writing



Grammar and Punctuation



Comprehension



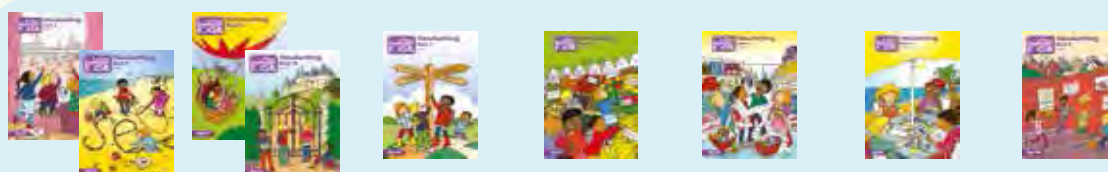
Spelling

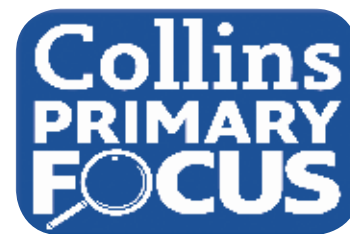
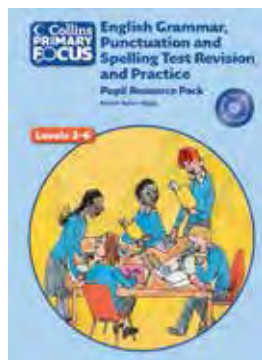
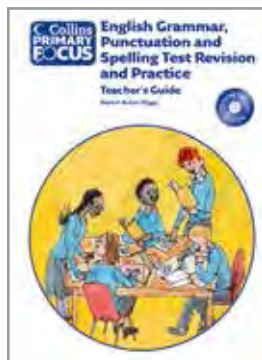


Word Books



Handwriting





English Grammar, Punctuation and Spelling Test Revision and Practice

Boost children's core language skills for the Year 6 test, with an easy to use Teacher's Guide and photocopiable Pupil Resource Pack.

- Save time using high-quality resources, which cover all of the curriculum objectives being assessed
- Follow the review-teach-practise-apply model, with guided teaching sessions and follow-up activities to embed learning
- Ensure every child makes progress with differentiated activities for levels 3 to 6
- Raise attainment for high-achievers using the Level 6 teaching support and activities

English Grammar, Punctuation and Spelling Test Pupil Resource File	978-0-00-750670-5	£50.00
English Grammar, Punctuation and Spelling Test Teacher's Guide	978-0-00-750669-9	£50.00

Teacher's Guide

Unit 10

Guided group session:
adjectives

Group _____ Teacher _____ Date _____

- **Test assessment strand:** Grammar
- **Curriculum reference:** En3.7a
- **Test reference code:** sg/ga1.3
- **Objective:** To understand the grammatical function of adjectives
- **Level of session:** Level 4
- **Length of session:** 30 mins
- **Pupil Resource links:** Page 40
- **Background information:**
Grammar rule: An adjective is a word that tells you more about a noun or pronoun. They help to make sentences more interesting for the reader and to help them gain a picture in their head of the person, animal or thing (the noun), e.g. *Many children were singing as they travelled on the big bus.*
Comparative adjectives are used to compare two nouns, e.g. *taller, smaller.*
Superlative adjectives compare three or more nouns to the highest degree, e.g. *best, worst.*

Session plan	Time	Notes
Ask children what they already know about adjectives and their functions in sentences. Why do they think they improve a simple sentence? Can they give examples?	4 mins	
Give out copies of the Teaching activity to the children and ask them to complete Part A. Ask them to write the adjectives from the sentences on an individual whiteboard, e.g. <i>slimy, taller, shorter, beautiful</i> . Can they identify the two adjectives that are comparing two nouns (i.e. <i>taller, shorter</i>)? How does the word ending change?	5 mins	
Look at the table in Part B of the Teaching activity with the children and make sure that they understand the different types of adjectives. Explain that it does not matter which type they use in their writing as long as they make sure they are grammatically correct within the sentence. Remind children of the rules. Comparative: usually ends in "er" or if it has more than two syllables, it has "more" in front. Superlative: usually ends in "est" or if it has more than two syllables, it has "most" in front.	5 mins	
Ask children to fill in the table independently. Discuss the adjectives "good" and "bad" as they do not convert in the same way as the others, e.g. they are not "goodest" or "baddest" but <i>better/best</i> and <i>worse/worst</i> , showing there are exceptions to the rules above.	9 mins	
Ask children to complete Part C of the Teaching activity by writing their three sentences. Check that their sentences are grammatically sound by asking them to read them aloud to the group.	5 mins	
Write the sentence: <i>There are many children.</i> As a group, convert this sentence by changing it to a comparative adjective, e.g. <i>There are more children.</i>	3 mins	

Follow up independent work: using the independent work activity, ask the children to identify adjectives in a range of sentences and then write these into the correct columns in the table to show what type of adjective they are. Children can then write three sentences to describe the object, using adjectives.

Raise achievement using support materials for Level 6

Identify children's strengths and weaknesses using diagnostic tests

Target intervention work, based on the needs of your class

Sample page from *Teacher's Guide*

Pupil Resource Pack

About the author:

Rachel Axten-Higgs graduated from Cambridge University with an MA in Education. She is a Year 6 classroom teacher and has been a Leading Skills Teacher for over three years. Rachel runs her own company, Rewarding Results, which helps schools to boost attainment in literacy.

Unit 5 **Recognising different word types**


Independent work
En3.7a To classify types of words correctly (Level 3)

Name _____ Date _____

A. Underline the different word types in different colours according to the key given.

key		
Nouns – red	Adjectives – yellow	Adverbs – black
Pronouns – blue	Verbs – green	

- The man walked into the bright room.
- I eat lots of yummy chocolate.
- James walked slowly along the beam.
- The red car turned out in front of the big, green tractor.
- He went for a long walk along the mucky path.



B. Write your own sentences, underlining the word types according to the key.

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Assess progress using practice test papers

Build confidence by helping children to apply and practise the skills they have learned

Unit 5 **All types of different words!**

Homework

En3.7a To classify types of words correctly (Level 3)

Name _____ Date _____

There are eight different parts of speech.

These activities focus on five of them: noun, pronoun, adjective, verb, adverb.

**A. Underline the nouns in red and the pronouns in blue.**

- I have eaten all my tasty spaghetti.
- The green van drove along the road.
- He played on the swing.

**B. Underline the adjectives in red.**

- The big, green monster sat by the murky, black water.
- I jogged quickly to the sandy beach.

C. Underline the verbs in red and the adverbs in blue.

- I walked quickly to school.
- The van skidded slowly down the slippery road.
- He entered the building quietly.

D. Write your own sentence using different word types. Underline the nouns in red, the pronouns in blue, the adjectives in yellow, the verbs in green and the adverbs in black.

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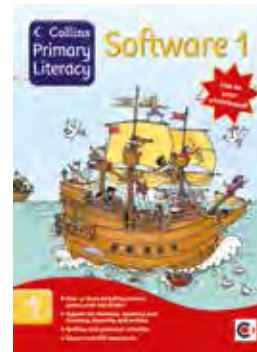
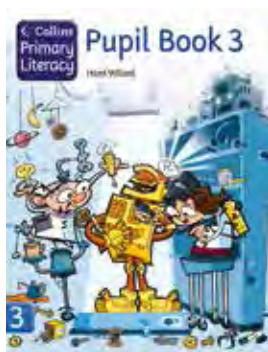
Collins Primary Literacy



Series Editor: **Kay Hiatt**



Collins Primary Literacy is a whole school literacy programme with full planning support, clear differentiation and fully integrated assessment and software. Collins Primary Literacy was written for the previous curriculum but still offers great support for pupils.



- Support every child with three clear levels of differentiation in all components to help you cater for the range of abilities and classroom management
- Grab pupils' attention with multimedia warm-ups, fantastic interactive texts, and planning and writing frames with prepared examples where children can apply and develop their writing skills
- Identify learning needs, and track progress across the lesson, term and year with built-in assessment opportunities
- Save planning and preparation time with at-a-glance lesson plans that also come as fully editable Word documents

“Anyone could pick up the teacher's guide and present an excellent lesson that follows the framework. Normally this would mean that the scheme would be prescriptive, but with careful thought and a good measure of differentiation included, Collins Primary Literacy can be extended or dipped into very effectively.”

Teach Primary Magazine

Find out more online
about Collins
Primary Literacy –
www.collins.co.uk

Collins Primary Literacy

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Year 3/P4

Year 4/P5

Year 5/P6

Year 6/P7

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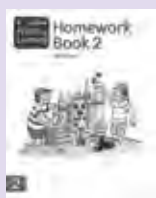


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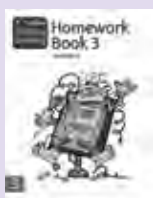


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Homework Book



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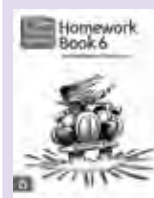
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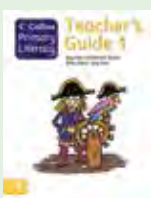


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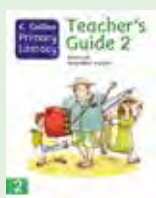


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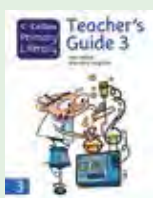
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978-0-00-722709-9
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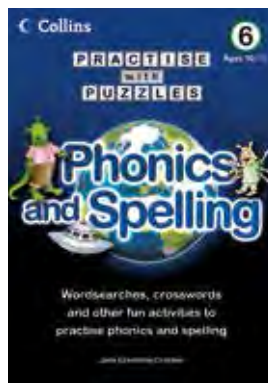


Software 5
978-0-00-722711-2
£165.00 +VAT



Software 6
978-0-00-722713-6
£165.00 +VAT





Collins

Age
4-11

KS1

KS2

English Skills

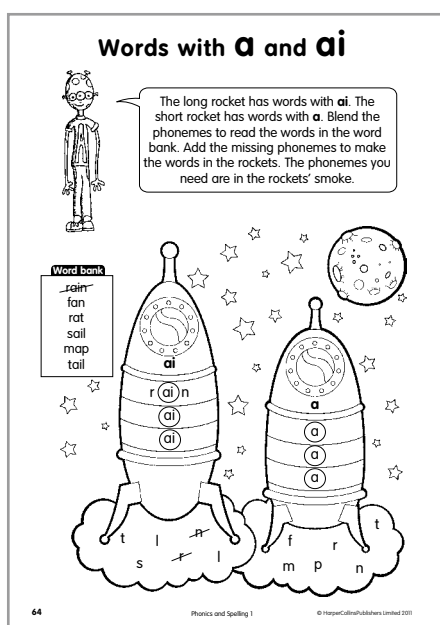
- Provide progressive, sustainable development in comprehension, grammar, creative writing and study skills with activities that build critical literacy skills
- Use with the whole class, small groups or individuals, this flexible approach is ideal for both extension and reinforcement

English Skills

Book 1	978-0-00-743718-4	£8.99
Book 2	978-0-00-743719-1	£8.99
Book 3	978-0-00-743720-7	£8.99
Book 4	978-0-00-743721-4	£8.99
Book 5	978-0-00-743722-1	£8.99
Book 6	978-0-00-743723-8	£8.99

Practise with Puzzles – Phonics and Spelling

- Reinforce learning in spelling and phonics with these fun photocopiable activities, alphabet puzzles and word games
- Engage children with word building activities, crosswords, word searches and other age-appropriate activities, linked to the phonics and spelling requirements for each year group



Sample from *Phonics and Spelling Book 1*

Practise with Puzzles

Phonics and Spelling: Book R	978-0-00-743697-2	£9.99
Phonics and Spelling: Book 1	978-0-00-743698-9	£9.99
Phonics and Spelling: Book 2	978-0-00-743699-6	£9.99
Phonics and Spelling: Book 3	978-0-00-743700-9	£9.99
Phonics and Spelling: Book 4	978-0-00-743701-6	£9.99
Phonics and Spelling: Book 5	978-0-00-743702-3	£9.99
Phonics and Spelling: Book 6	978-0-00-743703-0	£9.99

Collins

Collins Primary Dictionaries

Age
4-11

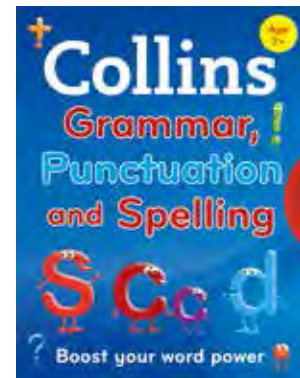
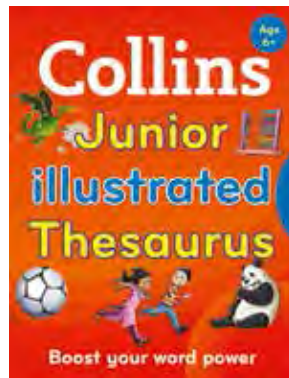
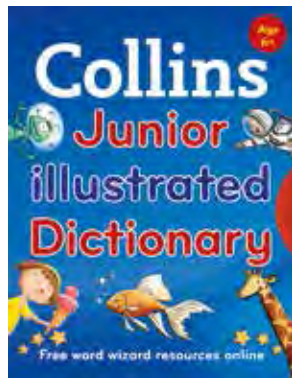
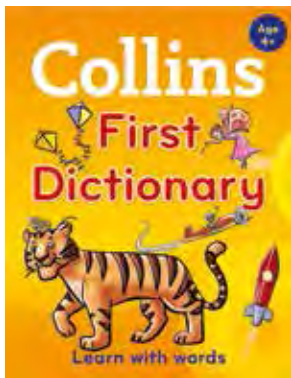
EY

KS1

KS2

CP

Collins Primary Dictionaries are practical, everyday tools that help children understand and use language. Updated for the new curriculum, our complete range of dictionaries and thesauruses meet the needs of all children aged 2 – 11.



- Accessible, easy-to-use dictionaries and thesauruses with bright and clear headwords give children all the support they need to build language skills in the classroom and at home
- Clear progression throughout the range means children learn consistent definitions from ages 4+
- Supplements included focus on grammar, punctuation, spelling and writing skills to fully support children in developing their language skills
- Produced in consultation with teachers, children's lexicographers and educational consultants who know best how to help children learn vocabulary

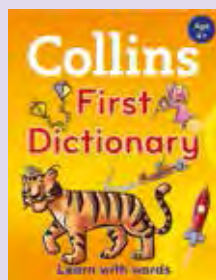


Collins First Dictionary

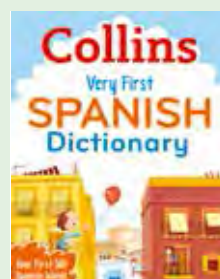
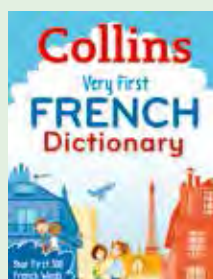
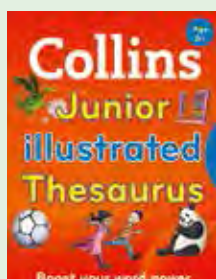
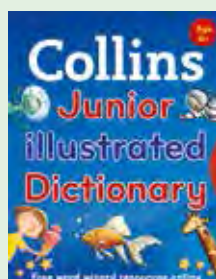


Collins Primary Dictionaries

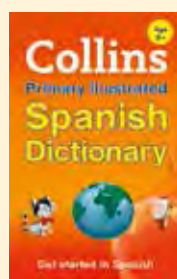
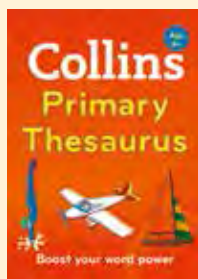
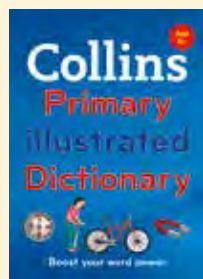
Age 4+



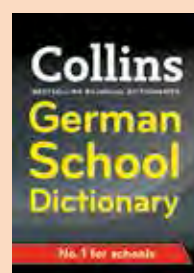
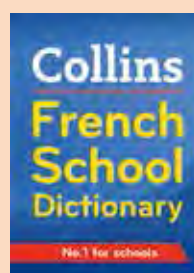
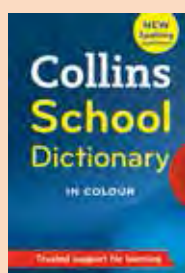
Age 6+



Age 7+



Age 11+



Collins

Dictionaries for Early Years

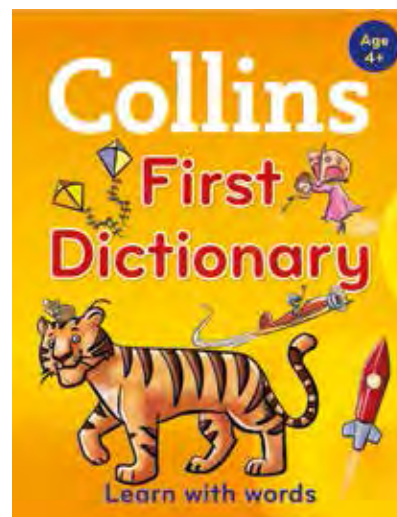
Age
4+

KS1

EY

Collins First Dictionary

- Support the language and literacy skills of children starting school with colour headwords and the alphabet on every page to help find the right word
- Make dictionaries fun with brainteaser quizzes and help with spelling, grammar and writing to build language skills
- Improve understanding with simple definitions and inviting illustrations



Collins First Dictionary 978-0-00-757872-6 £8.99

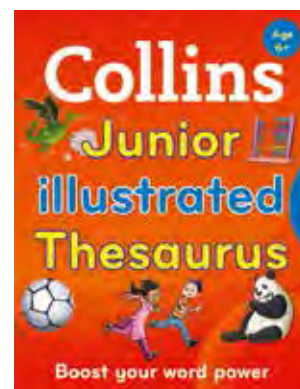
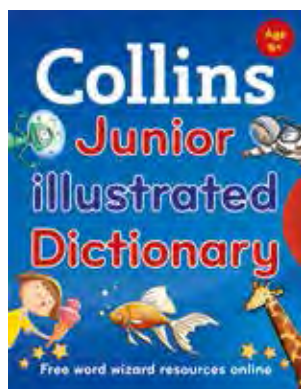
Help develop your pupils' language skills with the Collins Dictionary Skills for ages 3+ free downloadable pack. Find it under the free resources tab at www.collins.co.uk



Dictionary for Key Stage 1

Age
6+ KS1

Junior Illustrated Dictionary and Thesaurus

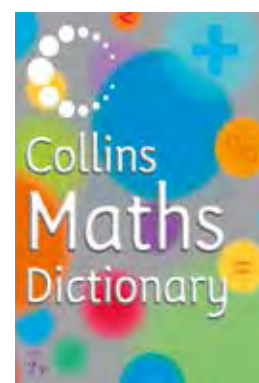


- Assist children in choosing the right word with clear definitions of each headword and synonyms shown in context
- Build vocabulary with full sentence definitions, examples of word use, colourful illustrations and photographs
- Help develop your pupils' language skills with the *Collins Dictionary Skills for ages 5–7* free downloadable pack. Find it under the free resources tab at www.collins.co.uk
- Build confidence and writing skills with example sentences and full definition for every synonym
- Improve vocabulary with antonyms, picture pages and word lists

Collins Junior Illustrated Dictionary	978-0-00-755305-1	£10.99
Collins Junior Illustrated Thesaurus	978-0-00-757873-3	£9.99

Collins Maths Dictionary

- Contains over 375 entries of the vocabulary required for studying primary maths
- Headwords, guidewords and a thumb index follow important dictionary conventions and support independent use
- Includes introductory sections for teachers, pupils and parents



Collins Maths Dictionary	978-0-00-720783-1	£9.99
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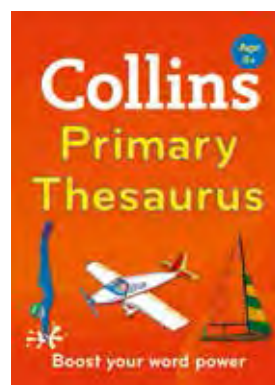
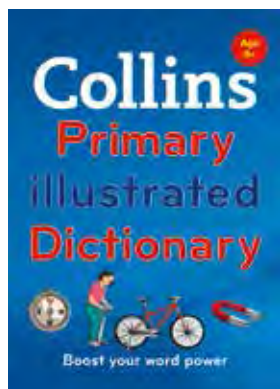


Collins

English Dictionaries for Key Stage 2



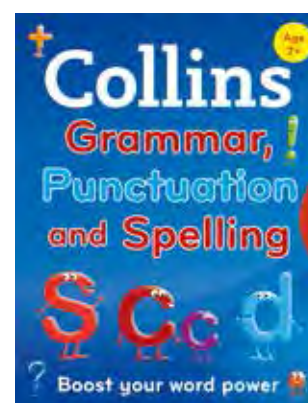
Primary Illustrated Dictionary and Primary Thesaurus



- Boost confidence with clear definitions, example sentences, and tips on grammar and spelling to help children to understand words
- Support grammar, writing and spelling with Collins Word Wizard – providing additional language learning support
- A new supplement on the Earth and Space invites children to explore our world and beyond
- Provides extra help with: word list boxes, antonyms and word usage tips to help further develop language skills, while word power entries give alternatives to overused words
- Full definitions for every entry and example sentences for each synonym help improve your child's vocabulary
- Refreshed to cover the latest curriculum for English

Collins Grammar, Punctuation and Spelling

- Divided into 4 unique sections to prepare children for the KS2 Grammar, Punctuation and Spelling test
- A dictionary section includes difficult words to spell with hints and tips on how to remember key points
- Provides clear and helpful spelling strategies, introduces and explains punctuation, and offers helpful tips on the correct use of grammar



Collins Primary Illustrated Dictionary	978-0-00-735393-4	£8.99
Collins Primary Thesaurus	978-0-00-735394-1	£9.99
NEW Collins Primary Illustrated Dictionary – March 2015	978-0-00-757875-7	£10.99
NEW Collins Primary Thesaurus – March 2015	978-0-00-757876-4	£9.99
Collins Grammar, Punctuation and Spelling Dictionary	978-0-00-755734-9	£10.99

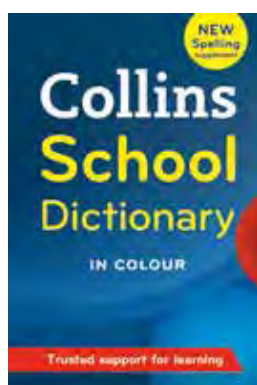


English Dictionaries for beyond Key Stage 2

Age 11+ KS2 KS3

Collins School Dictionary and School Thesaurus

Flexible, accessible and durable, they are ideal for preparing children for Secondary School.



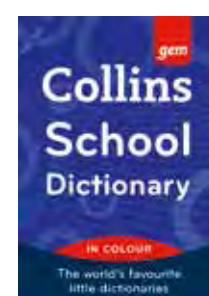
- Developed in association with teachers to ensure they include all the vocabulary your pupils need
- Additional supplement outlines key spelling rules and lists words that are commonly confused or misspelled, helping pupils to identify and master the trickiest spelling problems
- Includes thousands of synonyms and antonyms as well as short definitions for all main entry words
- The 'more synonyms' feature and 'types of' panels help to extend students' vocabulary and extra help is given to help avoid over-use of very common words

NEW The **Collins School Dictionary and Thesaurus** is also available with a new edition released March 2015



Collins Gem School Dictionary and School Thesaurus

- Collins Gem editions of the Collins School Dictionary and Thesaurus are the perfect reference for both school and homework. Small and portable with vinyl covers, they are designed to survive schoolbags
- An ideal gift for Year 6 pupils moving to Secondary School



NEW The **Collins Gem School Dictionary and Thesaurus** is also available with a new edition released March 2015

Collins School Dictionary PB	978-0-00-753506-4	£6.99
Collins School Dictionary PLC	978-0-00-753504-0	£10.99
Collins School Thesaurus	978-0-00-753509-5	£6.99
Collins School Dictionary and Thesaurus	978-0-00-811195-3	£8.99
Collins School Gem Dictionary	978-0-00-745625-3	£4.99
Collins School Gem Thesaurus	978-0-00-745622-2	£4.99
Collins School Gem Dictionary and Thesaurus	978-0-00-810286-9	£5.99

For more information visit
www.collins.co.uk

Collins

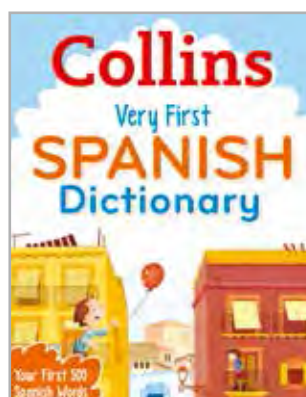
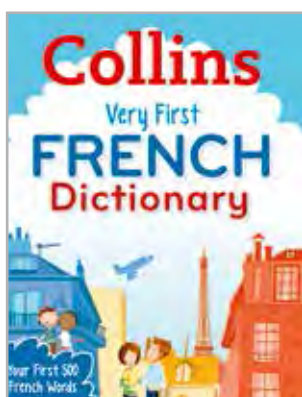
Bilingual Dictionaries for Early Years and Key Stage 1

Age
4+

EY

KS1

Very First French Dictionary and Spanish Dictionary



- Engage pupils in learning French and Spanish with this fun introduction for ages 6 and above
- Packed full of useful vocabulary, illustrations and example sentences to show how the language is used

Visit www.collins.co.uk/homeworkhelp to hear each headword read aloud

Very First Spanish Words

- Introduce your pupils to the first 300 Spanish words children need to learn
- Organise your lessons with 35 themes, each fully illustrated with fun and engaging scenarios, songs and games



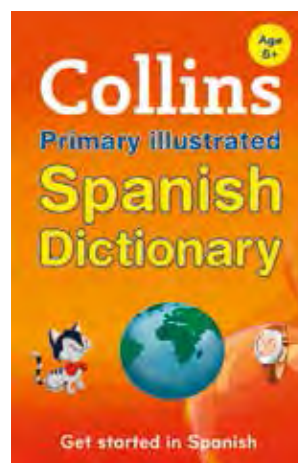
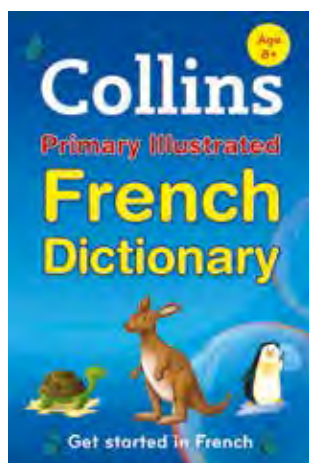
Very First French Dictionary	978-0-00-758354-6	£5.99
Very First Spanish Dictionary	978-0-00-758355-3	£5.99
Collins Very First Spanish Words	978-0-00-744751-0	£7.99

Bilingual Dictionaries for Key Stage 2

Age 7+

KS2

Collins Primary Illustrated French and Spanish Dictionary

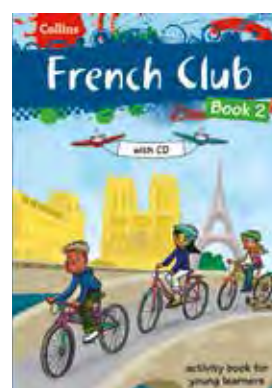


- Nurture young language learners with these dictionaries, which include approximately 20 headwords and 3 illustrations per spread
- Be sure learners are grasping the vital vocabulary they need with the highlighted key words and extra language tips to ensure they learn the correct word for the correct context

Collins Primary Illustrated Spanish Dictionary available March 2015

Collins French and Spanish Clubs

- Activity books packed full of exciting games, puzzles and stickers
- An audio CD with songs, rhymes and stories is included to help children learn the correct pronunciation of words



Primary Illustrated French Dictionary	978-0-00-757874-0	£8.99
Primary Illustrated Spanish Dictionary	978-0-00-811196-0	£8.99
French Club Book 1 (with CD)	978-0-00-750447-3	£9.99
French Club Book 2 (with CD)	978-0-00-750448-0	£9.99
Spanish Club Book 1 (with CD)	978-0-00-750449-7	£9.99
Spanish Club Book 2 (with CD)	978-0-00-728759-8	£9.99

NEW

Collins

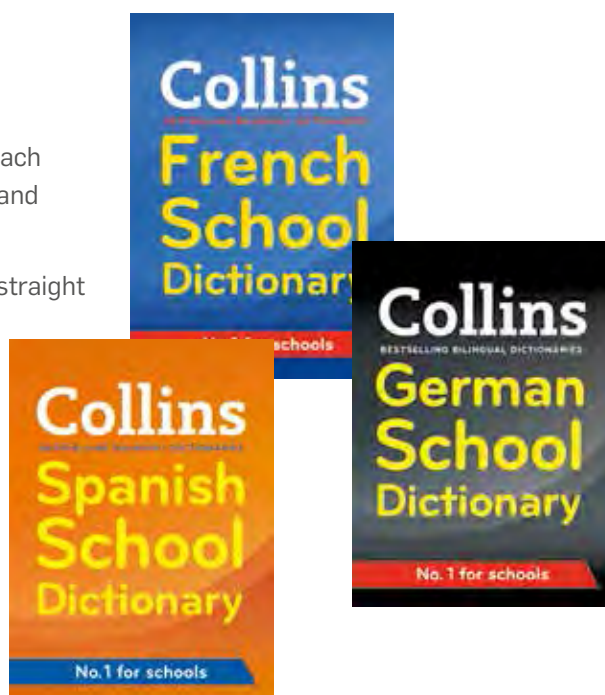
Age
11+

Bilingual Dictionaries for beyond Key Stage 2

Collins School Dictionaries

- Help confident learners prepare for Secondary School
- Clear colour layout and alphabet tabs down the side of each page lead students to the information they need quickly and without fuss
- All main translations are underlined to help learners go straight to the answers they are looking for
- Language tips and culture notes are included throughout
- Includes a verb guide, with full conjugations and example phrases showing verbs used in context

New editions available April 2015



Collins Gem School Dictionaries

Collins Gem editions of the Collins School Dictionaries are the perfect reference for both school and homework. Small and portable, they are designed to survive schoolbags.

New editions available February 2015



French School Dictionary	978-0-00-736785-6	£5.99
Spanish School Dictionary	978-0-00-736784-9	£5.99
German School Dictionary	978-0-00-736786-3	£5.99
NEW French School Dictionary	978-0-00-756935-9	£6.99
NEW Spanish School Dictionary	978-0-00-756933-5	£6.99
NEW German School Dictionary	978-0-00-756934-2	£6.99
French School Gem	978-0-00-732546-7	£4.50
Spanish School Gem	978-0-00-732547-4	£4.50
German School Gem	978-0-00-734063-7	£4.50
NEW French School Gem	978-0-00-756931-1	£4.99
NEW Spanish School Gem	978-0-00-756930-4	£4.99
NEW German School Gem	978-0-00-756932-8	£4.99

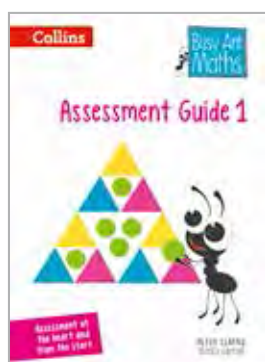
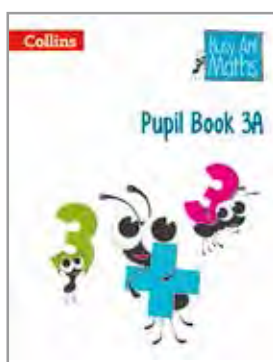


New Foundation resources coming soon!

Busy Ant Maths

Series Editor: Peter Clarke

Authors: Rachel Axten-Higgs, Caroline Clissold, Linda Glithro, Elizabeth Jurgensen, Nicola Morgan, Cherri Moseley, Jeanette Mumford, Jo Power, Janet Rees, Sandra Roberts, Louise Wallace



Busy Ant Maths is a whole-school primary maths programme that ensures confidence from the start of Reception to the end of Year 6. We know how challenging implementing a new curriculum can be, but with **Busy Ant Maths** you can rest assured that our expert ants have it covered!

Busy Ant Basics:

- Provides a cohesive programme of study that ensures progression and mastery allowing you to deliver the curriculum objectives
- Has assessment at the heart and start – providing comprehensive assessment resources for every National Attainment Target
- Engage pupils and deliver inspiring lessons with slideshows, games and interactive tools on Collins Connect
- Full digital support when it comes to measuring attainment with the online Record Keeping Tool on Collins Connect – an adaptable tracking and reporting system
- Offers adaptability to teachers – the Busy Ant Maths scheme can be tailored to suit their own class needs
- Written specifically for the 2014 curriculum by leading maths expert Peter Clarke and his team of experienced authors, and rigorously tested and developed in schools



WRITTEN BY TEACHERS
FOR TEACHERS



Peter Clarke, Series Editor

Peter is a highly respected mathematics consultant and lecturer working throughout the UK and abroad. A former maths subject leader, deputy headteacher and LEA advisor, he has extensive experience in teaching and writing for primary mathematics education.

Peter has an expert team of authors with over 50 years of teaching experience between them. The main authors, Jeanette Mumford, Sandra Roberts, Jo Power and Elizabeth Jurgensen have all worked in primary schools across the UK (and the world) so they know exactly what works and what doesn't when it comes to teaching maths.



WHAT ONE SCHOOL SAID ABOUT BUSY ANT MATHS



"After doing my research, I found out that Collins were preparing to launch their new maths scheme, having previously been impressed and amazed by the quality of the schemes, I had high hopes! ... The lessons have opportunities to be differentiated in 5 ways and the units are flexible and give teachers the opportunities to be creative. I am extremely impressed with the online planning tool and am really looking forward to implementing this scheme of work across years 3 and 4 and then into years 1 and 5 next year."

Charlotte Angeli, Senior Leader, Chigwell Primary



HOW IS BUSY ANT MATHS STRUCTURED?



COMING SOON!

COMPONENT / YEAR LEVEL	Foundation NEW	Year 1	Year 2	Year 3
COLLINS CONNECT ONLINE PLATFORM				
TEACHER'S GUIDE				
PUPIL BOOKS & ACTIVITY BOOKS				
ASSESSMENT GUIDE				
PROGRESS GUIDE				
HOMEWORK GUIDE				



KEY:



COLLINS CONNECT
ONLINE PLATFORM



A4 SPIRAL BOUND A4



TABLET













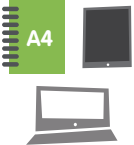
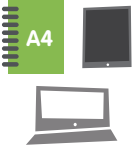






RING BINDER



PB PUPIL BOOK



AB ACTIVITY BOOK

Year 4	Year 5	Year 6	COMPONENT / YEAR LEVEL
			COLLINS CONNECT ONLINE PLATFORM
			TEACHER'S GUIDE
			PUPIL BOOKS & ACTIVITY BOOKS
			ASSESSMENT GUIDE
			PROGRESS GUIDE
			HOMEWORK GUIDE

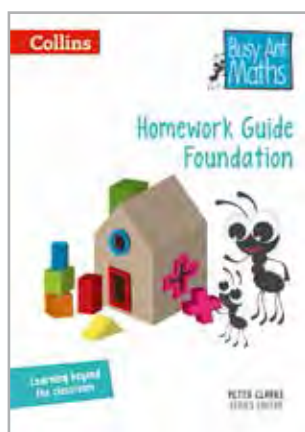
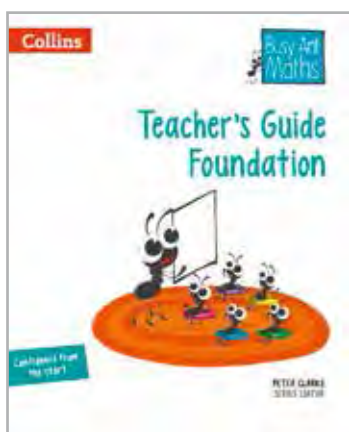


AN EXCITING, WHOLE-SCHOOL
PRIMARY MATHS PROGRAMME

Busy Ant Maths Foundation Stage



The **Busy Ant Maths Foundation Stage** has been designed to raise the attainment for every child to prepare them for Year 1. The new resources fully support the statutory standards of the Early Years Foundation Stage (EYFS) and extend the scope of the **Busy Ant Maths** scheme into the Reception year – providing full continuity for your school.



Foundation Stage on Collins Connect

Collins Connect is an online planning tool where Foundation teachers can customise all **Busy Ant Maths** content to suit the needs of their class.

The **Teach** section will contain all of the teaching content organised into units. Each unit section will contain:

- Word and PDF versions of the unit introductions, teacher-led activities and explore and play activities
- Links to the teaching assets referenced in the activities in the **Number Fun!** section

The current digital **Record Keeping tool** on Collins Connect will support the Foundation Stage.

In the **Support** section, you will find the calculations policy for Foundation, as well as KS1 and KS2, the teaching plan and CPD resources.

The **Number Fun!** section will contain:

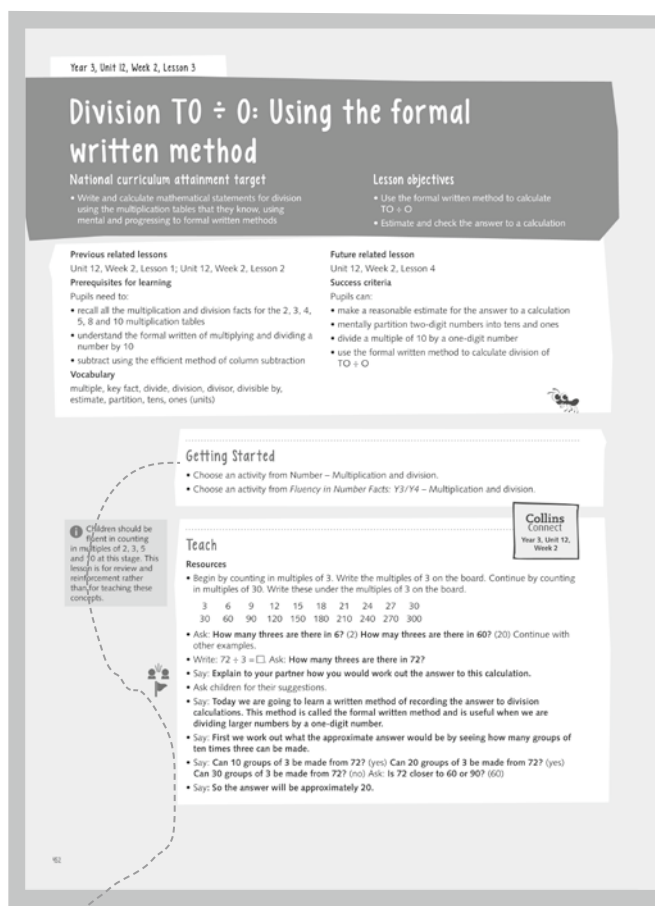
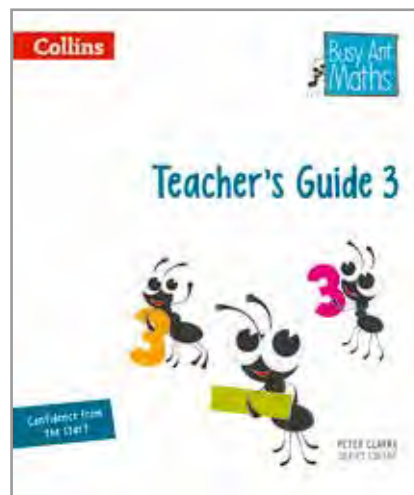
- Sing-along animated songs for children to learn and join in with
- Teacher-led interactive tasks and consolidation activities that are linked to lesson activities
- Games focusing on number sense and place value. These can be used at the front of class or as play time for children



Foundation Teacher's Guide	978-0-00-812462-5	£100.00
Foundation Homework Guide	978-0-00-812463-2	£40.00
Foundation Activity Book	978-0-00-812464-9	£3.00
12 month subscription for Foundation on Collins Connect	978-0-00-757477-3	£200.00 + VAT
36 month subscription for Foundation on Collins Connect	978-0-00-757483-4	£500.00 + VAT

Busy Ant Maths Teacher's Guides

The **Teacher's Guides** provide you with progressive, step-by-step programmes designed to ensure key concepts are reviewed and practised regularly. Each term is organised into four 3-week units. Each unit has 4 lessons per week plus a 5th session to be used for consolidation and extension activities, on whichever day of the week your class needs them.



Sample from Year 3 Teacher's Guide

Foundation: Teacher Guide	978-0-00-812462-5	£100.00
Year 1: Teacher Guide	978-0-00-756817-8	£100.00
Year 2: Teacher Guide	978-0-00-756818-5	£100.00
Year 3: Teacher Guide	978-0-00-756235-0	£100.00
Year 4: Teacher Guide	978-0-00-756236-7	£100.00
Year 5: Teacher Guide	978-0-00-756831-4	£100.00
Year 6: Teacher Guide	978-0-00-756832-1	£100.00

WHAT ONE SCHOOL SAID ABOUT BUSY ANT MATHS

"Busy Ant Maths gives you very clear objectives and success criteria but the way that you deliver it using your kinaesthetic activity or perhaps a visual on the board can really be adapted for the children within your class."

For the full video interview with Laura Reynolds, Year 3 Co-ordinator at South Farnham School, visit our website: www.collins.co.uk/busyantmaths

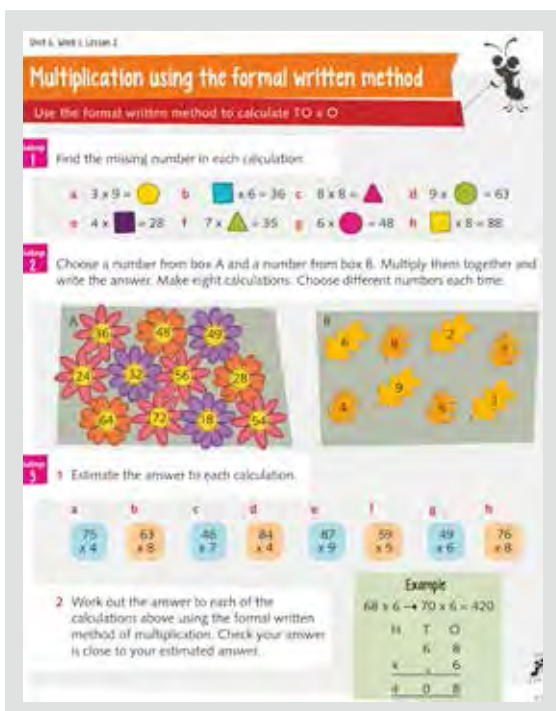
Each lesson is delivered through a consistent, 4-part structure: Getting Started, Teach, Individualised Learning, and Plenary.



REACH EVERY CHILD

Busy Ant Maths Pupil Book

With three levels of differentiated challenge built-in to each lesson as well as extra consolidation and extension activities within the **Pupil Books** and the **Progress Guide**, **Busy Ant Maths** ensures rapid progression for every child.

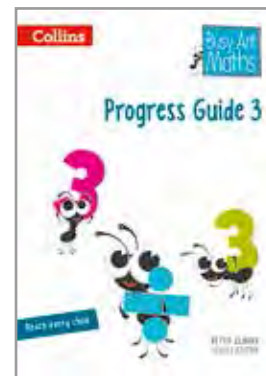


Sample from Pupil Book 6c

Busy Ant Maths Progress Guide

The **Progress Guide** contains extension and support resources for those children who need extra practice to master the lesson objective and for those who need an extra level of challenge.

Year 1 Progress Guide	978-0-00-756825-3	£45.00
Year 2 Progress Guide	978-0-00-756826-0	£45.00
Year 3 Progress Guide	978-0-00-756243-5	£45.00
Year 4 Progress Guide	978-0-00-756244-2	£45.00
Year 5 Progress Guide	978-0-00-755825-4	£45.00
Year 6 Progress Guide	978-0-00-756839-0	£45.00



Year 1:

Activity Book 1a	978-0-00-756819-2	£3.00
Activity Book 1b	978-0-00-756820-8	£3.00
Activity Book 1c	978-0-00-756821-5	£3.00

Year 2:

Activity Book 2a	978-0-00-756822-2	£3.00
Activity Book 2b	978-0-00-756823-9	£3.00
Activity Book 2c	978-0-00-756824-6	£3.00

Year 3:

Pupil Book 3a	978-0-00-756237-4	£7.00
Pupil Book 3b	978-0-00-756238-1	£7.00
Pupil Book 3c	978-0-00-756239-8	£7.00

Year 4:

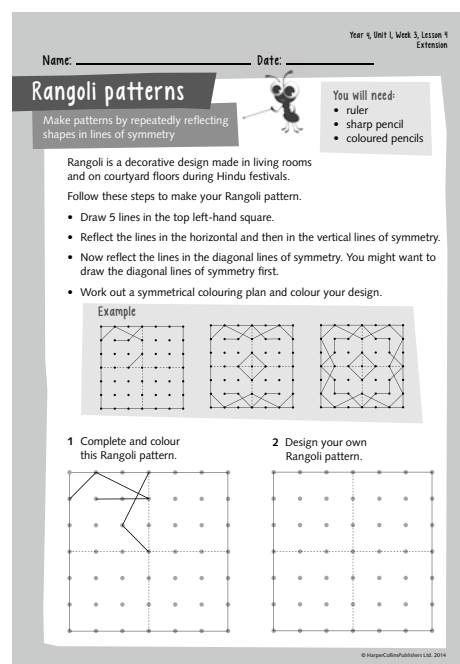
Pupil Book 4a	978-0-00-756240-4	£7.00
Pupil Book 4b	978-0-00-756241-1	£7.00
Pupil Book 4c	978-0-00-756242-8	£7.00

Year 5:

Pupil Book 5a	978-0-00-756833-8	£8.00
Pupil Book 5b	978-0-00-756834-5	£8.00
Pupil Book 5c	978-0-00-756835-2	£8.00

Year 6:

Pupil Book 6a	978-0-00-756836-9	£8.00
Pupil Book 6b	978-0-00-756837-6	£8.00
Pupil Book 6c	978-0-00-756838-3	£8.00



Sample from Year 4 Progress Guide



ENSURE PROGRESSION AND
MASTERY FOR EVERY CHILD



Busy Ant Maths Homework Guide

Provides a great way to check children's understanding of the lesson objective as well as providing practice and consolidation opportunities.

Year 3, Unit 4, Week 3, Lesson 1 Homework

Name: _____ Date: _____

Right on time

Tell and write the time to the minute on a 12-hour clock with hands

Example

45 minutes past 2
17 minutes to 3

Challenge 1 Write these times in two ways.

1 _____ minutes past _____ _____ minutes to _____

2 _____ minutes past _____ _____ minutes to _____

Challenge 2 Each clock is either fast or slow. Write what time each clock should show in two ways.

1 20 minutes slow
_____ minutes past _____ _____ minutes to _____

2 10 minutes fast
_____ minutes past _____ _____ minutes to _____

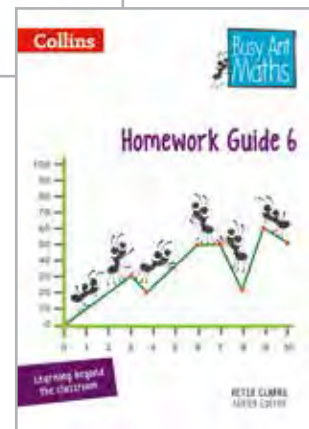
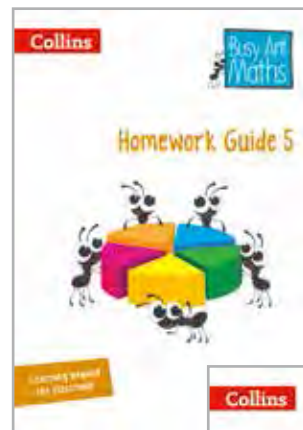
Challenge 3 These clock faces have been reflected in a mirror. Write the correct time for each clock.

1 _____ 2 _____ 3 _____

Working together, look at the TV listings and on the back of this sheet write down the times that 6 different programmes start. Write the times for each programme in two different ways.

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Sample from Year 3 Homework Pack



Shared activities provide opportunities for parents to support their child's learning.

Foundation: Homework Guide	978-0-00-812463-2	£40.00
Year 1: Homework Guide	978-0-00-756827-7	£40.00
Year 2: Homework Guide	978-0-00-756828-4	£40.00
Year 3: Homework Guide	978-0-00-756245-9	£40.00
Year 4: Homework Guide	978-0-00-756246-6	£40.00
Year 5: Homework Guide	978-0-00-756868-0	£40.00
Year 6: Homework Guide	978-0-00-756840-6	£40.00



NEW

Busy Ant Maths Assessment Guide

Busy Ant Maths provides comprehensive assessment support. Whether you are looking at an individual child's progress, at a class, or at a whole year group, **Busy Ant Maths** offers a simple and robust way of recording, tracking and sharing children's progress.

The **Busy Ant Maths Assessment Guides** consist of seven key components:

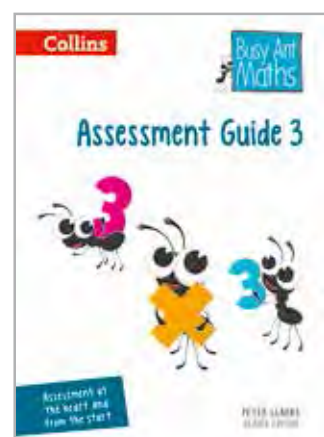
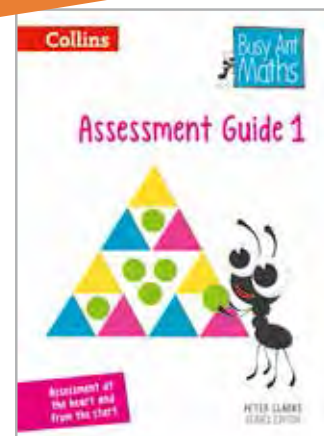
- Assessment Tasks
- Assessment Exercises
- End-of-unit Tests
- Pupil Self-assessments
- Record keeping formats
- Resources to accompany the Assessment Tasks
- Tracking back and forward through the Mathematics National Curriculum attainment targets

The content of the **Assessment Guides** is available in Word and PDF format on **Collins Connect**. Also available on **Collins Connect** is our record keeping tool which can be used to record judgements as well as track progress and attainment throughout the year. Assessment data can be stored online and presented digitally for class and whole-school analysis.



ASSESSMENT AT THE HEART
AND FROM THE START

OUT NOW



For a free trial of Busy Ant Maths on Collins Connect visit connect.collins.co.uk where you can also access sample chapters!

Year 1 Assessment Guide	978-0-00-756815-4	£75.00
Year 2 Assessment Guide	978-0-00-756816-1	£75.00
Year 3 Assessment Guide	978-0-00-756233-6	£75.00
Year 4 Assessment Guide	978-0-00-756234-3	£75.00
Year 5 Assessment Guide	978-0-00-756829-1	£75.00
Year 6 Assessment Guide	978-0-00-756830-7	£75.00



Assessment in the Teacher's Guide

Formative assessment opportunities are built-in throughout each lesson in the **Busy Ant Maths Teacher's Guides**. Pre-requisites for learning are highlighted and links to the relevant assessment content and materials are included.

Quickly check that children have the knowledge they need for the lesson with **prerequisites for learning**.



Sample from Year 3 Teacher's Guide

Year 3, Unit 12, Week 1, Lesson 1

Multiplication 10×0 : Using the expanded written method (2)

National curriculum attainment target

- Write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Lesson objectives

- Use expanded written method to calculate multiplication of 10×0
- Estimate and check the answer to a calculation

Previous related lessons

Unit 10, Week 1, Lesson 1; Unit 10, Week 1, Lesson 2; Unit 10, Week 1, Lesson 3

Prerequisites for learning

Pupils need to:

- recall the 2, 3, 4, 5, 8 and 10 multiplication tables
- understand the effect of multiplying a number by 10
- add mentally a two-digit number to a two- or three-digit multiple of 10
- add using the formal written method of column addition

Vocabulary

multiple, key fact, multiplied by, multiplication, estimate, approximate, partition, hundreds, tens, ones (units)

Future related lessons

None

Success criteria

Pupils can:

- make a reasonable estimate for the answer to a calculation
- partition two-digit numbers into tens and ones
- multiply 2, 3, 4, 5 and 8 by a multiple of 10
- use the expanded written method to calculate multiplication of 10×0

Unit 12: Number – Multiplication and division

- Ask: **What is 9 multiplied by 8?** (72) Write 72 in the correct place value columns.
- Ask: **What is 70 multiplied by 8?** (560) Write 560 underneath 72 in the correct place value columns.
- Say: **Now we need to add both 72 and 560 together using the written method of addition.** Add the ones column, then the tens column, then the hundreds column being sure to add any numbers that have been carried over.
- Compare the answers with the estimate.
- Continue with other examples using the expanded method until you feel the majority of the children have understood the method.
- Say: **Using your mini whiteboard, explain to your partner how you would work out the answer to this question.**
- Ask children to share their explanations with the class.

Individualised Learning

Refer to Activity 1, 2, 3 and 4 from the Learning activities on pages 446–447.

Pupil Book 3C – Page 40: Multiplication using the expanded written method

Progress Guide 3 – Support, Year 3, Unit 12, Week 1, Lesson 1: Multiplication using the expanded written method

Plenary

Resources

mini whiteboard, pen and eraser (per child)

- Reinforce the expanded method of multiplication taught in the lesson.
- Write various 10×0 calculations on the board and ask children to write the approximate answer on their mini whiteboard, e.g. 87×3 (270); 56×5 (300); 77×4 (320). Children display their answers when asked.
- Ask: **How did you work out the approximate answer?**
- Choose one of the calculations for children to find the answer.
- Say: **Explain to your partner how you would work out the answer to this question using the expanded method on your mini whiteboard.**
- Ask: **Can you explain your method of working out the answer to the class?**
- Say: **Share and explain your method with your partner.**
- Choose individuals to share their methods with the class.
- Repeat with other examples.

Overcoming Barriers

- Some children may become confused with the number of different methods there are to work out the answer to 10×0 calculations. You may prefer to teach one method only or allow children to choose the method they find the most effective and efficient. Although children are taught informal and formal methods of calculating 10×0 in readiness for calculations involving larger numbers they should also be working towards being able to carry out 10×0 calculations mentally.

Getting Started

- Choose an activity from Number – Multiplication and division.
- Choose an activity from Fluency in Number Facts: Y3/Y4 – Multiplication and division.

Teach

Resources

mini whiteboard, pen and eraser (per child)

- Write the numbers 2, 3, 4, 5 and 8 on the board. Invite a child to suggest a two-digit number. Write this on the board.
- Ask another child to choose a number from the list of one-digit numbers. Create a multiplication number sentence from the chosen numbers and write on the board, e.g. $79 \times 8 =$.
- Ask: **What would the approximate answer to this calculation be?** (640)
- Ask: **How did you work out the approximate answer?** (round 79 to the nearest ten and multiply by 8, i.e. $80 \times 8 = 640$)
- Say: **When we calculate the answer we must check that it is close to our approximate answer, 640.**
- Refer children back to the calculation.
- Say: **Explain to your partner how you would work out the answer to this question.**
- Ask children to share their explanations with the class.
- Review how to multiply these numbers using the expanded method, i.e.

	H	T	O
	7	9	
\times	7	2	(9 \times 8)
	5	6	0 (70 \times 8)
	6	3	2

Keep track of your pupils' understanding throughout the lesson with helpful **progress check questions**.

To help you ascertain where any misunderstandings may have occurred, an **overcoming barriers** section is provided.

Collins Connect

Busy Ant Maths on Collins Connect

Engage pupils and deliver inspiring lessons with slideshows, games and interactive tools on Collins Connect

Collins Connect is an innovative online learning platform designed to support teachers and students by providing a wealth of content and interactive activities. Ideal as a front-of-class teaching and learning tool, **Collins Connect** also supports independent learning and home/school links.

With an easy-to-use online planning tool at the heart of the resource, **Busy Ant Maths** is simple to implement across your school and gives you the freedom to customise the maths programme of study to suit your own school's needs.

Collins Connect supports teachers when it comes to assessment with a simple online Record Keeping Tool. Teachers can drag-and-drop pupils into the relevant mastery level:

green = mastery achieved and exceeded

amber = mastery achieved

red = mastery not yet achieved.

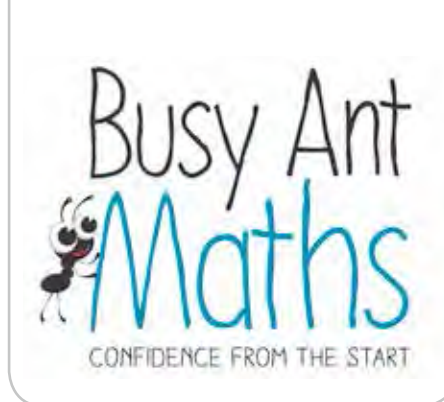


Sample screenshots from Busy Ant Maths on Collins Connect



For full Connect pricing information please see the order form

HELP CHILDREN GAIN CONFIDENCE
AND UNDERSTANDING EARLY ON



Busy Ant Maths Games

As part of the **Collins Connect** package, **Busy Ant Maths** includes games to help children develop their mathematical fluency in a fun way. Each game has three levels of difficulty and the option to have a timed or an un-timed game. At the end of each session, the child gets a certificate of achievement with the statistics of their session. This really adds to children's enjoyment of maths as they start to 'get it'!



Sample screenshot from the *Busy Ant Maths Kung Food Fighting* online game

Busy Ant Maths Tools

Flexible interactive whiteboard (IWB) teaching tools have been developed to support the teaching of maths in your classroom. Accessible on **Collins Connect**, the **Busy Ant Maths Tools** ensure pupil engagement and support you in the development of interactive maths lessons.



Sample screenshot from the *Busy Ant Maths weight measurement* online tool

Busy Ant Maths Slideshows

Fully editable slideshows are available on **Collins Connect**. Colourful, engaging and specific to the **Busy Ant Maths** lesson you are teaching, these slideshows save you time and effort and help keep children engaged during the lesson.



Sample from *Busy Ant Maths Year 1, Unit 1 Slideshow*

Fluency in Number Facts

Author: **Peter Clarke**

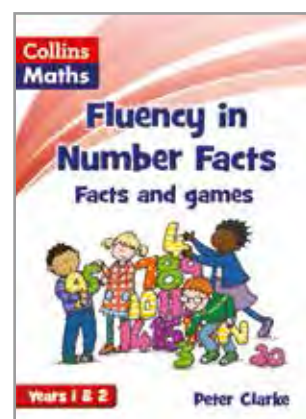
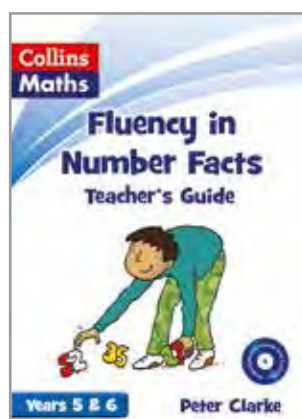
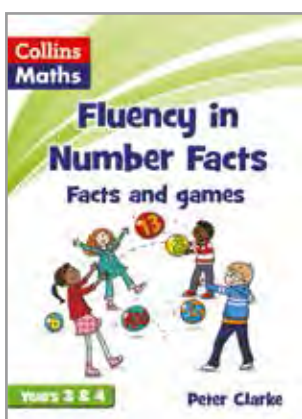
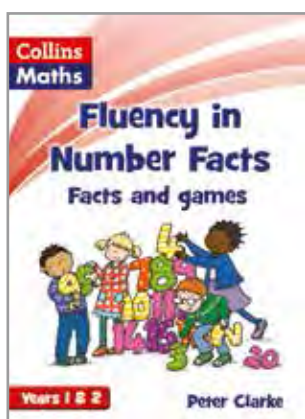
Easy steps to maths confidence

Age
5-11

KS1

KS2

Fluency in Number Facts is packed with exciting games and activities to improve children's recall of number facts and mental maths skills. These activities help to develop children's conceptual understanding and their ability to recall and apply knowledge accurately.



- Improve children's recall of number facts and embed mental maths skills with paired and whole-class activities as well as quick mental maths tests
- Assess children's progress with mental maths tests, including audio support, and self-assessment opportunities
- Cultivate skills with games and activities that can be used within the maths lesson or throughout the day for practise and consolidation



Teacher's Guide Y1/Y2	978-0-00-753127-1	£82.00 (inc VAT)
Teacher's Guide Y3/Y4	978-0-00-753128-8	£82.00 (inc VAT)
Teacher's Guide Y5/Y6	978-0-00-753129-5	£82.00 (inc VAT)
Facts and Games Y1/Y2	978-0-00-753130-1	£5.50
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Facts and Games Y5/Y6	978-0-00-753132-5	£5.50

Paired Games – Number and place values

Multiples of Australia – Multiples of 10
A game for 2 players

Before you start:

- Decide who will have which colour counters.

Take turns to:


- spin the sun spinner twice;
- multiply the two numbers together;
- say the calculation;
- cover the Australian landmark at the top of the page that shows the answer.

The winner is:

- the first player to put 2 of their counters on each of the 4 landmarks.

You need:

- pencil and paper clip (for the spinner)
- 16 counters: 8 of one colour, 8 of another colour




Variation


Multiples of Australia – Multiples of 10 and 100

- Spin the sun spinner and the Australian flag spinner and multiply the two numbers together;
- Cover the Australian animal at the bottom of the page that shows the answer.
- The winner is the first player to put 2 of their counters on each of the 4 animals.


Paired Games – Number and place values




Sydney Opera House
600, 1800, 2000, 2500,
2700, 3500, 5400, 7200




Uluru (Ayers Rock)
400, 1000, 1500, 3200,
3600, 4200, 4900, 8100




Sydney Harbour Bridge
800, 1600, 2100, 2400,
3000, 4000, 5600, 6400




Great Barrier Reef
900, 1200, 1400, 2400,
2800, 4500, 4800, 6300




Kangaroo
9000, 14 000,
16 000, 24 000,
35 000, 40 000,
64 000, 72 000



Emu
6000, 18 000,
21 000, 28 000,
30 000, 45 000,
48 000, 63 000



Koala
4000, 12 000,
15 000, 25 000,
36 000, 42 000,
48 000, 49 000



Wombat
8000, 10 000,
20 000, 27 000,
32 000, 54 000,
56 000, 81 000

Sample from *Facts and Games Book Year 3 & 4*

Multiplication and division facts


A day at the beach

Objective

- Multiply multiples of 10 and 100 by a 1-digit number mentally, drawing upon known multiplication facts

Pupil resources

- Fluency in Number Facts: Upper KS2 Pupil Fluency Book pages 70 and 71 (per pair); PDFs:



- 0-9 dice (per pair)
- pencil and paperclip (for the spinner) (per pair)
- 12 counters (per pair)

Notes

- Before the children play the game, ensure that they are familiar with how to use the spinner (see Upper KS2 Pupil Fluency Book page 80).

Variations

- Children play the games in groups of three.

A day at the beach: Multiples of 10

- Divide a 3-digit multiple of 10 by a 2-digit multiple of 10 mentally, drawing upon known multiplication facts.
- Do not use the dice or pencil and paperclip for the spinner. Use 32 counters. Cover all the numbers on the blue umbrella with a counter. Take turns to remove a counter, say the division calculation using the number under the counter and any one of the numbers on the blue beach ball. If you can, cover that number on the beach ball. That number cannot be used again. If you cannot say a calculation using the number you have uncovered and one of the remaining numbers on the beach ball, you must keep that counter. The winner is the player with fewest counters once all the numbers on the beach ball are covered.

A day at the beach: Multiples of 100

- Divide a 4-digit multiple of 100 by a 3-digit multiple of 100 mentally, drawing upon known multiplication facts.
- Play the game as described above, using the red and white umbrella and beach ball.

A day at the beach: Multiples of 10

- Children play the game individually. They decide whether they will have the numbers on the blue strips of the umbrella or the white strips. If the product of each calculation appears on the umbrella, cover the number with a counter. Can the child cover six of the numbers on their chosen strip before they run out of counters?

A day at the beach: Multiples of 100

- Children play the game individually as described above, deciding whether they will have the numbers on the red strips of the umbrella or the white strips.

Multiplication and division facts


Multiples of Australia

Objective

- Multiply pairs of multiples of 10 and 100 mentally, drawing upon known multiplication facts

Pupil resources

- Fluency in Number Facts: Upper KS2 Pupil Fluency Book pages 72 and 73 (per pair); PDFs:



- pencil and paperclip (for the spinner) (per pair)
- 16 counters: 8 of one colour, 8 of another colour (per pair)

Notes

- Before the children play the game, ensure that they are familiar with how to use the spinner (see Upper KS2 Pupil Fluency Book page 80).

Variations

- Children play the game in groups of three. You need 24 counters: eight each of three different colours.

Multiples of Australia: Multiples of 10


- Children play the game individually. If there are already two counters on a landmark, discard a counter. Can the child get two counters on each landmark before all the 16 counters are used up?

Multiples of Australia: Multiples of 10 and 100

- Children play the game individually. If there are already two counters on an animal, discard a counter. Can the child get two counters on each animal before all the 16 counters are used up?

Sample from *Teacher's Guide Years 3 & 4*

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85

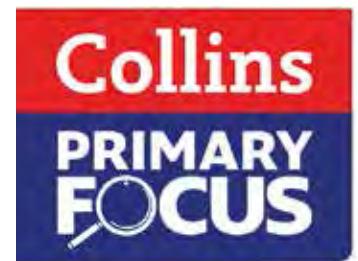
Level 6 Maths

Author: **Rachel Axten-Higgs**

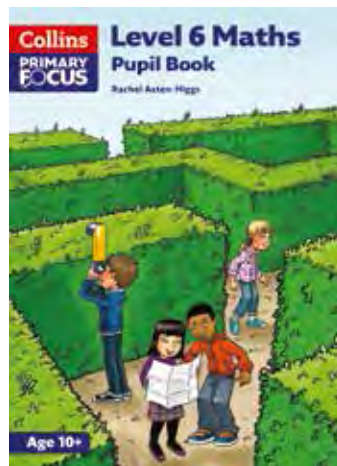
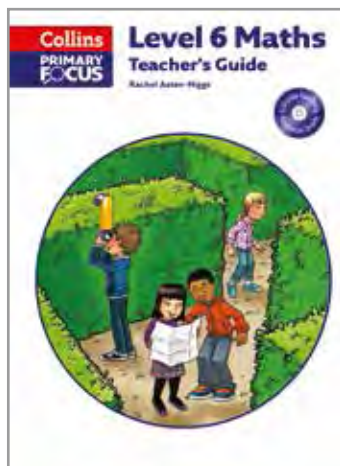
Leap up to Level 6!

Age
10-11

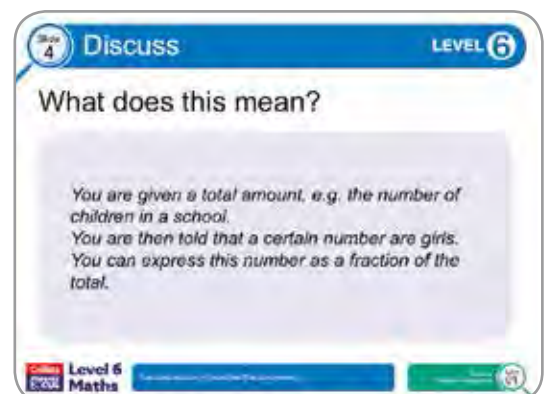
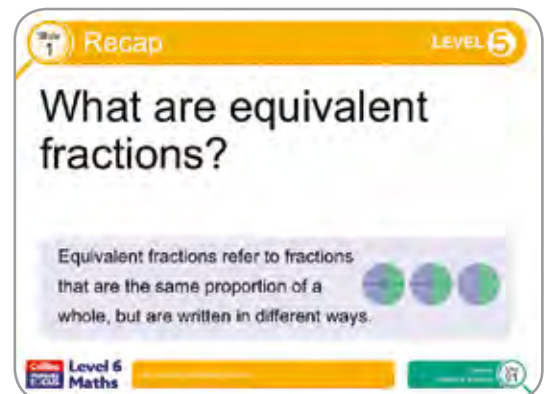
L6



Collins Primary Focus Level 6 Maths is a complete solution that boosts success at Level 6 with easy-to-use teaching and practice activities designed to give you the confidence to deliver Level 6 Maths with ease.



- Ensure all 35 objectives from the KS3 programme of study are covered
- Assess children's progress and identify strengths and weaknesses with diagnostic tests and SATs-style practice papers
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Level 6 Maths: Teacher's Guide	978-0-00-753115-8	£128.00 (inc VAT)
Level 6 Maths: Pupil Book	978-0-00-753116-5	£5.95

Number

Unit 1

Fractions of quantities

Vocabulary equivalent, fraction, quantity.

Getting started

Use equivalence between fractions.

- Two fractions are equivalent when they have the same value.
- For example, $\frac{2}{5}$ is equivalent to $\frac{4}{10}$ since $\frac{2 \times 2}{5 \times 2} = \frac{4}{10}$.
- It is important to be able to find the equivalence between fractions so you can solve problems involving fractions with different denominators.

1. Find three equivalent fractions for each of these:

a) $\frac{1}{2}$

b) $\frac{1}{4}$

c) $\frac{1}{10}$

2. Find three equivalent fractions for each of these:

a) $\frac{92}{100}$

b) $\frac{4}{5}$

c) $\frac{19}{21}$

Next steps

Calculate fractions of quantities (fraction answers)

- If you are asked to find what 225 g is as a fraction of 750 g, work through it like this:

Write as a fraction: $\frac{\text{part of the total}}{\text{total amount}} = \frac{225}{750}$

Simplify the fraction by dividing the numerator and the denominator by common factors: $\frac{225 \div 75}{750 \div 75} = \frac{3}{10}$

3 is a prime number, so we know this is in its lowest terms.

So, 225 g is a fraction of 750 g is $\frac{3}{10}$.

Remember

To find an equivalent fraction, do the same to the numerator and the denominator (e.g. multiply both by 2).

- 3900 people watched a netball game. Of these, 7200 were female.
 - What fraction of the spectators were female?
 - What fraction of the spectators were male?
- In a school with 540 people, $\frac{1}{3}$ were men, $\frac{1}{3}$ were women and the rest were children. What fraction were children?
- 30500 people live in Westborough City. Of these, 9500 are adult females, 11500 are children and the rest are adult males.
 - What fraction of the city are adult females?
 - What fraction of the city are children?
 - What fraction of the city are adult males?
- The total number of marks for a mathematics test is 95. Thomas scored 90, Zack scored 75 and Lizzie scored 68. Express each child's mark as a fraction in its lowest terms.
- The total cost of a house renovation was £56800. The materials cost £45000 and the labour costs were £11800.
 - Express the cost of the materials as a fraction of the total cost of the renovation. Give your answer in its lowest terms.
 - What fraction of the total cost was the labour? Give your answer in its lowest terms.
- The total prize money for a spelling competition was £567. Half of this total was awarded for the first prize. The third prize was £56.70. The rest of the money was for the second prize.
 - How much was the first prize?
 - What fraction of the prize money was the third prize?
 - How much was the second prize?
 - What fraction of the prize money was the second prize?

Sample from Level 6 Maths Pupil Book

Number

Unit 1

Fractions of quantities

Recap objective

Use equivalence between fractions

Main objective

Calculate fractions of quantities (fraction answers)

Key learning points

- To find a fraction of a quantity there are two main methods.
- The first method involves dividing the number by the denominator of the fraction and then multiply your answer by the numerator.
For instance:
 $\frac{7}{9}$ of 441
 $441 \div 9 = 49$ (this gives you what $\frac{1}{9}$ of 441 is equal to)
 $49 \times 7 = 343$ (this gives you what $\frac{7}{9}$ of 441 is equal to)
- The second method involves multiplying fractions as you would carry out the following calculation:
 $\frac{7}{9} \times 441$
 $\frac{7}{9} \times \frac{441}{1}$
 $\frac{3087}{9} = 343$
- As you can see, both give the correct answer so it really is up to you which method you teach, or whether to teach both and pupils choose.
- Often questions give the total amount of something (e.g. money in the bank = £680) and then an amount (e.g. money to be spent on presents = £258) and ask pupils to find the fraction of this amount.

In this scenario, pupils work out the fraction by putting the amount to be taken out as the numerator over the top of the total amount, e.g. $\frac{258}{680}$. They would then be expected to express this fraction in its lowest terms by finding common factors of each.

So (divide by 4) $\frac{258}{680} = \frac{64.5}{170}$ (as 67 is a prime number, we know this is in its lowest terms).

Group session

Time	Activities	Prompts
RECAP		
2 mins 1	Show slide 1 and pose the question shown. Ask pupils to discuss the meaning as a group. Click on the question and it will disappear, displaying a simple definition. Discuss the example shown and check that pupils are linking to previous work.	What are equivalent fractions for $\frac{1}{2}$? What are equivalent fractions for $\frac{1}{3}$? What are equivalent fractions for $\frac{1}{4}$?
5 mins 2-3	Show slide 2 and ask the questions. Can pupils find other examples of equivalent fractions from the slide and write them? Display slide 3 and discuss the prompt question. Check they understand that they can find equivalent fractions by doing the same to the numerator and denominator (e.g. dividing both by 3 or multiplying both by 3). Ask them to work in pairs to write down 3 equivalent fractions for each fraction given. Discuss the answers.	If you divide the denominator by a given number (e.g. 3) what must happen to the numerator in order for the resulting fraction to be equivalent?
DISCUSS		
2 mins 4	Display slide 4 and discuss the learning objective. Can pupils offer suggestions as to what it means? Click once on the question and it will disappear, leaving a simple definition and example for discussion.	If there are 400 pupils in a school and 210 are girls. What fraction of the school are boys? $\frac{210}{400}$ (divide by 10) = $\frac{21}{40}$ $\frac{21}{40}$ (divide by 7) = $\frac{3}{20}$
13 mins 5-6	There are 4 slides, each posing a question for pupils to discuss as a group, giving you a chance to note how they are attempting questions and their understanding of applying their knowledge of fractions of quantities. Each one has a breakdown of one way of answering the question. By clicking the mouse you will reveal each line of the solution so that you can go through it step-by-step, checking pupils' understanding of the process.	What are the important words in the question? Why might it be important to express as a fraction – what extra meaning does this give to the number that they scored? Why can prime numbers not be cancelled down to their lowest terms? Why is it important to check your answer, even when you think you have the answer?

(Continued)

Sample from Level 6 Maths Teacher's Guide



Assisting Maths

Author: **Peter Clarke**

Age
5-11

KS1

KS2

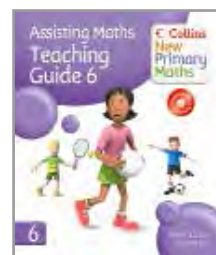
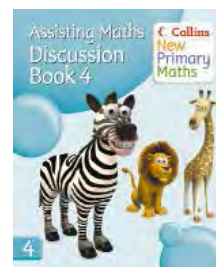
AS

Collins
New
Primary
Maths

Deliver a personalised programme of support and intervention for those children working below age-related expectations.

For each year group, there is a Teaching Guide and Pupil Discussion Book.

- The Teaching Guide provides detailed lesson plans with a consistent teaching approach of: Assess, Teach, Practise, Apply, Review and Assess. Assisting Maths helps children who are struggling to understand mathematical concepts
- The Pupil Discussion Book provides a highly visual approach with practical games and lots of models and images so children can easily follow the maths



Assisting Maths

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Enriching Maths

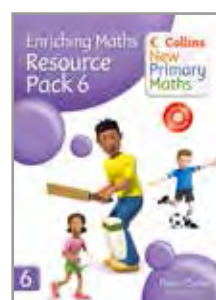
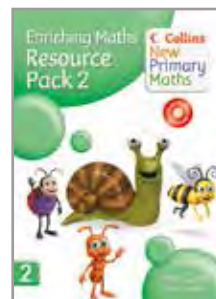
Author: **Peter Clarke**

Age
5-11

KS1

KS2

AS



Challenge those children working above age-related expectations with a bank of activities that offer genuine breadth, depth and pace without repetition or pre-empting next year's teaching.

In each Resource Pack you will find:

- Engaging activities and problems in the form of *The Maths Herald* newspaper that focus on challenging the knowledge, skills and understanding that your pupils already have
- Mathematical problems that are linked to other subject areas in the primary curriculum, allowing children to use their maths skills in a variety of situations to extend and enrich their thinking
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*Collins New Primary Maths books were written for the previous curriculum but still offer great support and extension for struggling and confident pupils.

Improving Key Skills in Maths

Age
4-11

KS1

KS2

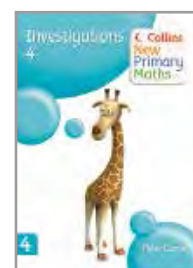
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- More than 60 investigations for each year group that include support for assessing the children as they progress

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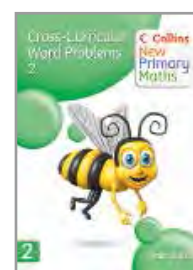
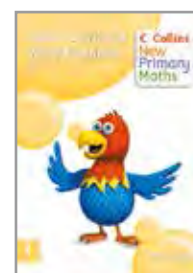


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- Using scenarios and topics from other curriculum areas, these differentiated word problems will get children using and applying their maths skills in real-life, everyday situations
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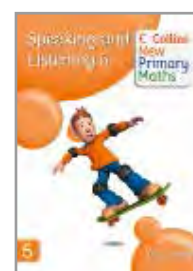


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For a full listing of all Collins New Primary Maths products, please see the enclosed order form.



Snap Science



Series Editor: Jane Turner

Authors: Chris Banbury, Nicola Beverley, Naomi Hiscock, Liz Lawrence, Christine Moorcroft, Bryony Turford, Hellen Ward and James de Winter

Age
5-11

KS1

KS2

AS

Snap Science is a dynamic toolkit to help you deliver outstanding science throughout your school.



- **Make challenging concepts meaningful** for pupils and offer guidance and support for teachers
- **Simple science solutions** to aid teachers in delivering engaging lessons and support their subject knowledge
- **Cultivate a spirit of enquiry** with practical exploration and investigation activities to captivate pupils
- **Effective assessment** – providing a complete, off-the-shelf solution in a world without levels, supported by a simple-to-use, digital Record Keeping Tool
- **Help every child achieve** – with three levels of differentiated challenge
- Easy to implement, **Snap Science** offers clear progression of the “big ideas in science” which is visible within each topic and each module of the toolkit
- Written by a team of curriculum and science experts – led by the Primary Science Quality Mark (PSQM) National Director Jane Turner

"To support planning and delivering the new science curriculum, we purchased Snap Science. Each lesson starts with an opportunity to explore, before going into fun activities for the children to complete . . . The teachers in my school are enjoying using the Snap Science planning, and delivering the lessons. The resources are well matched to the New Curriculum and each unit ensures progression. The modules within Snap Science also cover a range of enquiry types which is an essential aspect of the New Curriculum." Chris Dorey, Year 3 Teaching Team Leader, Crosshall Junior School



MEET THE BRAINS BEHIND SNAP SCIENCE...

Series Editor: Jane Turner



Jane Turner has been a primary school teacher, science outreach leader manager, LA consultant, CPD leader, and curriculum developer. Jane co-founded and is currently National Director of the Primary Science Quality Mark award scheme as well as working as Science Curriculum Advisor to the DfE Standards and Testing Agency.

Jane's team of Snap Science authors, Chris Banbury, Nicola Beverley, Naomi Hiscock, Liz Lawrence, Christine Moorcroft, Bryony Turford, Hellen Ward and James de Winter are all highly experienced teachers who now work as consultants, LA advisers and in Initial Teacher Education.

You can try Snap Science with your class for FREE. Visit www.collins.co.uk/snapscience to sign up today!





Snap Science Foundation

Snap Science Foundation supports EYFS teachers with a resource that provides a solid grounding into the introductory principles of science.

Comprised of 24 flexible activity plans, **Snap Science Foundation** ensures comprehensive coverage of common scientific topics including:

Biology

- What do worms do?
- Who has stripes?
- What is in an egg?
- What am I made of?

Chemistry

- Who made this home?
- Who lives here?
- Which hat is best? (weather-dependent)
- What melts?

Physics

- What is night?
- What is in the sky?
- What is the moon?
- What makes it move?

Our Changing World

- What is happening to the trees? (autumn)
- What is happening to the trees? (spring)
- What is happening to the trees? (summer)
- What's the weather like today? (winter)

Each activity plan is accompanied by a slideshow of a short fictional story based on meaningful science that leads to a problem or question at the end for pupils to try to answer. Accompanying the activity plans are downloadable resource sheets and photo banks, saving you time and effort when it comes to finding high-quality photos.

Each activity plan is available as a downloadable Word file making them easily adaptable to your school.

Assessment for learning is embedded throughout the Foundation year, building on the core strength of **Snap Science**.



Sample from Story slideshow – Activity plan 1

How is Snap Science structured?

YEAR GROUP/
COMPONENT

TEACHING AND
ASSESSMENT
TOOLKIT

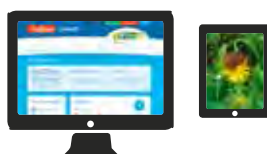
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TEACHING
FRAMEWORK

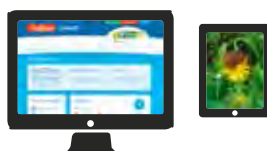
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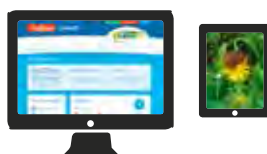
Year 1



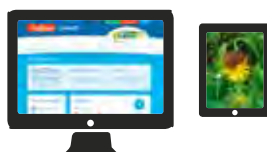
Year 2



Year 3



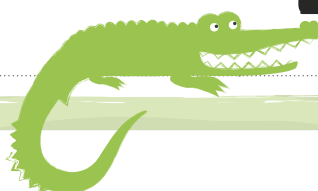
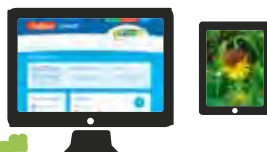
Year 4



Year 5



Year 6





Easy to implement

With an easy-to-use planning tool at the heart of the resource, **Snap Science** is easy to implement across your school. Flexible lesson plans allow you to plan effectively for the needs of your class whilst having everything you need for an outstanding science lesson at your fingertips. Each lesson is teeming with enquiry based, hands-on activities incorporating a range of digital resources to ensure every lesson is rich, lively and engaging.

Every lesson begins with a question – providing a focus for children to explore and think about

Each lesson contains three levels of differentiated challenge to ensure all children can access and master the lesson's Learning intention

OUR CHANGING WORLD: PLANTS

LESSON 3: WHAT FLOWERS CAN WE FIND DURING DIFFERENT SEASONS?

Key vocabulary: flower, blossom, petal, stem, stalk, comparative language – small, little, big, large, single, lots, names of a variety of garden and wild plants found around school

Resources: Flowering plants in pots, for example, tulip, lily, geranium, pansy, cosmos, lavender, fuchsia, busy little, plant catalogues (or similar) with flower images, bunches of cut flowers (if necessary), cameras, 'collector trays' (small plastic food trays are good for this), pieces of card, colour strip cards, double-sided sticky tape, Our Changing World (OCW) diaries, secondary resources, including books and the internet, for plant and flower identification

Health and safety: Ensure that children wash their hands thoroughly whenever they touch plant material or soil. Be aware of children who may suffer from hay fever, asthma or other allergies that may be triggered by the pollen produced by the flowers. See Be Safe! sections 6 and 9.

LESSON SUMMARY: This series of lessons links to Module 1, Plant Detectives, Lesson 3, What is the same and different about the plants around us?, which is intended to be taught during the summer months, when a large variety of plants are flowering. These lessons encourage children to recognise that many plants flower at other times of the year, not just during the summer. In addition to observing flowers in June or July, children should make three other visits to observe plants in flower earlier in the school year: Autumn – September, October – dahlia, chrysanthemum, autumn crocus and late flowering plants like roses and geranium Winter – January, February – winter flowering cherry, azalea, snowdrop, hellebore, crocus, pansy, narcissus, and daffodil Spring – March, April – blossom on trees including cherry, blackthorn, hawthorn, apple, horse chestnut, tulip, bluebell and lily of the valley These lessons also link to Lesson 3 of OCW: Sensing Seasons.

Preparation required: Ensure that children have access to flowering garden and wild plants growing in situ, for example, in the school grounds and flower borders, in wildlife areas or meadows, in tubs, grow bags or planters, or in a local community garden, park or planted space. Identify where the plants are located in advance of each visit so that you can guide children's searches as necessary. Also provide examples of potted flowering plants that may already be familiar to children.

National curriculum links: Observe changes across the four seasons

Working scientifically links: Observing closely using simple equipment

Scientific enquiry type: Observing changes over a period of time

Learning intention: To recognise that flowers seen around school vary depending on the season

EXPLORE: Show children three images of named flowers from the Odd one out slideshow (Slideshow 1). Ask children to describe each one and then ask them which one they think is the odd one out. Children may answer, "I think the lily is the odd one out" (because it is trumpet shaped and the others are not) or "I think the dandelion is the odd one out" (because it is yellow and the others are both white).

ENQUIRE: Explain to children that in this lesson they are going to go out into the school grounds and collect a rainbow of flowers that are flowering this season. Ask different groups of children to seek out flowers of different shades of one colour, so that the whole class builds up the rainbow flower collection collaboratively. Children should use colour strip charts (showing shades of a colour, for example, yellow, purple, white, blue and red) to help them identify and select flowers of an appropriate colour. Limit children to single flowers and, where examples are limited, supplement with photographs, images from plant catalogues and additional garden flowers or wild flowers, sourced locally.

Key information: It is acceptable for young children to use the language of both 'flower' to describe both simple and compound flowers. A simple flower has petals and contains a single set of reproductive organs at the centre, for example, buttercup and lily. Many compound flowers appear to be single flowers, but the 'flower' itself is actually made up of numerous small flowers or 'florets' arranged within a flower head. Daisies, dandelions and sunflowers are good examples of this. The petals around the outside of a sunflower are in fact 'ray flowers'. At the centre of the flower head there are many tiny button shaped florets, each containing both male and female reproductive organs.

LESSON 3: WHAT FLOWERS CAN WE FIND DURING DIFFERENT SEASONS?

Back in the classroom, children who have looked for the same colour flowers combine their flowers. They work together to place the flowers against the colour that is the closest match to a strip. When colour chart positioned at the centre of a large sheet of card or thick paper (see below). When all their flowers are in position, they can use double-sided tape to hold the flowers in place. The separate colour rainbows might be assembled into a floor book or wall display.

Challenge 1: Children use a colour chart as they hunt for flowers that include a particular colour. Ask the children to work in pairs to collect up to four flowers that have white petals. Ask them: Ask: Are your flowers all yellow? Which parts of your flowers are yellow? Which one has yellow petals? Is the shade of yellow the same on each flower?

Challenge 2: Children use a colour chart as they hunt for flowers that include a particular colour and identify them as garden plant flowers or wild plant flowers. Ask them to photograph the plants that the flowers came from and any other flowers they see that are a similar colour. Ask: Are the petals of your flowers completely white or partly white? What other colours can you see on the petals? Are there other colours on the flower, for example, at the centre of the flower? Which plants did your flowers come from? Are those plants garden plants or wild plants?

Refer the children to the photographs that they have taken, to help them as they think about the answer to the garden plants or wild plants question.

Challenge 3: Children use a colour chart as they hunt for flowers that have blue petals and also to use secondary resources to identify them. Ask the children to work in pairs to collect up to six flowers that have blue petals. Ask the children to identify the names of the plants that they were collected from. Ask the children to photograph the plants that their flowers came from and any other flowers they see that are a similar colour. Ask: Were there shades of the colour blue on your colour chart that you found difficult to match? What are the names of the plants you collected flowers from?

Encourage them to use identification guides, books or web based resources to identify the names of flowers or to identify other spring flowers – perhaps from overseas – that match the missing shades.

REFLECT AND REVIEW: After the first lesson, ask children to look at their collaborative flower rainbow and to discuss the flowers that they collected. Ask: Which colour of flower did we find the most of? Which did we find the least of? Were there any colours that we just couldn't find? Do you think that we might find the same colours of flowers the next time we look? Or different colours?

After children have collected flowers during several seasons, look back with them at the evidence that they collected. Ask: What colour flowers did you find each season? Did you find more of one colour than another? Were there fewer flowers to be found during certain months of the year? What flowers did you find during the winter (January/February)? What were their names? Did they mostly grow on small plants and bushes? Or were some growing on trees?

EVIDENCE OF LEARNING: Watch and listen to children over the course of these lessons as they make their observations of flowers and describe how they change over time. Can they make observations of familiar flowers, noticing that different parts of a flower may be different colours or made up of several colours? Can they describe the variety of colours that they see, noticing and talking about which colours they have seen more or less of each year? Are children able to identify and name some of the flowers and wild plants that they have seen in flower? Do they recognise that some plants are flowering at different times of the year? Can they explain that the flowers they see around school in flower at different times of the year, for example, commenting that there are more flowers in flower at different times of the year and the different plants flower at different times of the year?

Sample from Y1 Teaching Framework

Prompt questions are included throughout to develop and assess children's understanding

Each lesson links directly to the Programme of Study and the Working Scientifically criteria

Snap Science online toolkit

Collins **Connect**

Snap Science is delivered via **Collins Connect** – our innovative online learning platform. Providing a wealth of content and interactive activities, **Collins Connect** is an ideal front-of class teaching and learning tool. See what **Snap Science** has to offer via **Collins Connect** below...

Access all of the lesson sequences, lesson plans and related assets with a discrete area for each year group, including support for: planning, teaching and tracking progression

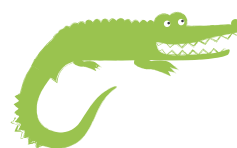


Videos enable you to make real-world links and to show children environments and activities that cannot be easily accessed from the classroom

Illustrations and animations help to model and explain abstract concepts



Samples from the image bank





Effective assessment

In a world without levels, **Snap Science** does all the hard work for you. Formative assessment is built-in to every lesson and quick *Snapshot Assessments* are available to check understanding. A simple Record Keeping system is provided to track progress.



Sample of a Snapshot Assessment



Within the progress tracker you can view class results by module and see these in chart form

For each lesson *Evidence of Learning* is indicated to enable teachers to make accurate, formative assessments of children's understanding. We have also provided a *Snapshot Assessment* for each National Curriculum statement – a short, fun assessment activity to support the summative assessment of mastery.

"I am delighted to endorse SNAP SCIENCE as an excellent, enquiry-based approach to primary science within the new curriculum. The innovative 'beyond levels' assessment tools are designed to ensure that every child accesses learning in a manner that is meaningful, engaging and challenging."

Alison Peacock, Headteacher of The Wroxham School.

For full pricing information please refer to the enclosed order form



Record Keeping for Snap Science

The Record Keeping section for **Snap Science** allows you to select a traffic light for each child for each curriculum statement (green = mastery achieved and exceeded, amber = mastery achieved, and red = mastery not yet achieved).

At any time you can easily view and export the data by pupil, by module or by curriculum statement in grid or pie chart form – ideal to take to parents' evening or show Ofsted.



Easily drag-and-drop pupils into the relevant mastery section and add comments to those not achieving and those exceeding



Within the progress tracker you can view class results by module and see these in chart form

Samples of Record Keeping



Collins International Primary Science



Endorsed by Cambridge
International Examinations

Authors: **Karen Morrison, Fiona MacGregor, Daphne Paizee, Phillipa Skillicorn, Tracey Baxter, Sunetra Berry, Pat Dower, Helen Harden, Pauline Hannigan, Anita Loughrey, Emily Miller, Jonathan Mille, Anne Pilling and Pete Robinson**

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Age
7-11

KS2

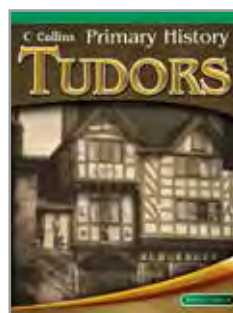
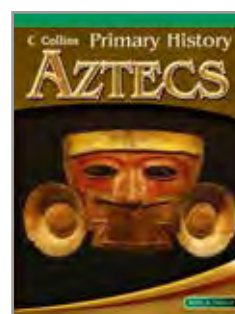
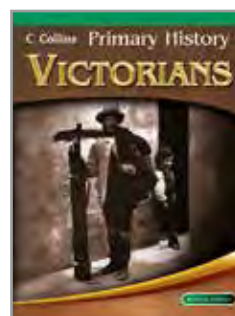
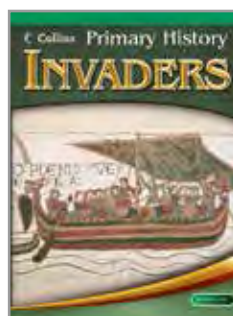
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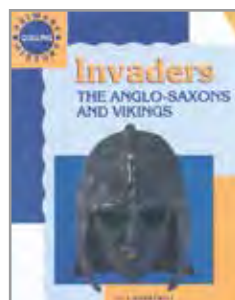
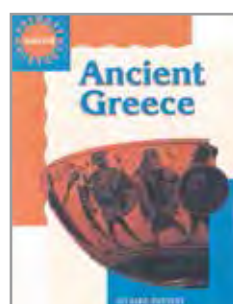
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Primary History

- Engage your pupils with four key periods of World History with these highly illustrated full-colour resources
- Ideal for international schools

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Primary Geography

Collins
PRIMARY
GEOGRAPHY

Age
5-11

EY

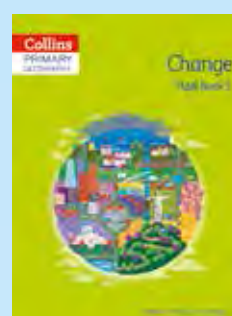
KS1

KS2

CP

Authors: **Stephen Scoffham and Colin Bridge**

Engage pupils aged 5–11 with a skill-based course covering key aspects of physical and human geography



Collins Primary Geography provides a progressive, skills based scheme for primary school pupils. Detailed case studies, as well as an extensive range of evidence, are used to stimulate children's interest and develop investigative skills.

How does Primary Geography fit in with the new curriculum?

- *More focus on Locational Knowledge* – there's emphasis on up-to-date case studies, a range of maps and atlases, individual sections on the UK countries and comparisons with the UK to the wider world.
- *More focus on local enquiry* – Teacher Guides provide advice and tips on how to incorporate local area study into your lesson plans.
- *Emphasis on extended writing to tie in with literacy* – investigation points for each lesson offer varied writing exercises to improve literacy skills with both descriptive and comparative exercises.

Teacher Guides

Each accompanying Teacher Guide supports the Pupil book with:

- Planning support for each lesson with clear links on how to develop pupils' map and investigative skills
- Advice on progression, differentiation and assessment within the scheme
- Extension activity copymasters for every Unit included



Pupil Books

- Each book is divided into units covering physical, human and environmental geography



Subject specific language introduced throughout

Advice on how to study your local area



Unit 1 • Landscapes

Lesson 3: Investigating landscapes

What is the landscape like in the British Isles?

The British Isles are made up of mountains, hills and lowlands. Most of the mountains are in the north and west. There are lowlands in the south and east. The rocks which make up the landscape date back as much as 700 million years.

Look at the map carefully. Can you find where you live? Do you live in the mountains, hills or lowlands?

Data Bank

- The British Isles consists of Great Britain, the whole of Ireland and offshore islands.
- Great Britain is the eighth largest island in the world.

Discussion

- Are the British Isles mostly hilly or flat?
- Which colour on the map shows where most people live?
- Which sea is closest to where you live?

Key words

- British Isles
- Grampian mountains
- Ireland
- River Thames
- Snowdonia

Key

- Over 500 metres
- 200-500 metres
- 0-200 metres

Scale

0 100 200 300 km

Mapwork

Working from the map make a list of (a) mountain ranges (b) rivers.

Unit 1 • Landscapes

A local enquiry

At St Mary's School the children did a project about their local landscape. They began by imagining there were no buildings. Then they made a big plan of the area around their school naming the features that they knew.

Working from their plan, the children made a list of landscape words. They drew lines linking these to a list of describing words. Finally they wrote a report about their area to describe their local landscape. You could do a similar project where you live.

Investigation

Download some pictures of different landscapes or cut them out from magazines. Write some sentences about each landscape for a class wall display.

Summary

- In this unit you have learnt:
- the surface of the Earth;
- different landscape features;
- how to study the landscape.

Discussion points for each lesson help check comprehension

A wide range of photographs, maps, charts and diagrams

Resources CDs

Accompanying DVDs for both Key Stages provide excellent support for pupils.

Resource DVDs include:

- Maps
- Videos
- Photo slideshows
- Lesson plans
- Interactive classroom activities
- Editable Teacher Guides

KS1

Pupil Book 1 & 2	978-0-00-756358-6	£8.99
Teacher Guide 1 & 2	978-0-00-756363-0	£15.99
DVD 1-2	978-0-00-756368-5	£60 (incl. VAT)

KS2

Pupil Book 3	978-0-00-756359-3	£8.99
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Teacher Guide 6	978-0-00-756367-8	£19.99
DVD 3-6	978-0-00-756369-2	£90 (incl. VAT)



Collins Primary Atlases

Collins

Collins First Atlas

NEW **Age 4+** **EY** **KS1**

- Collins First Atlas introduces maps with geographical features to help children understand concepts such as shapes and symbols
- Simple, colourful maps with clear labelling gently introduces children to geographical vocabulary

Collins First Atlas Interactive edition

- Digital editions of the maps featured in the atlas include pop-up fact boxes and interactive activities
- Teacher notes are included for each map

Available on DVD and via Collins Connect

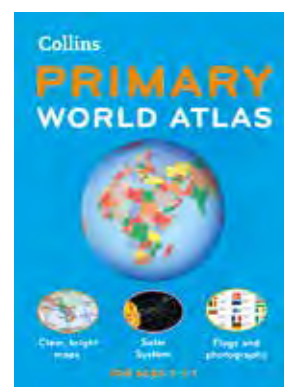


Collins Primary Atlas

Age 7+ **KS2**

- Collins Primary World Atlas is a curriculum-supportive atlas introducing mapping of the UK, Europe and the world, including politically coloured reference mapping of all major world regions
- Additional sections on the Solar system and World Flags included
- A whiteboard edition is also available on CD for whole class activities

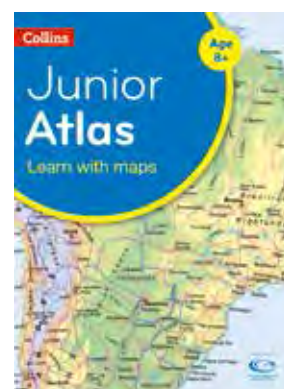
Downloadable flipcharts available from: www.collins.co.uk/atlasflipcharts



Collins Junior Atlas

Age 8+ **KS2**

- Strong UK Curriculum focus: Topic maps, satellite imagery and photography help put mapping information into context
- Teach Today's World: The latest facts and statistics are included, enabling you to teach pupils about the world today



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NEW Collins First Atlas HB	978-0-00-810102-2	£7.99
NEW Collins First Atlas DVD	978-0-00-811743-6	£60
Collins Primary World Atlas	978-0-00-748440-9	£7.99
Collins Primary World Atlas Whiteboard edition	978-0-00-748585-7	£36.00
Junior Atlas	978-0-00-752475-4	£8.99

Collins United Kingdom Wall Map and Countries of the World Wall Map

- Brightly coloured maps that provide a great visual aid for pupils to help develop their understanding of the world
- Maps are clearly labelled with country and city names

Age 4+

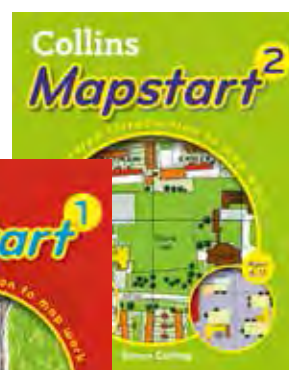
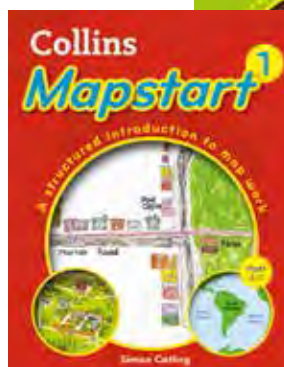


Age 6-9

Collins Mapstart

Introduce pupils to using and drawing maps and plans with Mapstart, a structured map skills course, including photographs, picture maps, illustrations and satellite images.

- Builds a solid foundation in spatial awareness using familiar objects, locations and vocabulary
- Ideal for non-specialists with teacher's notes, links and ideas for extension activities
- Downloadable Copymasters provide 40 pages of additional worksheets to extend learning available from www.collins.co.uk/mapstart

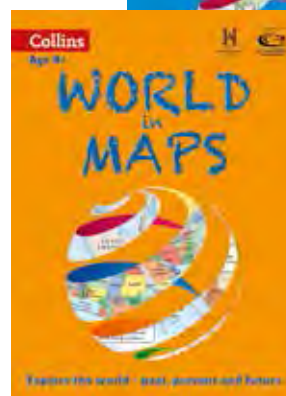
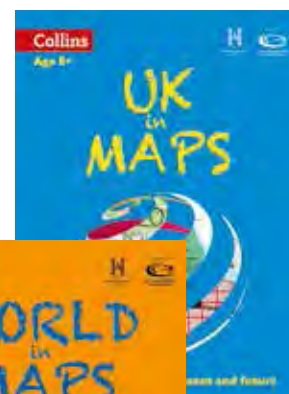


Collins in Maps

Collins in Maps are collections of maps which investigate different themes and topics.

- Shows a story in maps, diagrams, charts, words and photographs
- Presents maps and information to compare and examine
- Provides cross-curricular links to history and environmental themes

Age 8+



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Classroom display and more



Belair books help teachers to develop excellent practice across the primary curriculum. Each title offers a wealth of inspirational, expert advice and achievable, classroom-tested ideas that you'll use year after year.



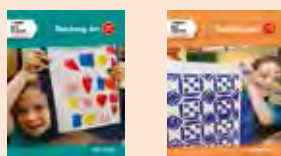
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- Nurture early learning with a wealth of creative and practical ideas for learning through play in **Belair Early Years**, perfect to support the new Early Years Foundation Stage.

Find out more online
about Belair –
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On Display



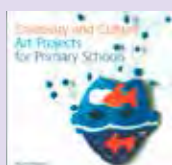
Best Practice



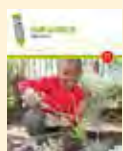
Leaders



NSEAD



Early Years





Age 3-5 EY

Belair Early Years

Nurture early learning with a wealth of creative and practical ideas for learning through play ideal to support the Early Years Foundation Stage 2012. Twelve exciting books offer ideas across all areas of learning.

- Tried-and-tested activities provide a flexible and non-prescriptive approach to working with children, with clear learning intentions provided for each topic.
- Imaginative themes encourage children to play, explore and learn actively in the classroom and outdoors.



Photographs of real children's work to illustrate potential learning outcomes.

Extension activities to promote home-school links and involve parents.

Sample page from *Number and Calculating*

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“The Belair Early Years series covers a comprehensive range of innovative and creative activities across the curriculum. The ideas promote exciting learning opportunities through exploration whilst developing children's skills through play.”

Sarah Deas, Early Years Practitioner



Play Foundations

Age
0-5

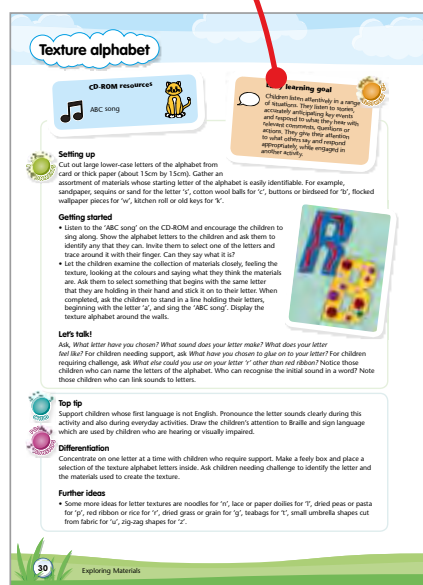
EY

Play Foundations

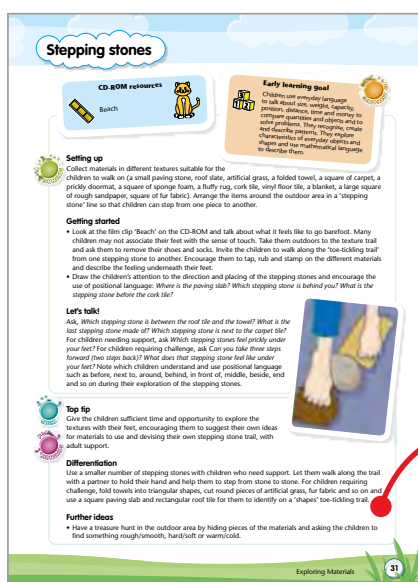
New editions of the award-winning Play Foundations series, fully revised and updated to match the Early Years Foundation Stage 2012 curriculum.

- An exciting collection of play-based activities focused on child-initiated learning with six books for children aged 0 to 3 and six books for children aged 3 to 5.
- The focus of each activity is clearly identified by prime and specific areas of learning and development in a straightforward planning chart.
- Books for children aged 3 to 5 include an engaging CD-ROM with photos, film clips, stories, songs and rhymes for children to use with adult support.

References to the Early Learning Goals and statements from Development Matters to support observation and assessment of progress.



Sample page from *Exploring Materials Ages 3-5*



Reach every child with ideas for adapting the activities to meet varying abilities

Collins Play Foundations

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Bugs And Animals: Ages 3-5	978-0-00-749273-2	£26.50 inc VAT
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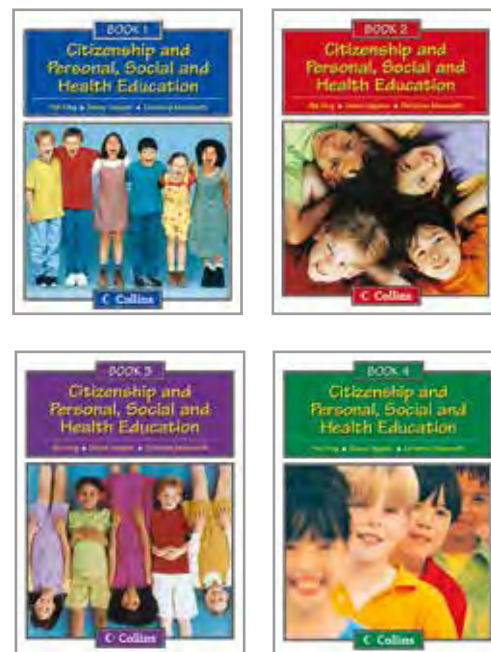


Citizenship & PSHE

Help your pupils to become informed, active, responsible citizens and provide them with the skills they need to live confident, happy and independent lives.



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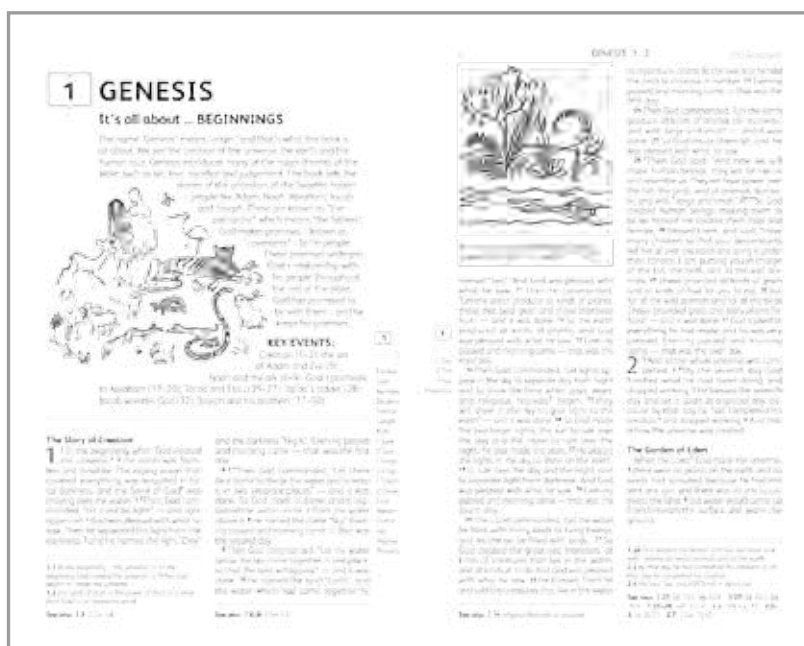
Rainbow Good News Bible

The Rainbow Good News Bible offers a colourful, illustrated bible that will help to instil a love of Bible reading in children, with a translation that is both accessible and trustworthy.

- The first choice for primary school teachers
- Illustrated with simple, yet charming illustrations
- Beautiful colour pictures of well-known Bible stories
- Extra Supplements included aid learning



Rainbow Good News Bible
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Revision and Practice

NEW

Collins

Age
5-11

KS1

KS2

Our new range of revision and practice resources supports the 2014 curriculum to prepare pupils for the 2016 tests with confidence.

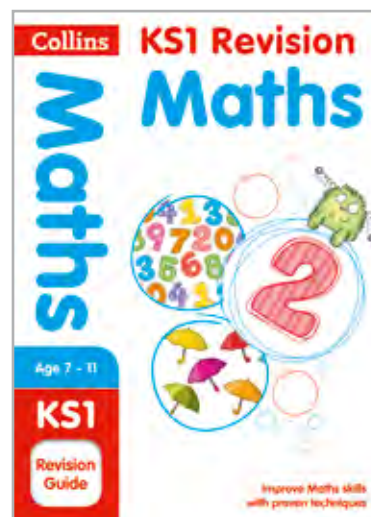
Collins KS1 & KS2 Revision and Practice

When it comes to getting the best results, practice really does make perfect!

Matched to the requirements of the National Curriculum, the new Collins Revision and Practice range contains clear and accessible explanations of every topic with lots of practice opportunities throughout.

Based on new research that proves repeated practice is more effective than repeated study, the books are guaranteed to help improve performance in tests and assessments.

- Five spaced practice opportunities for every topic
- Quick tests to check understanding
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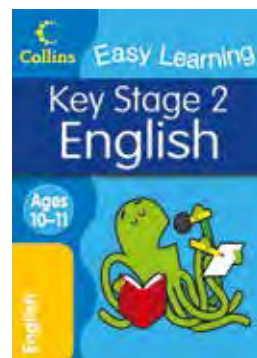
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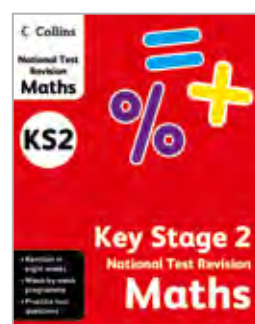
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- Clear concise summary of learning objectives
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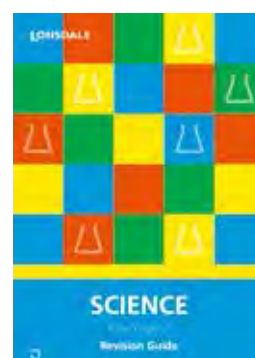
Collins Key Stage 2 National Test Revision

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Lonsdale Key Stage 2 Essentials

These revision guides and pupil worksheets can be relied upon to ensure pupils working at levels 3-5 are thoroughly prepared for the May 2015 tests.

- Provides excellent revision notes and practice material
- Thoroughly prepare pupils working at levels 3-5 for assessments and KS2 SATs



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NEW

Letts

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Age 7-11

KS2

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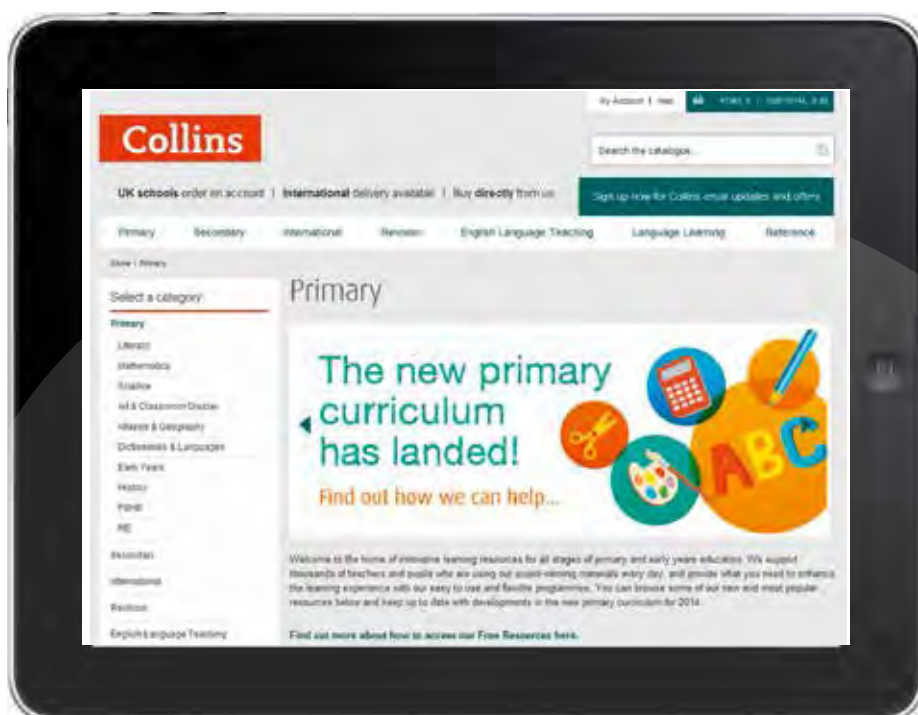
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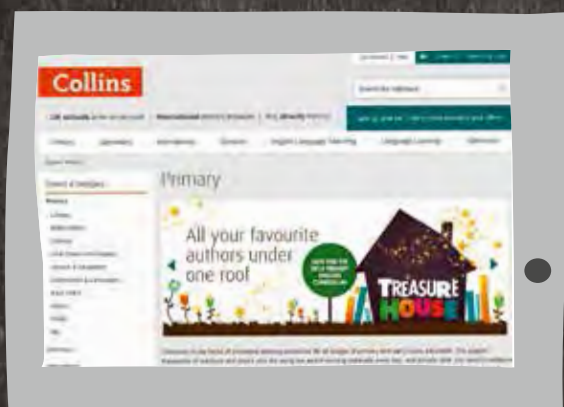


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