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MODERN LANGUAGES

2015

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Welcome to the 2015 MFL Catalogue

Inside you'll find lots of useful information on resources for KS3, GCSE and A-level from Collins, including the new course for KS3 French - Mission: français, revision guides and bilingual dictionaries. See below for details of some of the exciting new publishing and features available from Collins.

Want to take a closer look? If you would like more information on any of our series, please don't hesitate to contact one of our sales consultants – they'll be happy to answer your questions or visit your school. Find your local representative's details on the back page.

What's new

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Find out more on pages 3–4.

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Find out more on page 5.



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Find out more

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Contents

Mission: français	2
Revision 	5
School Dictionaries 	6
Easy Learning Dictionaries	7
Easy Learning Practice Books	8
Further support from Easy Learning 	9
Pocket Dictionaries	10
Gem Dictionaries	11
Dictionary and Grammar	12
Essential D&G / Advanced Grammar	13
Concise Dictionaries	14
Complete and Unabridged Dictionaries	15
Chinese Dictionaries 	16
Irish, Latin and Welsh 	17

Key icons used in the catalogue

-  New titles
-  Age range
-  For Key Stage 3
-  For GCSE
-  For AS and A-level

Current Specification

For the current GCSE specification. Use for 2015 & 2016 examinations.

Available on the new online learning platform Collins Connect:



Exam board specific:



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Mission: français

Age 11-14 KS3

Series editor: Linzy Dickinson

Authors: Marie-Thérèse Bougard, Glennis Pye, Oliver Gray, Ginny March, Liz Fotheringham

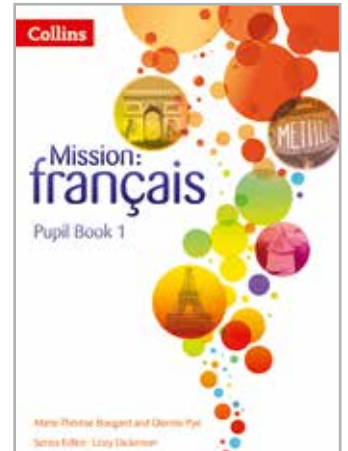
A fresh approach to teaching French.

Mission: français is a new course for Key Stage 3 French written specifically for the 2014 Programme of Study.

Pupil Books

Mission: français delivers engaging course content in a 3 book format with integrated extension and support material embedded throughout.

- Motivate pupils with an engaging comic book story that runs throughout the course
- Equip pupils with an understanding of the mechanics of language
- Ensure pupils can access the course with carefully designed use of English and French



Pupil Book 1	978-0-00-751341-3	£12.99
Pupil Book 2	978-0-00-751342-0	£12.99
Pupil Book 3	978-0-00-751343-7	£12.99

1 Bande Dessinée Module 1

Un festival dans notre quartier!

Use the pictures to help you work out what the friends are talking about. When you think you have a good idea of what the conversation is about, try to understand the main points in the text on the opposite page. Use a dictionary to help you.

1 AU CAFÉ ...
BONJOUR JUSTINE!
REGARDE, IL Y A UN FESTIVAL! MA SŒUR A DES BILLETS.
SUPER!
ET C'EST DANS LE PARC!
AH, TA SŒUR EST TRÈS COOL, JUSTINE!

2 **3** **4** **5**
ABDOU ET LA SŒUR DE JUSTINE!

6 **7**
Tout le monde est au festival de musique!
ELLE EST CANADIENNE MAIS ELLE HABITE EN ALGÉRIE.
ET IL HABITE OÙ?
WAOUI! IL EST SÉNÉGALAIS!
LA FEMME BLONDE S'APPELLE MME. HÉROS. ELLE EST TRÈS GENTILLE.
C'EST VRAI!
LE MONSIEUR AUX CHEVEUX NOIRS S'APPELLE M. VILAIN.
AH, IL N'EST PAS SYMPA!

8 **9**
MAIS C'EST TROP CHER!
CE N'EST PAS DIFFICILE!

Résumé
Les amis sont dans un café. Dans un journal, il y a une annonce pour un festival de musique dans le parc. C'est un grand festival avec des groupes de différents pays. Les amis sont très excités!
Abdou parle de la sœur de Justine. Il pense qu'elle est très cool. C'est drôle pour les autres.
Il y a aussi des portraits dans le journal. Mme. Héros les cheveux blonds et bouclés. Justine pense qu'elle est gentille.

Activité
Write a summary of the story in English. Include answers to the following questions:
• What are the friends excited about?
• Why is Lucas worried?
• What does Sophie think he should do?

26 vingt-six vingt-sept 27

Sample from Mission: français Pupil Book 1

Grammar Workbooks

Encourage pupils to develop their grammar skills with:

- An attractive full-colour design to appeal to pupils
- Full explanation of all grammar points covered
- Plenty of practice questions to reinforce learning

Workbook 1	978-0-00-751344-4	£4.50
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Teacher Pack

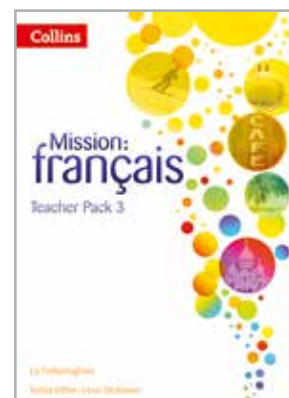
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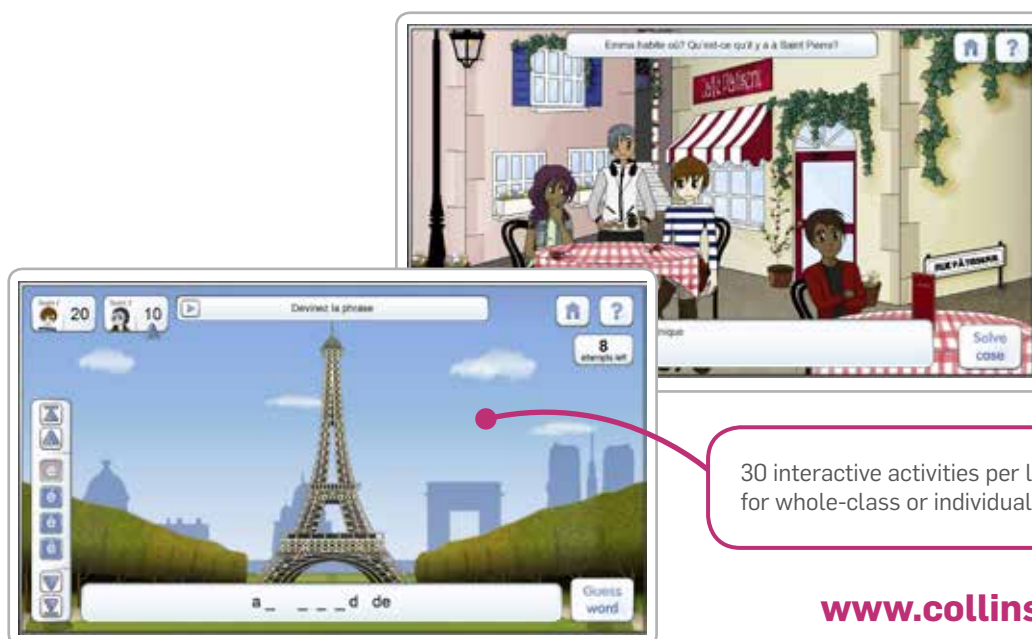
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- Videos linked directly to pages from the Pupil Book
- Customisable PowerPoint slides
- A detailed assessment record that keeps track of each pupil's marks
- Tailor-made assessments for each module to save preparation time



30 interactive activities per level suitable for whole-class or individual use

www.collins.co.uk/mission

Course structure and resources available for Mission: français

	1	2	3
Pupil Books	Pupil Book 1 978-0-00-751341-3 £12.99 • 144pp 	Pupil Book 2 978-0-00-751342-0 £12.99 • 144pp 	Pupil Book 3 978-0-00-7513437 £12.99 • 144pp 
Workbooks	Workbook 1 978-0-00-751344-4 £4.50 96pp colour edition 	Workbook 2 978-0-00-751345-1 £4.50 96pp colour edition 	Workbook 3 978-0-00-751346-8 £4.50 96pp colour edition 
Teacher Packs	Teacher Pack 1 978-0-00-751347-5 £50.00 • 96pp 	Teacher Pack 2 978-0-00-751348-2 £50.00 • 96pp 	Teacher Pack 3 978-0-00-751333-8 £50.00 • 96pp 
Audio Video Packs	Audio Video Pack 1 CD-ROM 978-0-00-753650-4 £96.00 (incl. VAT) 	Audio Video Pack 2 978-0-00-753651-1 £96.00 (incl. VAT) 	Audio Video Pack 3 978-0-00-753652-8 £96.00 (incl. VAT) 

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- purchasing **Interactive Pupil Books only** for each student OR
- purchasing **Combined: Print and Interactive Pupil Books** for each student

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NEW French Revision Guide	978-0-00-756284-8	£2.50
NEW French All-in-One Revision and Practice	978-0-00-756285-5	£3.99

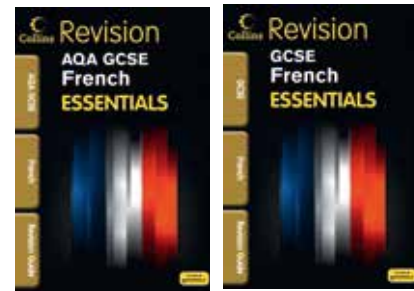
Collins GCSE Essentials

Current Specification

Age 14-16 GCSE

This student-friendly approach to GCSE revision, guides students through the core content with succinct revision notes and practice questions that focus on the essential content needed for the exams.

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- Key words and concepts are highlighted to aid memory and recall
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French Revision Guide	978-1-90-641564-8	£2.50
AQA French Revision Guide	978-1-90-641566-2	£2.50
AQA French Workbook	978-1-85-419664-7	£2.50
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Collins School Dictionaries

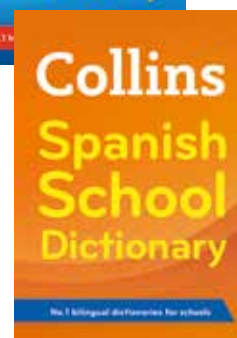
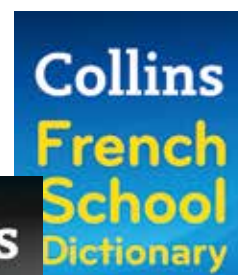
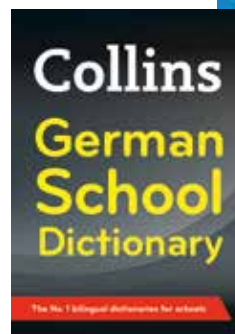
NEW

Age
11-14

KS3

Collins School Dictionaries are ideal for Key Stage 3 pupils looking for a dictionary that is clear, easy to use and in a handy format for school, home and exams.

- Be confident your students have the vocabulary they need with all the words and phrases required at this level, key curriculum words highlighted, all essential phrases covered, and thousands of examples to show how the language is really used
- The clear colour layout and alphabet tabs down the side of each page lead students to the information they need quickly and without fuss
- The most common translations are underlined to help users go straight to the answer they are looking for
- The dictionary also includes language tips and culture notes throughout
- Includes a verb guide, with full conjugations and example phrases showing verbs used in context



Collins School French Dictionary 3rd edition	978-0-00-736785-6	£5.99
Collins School Spanish Dictionary 2nd edition	978-0-00-736784-9	£5.99
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New for April 2015		
Collins School French Dictionary 4th edition	978-0-00-756935-9	£6.99
Collins School Spanish Dictionary 3rd edition	978-0-00-756933-5	£6.99
Collins School German Dictionary 4th edition	978-0-00-756934-2	£6.99

PB, 151mm x 108mm



from Collins French School Dictionary

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Collins Gem School French Dictionary 3rd edition	978-0-00-732546-7	£4.99
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PB, 111mm x 76mm

New for May 2015

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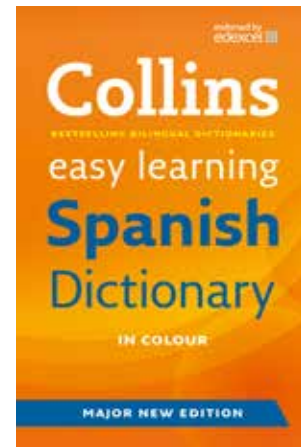
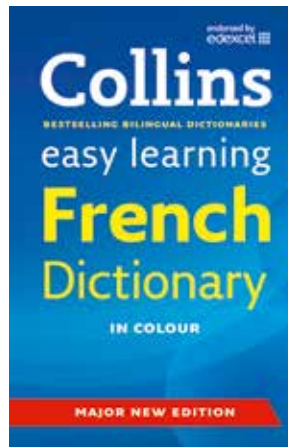


Collins Easy Learning Dictionaries

Edexcel  

endorsed by 

Collins Easy Learning Dictionaries are up-to-date, easy-reference dictionaries with highlighted key GCSE curriculum words and practical, fun supplements covering key vocabulary areas. They are ideal dictionaries for language learners of all ages, but especially for those aiming for GCSE exam success.



The entries cover everyday language (including all essential set expressions), and key curriculum words are highlighted to help with exam preparation. Clear and concise language notes provide information on common grammatical errors and confusable words, while handy culture notes explain cultural differences.

- **Get it right:** thousands of examples show students exactly how translations are used
- **Get there fast:** clear colour layout takes your students quickly to the words they want, with key GCSE vocabulary flagged for rapid identification
- **Have confidence:** fun, practical supplements focus on key exam vocabulary and help students to use written and spoken language correctly

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PB, 197mm x 130mm

French-English

Ee

e

l'eau LES EAUX **EAU** FEM NOUN
water
■ **l'eau minérale** mineral water
■ **l'eau plate** still water
■ **tomber à l'eau** to fall through □ Nos projets sont tombés à l'eau. Our plans have fallen through.

ébahi (FEM) **ébahie** ADJECTIVE
amazed

ébouir VERB (2R)
to dazzle

éboueur MASC NOUN
dustman

ébouillanter VERB (2R)
to scald

écaille FEM NOUN
scale (of fish)

s'écailer VERB (2R)
to flake

écart MASC NOUN
gap
■ **à l'écart de** away from □ Ils se sont assis à l'écart des autres. They sat down away from the others.

écarté (FEM) **écartée** ADJECTIVE
remote
■ **les bras écartés** arms outstretched
■ **les jambes écartées** legs apart

écarter VERB (2R)
to open wide (arms, legs)
■ **s'écarter** to move □ Ils se sont écartés pour le laisser passer. They moved to let him pass.

échafaudage MASC NOUN
scaffolding

échalote FEM NOUN
shallot

échange MASC NOUN
exchange
□ en échange de in exchange for

échanger VERB (4R)
to swap
□ Je t'échange ce timbre contre celui-là. I'll swap you this stamp for that one.

échantillon MASC NOUN
sample

échapper VERB (2R)
■ **échapper à** to escape from □ Le prisonnier a réussi à échapper à la police. The prisoner managed to escape from the police.
■ **s'échapper** to escape □ Il s'est échappé de prison. He escaped from prison.
■ **l'échapper belle** to have a narrow escape □ Nous l'avons échappé belle. We had a narrow escape.

écharde FEM NOUN
splinter of wood

l'écharpe FEM NOUN
scarf

s'échauffer VERB (2R)
to warm up (before exercise)

l'échec MASC NOUN
failure

les échecs MASC PL NOUN
chess
□ jouer aux échecs to play chess

l'échelle FEM NOUN
1 ladder
2 scale (of map)

échevelé (FEM) **échevelée** ADJECTIVE
dishevelled

l'écho MASC NOUN
echo

échouer VERB (2R)
■ **échouer à un examen** to fail an exam

éclabousser VERB (2R)
to splash

l'éclair MASC NOUN
flash of lightning
■ **un éclair au chocolat** a chocolate éclair

l'éclairage MASC NOUN
lighting

l'éclaircie FEM NOUN
bright interval

éclairer VERB (2R)
■ **Cette lampe éclaire bien.** This lamp gives a good light.

l'éclat MASC NOUN
1 piece (of glass)
□ La vase a volé en éclats. The vase smashed into pieces.

from Collins Easy Learning French Dictionary

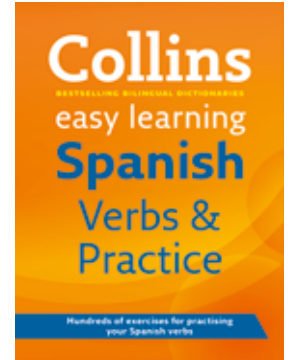
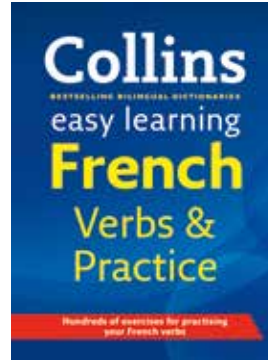
Easy Learning Practice Books



Easy Learning Practice Books boost your students' confidence, foster success and build a thorough foundation in learning languages. Our Practice Books are ideal for students studying in class, or revising for GCSE exams.

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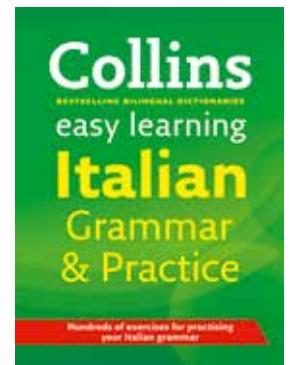
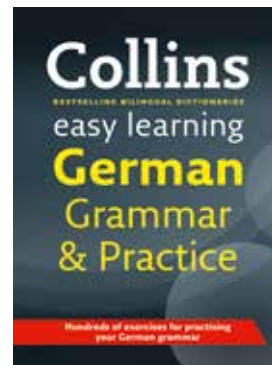


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- ▶ There is more than one way to express the present tense in English. For example, you can say either *I give*, *I am giving*, or occasionally *I do give*. In French you use the same form (*je donne*) for all of these!
- ▶ In English you can also use the present tense to talk about something that is going to happen in the near future. You can do the same in French.
Je vais en France le mois prochain. I'm going to France next month.
Nous prenons le train de dix heures. We're getting the ten o'clock train.

Tip
 Although English sometimes uses parts of the verb *to be* to form the present tense of other verbs (for example, *I am listening*, *she's talking*), French NEVER uses the verb **être** in this way.

The present tense: regular -er (first conjugation) verbs

- ▶ If an infinitive in French ends in **-er**, it means the verb belongs to the **first conjugation**, for example, **donner**, **aimer**, **parler**.
- ▶ To know which form of the verb to use in French, you need to work out what the stem of the verb is and then add the correct ending. The stem of **-er** verbs in the present tense is formed by taking the **infinitive** and chopping off **-er**.

Infinitive	Stem (without -er)
donner (to give)	donn-
aimer (to like, to love)	aim-
parler (to speak, to talk)	parl-

For further explanation of grammatical terms, please see pages x-xii.

from Collins French Easy Learning Verbs & Practice

Further support from Collins Easy Learning

NEW Age 14-16 GCSE

Further support from Collins Easy Learning

Easy Learning Verbs – contain 120 important verbs (both regular and irregular) which are given in full for various tenses with examples to show how to use these verbs.

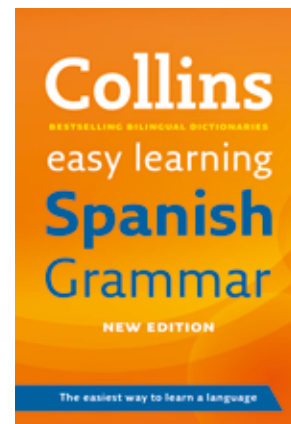
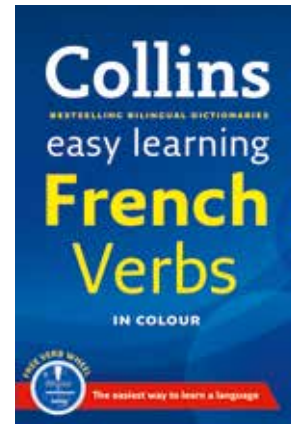
Easy Learning Grammar – illustrate all grammar points with examples (and their translations) based on topics and context which are relevant to GCSE level.

Easy Learning Complete – a handy 3 books in 1: **Easy Learning Grammar, Verbs, and Vocabulary** in one volume, with over 700 pages including a grammar guide, 127 fully conjugated verb tables and vocabulary topics covering 5000 words.

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Easy Learning Vocabulary – each book is divided into 50 topics, with graded vocabulary (*essential, important, useful*), split into nouns and useful phrases to help to prioritise learning.



Also available for download on Kindle and iPad

58 collar

*** leave someone out in the cold**
to ignore someone and not ask them to take part in activities with you
→ The developing countries must not be left out in the cold in current world trade talks.

when one person sneezes, another catches cold (mainly British) said to mean that the things that happen to one country or person have a great effect or influence on other countries or people
→ And when the American economy sneezed, the City of London catches cold.

collar
hat under the collar annoyed about something → Judges are hot under the collar about proposals to alter their pension arrangements.

colour

*** see someone in their true colours**
to suddenly become aware that a person is not as moral or honest as you thought they were → When my boyfriend was invited

SAYING WHAT YOU HAVE TO DO

To say what you have to do, you can use **tengo que** (I have to) followed by an infinitive. **Tengo** comes from the verb **tener** (to have). For more information on **tener**, see page 382.

I have to...

Tengo que coger otro vuelo para ir a Bilbao.	I have to get a connecting flight to get to Bilbao.
Tengo que comprar un chaleco reflectante.	I have to buy a high-visibility vest.
Tengo que coger el tren de las 8.30.	I have to catch the 8.30 train.
Tenemos que hacer una reserva.	We have to make a reservation.
¿Tenemos que cambiar de tren?	Do we have to change trains?

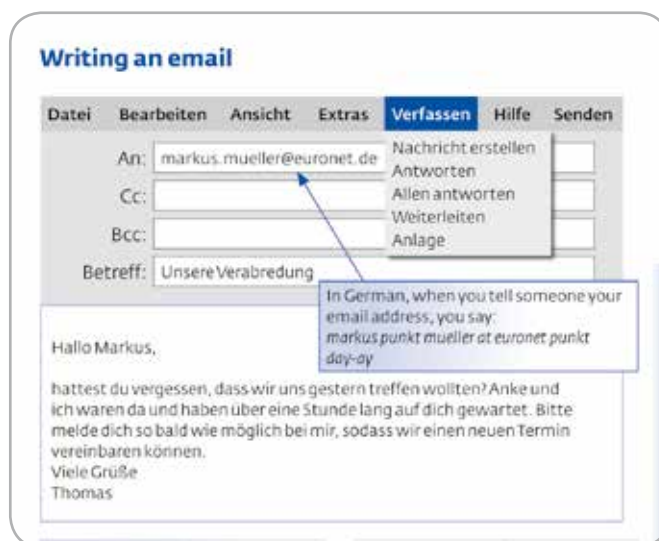
Another way to say what has to be done is to use the expression **hay que** (you have to or we have to).

from Collins Easy Learning Spanish Idioms

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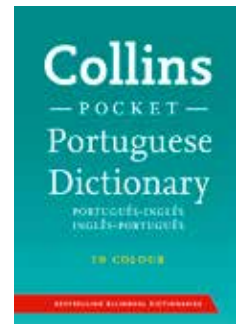
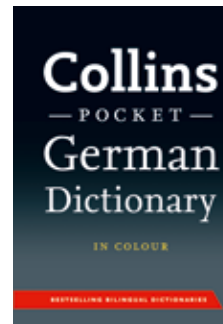
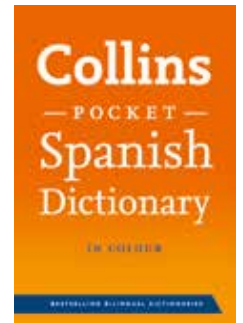
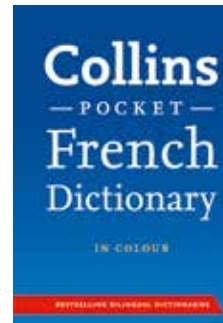
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147 | nähere

nach|lösen vt: **eine Fahrkarte**
→ to buy a ticket on the bus/train

nach|machen vt to imitate, to copy (jdm etw sth from sb); (fälschen) to counterfeit

Nachmittag m afternoon; **heute** - this afternoon; **am** - in the afternoon; **nachmittags** adv

in the afternoon; **um 3 Uhr** - at 3 in the afternoon, at 3 pm

Bar (-, -n) f cash on hand

name m surname

prüfen vt to check

prüfen vt to check

Teil (-, -en) f (piece of)

Teile pl news sing

off f off-season

prüfen vi: **jdm** - to

prüfen sb ▷ vt (prüfen)

prüfen vt to forward

prüfen irr vt to look

prüfen irr vt (prüfen) to

prüfen check

Nachspeise f dessert

nächstbeste(r, s) adj: **der**

- Zug/Job the first train/job that

comes along; **nächste(r, s)** adj

next; (nächstgelegen) nearest

nach|tragen irr vt: **jdm etw**
→ (übel nehmen) to hold sth

against sb
nach|träglich adv: → **alles Gute zum Geburtstag!** Happy belated birthday

nachts adv at night; **um 11 Uhr**

→ at 11 (o'clock) at night, at 11 pm;

um 2 Uhr → at 2 (o'clock) in the

morning, at 2 am; **Nachtschicht**

f night shift; **Nachttarif** m

off-peak rate; **Nachttisch** m

bedside table; **Nachtzug** m

night train

Nachweis (-es, -e) m proof

Nachwirkung f after-effect

nach|zahlen vi to pay extra ▷ vt:

20 Euro → to pay 20 euros extra

nach|zählen vt to check

Nacken (-s, -) m (nape of the)

neck

nackt adj naked; (Tatsachen)

plain, bare; **Nacktbadestrand** m

nudist beach

Nadel (-, -n) f needle; (Stecknadel)

pin; **Nadelstreifen** pl pinstripes

pl

Nagel (-s, Nägel) m nail;

Nagelbürste f nail brush;

Nagelfeile f nail-file; **Nagellack**

m nail varnish (o polish);

Nagellackentferner (-s, -) m nail-

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behilflich | 32

oneself: **Beherrschung** *f* control (über +akk of); **die - verlieren** to lose one's self-control

behilflich *adj* helpful; **jdm - sein** to help sb (bei with)

behindern *vt* to hinder; (Verkehr, Sicht) to obstruct; **Behinderte(r)** *mf* disabled person; **behindertengerecht** *adj* suitable for disabled people

Behörde (-, -n) *f* authority; **die -n** pl the authorities pl

SCHLÜSSELWORT

bei *prep* +dat 1 (nahe bei) near; (zum Aufenthalt) at, with; (unter, zwischen) among; **bei München** near Munich; **bei uns** at our place; **beim Friseur** at the hairdresser's; **bei seinen Eltern wohnen** to live with one's parents; **bei einer Firma arbeiten** to work for a firm; **etw bei sich haben** to have sth on one; **jdn bei sich haben** to have sb with one; **bei Goethe** in Goethe; **beim Militär** in the army 2 (zeitlich) at, on, (während) during; (Zustand, Umstand) in; **bei Nacht** at night; **bei Nebel** in fog; **bei Regen** if it rains; **bei solcher Hitze** in such heat; **bei meiner Ankunft** on my arrival; **bei der Arbeit** when I'm etc working; **beim Fahren** while driving

bei behalten *ir* *vt* to keep

Beiboot *nt* dinghy

bei bringen *ir* *vt* **jdm etw** = (mitteilen) to break sth to sb; (lehren) to teach sb sth

beide(s) *pron* both; **meine -n Brüder** my two brothers, both my brothers; **wir -** both (of the two) of us; **keiner von -n** neither of them; **alle -** both (of them); **-s ist sehr schön** both are very nice; **30**

= (beim Tennis) 30 all

beieinander *adv* together

Beifahrer(in) *m(f)* passenger; **Beifahrerairbag** *m* passenger airbag; **Beifahrersitz** *m* passenger seat

Beifall (-)(e)s *m* applause

beige *adj* *inv* beige

Beigeschmack *m* aftertaste

Beil (-)(e)s, -e *nt* axe

Beilage *f* (Gastr) side dish; (Gemüse) vegetables pl; (zu Buch etc) supplement

beiläufig *adj* casual **▷** *adv* casually

Beileid *nt* condolences pl; (mein) **herzliches** - please accept my sincere condolences

belliegend *adj* enclosed

beim Konstrukt **bei dem**

Bein (-)(e); -e *nt* leg

beinäh(e) *adv* almost, nearly

beinhalten *vt* to contain

Beipackzettel *m* instruction leaflet

beisammen *adv* together;

Beisammensein (-s) *nt* get-together

beiseite *adv* aside;

beiseitelegen *vt*: **etw -** (sparen) to put sth by

Beispiel (-)(e)s, -e *nt* example;

sich (dat) an jdm/etw ein - nehmen to take sb/sth as an example; **zum -** for example

beißen (biss, gebissen) *vt* to bite **▷** *vi* to bite; (stechen: Rauch, Säure) to sting **▷** *vr*: **sich -** (Farben) to clash

Beitrag (-)(e)s, (Beiträge) *m* contribution; (für Mitgliedschaft) subscription; (Versicherung) premium; **beitragen** *ir* *vt*, *vi* to contribute (zu to)

bekannt *adj* well-known; (nicht fremd) familiar; **mit jdm - sein** to know sb; **- geben** to announce;

to give orders

befestigen *vt* to fix; (mit Schnur, Seil) to attach; (mit Klebstoff) to stick

befeuchten *vt* to moisten

befinden *ir* *vr*: **sich -** to be

befohlen *pp* von **befehlen**

befolgen *vt* (Rat etc) to follow

befördern *vt* (transportieren) to transport; (Befulich) to promote;

Beförderung *f* transport; (Befulich) promotion;

Beförderungsbedingungen *pl* conditions pl of carriage

Befragung *f* questioning; (Umfrage) opinion poll

befreundet *adj* friendly; **- sein** to be friends (mit jdm with sb)

befriedigen *vt* to satisfy;

befriedigend *adj* satisfactory;

(Schulnote) = C; **Befriedigung** *f* satisfaction

befristet *adj* limited (auf +akk to)

befruchten *vt* to fertilize; (fig) to stimulate

Befund (-)(e)s, -e *m* findings pl; (Med) diagnosis

befürchten *vt* to fear

befürworten *vt* to support

begabt *adj* gifted, talented;

Begabung *f* talent, gift

begann *imper* von **beginnen**

begegnen *vi* to meet (jdm sb), to meet with (riner Sache dat sth)

begehen *ir* *vt* (Straftat) to commit; (Jubiläum etc) to celebrate

begehrt *adj* sought-after; (Jungeweib) eligible

begeistern *vt* to fill with enthusiasm; (inspirieren) to inspire **▷** *vr*: **sich für etw -** to be/get enthusiastic about sth;

begeistert *adj* enthusiastic

Beginn (-)(e)s *m* beginning; **zu -** at the beginning; **beginnen** (begann, begonnen) *vt*, *vi* to start, to begin

beglaubigen *vt* to certify; **Beglaubigung** *f* certification

begleiten *vt* to accompany;

Begleiter(in) *m(f)* companion;

Begleitung *f* company; (Mus) accompaniment

beglückwünschen *vt* to congratulate (zu on)

begonnen *pp* von **beginnen**

begraben *ir* *vt* to bury;

Begräbnis *nt* burial; (Feier) funeral

begreifen *ir* *vt* to understand

Begrenzung *f* boundary; (fig) restriction

Begriff (-)(e)s, -e *m* concept; (Vorstellung) idea; **im - sein, etw zu tun** to be on the point of doing sth; **schwer von - sein** to be slow on the uptake

begründen *vt* (rechtfertigen) to justify; **Begründung** *f* explanation; (Rechtfertigung) justification

begrüßen *vt* to greet; (willkommen heißen) to welcome;

Begrüßung *f* greeting; (Empfang) welcome

behaart *adj* hairy

behalten *ir* *vt* to keep; (im Gedächtnis) to remember; **etw für sich -** to keep sth to oneself

Behälter (-s, -) *m* container

behandeln *vt* to treat;

Behandlung *f* treatment

behaupten *vt* to claim, to maintain **▷** *vr*: **sich -** to assert oneself; **Behauptung** *f* claim

beheizen *vt* to heat

beihelfen *ir* *vr*: **sich mit/ohne etw -** to make do with/without sth

beherbergen *vt* to accommodate

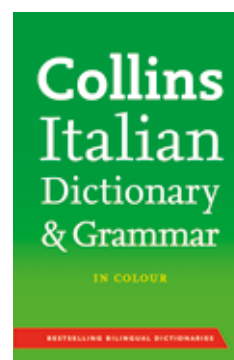
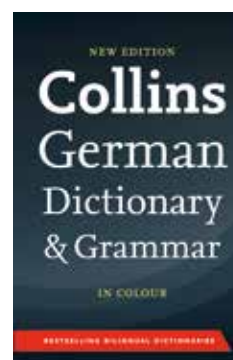
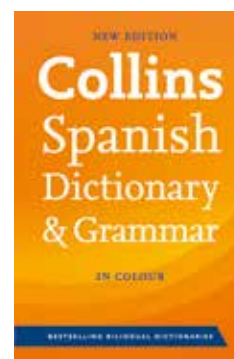
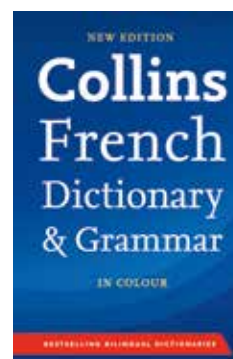
beherrschen *vt* (Situation, Gefühl) to control; (Instrument) to master **▷** *vr*: **sich -** to control

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Verbs

The Imperative

The imperative is the form of the verb used to give commands or instructions. It can be used politely, as in English 'Please take a seat'. In Italian, the polite imperative is the 3rd person form, either singular or plural. The 1st person plural (we) is used to make suggestions, as in 'Let's go'.

The imperative is formed by adding endings to the stem of the verb. The endings for the 1st and 2nd persons plural are the same as those for the present tense, the others are different. → ③

	FIRST	SECOND	THIRD
sing. 2 nd person	-a	-i	-i
3 rd person	-i	-a	-a
plur. 1 st person	-iamo	-iamo	-iamo
2 nd person	-ate	-ete	-ite
3 rd person	-ino	-ano	-ano

NB Third conjugation verbs which add **isc** to the stem in the present tense also do so in the imperative → ③

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burnt | butcher

BURNS NIGHT

- Burns Night è la festa celebrata il 25 gennaio
- per commemorare il poeta scozzese
- Robert Burns (1759-1796). Gli scozzesi
- festeggiano questa data con una cena a base di "haggis" e whisky, spesso al suono di una cornamusa durante la cena
- vengono recitate le poesie di Robert Burns
- e vengono letti discorsi alla sua memoria.

burnt [bɜ:nt] pt, pp of burn

- **burnt sugar** n (Brit) caramello
- **burp** [bɜ:p] (col) n rutto ■ vt ruttare
- **burrow** ['bʌrəʊ] n tana ■ vt scavare
- **bursar** ['bɜ:sə] n economo(-a); (Brit: student) borsista m/f
- **bursary** ['bɜ:səri] n (Brit) borsa di studio
- **burst** [bɜ:st] vt (pt, pp →) vt far scoppiare o esplodere ■ vi esplodere; (type) scoppiare ■ n scoppia; (also: **burst pipe**) rottura nel tubo, perdita; - **of energy/laughter** scoppio d'energia/di risa; **a - of applause** uno scroscio d'applausi; **a - of speed** uno scatto (di velocità); - **blood vessel** rottura di un vaso sanguigno; **the river has - its banks** il fiume ha rotto gli argini o ha straripato; **to - into flames/tears** scoppiare in fiamme/lacrime; **to be bursting with** essere pronto a scoppiare di; **to - out laughing** scoppiare a ridere; **to - open** vi aprirsi improvvisamente; (door) spalancarsi
- **burst into** vt fus (room etc) irrompere in
- **burst out of** vt fus precipitarsi fuori da
- **bury** ['beri] vt seppellire; **to - one's face in one's hands** nascondere la faccia tra le mani; **to - one's head in the sand** (fig) fare (la politica del)lo struzzo; **to - the hatchet** (fig) seppellire l'ascia di guerra
- **bus** (pl **buses**) [bʌs, 'bʌzɪz] n autobus m/inv
- **bus boy** n (US) aiuto inv cameriere(-a)
- **bush** [bʊʃ] n cespuglio; (scrub land) macchia
- **bushed** [bʊʃt] adj (col) distrutto(-a)
- **bushel** [ˈbʊʃl] n stajo
- **bushfire** [ˈbʊʃfaɪə] n grande incendio in aperta campagna
- **bushy** [ˈbʊʃi] adj (plant, tail, beard) folto(-a); (eyebrows) irsuto(-a)
- **busily** [ˈbʊzɪli] adv con impegno, alacremente
- **business** [ˈbɪznɪs] n (matter) affare m; (trading) affari mpl; (firm) azienda; (job, duty) lavoro; **to be away on -** essere andato/a da mez affari;

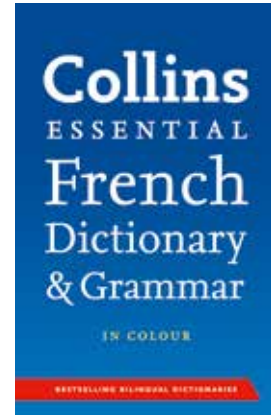
- **business address** n indirizzo di lavoro or d'ufficio
- **business card** n biglietto da visita della ditta
- **businesslike** [ˈbɪznɪslɪk] adj serio(-a); efficiente
- **businessman** [ˈbɪznɪsmən] n uomo d'affari
- **business trip** n viaggio d'affari
- **businesswoman** [ˈbɪznɪswʊmən] n donna d'affari
- **busker** [ˈbʌskə] n (Brit) suonatore(-trice) ambulante
- **bus lane** n (Brit) corsia riservata agli autobus
- **bus shelter** n pensilina (alla fermata dell'autobus)
- **bus station** n stazione f delle autolinee, autostazione f
- **bus stop** n fermata d'autobus
- **bast** [bɑ:st] n (Art) basto; (bozen) seno ■ adj (broken) rotto(-a) ■ vt (col: Police: arrest) pizzicare, beccare; **to go -** fallire
- **bastle** [ˈbɑ:sl] n movimento, attività ■ vi darsi da fare
- **bastling** [ˈbɑ:slɪŋ] adj (person) indaffarato(-a); (toy) animato(-a)
- **bast-up** [ˈbɑ:stʌp] n (Brit col) lite f
- **basty** [ˈbɑ:sti] adj (col) tette(-a)
- **busy** [ˈbɪzi] adj occupato(-a); (shop, street) molto frequentato(-a) ■ vt: **to - o.s.** darsi da fare; **he's a - man** (sormally) è un uomo molto occupato; (temporarily) ha molto da fare, è molto occupato
- **busybody** [ˈbɪzɪbɒdi] n ficcanaso m/f inv
- **busy signal** n (US) segnale m di occupato

KEYWORD

- **but** [bʌt] conj ma; **I'd love to come, but I'm busy** vorrei tanto venire, ma ho da fare ■ **prep** (apart from, except) eccetto, tranne, meno; **nothing but** nient'altro che; **he was nothing but trouble** non dava altro che guai; **no-one but him** solo lui; **no-one but him can do it** nessuno può farlo tranne lui; **the last but one** (Brit) il/la penultimo(-a); **but for you/your help** se non fosse per te/per il tuo aiuto; **anything but** that tutto ma non questo; **anything but finished** tutt'altro che finito ■ **adv** (just, only) solo, soltanto; **she's but a child** è solo una bambina; **had I but known** se solo avessi saputo; **I can but try** tentar non nuoce; **all but finished** quasi finito

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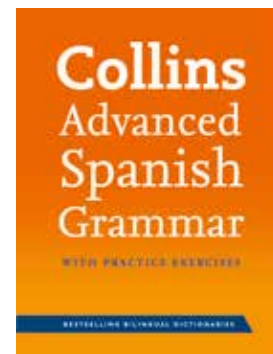
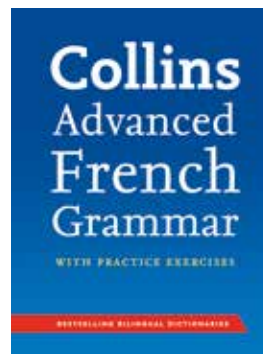


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Demonstrative adjectives ce, cet, cette and ces

In English a demonstrative adjective is one of the words 'this', 'that', 'these' and 'those' which are used with a noun to point out a particular thing or person, for example, 'this computer', 'that mobile phone'.

Forms

	masculine	feminine	close	far away
singular	ce cet (before a noun or a second adjective beginning with an e and a silent h or before masculine nouns beginning with a vowel or a silent h) this ... / that ...	cette this ... / that ...	ce / cet / cette ... -ci this ...	ce / cet / cette ... -là that ...
plural	ces these ... / those ...		ces ... -ci these ...	ces ... -là those ...

There is no distinction between this and that in French: ce, cet, and cette mean both. Ces means both 'these' and 'those'.

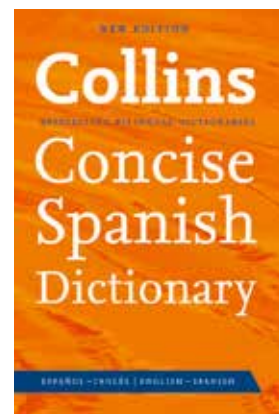
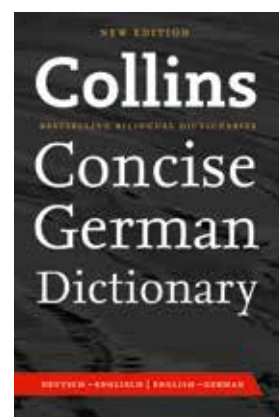
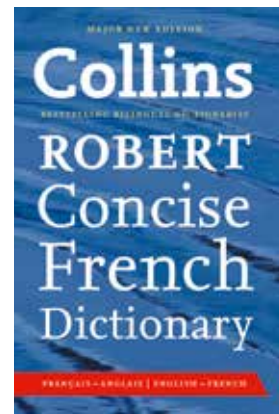
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• **they're having -s made to their house** ils font faire des travaux • **"times and programmes are subject to -"** « les horaires et les programmes peuvent être modifiés »

altercation [ˌɔltəˈkeɪʃən] (N) altercation f

alter ego [ˈæltərˈiːɡəʊ] (N) alter ego m

alternate 1 (ADJ) ⓐ (= successive) alterné

ⓑ (= every second) **on - days** un jour sur deux • **to read - lines** lire une ligne sur deux

ⓒ (US) = **alternative**

ⓓ (N) (US) (= stand-in) remplaçant(e) m(f)

ⓔ (VT) (faire) alterner

ⓕ (VI) ⓐ (= occur in turns) alterner

ⓑ (= switch) **he -s between aggression and indifference**

il est tantôt agressif, tantôt indifférent

the temperature -s between boiling and freezing dans le désert la température est très basse

glaciale

allure [ə'ljʊə] (N) charme m



allure is not translated by the French word **allure**.

⏪ Lorsque **alternate** est un adjectif ou un nom, l'accent tombe sur la deuxième syllabe : [ɔl'tɜːnɪt], lorsque c'est un verbe, sur la première : [ɔl'tɜːneɪt].

from Collins French Concise Dictionary

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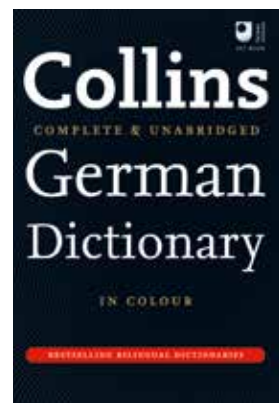
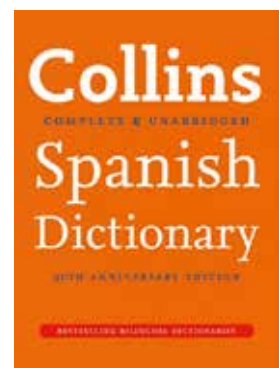
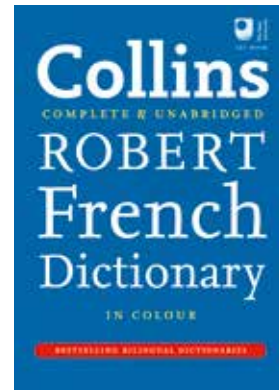
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beef (bif) (n) ganado m, vacuno • **beef** olive piadillo empuerto en una lonja de carne y condado en salsa • **beef sausage** salchicha f de carne de vaca • **beef tea** caldo m de carne (para enfermos)

• **beef up** (VT) (AUS) [+ essay, speech] reforzar, fortalecer

beefburger (bif:bʊgə) (N) hamburguesa f

beefcake (bif:kʰeik) (N) (hum) cachas* m/m

beefeater (bif:fi:tə) (N) (Brit) alabardero m de la Torre de Londres

beefsteak (bif:steik) (N) biftec m, bistec m, bifte m (S. Con)

beefy (bif) (ADJ) (COMPAR: beefier, SUPERL: beefiest) [+ brown] feo/sido

beehive (bi:haiv) (N) colmena f

beekeeper (bi:kipe) (N) apicultor(a) m/f, colmenero/a m/f

beekeeping (bi:kipe) (N) apicultura f

beeline (bi:lain) (N) + route → to make a beeline for sth/sb ir directo a derecho a algo/algn

beelzebub (bi:elzəbʌb) (N) Beelzeb

been (bi:n) (V) (PT) of be

beep (bi:p) (N) (Brit) pitido m • please leave a message after the → deje un mensaje después de la señal

(N) sonar

(VT) [+ horn] tocar

beeper (bi:pe) (N) localizador m, busca* m

beer (biə) (N) cerveza f • draught → cerveza f de barril • light/dark → cerveza f rubia/negra • we're only here for the → (hum) venimos en plan de diversión • isow → life isn't all → and skittles (Brit) la vida no es un lecho de rosas, la vida no es todo jaja! → small

(CPS) • **beer barrel** barril m de cerveza • **beer belly** panza* f (de beer cerveza) • **beer bottle** botella f de cerveza • **beer can** bote m de lata f de cerveza • **beer garden** terraza f de verano, jardín m (de un bar) • **beer glass** jarra f de cerveza • **beer gut** → **beer belly** • **beer mug** jarra f de cerveza

beerfest (bi:fest) (N) (US) festival m cervicero

beermat (bi:emət) (N) posavasos m/pl

beery (biəri) (ADJ) (hum) a cerveza; [person] muy aficionado a la cerveza; [party] donde se bebe mucha cerveza • it was a → affair allí se bebió una barbaridad

BEFORE

Time

• When before is an adverb, you can usually translate it using **antes**.

Why didn't you say so before?
(Por qué no lo has dicho antes?)
I had spoken to her before.
Había hablado con ella antes.

• But the before in **never before and ever before** is often not translated.

I've never been to Spain before.
Nunca he estado en España.
I had never been to a police station before.
Nunca había estado (antes) en una comisaría.
It's not true that the working class is earning more money than ever before.
No es cierto que la clase obrera gane más dinero que nunca.

• The day/night/week etc before should usually be translated using **el día/la noche/la semana** etc anterior.

The night before, he had gone to a rock concert.
La noche anterior había ido a un concierto de rock.

• In more formal contexts, where before could be substituted by previously, anteriormente or another option.

As I said before ...
Como he dicho antes o anteriormente ...

• When before is equivalent to already, translate using **ya (antes)** or, in questions about whether someone has done what they are doing now before, using **yes la primera vez que ...!**.

"How about watching this film?" —
"Actually, I've seen it before!"

• Translate period of time → before using **hacia + period of time**.

They had married nearly 40 years before.
Se habían casado hacía casi 40 años.

NOTE: Hacia is invariable in this sense.

Preposition

• When before is a preposition, you can usually translate it using **antes de**.

Please ring before seven.
Por favor, llama antes de las siete.
Shall we go for a walk before dinner?
¿Nos vamos a dar un paseo antes de cenar?

• But use **antes que** with names of people and personal pronouns when they stand in for a verb.

If you get there before me or before I do, wait for me in the bar.
Si llegas antes que yo, espérame en el bar.

• Translate before → using **antes de + infinitive**.

He said goodbye to the children before leaving.
Se despidió de los niños antes de irse.

Conjunction

• When before is a conjunction, you can usually translate it using **antes de que + subjunctive**.

I'll ask Peter about it before he goes away on holiday.
Se lo preguntaré a Peter antes de que se vaya de vacaciones.
We reached home before the storm broke.
Llegamos a casa antes de que empezara la tormenta.

• If the subject of both clauses is the same, **antes de + infinitive** is usually used rather than **antes de que**.

Give me a ring before you leave the office.

from Collins Spanish Complete and Unabridged Dictionary

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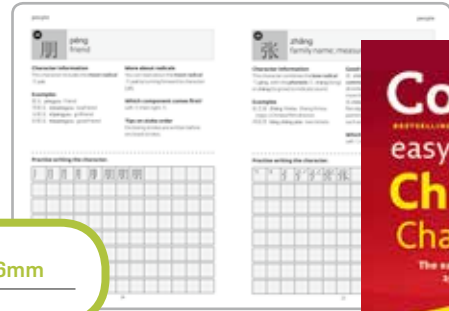
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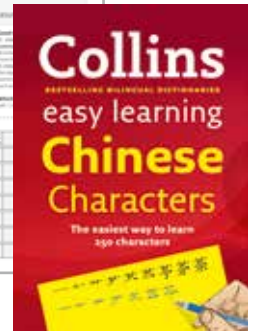
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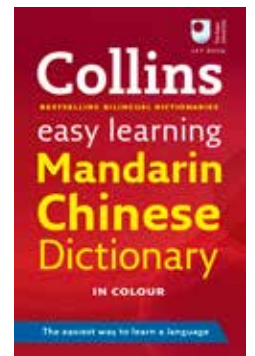
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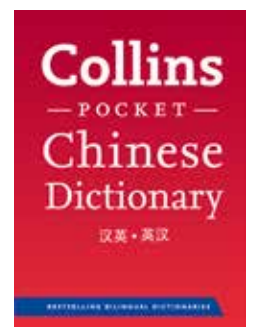
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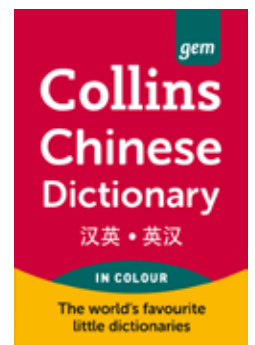


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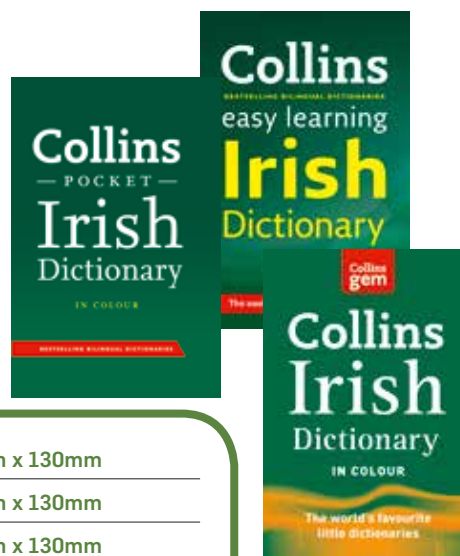


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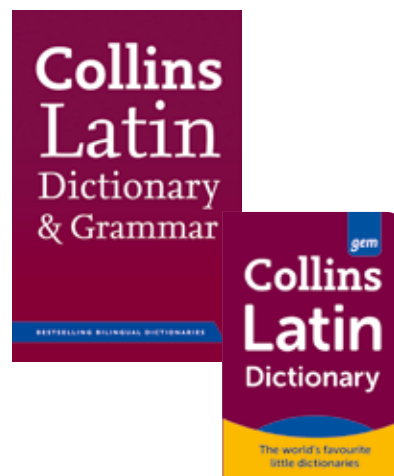
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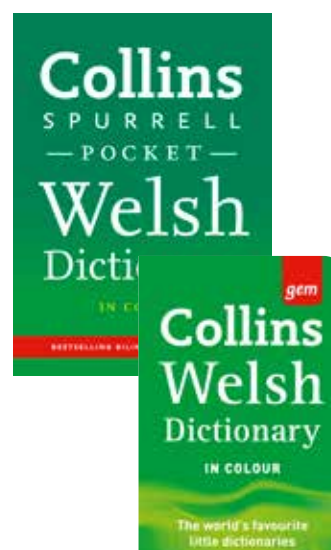
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